Appendix E

Planning Analytics and Planning Team Options

PLANNING STRATEGIES & OPTIONS DEVELOPMENT REVIEW

Developed by Brailsford & Dunlavey for the AISD FMP Update March 23, 2017

Introduction

Brailsford & Dunlavey along with its team of sub-consultants, DLR Group, LINK Strategic Partners, BLGY Architects, and CropperGIS ("the B&D Planning Team") was engaged in March 2016 by the Austin Independent School District ("AISD") to provide the AISD Board of Trustees ("the Board") with recommendations for an updated Facility Master Plan Update ("FMP Update").

The Planning Team was tasked with supporting AISD Facilities staff in facilitating the FABPAC's development of FMP project recommendations. The development of recommendations was a result of the following steps:

I. **Planning Strategies Development**: development of a set of Planning Strategies with FABPC to serve as the guiding framework for the FMP Update, including a modernization concept with FABPAC (thru August 2016)

II. **Categorization of Project Types**: review of assessment data per school campus and categorization of future level of work needed to meet modernization concept and bring schools to "like new" conditions (September & October 2016)

III. **B&D Options Development**: workshops with AISD staff to review level of work, planned capacity, and opportunities for boundary adjustments, consolidations, or other opportunities to meet the goals of the Planning Strategies into "options" (October & November 2016)

IV. **FABPAC Preliminary Recommendations Development**: review of B&D Options with FABPAC and refinement of data (December 2016 & January 2017)

V. **FABPAC Recommendations Development:** review of preliminary recommendations through Community Collaboration Series no. 3 and FABPAC discussion (January & February 2017)

VI. **FABPAC FMP Update:** refinement of FABPAC recommendations through Community Collaboration Series no. 4 and FABPAC discussion (February & March 2017)

This document provides context for steps 1 through 3 above in brief narrative form and a list of applicable FABPAC meetings and associated FMP Update topics.

Included within this appendix are the following materials:

1. Table of Enrollment to Permanent Capacity for School Years 2013-14 through 2016-17
2. Cluster Infographics
3. Cluster Observation Reports
4. Cluster Dashboards with Preliminary Draft Options (Reflective of Nov 2016 Draft Options)
5. Consolidation Criteria
6. AISD 2016 Demographic Study

I. Planning Strategies Development

Following initial visioning sessions in April and May 2016, the Brailsford & Dunlavey Team (B&D) facilitated workshops with the FABPAC on June 9, July 14, August 11, and August 18 2016 to discuss additional considerations to be included in the updated Facility Master Plan (FMP) for Austin ISD; and began the development of draft Planning Strategies that would put the FMP's Guiding Principles into action. These strategies will guide project recommendations, sequencing and priorities to ensure they are realistic, match AISD values, and do not significantly impact district operations.

The results of this iterative discussion were the following represent the five resulting planning strategies:

1. Focus on facilities with the highest need(s) based on objective data.
2. Implement a long-term modernization approach
3. Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide
4. Distribute projects across Planning Clusters using objective data
5. Incorporate logistical considerations

1. Focus on facilities with the highest need(s) based on objective data:

Identify and prioritize near term projects that address the most critical facility needs based on a prioritization framework that takes into account objective data from Facility Condition Assessment (FCA), Educational Suitability Assessment (ESA), and/or Utilization (see the end of this section for a description of FCA, ESA, and Utilization).

The quick 'headline': *Use data from independent assessors to inform us what is clearly broken and/or not functioning as desired.*

2. Implement a long-term modernization approach:

Develop long-term recommendations within the Facilities Master Plan for each school facility to improve its physical and functional condition by planning and budgeting for projects that meet the District's goals for a new modernization standard, and school size and utilization goals.

The quick 'headline: *Instead of implementing individual bond programs in a "Band-Aid" approach every five or so years, let's look ahead 20 years and plan to modernize all facilities with a series of planned and scheduled bond programs; prioritized and sequenced overtime based on relative need and conditions.*

To ensure clarity around what was meant by 'modernization' a concept was developed with the FABPC. This concept was further informed and validated by a survey administered to AISD teachers in September 2016 and review and discussed at Community Collaboration Series no. 3:

"Modernization" means bringing an existing building up to like "new" conditions consistent with AISD design standards for new construction projects. This may involve major renovation work or the full replacement of a building.

- Flexible learning spaces in all schools
- State-of-the-art technology for all schools
- Community Spaces:
    a. Dedicated meeting space at all schools to support parent and community organizations. This space should be of similar size to a classroom, have an option for secure access, and have restroom availability; and,
    b. Dedicated space to provide wrap-around services to support community needs, such as after-school programming, mentoring, adult education, or health care. The size and programming of this space is dependent on the needs of the surrounding community; and should be incorporated into schools strategically throughout the district, within eight (8) geographic regions at a minimum."

3. Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide:

Develop master plan recommendations that work towards an efficient use of existing and new buildings while preserving the neighborhood schools concept over the long-term, considering:

- Demographic shifts and enrollment projections;
- School walkability, transportation and travel time;
- Portable reduction strategy;
- Academic program initiatives and expansions;
- Boundary changes;
- School consolidations;
- Alternative and/or re-use options of existing space;
- Community priorities; and
- Strategic long-term capital investments.

The quick 'headline': *Look at the relative condition of schools within small geographic areas to determine the area's most critical needs, including the need to make efficient use of existing facilities.*

"Planning clusters" are small geographical groupings of schools and vertical teams for elementary schools that assist in the analysis of district-wide conditions and facility utilization. Planning Clusters are only intended to serve as a tool for reviewing data, they are not intended to serve as strict boundaries and options may consider opportunities with other adjacent schools.

4. Distribute projects across Planning Clusters using objective data:

Develop master plan recommendations by first prioritizing the needs within each Planning Cluster and then by prioritizing the Planning Cluster needs against the needs of other Planning Clusters district-wide. This methodology helps to:

- Review logistical impacts;
- Establish local sequencing and the best use of facilities;
- Maximize the sharing of swing space;
- Evaluate geographic distribution of programs; and
- Evaluate transportation impacts.

This method allows the district to better understand the most critical issues by Planning Cluster and region.

B&D's quick 'headline': *Look at the relative condition of each small geographic area in comparison to other areas to determine the District's most critical needs, and balance projects regionally.*

5. Incorporate logistical considerations:

Develop master plan recommendations with sequencing that carefully takes into account the logistical realities of implementing the bond program successfully over time, including:

- Impact to immediate community;
- Construction market and implementation capacity;
- Implementation durations and differentiated timelines by project type;
- Land acquisition timelines and site considerations;
- Funding constraints and operational impacts and considerations; and
- Selection and sequencing of consolidations and repurposing.

B&D's quick 'headline': *Identify the implementation realities to further inform the plan and incorporate logistical considerations. Make sure the number and amount of projects within each bond program is logical and "do-able" under current market conditions.*

Facility Condition Assessment (FCA) Score:

The facility condition assessment score is based on a buildings total deficiency cost value relative to the cost to replace the building. A school with a low FCA score indicates that the repair costs are near to the cost to replace the building. And schools with a good FCA score, have less deficiencies and therefore a substantially lower repair costs compared to the cost to replace the school. This score helps understand each school's condition relative to one another.

Rating	Score	Condition Description
Excellent	**90-100**	No visible system deficiencies. Only normal scheduled maintenance required.
Good	**70-89**	Well maintained facilities. Only minor repairs needed. Facility operates at optimal conditions given age of systems.
Average	**50-69**	Minor repairs required as well as infrequent larger system repairs required. Facility systems are functioning but not an optimal levels.
Poor	**30-49**	Significant repairs or replacements required. Facility systems are operating but deficiencies are beginning to affect the performance and reliability.
Very Poor	**<30**	Major facility system repair or replacement required. Facility systems are no longer functioning or are a life safety hazard. Facilities are in need of a large overhaul repair or entire replacement in order for functionality to operate at ideal, safe conditions.

Educational Suitability Assessment (ESA) Score:

The educational suitability assessment score is based on an architectural survey completed at the school that ranks a variety of factors related to the buildings ability to function as a 21st century school and support the educational needs that AISD values. The survey for ESA is comprised of a multitude of questions where the architect assessor rates a condition 1-5 (5 being excellent, and a 1 being failing). The ESA score is a weighted average of all of the 1-5 ratings in the survey on a 0 to 100% scale. A school with a high ESA score means the building is both designed and in a condition that supports AISD's Ed Spec and educational goals. A school with a low ESA score means the building is both designed and in a condition that does not support AISD's Ed Spec and educational goals well.

Rating	Score
Excellent	**81% - 100%**
Good	**66% - 80%**
Average	**51% - 65%**
Unsatisfactory	**36% - 50%**
Very unsatisfactory	**20% - 35%**

Utilization:

To be good stewards its resources, AISD aims to operate school with a student enrollment in the range of 75 to 115 percent of their permanent capacity. Permanent capacity is the number of students the school facility is designed to accommodate within permanent structure(s). Permanent capacity does not incorporate capacity provided by the use of portable classrooms (except in specific limited cases).

AISD provided the B&D Planning Team with permanent capacity information for all school buildings as of SY15/16 and then as of SY16/17 following the completion of a few capacity projects during the summer months.

When a school's percent of permanent capacity is below 75 percent, it is considered under-enrolled. Contributing factors to under-enrollment is the decline of the student population of the attendance area and/or students choosing to attend schools in different attendance zones.

A school is considered overcrowded when the percent of capacity is more than 115 percent. AISD has identified three levels of overcrowding. Factors that lead to overcrowding is the growth of student population living within the attendance area and/or students transferring in.

Utilization Ranges	
Overcrowded Level 1	**> 150%**
Overcrowded Level 2	**125% - 150%**
Overcrowded Level 3	**115% - 125%**
Target	**75% - 115%**
Underenrolled	**< 75%**
(Calculated as: Enrollment / Permanent Capacity)	

II. Categorization of Project Types

The purpose of an FMP Update document is to provide a high-level guiding plan for the entire District over multiple decades. Accordingly, the FMP does not (and should not) include a detailed site-specific scope of work for each school, upon which detailed and firm budgets can be established.

Instead, the FMP Update classifies each facility as requiring a certain category of project (such as, for example, a "Full Modernization," a "Renovation," a "Renovation with Addition" or a "System Upgrade"). This categorization then allows for the development of "Rough Order of Magnitude" (or "ROM") estimates for each project, which then allow for a formal bond planning process to follow the FMP. Typically, it is only after bond funds are made available that detailed feasibility studies and a design process may be completed, in which District staff and individual school stakeholders such as CAC's participate in developing the right design for the particular school, in accordance with the established budget.

Based upon the review of the FCA and ESA assessment detail, recently completed or planned 2013 Bond Project work, and general floor plans and configurations of each campus, the B&D Team assigned a predicted a future category of work that could be required for each school. These project definitions help inform a rough order of magnitude costing exercise. They should be revisited during future FMP updates and refined as necessary.

There are two major categories of projects: Comprehensive & Targeted

Comprehensive Projects:

Comprehensive projects seek to provide substantial work through levels of modernization that are aligned to conditions. Modernization" means bringing an existing building up to "like new" conditions consistent with AISD design standards for new construction projects. Modernization of an existing campus includes a comprehensive update to, or replacement of, all building systems, equipment, and furnishings in addition to comprehensive site work improvements and all work required to address building code compliance.

In addition to comprehensively address physical issues, these projects also address the suitability of the building to serve as a state of the art school for students and staff.

Overall, this may involve major renovation work and/or full replacement of a building depending on assessment results. As best as possible, projects are defined according to current conditions to be sensitive to not over scoping a project. Thus there are various ranges of work identified to serve as a budgeting tool. Overall the intention of the comprehensive projects are to deliver modernized learning environments to all AISD facilities over time.

Categories of Comprehensive Project Types:

- **New School Construction:** A new school may be built to reduce overcrowding or to accommodate an academic program. Identification of new school construction occurred during options development.

- **Replacement:** Demolish and rebuild a school campus as a fully modern facility serving the requirement of 21st-Century learning, may increase school capacity if necessary. This project type is for schools where there is enough assessment data that we can reasonably determine a replacement of the school is necessary. In many instances, this has been where there are significant structural issues in addition to other poor facility conditions, typically an FCA below 33. A typical industry consideration for replacement is where costs of deficiencies approach 2/3rds or more of the projected cost to replace the building which is equivalent of an FCA of about 33.

- **Full Modernization:** Replace and/or restore an existing school to like "new" and modern conditions, transforming it into a fully modernized school serving the requirements of 21st-Century learning, may increase school capacity if necessary. This project requires a very comprehensive level of work in order to build the school up to the District's Ed Spec. Typically FCA scores range in the poor range and have unsatisfactory ESA scores as well. Failing systems requiring destructive means to address like electrical, plumbing, HVAC, roof, etc. would also trigger a full modernization. Similarly, other issues observed by the review team would be major space program issues like under-sized classrooms and missing spaces would trigger a full modernization since it would involve an extensive amount of reconfiguration.

  The project requires a feasibility study at the offset to determine if a full replacement of the school is needed, a partial replacement of some of the school's buildings plus renovation is needed, or if a full scale heavy renovation project is needed. And the project budget assumes the cost of a full replacement.

- **Renovation:** Major restoration work to an existing school campus to like "new" and modern conditions, transforming it into a fully modernized school serving the requirements of 21st-Century learning, may increase school capacity if necessary. This project is for schools that do not typically have a poor or very poor FCA score and have good ESA scores. The school's condition indicates that a lesser level of work is required to build the school up to meet the District's Ed Spec. This project will likely maintain a number of building systems at the school that were assessed to be in good or excellent working condition. This project type should also require a feasibility study to determine if the full Ed Spec can be provided with the current floor plan without significant reconfigurations.

- **Repurpose**: Adapt an existing campus for another district or community use. The repurpose project is typically for a school where the students will consolidate into another school, leaving the building vacant, requiring a project that will repurpose the building from its traditional school function to another district or community use. Similar to new school construction, identification of repurposing options occurred during options development.

Targeted Projects:

There are some schools that either will not require a comprehensive project within the FMP timeframe because it is newer and in better condition or may require an interim, more specific investment when its comprehensive project is scheduled later in the FMP.

- **System(s) Upgrade:** Short-term effort for a limited range of building systems in advance of a major project (most likely for the newer buildings in the district). Examples include: Air conditioning, lighting, roofing etc.

- **Renewal Project:** Short-term building project to address a variety of educational suitability needs of the facility while waiting for a longer-term comprehensive project. Examples include: Classroom furniture, science labs, maker space, etc.

- **Reinvention Facility Upgrade:** A specific project to support new academic initiatives. Examples include: spaces to support a Fine Arts, Academy, World Languages & Cultural Immersion Academy, etc.

- **Capacity Addition:** An addition to an existing campus to support capacity needs while waiting for a longer-term comprehensive project.

During this step of the FMP Update Process, the B&D Planning Team reviewed projects for those requiring systems upgrade only. The latter three categories were identified during options development and others will identified during detailed bond planning.

III. B&D Options Development

The B&D Planning Team held two week long workshops in October and November following the completion of the initial categorization process and after the AECOM Assessment Team and AISD reviewed and validated the assessment data with individual school staff and stakeholders.

These workshops included the expanded Planning Team and AISD staff and focused on the review of data by Planning Cluster to develop options to bring to the FABPAC for review and discussion. These options were based on an objective and iterative review of the assessment data and other information such as enrollment, utilization, population projections, and AISD Academic Reinvention Projects knowns at the time of review.

The options were high-level, school based suggestions that put the guiding principles planning into action through the use of the planning strategies. Options identify the level of work required at each site, a suggested student capacity for the building following the project, strategies that improve efficiency and the utilization of school facilities, and input on how to sequence the most critical needs first.

The following statements help explain the iterative process used in these work sessions:

1. Identify the level of work needed within FMP based on objective FCA and ESA data

2. Identify options to meet AISD's target utilization range which is enrollment at 75% to 115% of permanent capacity:
    a. Overcrowding: boundary adjustments and/or building additions (for attendance boundary population that currently or is projected to be more than utilization of 115% of permanent capacity)
    b. Under-enrollment: boundary adjustments when adjacent schools are overcrowded or consolidations of programs in alignment with consolidation criteria, or other uses (see detail in following section)

3. Use AISD Ed Spec school size and space program as benchmarks for assessing futures sizes of school facility projects (see detail in following section)

4. Assume project work will remove all portables and capacity is provided within modernized, permanent buildings

5. Consider potential site constraints such as impervious cover or topography

6. Use identified facility needs associated with academic reinvention program initiatives as identified by AISD at time of review

7. Prioritize work within a cluster according to relative need and assign a timeframe according to condition and need (see detail in following section)

Consolidation Criteria

To support Planning Strategy no. 3 and balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide, B&D and AISD supported the development of FABPAC's criteria and considerations for consolidations. This criteria was updated by the FABPAC on March 6, 2017 as follows:

Tier 1: Preliminary Identification as Candidate for Consolidation

All four Tier 1 criterion should be satisfied to be considered for consolidation

1. **Enrollment & Utilization:** The school has a current rate and a historic trend of enrollment to permanent capacity below 75 percent; and

2. **Population:** The school has a consistent (3 or more years) projected declining attendance area population within its current boundary; and

3. ***Viable Boundary Adjustment:*** There are no schools in the immediate vicinity that are above 115% of permanent capacity when compared to enrollment or population that could offer a boundary adjustment solution; and

4. **Geographic Proximity**: There is another school program(s) within geographic proximity and thus presents an opportunity for consolidation.

Round 2: Opportunities & Needs Review

1. **Facility Conditions**: What are the significant physical and functional conditions of the building(s) (FCI and ESA) and has the facility been identified for a comprehensive project based on its conditions?

2. **Capital & Operating Cost Benefits:** Is there an opportunity to maximize capital investments and ongoing maintenance and operations costs by efficiently combining programs to one site while fulfilling Ed Spec standards? (e.g. site amenities such as playgrounds and fields, space program elements)

3. **Excess Space**: Are there limited opportunities to improve the utilization rate of the existing facility to above 75%? Such as: incorporating a new use such as community wrap around services or other partnership; grade level reconfiguration; new program or district leadership initiative

4. **Program Continuity**: Would the consolidation disrupt the continued opportunities for unique curricular programs and school performance? (i.e. Fine Arts consolidating into STEM)

5. **Transportation Impacts:** Would the consolidation significantly impact travel time and/or transportation costs?

6. **Facility Repurpose Options:** Is there an opportunity to repurpose the 'sending' facility to allow it to continue to serve the community?

Round 3: Detailed Review of Other Factors & Engagement

In this step, additional analysis will be conducted for each consolidation as appropriate to better understand issues unable to be fully studied in the FMP Update planning time period. For example, transportation and traffic studies, parking analysis, and other environmental considerations.

.

Planned Capacity & Ed Spec Size Models

Also to support Planning Strategy no. 3 and balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide, B&D developed a varying set of Ed Spec capacity models.

With a goal to build "just to the right size" and avoid over or under building in permanent facilities, the use of varying levels of capacity based on AISD's current Ed Spec was important planning tool. Thus, existing small schools could be compared to small building capacity instead of the existing Ed Spec's large model. These building size models are considered benchmarks for the sizing of future projects as it relates to the space program and assumed total square footage required. They do not relate to AISD's program operational goals as there are programs and buildings smaller than the smallest model listed below.

Elementary:

- Small = 522 (pure 3-sections per grade level Pre-S PPCD – 5th)
- Medium = 695 (pure 4-sections per grade level Pre-S PPCD – 5th)
- Large = 870 (pure 5-sections per grade level Pre-S PPCD – 5th) (approximate to current Ed Spec)

Middle School:

- Small: 900 students
- Medium: 1,175 to 1,200 students (current Ed Spec)
- Large: 1,500 students

High School:

- Small: 1,800 to 2,000 students
- Medium: 2,100 to 2,300 students (current Ed Spec)
- Large: 2,800 to 2,900 students

In some cases, "in kind" planned capacity was used which is when an existing capacity does not meet one of the above capacity models and its current enrollment or projected population does not require a capacity change, it will be modernized to or around its existing capacity.

The B&D Planning Team, led by teammate DLR Group, was engaged to reinvent AISD's current Ed Spec to align it with the academic reinvention vision and new teaching and learning models and initiatives. Therefore these capacity models are subject to change.

Prioritization and FMP Timeframe Drivers

The objective of prioritization is to sequence projects by critical needs within a cluster and across the District. However, if multiple critical needs exist in one cluster, it does not necessarily mean they have to be directly sequential and may overlap.

All projects within a Planning Cluster were originally given a local sequencing number based on need within the cluster to help understand how project work may occur over time, particularly if logistical considerations such as temporary student housing during construction (also known as "swing space") need to be taken into account. This information will be useful to AISD during future detailed bond and implementation planning.

To ensure 'worst first' was followed, the B&D Planning Team also assigned general FMP timeframes according to condition and need no matter the Planning Cluster. This was based on FCA Score, ESA Score, and/or the need to relieve overcrowding.

The below table indicates the predominant facility condition "drivers" and the timelines that the school projects should ideally be started. More detailed sequencing will be conducted as part of future bond planning exercises.

Driver:	Timeframe:
Overcrowded	1 - 6 Years
Very Poor FCA	
Very Unsatisfactory ESA	
FCA between 30-40	1 - 12 Years
Poor FCA	6 - 12 Years
Unsatisfactory ESA	
Projected Overcrowding	
Average FCA	12 - 25 Years
Average ESA	
Good FCA	17 - 25 Years
Good ESA	
Excellent FCA	

It should be noted that in some cases, Planning Strategy no. 4 "Distribute projects across Planning Clusters using objective data" and no. 5 "Incorporate logistical considerations" resulted in a timeframe being assigned earlier than the above drivers.

Applicable FAPBAC Meetings & Associated Key FMP Topics

https://www.austinisd.org/advisory-bodies/fabpac/meetings

- May 12, 2016 – Planning Clusters (introduction and discussion)
- June 9, 2016 – Visioning, Introduction to Planning Strategies and Considerations (introductory discussion)
- July 14, 2016 – Potential Modernization Strategies, Master Plan Strategies, Logistical Considerations, and Prioritization (preliminary discussion)
- August 11, 2016 – FMP Planning Strategies, Logistical Considerations, and Prioritization Tool (preliminary discussion)
- August 18, 2016 - FMP Planning Strategies, Logistical Considerations, and Prioritization Tool (discussion and approval)
- September 24, 2016 - Modernization Concept (teacher survey results reviewed)
- October 29, 2016 – Planning Cluster Observations & Community Collaboration Series no. 2 Feedback (Infographics & Observation Reports discussion)
- November 30 and December 1, 2016 – Elementary School Planning Cluster Observations & Preliminary FMP Options (introduction and discussion)
- December 7 and 8, 2016 – Middle School and High School Planning Cluster Observations & Preliminary FMP Options (introduction and discussion)
- December 15, 2016 - Elementary School Planning Cluster Observations & Preliminary FMP Options (committee feedback)
- January 4 and 5, 2017 – Elementary, Middle, High School Planning Cluster Observations & Preliminary FMP Revised Options (committee feedback)
- January 11 and 12, 2017 - Revised Options discussion (committee feedback and preliminary recommendations)
- February 6 and 7, 2017 – Community Collaboration Series no. 3 feedback and potential revisions to preliminary recommendations)
- March 7, 8, and 21, 2017 – Final Refinement of FMP Recommendations and Consolidation Criteria and draft development of new Target Utilization Plan.

AISD FMP: Table of Enrollment / Permanent Capacity SY201314 thru SY2016-17

	2016-17 Permanent Capacity	2013-14 Enrollment	% of Permanent Capacity	Seats	2014-15 Enrollment	% of Permanent Capacity	Seats	2015-16 Enrollment	% of Permanent Capacity	Seats	*2016-17 Enrollment*	*% of Permanent Capacity*	*Seats*	*Annual Delta*
ALLISON	486	497	102%	(11)	491	101%	(5)	534	110%	(48)	*451*	*93%*	*35*	*(83)*
ANDREWS	636	700	110%	(64)	656	103%	(20)	582	92%	54	*562*	*88%*	*74*	*(20)*
BALDWIN	669	739	110%	(70)	739	110%	(70)	786	118%	(117)	*797*	*119%*	*(128)*	*11*
BARANOFF	794	999	126%	(205)	994	125%	(200)	981	124%	(187)	*1,018*	*128%*	*(224)*	*37*
BARRINGTON	556	548	99%	8	581	104%	(25)	627	113%	(71)	*539*	*97%*	*17*	*(88)*
BARTON HILLS	418	418	100%	(0)	420	100%	(2)	409	98%	9	*428*	*102%*	*(10)*	*19*
BECKER	449	330	74%	119	339	76%	110	379	84%	70	*427*	*95%*	*22*	*48*
BLACKSHEAR	561	218	39%	343	271	48%	290	295	53%	266	*384*	*68%*	*177*	*89*
BLANTON	711	563	79%	148	537	76%	174	483	68%	228	*482*	*68%*	*229*	*(1)*
BLAZIER	598	960	160%	(362)	966	161%	(368)	848	142%	(250)	*797*	*133%*	*(199)*	*(51)*
BOONE	752	504	67%	248	498	66%	254	569	76%	183	*573*	*76%*	*179*	*4*
BRENTWOOD	585	562	96%	23	579	99%	6	614	105%	(29)	*653*	*112%*	*(68)*	*39*
BROOKE	393	364	93%	29	347	88%	46	266	68%	127	*270*	*69%*	*123*	*4*
BROWN	449	455	101%	(6)	414	92%	35	364	81%	85	*361*	*80%*	*88*	*(3)*
BRYKER WOODS	418	387	93%	31	395	94%	23	396	95%	22	*446*	*107%*	*(28)*	*50*
CAMPBELL	524	313	60%	211	250	48%	274	223	43%	301	*197*	*38%*	*327*	*(26)*
CASEY	692	649	94%	43	662	96%	30	609	88%	83	*637*	*92%*	*55*	*28*
CASIS	669	844	126%	(175)	808	121%	(139)	795	119%	(126)	*816*	*122%*	*(147)*	*21*
CLAYTON	815	920	113%	(105)	882	108%	(67)	870	107%	(55)	*850*	*104%*	*(35)*	*(20)*
COOK	542	935	172%	(393)	635	117%	(93)	548	101%	(6)	*513*	*95%*	*29*	*(35)*
COWAN	648	792	122%	(144)	808	125%	(160)	785	121%	(137)	*837*	*129%*	*(189)*	*52*
CUNNINGHAM	606	423	67%	183	406	65%	200	417	69%	189	*414*	*68%*	*192*	*(3)*
DAVIS	731	717	98%	14	734	100%	(3)	801	110%	(70)	*810*	*111%*	*(79)*	*9*
DAWSON	524	345	66%	179	332	63%	192	377	72%	147	*344*	*66%*	*180*	*(33)*
DOBIE PK	337	306	91%	31	256	76%	81	272	81%	65	*208*	*62%*	*129*	*(64)*
DOSS	543	849	156%	(306)	920	169%	(377)	878	162%	(335)	*887*	*163%*	*(344)*	*9*
GALINDO	711	657	92%	54	592	83%	119	578	81%	133	*587*	*83%*	*124*	*9*
GOVALLE	598	554	93%	44	539	90%	59	504	84%	94	*468*	*78%*	*130*	*(36)*
GRAHAM	580	704	121%	(124)	776	134%	(196)	696	120%	(116)	*701*	*121%*	*(121)*	*5*
GUERRERO	748	641	86%	107	693	93%	55	676	90%	72	*655*	*88%*	*93*	*(21)*
GULLETT	418	537	128%	(119)	556	133%	(138)	573	137%	(155)	*557*	*133%*	*(139)*	*(16)*
HARRIS*	711	702	101%	(10)	661	96%	31	627	91%	65	*611*	*86%*	*100*	*(16)*
HART	711	724	102%	(13)	706	99%	5	694	98%	17	*698*	*98%*	*13*	*4*
HIGHLAND PARK*	606	672	115%	(87)	639	109%	(54)	619	106%	(34)	*649*	*107%*	*(43)*	*30*
HILL	690	844	135%	(154)	890	142%	(200)	966	140%	(276)	*940*	*136%*	*(250)*	*(26)*
HOUSTON	692	794	115%	(102)	775	112%	(83)	702	101%	(10)	*683*	*99%*	*9*	*(19)*
JORDAN	655	748	114%	(93)	736	112%	(81)	665	102%	(10)	*729*	*111%*	*(74)*	*64*
JOSLIN	374	300	80%	74	286	76%	88	278	74%	96	*259*	*69%*	*115*	*(19)*
KIKER	731	979	134%	(248)	1,022	140%	(291)	993	136%	(262)	*1,041*	*142%*	*(310)*	*48*
KOCUREK	673	546	81%	127	546	81%	127	486	72%	187	*535*	*79%*	*138*	*49*
LANGFORD*	711	770	111%	(78)	742	107%	(50)	695	100%	(3)	*618*	*87%*	*93*	*(77)*
LEE	418	371	89%	47	386	92%	32	376	90%	42	*408*	*98%*	*10*	*32*

AISD FMP: Table of Enrollment / Permanent Capacity SY201314 thru SY2016-17

	2016-17 Permanent Capacity	2013-14 Enrollment	% of Permanent Capacity	Seats	2014-15 Enrollment	% of Permanent Capacity	Seats	2015-16 Enrollment	% of Permanent Capacity	Seats	*2016-17 Enrollment*	*% of Permanent Capacity*	*Seats*	*Annual Delta*
LINDER**	542	498	85%	90	420	71%	168	368	63%	220	*324*	*60%*	*218*	*(44)*
MAPLEWOOD	355	454	128%	(99)	418	118%	(63)	462	130%	(107)	*499*	*140%*	*(144)*	*37*
MATHEWS	397	399	100%	(2)	411	104%	(14)	420	106%	(23)	*445*	*112%*	*(48)*	*25*
MCBEE	580	559	96%	21	541	93%	39	491	85%	89	*456*	*79%*	*124*	*(35)*
MENCHACA*	606	732	125%	(147)	718	123%	(133)	716	122%	(131)	*745*	*123%*	*(139)*	*29*
METZ	524	419	80%	105	363	69%	161	308	59%	216	*313*	*60%*	*211*	*5*
MILLS	794	830	105%	(36)	803	101%	(9)	812	102%	(18)	*846*	*107%*	*(52)*	*34*
NORMAN	486	284	58%	202	309	64%	177	316	65%	170	*261*	*54%*	*225*	*(55)*
OAK HILL	773	777	100%	(4)	807	104%	(34)	842	109%	(69)	*828*	*107%*	*(55)*	*(14)*
OAK SPRINGS	411	293	71%	118	307	75%	104	332	81%	79	*322*	*78%*	*89*	*(10)*
ODOM	542	552	102%	(10)	542	100%	0	541	100%	1	*511*	*94%*	*31*	*(30)*
ORTEGA	355	351	99%	4	329	93%	26	308	87%	47	*301*	*85%*	*54*	*(7)*
OVERTON	598	700	117%	(102)	650	109%	(52)	713	119%	(115)	*668*	*112%*	*(70)*	*(45)*
PADRON	880	-			695	79%	185	772	88%	108	*798*	*91%*	*82*	*26*
PALM	636	537	84%	99	504	79%	132	478	75%	158	*462*	*73%*	*174*	*(16)*
PATTON (773)	940	967	103%	(27)	949	101%	(9)	973	103%	(33)	*983*	*105%*	*(43)*	*10*
PEASE	293	261	89%	32	257	88%	36	268	92%	25	*245*	*84%*	*48*	*(23)*
PECAN SPRINGS	524	492	94%	32	454	87%	70	482	92%	42	*476*	*91%*	*48*	*(6)*
PEREZ	617	855	139%	(238)	806	131%	(189)	754	122%	(137)	*720*	*117%*	*(103)*	*(34)*
PICKLE	561	762	136%	(201)	755	135%	(194)	694	124%	(133)	*633*	*113%*	*(72)*	*(61)*
PILLOW	502	574	114%	(72)	591	118%	(89)	530	106%	(28)	*511*	*102%*	*(9)*	*(19)*
PLEASANT HILL	505	552	109%	(47)	529	105%	(24)	557	110%	(52)	*501*	*99%*	*4*	*(56)*
READ	352	464	132%	(112)	310	88%	42	305	87%	47	*314*	*89%*	*38*	*9*
REILLY	318	326	103%	(8)	287	90%	31	281	88%	37	*261*	*82%*	*57*	*(20)*
RIDGETOP	224	286	127%	(62)	295	131%	(71)	286	127%	(62)	*330*	*147%*	*(106)*	*44*
RODRIGUEZ	711	878	124%	(167)	798	112%	(87)	703	99%	8	*592*	*83%*	*119*	*(111)*
SANCHEZ	580	523	90%	57	443	76%	137	410	71%	170	*354*	*61%*	*226*	*(56)*
SIMS	355	251	71%	104	230	65%	125	265	75%	90	*232*	*65%*	*123*	*(33)*
ST ELMO	411	316	77%	95	297	72%	114	300	73%	111	*287*	*70%*	*124*	*(13)*
SUMMITT	731	780	107%	(49)	776	106%	(45)	814	111%	(83)	*824*	*113%*	*(93)*	*10*
SUNSET VALLEY	561	522	93%	39	517	92%	44	534	95%	27	*526*	*94%*	*35*	*(8)*
TRAVIS HEIGHTS	524	531	101%	(7)	496	95%	28	522	100%	2	*545*	*104%*	*(21)*	*23*
UPHAUS	367	298	81%	69	234	64%	133	267	73%	100	*293*	*80%*	*74*	*26*
WALNUT CREEK	655	662	101%	(7)	665	102%	(10)	628	96%	27	*607*	*93%*	*48*	*(21)*
WEBB PRIMARY	243	206	85%	37	251	103%	(8)	225	93%	18	*264*	*109%*	*(21)*	*39*
WIDEN	655	669	102%	(14)	590	90%	65	576	88%	79	*556*	*85%*	*99*	*(20)*
WILLIAMS	561	554	99%	7	511	91%	50	459	82%	102	*462*	*82%*	*99*	*3*
WINN	524	339	65%	185	333	64%	191	303	58%	221	*245*	*47%*	*279*	*(58)*
WOOLDRIDGE (505)	655	835	128%	(180)	576	88%	79	634	97%	21	*601*	*92%*	*54*	*(33)*
WOOTEN	468	728	156%	(260)	727	156%	(259)	622	133%	(154)	*568*	*121%*	*(100)*	*(54)*
ZAVALA	561	335	60%	226	387	69%	174	376	67%	185	*350*	*62%*	*211*	*(26)*
ZILKER	460	548	119%	(88)	568	124%	(108)	544	118%	(84)	*561*	*122%*	*(101)*	*17*
		ES Under 75%	11	13%	ES Under 75%	14	17%	ES Under 75%	17	20%	*ES Under 75%*	*17*	*20%*	
		ES Over 115%	21	25%	ES Over 115%	18	21%	ES Over 115%	18	21%	*ES Over 115%*	*16*	*19%*	

AISD FMP: Table of Enrollment / Permanent Capacity SY201314 thru SY2016-17

	2016-17 Permanent Capacity	2013-14 Enrollment	% of Permanent Capacity	Seats	2014-15 Enrollment	% of Permanent Capacity	Seats	2015-16 Enrollment	% of Permanent Capacity	Seats	*2016-17 Enrollment*	*% of Permanent Capacity*	*Seats*	*Annual Delta*
BAILEY	1,176	955	81%	221	910	77%	266	873	74%	303	*900*	*77%*	*276*	*27*
BEDICHEK	941	1,022	109%	(81)	959	102%	(18)	918	98%	23	*890*	*95%*	*51*	*(28)*
BURNET	1,039	1,132	109%	(93)	1,153	111%	(114)	1,026	99%	13	*1,062*	*102%*	*(23)*	*36*
COVINGTON	1,125	673	60%	452	632	56%	493	641	57%	484	*617*	*55%*	*508*	*(24)*
DOBIE	902	693	77%	209	699	78%	203	639	71%	263	*598*	*66%*	*304*	*(41)*
FULMORE	1,078	982	91%	96	961	89%	117	1,015	94%	63	*1,038*	*96%*	*40*	*23*
GARCIA	1,215	496	41%	719	390	32%	825	424	35%	791	*430*	*35%*	*785*	*6*
GORZYCKI	1,323	1,266	96%	57	1,329	100%	(6)	1,343	102%	(20)	*1,287*	*97%*	*36*	*(56)*
KEALING	1,333	1,132	85%	201	1,188	89%	145	1,211	91%	122	*1,231*	*92%*	*102*	*20*
LAMAR	1,008	745	74%	263	886	88%	122	971	96%	37	*1,015*	*101%*	*(7)*	*44*
MARTIN	804	591	74%	213	549	68%	255	456	57%	348	*440*	*55%*	*364*	*(16)*
MENDEZ	1,215	913	75%	302	839	69%	376	801	66%	414	*704*	*58%*	*511*	*(97)*
MURCHISON	1,113	1,419	127%	(306)	1,361	122%	(248)	1,357	122%	(244)	*1,336*	*120%*	*(223)*	*(21)*
O HENRY	945	978	103%	(33)	890	94%	55	935	99%	10	*870*	*92%*	*75*	*(65)*
PAREDES	1,156	1,089	94%	67	1,034	89%	122	1,000	86%	156	*959*	*83%*	*197*	*(41)*
SADLER MEANS	1,078	470	44%	608	350	32%	728	370	34%	708	*392*	*36%*	*686*	*22*
SMALL	1,239	973	79%	266	1,009	81%	230	1,005	81%	234	*1,182*	*95%*	*57*	*177*
WEBB	804	644	80%	160	690	86%	114	708	88%	96	*681*	*85%*	*123*	*(27)*
		MS Under 75%	5	28%	MS Under 75%	5	28%	MS Under 75%	7	39%	*MS Under 75%*	*6*	*33%*	
		MS Over 115%	1	6%	MS Over 115%	1	6%	MS Over 115%	1	6%	*MS Over 115%*	*1*	*6%*	

	2015-16 Permanent Capacity	2013-14 Enrollment	% of Permanent Capacity	Seats	2014-15 Enrollment	% of Permanent Capacity	Seats	2015-16 Enrollment	% of Permanent Capacity	Seats	*2016-17 Enrollment*	*% of Permanent Capacity*	*Seats*	*Annual Delta*
AKINS	2,394	2,592	108%	(198)	2,704	113%	(310)	2,733	114%	(339)	*2,703*	*113%*	*(309)*	*(30)*
ANDERSON*	2,478	2,196	93%	177	2,239	94%	134	2,276	96%	97	*2,225*	*90%*	*253*	*(51)*
AUSTIN*	2,247	2,139	97%	66	2,087	95%	118	2,087	95%	118	*2,182*	*97%*	*65*	*95*
BOWIE	2,463	2,908	118%	(445)	2,894	117%	(431)	2,913	118%	(450)	*2,906*	*118%*	*(443)*	*(7)*
CROCKETT	2,163	1,575	73%	588	1,519	70%	644	1,478	68%	685	*1,521*	*70%*	*642*	*43*
EASTSIDE/INT	1,548	771	50%	777	997	64%	551	851	55%	697	*807*	*52%*	*741*	*(44)*
LANIER	1,627	1,720	106%	(93)	1,671	103%	(44)	1,836	113%	(209)	*1,804*	*111%*	*(177)*	*(32)*
LBJ/LASA	1,842	1,843	100%	(1)	1,867	101%	(25)	1,900	103%	(58)	*1,934*	*105%*	*(92)*	*34*
MCCALLUM	1,596	1,622	102%	(26)	1,662	104%	(66)	1,747	109%	(151)	*1,773*	*111%*	*(177)*	*26*
REAGAN	1,588	1,164	73%	424	1,246	78%	342	1,312	83%	276	*1,289*	*81%*	*299*	*(23)*
TRAVIS	1,862	1,602	86%	260	1,420	76%	442	1,429	77%	433	*1,524*	*82%*	*338*	*95*
		HS Under 75%	19	17%	HS Under 75%	21	19%	HS Under 75%	26	23%	*HS Under 75%*	*2*	*18%*	
		HS Over 115%	23	21%	HS Over 115%	20	18%	HS Over 115%	20	18%	*HS Over 115%*	*1*	*9%*	

***Total Under 75%** **25** **22%**

***Total Over 115%** **18** **16%**

*** Capacity increased in SY2016-17 due to new construction**

****Capacity decreased in SY2016-17 due to change of status with permeables**

Austin ISD Cluster #1 OBSERVATIONS

Other AISD facilities in this cluster: Noak Sports Complex. Charter Schools in this cluster: Texas Empowerment Academy Elementary, Magnolia Montessori For All.

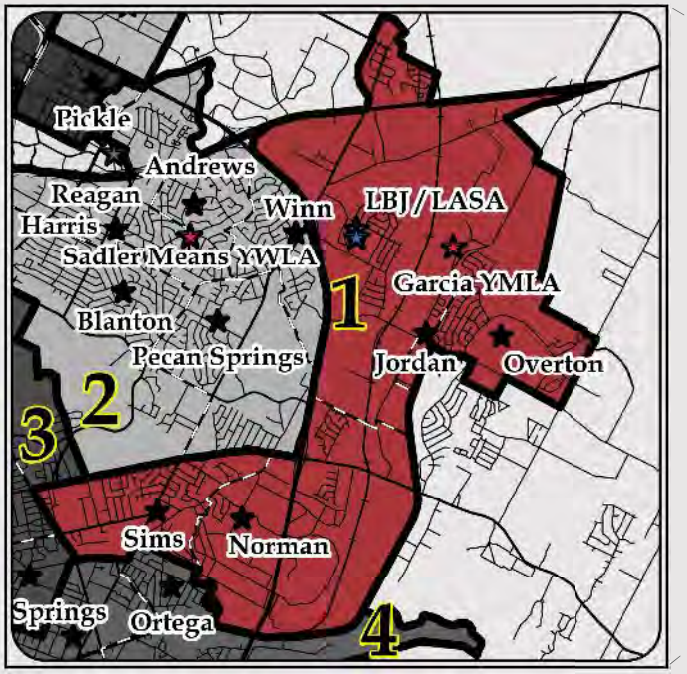
ELEMENTARY × SCHOOLS ×

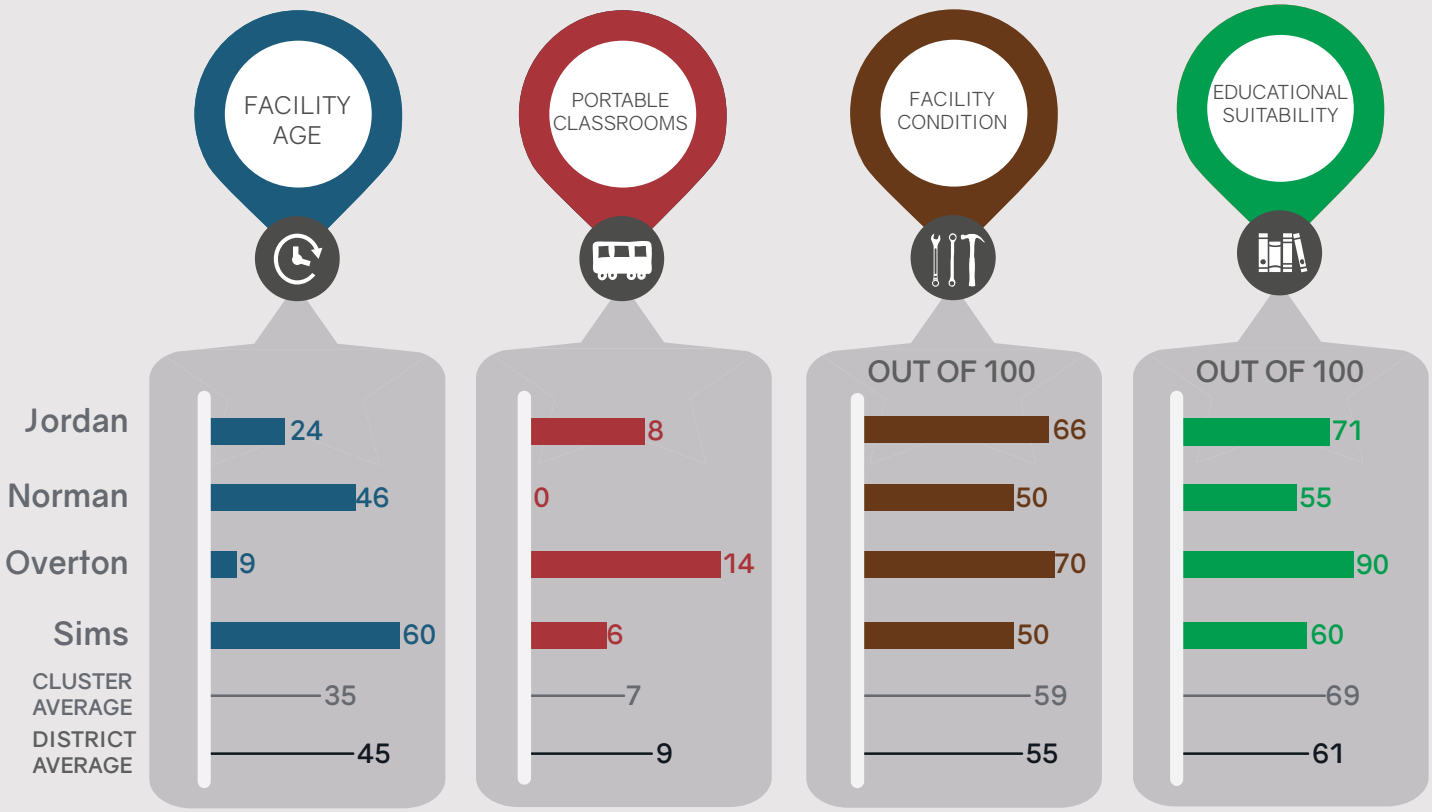
Jordan
Norman
Overton
Sims

1,959 students × enrolled ×

Regions: × East & Northeast ×

Vertical Team: × LBJ ×

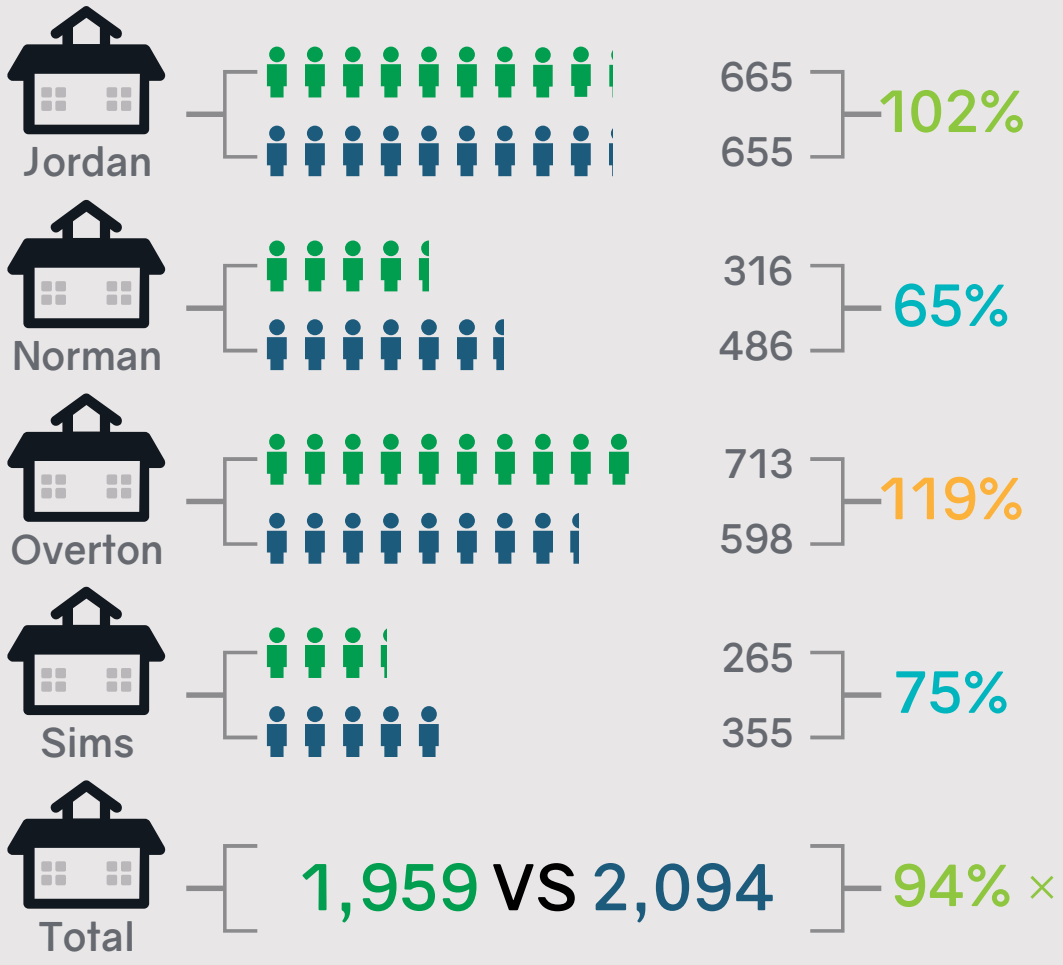




BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

ENROLLMENT VS CAPACITY



POPULATION TRANSFER

	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Jordan	738	120	47	665
Norman	342	59	33	316
Overton	656	44	101	713
Sims	311	79	33	265
Total	2,047			1,959

Austin ISD Cluster #2 OBSERVATIONS

Other AISD facilities in this cluster: Service Center. Charter Schools in this cluster: East Austin Prep Academy (SW KEY), Res Vista Academy Mueller, and Texas Prepatory School

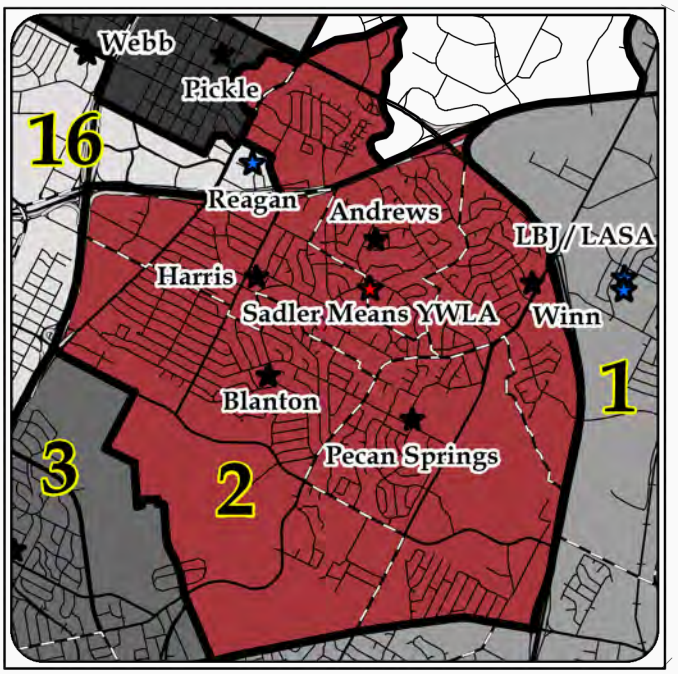
ELEMENTARY SCHOOLS

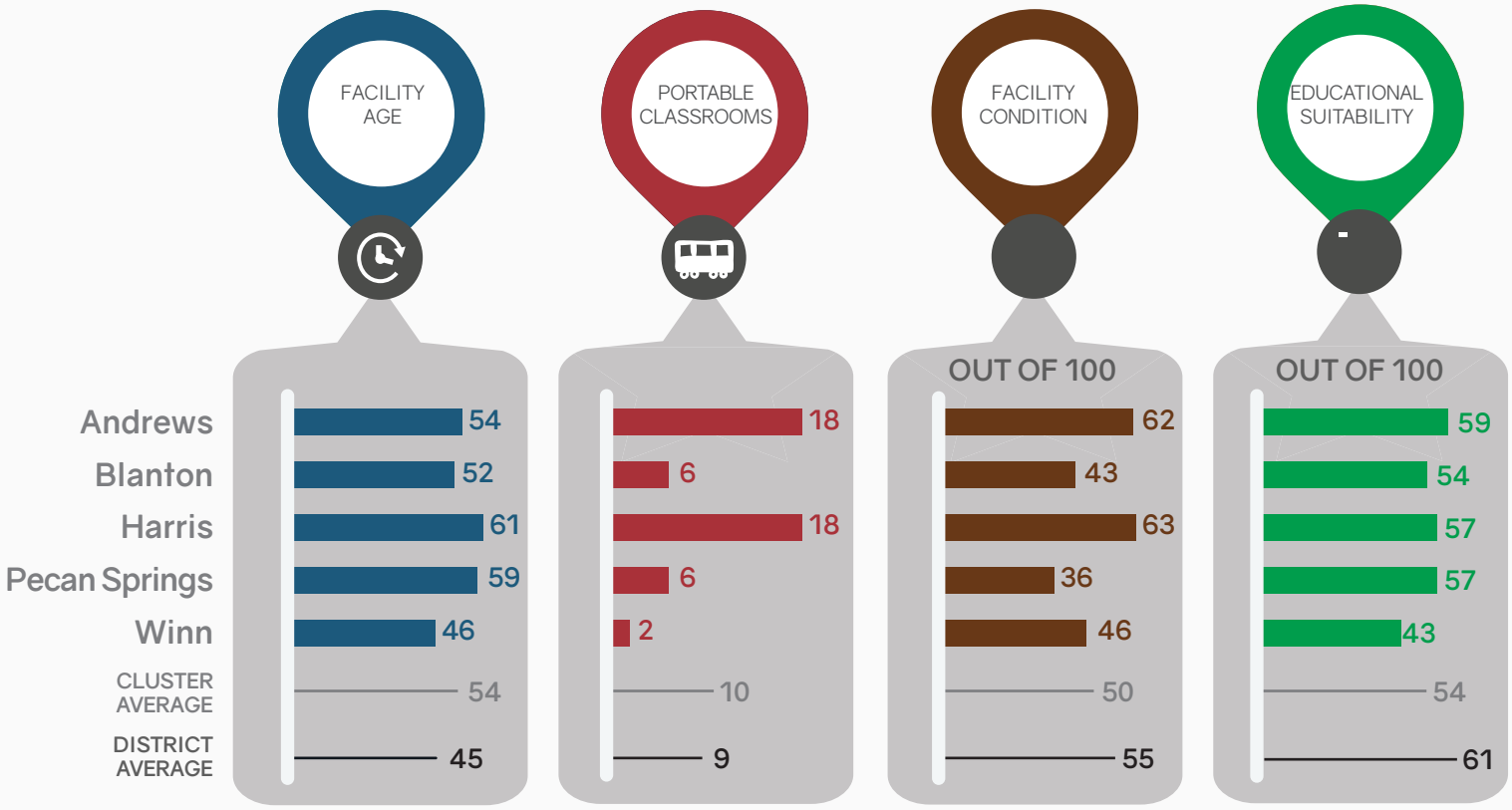
Andrews
Blanton
Harris
Pecan Springs
Winn

2,474 students enrolled

Regions: East & Northeast

Vertical Team: LBJ



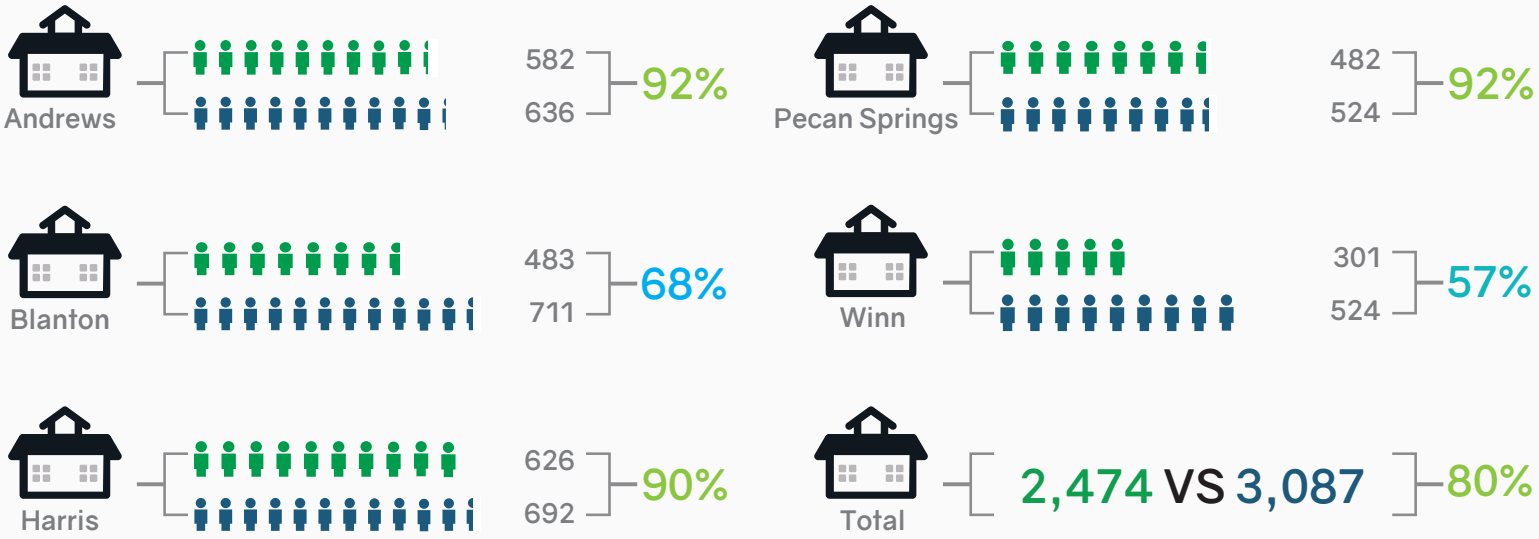


BRAILSFORD & DUNLAVEY

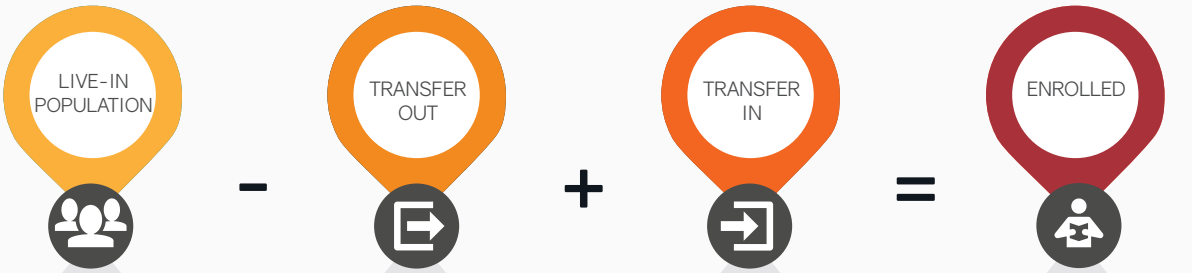
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #2 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Andrews	570	82	94	582
Blanton	538	126	71	483
Harris	670	86	42	626
Pecan Springs	486	92	88	482
Winn	329	67	39	301
Total	2,593			2,474

Austin ISD Cluster #3 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: None.

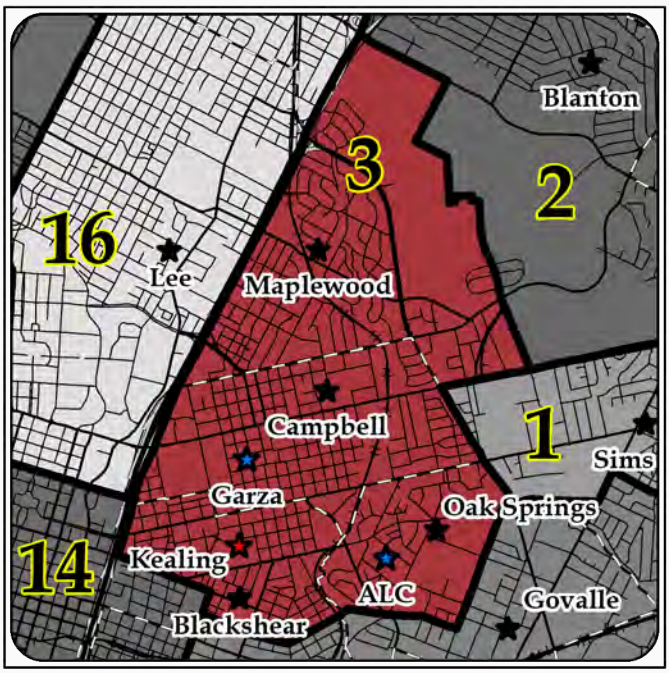
ELEMENTARY SCHOOLS

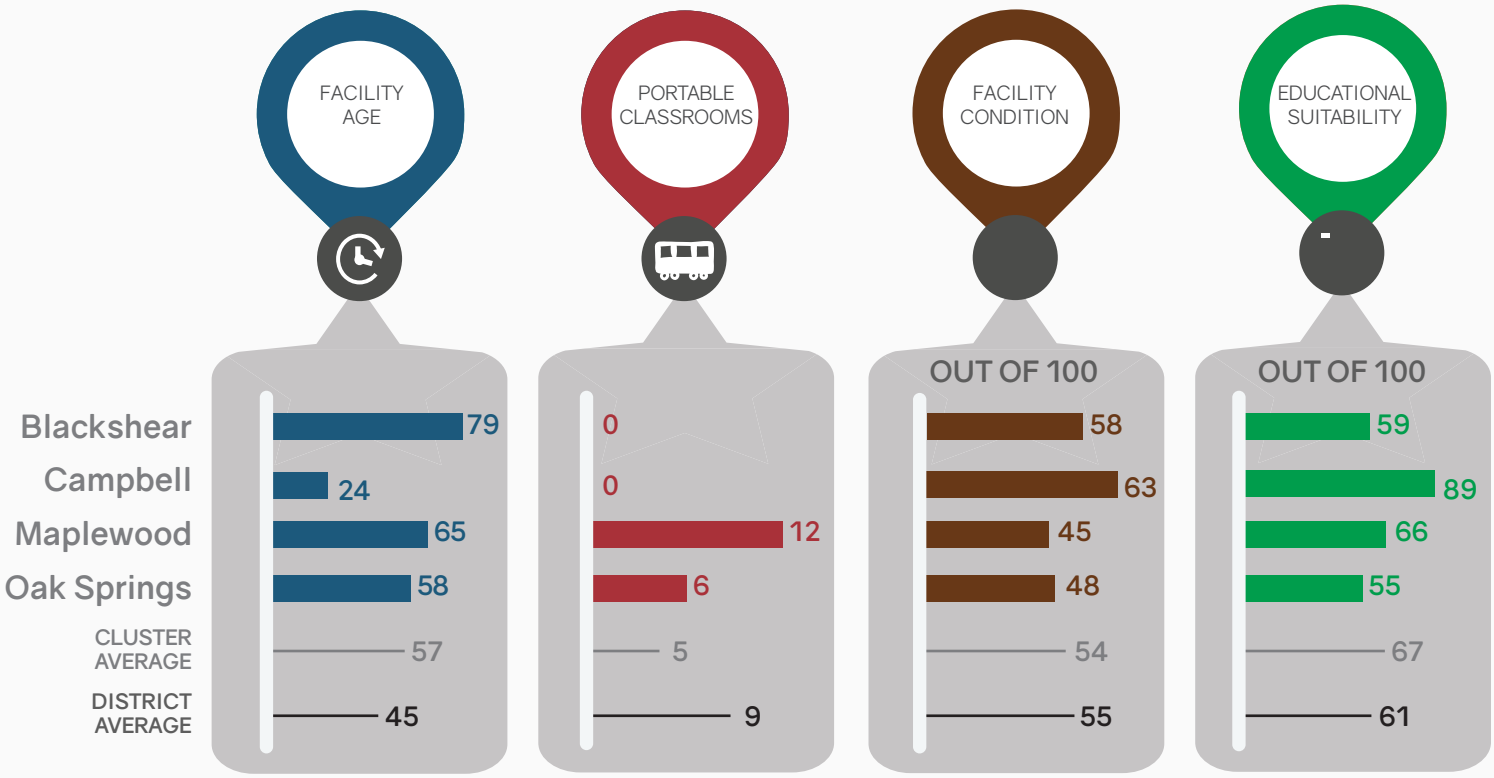
Blackshear
Campbell
Maplewood
Oak Springs

1,312 students enrolled

Region: East

Vertical Team: McCallum



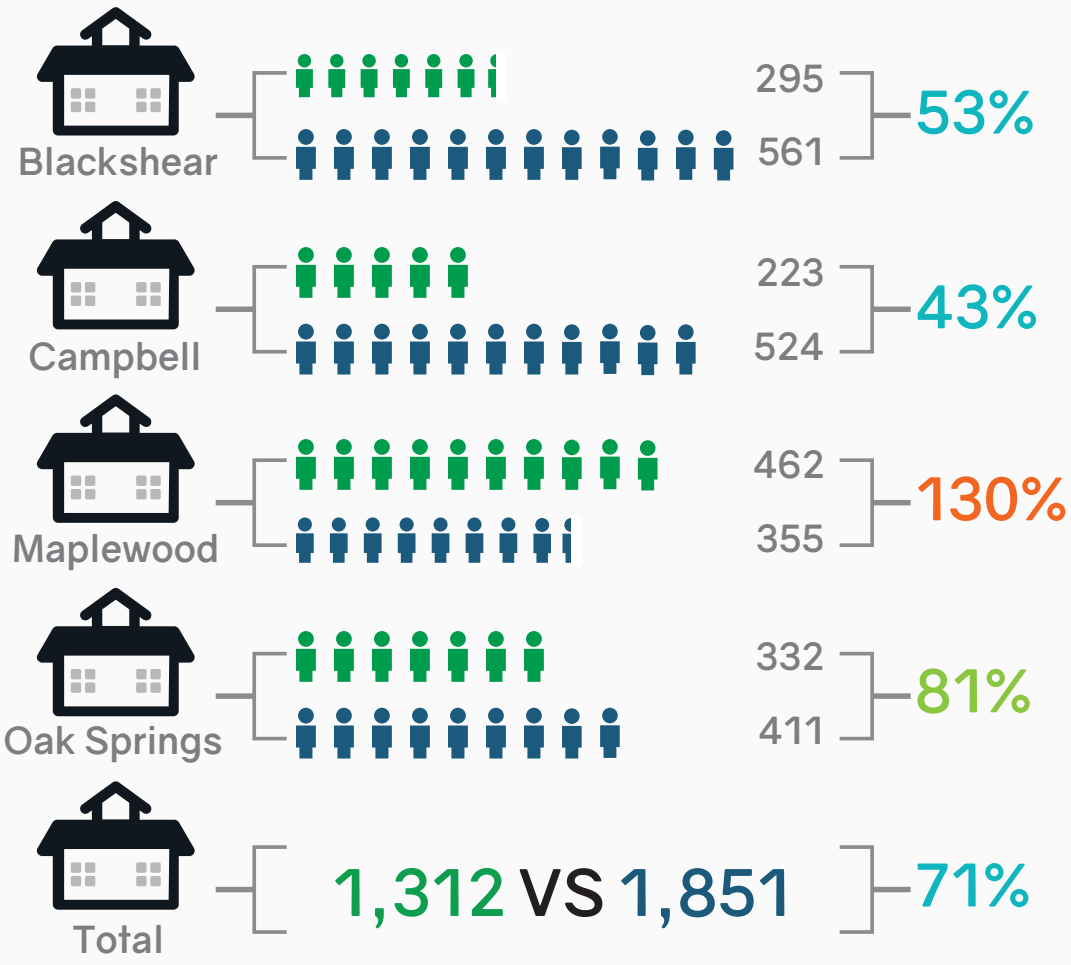


BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #3 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER

	LIVE-IN POPULATION	− TRANSFER OUT	+ TRANSFER IN	= ENROLLED
Blackshear	254	52	93	295
Campbell	274	86	35	223
Maplewood	379	107	162	462
Oak Springs	348	46	30	332
Total	1,255			1,312

Austin ISD Cluster #4 OBSERVATIONS

Other AISD facilities in this cluster: Krieg Fields. Charter schools in this cluster: UT Elementary Charter School.

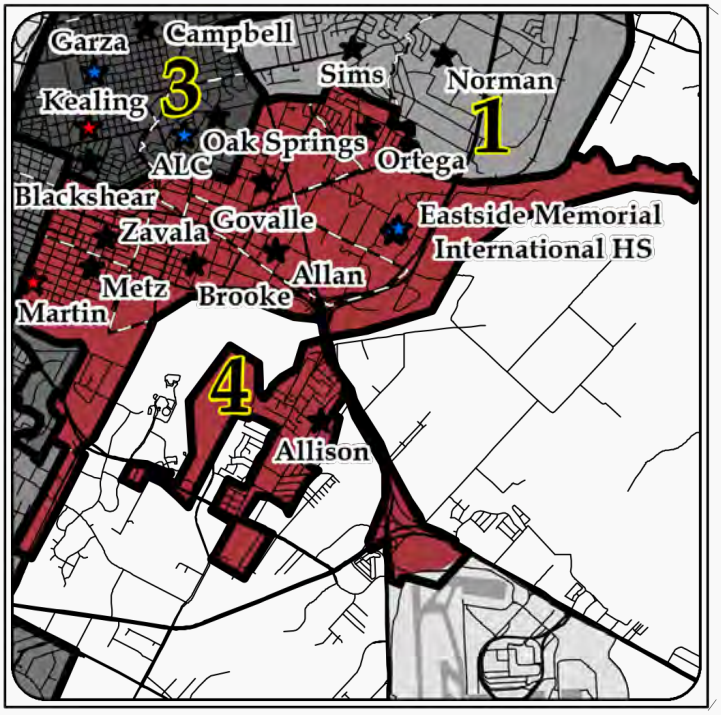
ELEMENTARY SCHOOLS

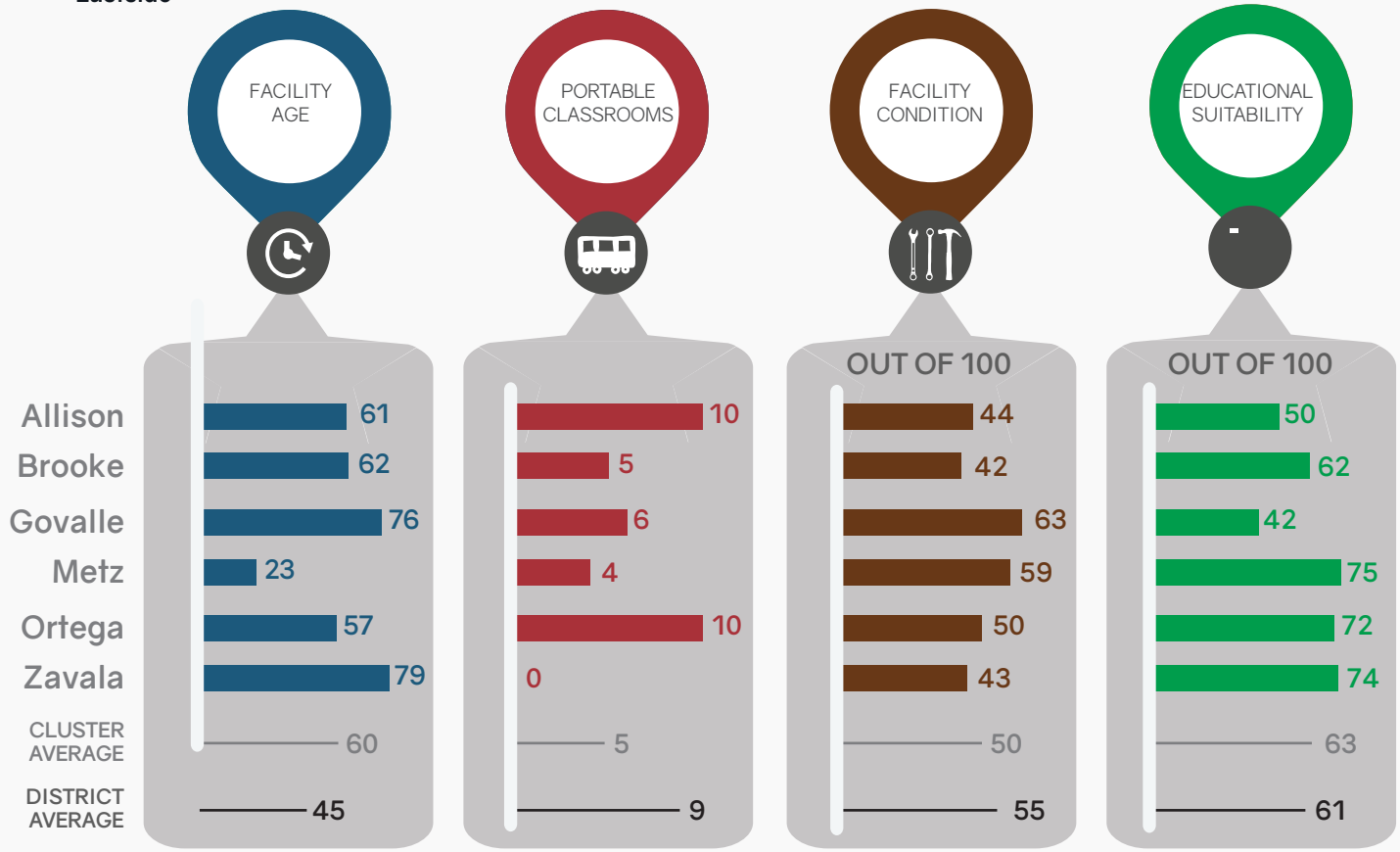
- Allison
- Brooke
- Govalle
- Metz
- Ortega
- Zavala

2,294 students enrolled

Region: East

Vertical Team: Eastside



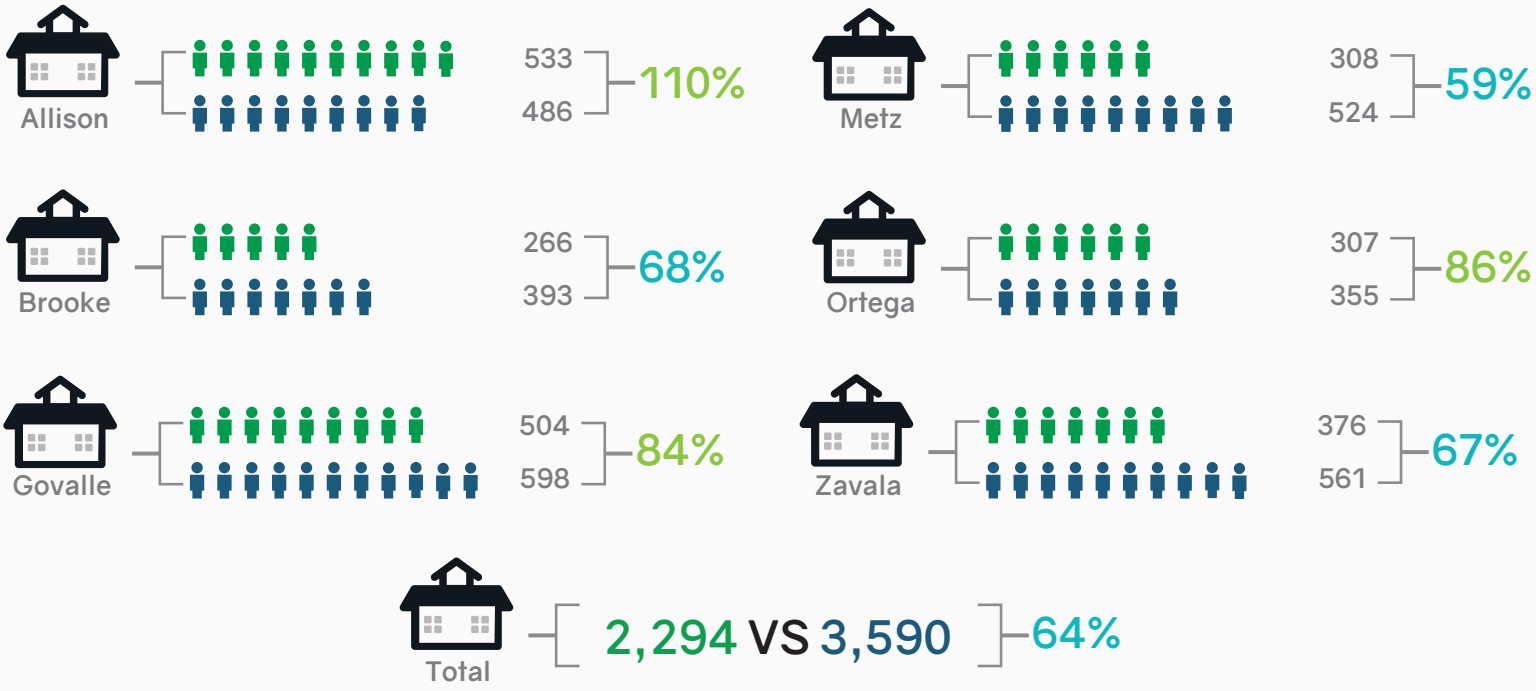


BRAILSFORD & DUNLAVEY

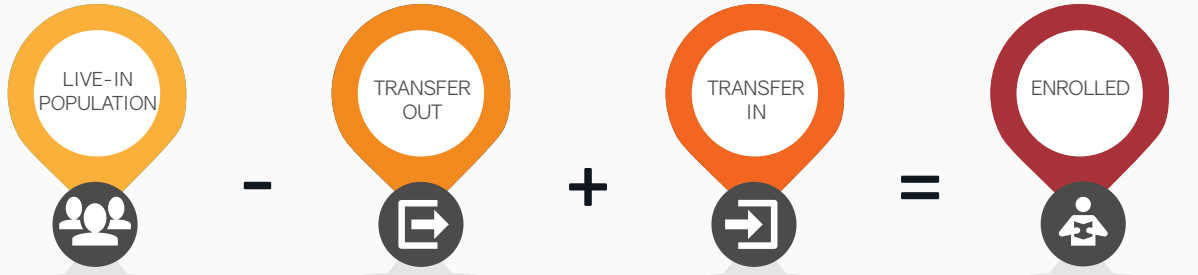
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #4 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Allison	539	67	61	533
Brooke	284	57	39	266
Govalle	531	98	71	504
Metz	262	37	83	308
Ortega	328	66	45	307
Zavala	307	52	121	376
Total	2,251			2,294

Austin ISD Cluster #5 OBSERVATIONS

Other AISD facilities in this cluster: Skyline. Charter Schools in this cluster: None.

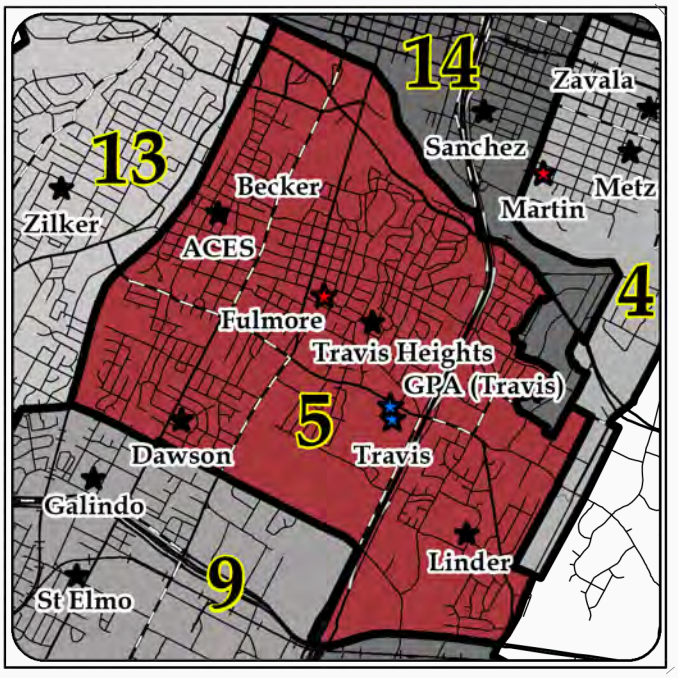
ELEMENTARY SCHOOLS

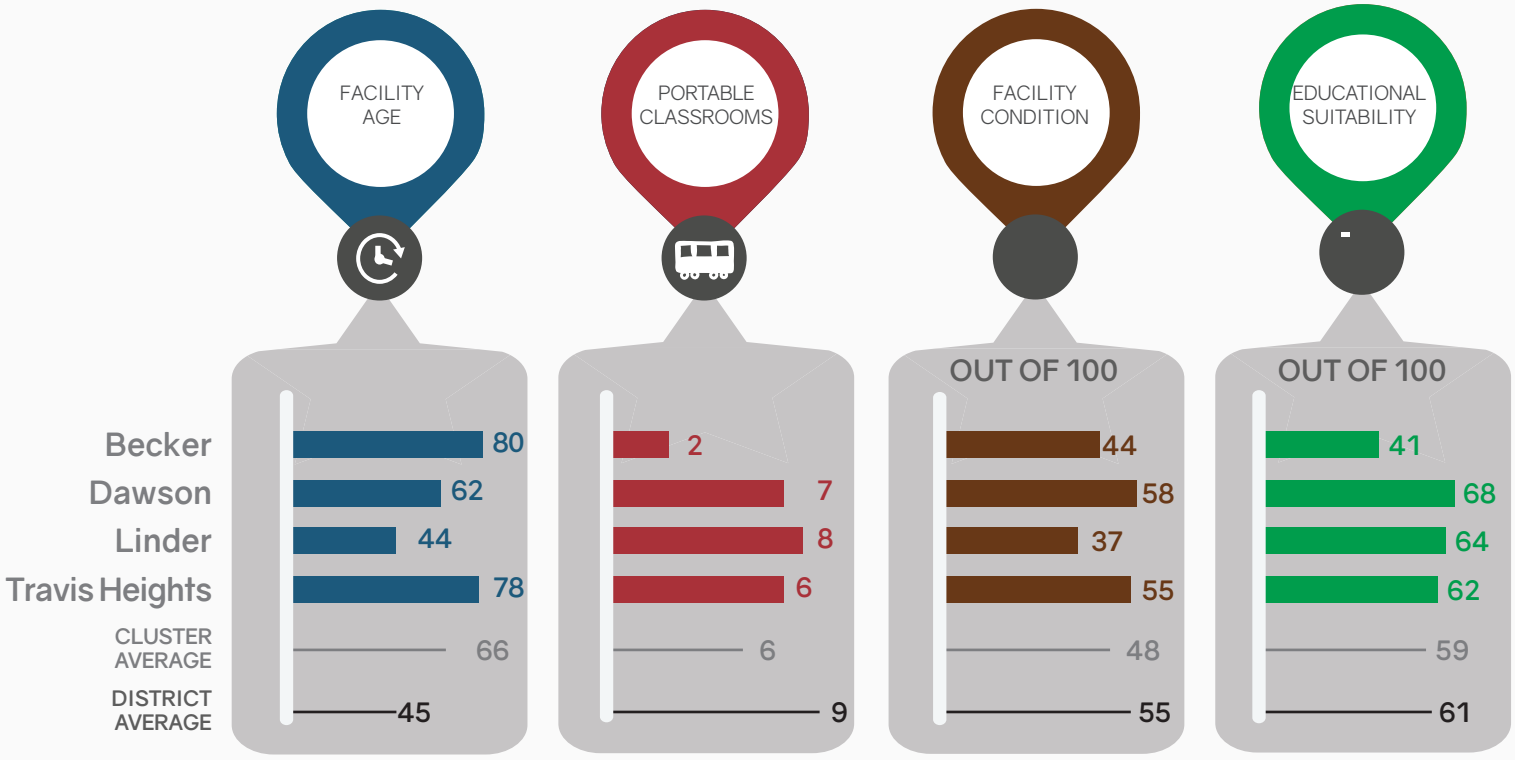
Becker
Dawson
Linder**
Travis Heights

1,646 students enrolled

Regions:
Central & Southeast

Vertical Team:
Travis



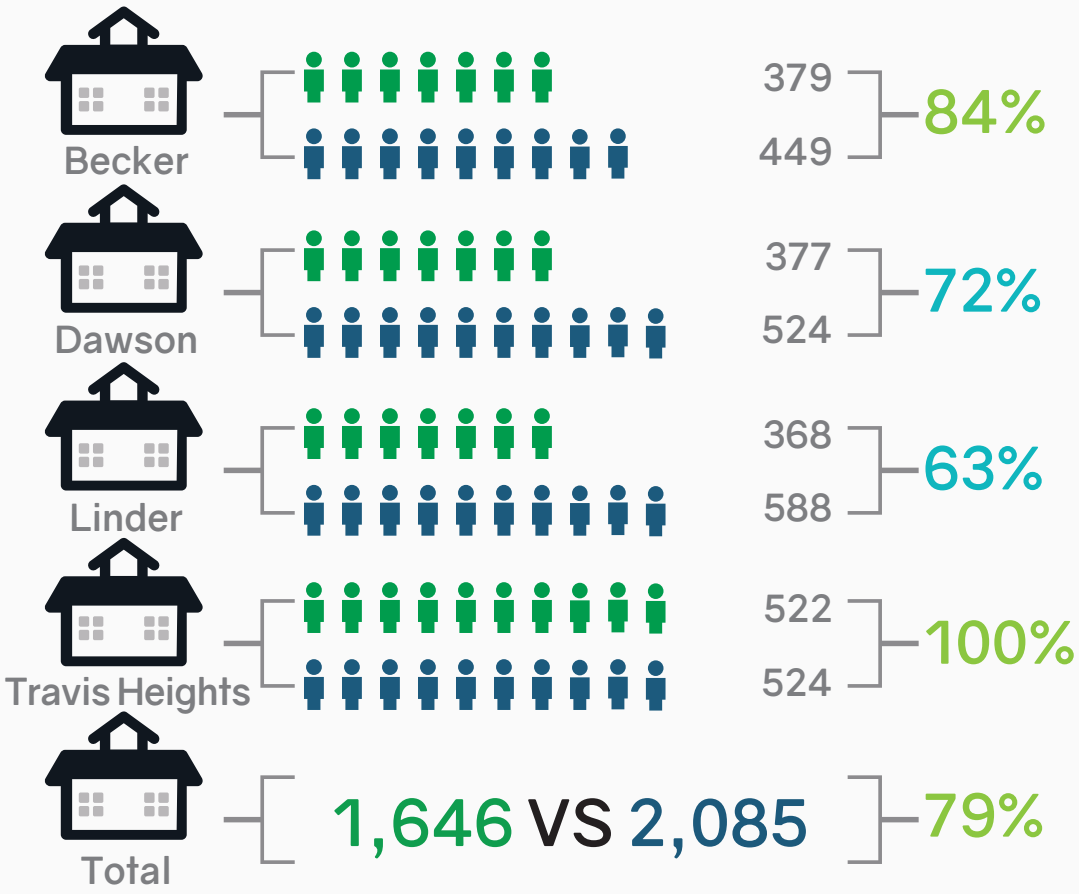


BRAILSFORD & DUNLAVEY

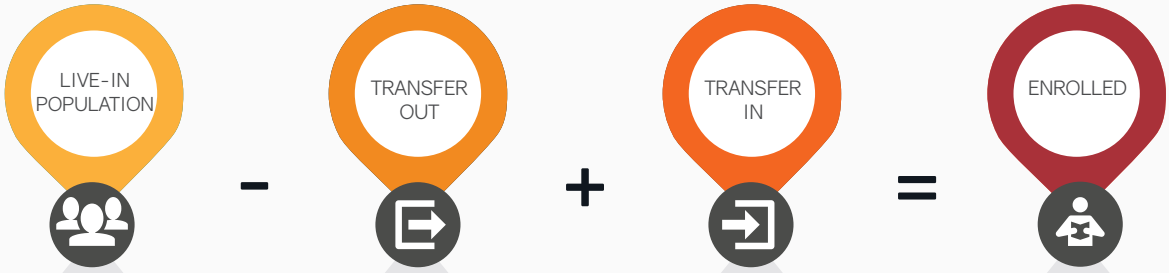
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment. ** School has Pre-K and K students assigned to another facility. Theses students are not reflected in 'enrolled' figure shown.

Austin ISD Cluster #5 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Becker	284	95	190	379
Dawson	252	50	175	377
Linder	576	244	36	368
Travis Heights	449	92	165	522
Total	1,561			1,646

Austin ISD Cluster #6 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter Schools in this cluster: Harmony School of Excellence, Kipp Austin Leadership Elementary, KIPP Austing Obras, Harmony School of Innovation.

ELEMENTARY SCHOOLS

Houston

Rodriguez

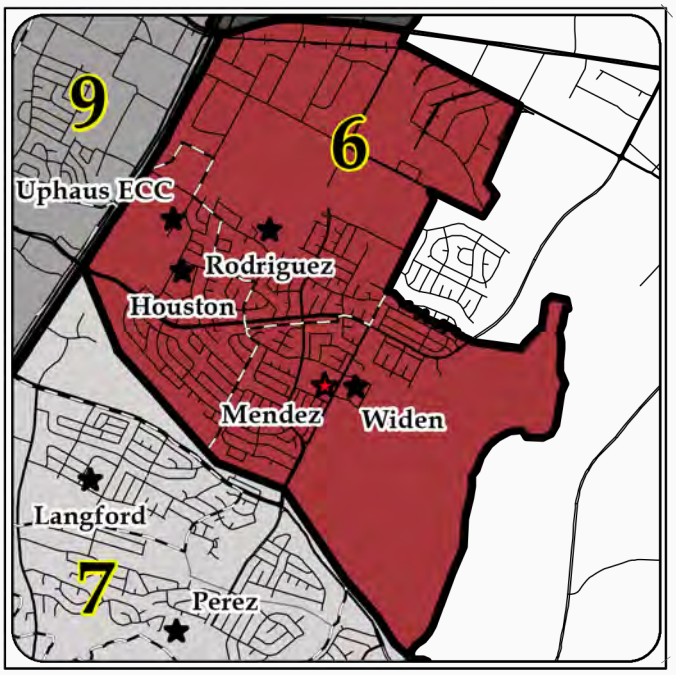
Uphaus***

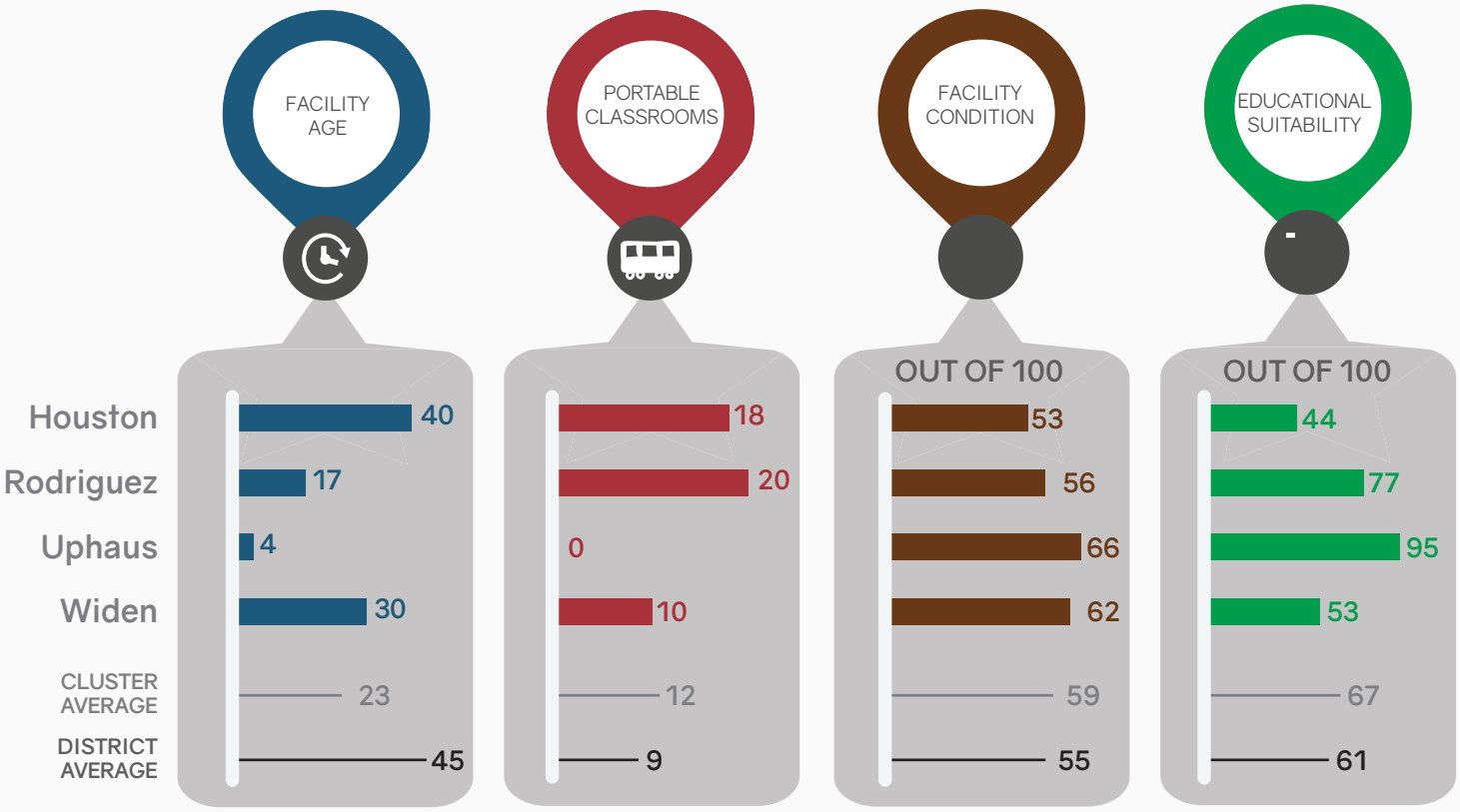
Widen

2,248 students enrolled

Region: Southeast

Vertical Team: Travis



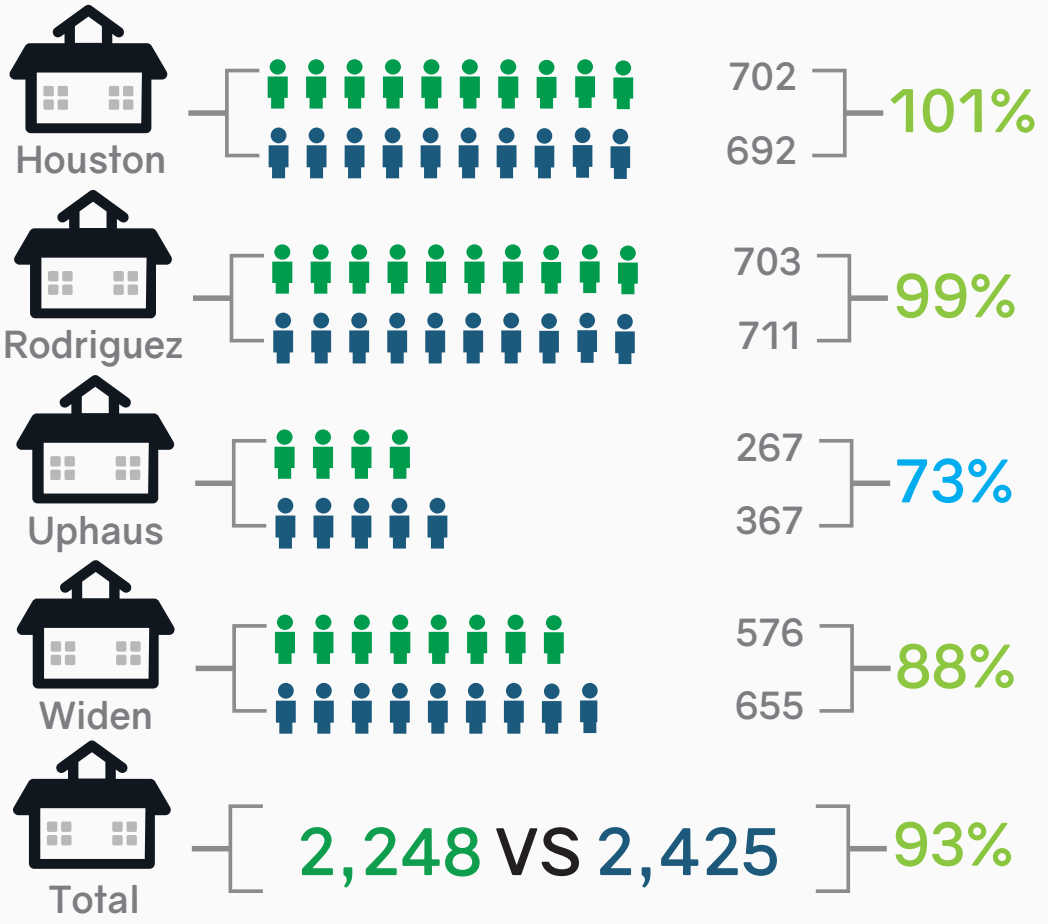


BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment. ***School has Pre-K and K students assigned from two or more elementary school attendance areas. These students are shown as part of the population data of those elementary school figures.

Austin ISD Cluster #6 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER

	LIVE-IN POPULATION	- TRANSFER OUT	+ TRANSFER IN	= ENROLLED
Houston	716	103	89	702
Rodriguez	770	116	49	703
Uphaus	N/A	N/A	64	267
Widen	599	83	60	576
Total	2,085			2,248

Austin ISD Cluster #7 OBSERVATIONS

Other AISD facilities in this cluster: SE Bus Terminal. Charter schools in this cluster: The Real Learning Academy (Wayside), IDEA Bluff Springs Charter School.

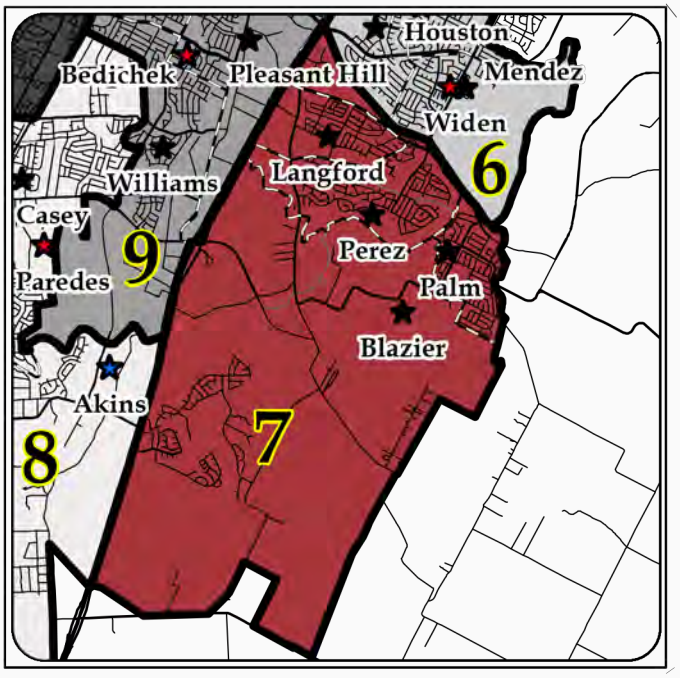
ELEMENTARY SCHOOLS

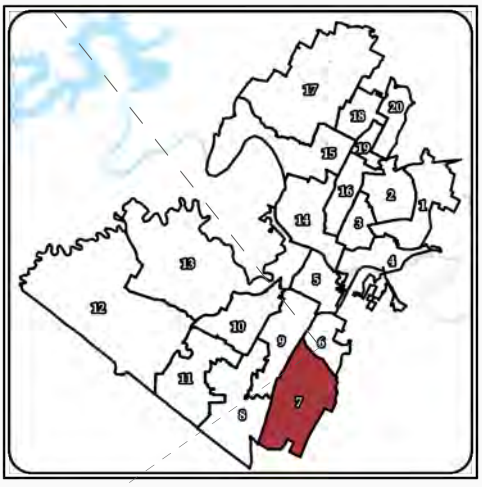
Blazier*
Langford
Palm
Perez

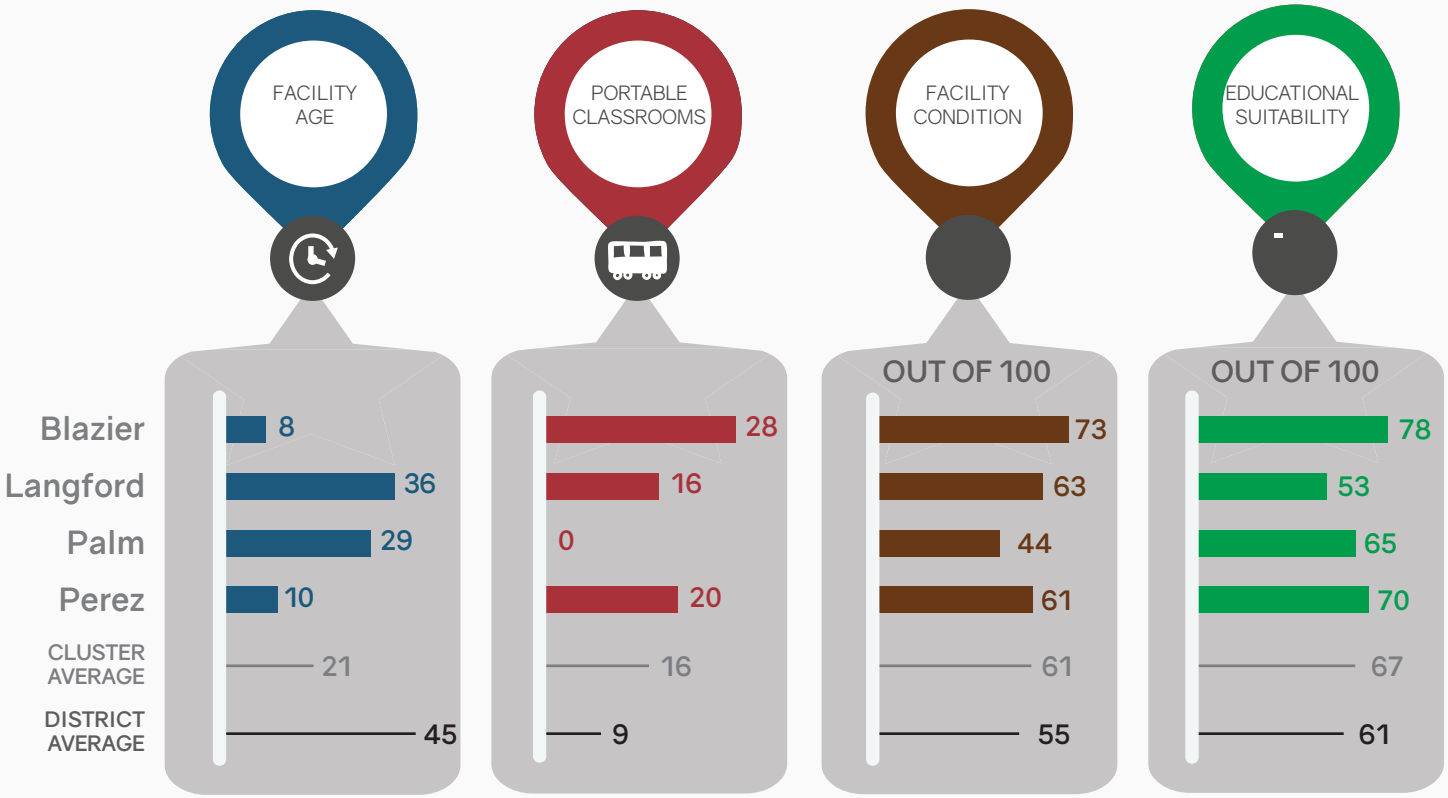
2,775 students enrolled

Region: Southeast

Vertical Team: Akins





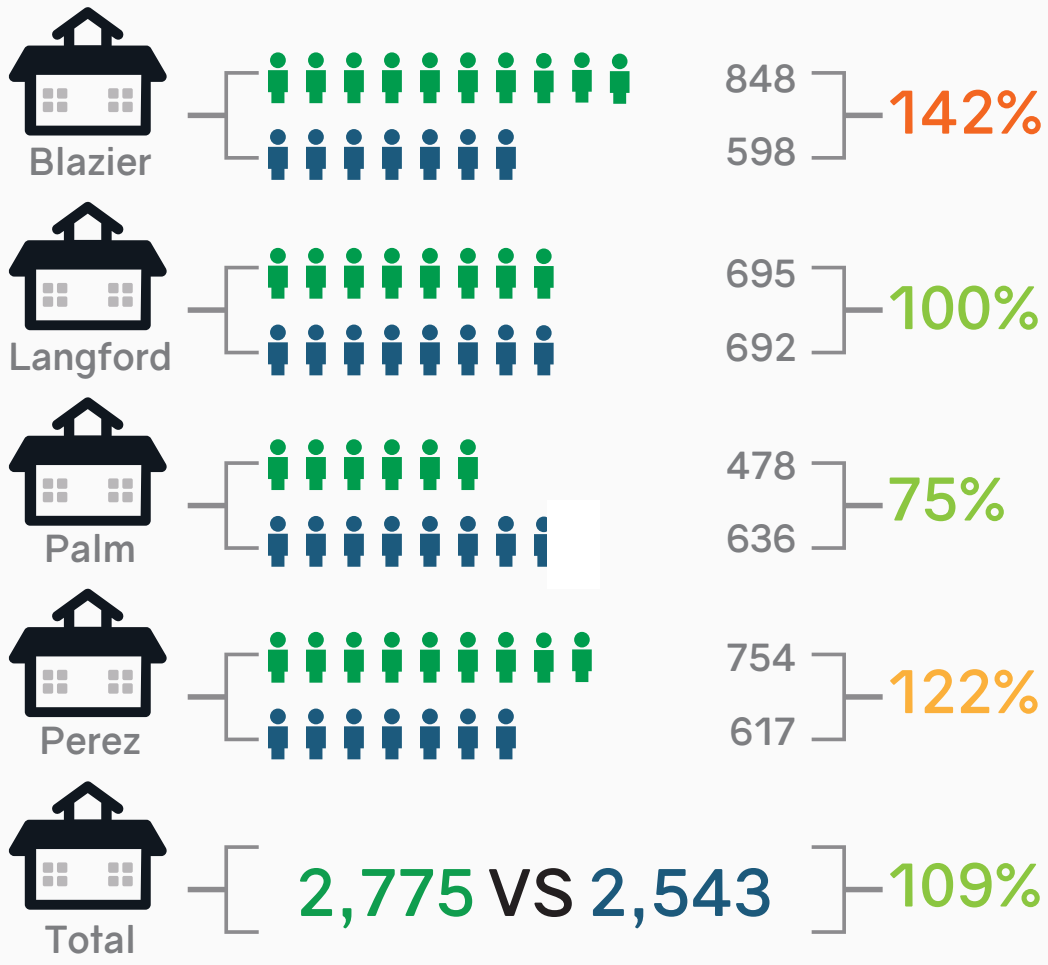


BRAILSFORD & DUNLAVEY

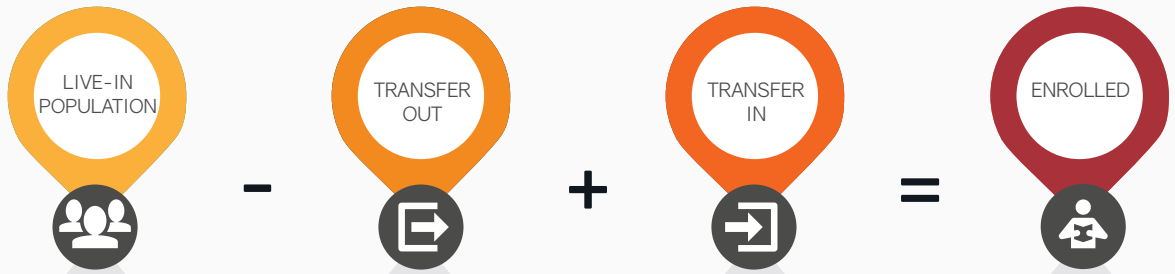
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment. *School has Pre-K students assigned to another facility. These students are not reflected in 'enrolled' figure shown.

Austin ISD Cluster #7 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Blazier	1,120	308	36	848
Langford	757	99	37	695
Palm	502	75	51	478
Perez	749	103	108	754
Total	3,128			2,775

Austin ISD Cluster #8 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: Texas Neurorehabilitation CTR. (UT)

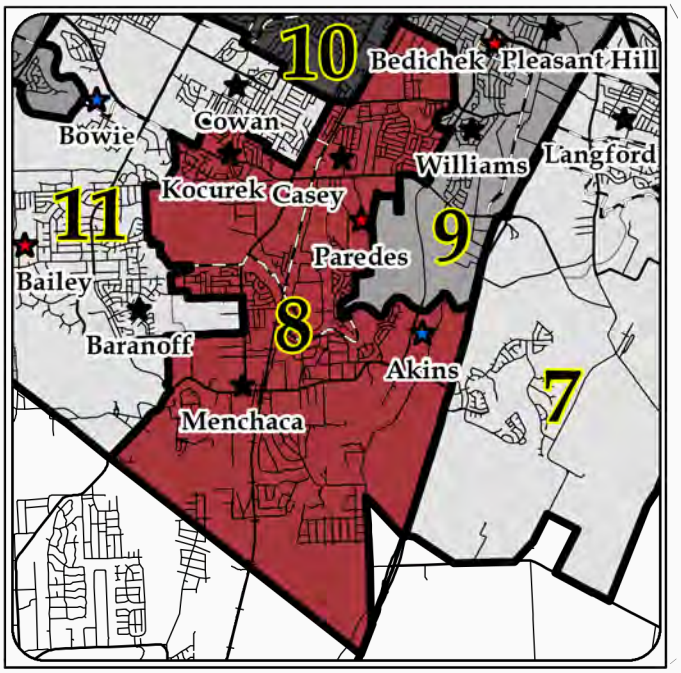
ELEMENTARY SCHOOLS

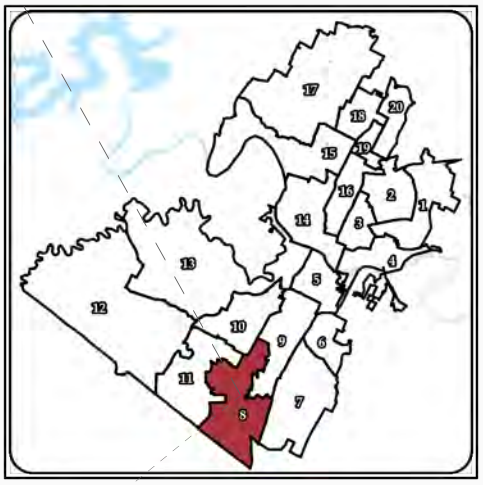
Casey
Kocurek
Menchaca

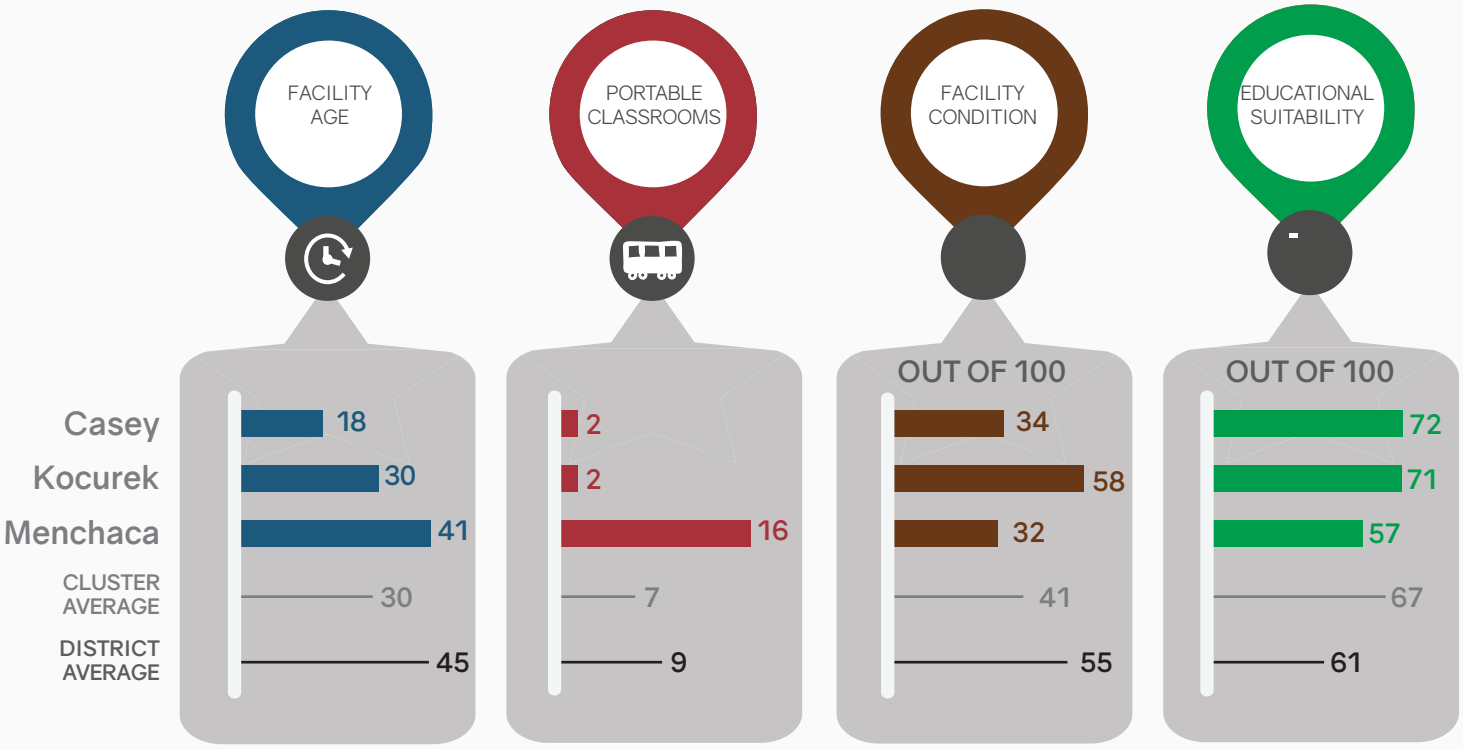
1,809 students enrolled

Region:
South Central

Vertical Team:
Akins





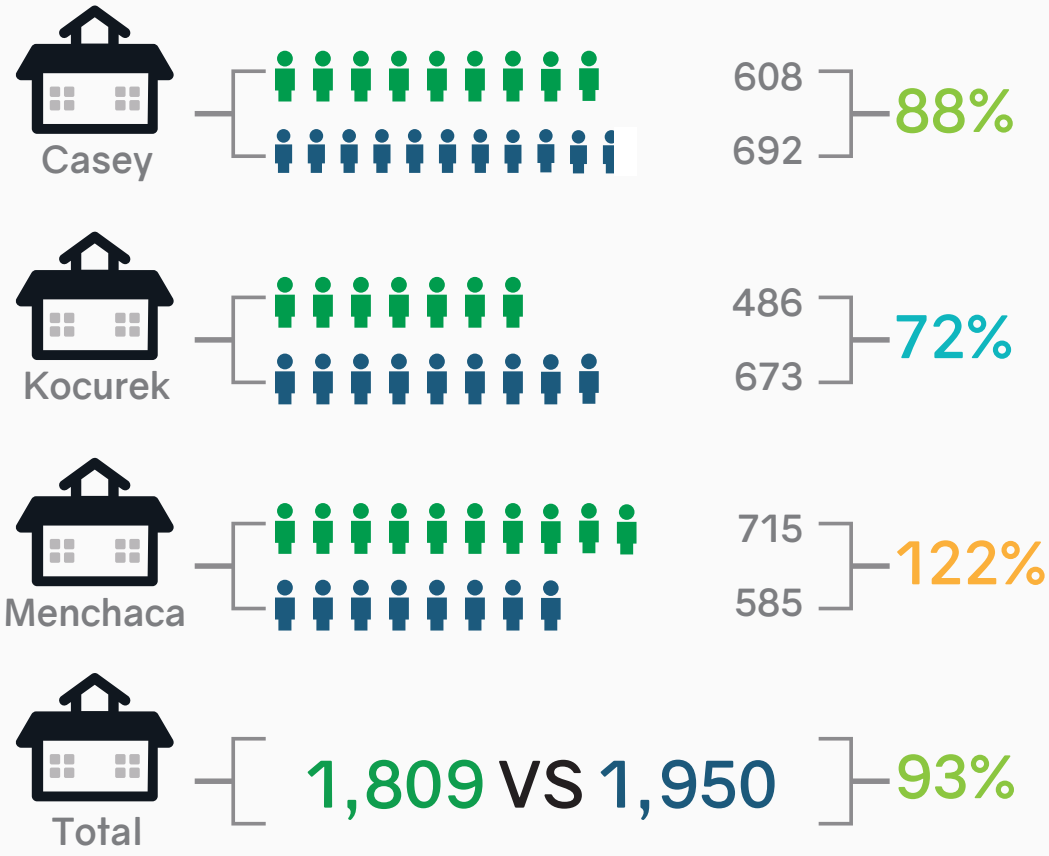


BRAILSFORD & DUNLAVEY

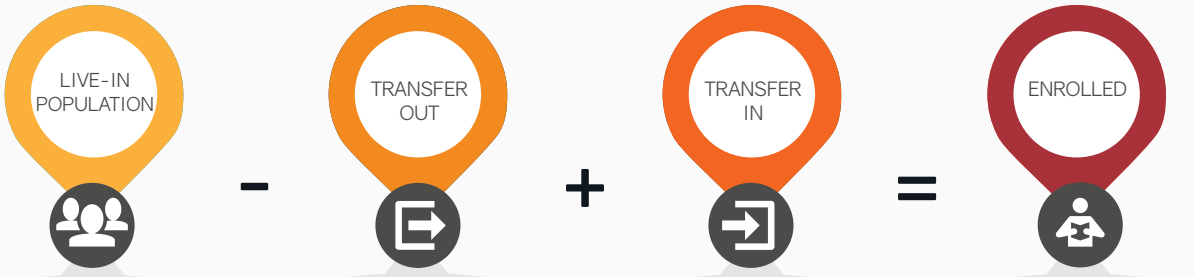
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #8 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Casey	698	169	79	608
Kocurek	593	171	64	486
Menchaca	739	127	103	715
Total	2,030			1,089

Austin ISD Cluster #9 OBSERVATIONS

Other AISD facilities in this cluster: Central Warehouse. Charter schools in this cluster: None.

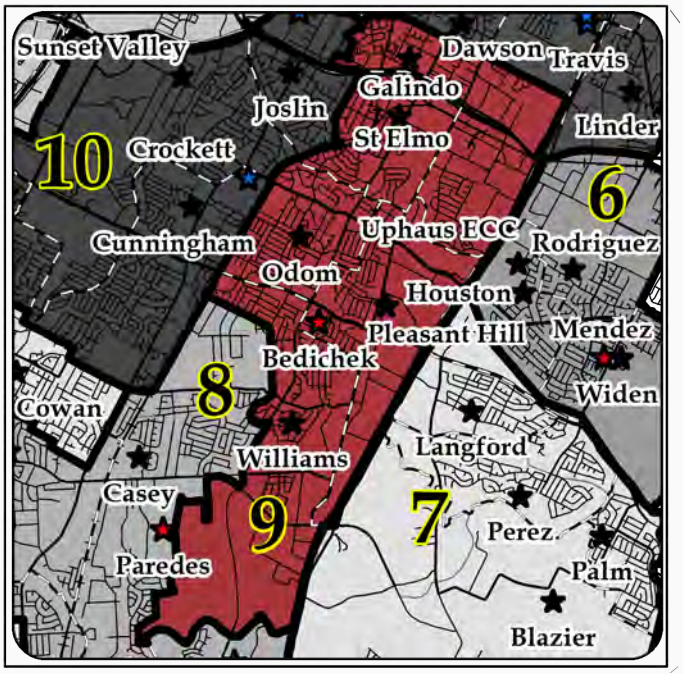
ELEMENTARY SCHOOLS

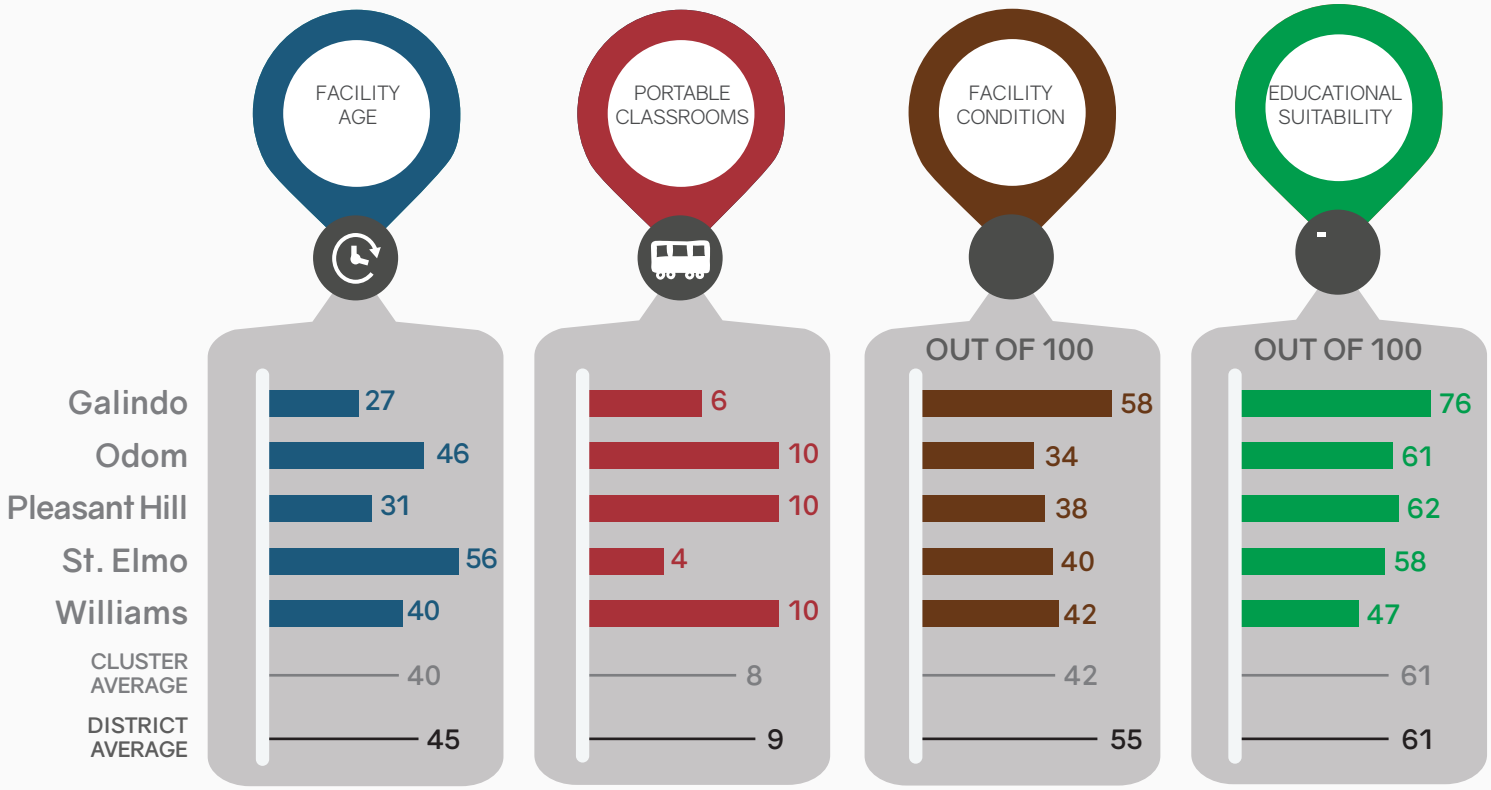
Galindo
Odom
Pleasant Hill
St. Elmo
Williams

2,435 students enrolled

Regions: South Central & Central

Vertical Team: Crockett



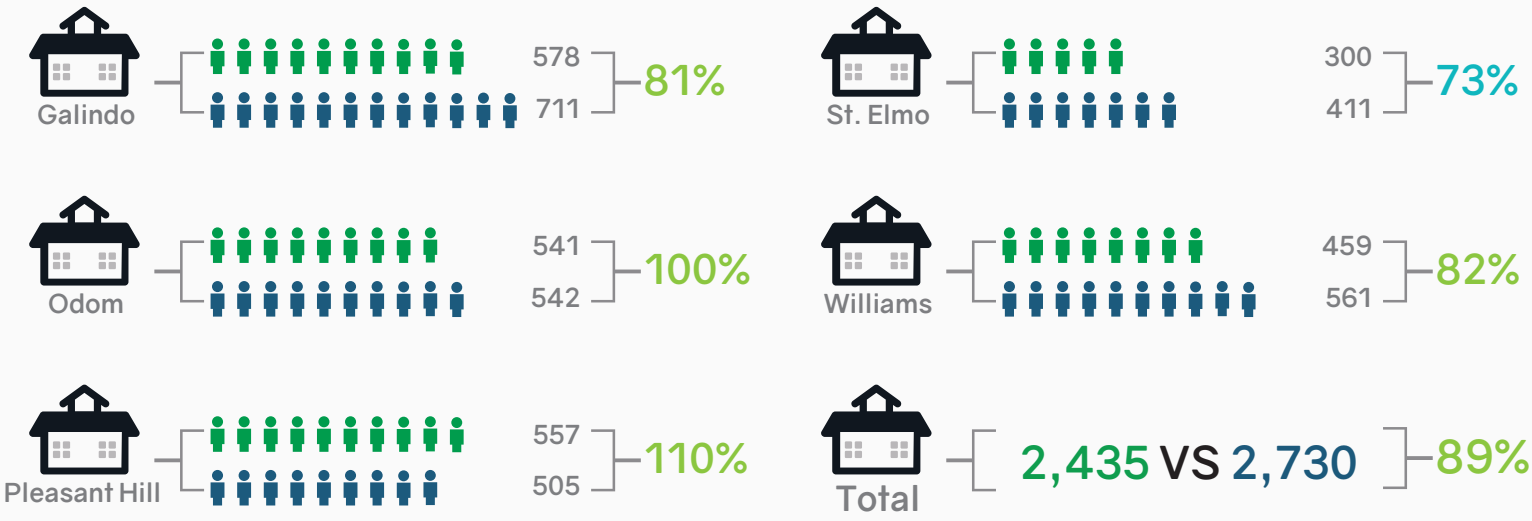


BRAILSFORD & DUNLAVEY

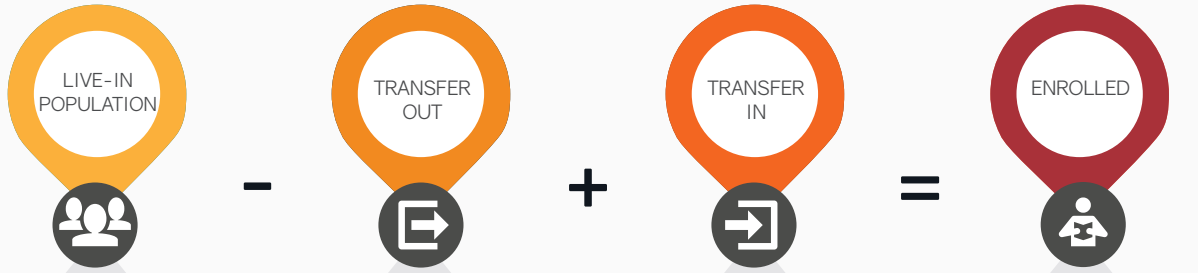
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #9 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Galindo	597	116	97	578
Odom	586	96	51	541
Pleasant Hill	589	108	76	557
St. Elmo	320	78	58	300
Williams	491	125	93	459
Total	2,583			2,435

Austin ISD Cluster #10 OBSERVATIONS

Other AISD facilities in this cluster: Saegert Center, Burger Stadium, Burger Center. Charter schools in this cluster: Eden Park Academy.

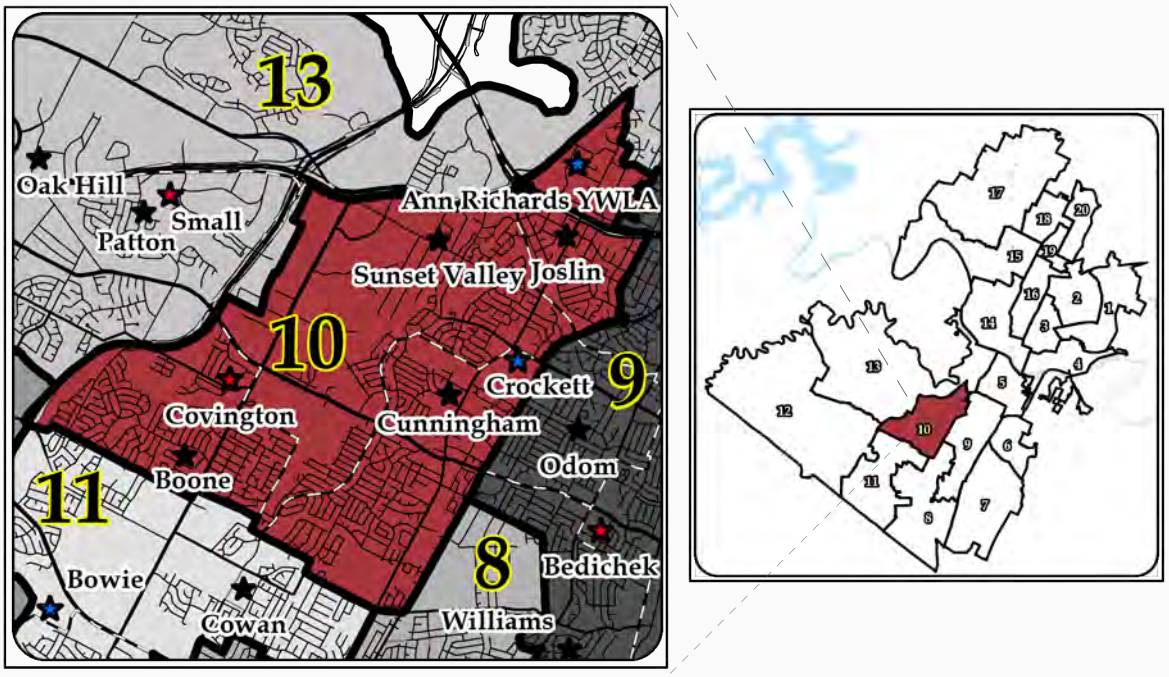
ELEMENTARY SCHOOLS

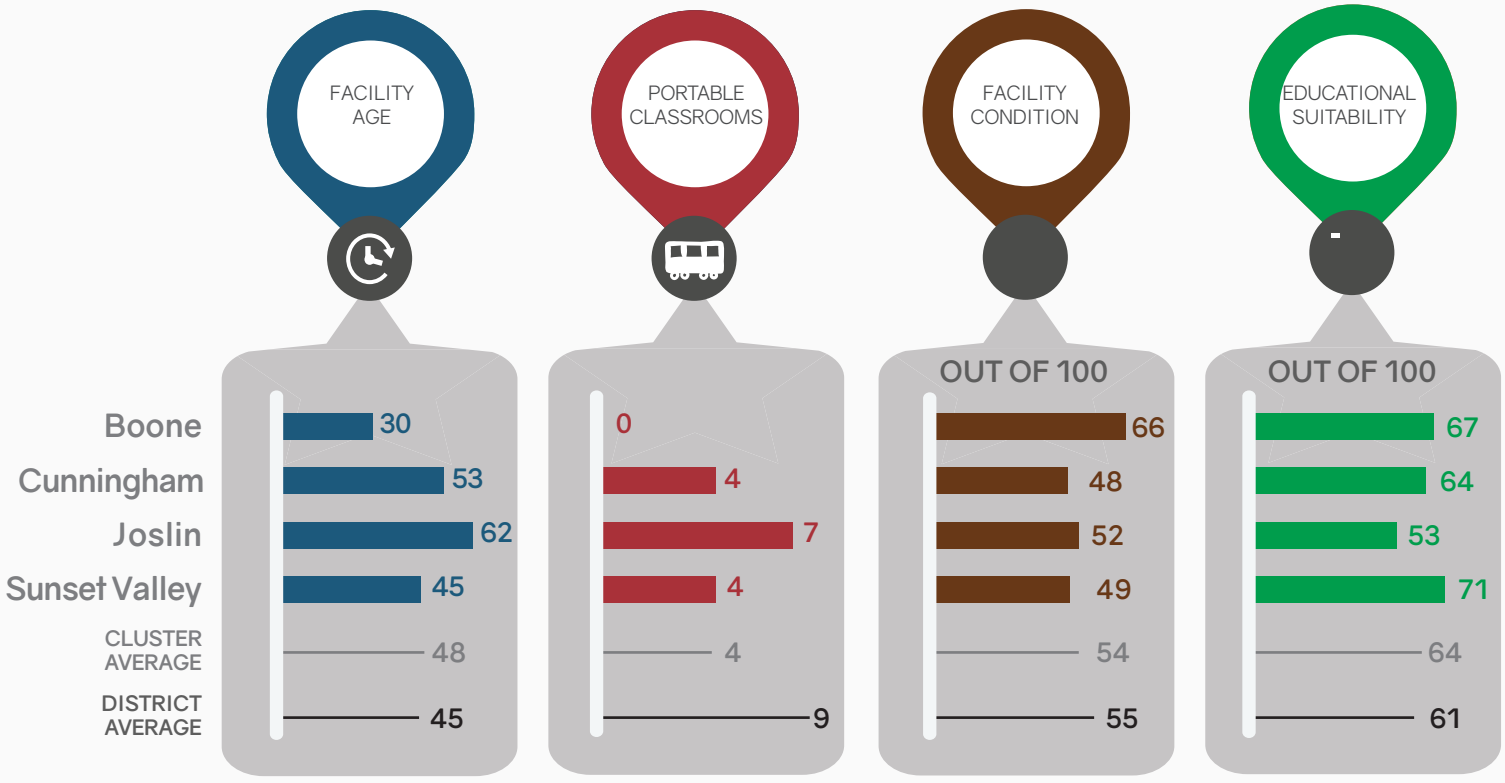
Boone
Cunningham
Joslin
Sunset Valley

1,798 students enrolled

Region: South Central

Vertical Team: Crockett



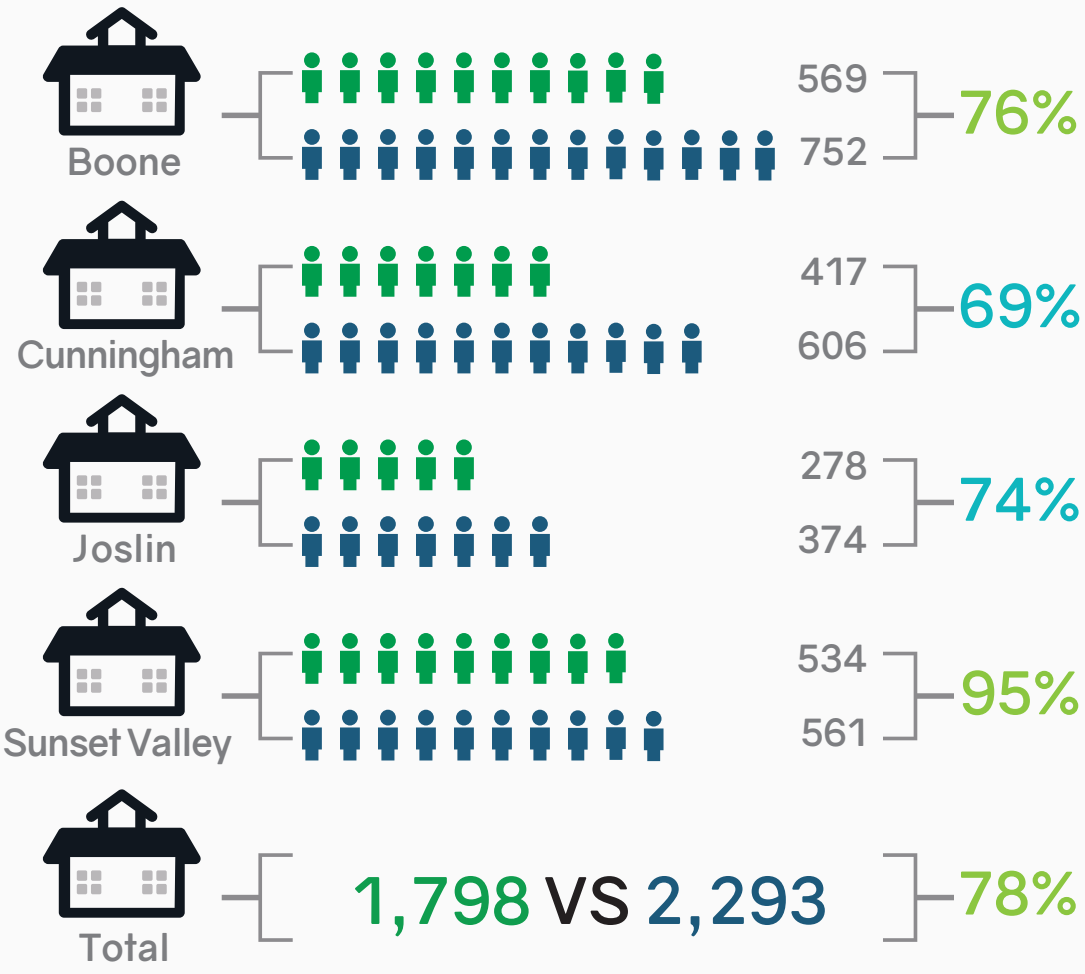


BRAILSFORD & DUNLAVEY

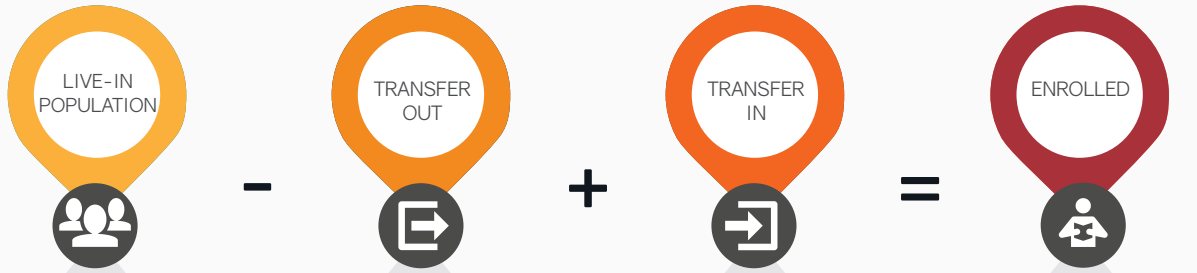
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #10 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Boone	491	101	179	569
Cunningham	491	180	106	417
Joslin	219	44	103	278
Sunset Valley	493	114	155	534
Total	1,694			1,798

Austin ISD Cluster #11 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: None.

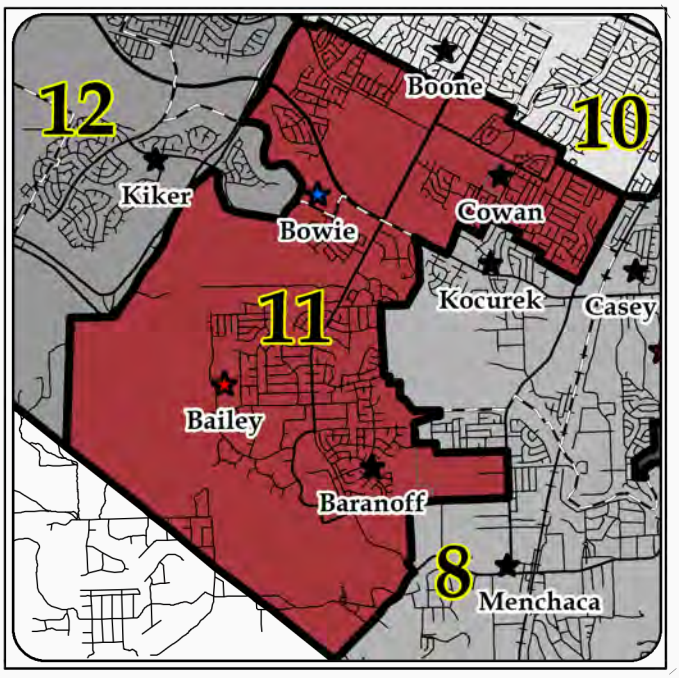
ELEMENTARY SCHOOLS

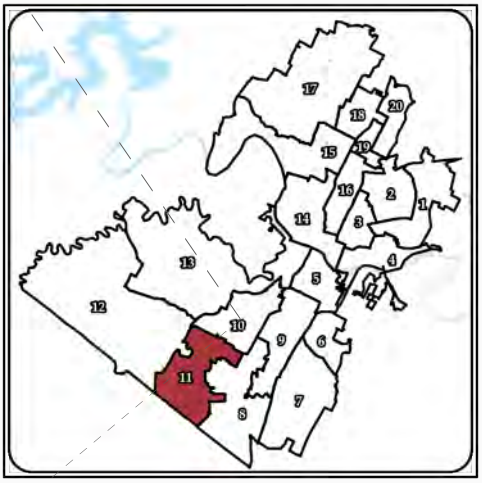
Baranoff
Cowan

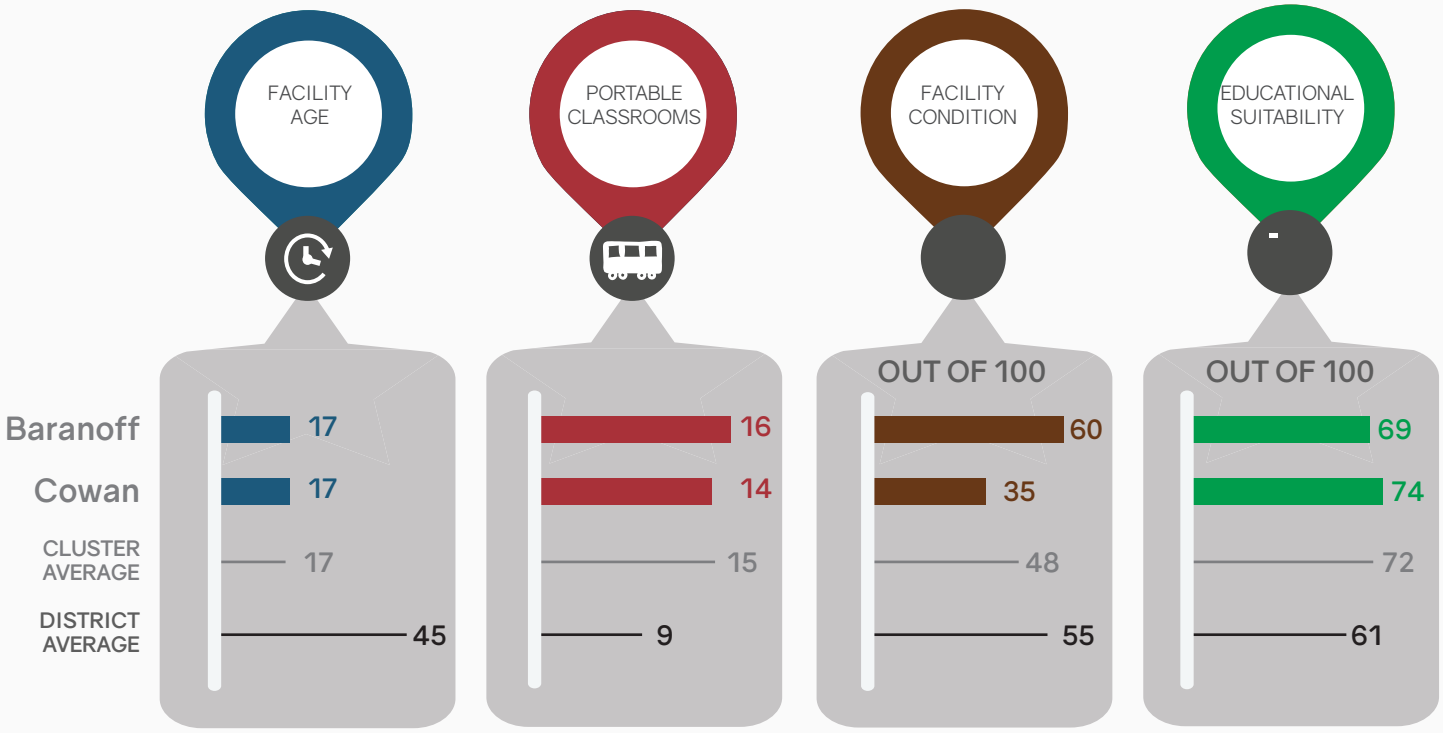
1,766 students enrolled

Region: South Central

Vertical Team: Bowie



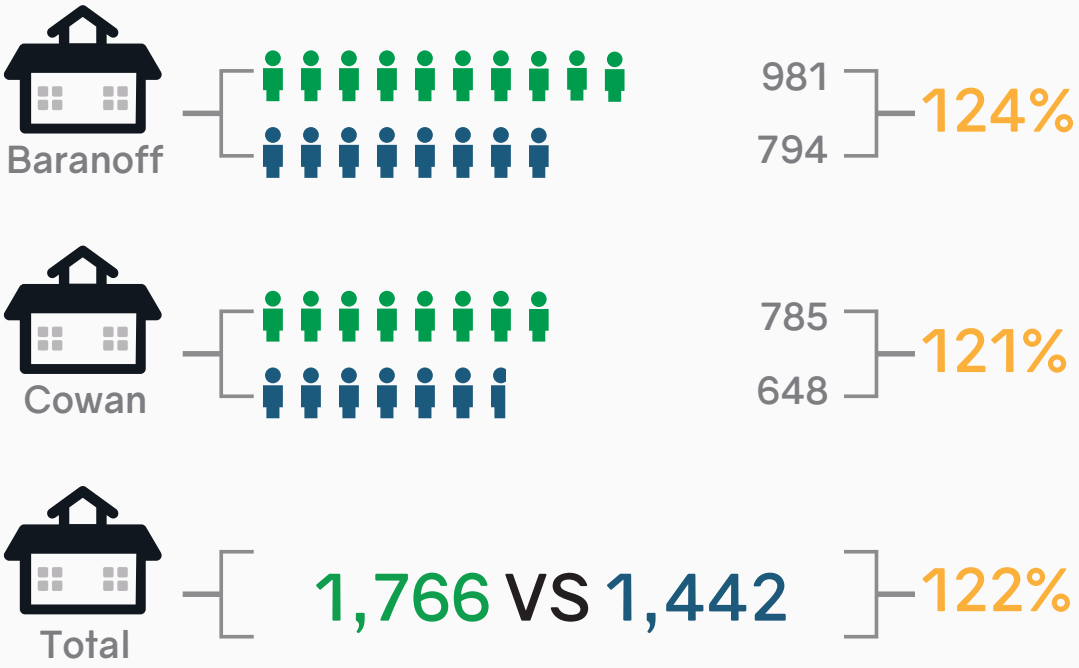




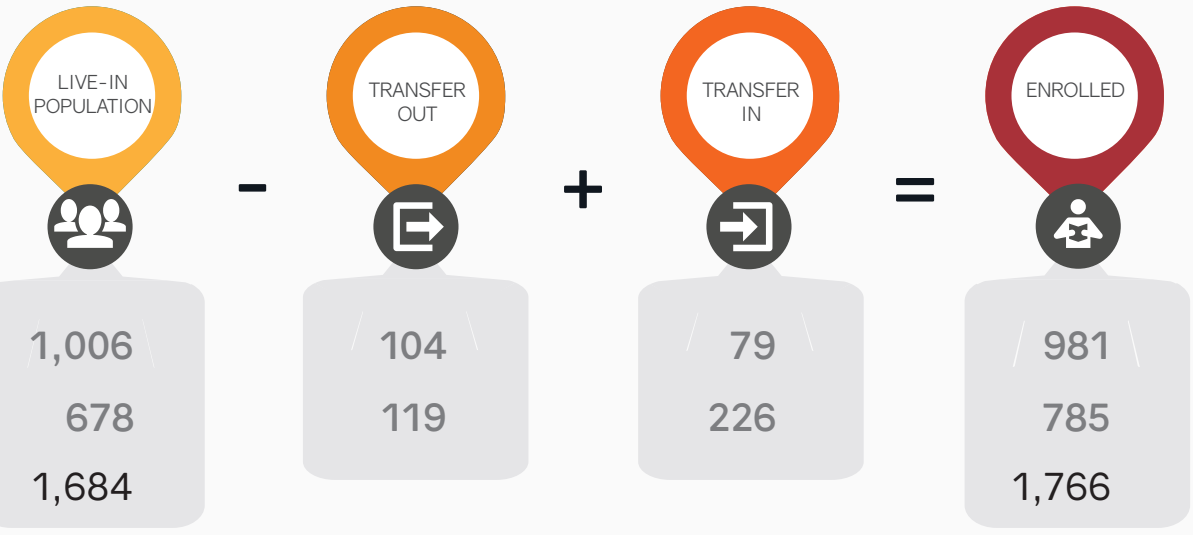
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #11 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Baranoff	1,006	104	79	981
Cowan	678	119	226	785
Total	1,684			1,766

Austin ISD Cluster #12 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: None.

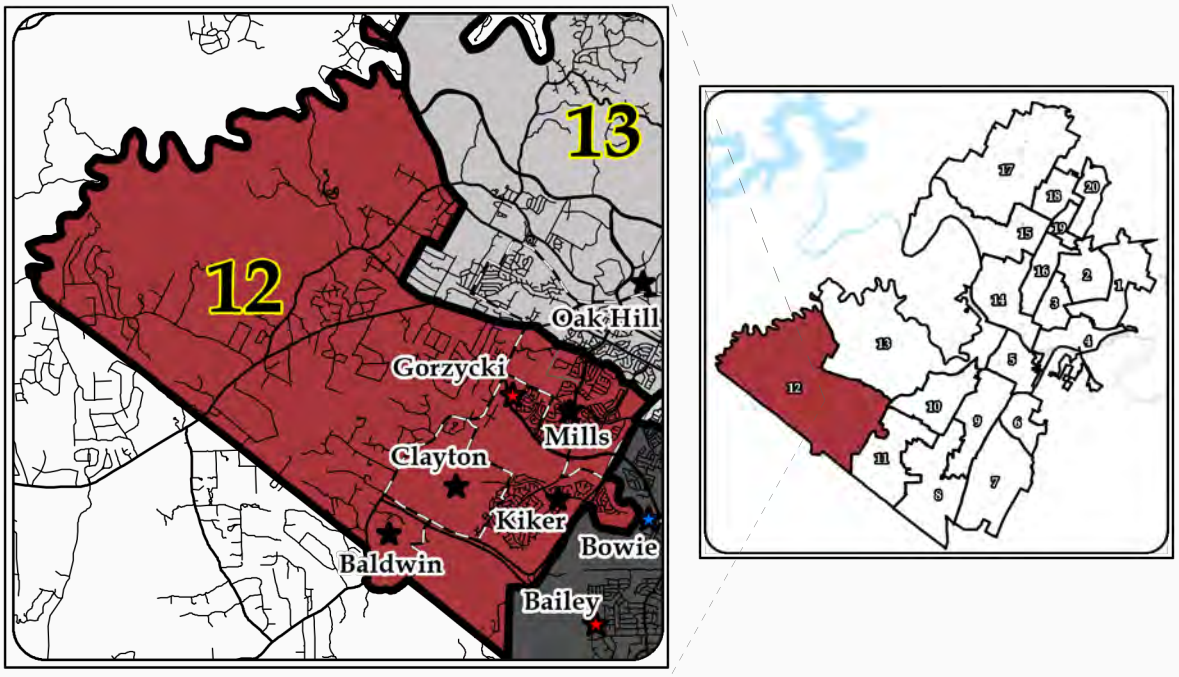
ELEMENTARY SCHOOLS

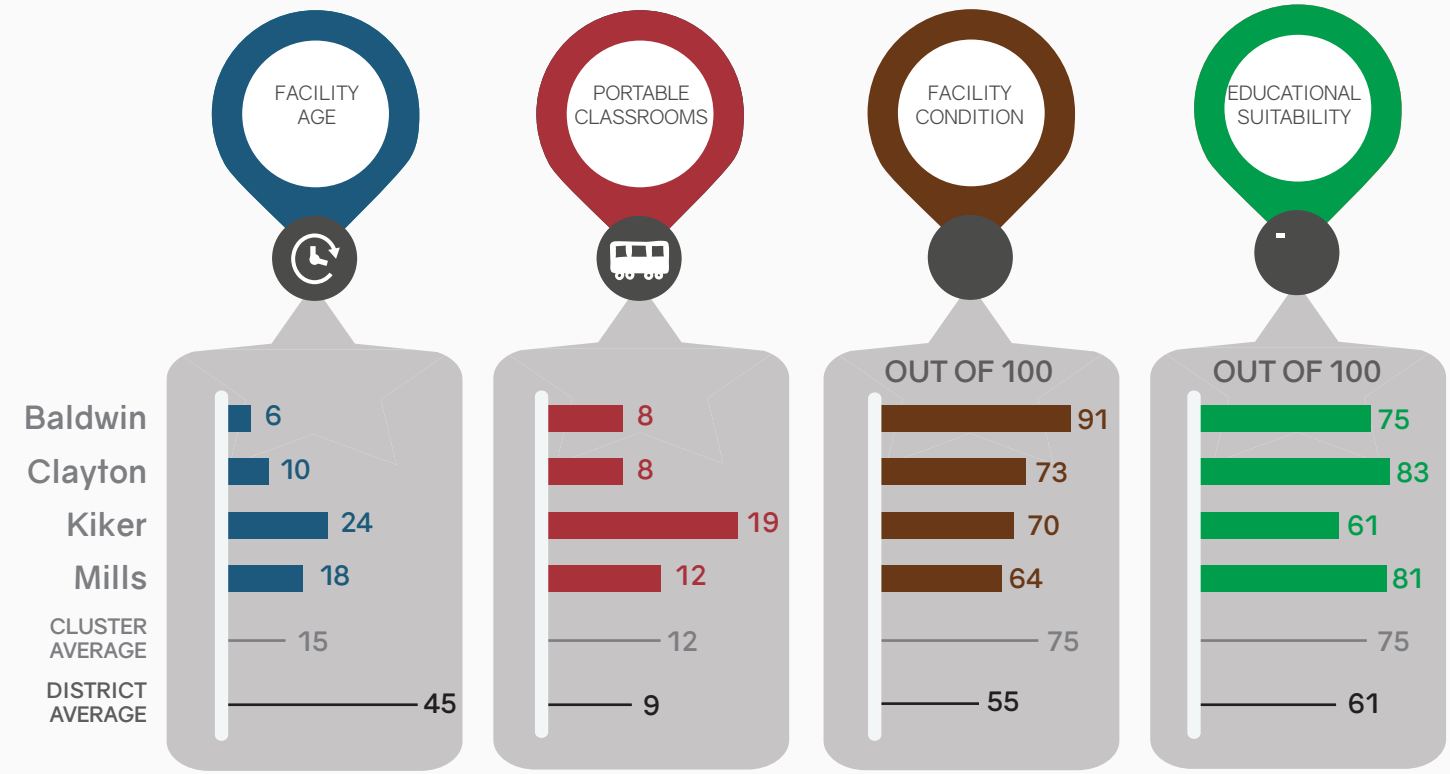
Baldwin
Clayton
Kiker
Mills

3,461 students enrolled

Region: Southwest

Vertical Team: Bowie



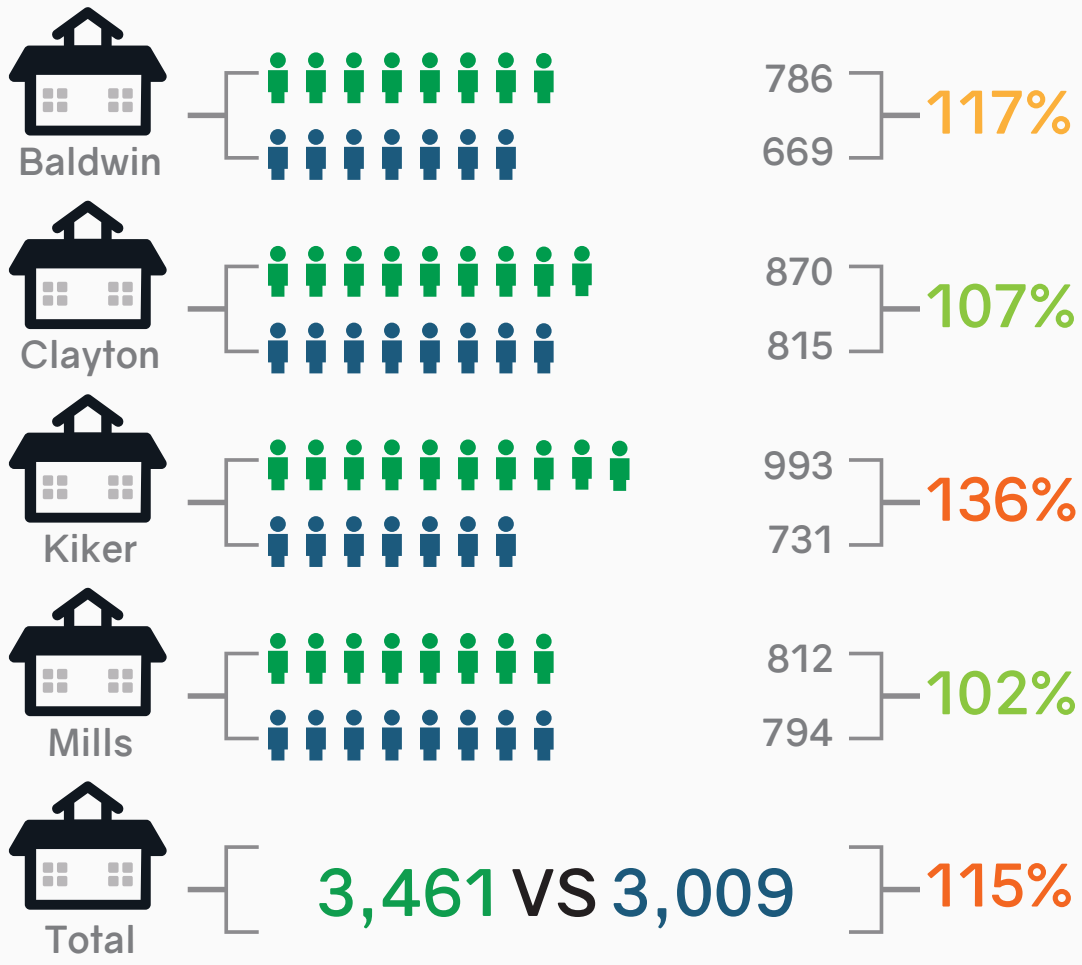


BRAILSFORD & DUNLAVEY

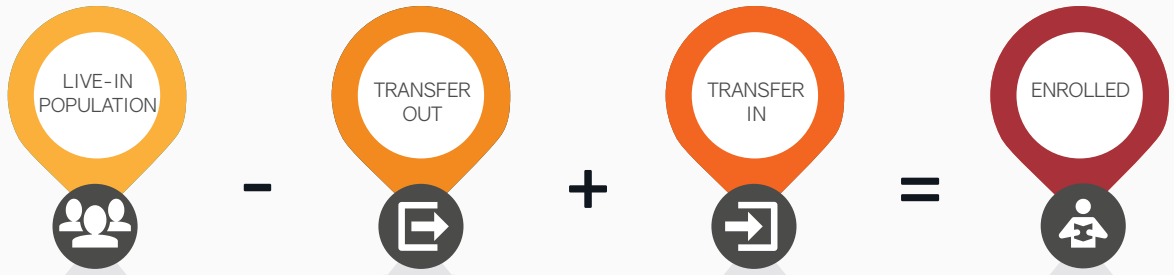
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #12 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Baldwin	807	62	41	786
Clayton	837	30	63	870
Kiker	951	47	89	993
Mills	699	40	153	812
Total	3,294			3,461

Austin ISD Cluster #13 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: None.

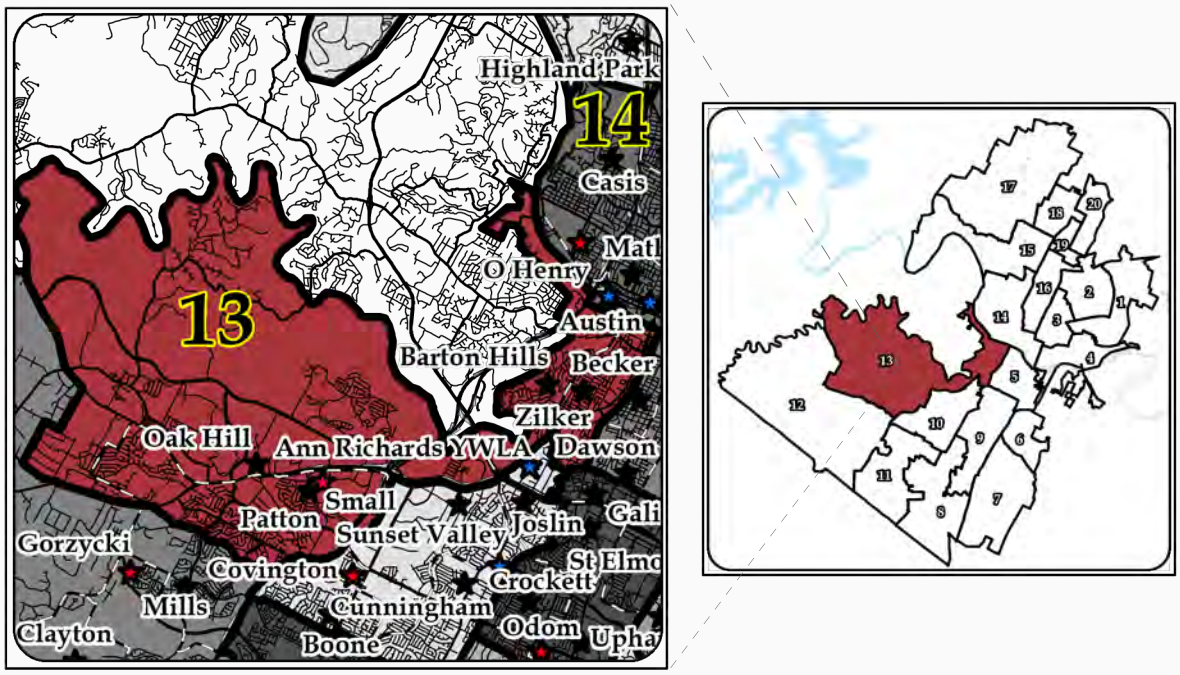
ELEMENTARY SCHOOLS

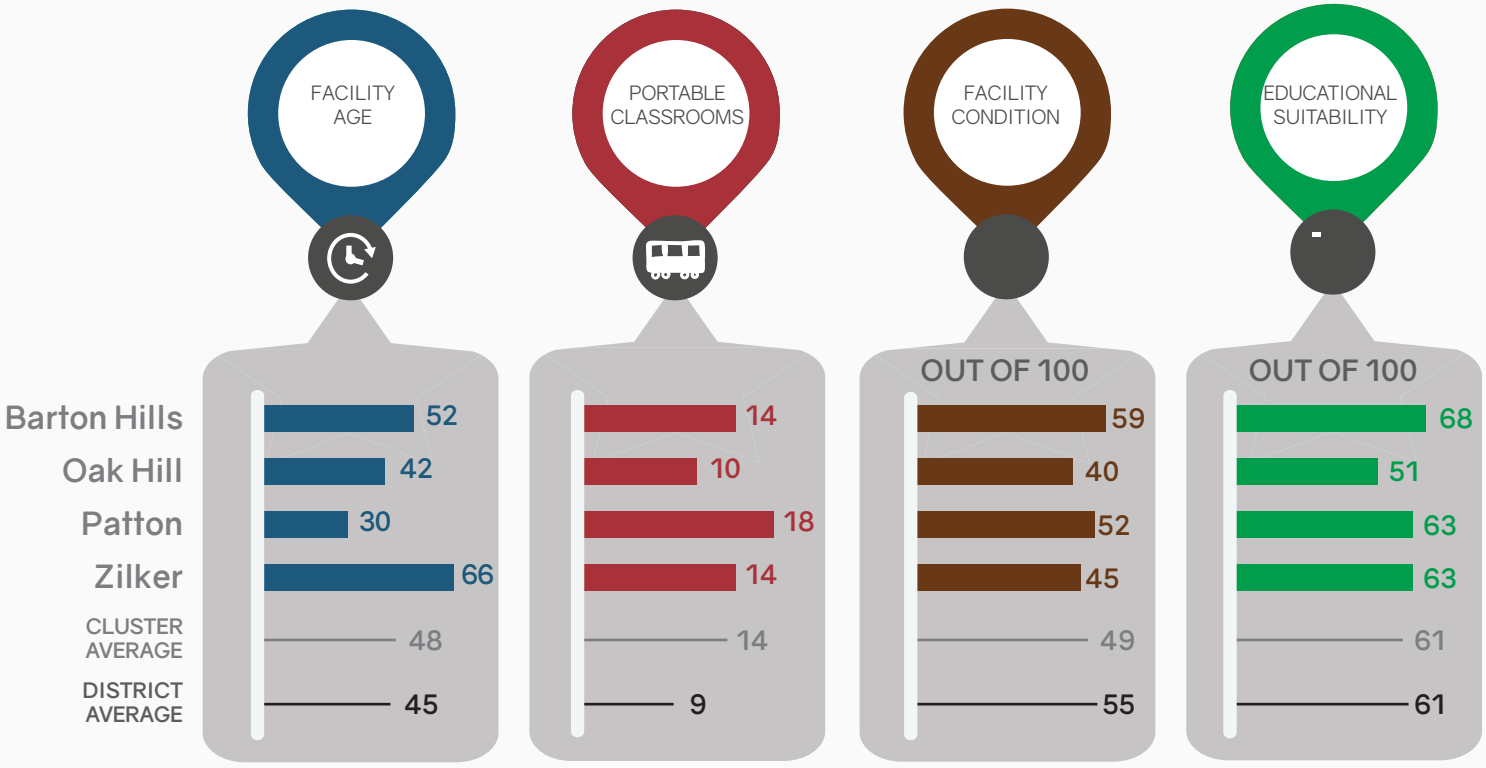
Barton Hills
Oak Hill
Patton
Zilker

2,768 students enrolled

Regions:
Central & Southwest

Vertical Team:
Austin



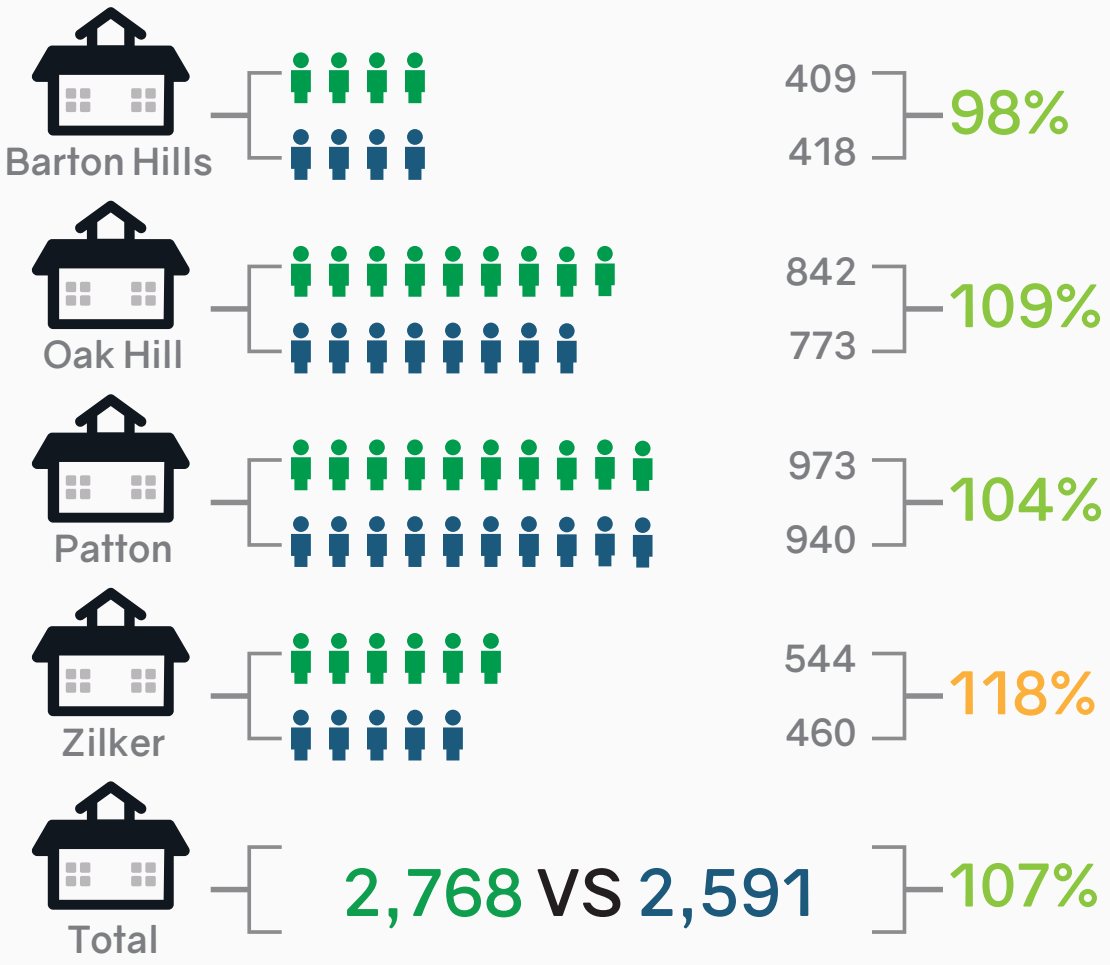


BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #13 OBSERVATIONS
(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER

	LIVE-IN POPULATION	− TRANSFER OUT	+ TRANSFER IN	= ENROLLED
Barton Hills	246	26	150	409
Oak Hill	886	105	61	842
Patton	1,000	116	89	973
Zilker	385	35	194	544
Total	2,517			2,768

Austin ISD Cluster #14 OBSERVATIONS

Other AISD facilities in this cluster: House Park. Charter schools in this cluster: None.

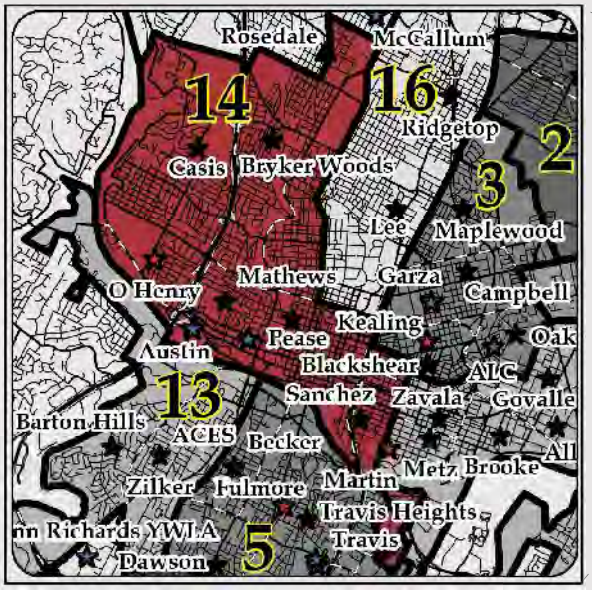
ELEMENTARY × SCHOOLS ×

Bryker Woods
Casis
Mathews
Pease
Sanchez

2,286 students × enrolled ×

Regions: × Central & East ×

Vertical Team: × Austin ×



	FACILITY AGE	PORTABLE CLASSROOMS	FACILITY CONDITION	EDUCATIONAL SUITABILITY
			OUT OF 100	OUT OF 100
Bryker Woods	77	10	47	58
Casis	65	18	17	74
Mathews	100	5	42	57
Pease	140	0	43	47
Sanchez	40	4	42	51
CLUSTER AVERAGE	84	7	38	57
DISTRICT AVERAGE	45	9	55	61

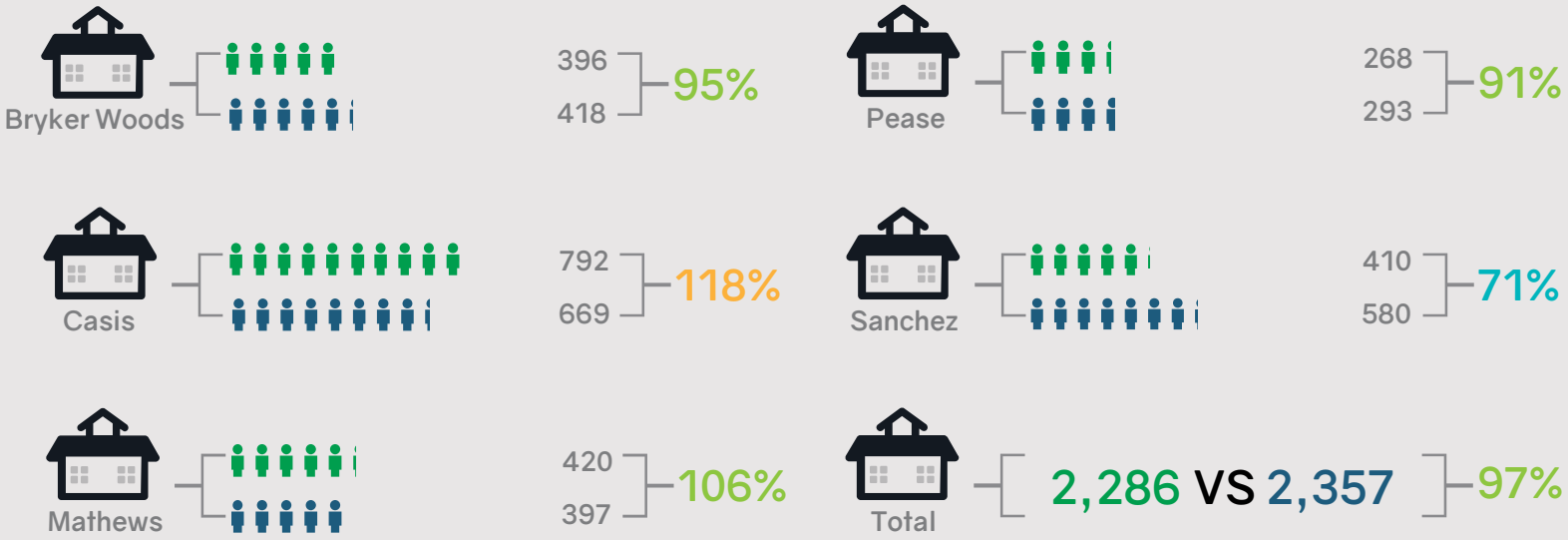
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

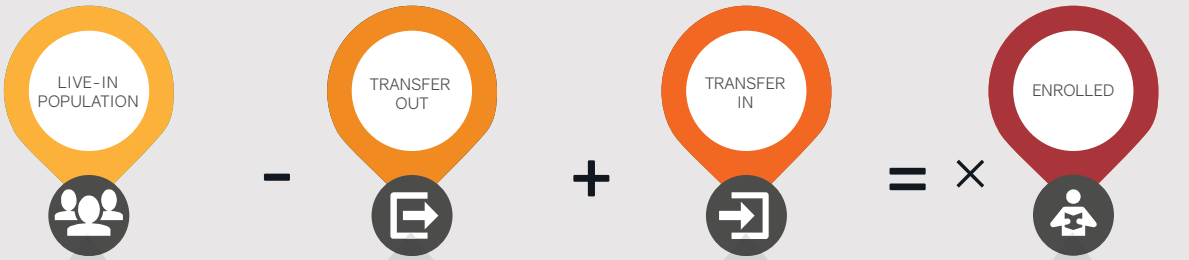
Austin ISD Cluster #14 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	− TRANSFER OUT	+ TRANSFER IN	= ENROLLED
Bryker Woods ×	359	32	59	396
Casis ×	778	38	52	792
Mathews ×	251	25	151	420
Pease ×	N/A	N/A	268	268
Sanchez ×	407	51	54	410
Total	1,795			2,286

Austin ISD Cluster #15 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: None.

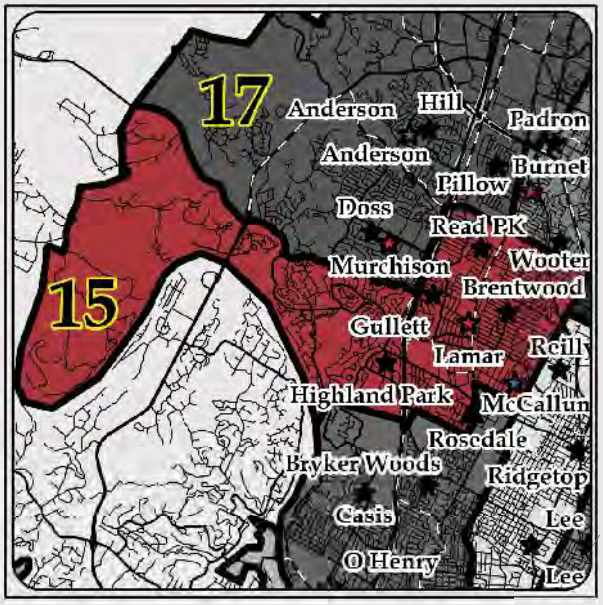
ELEMENTARY × SCHOOLS ×

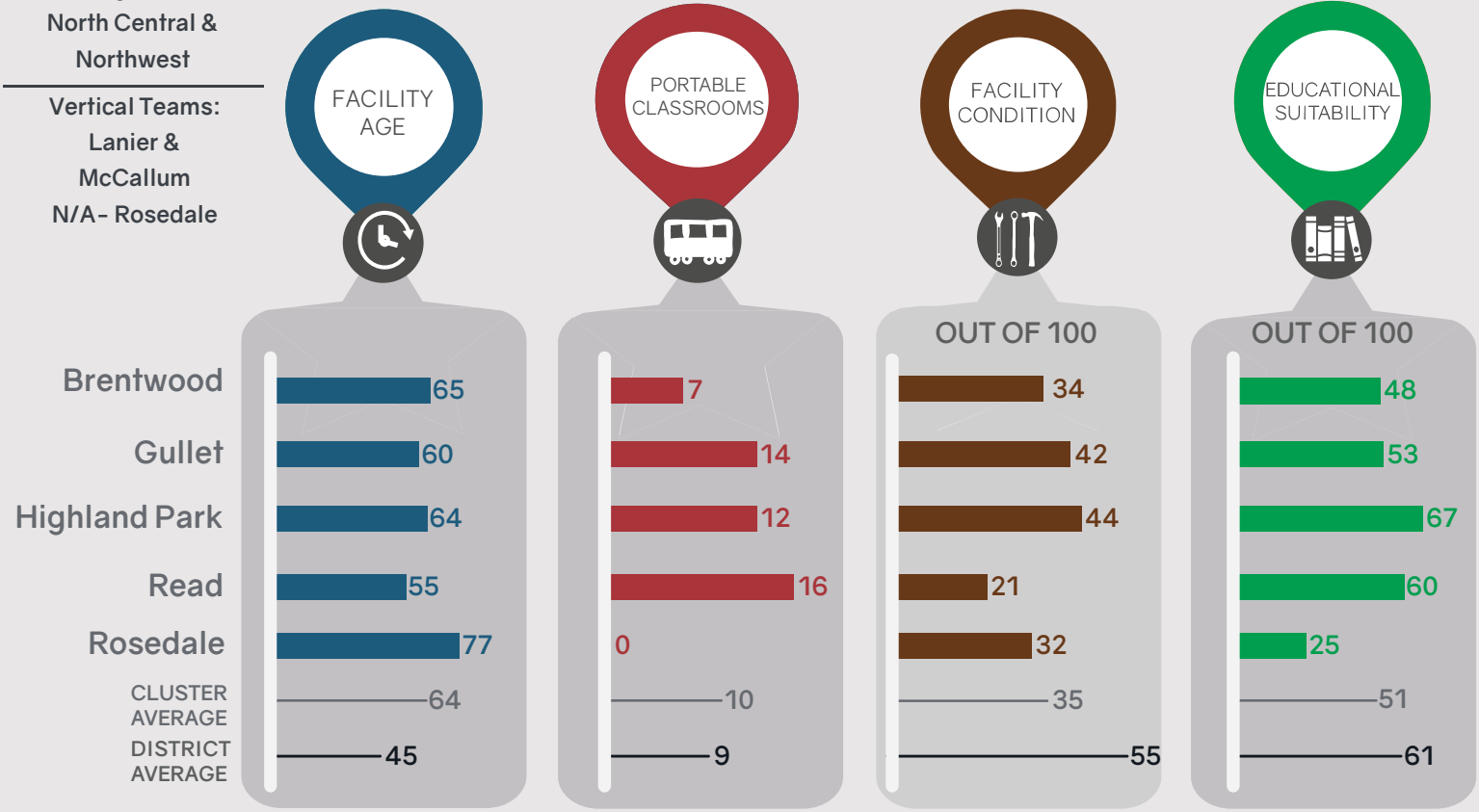
Brentwood
Gullet
Highland Park
Read Pre-K***
Rosedale****

2,361 × students enrolled ×

Regions:
North Central &
Northwest

Vertical Teams:
Lanier &
McCallum
N/A- Rosedale



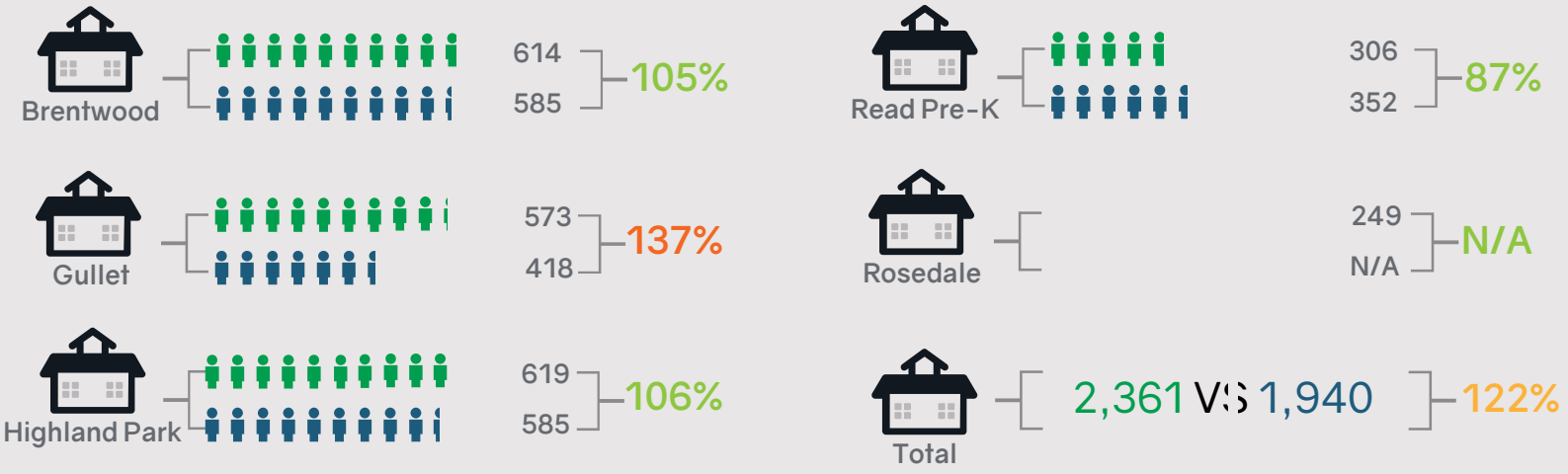


Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility × Condition and Educational Suitability based on AECOM 2016 assesment. ×
***School has Pre-K and/or K students assigned from two or more elementary school attendance areas. These students are shown as × part of the population data of those elementary school figures. ×
****School does not have an attendance area and therefore has no associated population data to report. ×

Austin ISD Cluster #15 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER

	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Brentwood	597	115	132	614
Gullet	397	17	193	573
Highland Park	587	26	58	619
Read	N/A	N/A	47	306
Rosedale	N/A	N/A	N/A	249
Total	1,581			2,361

Austin ISD Cluster #16 OBSERVATIONS

Other AISD facilities in this cluster: Baker. Charter schools in this cluster: None.

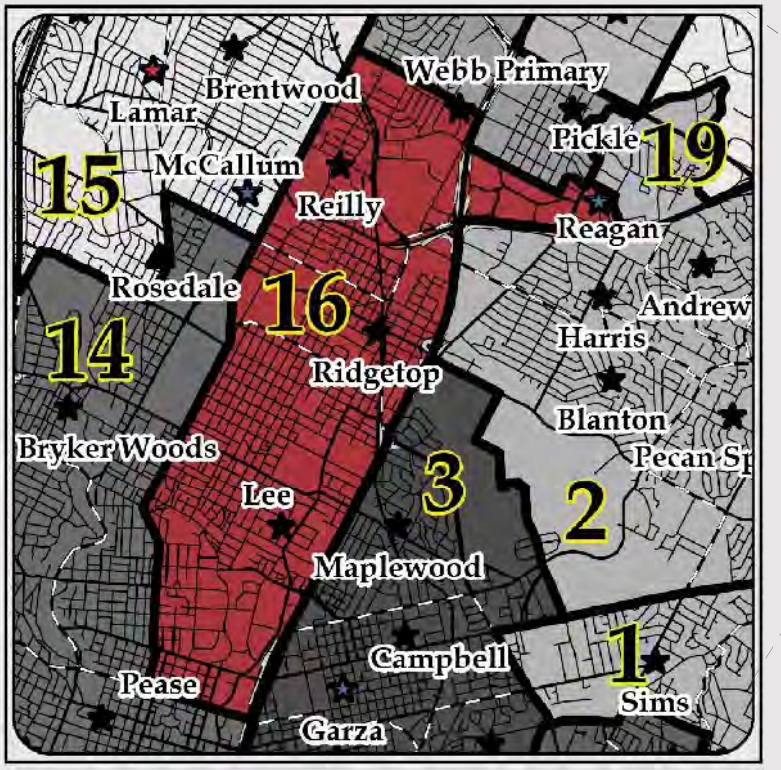
ELEMENTARY × SCHOOLS ×

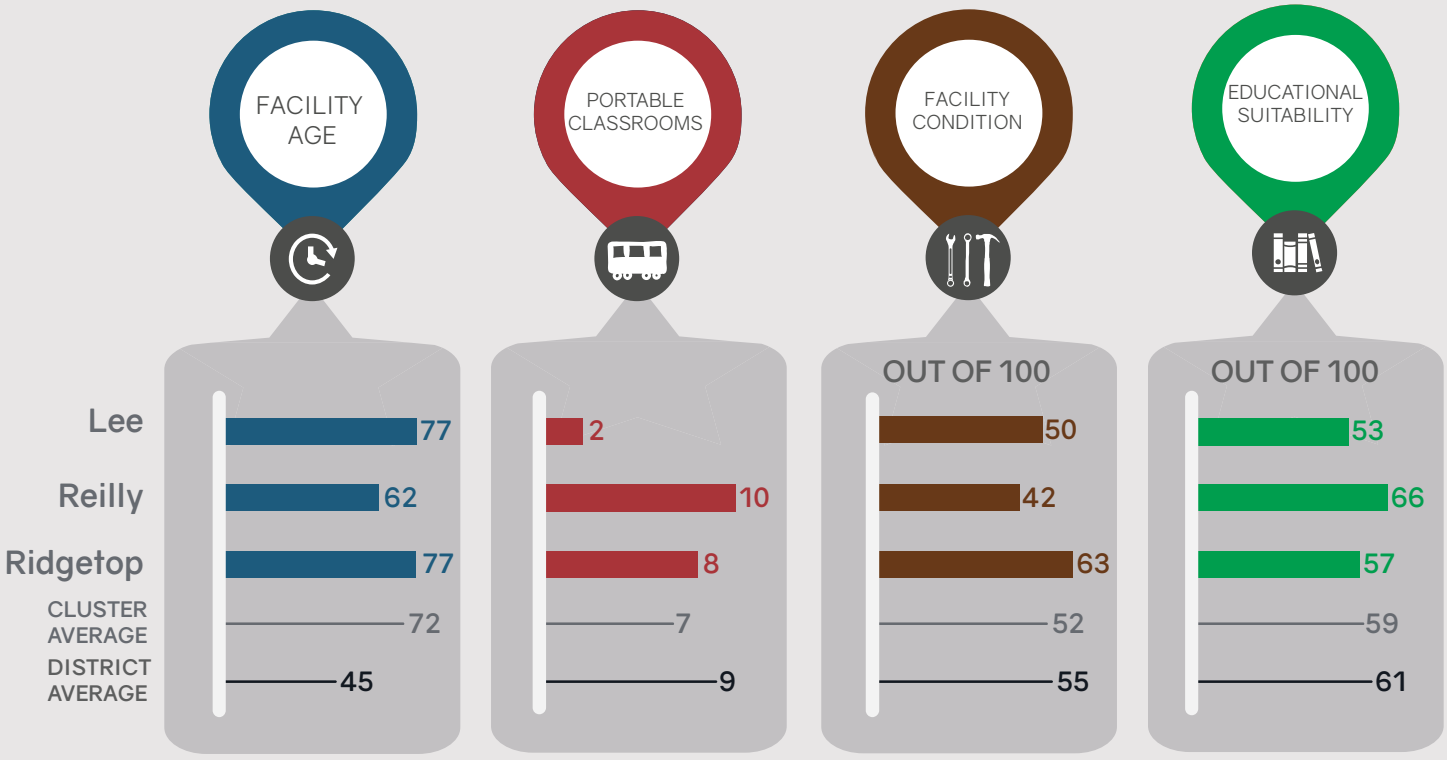
Lee
Reilly
Ridgetop

943 students enrolled

Regions: ×
Central & ×
North Central ×

Vertical Team: ×
McCallum ×



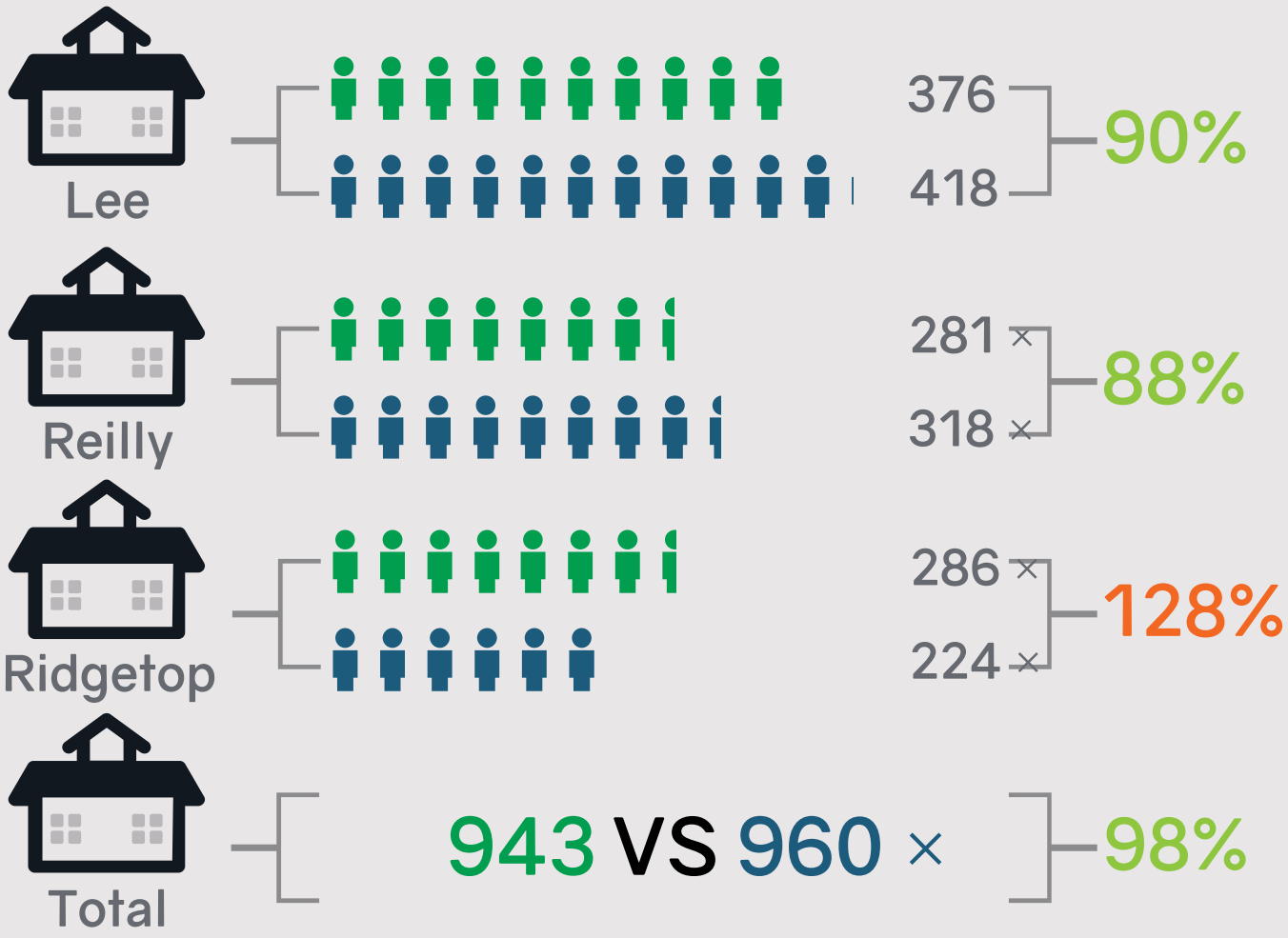


Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #16 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY ×



POPULATION TRANSFER

	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Lee	298	32	73	376
Reilly	251	81	111	281
Ridgetop	94	22	214	286
Total	643			943

Austin ISD Cluster #17 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: Harmony School of Science.

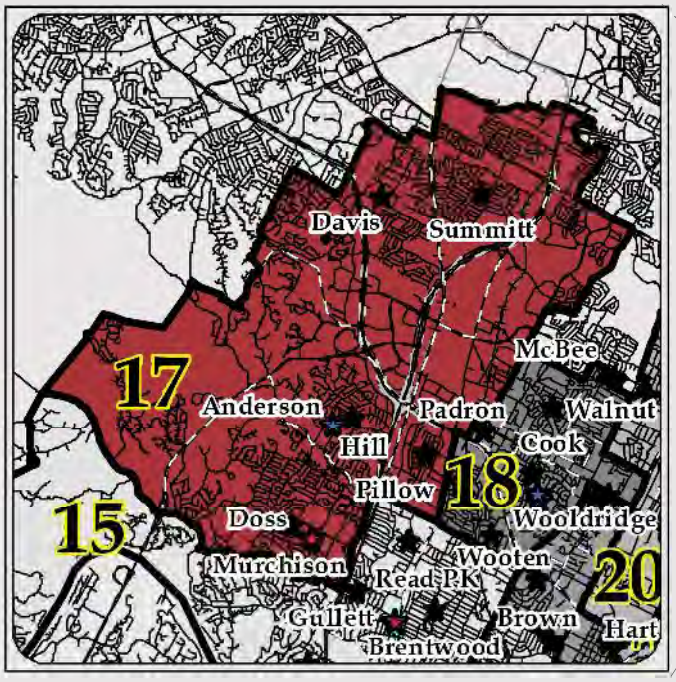
ELEMENTARY ×
SCHOOLS ×

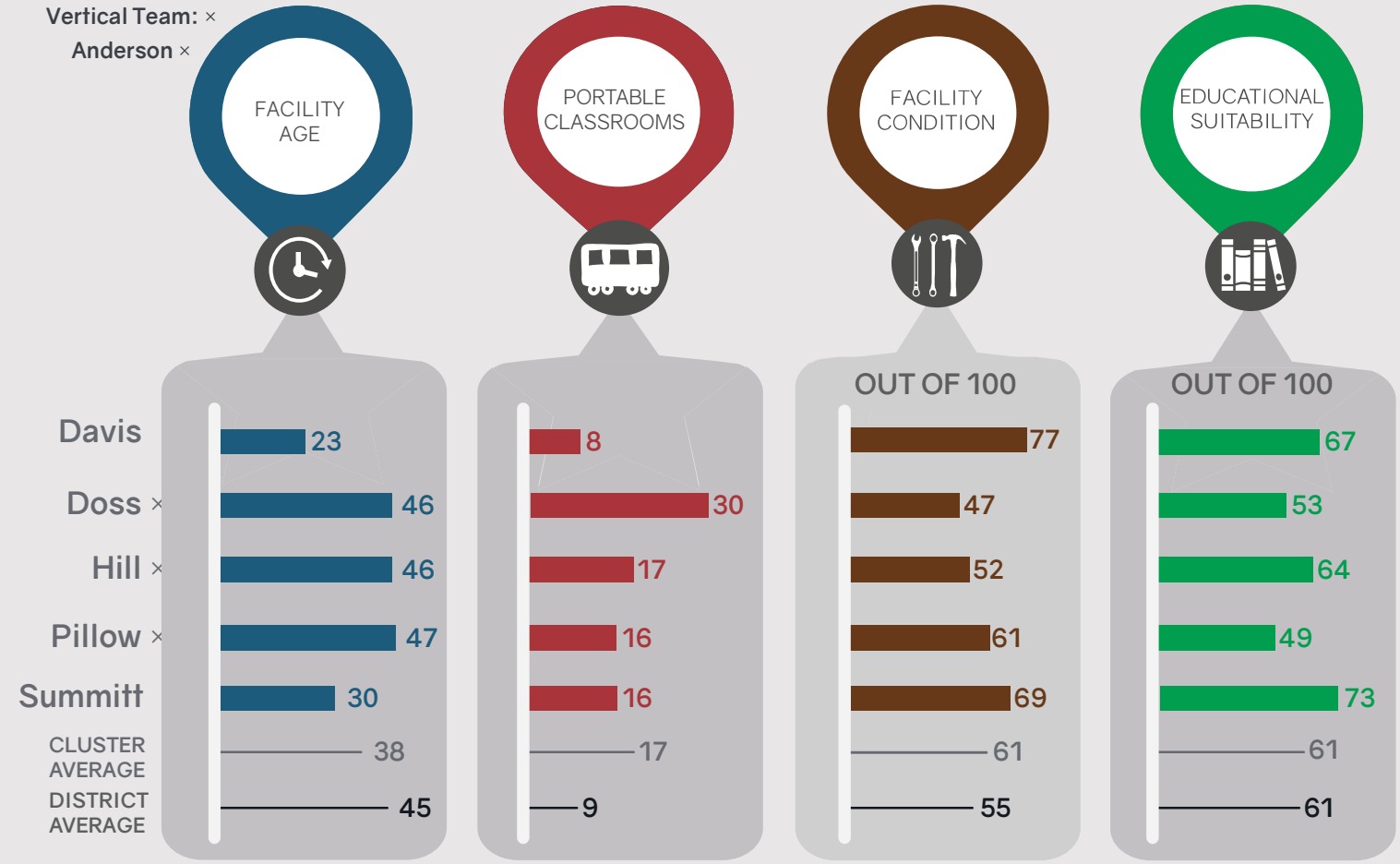
Davis
Doss*
Hill
Pillow
Summitt

3,989 students enrolled

Regions: ×
North Central & ×
North West ×

Vertical Team: ×
Anderson ×





*School has Pre-K students assigned to another facility. These students are not reflected in 'enrolled' figure shown.

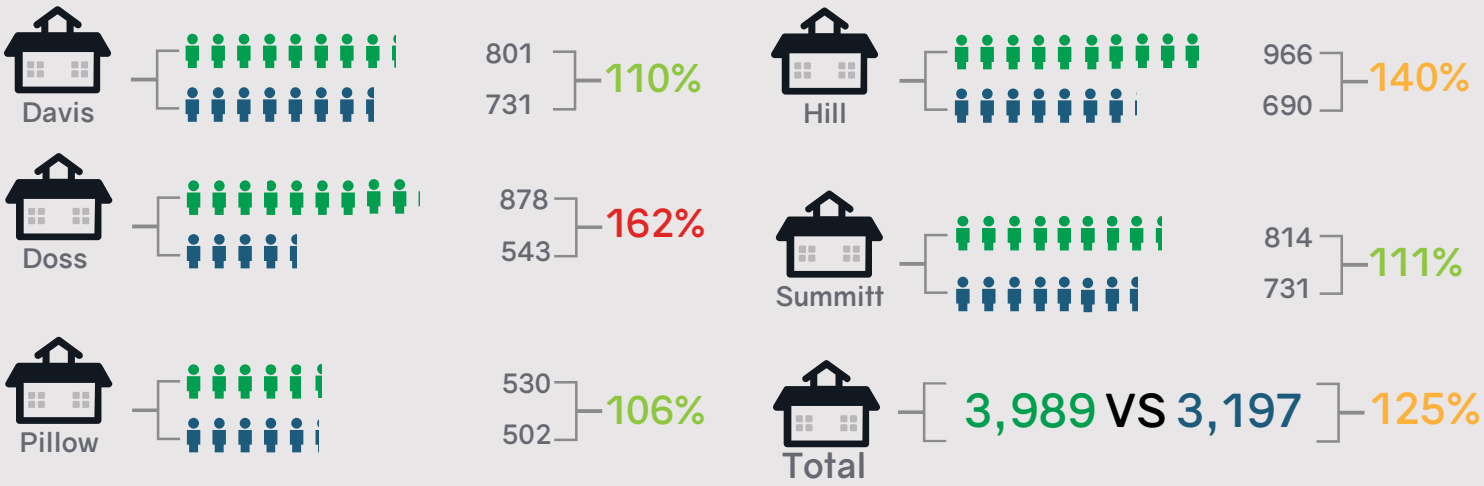
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

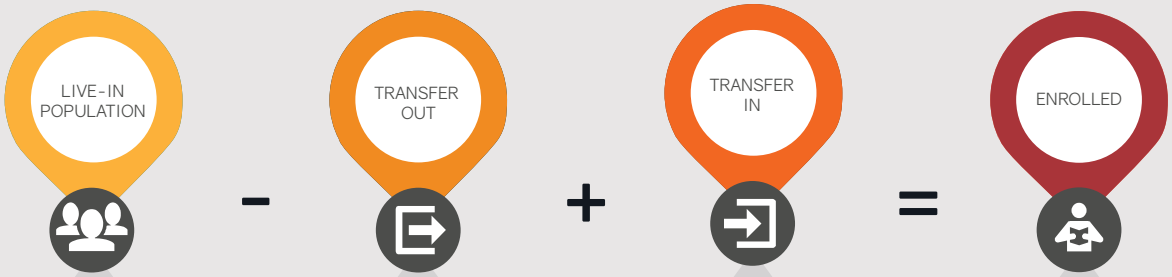
Austin ISD Cluster #17 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Davis	783	58	76	801
Doss	883	57	52	878
Hill	917	28	77	966
Pillow	580	103	53	530
Summitt	637	45	222	814
Total	3,800			3,989

Austin ISD Cluster #18 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: IDEA Rundberg, Nyos Magnolia McCullough.

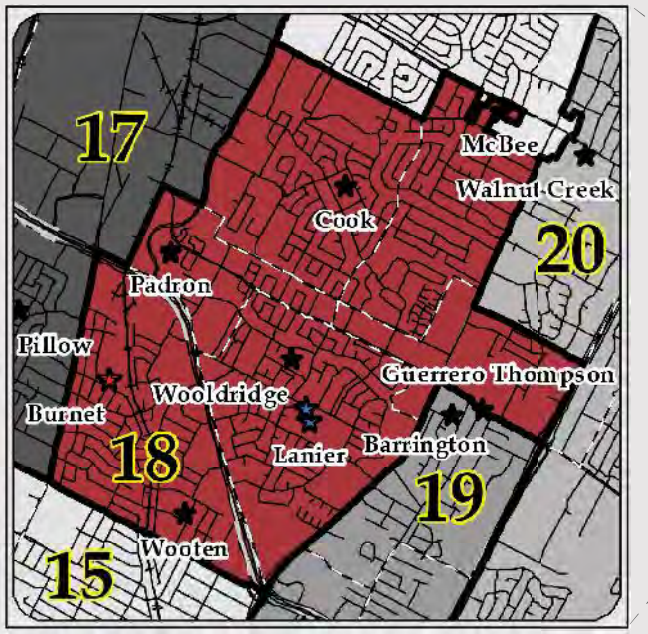
ELEMENTARY × SCHOOLS ×

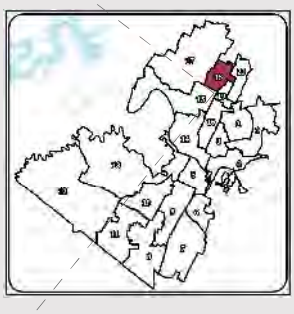
Cook*
Guerrero Thompson
McBee*
Padron
Wooldridge*
Wooten

3,743 students enrolled ×

Region: ×
North Central ×

Vertical Team: ×
Lanier ×





	FACILITY AGE	PORTABLE CLASSROOMS	FACILITY CONDITION	EDUCATIONAL SUITABILITY
			OUT OF 100	OUT OF 100
Cook	42	14	39	56
G. Thompson	3	2	90	86
McBee	17	4	52	80
Padron	2	0	97	95
Wooldridge	47	14	65	49
Wooten	61	24	46	50
CLUSTER AVERAGE	29	10	65	69
DISTRICT AVERAGE	45	9	55	61

*School has Pre-K students assigned to another facility. These students are not reflected in 'enrolled' figure shown.

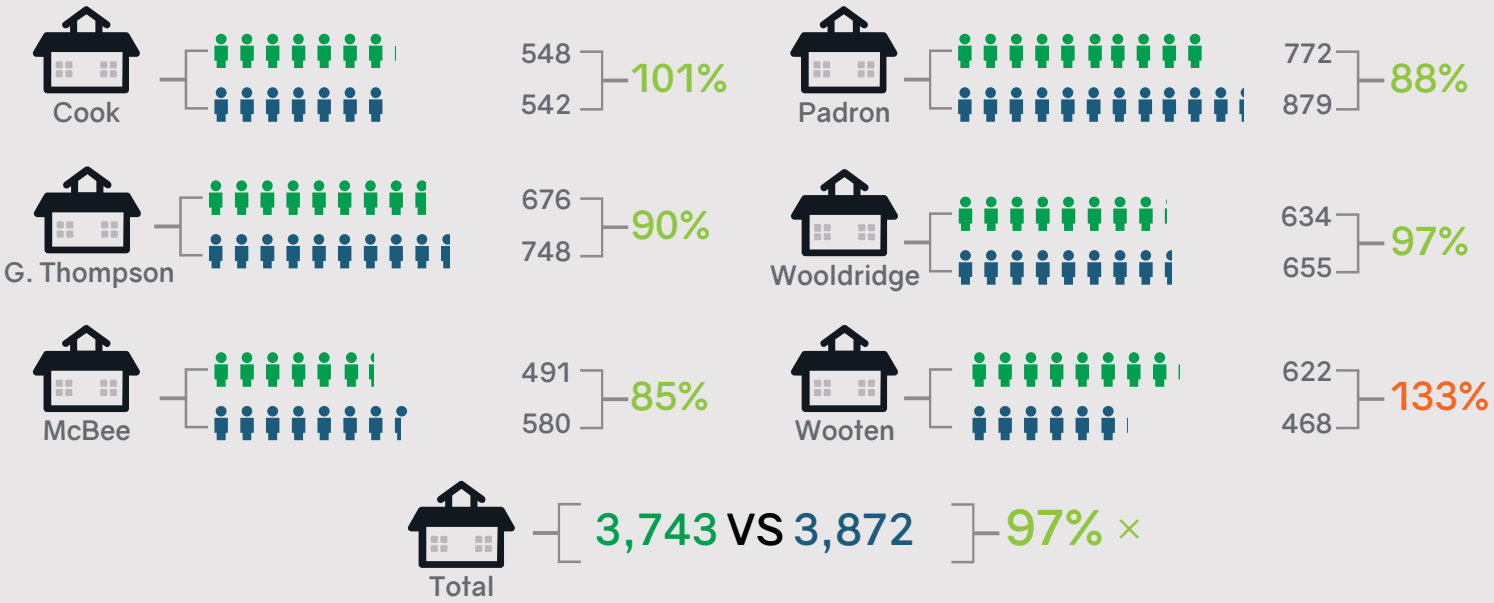
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75% - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

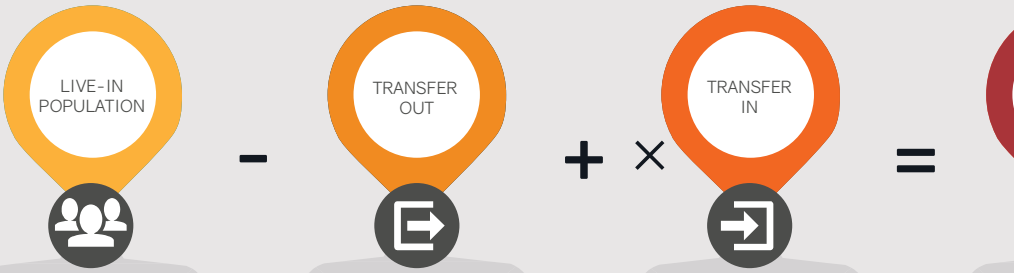
Austin ISD Cluster #18 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Cook	680	158	26	548
G. Thompson	662	47	61	676
McBee	619	155	27	491
Wooldridge	736	58	94	772
Padron	815	220	39	634
Wooten	649	106	79	622
Total	**4,161**			**3,743**

Austin ISD Cluster #19 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: None.

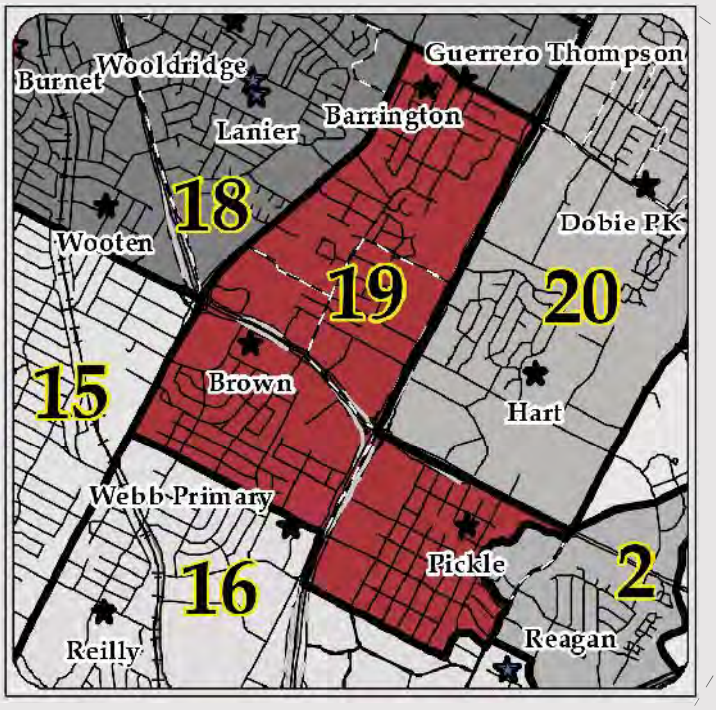
ELEMENTARY ×
SCHOOLS ×

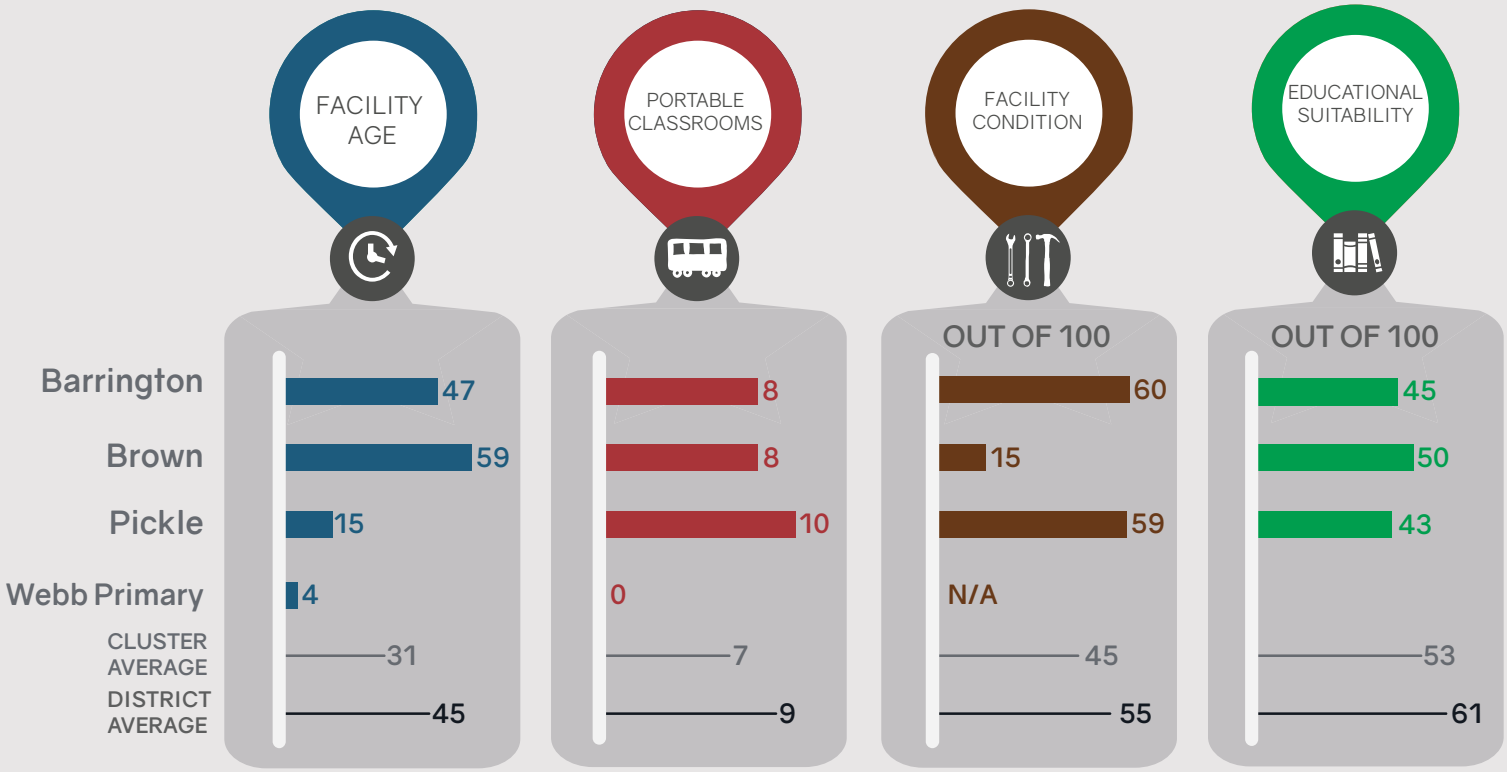
Barrington
Brown
Pickle
Webb Primary
Center

1,908 students enrolled

Regions: ×
North Central & ×
Northeast ×

Vertical Teams: ×
Reagan ×





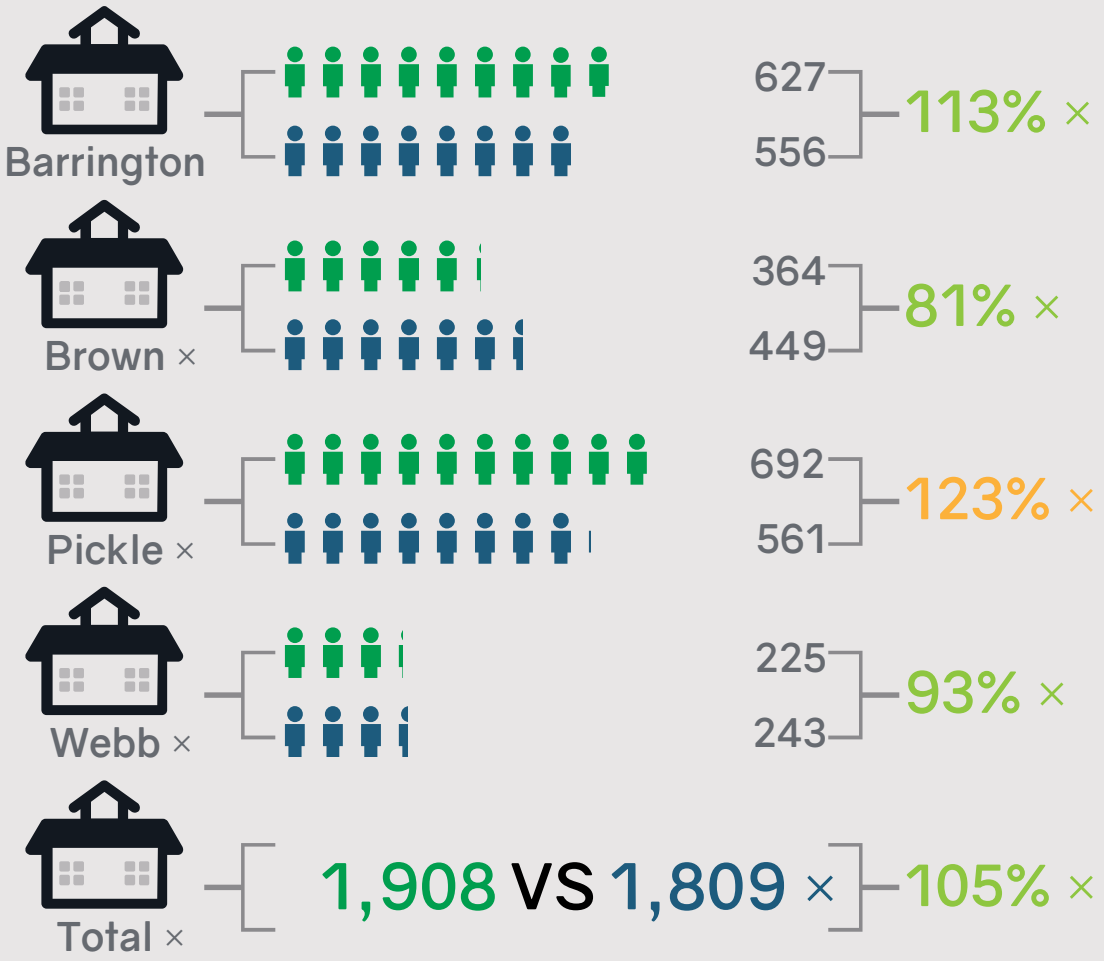
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

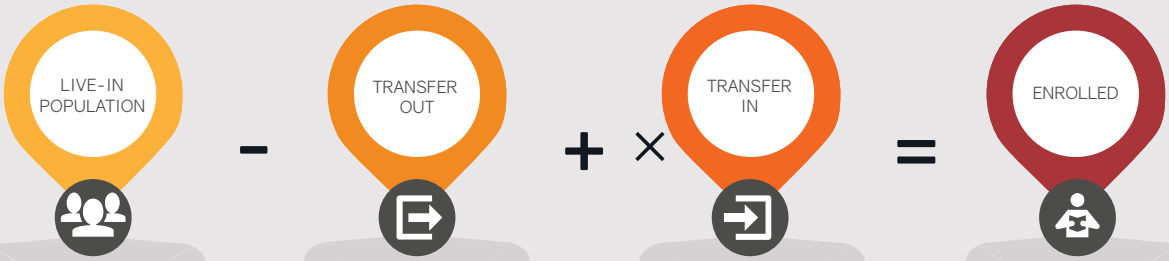
Austin ISD Cluster #19 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Barrington	498	58	187	627
Brown	413	102	53	364
Pickle	728	73	37	692
Webb Primary	386	173	12	225
Total	**2,025**			**1,908**

Austin ISD Cluster #20 OBSERVATIONS

Other AISD facilities in this cluster: None. Charter schools in this cluster: Harmony Science Academy.

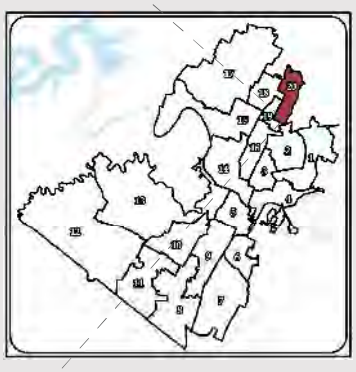
ELEMENTARY ×
SCHOOLS ×

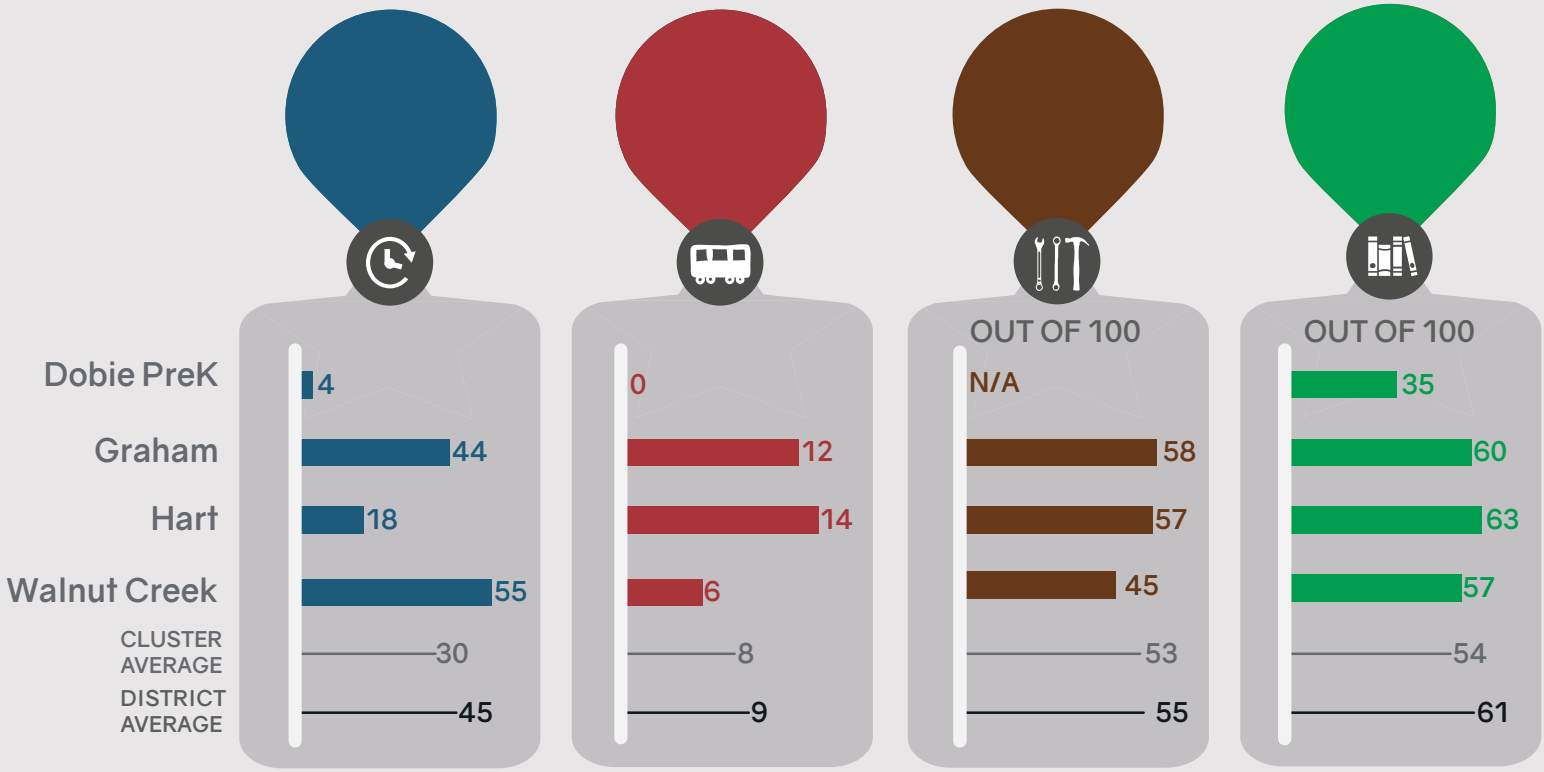
Dobie PK Center***
Graham*
Hart*
Walnut Creek

2,291 students enrolled ×

Regions: ×
North Central & Northeast ×

Vertical Team: ×
Reagan ×





*School has Pre-K students assigned to another facility. These students are not reflected in 'enrolled' figure shown. ×
***School has Pre-K and/or students assigned from two or more elementary school attendance areas. These students are shown as part of the population data of those × elementary school figures. ×

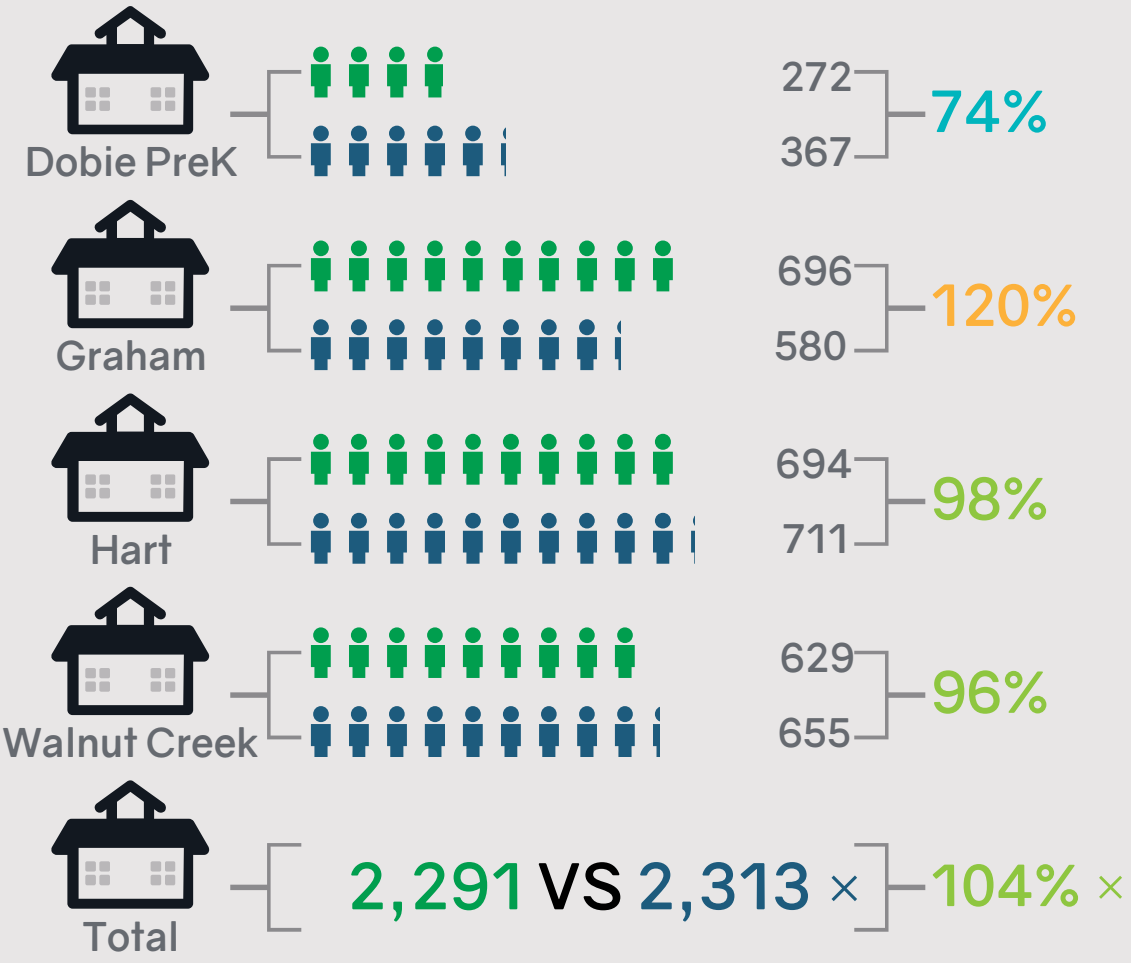
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

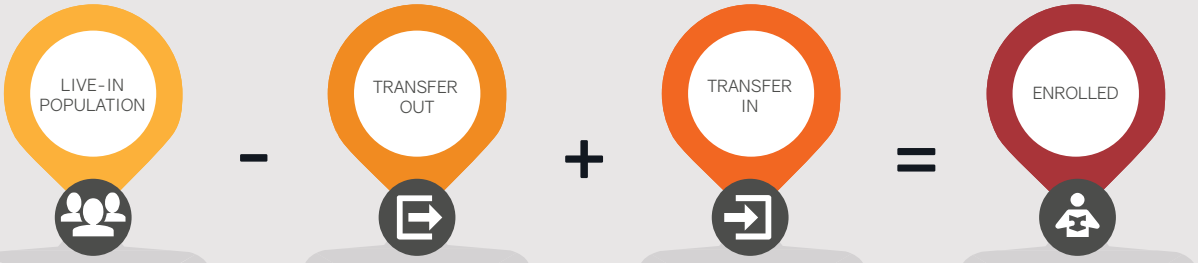
Austin ISD Cluster #20 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Dobie PreK	N/A	N/A	44	272
Graham	855	215	26	696
Hart	854	193	33	694
Walnut Creek	663	81	47	629
Total	**2,402**			**2,291**

Austin ISD Cluster #21 OBSERVATIONS

Other AISD facilities in this cluster: Clifton, Nelson Field Stadium, Nelson Bus, Noak Sports Complex. Charter schools in this cluster: × Harmony school of Science, Res Vista Academy Mueller, Harmony Science Academy, Austing Achieve Publis Schools, Texas Empowerment × Academy ×

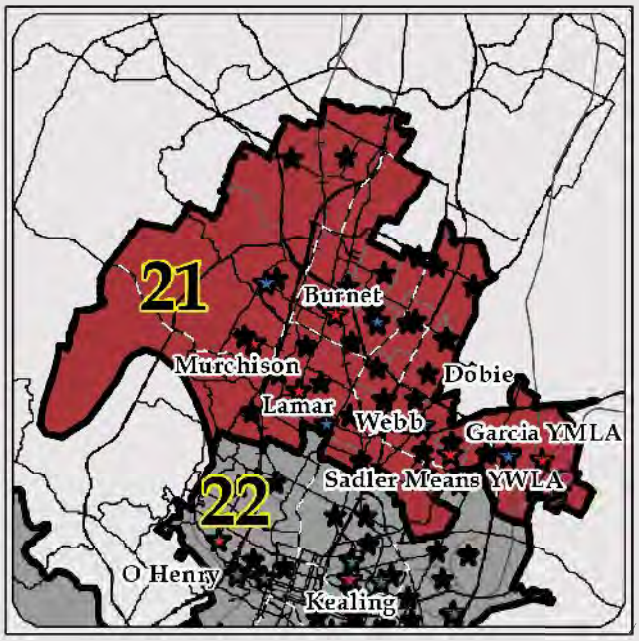
MIDDLE × SCHOOLS ×

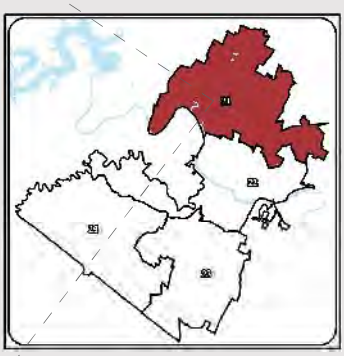
Burnet
Dobie
Garcia YMLA ****
Lamar
Murchison
Sadler Means YWLA****
Webb

5,493 students enrolled ×

Regions: × North Central, × Northeast, & Northwest

Vertical Teams: Anderson, Lanier, LBJ, McCallum, & Reagan





	FACILITY AGE	PORTABLE CLASSROOMS	FACILITY CONDITION	EDUCATIONAL SUITABILITY
			OUT OF 100	OUT OF 100
Burnet	55	30	67	57
Dobie	43	4	42	50
Garcia YMLA	8	0	72	80
Lamar	61	10	69	55
Murchison	49	30	60	42
Sadler YWLA	58	0	49	69
Webb	55	12	52	43
CLUSTER AVERAGE	47	12	59	57
DISTRICT AVERAGE	45	9	55	61

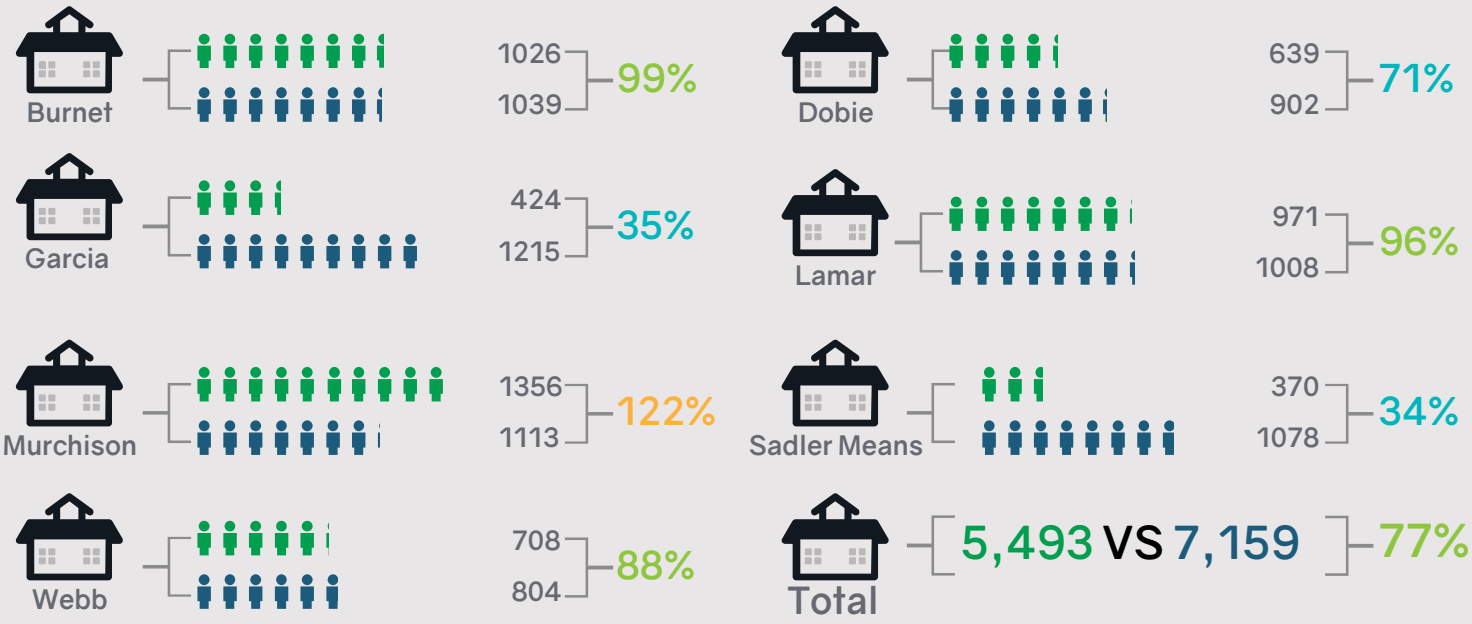
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75% - 115% • Facility × Condition and Educational Suitability based on AECOM 2016 assesment. ×
****School does not have an attendance area and therefore has no associated population data to report. ×

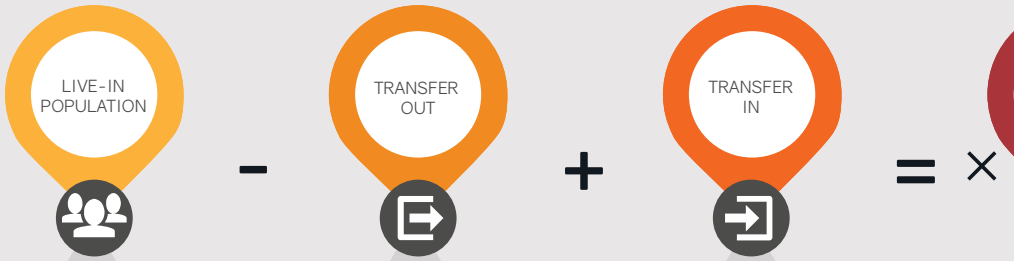
Austin ISD Cluster #21 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Burnet	1265	269	30	1026
Dobie	1201	583	21	639
Garcia Young	N/A	N/A	N/A	423
Lamar	834	243	380	971
Murchison	1271	164	249	1359
Sadler Means	N/A	N/A	N/A	370
Webb	1078	404	34	708
Total	**5,649**			**5,493**

Austin ISD Cluster #22 OBSERVATIONS

Other AISD facilities in this cluster: Central Warehouse, Skyline, House Park, Baker, Service Center, Leadership Academy, CAC, Virtual Campus. × Charter schools in this cluster: Texas Empowerment Academy ES, Austin Can Academy Charter School, East Austin College Prep Academy Southwest × Key Campus, American Youthworks Service Learning.

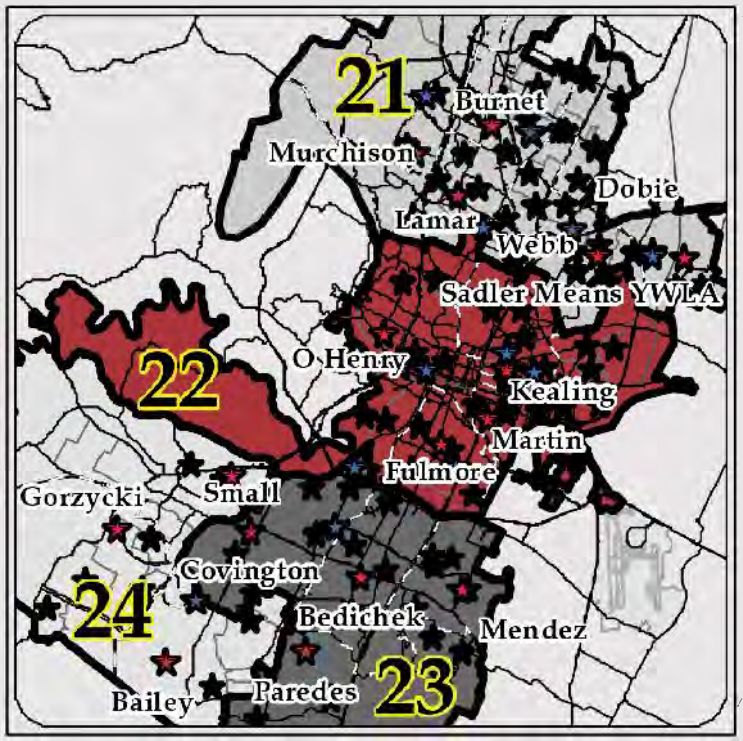
MIDDLE × SCHOOLS ×

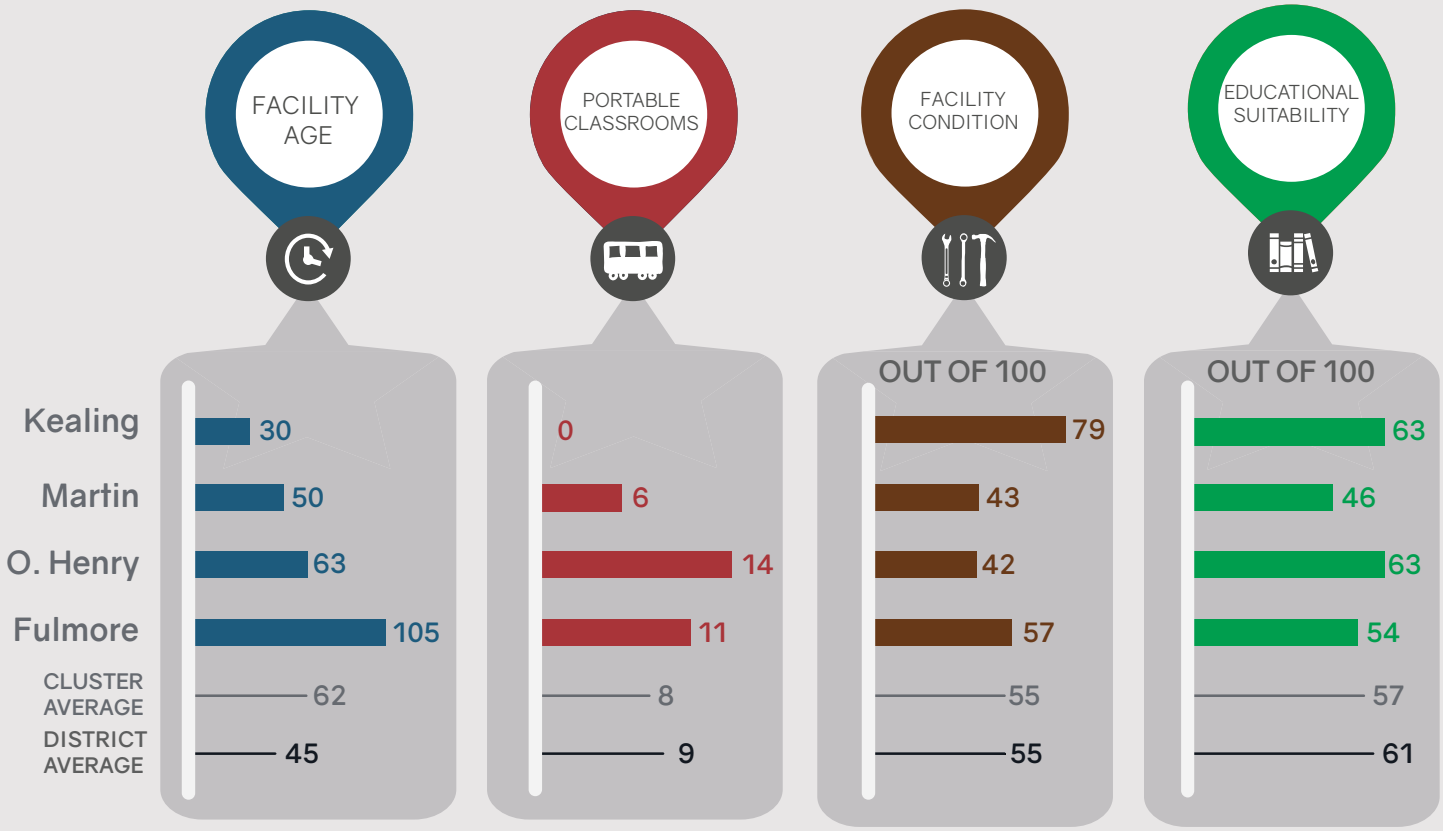
Kealing
Martin
O. Henry
Fulmore

3,614 students enrolled

Regions: × Central & East ×

Vertical Teams: × Austin, Eastside, × McCallum, & Travis



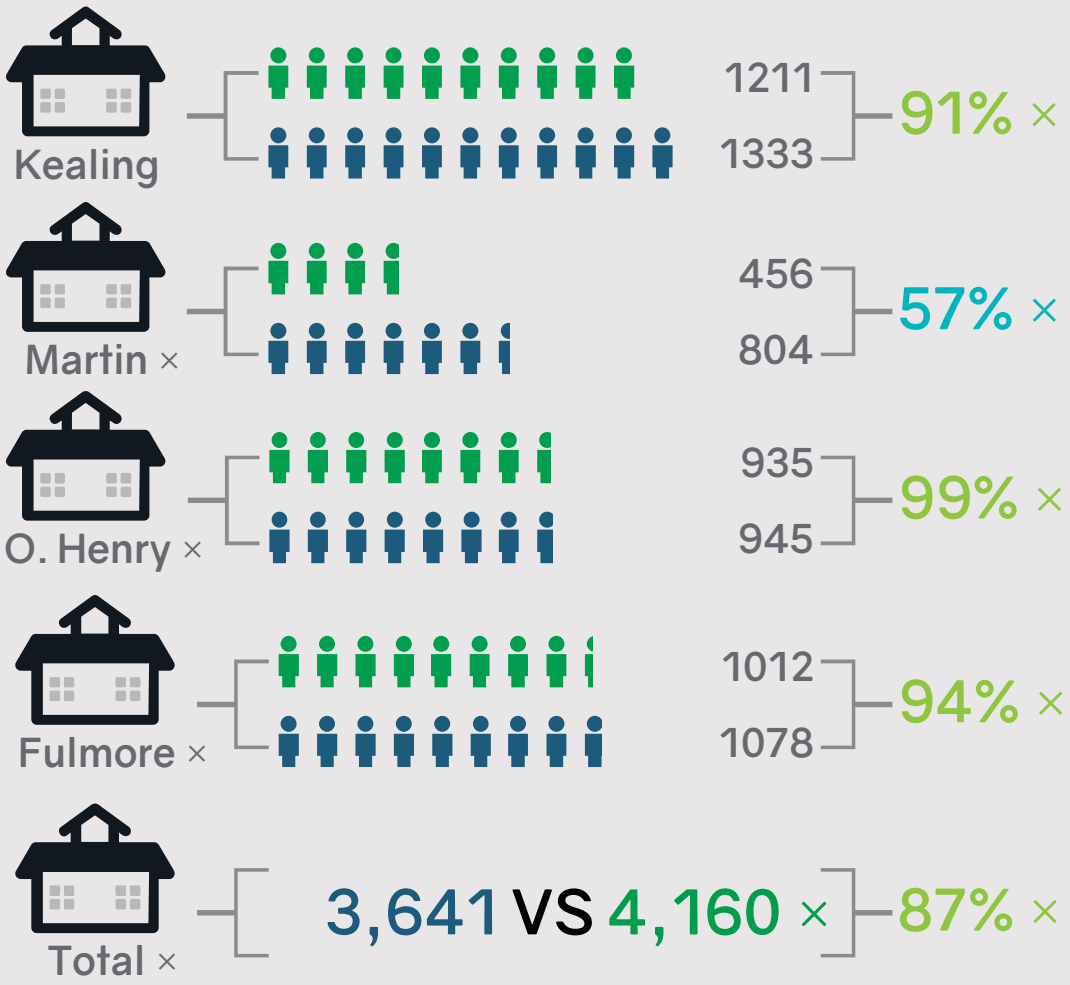


BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #22 OBSERVATIONS

ENROLLMENT VS CAPACITY



POPULATION TRANSFER

Kealing ×	531	167	847	1211
Martin ×	1022	605	39	456
O. Henry ×	899	308	344	935
Fullmore ×	746	162	428	1012
Total	**3,198**			**3,641**

Austin ISD Cluster #23 OBSERVATIONS

Other Other AISD facilities in this cluster: Saegert Center, Burger Stadium, Burger Center. Charter schools in this cluster: KIPP × Austin Vista Middle Schools, KIPP Austin Beacon Prep, American Youthworks Charter School, Harmony School of Excellence, × Texas Neurorehabilitation Center (UT), Eden Park Academy (Wayside), RES Premier High School S. Austin, SCI Tech Prepartory ×

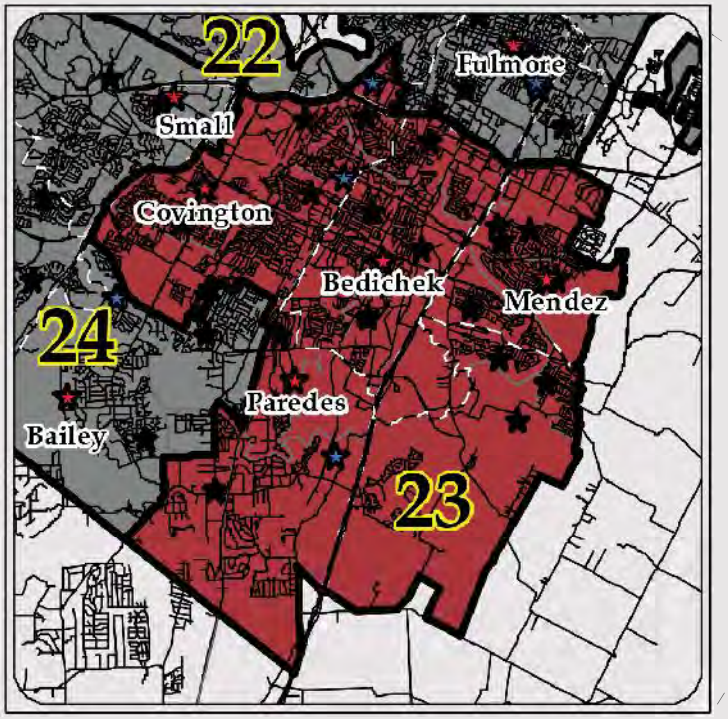
MIDDLE × SCHOOLS ×

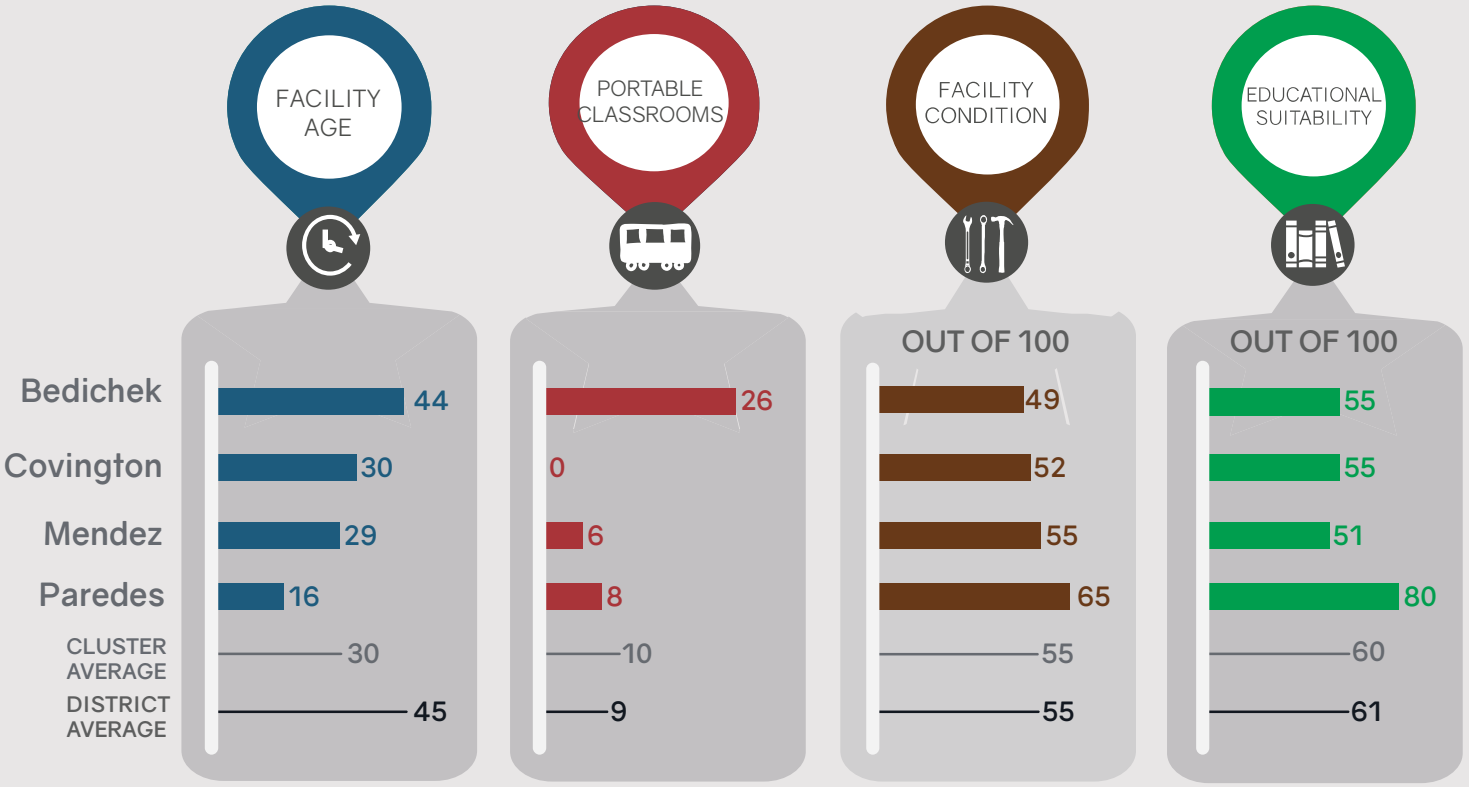
Bedichek
Covington
Mendez
Paredes

3,360 students enrolled

Regions: × South Central & × Southeast ×

Vertical Teams: × Akins, Crockett, & Travis ×



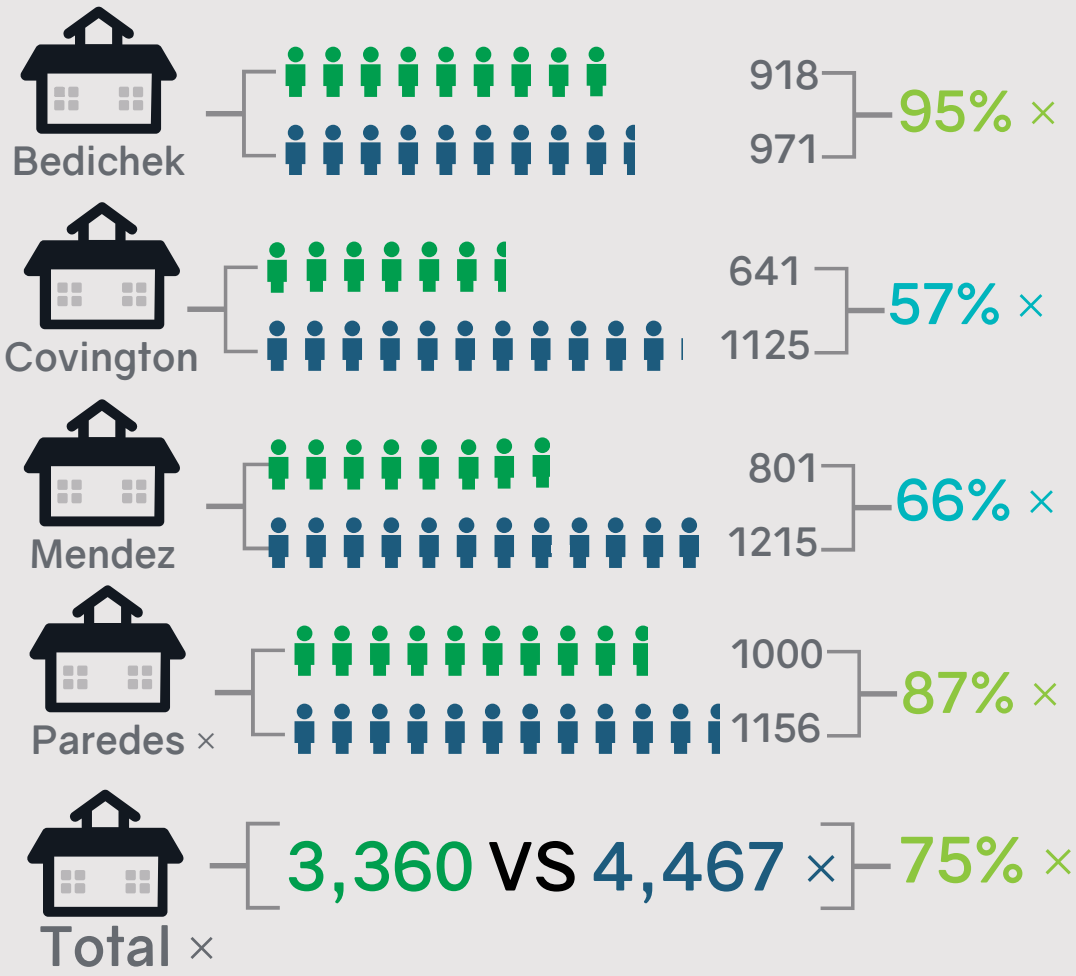


BRAILSFORD & DUNLAVEY

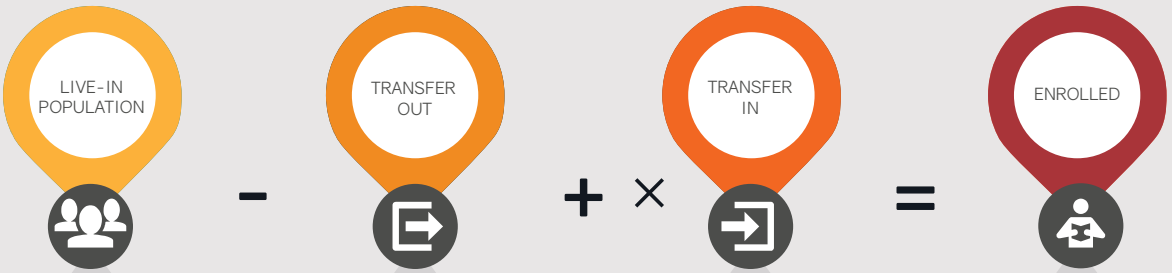
Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #23 OBSERVATIONS

ENROLLMENT VS CAPACITY



POPULATION TRANSFER



	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Bedichek	1044	211	85	918
Covington	837	315	119	64
Mendez	1027	257	31	801
Paredes	1251	298	47	1000
Total	**4,159**			**3,360**

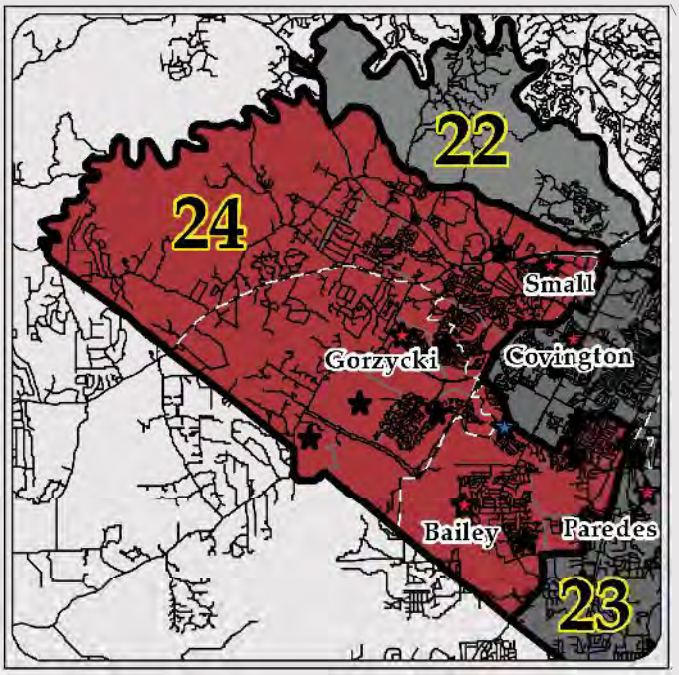
MIDDLE ×
SCHOOLS ×

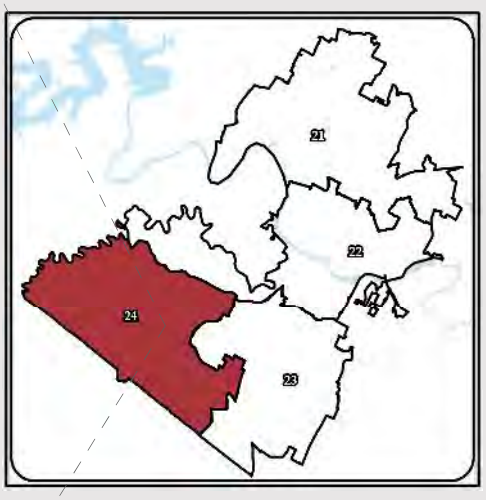
Bailey
Gorzycki
Small

3,221 students enrolled

Regions: ×
South Central & ×
Southwest ×

Vertical Teams: ×
Austin & Bowie ×





	FACILITY AGE	PORTABLE CLASSROOMS	FACILITY CONDITION	EDUCATIONAL SUITABILITY
			OUT OF 100	OUT OF 100
Bailey	23	6	63	62
Gorzycki	7	8	68	84
Small	17	1	62	70
CLUSTER AVERAGE	16	5	61	72
DISTRICT AVERAGE	45	9	55	61

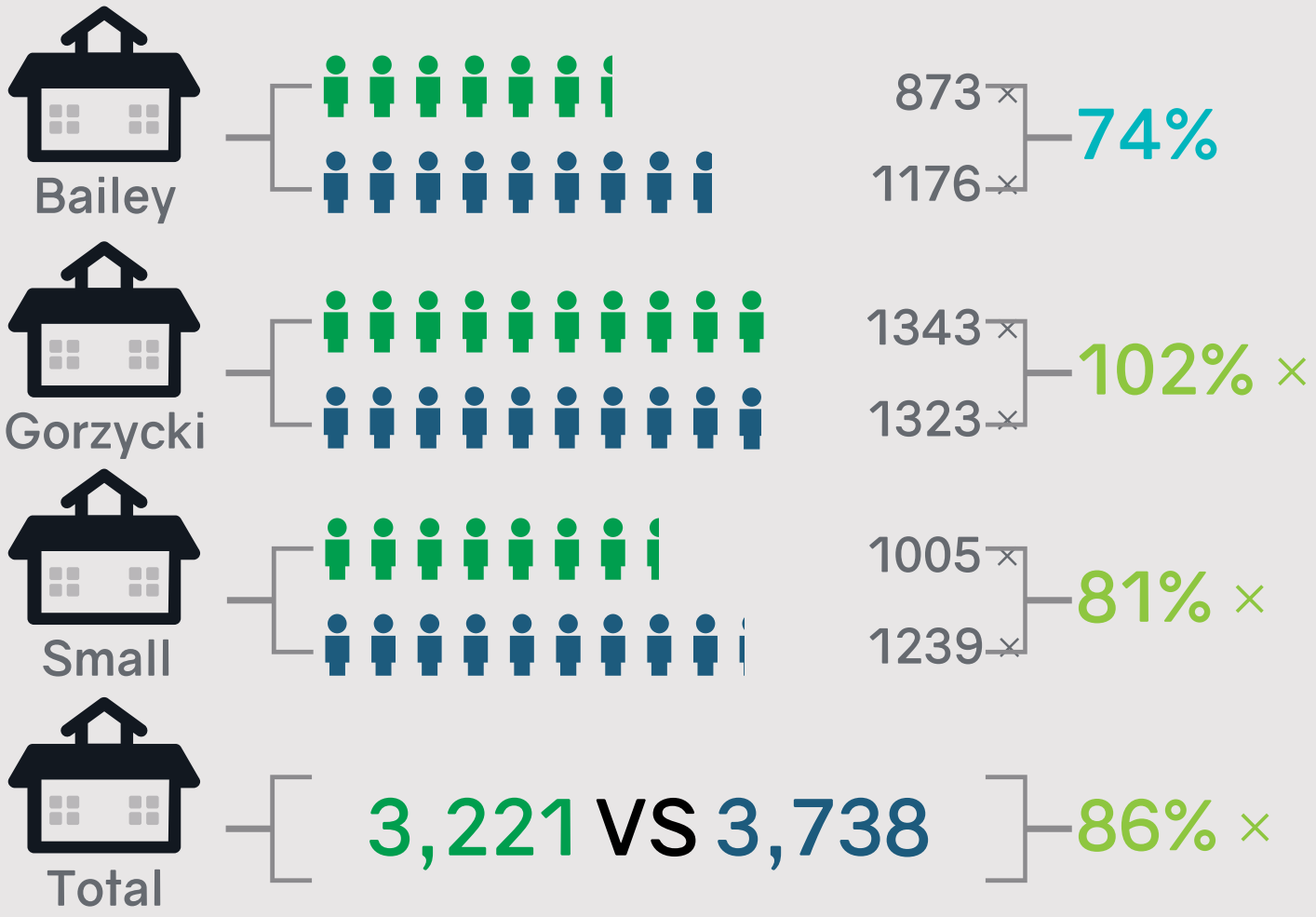
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #24 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER

	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Bailey	949	173	97	873
Gorzycki	1388	175	130	1343
Small	919	140	226	1005
Total	**3,256**			**3,221**

Austin ISD Cluster #25 OBSERVATIONS

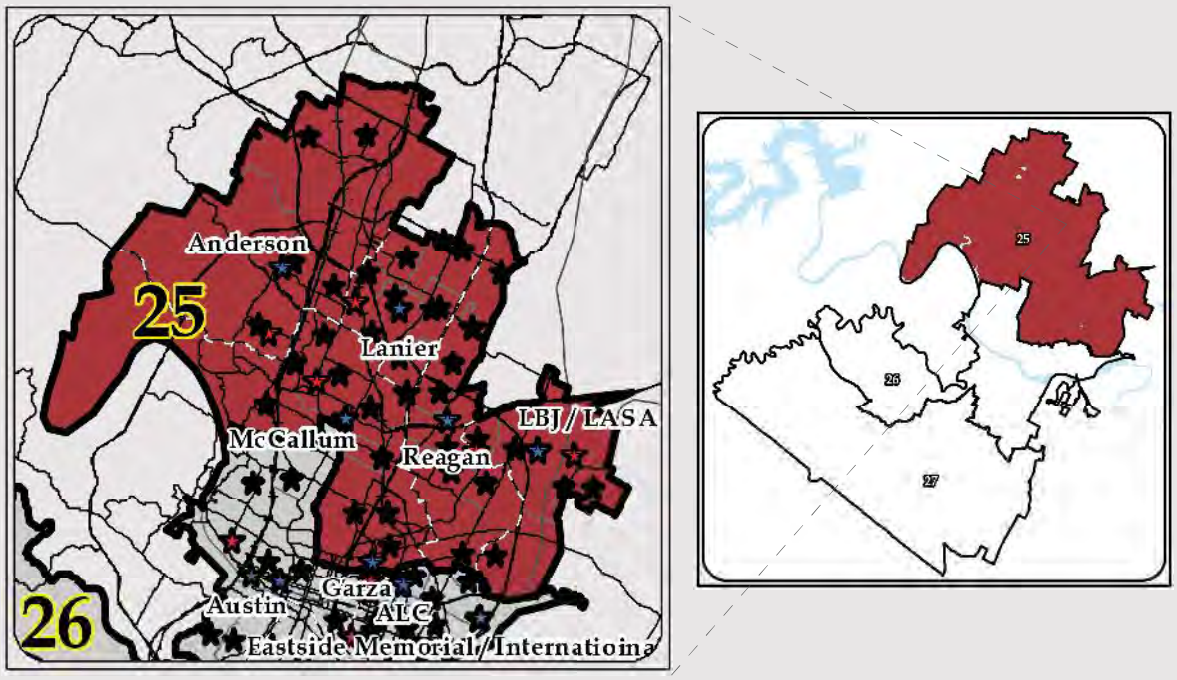
Other AISD facilities in this cluster: Clifton, Nelson Field Stadium, Nelson Bus, Noak Sports Complex, Baker, Service Center. Charter schools in this cluster: Res Premier High School North Austin, Texas Empowerment Academy

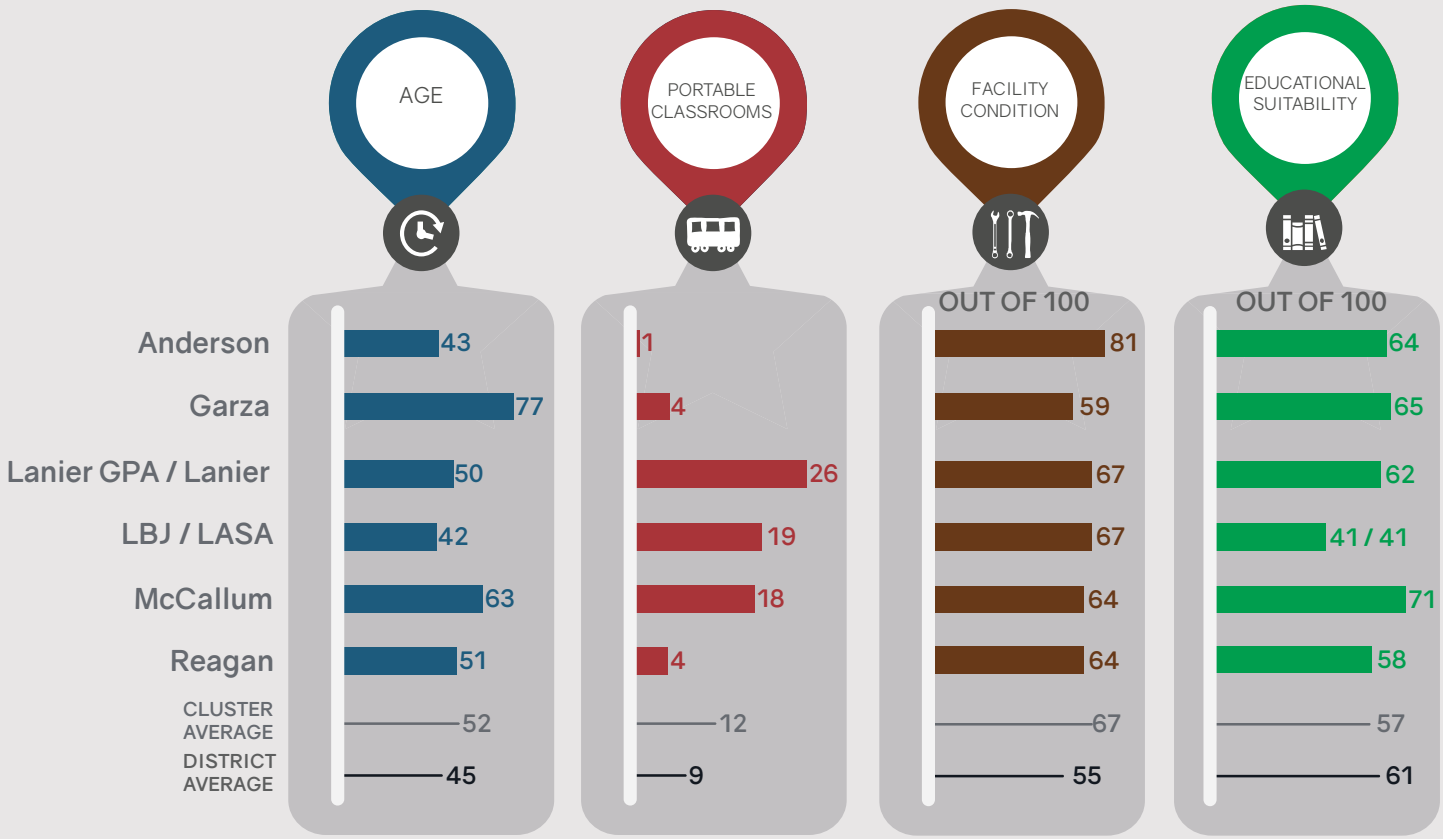
HIGH ×
SCHOOLS ×

Anderson
Garza****
Lanier GPA****
Lanier
LASA****
LBJ
McCallum
Reagan

9,257 students enrolled

Regions: ×
East & Northwest ×





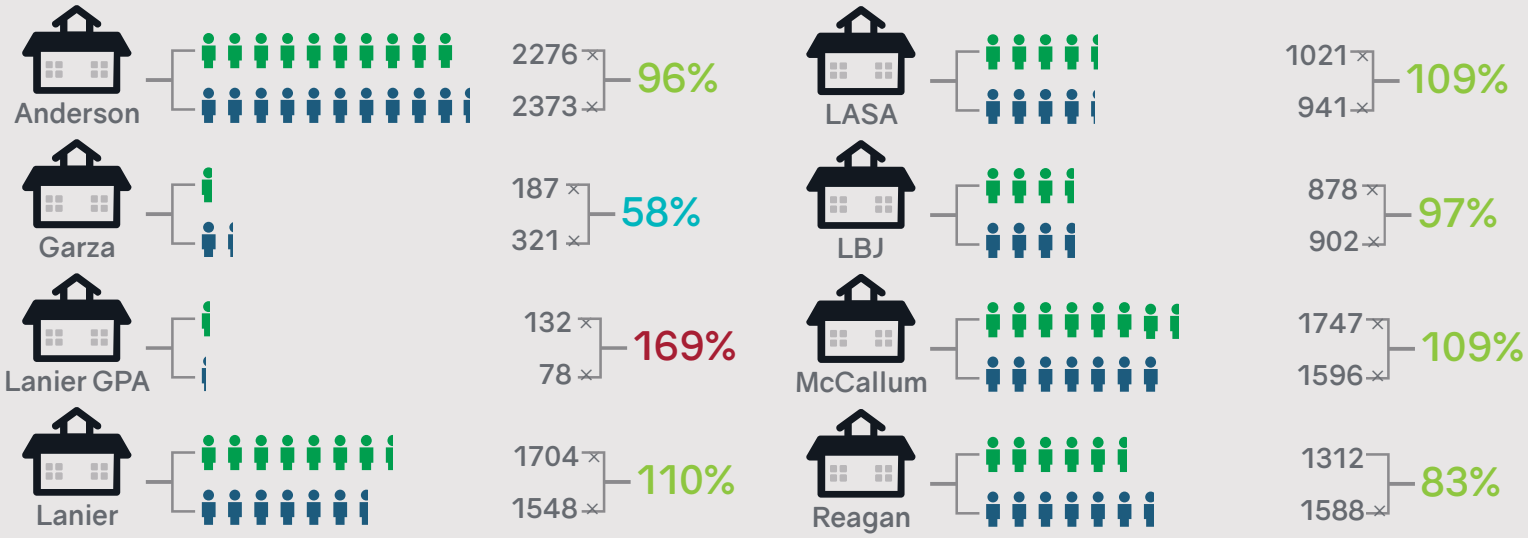
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data. Age: Based on original construction date. Target utilization ranges from 75 - 115%. Facility Condition and Educational Suitability: Based on AECOM 2016 assesment. ****School does not have an attendance area and therefore has no associated population data to report.

Austin ISD Cluster #25 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



	LIVE-IN POPULATION	− TRANSFER OUT	+ TRANSFER IN	= ENROLLED
Anderson	2138	294	432	2276
Garza	N/A	N/A	N/A	187
Lanier GPA	N/A	N/A	N/A	132
Lanier	2228	627	103	1704
LASA	N/A	N/A	N/A	1021
LBJ	1018	264	124	878
McCallum	1414	359	692	1747
Reagan	1833	675	154	1312
Total	**8,631**			**9,257**

Austin ISD Cluster #26 OBSERVATIONS

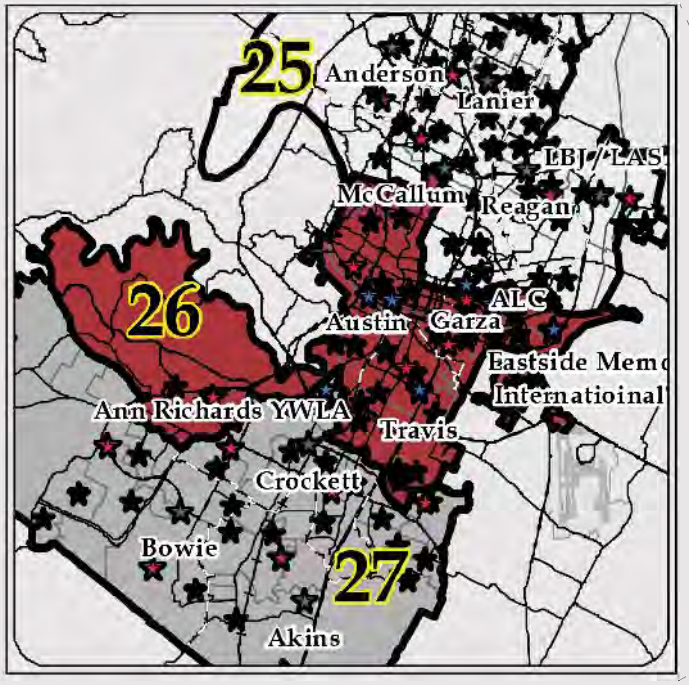
Other AISD facilities in this cluster: House Park, Leadership Academy, Skyline, Central Warehouse. Charter schools in this cluster: Austin Can Academy × Charter School, East Austin College Prep Academy Southwest Key Campus, American Youthworks Service Learning, American Youthworks Charter × Shcool, Harmony School of Excellence.

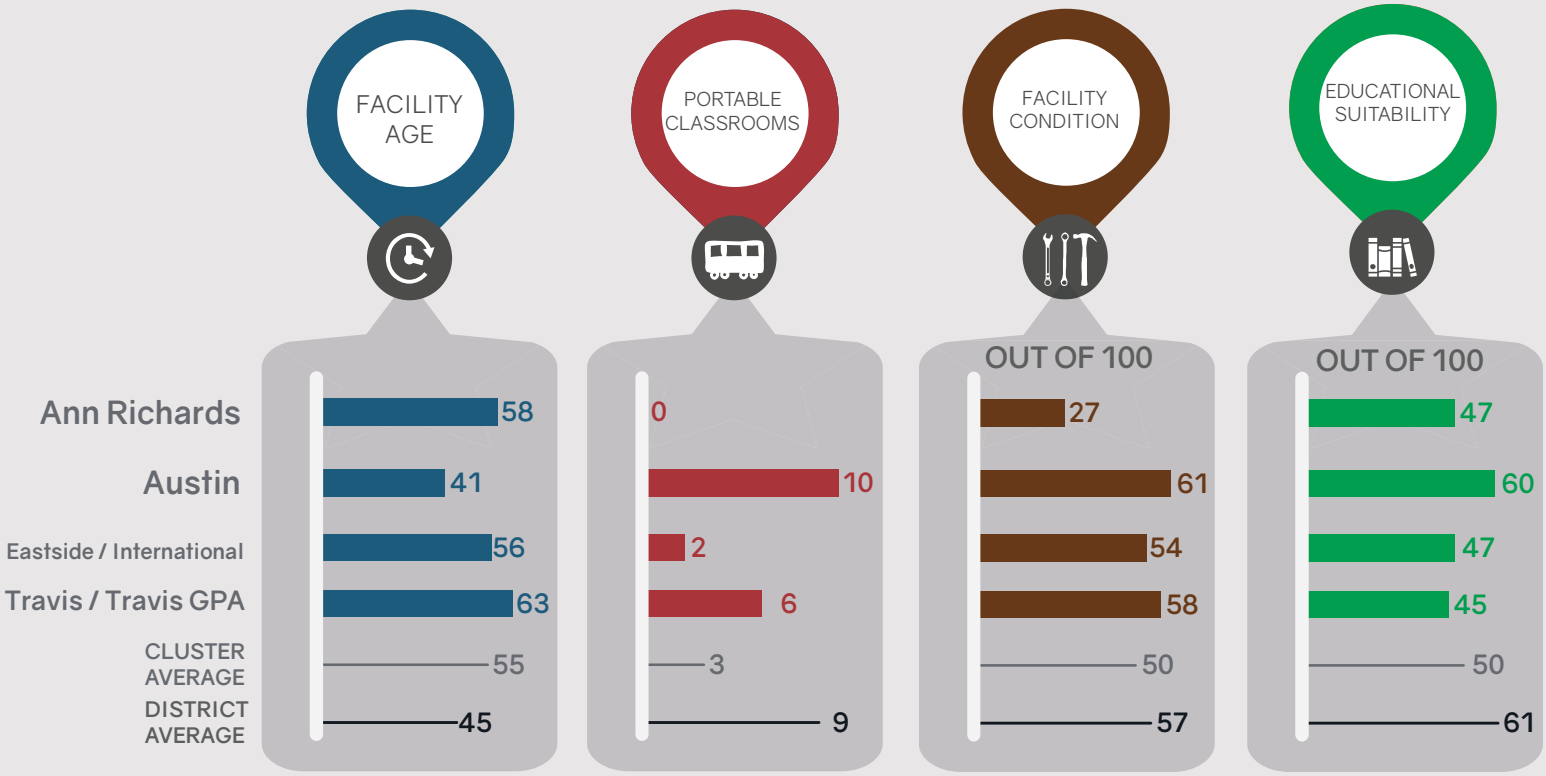
HIGH × SCHOOLS ×

Ann Richards Leadership Academy****
Austin
Eastside Memorial
International****
Travis GPA****
Travis

5,153 students enrolled ×

Regions: ×
Central & East ×





****School does not have an attendance area and therefore has no associated populaiton data to report.

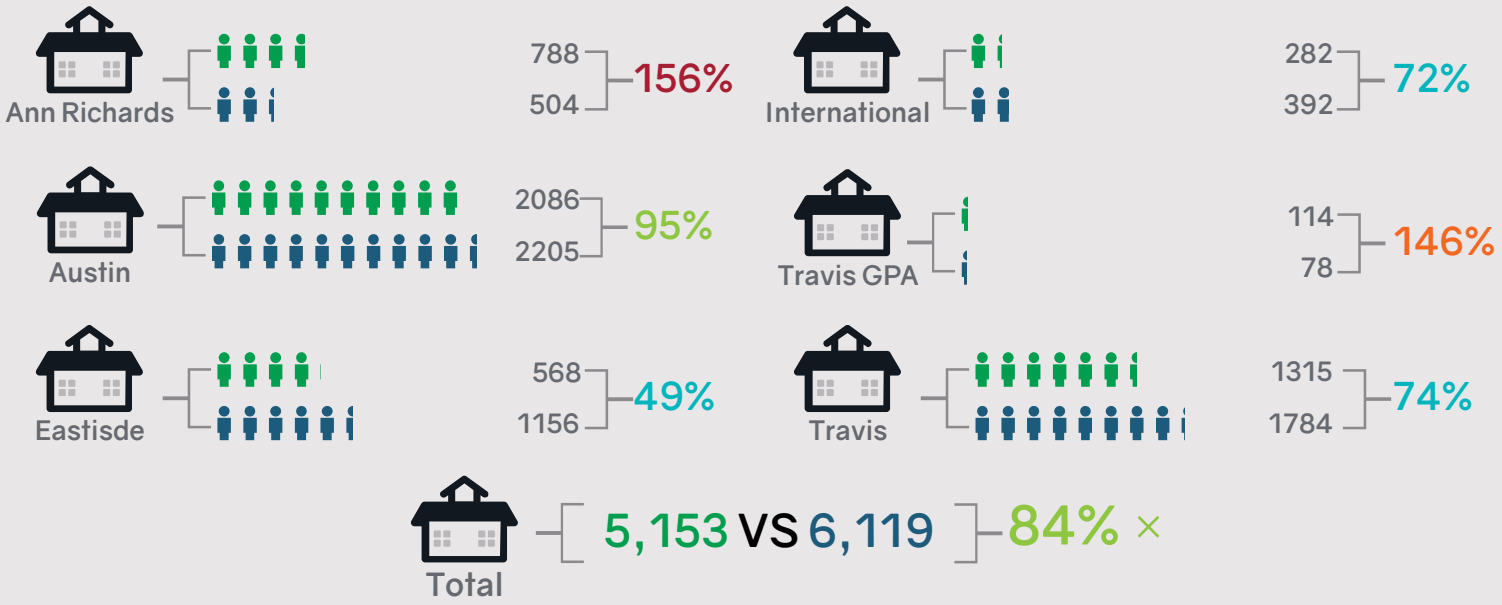
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75% - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #26 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY



POPULATION TRANSFER

	LIVE-IN POPULATION	− TRANSFER OUT	+ × TRANSFER IN	= ENROLLED
Ann Richards	N/A	N/A	N/A	788
Austin	1934	418	570	2086
Eastside	1036	554	86	568
International	N/A	N/A	N/A	282
Travis GPA	N/A	N/A	N/A	114
Travis	1780	584	119	1315
Total	**4,750**			**5,153**

Austin ISD Cluster #27 OBSERVATIONS

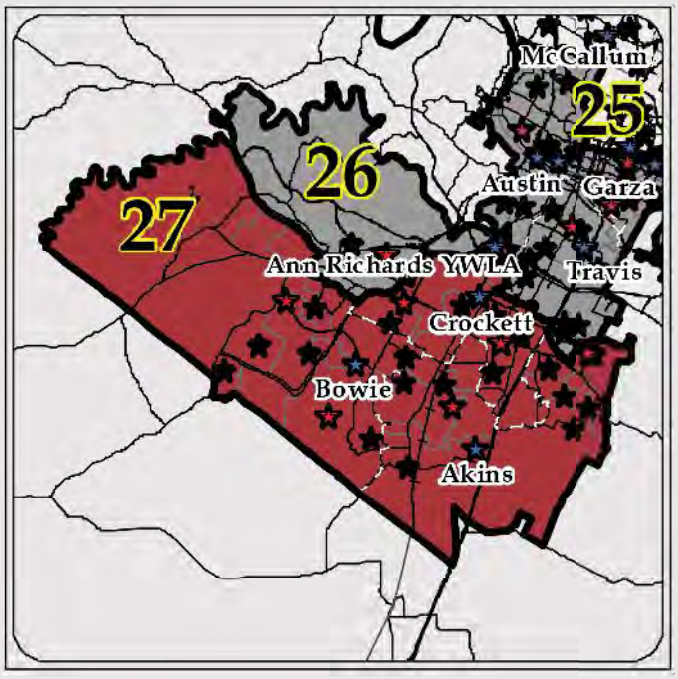
Other AISD facilities in this cluster: Saegert Center, Burger Stadium, Burger Center. Charter schools in this cluster: × SCI Tech Preparatory (Wayside), Res Premier High School South Austin, Texan Neurorehabilitation Center (UT) ×

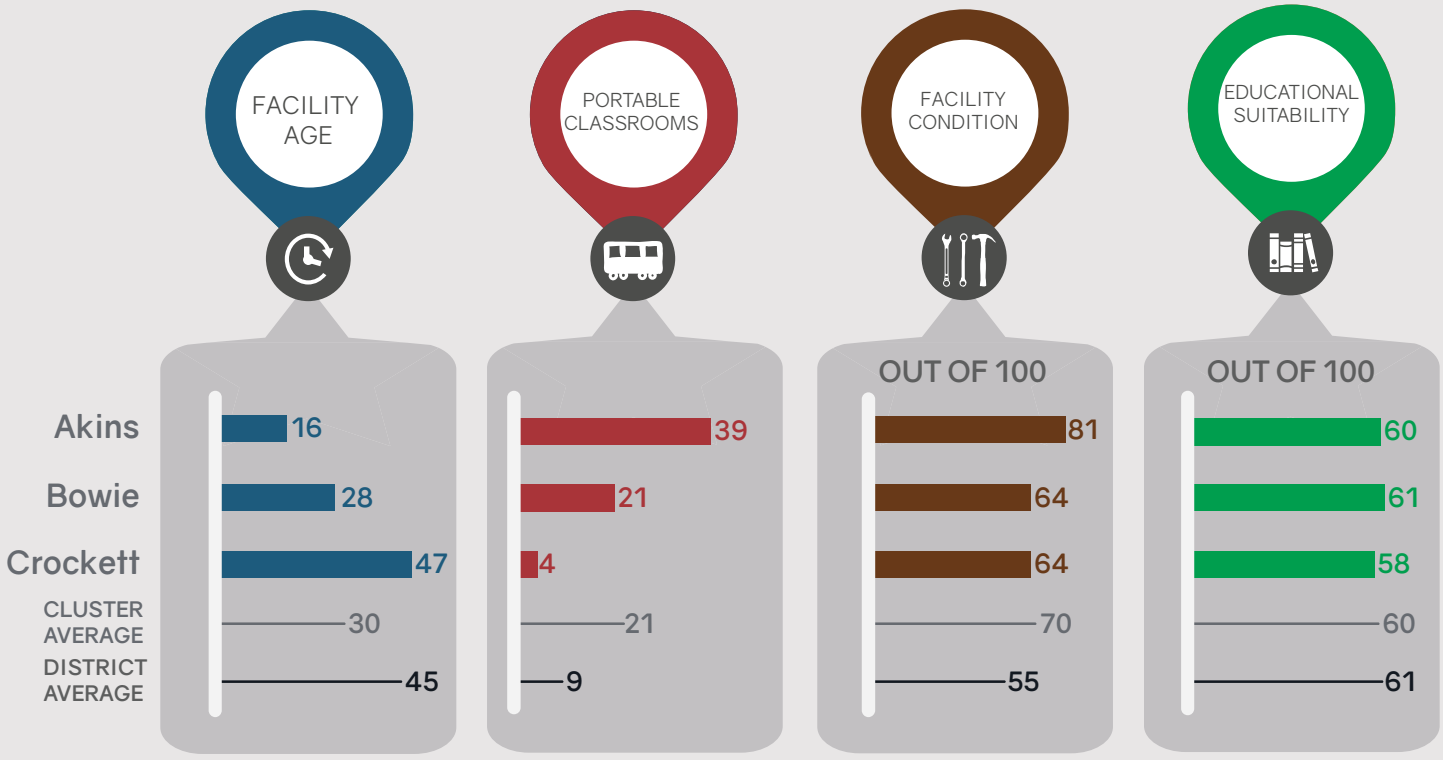
HIGH × SCHOOLS ×

Akins
Bowie
Crockett

7,124 students × enrolled ×

Regions: × South Central & × Southwest ×





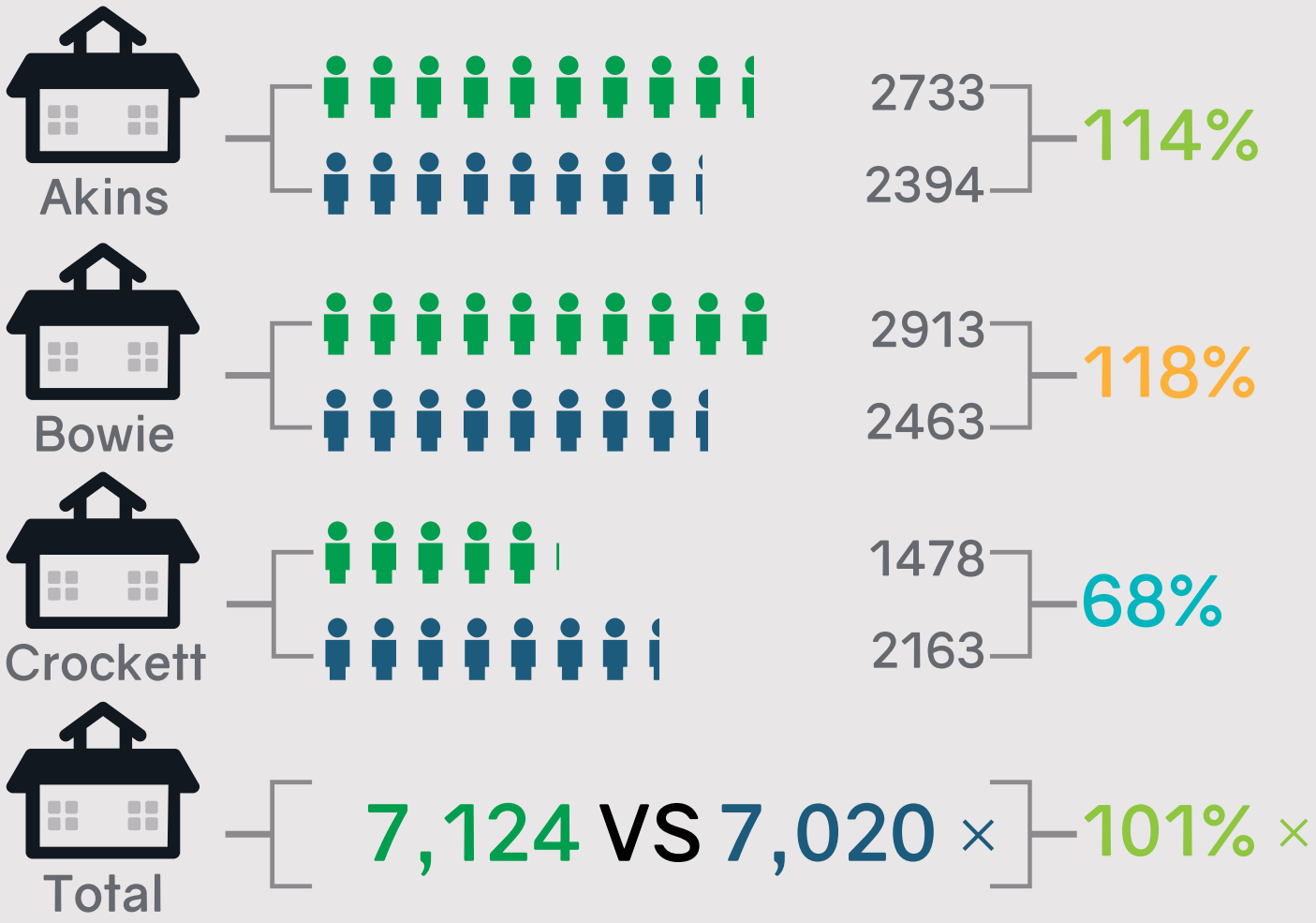
BRAILSFORD & DUNLAVEY

Enrollment based on FY 2015-2016 data • Age based on original construction date • Target utilization ranges from 75 - 115% • Facility Condition and Educational Suitability based on AECOM 2016 assesment.

Austin ISD Cluster #27 OBSERVATIONS

(Continued)

ENROLLMENT VS CAPACITY ×



POPULATION TRANSFER

	LIVE-IN POPULATION	TRANSFER OUT	TRANSFER IN	ENROLLED
Akins	3373	743	103	2733
Bowie	2802	365	476	2913
Crockett	1647	436	267	1478
Total	**7,822**			**7,124**

PLANNING CLUSTER NO. 1

Observations

Planning Cluster no. 1 is located in the east and northeast regions of the Austin Independent School District and includes four elementary schools in the LBJ Vertical Team, whose focus is early college preparation.

- Jordan Elementary School
- Norman Elementary School
- Overton Elementary School
- Sims Elementary School

FMP Theme no. 8: "Cluster is in Average Condition w/ Some Utilization Issues"

The four campuses in this cluster were assessed to be in average physical condition per the FCA and have average to excellent Educational Suitability ratings. Thus there is not an immediate need for comprehensive projects.

The cluster's overall enrollment, permanent capacity, and boundary population are relatively aligned with one another and do not require additional student seats. However, both Norman and Sims are significantly under-enrolled and the collective population for these two schools is expected to decrease over the next ten years. In addition, both of these schools have are small, accommodating a low student capacity at each relative to the average elementary school in the district. Meanwhile, Jordan and Overton are within the utilization target this school year and with relatively stable population projections, do not appear to need additional capacity.

Summary:

- Sims ES and Norman ES are located about one mile from each other, as are Jordan ES and Overton ES. There is approximately three miles between these two pairings of schools.
- The cluster has a relatively low transfer-in rate of 10% compared to the District-wide average of 22% for elementary schools and similarly has a low transfer-out rate of 15% thanvthe District-wide average transfer-out rate of 17%.
- Sims' building is very small for an elementary school at 44,000 SF with capacity of 355.
- None of the sites appear to have challenges in supporting any potential future expansion.
- While Sims' and Norman's FCA scores are equally the lowest in the cluster and slightly below district average; they are not in the lowest range of FCA Scores in the district overall.
- There are three public charters schools in relative geographic proximity to the Cluster include with similar grade level offerings:
    - Austin Discovery School (grades K-6)
    - KIPP Austin Connections (grades Pk-4)
    - Magnolia Montessori For All (EC-3)

PLANNING CLUSTER NO. 2

Observations

Planning Cluster 2 is located in the northeast region of the Austin Independent School District and includes five elementary schools in the LBJ Vertical Team, whose focus is early college preparation.

- Andrews Elementary School
- Harris Elementary School
- Winn Elementary School
- Blanton Elementary School
- Pecan Springs Elementary School

FMP Theme no. 3: "Cluster is Mostly in Poor Condition w/ a Poor & Overcrowded School or Cluster is Collectively Under-enrolled"

The five campuses in this cluster were assessed to be in poor to average physical condition and have unsatisfactory to average Educational Suitability ratings. There is an intermediate need for comprehensive projects.

Cluster's overall enrollment and boundary population are less than existing permanent capacity. Blanton and Winn are both under-enrolled and do not expect increases in the projected population. Meanwhile, Andrews, Harris, and Pecan Springs are within the utilization target this school year, but are projected to experience a decrease in boundary population.

Summary:

- Blanton and Winn are both under-enrolled, while the remaining schools in the Cluster fall within the target capacity range of 75%-115%.
- Blanton is currently under-enrolled by 228 students; however, 10-year projections indicate in-boundary population growth that would raise utilization to the target utilization rate.
- The Cluster's population is decreasing except for projected growth at Blanton primarily due to anticipated growth at the Mueller development.
- The majority of in-boundary students attend schools within the Cluster. Transfer-out rates for the cluster (17%) are on par with the District average; however the transfer-in rates (13%) are well below the district average of 22%.
- The elementary schools in the Cluster are 1 mile to 2 miles distance from one another.
- Pecan Springs has the lowest FCA score of all the Cluster 2 schools. Blanton and Winn also have low FCA scores due to necessary roof improvements, window replacements, and flooding issues.
    - The balance of the buildings are consistent with the District's FCA average of 57.
- There are three public charters schools in relative geographic proximity to the Cluster with similar grade level offerings:
    - Vista Academy of Austin/ Austin Classical Academy (grades K-6)
    - Texas Empowerment Academy Elementary (grades K-5), and
    - Texas Preparatory School (grades K-6)

- Andrews and Harris each have 8 classrooms within portables that count towards its permanent capacity (referred to as “permeables”)

PLANNING CLUSTER NO. 3

Observations

Planning Cluster no. 3 is located in the eastern region of the Austin Independent School District and includes four elementary schools in the McCallum Vertical Team, whose focus is Advancing Academics through the Arts.

- Blackshear Elementary School
- Campbell Elementary School
- Maplewood Elementary School
- Oak Springs Elementary School

FMP Theme no. 3: "Cluster is in Mostly Poor Condition and Overcrowded or is Collectively Under-enrolled"

The four campuses in this cluster were assessed to be in poor to fair physical condition. The Educational Suitability ratings range from average at Blackshear and Oak Springs to Excellent at Campbell. There is an intermediate need for comprehensive projects.

Cluster's overall enrollment and boundary population are less than existing permanent capacity. Blackshear and Campbell are both under-enrolled and do not expect increases in the projected population. Oak Springs is within the target this school year, but is projected to experience a decrease in boundary population. Meanwhile, Maplewood is above the utilization target of 75-115%, with utilization of 130% in SY2015/16 and an increase of 140% in SY2016/17. Maplewood does not accommodate a significant number of transfer students and has an enrollment inclusive of 6th grade students. Overall, in SY2015/16, this cluster was collectively under-enrolled (71%) with one school well above targeted utilization.

Summary:

- The Cluster 3 student capacity exceeds both current enrollment needs and projected SY2025/2026 population demands.
- Maplewood is over-enrolled and the in-boundary population is projected to increase by more than 200 students in the next 10 years.
- Blackshear and Campbell are both under-enrolled; however, Blackshear's utilization rate did increase from 53% in SY2015/16 to 68% in SY2016/17 and this could potentially be in part due to the new Fine Arts Academy.
- Oak Springs is within AISD's target utilization range of 75%-115%.
- The in-boundary population for Blackshear, Campbell and Oak Springs projected to decrease over the next 5-10 years.
- More than 70% of in-boundary students attend schools within the Cluster, and approximately 28% of students transfer to other AISD schools which is higher than the district average of 17%.
- The Cluster's population is increasing mostly due to growth in the Maplewood boundary.
- The elementary schools in the Cluster are located between 0.5 miles to 1.8 miles from each other
- Maplewood and Oak Springs have poor FCA scores and are the lowest in the Cluster.
- Blackshear and Oak Springs have average Educational Suitability scores. The balance of the buildings are above the District average.

- Blackshear is the oldest building, but has the highest FCA score in the Cluster.
- There are no public charters schools in relative geographic proximity to the Cluster with similar grade level offerings.

PLANNING CLUSTER NO. 4

Observations

Planning Cluster 4 is located in the eastern region of the Austin Independent School District and includes six elementary schools in the Eastside Memorial Vertical Team, whose focus is STEM.

- Allison Elementary School
- Brooke Elementary School
- Govalle Elementary School
- Metz Elementary School
- Ortega Elementary School
- Zavala Elementary School

FMP Theme no. 3: "Cluster is Mostly in Poor Condition"

The seven campuses in this cluster were assessed to be in poor to average physical condition and have unsatisfactory to average Educational Suitability ratings. Thus there is an intermediate need for comprehensive projects as well as a need for targeted projects.

Cluster's overall enrollment and boundary population are less than existing permanent capacity. The Cluster's boundary population is projected to decrease by nearly 700 students in the next 10 years. Brooke, Metz, and Zavala are under-enrolled and the boundary population is projected to decrease. Meanwhile, Allison, Govalle, and Ortega are within the utilization target this school year, but are also projected to experience a decrease in boundary population.

Summary:

- Brooke, Metz, and Zavala are all under-enrolled, while the remaining schools in the Cluster fall within the target capacity range of 75%-115%.
- The majority of in-boundary students attend schools within the Cluster. Metz and Zavla accept more transfer students than the District average (22%) and the student transfer-out rate is on par with the District average (17%).
- Every school's boundary population is projected to decrease in the next 10 years.
- The elementary schools in the Cluster range between 0.3 to 2.5 miles from one another with Allison being the most isolated from the Cluster schools.
- Brooke has the lowest FCA score of all the schools. Brooke's low FCA score may be improved by completion of 2013 bond projects, including any outstanding window replacements.
    - The balance of the buildings are consistent with the District's FCA average of 57.
- Roof repairs are needed at Allison, Zavala, and Ortega and should be monitored closely and addressed early. Additionally, window replacements and space adequacy issues at Brooke and Govalle should be addressed as soon as they approach their place in the queue.
- There is one public charter school in relative geographic proximity to the Cluster with similar grade level offerings:
    - UT Elementary Charter School (grades PK-5)
    - IDEA Allan (grades K-10)

PLANNING CLUSTER NO. 5

Observations

Planning Cluster 5 is located in the central region of the Austin Independent School District and includes three elementary schools in the Travis Vertical Team, whose focus is pathways to success.

- Becker Elementary School
- Dawson Elementary School
- Linder Elementary School
- Travis Heights Elementary School

FMP Theme no. 4: "Cluster is Mostly in Poor Condition and Poor ESA"

The four campuses in this cluster were assessed to be in poor to average physical condition and have unsatisfactory to good Educational Suitability ratings. Physical and functional conditions at Linder and Becker trigger an immediate need for comprehensive projects.

Cluster's overall enrollment and boundary population are less than existing permanent capacity. The Cluster's boundary population is projected to decrease by nearly 500 students in the next 10 years. Dawson and Linder are under-enrolled, while Becker and Travis Heights fall within the utilization target. All schools are projected to experience a decrease in boundary population in the next 10 years.

Summary:

- Dawson and Linder are slightly under-enrolled, while Becker and Travis Heights fall within the target capacity range of 75%-115%. However, Linder's Pre-K and K classes are currently assigned to Uphaus Early Childhood Center.
- Slightly less than half of Cluster 5 enrollment comes from outside of the school boundaries. Both Cluster transfer in and transfer out averages are above the District averages.
- The permanent capacity of the Cluster is in excess of the 10-year projected population; however, as noted above, some schools within this cluster have a significant amount of transfer-in students due to academic program offerings.
- SY2025/2026 population projections indicate decreases in boundary population in all Cluster 5 schools.
- Linder has 8 classrooms within portables that count towards its permanent capacity (referred to as "permeables")
- The elementary schools in the Cluster range between 1 to 1.5 miles from one another.
- Becker and Linder have poor FCA scores and the lowest scores of Cluster 5.
- Becker has slightly below District average FCA score due to needed improvements to drainage and storm water retention systems.
- Dawson and Travis Heights FCA scores are consistent with the District average of 57.
- The average age of the five schools in this planning Cluster is 73 years. Becker is the oldest at 80 years.
- There are no public charter schools within Cluster 5.

PLANNING CLUSTER NO. 6

Observations

Planning Cluster 6 is located in the southeast region of the Austin Independent School District and includes four elementary schools in the Travis Vertical Team, whose focus is pathways to success.

- Houston Elementary School
- Rodriguez Elementary School
- Widen Elementary School
- Uphaus Early Childhood Center

FMP Theme no. 8: "Cluster is in Average Condition w/ Some Utilization Issues"

The four campuses in this cluster were assessed to be in average physical condition. The Educational Suitability ratings range from unsatisfactory at Houston and Average at Widen to Excellent at Uphaus. There is less need in this cluster relative to other clusters in the district, so projects are likely to be a blend of comprehensive and targeted projects and will most will likely occur in the second half of the FMP.

Cluster's overall enrollment and boundary population are less than existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 275 students in the next 10 years. Three of the four schools fall within the utilization target of 75%-115%. All schools are projected to experience a decrease in boundary population in the next 10 years (with the exception of Uphaus which does not have a boundary).

Summary:

- This cluster's overall enrollment and permanent capacity are aligned with one another. However, the live-in population is less than permanent capacity and is projected to decrease in the next 10 years.
- Uphaus, a specialized pre-kindergarten and kindergarten center, is under-enrolled.
    - Currently, Pre-K and K students within the Linder boundary and Pre-K students within the Blazier boundary are assigned to Uphaus.
- The remaining schools' utilization fall within the target capacity range of 75%-115%.
- SY2025/2026 population projections predict decreases in boundary population in all Cluster 6 schools.
- Both Cluster transfer-in and transfer-out averages are below the District averages.
- The elementary schools in the Cluster range between 0.5 to 1.0 miles from one another. Widen Elementary is the most isolated from the other schools in the Cluster.
- Houston, Rodriguez and Widen are all newer facilities than the District average.
- All four schools have average FCA scores.
- Houston has the lowest FCA score in Cluster 6 with a score of 53.
- Houston also has the lowest Educational Suitability score of 44, which rates as unsatisfactory.
- Widen Elementary has an average ESA score. Rodriguez and Uphaus have good to excellent ESA scores.
- There are two public charter schools in relative geographic proximity to the Cluster that have similar grade-level offerings:

- Harmony School of Excellence (K-12)
- Harmony School of Innovation (K-5)

PLANNING CLUSTER NO. 7

Observations

Planning Cluster 7 is located in the southeast region of the Austin Independent School District and includes four elementary schools in the Akins Vertical Team, whose focus is college and career prep.

- Langford Elementary School
- Palm Elementary School
- Blazier Elementary School
- Perez Elementary School

FMP Theme no. 2: "Cluster is Very Overcrowded"

The four campuses in this cluster were assessed to be in poor to average physical condition with one school scoring good. The Educational Suitability ratings range from average to good. There is an immediate need for projects that alleviate overcrowding.

Cluster's overall enrollment exceeds existing permanent capacity. Blazier and Perez are overcrowded and have high transfer-out rates. The Cluster boundary population is projected to increase, due to growth in the Blazier boundary. Meanwhile, Langford and Palm are within the utilization target this school year and are projected to experience a decrease in boundary population.

Summary:

- The Cluster capacity is insufficient to fulfill the current and SY2025/2026 population demands and additional seats are required.
- Blazier is overcrowded and the in-boundary population is projected to increase by more than 300 students in the next 10 years.
    - Blazier re-assigned its pre-K students to Uphaus in SY2015/16.
- Perez is overcrowded, but the in-boundary population is projected to decrease slightly in the next 10 years. More than 10% of in-boundary students transfer to other schools. However, the school accepts as many transfers.
- Due to the overcrowding at Blazier and Perez their campuses include 28 and 20 portable classrooms respectively.
- In SY2015/16 Langford and Palm were within AISD's target utilization range of 75%-115%.
- Langford is within the target utilization rate but also has a large number of portable classrooms.
- Palm, Blazier and Perez are between 0.75 to 1.0 miles apart from one another. Langford is somewhat removed and is about 2 miles away from other Cluster schools.
- Langford is the oldest building in Cluster 7. However, the average Cluster age is less than the District average.
- Palm's FCA score of poor is below the District average and is the lowest in the Cluster.
- Langford and Perez have average FCA scores while Blazier scored good.
- Langford and Palm have average Educational Suitability scores. The balance of the buildings scored good.
- There are two public charter school in relative geographic proximity to the Cluster with similar grade level offerings:

- REAL Learning Academy (PK-5)
- IDEA Bluff Springs (opened in SY2016/17 with grades K-2 and 6)

PLANNING CLUSTER NO. 8

Observations

Planning Cluster 8 is located in the south central region of the Austin Independent School District and includes three elementary schools in the Akins Vertical Team, whose focus is college and career prep.

- Casey Elementary School
- Kocurek Elementary School
- Menchaca Elementary School

FMP Theme no. 3: Cluster is Mostly in Poor Condition w/ a Poor & Overcrowded School or Cluster is Collectively Under-enrolled"

The three campuses in this cluster were assessed to be in poor to average physical condition. The Educational Suitability ratings range from average to good. There is an immediate need for comprehensive projects.

Cluster's overall enrollment is less than existing permanent capacity, but the live-in population is slightly over the Cluster's capacity. Menchaca is overcrowded and the in-boundary population is projected to grow in the next 10 years. Meanwhile, Kocurek and Casey both experiences an increase in enrollment from Sy2015/16 to SY2016/17, a decrease in boundary population for both schools is projected over the next 5-10 years.

Summary:

- The Cluster capacity is sufficient to fulfill the current enrollment demands. The projected SY2025/2026 in-boundary population will be slightly more than the current Cluster capacity.
- Menchaca is overcrowded and the in-boundary population is projected to increase by nearly 75 students in the next 10 years. Due to overcrowding, Menchaca has 16 portable classrooms on site.
- Kocurek was under-enrolled in SY2015/16, but did see an increase in SY2016/17 to a 79% utilization rate; however the in-boundary population is projected to decrease in the next 10 years. Nearly 30% of in-boundary students transfer to other schools, which is substantially higher than the district average of 17%.
- Casey is within AISD's target utilization range of 75%-115%. Nearly 25% of in-boundary students transfer to other schools.
- Cluster 8 schools are between 1.5 to 3.2 miles apart from one another. Menchaca is somewhat isolated from Kocurek and Casey.
- Menchaca is the oldest building in Cluster 8 at 41 years. It also has the lowest FCA score (poor) and ESA score (average).
- Menchaca and Casey have poor FCA scores, while Kocurek scored average.
- Casey and Kocurek have good Educational Suitability scores.
- There are no public charter schools in relative geographic proximity to the Cluster with similar grade level offerings.

- The cluster has a relatively large number of students (221 students and roughly 11% of live-in population) that are transferring to other schools rather than attending the schools within their attendance boundaries.

PLANNING CLUSTER NO. 9

Observations

Planning Cluster 9 is located in the south central region of the Austin Independent School District and includes five elementary schools in the Crockett Vertical Team, whose focus is AVID.

- Pleasant Hill Elementary School
- St. Elmo Elementary School
- Odom Elementary School
- Williams Elementary School
- Galindo Elementary School

FMP Theme no. 4: "Cluster is in Mostly Poor Condition and Poor ESA"

The five campuses in this cluster were assessed to be in poor physical condition with one school in average condition. The Educational Suitability ratings range score average, with one school scoring unsatisfactory and another scoring good. There is a relatively immediate need for comprehensive projects in this cluster.

Cluster's current enrollment and live-in population are less than existing permanent capacity. The live-in population is projected to decrease in the next 10 years. Four of the five schools fall within the target utilization rate of 75% to 115%. St. Elmo is slightly under-enrolled and its in-boundary population is projected to decrease.

Summary:

- The Cluster capacity is sufficient to fulfill the current enrollment and future population demands. The projected SY2025/2026 in-boundary population is projected to decrease in the next 10 years, yielding nearly 500 seats of extra capacity across the Cluster.
- Galindo, Odom, Pleasant Hill, and Williams all fall within AISD's target utilization range of 75%-115%. Approximately 20% of in-boundary students transfer to other schools.
- In SY2015/16, St. Elmo was slightly under-enrolled at 73% utilization; and in SY2016/17 the utilization rate decreased to 70%. The in-boundary population is projected to decrease by more than 50 students in the next 10 years, which will decrease utilization even further.
- Odom, Pleasant Hill, and Williams each have 10 portable classrooms on site. Galindo and St. Elmo have 6 and 4 respectively.
- None of Cluster 9 school capacities are aligned with ideal school models. However, no additional square footage is necessary to accommodate current and projected population demands.
- Galindo and St. Elmo and within 1 mile of each other, as are Odom and Pleasant Hill. Williams is located the furtheest south, but is within 2 miles of Odom and Pleasant Hill.
- St. Elmo is the oldest building in Cluster 9 at 56 years.
- Four of the five schools are in poor physical condition. Odom has the worst FCA score (34) in the Cluster.
- Galindo is the only school in Cluster 9 scoring average for physical condition.
- Williams has the lowest Educational Suitability score of poor. St. Elmo, Odom, and Pleasant Hill have an average Educational Suitability score, while Galindo scored good.

- There are no public charter schools in relative geographic proximity to the Cluster with similar grade level offerings.

PLANNING CLUSTER NO. 10

Observations

Planning Cluster 10 is located in the south central region of the Austin Independent School District and includes four elementary schools in the Crockett Vertical Team, whose focus is AVID.

- Boone Elementary School
- Cunningham Elementary School
- Joslin Elementary School
- Sunset Valley Elementary School

FMP Theme no. 5: "Cluster is in Mostly Poor Condition"

The four campuses in this cluster were assessed to be in poor or average physical condition. The Educational Suitability ratings range from average to good. There is an intermediate need for comprehensive projects.

Cluster's current enrollment and live-in population are less than existing permanent capacity. The live-in population is projected to slightly decrease in the next 5 years and then increase to roughly the current population in 10 years, leaving more than 600 extra seats of capacity in the Cluster. Two of the four schools fall within the target utilization rate of 75% to 115% and two are under-enrolled.

Summary:

- This Cluster's overall enrollment and in-boundary population are less than the permanent capacity. The live-in population is projected to remaining relatively stable in the next 10 years with a slight dip at roughly 5 years.
- The Cluster has more than 500-600 seats of additional capacity than needed for current enrollment or future population.
- Boone and Sunset Valley fall within AISD's target utilization range of 75%-115%. Approximately 20% of Boone and Sunset Valley's in-boundary students transfer to other schools; however, they both get more students that transfer in than transfer out.
- Cunningham and Joslin are under-enrolled at 69% and 74% respectively (SY2015/16). The in-boundary population is projected to slightly decrease for both schools in the next 10 years.
- Cunningham and Sunset Valley each have 4 portable classrooms on site while Joslin has 7.
- Boone is geographically isolated from the other elementary schools in the cluster. The closest school is Cunningham Elementary, nearly 3 miles away.
- Cunningham is the second oldest building in the Cluster and has the lowest FCA score of poor (48). Sunset Valley is also in poor physical condition with an FCA score of 49.
- Boone and Joslin have average FCA scores, but Boone's score is borderline poor at 66.
- Joslin and Cunningham have average Educational Suitability scores while Boone and Sunset Valley scored good.
- There is one public charter school in relative geographic proximity to the Cluster with similar grade level offerings:
    - Eden Park Academy (Pk-6)

PLANNING CLUSTER NO. 11

Observations

Planning Cluster 11 is located in the south central region of the Austin Independent School District and includes two elementary schools in the Bowie Vertical Team, whose focus is comprehensive college and career pathways.

- Baranoff Elementary School
- Cowan Elementary School

FMP Theme no. 3: "Cluster is Mostly in Poor Condition w/ a Poor & Overcrowded School or Cluster is Collectively Under-enrolled"

The two campuses in this cluster were assessed to be in poor or average physical condition. The Educational Suitability ratings are both good. There is an intermediate need for comprehensive projects.

Cluster's current enrollment and live-in population are more than existing permanent capacity, resulting in overcrowded schools in Cluster 11. The live-in population is projected to decrease in the next 10 years, but will remain greater than the Cluster's capacity. Both schools utilize a large number of portable classrooms.

Summary:

- This Cluster's overall enrollment and in-boundary population are more than the permanent capacity. The live-in population is projected to decrease by approximately 172 students in the next 10 years.
- In SY2015/16 Baranoff was overcrowded with a utilization of 124% and its enrollment increased in SY2016/17 to a utilization of 128%. Approximately 10% of Baranoff's in-boundary students transfer to other schools.
- In SY2015/16 Cowan was overcrowded with a utilization of 121% and its enrollment increased to a utilization of 129% in SY2016/17. Of Cowan's 785 students (SY2015/16), nearly 30% transfer in from other boundaries and approximately 20% of Cowan's in-boundary students transfer to other schools.
- Because of overcrowding, Baranoff and Cowan each have 17 portable classrooms on site.
- Baranoff and Cowan are located approximately 2.6 miles from each other. Cowan is more proximate to Kocurek ES and Casey ES in Cluster 8 and Boone ES in Cluster 10. Baranoff is more proximate to Menchaca ES in Cluster 8.
- Both buildings were constructed in 1999. Cowan's campus FCA score of poor (35) is significantly worse than Baranoff's average FCA score of 60.
- Both schools scored good Educational Suitability scores.
- There are no public charter schools in relative geographic proximity to the Cluster with similar grade level offerings.

PLANNING CLUSTER NO. 12

Observations

Planning Cluster 12 is located in the southwest region of the Austin Independent School District and includes four elementary schools in the Bowie Vertical Team, whose focus is comprehensive college and career pathways.

- Baldwin Elementary School
- Clayton Elementary School
- Kiker Elementary School
- Mills Elementary School

FMP Theme no. 6: "Very Overcrowded School"

The four campuses in this cluster were assessed to be in good to excellent physical condition, with one school scoring average. Three of four Educational Suitability scores are excellent, with one school scoring average. There is no immediate need for comprehensive projects. All schools will require targeted improvements.

Cluster's current enrollment and live-in population are more than existing permanent capacity. The live-in population is projected to remain stable over the next 10 years. Two of the four schools are overcrowded and one has a large number of portables. The remaining two fall within the target utilization rate of 75% to 115%.

Summary:

- This Cluster's overall enrollment and in-boundary population are more than the permanent capacity. The live-in population is projected to remain relatively stable over the next 10 years; therefore, additional seats are needed to relieve overcrowding at two schools.
- Kiker has been significantly overcrowded for several years. In SY2015/16, the utilization was 136% and in SY2016/17, it increased to 142%. Because of overcrowding, Kiker has 24 portable classrooms on site.
- Baldwin is overcrowded with a utilization of 117% (SY2015/16) and has 8 portable classrooms on site.
- The Cluster has lower transfer-in and transfer-out rates than the District average.
- Clayton and Mills fall within the targeted utilization rate of 75% to 115%. Their boundary populations are projected to remain stable or decrease slightly.
- Clayton and Kiker are both centrally located in the Cluster and are therefore proximate to more schools. Clayton is approximately 1.2 miles from Baldwin and 1.5 miles from Kiker. Additionally, Kiker is approximately 1.4 miles to Mills.
- Mills' campus FCA score of average (64) is the worst in the Cluster.
- Clayton and Kiker both received good FCA scores while Baldwin scored excellent.
- Kiker received an average Educational Suitability score. The remaining schools scored excellent.
- There are no public charter schools in relative geographic proximity to the Cluster with similar grade level offerings.

PLANNING CLUSTER NO. 13

Observations

Planning Cluster 13 is located in the central and southwest region of the Austin Independent School District and includes four elementary schools in the Austin Vertical Team, whose focus is empowerment through involvement.

- Barton Hills Elementary School
- Patton Elementary School
- Zilker Elementary School
- Oak Hill Elementary School

FMP Theme no. 7: "Cluster is Mostly in Poor Condition w/ a Poor & Overcrowded School or Cluster is Collectively Under-enrolled"

The four campuses in this cluster were assessed to be in poor to average physical condition. Three of four Educational Suitability scores are average, with one school scoring good. There is an intermediate need for comprehensive projects.

Cluster's current enrollment is more than existing permanent capacity, but two schools accept a high rate of transfers-in. The live-in population is projected to remain stable in the next 10 years and aligns with permanent capacity in the Cluster. Three of four schools fall within the target utilization rate of 75% to 115%. Zilker is slightly over-crowded, however its in-boundary population is projected to decrease in the next 10 years and its current transfer-in rate is approximately 36%.

Summary:

- This Cluster's current overall enrollment is more than the permanent capacity, but the live-in population aligns with permanent capacity. The live-in population is projected to remain stable over the next 10 years and aligns with the capacity of Cluster 13 schools. Schools in Cluster 13 accept a high rate of transfers.
- Zilker is overcrowded with a utilization is 118%; however, 36% of Zilker's enrollment transfers in from other school boundaries.
- Barton Hills, Patton, and Oak Hill all fall within the target utilization rate of 75% to 115%.
- Schools in Cluster 13 have a large number of portable classrooms when compared to the District average of 9. Patton has the most with 18, while Barton Hills and Zilker each have 14. Oak Hill has the lowest number of portables at 10.
    - Patton and Barton Hills each have 8 classrooms that count towards its permanent capacity (referred to as "permeables").
- Barton Hills and Zilker have very high transfer-in rates at 37% and 36% respectively. Oak Hill and Patton have a 12% transfer-out rate.
- Oak Hill and Patton are approximately 1.5 miles from each other. Barton Hills and Zilker are clustered together in the eastern part of Cluster 13 and are less than 1 mile apart.
- Oak Hill and Zilker's campus FCA score of poor are the worst in the Cluster.
- Barton Hills and Patton both received average FCA scores.

- Oak Hill, Patton, and Zilker each received an average Educational Suitability score. Barton Hills scored good.
- There are no public charter schools in relative geographic proximity to the Cluster with similar grade level offerings.

PLANNING CLUSTER NO. 14

Observations

Planning Cluster 14 is located in the central region of the Austin Independent School District and includes five elementary schools in the Austin Vertical Team, whose focus is empowerment through involvement.

- Bryker Woods Elementary School
- Casis Elementary School
- Pease Elementary School
- Mathews Elementary School
- Sanchez Elementary School

FMP Theme no. 1: "School in Very Poor Condition"

The five campuses in this cluster were assessed to be in very poor to poor physical condition. The Educational Suitability ratings range from unsatisfactory at Pease Elementary to good at Casis Elementary School. There is a relatively immediate need for comprehensive projects at most of the schools in this cluster and one school with a very immediate need.

The Cluster's overall enrollment is aligned with the existing permanent capacity, while the boundary population is less than the existing permanent capacity. Pease Elementary, located downtown, is 100% transfer students, and does not have a boundary population. The Cluster's boundary population is projected to decrease by approximately 233 students in the next ten years. Three of the five schools fall within the utilization target of 75%-115%. Sanchez Elementary's utilization rate is below the target, while Casis Elementary School is above the target utilization rate.

Summary:

- The Cluster's overall enrollment and capacity are aligned. However, the live-in population is projected to decrease in ten years. The Cluster will have a capacity of approximately 500 seats more than the projected live-in population in SY2025/26.
- Three of the five schools in the Cluster fall within the target utilization rate of 75%-115%. Bryker Woods, Mathews, and Pease Elementary all have capacities to support in-boundary student populations.
    - The capacity for Bryker Woods includes 8 portable classrooms (referred to as "permeables").
- In SY2015/16 Sanchez Elementary was under-enrolled with a utilization rate of 71%, which dropped further in SY2016/17 to 61%. Casis Elementary School is overcrowded with a utilization rate of 118%, and this increased to 122% in SY2016/17.
- Bryker Woods has 8 classrooms within portables that count towards its permanent capacity (referred to as "permeables")
- The elementary schools in the Cluster are 0.9 miles to 1.5 miles distance from one another. Sanchez Elementary is geographically isolated from the other elementary schools, located east of IH-35.

- Casis Elementary School has a very poor FCA score of 17 and is the lowest in the Cluster as well as one of the lowest in the district.
- Bryker Woods, Mathews, and Sanchez Elementary all have poor FCA scores.
- Pease Elementary School has an unsatisfactory Educational Suitability Assessment (ESA) score of 47. Casis Elementary has a good ESA score of 74. The three remaining schools have average ESA scores.
- There are no public charter schools in relative geographic proximity to the Cluster with similar grade level offerings.

PLANNING CLUSTER NO. 15

Observations

Planning Cluster No. 15 is located in the north-central and northwest regions of the Austin Independent School District and includes three elementary schools in the McCallum Vertical Team, the Lucy Read Pre-K School, and the Rosedale School.

- Brentwood Elementary School
- Gullett Elementary School
- Highland Park Elementary School
- Lucy Read Pre-K School (Pre-K Center)
- Rosedale School (Severe Special Needs)

FMP Theme no. 1: "School in Very Poor Condition"

The five campuses in this cluster were assessed to be in very poor to poor physical condition. The Educational Suitability ratings range from very unsatisfactory at Rosedale School to good at Highland Park School. As a result there are some schools with an immediate need for comprehensive projects and other schools with an intermediate need for comprehensive projects.

The Rosedale School is not included in the utilization or capacity calculations; and Read Pre-K does not have a boundary population. The Cluster's overall enrollment is greater than the existing permanent capacity and the boundary population is less than the existing permanent capacity. The Cluster's boundary population is projected to increase by approximately 93 students in the next ten years. Three of the four schools enrollment fall within the utilization target of 75%-115%. Gullett Elementary School's utilization rate is above the target at 137%.

There are also two facilities within the Cluster, Read and Rosedale, which serve specialized populations. Read is a Pre-K Center, that serves the Pre-k population of Doss, Wooldridge, Cook and McBee. Rosedale serves students from across the District with special needs.

Summary:

- The Cluster's overall enrollment and capacity are aligned with one another. However, the live-in population is projected to increase in SY2025/2026, so additional seats will be needed to relieve overcrowding.
- Three of the four schools in the Cluster fall within the target utilization rate of 75%-115%.
- Gullet is overcrowded with a utilization rate of 137%; however, 31% of students at Gullet are transfers.
- The elementary schools in the Cluster are 1 mile to 1.5 miles distance from one another.
- Lucy Read Pre-K has a very poor FCA of 21 and is the lowest in the Cluster, and one of the lowest within the district.
- The other four schools all have poor FCA scores that range from 32-44.

- Rosedale has a very unsatisfactory Educational Suitability Assessment (ESA) score at 25. Gullett and Lucy Read Pre-K both have average ESA scores. Brentwood has an unsatisfactory score, while Highland Park has a good ESA score of 67.
- There are no public charter schools in relative geographic proximity to the Cluster with similar grade level offerings.

PLANNING CLUSTER NO. 16

Observations

Planning Cluster No. 16 is located in the north-central and central regions of the Austin Independent School District and includes three elementary schools in the McCallum Vertical Team, which focuses on advancing academics through the arts.

- Lee Elementary School
- Reilly Elementary School
- Ridgetop Elementary School

FMP Theme no. 6: "Very Overcrowded School"

The three campuses in this Cluster were assessed to be in poor to average physical condition. The Educational Suitability ratings range from average at Lee and Ridgetop Elementary to good at Reilly Elementary. Overall, there is an intermediate need for comprehensive projects at the schools within this cluster.

The Cluster's overall enrollment is aligned with the existing permanent capacity. However, the boundary population is less than the existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 112 students in the next ten years. Two of the three schools fall within the utilization target of 75%-115%. Ridgetop Elementary has a utilization rate that exceeds 115%.

Summary:

- The Cluster's overall enrollment is aligned with the existing permanent capacity. Additionally, the live-in population is projected to decrease in the next ten years. The Cluster will have a capacity of 112 seats more than the projected live-in population in SY2025/26.
- Two of the three schools in the Cluster fall within the target utilization rate of 75%-115%.
- In SY2015/2016, Ridgetop Elementary was overcrowded with a utilization rate of 128%, which increased in SY2016/2017 to 147%. Two-thirds of Ridgetop's students are out-of-boundary students.
- Reilly has a 44% transfer-in rate and a 32% transfer-out rate.
- All three schools were built at permanent capacities smaller than today's benchmark for an ideal AISD elementary school size.
- The elementary schools in the Cluster are 0.75 miles to 1.4 miles distance from one another.
- Reilly has a poor FCA score of 42 and is the lowest in the Cluster.
- Lee and Ridgetop both have average FCA scores.
- Reilly has a good Educational Suitability Assessment (ESA) score of 67. Lee and Ridgetop both have average ESA scores.
- There are no public charter schools in relative geographic proximity to the Cluster with similar grade level offerings.

PLANNING CLUSTER NO. 17

Observations

Planning Cluster No. 17 is located in the northwest and north-central regions of the Austin Independent School District and includes five elementary schools in the Anderson Vertical Team, which focuses on creating global scholars who understand world cultures and the global impacts of their actions.

- Summitt Elementary School
- Pillow Elementary School
- Doss Elementary School
- Hill Elementary School
- Davis Elementary School

FMP Theme no. 2: "Cluster is Very Overcrowded"

The five campuses in this cluster were assessed to be in poor to good physical condition. The Educational Suitability ratings range from unsatisfactory at Pillow Elementary to good at Summitt and Davis Elementary. Immediate comprehensive projects are needed within this cluster to address overcrowding and current conditions.

The Cluster's overall enrollment and boundary population is greater than the existing permanent capacity. The Cluster's boundary population is projected to increase by approximately 407 students in the next ten years. Three of the five schools fall within the utilization target of 75%-115%. Both Doss and Hill Elementary have utilization rates that exceed 115%, with Doss having the highest utilization rate within the district.

Summary:

- The Cluster's overall enrollment exceeds the existing permanent capacity. Additionally, the live-in population is projected to increase in the next ten years. Additional seating is needed to relieve overcrowding.
- Three of the five schools in the Cluster fall within the target utilization rate of 75%-115%; however, two of those schools, Davis and Summitt are projected to increase in population over the next ten years.
- Doss is overcrowded with a utilization rate of 162%. Hill Elementary is also overcrowded with a utilization rate of 140%
- Summitt has a higher than average transfer-in rate due to its Vietnamese dual language program.
- More students are attending schools in Cluster 17 than reside there. However, the majority of in-boundary students attend schools within the Cluster.
- The elementary schools in the Cluster are 1.3 miles to 5 miles distance from one another.
- Doss Elementary has a poor FCA score of 47 and is the lowest in the Cluster. Hill, Pillow, and Summitt Elementary all have average FCA scores, while Davis Elementary has a good FCA score.
- Pillow Elementary has an unsatisfactory Educational Suitability Assessment (ESA) score of 49. Doss and Hill Elementary both have average ESA scores. Summitt and Davis both have good ESA scores.

- There are is one public charter school in a relative geographic proximity to the cluster that have similar grade-level offerings:
    - Harmony School of Science

PLANNING CLUSTER NO. 18

Observations

Planning Cluster No. 18 is located in the north-central region of the Austin Independent School District and includes six elementary schools in the Lanier Vertical Team, which focuses on college and careers in a global society.

- Wooten Elementary School
- Wooldridge Elementary School
- Cook Elementary School
- McBee Elementary School
- Guerrero Thompson Elementary School
- Padron Elementary School

FMP Theme no. 3: "Cluster is Mostly in Poor Condition with a Poor & Overcrowded School or Cluster is Collectively Under-enrolled"

The six campuses in this cluster were assessed to be in poor to excellent physical condition. The Educational Suitability ratings range from unsatisfactory to excellent. Wooldridge Elementary School has an unsatisfactory ESA and is the lowest in the cluster. Guerrero Thompson and Padron Elementary School both have excellent ESA scores. There is an intermediate need for comprehensive projects as well as targeted projects.

The Cluster's overall enrollment is less than the existing permanent capacity, while the overall boundary population is greater than the existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 588 students in the next ten years. Five of the six schools fall within the utilization target of 75%-115%. Wooten Elementary School's utilization rate is above the target at 133%. Pre-k students from Wooldridge, Cook and McBee are assigned to Read Pre-K.

Summary:

- The Cluster's overall enrollment and capacity are aligned with one another. However, the live-in population is projected to decrease in ten years. The Cluster will have a capacity of 588 seats more than the projected live-in population in SY2025/2026.
- Wooldridge has 8 classrooms within portables that count towards its permanent capacity (referred to as "permeables")
- Five of the six schools in the Cluster fall within the target utilization rate of 75%-115%.
- Wooten is over the target utilization at 133%.
- The elementary schools in the Cluster are 1.5 miles to 4 miles distance from one another.
- Cook and Wooten have poor FCA scores, while Wooldridge and McBee both have average FCA scores. Guerrero Thompson and Padron both have excellent FCA scores.
- Wooldridge and Wooten have unsatisfactory Educational Suitability Assessment (ESA) scores. Cook has an ESA score of 56. The two remaining schools have ESA scores that range from good to excellent.
- There is one public charter school in relative geographic proximity to the Cluster with similar grade level offerings:

- IDEA Rundberg (K-2)

PLANNING CLUSTER NO. 19

Observations

Planning Cluster No. 19 is located in the north-central and northeast regions of the Austin Independent School District and includes four elementary schools in the Reagan Vertical Team, which focuses on early college start and college preparedness.

- Brown Elementary School
- Barrington Elementary School
- Pickle Elementary School
- Webb Primary Center

FMP Theme no. 1: "School in Very Poor Condition"

The four campuses in this cluster were assessed to be in very poor to average physical condition. The Educational Suitability ratings range from unsatisfactory at three schools to good at Pickle Elementary School. One of the school's in this cluster has an immediate need for a comprehensive project, the remainder of the cluster has a more intermediate need for comprehensive projects, and are more likely to start in the second half of the FMP.

The Cluster's overall enrollment and boundary population is greater than the existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 360 students in the next ten years. Three of the four schools fall within the utilization target of 75%-115%. Pickle Elementary School's utilization rate is above the target at 123%. In November 2016,the district closed Brown Elementary due to safety concerns related to structural issues. The Pre-K and K students were temporarily relocated to Reilly Elementary, and grades 1-5 were temporarily relocated to the Allan Center. Short and long-term solutions are currently in discussion with District administration and the Brown school community.

Summary:

- The Cluster's overall enrollment and capacity are aligned with one another. However, the live-in population is projected to decrease in ten years. The Cluster will have a capacity of 360 seats more than the projected live-in population in SY2025/26.
- In SY2015/2016, three of the four schools in the Cluster fell within the target utilization rate of 75%-115%. Pickle was above the target utilization at 123%; however, in SY2016/2017, Pickle's utilization rate decreased to 113% (within the target utilization)
- Pickle has low transfer-in and transfer-out rates.
- The elementary schools in the Cluster are 0.7 miles to 1.5 miles distance from one another.
- Barrington and Pickle have average FCA scores.
- Brown Elementary School has a very poor FCA score of 14, the lowest in the district, and was recently closed due to structural issues.
- Pickle has a good Educational Suitability Assessment (ESA) score at 74. The three remaining schools have unsatisfactory ESA scores.
- There is one public charter school in relative geographic proximity to the Cluster with similar grade level offerings:

- Cedars International Academy (PK-12)

PLANNING CLUSTER NO. 20

Observations

Planning Cluster No. 20 is located in the north-central and northeast regions of the Austin Independent School District and includes four elementary schools in the Reagan Vertical Team.

- Walnut Creek Elementary School
- Graham Elementary School
- Hart Elementary School
- Dobie Pre-K Center

FMP Theme no. 5: "Cluster is in Mostly Poor Condition"

The four campuses in this cluster were assessed to be in poor to average physical condition. The Educational Suitability ratings range from unsatisfactory at Dobie Pre-K to average at the remaining three schools. Cluster condition indicate the need for comprehensive projects in this Cluster. There is a relatively immediate need for comprehensive projects in this cluster.

Cluster's overall enrollment and boundary population align with existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 350 students in the next 10 years. Two of the four schools fall within the utilization target of 75%-115%. Graham Elementary is above the target utilization rate while Dobie Pre-K falls below target. Dobie Pre-K Center is a "portable village" located at the Dobie Middle School campus and serves Hart and Graham Pre-K students. It is included in the permanent capacity calculation for this cluster.

Summary:

- This cluster's overall enrollment and permanent capacity are aligned with one another. However, the live-in population projected to decrease in the next 10 years. The Cluster will have a capacity of 255 seats more than the projected live-in population in SY2025/26.
- Dobie Pre-K Center is under-enrolled with a 74% utilization (dropping to 62% in SY2016/2017), while Graham is over the target utilization at 120%.
- The remaining two schools' utilization fall within the target capacity range of 75%-115%.
- SY2025/2026 population projections indicate decreases in boundary population at all three schools (Dobie Pre-K does not have a boundary population).
- Both Cluster transfer-in and transfer-out averages are below the District averages.
- The elementary schools in the Cluster range between 2 to 4 miles from one another.
- Walnut Creek has a poor FCA score of 45 and is the lowest in the Cluster.
- Graham and Hart have average FCA scores.
- Dobie Pre-K has an Educational Suitability score of 35 putting which is very unsatisfactory. The remaining three schools scored average.
- There are two public charter schools within Cluster 20:
    - Harmony Science Academy (K-8)
    - NYOS Charter School (4-12)

PLANNING CLUSTER NO. 21

Observations

Planning Cluster No. 21 is located in the northern region of the Austin Independent School District and includes 5 middle schools, Garcia Young Men's Leadership Academy, and Sadler Means Young Women's Leadership Academy (also serving grades 6-8). Middle school students have the option to select to the single-gender leadership academies or attend an alternate middle school.

- Burnet Middle School
- Dobie Middle School
- Lamar Middle School
- Murchison Middle School
- Webb Middle School
- Garcia Young Mean's Leadership Academy
- Sadler Means Young Women's Leadership Academy

FMP Theme no. 7: "A School in Poor Condition"

The five middle school campuses in this cluster as well as Sadler Means Young Women's Leadership Academy were assessed to be in poor to average physical condition, while the Garcia Young Men's Leadership Academy scored good condition. Likewise, the Educational Suitability ratings for middle schools and Sadler Means Young Women's Leadership Academy range from unsatisfactory to average, while Garcia Young Men's Leadership Academy received a score of good. Schools in this cluster have an intermediate need of comprehensive projects.

Excluding single-gender schools, the Cluster's overall enrollment aligns with existing permanent capacity. The Cluster's boundary population is more than 800 students more than the current capacity. The population is projected to decrease by approximately 320 students in the next 10 years, but will still have more in-boundary students than seats. Dobie Middle School is under-enrolled, while Murchison Middle is overcrowded.

Summary:

- Excluding single-gender schools, the Cluster's overall enrollment and permanent capacity are aligned with one another. However, the live-in population is 800 students more than the current capacity. Nearly 30% of students transfer out of boundary to attend middle school, however there are currently not enough seats for in-boundary students.
- The in-boundary population is projected to decrease in the next 10 years. However, the Cluster will still have 460 fewer seats than needed to accommodate the projected live-in population.
- The single-gender schools are both under-enrolled; Garcia YMLA at 35% and Sadler Means YWLA at 34%.
- Dobie is the only under-enrolled middle school in Cluster 21 with a 71% utilization rate. Murchison is over-enrolled at 122% utilization. Nearly 20% of Murchison's current enrollment are students that transfer in from other boundaries.
- Burnet, Lamar, and Webb fall within the target utilization range of 75%-115%.
- SY2025/2026 population projections indicate boundary population increases for Murchison and Lamar. The remaining three schools are projected to decrease.

- Dobie has a poor FCA score and is the lowest in the Cluster at 41. Sadler Means YWLA also has a poor FCA score of 49.
- Four middle schools – Burnet, Lamar, Murchison, and Webb – have average FCA scores. Garcia YMLA has a good FCA score. Garcia has foundation issues however that over time could have substantial impacts on the other building systems.
- Murchison and Webb have an Educational Suitability score of unsatisfactory of 42 and 43, respectively. The remaining three schools scored average. Burnet and Lamar scored average while both Leadership Academies scored good.
- There are five public charter schools in relative geographic proximity to the Cluster that have similar grade-level offerings:
    - NYOS Magnolia McCullough (PK-12)
    - Harmony Science Academy & College Prep (K-12)
    - Idea Rundberg Academy & College Prep (K-12)
    - Austin Achieve Public Schools (6-8)
    - Harmony School of Science (K-7)

PLANNING CLUSTER NO. 22

Observations

Planning Cluster No. 22 is located in the eastern and central regions of the Austin Independent School District and includes 4 middle schools that are each assigned to different vertical teams.

- Kealing Middle School
- Martin Middle School
- O. Henry Middle School
- Fulmore Middle School

FMP Theme no. 4: "Cluster is in Mostly Poor Condition and Poor ESA"

The four middle school campuses in this cluster were assessed to be in poor to good physical condition, with Kealing scoring good physical condition. The Cluster's Educational Suitability ratings range from unsatisfactory to average. There is an intermediate need for comprehensive projects in this cluster.

The Cluster's overall enrollment and boundary population are less than the existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 550 students in the next 10 years. Martin Middle School is under-enrolled while the remaining three schools fall within the target utilization.

Summary:

- The Cluster's overall enrollment and boundary population are less than the Cluster's permanent capacity. The boundary population is projected to decrease for all four schools over the next 10 years, resulting in a loss of 550 in-boundary students.
- Approximately 38% of in-boundary students transfer out to attend middle school. Additionally, 45% of currently enrolled students transfer in from other boundaries, most significantly to the Kealing and Fulmore magnet academies.
- Martin Middle School is significantly under-enrolled at 57% and the in-boundary population is expected to decrease over the next 10 years. 60% of its in-boundary population transfers out, compared to the District average of 17%. The school requires improvement according to its accountability rating.
- Kealing, O. Henry, and Fulmore fall within the target utilization range of 75%-115%.
- In-boundary population for Kealing is expected to grow by more than 100 students, which can be accommodated by the school's capacity.
- O. Henry has 14 portable classrooms on site and Fulmore has 11, compared to the District average of 9.
- Cluster 22 middle schools are grouped near the central portion of the Cluster, with IH-35 splitting the Cluster in half.
- Martin and O. Henry have poor FCA Scores of 43 and 42, respectively. Additionally, Martin received an unsatisfactory Educational Suitability score of 46.
- Fulmore has an average FCA and ESA score. Kealing has a good FCA score and average ESA score.

- There is one public charter school in relative geographic proximity to the Cluster that has similar grade-level offerings:
    - Texas Empowerment (6-9)

PLANNING CLUSTER NO. 23

Observations

Planning Cluster No. 23 is located in the south central and southeastern regions of the Austin Independent School District and includes 4 middle schools that are part of the Crockett, Travis, and Akins vertical teams.

- Bedichek Middle School
- Covington Middle School
- Mendez Middle School
- Paredes Middle School

FMP Theme no. 8: "Cluster is in Average Condition with Some Utilization Issues"

The four middle school campuses in this cluster were assessed to be in average physical condition, with Bedichek scoring poor physical condition. Likewise, the Cluster's Educational Suitability ratings scored average, with Paredes scoring good functional condition. This cluster has a need for comprehensive projects, but the need is not as immediate as other clusters.

The Cluster's overall enrollment and boundary population are less than the existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 850 students in the next 10 years. Two schools are under-enrolled and two schools fall within the target utilization.

Summary:

- The Cluster's overall enrollment and boundary population are significantly less than the Cluster's permanent capacity.
- The boundary population is projected to decrease for all four schools over the next 10 years, resulting in a loss of 847 in-boundary students.
- Approximately 25% of in-boundary students transfer out to attend middle school. Only 8% of currently enrolled students transfer in from other boundaries, which is significantly lower than the district average of 23%.
- Covington and Mendez are significantly under-enrolled at 57% and 66%, respectively. In addition, both in-boundary populations are projected to decrease over the next 10 years.
- Mendez requires improvement according to its accountability rating.
- Bedichek and Paredes fall within the target utilization range of 75%-115%.
- Bedichek has 26 portable classrooms, the most when compared to all middle schools.
- Mendez is the only school in this cluster that is located east of IH-35.
- Bedichek is the only school that received a poor FCA score (49) and is the lowest in the Cluster.
- Covington, Mendez, and Paredes have average FCA Scores.
- Bedichek, Covington, and Mendez received an average Educational Suitability score, while Paredes received a good score.
- There are four public charter schools in relative geographic proximity to the Cluster that have similar grade-level offerings:
    - Sci-Tech Prepatory – Wayside (6-12)
    - The Real Learning Academy – Wayside (PK3-12)
    - Kipp Austin Vista (5-8)

- Kipp Austin Beacon Prep (5-8)

PLANNING CLUSTER NO. 24

Observations

Planning Cluster 24 is located in the southwest and south central region of the Austin Independent School District and includes three middle schools in the Bowie and Austin High Vertical Teams.

- Bailey Middle School
- Gorzycki Middle School
- Small Middle School

FMP Theme no. 8: "Cluster is in Average Condition with Some Utilization Issues"

The three campuses in this cluster were assessed to be in average physical condition. The Educational Suitability ratings range from average at Bailey Middle School to excellent at Gorzycki Middle School. There is an intermediate need for comprehensive projects in this cluster.

The Cluster's overall enrollment and boundary populations are less than the existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 390 students in the next 10 years. Two of the three schools fall within the utilization target of 75%-115%. Bailey Middle School is slightly under-enrolled with a utilization rate of 74%.

Summary:

- The Cluster's overall enrollment is less than the existing permanent capacity. The live-in population is projected to decrease in ten years. The Cluster will have a capacity of 390 seats more than the projected live-in population in SY2025/26.
- Two of the three schools in the Cluster fall within the target utilization rate of 75%-115%. Gorzycki has a utilization rate of 102% and Small has a utilization rate of 81%.
- Bailey is under-enrolled with a utilization rate of 74% (SY2015/2016); however in SY2016/2017, its enrollment increased and is now within the target utilization at 77%.
- The average number of portable classrooms per campus within this Cluster is lower than the District average of 9. Gorzycki has 8 portable classrooms, Bailey has 6 portable classrooms, and Small only utilizes 1 portable classroom.
- Small, which has a Green Tech Academy, has the highest percentage of students that transfer-in from a different boundary.
- All of the schools within the Cluster have an average FCA score.
- Bailey has an average Educational Suitability Assessment (ESA) score at 62. Small has a good ESA score and Gorzycki has an excellent ESA.
- There are no public charter schools in relative geographic proximity to the Cluster that have similar grade-level offerings

PLANNING CLUSTER NO. 25

Observations

Planning Cluster 25 is located in the northern region of the Austin Independent School District. It includes 10 high school programs located within 8 facilities.

- Anderson High School
- Garza Independence High School (Special Campus VT)
- Lanier High School
- Lanier GPA
- LBJ High School
- LASA High School (Special Campus VT)
- McCallum High School
- Reagan High School
- Clifton Career Development School (Special Campus VT)
- Alternative Learning Center (Special Campus VT)

FMP Theme no. 8: "Cluster is in Average Condition with Some Utilization Issues"

Five high school campuses in this cluster were assessed to be in average physical condition, with Anderson scoring good physical condition and Alternative Learning Center ("ALC") scoring poor physical condition. Likewise, four campuses scored an average Educational Suitability rating, while LBJ, LASA, and ALC scored unsatisfactory and McCallum scored good functional condition. Lanier GPA does not have individual physical or functional scores due to their inclusion within the Lanier campuses, and LASA was only assessed on functional condition (in conjunction with the assessment of LBJ). There are some relatively immediate needs in this cluster for comprehensive projects as well as comprehensive projects with less need that will likely be completed in the second half of the FMP.

The Cluster's overall enrollment and boundary population is less than the existing permanent capacity. The Cluster's total boundary population is projected to remain relatively stable in the next 10 years. Six schools fall within the target utilization. Of those, Anderson and McCallum are expected to see a sharp increase in the boundary population. LASA has a stable enrollment of approximately 1,000 students. Clifton Career Development School is a school focused on providing students with disabilities instruction in career and technical educational. Clifton Career Development School is not counted in the permanent capacity for Cluster 25.

Summary:

There are five schools that do not have assigned boundaries in Cluster 25: Garza Independence High School, Lanier GPA, LASA High School, Clifton Career Development School, and ALC. These schools are not included in the following statements.

- The Cluster's overall enrollment and boundary population are less than the Cluster's permanent capacity.
- The Cluster's total boundary population is projected to slightly increase by 150 students in the next 10 years, which can be accommodated by the permanent capacity in the Cluster.

- McCallum's boundary population is projected to increase sharply by 650 students. Anderson is projected to increase by 550 students.
- Conversely, Reagan's boundary population is projected to decrease by nearly 400 students, Lanier by 350 students, and LBJ by 275 students.
- Approximately 25% of in-boundary students transfer out to attend high school compared to the District average of 17%. 16% of currently enrolled students transfer in from other boundaries compared to the District average of 22%.
- All five high schools that are part of traditional vertical teams fall within the target utilization range of 75%-115%. However, the capacity for LBJ is reduced due to the shared use of the facility with LASA.
- Lanier has 26 portable classrooms on site compared to the District average of 9.

There are two schools that are included within other campuses in Cluster 25: Lanier GPA and LASA High School. These schools are not included in the following statements.

- Six schools – Garza, Lanier, LBJ, McCallum, Reagan, and Clifton – received an average FCA score. Anderson scored good and ALC scored poor on FCA.
- LBJ and ALC both received an unsatisfactory Educational Suitability score. LBJ received a 41 and is the lowest in the Cluster. ALC received a 42 on ESA.
- Anderson, Lanier, Garza, and Reagan received an average Educational Suitability score, while McCallum received a good score.
- There are five public charter schools in relative geographic proximity to the Cluster that have similar grade-level offerings:
    - NYOS Magnolia McCullough (PK-12)
    - Harmony Science Academy & College Prep (K-12)
    - Idea Rundberg Academy & College Prep (K-12)
    - Harmony School of Science (K-7)
    - East Austin College Prep Academy at MLK (7-12)

PLANNING CLUSTER NO. 26

Observations

Planning Cluster 26 is located in the central and east region of the Austin Independent School District and includes six high school programs located within 4 campuses. Ann Richards School for Young Women Leaders serves grades 6-12.

- Austin High School
- Eastside Memorial School
- International High School (Special Campus VT)
- Travis High School
- Travis GPA
- Ann Richards School for Young Women Leaders (Special Campus VT)

FMP Theme no. 1: "School in Very Poor Condition"

Three campuses in this cluster were assessed to be in average physical condition, with Ann Richards Leadership Academy in very poor condition. The Educational Suitability ratings range from unsatisfactory at three schools to average at Austin High School. There is an immediate need for comprehensive projects.

The Cluster's overall enrollment and boundary population are less than the existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 780 students in the next ten years. One of the four campuses falls within the utilization target of 75%-115%. Eastside Memorial and Travis High School are both under-enrolled. Travis GPA is significantly overcrowded with a utilization rate of 146%. However, this non-traditional program provides online curriculum and a flex schedule option to support the needs of the working student population.

Summary:

There are three schools that do not have assigned boundaries in Cluster 26: Ann Richards School for Young Women, Travis GPA, and International High School. These schools are not included in the following statements.

- The Cluster's overall enrollment is less than the existing permanent capacity. The live-in population is projected to decrease in ten years. The Cluster will have a capacity of 780 seats more than the projected live-in population in SY2025/2026.
- Eastside Memorial and Travis High School are under-enrolled. Eastside Memorial has a utilization rate of 49% and Travis High School has a utilization rate of 74%.
- Austin High School has a utilization rate of 95%, which is within the target rate of 75%-115%.
- The average number of portable classrooms per campus within this Cluster is lower than the District average of 9. Austin has 10 portable classrooms. Three other schools in the Cluster have 2-3 portable classrooms.
- Austin has the highest percentage of students that transfer-in from a different boundary.

There are two schools that are included within other campuses in Cluster 26: Travis GPA and International High School. These schools are not included in the following statements.

- Ann Richards has a very poor FCA of 27. Austin, Eastside Memorial, and Travis all have an average FCA score.
- Ann Richards, Eastside Memorial, and Travis have unsatisfactory Educational Suitability Assessment (ESA) scores. Austin has an average ESA score of 60%.
- There are five public charter schools in relative geographic proximity to the Cluster that have similar grade-level offerings:
    - American Youthworks Service Learning (9-12)
    - Austin Can Academy Charter School (9-12)
    - East Austin College Prep Academy Southwest Key (2-12)
    - Harmony School of Excellence (K-12)
    - Harmony School of Innovation (K-12)

PLANNING CLUSTER NO. 27

Observations

Planning Cluster 27 is located in the southwest and south central region of the Austin Independent School District.

- Akins High School
- Bowie High School
- Crockett High School

FMP Theme no. 8: "Cluster is in Average Condition with Some Utilization Issues"

The three campuses in this cluster were assessed to be in average to good physical condition. The Educational Suitability ratings are average for all schools in the Cluster.

The Cluster's overall enrollment and boundary population are greater than the existing permanent capacity. The Cluster's boundary population is projected to decrease by approximately 654 students in the next ten years. One of the three schools falls within the utilization target of 75%-115%. Crockett High School is under-enrolled with a utilization rate of 68%. Bowie High School is overcrowded with a utilization rate of 118%.

Summary:

- The Cluster's overall enrollment is greater than the existing permanent capacity. However, the live-in population is projected to decrease in ten years. The Cluster will have a capacity of 654 seats more than the projected live-in population in SY2025/2026.
- Akins has a utilization rate of 114%, which is within the target of 75%-115%.
- Crockett is under-enrolled with a utilization rate of 68%. Bowie is slightly overcrowded with a utilization rate of 118%. Bowie also has a reduction on its permanent capacity due to its under-sized cafeteria.
- Overall the Cluster has a transfer-in rate of 13% and a transfer-out rate of 21%, compared to the District average transfer-out rate of 17% and transfer-in rate of 22%.
- The average age of all three schools in the Cluster is 30 years, below the district average of 45. Crockett is the oldest school within the Cluster at 47 years.
- Bowie and Crockett both have average FCA scores of 64, while Akins has a good FCA score of 81.
- All schools in the Cluster have average Educational Suitability Assessment (ESA) scores. Crockett has an ESA score of 58. Akins has an ESA score of 60 and Bowie has an ESA score of 61.
- There are three public charter schools in relative geographic proximity to the Cluster that have similar grade-level offerings:
    - Sci-Tech Prepatory – Wayside (6-12)
    - The Real Learning Academy – Wayside (PK3-12)
    - RES Premier High School (9-12)

War Room Recap 11/9/2016

Planning Cluster: 1

School Name	Region	Vertical Team	Grades	Enrollment vs Capacity: 2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Population Transfer SY15/16: Live-In Population	Transfer Out	Transfer In	Net	Enrollment	Population Projections: 2021 Population Projection	2026 Population Projection	Age: Per Original Construction	Portables: Class-rooms	Facility Condition: FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	Educational Suitability: ESA (v.2 November)
Norman Elementary School	E	LBJ	EE-5	316	486	65%	261	486	54%	342	59	33	-26	316	377	401	46	0	59	53	50	56
Sims Elementary School	E	LBJ	EE-5	265	355	75%	232	355	65%	311	79	33	-46	265	250	263	60	6	50	50	50	60
Jordan Elementary School	NE	LBJ	EE-5	665	655	102%	729	655	111%	738	120	47	-73	665	704	748	24	8	66	66	66	71
Overton Elementary School	NE	LBJ	EE-5	713	598	119%	668	598	112%	656	44	101	57	713	628	669	9	14	57	68	70	90
				1,959 Total	**2,094** Total	**94%**	**1,890** Total	**2,094** Total	**90%**	**2,047** Total	**302** Total	**214**	**-88** Total	**1,959** Total	**1,958** Total	**2,083** Total	Cluster Average **35**	**7**	**58**	**59**	**59**	**69**
														Population Compared to SY15/16:	-89	36	District Average **45**	**9**	**57**	**57**	**57**	**62**

Theme: 8

Cluster is in Average Condition with Some Utilization Issues

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Norman Elementary School	Full Modernization (or Consolidation Option)	1	Medium ES (Ed Spec)	696	Average FCA, below utilization target, and no plan to decrease capacity. Potentially consolidate with Sims.	
Sims Elementary School	Consolidation Option (or Full Modernization)	1	Repurposed TBD	TBD	Average FCA, below utilization target, and no plan to decrease capacity. Potentially consolidate with Norman.	
Jordan Elementary School	Renovation w/ Addition & Reconfiguration	2	Medium ES (In Kind)	655	Average FCA, within utilization target and projections consistent to current enrollment, no plan to increase capacity. Monitor future projections.	
Overton Elementary School	Systems Upgrade	3	Small ES (in kind)	598	Average FCA, within utilization target and projections consistent to current enrollment, no plan to increase capacity. Monitor future projections.	
				1,949		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster: 2

School Name	Region	Vertical Team	Grades	Enrollment vs Capacity: 2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Population Transfer SY15/16: Live-In Population	Transfer Out	Transfer In	Net	Enrollment	Population Projections: 2021 Population Projection	2026 Population Projection	Age: Per Original Construction	Portables: Class-rooms	Facility Condition: FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	Educational Suitability: ESA (v.2 November)
Blanton Elementary School	NE	LBJ	PK-5	483	711	68%	482	711	68%	538	126	71	-55	483	849	808	52	6	43	43	43	54
New Elementary at Mueller																						
Winn Elementary School	NE	Reagan	EE-5	301	524	57%	245	524	47%	329	67	39	-28	301	278	293	46	2	46	46	46	43
Pecan Springs Elementary School	NE	LBJ	EE-5	482	524	92%	476	524	91%	486	92	88	-4	482	395	412	59	6	36	36	36	57
Harris Elementary School	NE	LBJ	EE-5	626	711	88%	611	711	86%	670	86	42	-44	626	530	561	61	18	58	63	63	57
Andrews Elementary School	NE	LBJ	EE-5	582	636	92%	562	636	88%	570	82	94	12	582	444	470	54	18	62	62	62	59
				2,474	**3,106**	**80%**	**2,376**	**3,105**	**77%**	**2,593**	**453**	**334**	**-119**	**2,474**	**2,496**	**2,544**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-97	-49						
																	Cluster Average					
																	54	**10**	**49**	**50**	**50**	**54**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 4

Cluster is Mostly in Poor Condition w/ a Poor Condition School w/ Unsatisfactory ESA

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Blanton Elementary School	Full Modernization	1	Small ES (rightsized down)	522	Poor FCA, below utilization target, increase square footage to ideal elementary medium ed spec size. Consider consolidation and boundary change based on proximity to new Mueller site. Population projections indicate future growth. Consider receiving some students from Pecan Springs.	
New Elementary at Mueller	New School Construction	1	Medium ES (Ed Spec)	696	Receive Pecan Springs students and some of Blanton students. Needs a boundary analysis.	
Winn Elementary School	Renovation w/ Reconfiguration	2	Small K8	525	Poor FCA, and below utilization target. Reinvention Project Proposed: Montessori K-5 at the ideal small elementary model.	
Pecan Springs Elementary School	Consolidation Option (or Full Modernization)	2	Repurposed TBD	TBD	Poor FCA, and below utilization target. Consider consolidating Pecan Springs into new Mueller Elementary School with some students from Blanton.	
Harris Elementary School	Full Modernization	3	Small ES (in kind w/o permeables)	561	Average FCA, within utilization target and projections consistent to current enrollment, no plan to increase capacity. Monitor future projections and assume can remove permeables overtime.	
Andrews Elementary School	Limited Renovation (Full Mode due to SF needed per SA?)	4	Small ES (in kind w/o permeables)	486	Average FCA, receive renovation work in future to meet Ed Spec standards while maintaining current capacity approx. to medium model and assume can remove permeables overtime.	
				2,790		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	3			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Maplewood Elementary School	E	McCallum	PK-6	462	355	130%	499	355	140%	379	107	162	55	462	625	670	65	12	45	45	45	66
Oak Springs Elementary School	E	McCallum	EE-5	332	411	81%	322	411	78%	348	46	30	-16	332	336	306	58	6	48	48	48	55
Blackshear Elementary School	E	McCallum	PK-5	295	561	53%	384	561	68%	254	52	93	41	295	202	182	79	0	70	70	58	59
Campbell Elementary School	E	McCallum	EE-5	223	524	43%	197	524	38%	274	86	35	-51	223	258	270	24	0	63	63	63	89
				1,312	**1,851**	**71%**	**1,402**	**1,851**	**76%**	**1,255**	**291**	**320**	**29**	**1,312**	**1,421**	**1,429**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					166	174						
																	Cluster Average					
																	57	**5**	**57**	**57**	**54**	**67**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 3

Cluster is Mostly in Poor Condition w/ a School in Poor Condition and Overcrowded OR Cluster is Collectively Under enrolled

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Maplewood Elementary School	Full Modernization	1	Small ES (Ed Spec)	522	Poor FCA, over utilization target, plan to increase capacity vertically due to site restrictions and limited remaining impervious cover. Future population projections indicate growth, enrollment should be monitored. Consider potential split campus with Campbell.	
Oak Springs Elementary School	Full Modernization	2	Small ES (in kind)	411	Poor FCA, and within the utilization target. Floor plan issues indicate replacement versus major renovation. Potential Pre-K to Pre-Med program. Walkable to affordable housing.	
Blackshear Elementary School	Full Modernization	3	Small ES (in kind)	561	Good FCA and below utilization target. Newer Fine Arts Program and Reinvention Project saw an increase in students this SY and continued growth projected. Consider earlier renewal project to support Fine Arts program.	
Campbell Elementary School	Full Modernization and Conversion of Space for Staff / Admin	4	Small ES (in kind) plus staff space	524	Average FCA and below utilization target. Newer Fine Arts Program and Reinvention Project saw a decrease in population. Hoping to grow Fine Arts program. Opportunity to identify dedicated spaces for staff development. Monitor enrollment.	
				2,018		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster: 4

School Name	Region	Vertical Team	Grades	Enrollment vs Capacity: 2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Population Transfer SY15/16: Live-In Population	Transfer Out	Transfer In	Net	Enrollment	Population Projections: 2021 Population Projection	2026 Population Projection	Age: Per Original Construction	Portables: Class-rooms	Facility Condition: FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	Educational Suitability: ESA (v.2 November)
Allison Elementary School	E	Eastside	EE-5	533	486	110%	451	486	93%	539	67	61	-6	533	492	448	61	10	44	44	44	50
Brooke Elementary School	E	Eastside	PK-5	266	393	68%	270	393	69%	284	57	39	-18	266	186	170	62	5	42	42	42	62
Govalle Elementary School	E	Eastside	EE-5	504	598	84%	468	598	78%	531	98	71	-27	504	405	370	76	6	61	70	63	42
Zavala Elementary School	E	Eastside	EE-5	376	561	67%	350	561	62%	307	52	121	69	376	223	202	79	0	43	43	43	74
Ortega Elementary School	E	Eastside	EE-5	307	355	86%	301	355	85%	328	66	45	-21	307	251	228	57	10	50	50	50	72
Metz Elementary School	E	Eastside	EE-5	308	524	59%	313	524	60%	262	37	83	46	308	163	150	23	4	50	59	59	75
				2,294 Total	**2,917** Total	**79%**	**2,153** Total	**2,917** Total	**74%**	**2,251** Total	**377** Total	**420** Total	**43** Total	**2,294** Total	**1,719** Total	**1,568** Total						
													Population Compared to SY15/16:		-532	-683						
																	Cluster Average: **60**	**6**	**48**	**51**	**50**	**63**
																	District Average: **45**	**9**	**57**	**57**	**57**	**62**

Theme: 3

Cluster is Mostly in Poor Condition w/ a School in Poor Condition and Overcrowded OR Cluster is Collectively Under enrolled

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Allison Elementary School	Full Modernization	1	Small ES (Ed Spec)	522	Poor FCA, within utilization target, increase capacity to ideal small elementary school model. Geographically isolated boundary, modernization not seen as opportunity for consolidation.	
Brooke Elementary School	Consolidation Option (or Full Modernization)	1	Repurposed TBD	TBD	Poor FCA, below utilization target, no increase in square footage needed. Potentially consolidate, send students to Linder and Metz. Potentially repurpose Brooke for alternative use such as art space at market rate or other use.	
Govalle Elementary School	Full Modernization	2	Medium ES (Ed Spec)	696	Average FCA and within the utilization target. Receive approximately 200 to 300 students from Ortega and maximize modernization opportunity for more students and improve overall efficiency. Increase capacity for estimated future enrollment of 600 to 700 students.	
Zavala Elementary School	Systems Upgrade & Renewal Project (with a 43 FCA, why not worse?)	2	Small ES (In Kind)	561	Poor FCA, and below utilization target. Potentially consolidate with Sanchez (aprox. 300 to 400 students). Zavalla is historically significant due to large Mexican-American population.	
Ortega Elementary School	Consolidation Option (or System Upgrade w/ Reconfiguration)	2	Repurposed TBD	TBD	Average FCA and within target utilization. Potential consolidation with Govalle. Potentially repurpose Ortega as temporary swing space.	
Metz Elementary School	Renovation w/ Reconfiguration	3	Small ES (In Kind)	524	Average FCA, and below the utilization target. After targeted improvements, receive students from Brooke. Monitor enrollment.	
				2,303		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	5			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Linder Elementary School	SE	Travis	1-5	368	542	68%	324	542	60%	576	115	36	-79	368	361	330	44	8	37	37	37	64
Becker Elementary School	C	Travis	PK-5	379	449	84%	427	449	95%	284	95	190	95	379	245	239	80	2	44	44	44	41
Travis Heights Elementary School	C	Travis	EE-5	522	524	100%	545	524	104%	449	92	165	73	522	349	341	78	6	52	55	55	62
Dawson Elementary School	C	Travis	EE-5	377	524	72%	344	524	66%	252	50	175	125	377	201	197	62	7	58	58	58	68
				1,646	2,039	81%	1,640	2,038	80%	1,561	352	566	214	1,646	1,156	1,107						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-405	-454						
																	Cluster Average					
																	66	6	48	48	48	59
																	District Average					
																	45	9	57	57	57	62

Theme: 4

Cluster is Mostly in Poor Condition w/ a Poor Condition School w/ Unsatisfactory ESA

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Linder Elementary School	Full Modernization	1	Medium ES (Ed Spec)	696	Poor FCA, and below the utilization target. Potentially receive students from Brooke and receive back Prek-K students from Uphaus. Increase square footage to the ideal medium elementary school model.	
Becker Elementary School	Full Modernization	2	Small ES (In Kind)	449	Poor FCA, and within utilization target. Becker's enrollment increased this SY. The site also hosts DAEP. Project should accommodate both programs.	
Travis Heights Elementary School	Full Modernization	3	Small ES (in-kind)	542	Average FCA, within the target utilization, and no projected increase in capacity needed due to controllable enrollment. Travis Heights is the only in district charter.	
Dawson Elementary School	Consolidation Option (or Renovation w/ Reconfiguration)	4	Repurposed TBD	TBD	Average FCA, and below the utilization target. Potentially consolidate into Galindo. Potentially use site as swing space and/or repurpose.	
				1,687		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	6			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Houston Elementary School	SE	Travis	EE-5	702	692	101%	683	692	99%	716	103	89	-14	702	619	664	40	18	48	53	53	44
Widen Elementary School	SE	Travis	PK-5	576	655	88%	556	655	85%	599	83	60	-23	576	473	505	30	10	62	62	62	53
Rodriguez Elementary School	SE	Travis	PK-5	703	711	99%	592	711	83%	770	116	49	-67	703	599	641	17	20	56	56	56	77
Uphaus Early Childhood Center	SE	Travis	PK-K	267	367	73%	293	367	80%	N/A	N/A	64		267	N/A	N/A	4	0	66	66	66	95
				2,248	**2,425**	**93%**	**2,124**	**2,424**	**88%**	**2,085**	**302**	**262**	**-104**	**2,248**	**1,691**	**1,809**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-394	-276						
																	Cluster Average					
																	23	**12**	**58**	**59**	**59**	**67**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 7 — A School is in Poor Condition

B&D Data-Based Options for Review & Feedback Development:

Comments / Notes:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Houston Elementary School	Full Modernization	1	Medium ES (in kind)	692	Average FCA and within the target utilization. Consider replacement due to duct work in crawl space. Facility design poses a challenge to reconfigure. No additional capacity is needed.	
Widen Elementary School	Renovation w/ Reconfiguration	2	Small ES (in kind)	655	Average FCA, within target utilization, no projected increase in capacity due to projected population decrease. Potential space available for repurposing. Sequence before Rodriguez due to ESA.	
Rodriguez Elementary School	Full Modernization	3	Medium ES (in kind)	711	Average FCA and within target utilization. Potential opportunity for repurposing a portion of the site due to decreasing population projections. Enrollment decreased by about 100 students from SY15/16 to SY16/17.	
Uphaus Early Childhood Center	Consolidation Option (or Renovation)	4	Repurposed TBD	TBD	Average FCA with small capacity potential. Following projects at Blazier and Linder, send students back and repurpose to a PreK3 center with community space.	
				2,058		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster: 7

School Name	Region	Vertical Team	Grades	Enrollment vs Capacity: 2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Population Transfer SY15/16: Live-In Population	Transfer Out	Transfer In	Net	Enrollment	Population Projections: 2021 Population Projection	2026 Population Projection	Age: Per Original Construction	Portables: Class-rooms	Facility Condition: FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	Educational Suitability: ESA (v.2 November)
Blazier Elementary School	SE	Akins	0-5	848	598	142%	797	598	133%	1120	234	36	-198	848	1292	1466	8	28	64	73	73	78
New Middle SE at Blazier																						
Perez Elementary School	SE	Akins	EE-5	754	617	122%	720	617	117%	749	103	108	5	754	631	670	10	20	41	61	61	70
Palm Elementary School	SE	Akins	EE-5	478	636	75%	462	636	73%	502	75	51	-24	478	428	461	29	0	44	44	44	65
Langford Elementary School	SE	Akins	EE-5	695	692	100%	618	711	87%	757	99	37	-62	695	652	694	36	16	63	63	63	53
				2,775	**2,543**	**109%**	**2,597**	**2,562**	**101%**	**3,128**	**511**	**232**	**-279**	**2,775**	**3,002**	**3,291**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-126	163						
																	Cluster Average: **21**	**16**	**53**	**61**	**61**	**67**
																	District Average: **45**	**9**	**57**	**57**	**57**	**62**

Theme: 2

Cluster is Very Overcrowded

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Blazier Elementary School	Renovation (or w/ Addition)	1	Medium ES (in kind)	598	Good FCA score, above utilization target, and potential increase in capacity. Relief school proposed on adjacent property site. Split enrollment between new school and Blazier and receive back boundary PreK students from Uphaus.	
New Middle SE at Blazier	0		Medium MS (Ed Spec)	1175	0	
Perez Elementary School	Renovation w/ Reconfiguration & Addition	2	Medium (Ed Spec)	696	Average FCA, above utilization target, and no capacity increase required. However, reconfiguration is needed to meet the ideal medium elementary school model.	
Palm Elementary School	Renovation w/ Reconfiguration	3	Small ES (in kind)	636	Poor FCA, and below the utilization target due to decrease in enrollment in SY 16/17.	
Langford Elementary School	Full Modernization	4	Medium ES (in kind)	711	Average FCA, within target utilization, and no projected increase in capacity.	
				3,816		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	8			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Menchaca Elementary School	SC	Akins	EE-5	715	585	122%	745	606	123%	739	127	103	-24	715	789	813	41	16	32	32	32	57
Casey Elementary School	SC	Akins	EE-5	608	692	88%	637	692	92%	698	169	79	-90	608	635	653	18	2	34	34	34	72
Kocurek Elementary School	SC	Akins	EE-5	486	673	72%	535	673	79%	593	171	64	-107	486	489	504	30	2	51	58	58	71
				1,809	1,950	93%	1,917	1,971	97%	2,030	467	246	-221	1,809	1,912	1,971						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
														Population Compared to SY15/16:	-118	-59						
																	Cluster Average					
																	30	7	39	41	41	67
																	District Average					
																	45	9	57	57	57	62

Theme: 3

Cluster is Mostly in Poor Condition w/ a School in Poor Condition and Overcrowded OR Cluster is Collectively Under enrolled

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Menchaca Elementary School	Full Modernization (or Build on new site due to high way project)	1	Large ES (Ed Spec)	870	Poor FCA and above utilization target. Potential boundary change to send some students to Kocurek and provide capacity relief. Increase capacity to ideal medium elementary school model. Monitor impact of Estancia Development project and confirm location of students.	
Casey Elementary School	Full Modernization	2	Medium ES (Ed Spec)	696	Poor FCA, within utilization target and projections consistent to current enrollment, no plan to increase capacity. Monitor future projections.	
Kocurek Elementary School	Full Modernization	3	Small ES (in-kind)	673	Average FCA and within target utilization. Current capacity indicates potential boundary change to provide relief at Menchaca or repurposing for community use or swing.	
				2,239		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	9			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Odom Elementary School	SC	Crockett	EE-5	541	542	100%	511	542	94%	586	96	51	-45	541	538	554	46	10	34	34	34	61
St. Elmo Elementary School	SC	Crockett	PK-5	300	411	73%	287	411	70%	320	78	58	-20	300	257	263	56	4	40	40	40	58
Pleasant Hill Elementary School	SC	Crockett	EE-5	557	505	110%	501	505	99%	589	108	76	-32	557	548	563	31	10	38	38	38	62
Williams Elementary School	SC	Crockett	EE-5	459	561	82%	462	561	82%	491	125	93	-32	459	371	381	40	10	42	42	42	47
Galindo Elementary School	C	Crockett	EE-5	578	711	81%	587	711	83%	597	116	97	-19	578	484	474	27	6	58	58	58	76
				2,435 Total	**2,730** Total	**89%**	**2,348** Total	**2,730** Total	**86%**	**2,583** Total	**523** Total	**375**	**-148** Total	**2,435** Total	**2,197** Total	**2,236** Total	Cluster Average **40**	**8**	**42**	**42**	**42**	**61**
													Population Compared to SY15/16:		-386	-347	District Average **45**	**9**	**57**	**57**	**57**	**62**

Theme: 4

Cluster is Mostly in Poor Condition w/ a Poor Condition School w/ Unsatisfactory ESA

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Odom Elementary School	Full Modernization	1	Small ES (Ed Spec)	522	Poor FCA and within the target utilization. Water issues and flooding behind retain walls are reported issues. Stable population projections does not require additional capacity.	
St. Elmo Elementary School	Full Modernization	2	Small ES (Ed Spec)	522	Poor FCA and below the utilization target. According to AISD, new affordable housing recently renovated and highway isolates this site. Potential boundary adjustment with Galindo to receive students south of the highway. Increase capacity to accommodate potential influx of students.	
Pleasant Hill Elementary School	Full Modernization	3	Small ES (Ed Spec)	522	Poor FCA, within utilization target and projections consistent to current enrollment, no plan to increase capacity. Monitor future projections. Conisder locating a new permanent location for science program in annex.	
Williams Elementary School	Full Modernization	4	Small ES (Ed Spec)	522	Poor FCA, within utilization target and projections consistent to current enrollment, no plan to increase capacity. Monitor future projections. May prove challenging to adjust to increase population over time since boundary is already large, if population decreases may provide opportunity for staff space or community space.	
Galindo Elementary School	Renovation w/ Reconfiguration	5	Medium ES (In Kind)	711	Average FCA and within the target utilization. Potentially consolidate with Dawson and potential boundary adjustment with St. Elmo to send students on the opposite side of the highway to St. Elmo. Monitor enrollment. Explore if can also receive some of Joslin.	
				2,799		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	10			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Sunset Valley Elementary School	SC	Crockett	EE-5	534	561	95%	526	561	94%	493	114	155	41	534	450	463	45	4	43	49	49	71
Joslin Elementary School	SC	Crockett	EE-5	278	374	74%	259	374	69%	219	44	103	59	278	168	173	62	7	47	52	52	53
Cunningham Elementary School	SC	Crockett	EE-5	417	606	69%	414	606	68%	491	180	106	-74	417	452	466	53	4	48	48	48	64
Boone Elementary School	SC	Crockett	EE-5	569	752	76%	573	752	76%	491	101	179	78	569	520	536	30	0	66	66	66	67
				1,798	**2,293**	**78%**	**1,772**	**2,293**	**77%**	**1,694**	**439**	**543**	**104**	**1,798**	**1,590**	**1,637**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total	Cluster Average					
																	48	**4**	**51**	**54**	**54**	**64**
														Population Compared to SY15/16:	-104	-57	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 5

Cluster is Mostly in Poor Condition

B&D Data-Based Options for Review & Feedback Development:

Comments / Notes:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Sunset Valley Elementary School	Renovation w/ Reconfiguration & Addition	1	Small ES (In Kind)	561	Poor FCA and within the target utilization. Potentially receive students from Joslin and potentially send students to Boone. Decreasing populations and transfers, do not suggest the need for additional capacity.	
Joslin Elementary School	Consolidation Option (or Full Modernization)	1	Repurposed TBD	TBD	Average FCA and below utilization target. Potential consolidation with Zilker and Sunset Valley. Could potentially host the science annex currently located at Pleasant Hill. Look into ability to also send to Galindo.	
Cunningham Elementary School	Full Modernization	2	Small ES (Ed Spec)	522	Poor FCA and below the utilization target. Current capacity figure does not account for recent 8 classroom annex occupied by AISD staff. During modernization project, right size capacity to small model and reconfigure space to better accommodate staff on site.	
Boone Elementary School	Renovation w/ Reconfiguration & Addition	3	Medium ES (Ed Spec)	696	Average FCA and within the target utilization. Potentially receive students from Sunset Valley to increase utilization. No increase in capacity required.	
				1,779		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

BRAILSFORD & DUNLAVEY

Working document for iterative planning process.
Project options and data current only to published date of November 11, 2016.

War Room Recap 11/9/2016

Planning Cluster:	11			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Cowan Elementary School	SC	Bowie	EE-5	785	648	121%	837	648	129%	678	119	226	107	785	541	557	17	14	35	35	35	74
Baranoff Elementary School	SC	Bowie	0-5	981	794	124%	1018	794	128%	1006	104	79	-25	981	924	956	17	16	60	60	60	69
				1,766	1,442	122%	1,855	1,442	129%	1,684	223	305	82	1,766	1,465	1,512						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
														Population Compared to SY15/16:	-219	-172						
																	Cluster Average					
																	17	15	48	48	48	72
																	District Average					
																	45	9	57	57	57	62

Theme: 3

Cluster is Mostly in Poor Condition w/ a School in Poor Condition and Overcrowded OR Cluster is Collectively Under enrolled

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Cowan Elementary School	Renovation w/ Reconfiguration & Addition	1	Medium ES (in kind)	648	Poor FCA and above utilization target. Despite increase in enrollment in SY 16/17, population projections indicated a decreasing population. Cowan accepts a high number of transfers. Potentially freeze transfers until capacity stabilizes and to avoid overbuilding.	
Baranoff Elementary School	Renovation w/ Reconfiguration & Addition	2	Large ES (in kind)	794	Average FCA and above utilization target. Only Baranoff will be overcrowded over time and in lieu of an addition, potentially consider a boundary adjustment with cluster 12 in SW (Greyrock Ridge) and the new school proposed to provide relief to over crowding and coming development.	
				1,442		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster: 12

School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
				Enrollment vs Capacity						**Population Transfer SY15/16**					**Population Projections**		**Age**	**Portables**	**Facility Condition**			**Educational Suitability**
New Elementary SW																						
Clayton Elementary School	SW	Bowie	0-5	870	815	107%	850	815	104%	837	30	63	33	870	762	824	10	8	52	72	73	83
Kiker Elementary School	SW	Bowie	EE-5	993	731	136%	1041	731	142%	951	47	89	42	993	934	1011	24	19	70	70	70	61
Mills Elementary School	SW	Bowie	EE-5	812	794	102%	846	794	107%	699	40	153	113	812	597	642	18	12	64	64	64	81
Baldwin Elementary School	SW	Bowie	EE-5	786	669	117%	797	669	119%	807	62	41	-21	786	722	775	6	8	91	91	91	75
				3,461	**3,009**	**115%**	**3,534**	**3,010**	**117%**	**3,294**	**179**	**346**	**167**	**3,461**	**3,015**	**3,252**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
													Population Compared to SY15/16:		-280	-42						
																	Cluster Average					
																	15	**12**	**69**	**74**	**75**	**75**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: #N/A

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
New Elementary SW	New School Construction w/ Land Acquisition	1	Small ES (Ed Spec)	522	Future population projections indicate increase in boundary population approximately the size on a small elementary school. New school could potentially relieve Kiker, Baranoff and new development at Hayes.	
Clayton Elementary School	System Upgrade	2	Large ES (in kind)	815	Good FCA, within utilization target and projections are relatively consistent to current enrollment, no plan to increase capacity. Monitor future projections and enrollment patterns.	
Kiker Elementary School	Renovation w/ Reconfiguration	3	Medium ES (in kind)	731	Good FCA and above utilization target. Very limited potential to increase capacity. Population projections indicate continued population. New school proposed to relieve overcrowding in the area and suggest boundary adjustment for Kiker and potentially send some students to the new school.	
Mills Elementary School	Renovation w/ Reconfiguration	4	Large ES (in kind)	794	Average FCA, within utilization target and projections are relatively consistent to current enrollment, no plan to increase capacity. Monitor future projections and enrollment patterns.	
Baldwin Elementary School	System Upgrade	5	Medium ES (in kind)	669	Excellent FCA and above utilization target. Projected decrease in population should naturally relieve current overcrowding. In good condition overall.	
				3,531		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	13			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Oak Hill Elementary School	SW	Austin	EE-5	842	773	109%	828	773	107%	886	105	61	-44	842	892	957	42	10	40	40	40	51
Zilker Elementary School	C	Austin	EE-5	544	460	118%	561	460	122%	385	35	194	159	544	295	287	66	14	53	45	45	63
Patton Elementary School	SW	Austin	EE-5	973	940	104%	983	940	105%	1000	116	89	-27	973	987	1058	30	18	52	52	52	63
Barton Hills Elementary School	C	Austin	0-6	409	418	98%	428	418	102%	246	26	150	124	409	261	255	52	14	56	59	59	68
				2,768	**2,591**	**107%**	**2,800**	**2,592**	**108%**	**2,517**	**282**	**494**	**212**	**2,768**	**2,435**	**2,556**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-82	39						
																	Cluster Average					
																	48	**14**	**50**	**49**	**49**	**61**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 7

A School is in Poor Condition

B&D Data-Based Options for Review & Feedback Development:

Comments / Notes:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Oak Hill Elementary School	Full Modernization	1	Large ES (Ed Spec)	870	Poor FCA and within utilization target. Modernization project offers opportunity to increase to large elementary school model and have a boundary change with Patton to relieve overcrowding. Patton has very limited impervious cover on its site, limiting its ability to expand.	
Zilker Elementary School	Renovation w/ Reconfiguration & Addition	2	Small ES (In Kind)	460	Poor FCA and over utilization. Modernization project offers opportunity to increase to large elementary school model and have a boundary change with Patton to relieve overcrowding there since that site is very limited in its ability to expand.	
Patton Elementary School	Renovation w/ Reconfiguration	3	Medium ES (in kind)	773	Average FCA, and within target utilization. Constrained site with existing 'permeables.' Monitor enrollment patterns and explore boundary adjustments in nearby clusters if needed.	
Barton Hills Elementary School	Full Modernization	4	Small ES (In Kind)	418	Average FCA and within the target utilization. Future crowding might be a future concern. Consider removing 6th grade due to limited opportunities increase capacity in cluster due to limited impervious cover.	
				2,521		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	14			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Casis Elementary School	C	Austin	EE-5	792	669	118%	816	669	122%	778	38	52	14	792	675	659	65	18	29	29	17	74
Sanchez Elementary School	E	Austin	EE-5	410	580	71%	354	580	61%	407	51	54	3	410	273	249	40	4	54	42	42	51
Pease Elementary School	C	Austin	K-6	268	293	91%	245	293	84%	N/A	N/A	268		268	N/A	N/A	140	0	43	43	43	47
Mathews Elementary School	C	Austin	PK-6	420	397	106%	445	397	112%	251	25	151	126	420	244	237	100	5	42	42	42	57
Bryker Woods Elementary School	C	Austin	0-6	396	418	95%	446	418	107%	359	32	59	27	396	426	418	77	10	55	49	47	58
				2,286	**2,357**	**97%**	**2,306**	**2,356**	**98%**	**1,795**	**146**	**584**	**170**	**2,286**	**1,619**	**1,562**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-176	-233						
																	Cluster Average					
																	84	**7**	**45**	**41**	**38**	**57**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 1 — School in Very Poor Condition

B&D Data-Based Options for Review & Feedback Development:

Comments / Notes:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Casis Elementary School	Replacement	1	Medium ES (in kind)	669	Very poor FCA and above utilization target. Structural concerns most likely will require a partial rebuild as the most efficient means to modernize the campus. With population projected to decrease over ten years, maintain current capacity since will naturally hit utilization over time and avoid overbuilding and any site expansion issues.	
Sanchez Elementary School	Consolidation Option (or Renovation)	2	Repurposed TBD	TBD	Poor FCA and below utilization target. Potentially consolidate with Zavala. Sanchez has more projected students over time, however, Zavala is historically and culturally significant to Mexican-American community.	
Pease Elementary School	Renovation w/ Reconfiguration	3	Small ES (in kind)	293	Poor FCA and within target utilization. 100% enrolled by transfer students and includes grade 6. Option to consider is relocating 6th grade to allow for space to be reconfigured for flexible learning spaces. Pease occurs third because its ESA is worse than Matthews without about even FCA scores.	
Mathews Elementary School	Full Modernization	4	Small ES (in kind)	397	Poor FCA and within utilization target. Campus includes historic buildings thus the modernization project will be a combination of major renovation and potential rebuild of non-historic buildings to help bring in alignment with Ed Spec space program. Assume site issues limit expansion opportunities to replace capacity in kind.	
Bryker Woods Elementary School	Full Modernization	5	Small ES (In Kind)	418	Poor FCA and within the target utilization. Potentially relocate 6th grade to provide more space for traditional elementary grade levels if overcrowding begins. Minimal growth projected, therefore, no additional capacity will be added to site.	
				1,777		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster: 15

School Name	Region	Vertical Team	Grades	Enrollment vs Capacity: 2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Population Transfer SY15/16: Live-In Population	Transfer Out	Transfer In	Net	Enrollment	Population Projections: 2021 Population Projection	2026 Population Projection	Age: Per Original Construction	Portables: Class-rooms	Facility Condition: FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	Educational Suitability: ESA (v.2 November)
Lucy Read Pre-K School	NC	Lanier	PK	306	352	87%	314	352	89%	No Boundary	N/A	47		306	N/A	N/A	55	16	21	21	21	60
Rosedale School	DW	N/A	N/A	249	N/A		N/A	N/A		No Boundary	N/A	N/A		249	N/A	N/A	77	N/A	32	32	32	25
Brentwood Elementary School	NC	McCallum	PK-5	614	585	105%	653	585	112%	597	115	132	17	614	637	631	65	7	43	43	34	48
Highland Park Elementary School	NW	McCallum	0-5	619	585	106%	649	606	107%	587	26	58	32	619	575	588	64	12	44	44	44	67
Gullett Elementary School	NC	McCallum	EE-5	573	418	137%	557	418	133%	397	17	193	176	573	466	455	60	14	42	42	42	53
				2,361	**1,940**	**122%**	**2,173**	**1,961**	**111%**	**1,581**	**158**	**430**	**225**	**2,361**	**1,678**	**1,674**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					97	93						
																	Cluster Average: **64**	**12**	**36**	**36**	**35**	**51**
																	District Average: **45**	**9**	**57**	**57**	**57**	**62**

Theme: 1 — School in Very Poor Condition

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1-5):
Lucy Read Pre-K School	Consolidation Option (or Full Modernization)	0	Repurposed TBD	TBD	Very poor FCA and within the utilization target. Consider consolidating school and sending students back to their modernized schools. Potentially consider re-purpose or swing space.	
Rosedale School	Replacement	1	Special Ed Specialty	TBD	Building has a poor FCA. Full replacement and plan to full medical standards. Need to determine an appropriate swing site for during construction.	
Brentwood Elementary School	Full Modernization	1	Medium ES (Ed Spec)	696	Poor FCA and within the utilization target. Structural concerns most likely will require a partial rebuild as the most efficient means to modernize the campus. With population projected to increase over ten years, modernize to medium model.	
Highland Park Elementary School	Full Modernization	3	Medium ES (Ed Spec)	696	Poor FCA and within the target utilization. Projected population growth and transfers across cluster. Increase capacity to ideal medium elementary school model. However, in Gullet is able to be built at medium model, consider building Highland Park at small to avoid overbuilding in cluster.	
Gullett Elementary School	Full Modernization	2	Small ES (Ed Spec)	522	Poor FCA and above utilization target. With projected population growth and transfers, during modernization, bring campus to medium model but need to analyze land use (park) in the event the project must maintain its current capacity of 418. To be conservative, assume small for now.	
				1,914		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	16			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Ridgetop Elementary School	NC	McCallum	PK-5	286	224	128%	330	224	147%	94	22	214	192	286	71	70	77	8	57	63	63	57
Reilly Elementary School	NC	McCallum	EE-5	281	318	88%	261	318	82%	251	81	111	30	281	205	203	62	10	37	42	42	66
Lee Elementary School	C	McCallum	0-6	376	418	90%	408	418	98%	298	32	73	41	376	264	258	77	2	50	50	50	53
				943	**960**	**98%**	**999**	**960**	**104%**	**643**	**135**	**398**	**263**	**943**	**541**	**531**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total	Cluster Average					
																	72	**7**	**48**	**52**	**52**	**59**
														Population Compared to SY15/16:	-103	-112	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme:	
6	Very Overcrowded School

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Ridgetop Elementary School	Consolidation Option (or Full Modernization)	1	Repurposed TBD	TBD	Average FCA and above utilization target. Potential consolidation at Reilly. Location is undesirable due to railroad tracks and proximity to Airport Rd. Student population is mostly transfers and not in boundary students.	
Reilly Elementary School	Full Modernization	1	Small ES (Ed Spec)	522	Poor FCA and within the target utilization. Potential consolidation with Ridgetop following the modernization at Reilly at the ideal small elementary school model.	
Lee Elementary School	Renovation w/ Reconfiguration	2	Small ES (In Kind)	418	Average FCA and within utilization target. Lee has a historic designation and is not projected to increase in population. No additional capacity needed.	
				940		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster: 17

School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
New Elementary NW																						
Doss Elementary School	NW	Anderson	0-5	878	543	162%	887	543	163%	883	39	52	13	878	950	974	46	30	47	47	47	53
Hill Elementary School	NW	Anderson	EE-5	966	690	140%	940	690	136%	917	28	77	49	966	1110	1138	46	17	52	52	52	64
Pillow Elementary School	NC	Anderson	EE-5	530	502	106%	511	502	102%	580	103	53	-50	530	494	503	47	16	55	61	61	49
Summitt Elementary School	NW	Anderson	EE-5	814	731	111%	824	731	113%	637	45	222	177	814	683	700	30	16	65	69	69	73
Davis Elementary School	NW	Anderson	EE-5	801	731	110%	810	731	111%	783	58	76	18	801	871	892	23	8	77	77	77	67
				3,989	**3,197**	**125%**	**3,972**	**3,198**	**124%**	**3,800**	**273**	**480**	**207**	**3,989**	**4,108**	**4,207**	Cluster Average					
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total	**38**	**17**	**59**	**61**	**61**	**61**
														Population Compared to SY15/16:	308	407	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: #N/A

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
New Elementary NW	New School Construction w/ Land Acquisition	1	Medium ES (Ed Spec)	696	Potential new school to relived cluster overcrowding. Capacity should be built to the ideal medium elementary school model.	
Doss Elementary School	Full Modernization	2	Medium ES (Ed Spec)	696	Poor FCA and above utilization target. Analysis needed to see if impervious coverage and park land might be utilized to increase capacity. Potential increase in capacity to the ideal medium elementary school model. Overcrowding might be relieved with the potential utilization of a new planned elementary school in the cluster.	
Hill Elementary School	Full Modernization	2	Medium ES (Ed Spec)	696	Average FCA and above the utilization target. Limited opportunity to increase capacity to the ideal medium elementary school model. Potentially send some students to the new school in the cluster. Modernization project needs to address gym issues.	
Pillow Elementary School	Full Modernization	3	Small ES (in kind)	502	Average FCA and within target utilization. Slight decrease in population in the next 10 years. No additional capacity needed, however, adding additional capacity may be an option if relief cannot be built at Doss and Hill.	
Summitt Elementary School	Renovation w/ Reconfiguration & Addition	4	Large ES (Ed Spec)	870	Average FCA and within target utilization. Population projections suggest the need for additional capacity.	
Davis Elementary School	Renovation w/ Reconfiguration & Addition	5	Large ES (Ed Spec)	870	Good FCA and within utilization target. Potentially add capacity to reach ideal large elementary school model.	
				4,330		

Comments / Notes:

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	18			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Cook Elementary School	NC	Lanier	0-5	548	542	101%	513	542	95%	680	74	26	-48	548	571	566	42	14	39	39	39	56
Wooten Elementary School	NC	Lanier	EE-5	622	468	133%	568	468	121%	649	106	79	-27	622	535	532	61	24	46	46	46	50
Wooldridge Elementary School	NC	Lanier	K-5	634	655	97%	601	655	92%	815	142	39	-103	634	723	716	47	14	59	65	65	49
McBee Elementary School	NC	Lanier	0-5	491	580	85%	456	580	79%	619	76	27	-49	491	494	490	17	4	47	52	52	80
Guerrero Thompson Elementary School	NC	Lanier	EE-5	676	748	90%	655	748	88%	662	47	61	14	676	629	624	3	2	90	90	90	86
Padron Elementary School	NC	Lanier	EE-5	772	879	88%	798	880	91%	736	58	94	36	772	653	646	2	0	97	97	97	95
				3,743	**3,872**	**97%**	**3,591**	**3,872**	**93%**	**4,161**	**503**	**326**	**-177**	**3,743**	**3,605**	**3,573**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-557	-588						
																	Cluster Average					
																	29	**10**	**63**	**65**	**65**	**69**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 3

Cluster is Mostly in Poor Condition w/ a School in Poor Condition and Overcrowded OR Cluster is Collectively Under enrolled

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Cook Elementary School	Full Modernization	1	Small ES (in kind)	542	Poor FCA and within target utilization. No additional capacity needed. Receive back Pre-K students from Lucy Read.	
Wooten Elementary School	Full Modernization	2	Small ES (Ed Spec)	522	Poor FCA and above utilization target. Increase in capacity to the ideal medium model to relieve over-enrollment.	
Wooldridge Elementary School	System Upgrade w/ Addition	3	Medium ES (Ed Spec)	696	Average FCA and within utilization target. Slight increase in capacity to reduce number of permeables. After modernization project, received back PreK students from Lucy Read.	
McBee Elementary School	Renovation w/ Reconfiguration & Addition	4	Small ES (in kind)	580	Average FCA and within utilization target. No additional capacity needed. After modernization project, receive back PreK students from Lucy Read.	
Guerrero Thompson Elementary School	System Upgrade	5	Medium ES (in kind)	748	Excellent FCA and within target utilization. System work per assessment and typical life cycle capital renewal planning.	
Padron Elementary School	System Upgrade	6	Large ES (in kind)	880	Excellent FCA and within target utilization. System work per assessment and typical life cycle capital renewal planning.	
				3,968		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	19			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Brown Elementary School	NC	Reagan	EE-5	364	449	81%	361	449	80%	413	102	53	-49	364	398	394	59	8	36	15	15	50
Barrington Elementary School	NC	Reagan	PK-5	627	556	113%	539	556	97%	498	58	187	129	627	390	386	47	8	60	60	60	45
Pickle Elementary School	NE	Reagan	PK-5	692	561	123%	633	561	113%	728	73	37	-36	692	574	569	15	10	57	57	59	74
Webb Primary Center	NC	Reagan	K-4	225	243	93%	264	243	109%	386	173	12	-161	225	N/A	N/A	4	17	NA			43
				1,908	**1,809**	**105%**	**1,797**	**1,809**	**99%**	**2,025**	**406**	**289**	**-117**	**1,908**	**1,362**	**1,349**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total	Cluster Average					
																	31	**11**	**51**	**44**	**45**	**53**
														Population Compared to SY15/16:	-663	-676	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 1 — School in Very Poor Condition

B&D Data-Based Options for Review & Feedback Development:

Comments / Notes:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Brown Elementary School	Replacement	1	Small ES (Ed Spec)	522	Currently closed due to structural issues. Replace at small model. No swing site needed since already off site.	
Barrington Elementary School	Full Modernization	2	Small ES (in kind)	556	Average FCA and within utilization target utilization. No additional capacity needed.	
Pickle Elementary School	Renovation	3	Small ES (In kind)	561	Average FCA and above utilization target. Maintain current capacity through reconfiguration. Population projections do no indicate needed additional capacity.	
Webb Primary Center	Relocate from portables (to Webb MS)	4	NA	TBD	Campus is entirely portables. Potentially consolidate primary program at Webb MS through a K8 reinvention.	
				1,639		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

War Room Recap 11/9/2016

Planning Cluster:	20			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Graham Elementary School	NE	Reagan	0-5	696	580	120%	701	580	121%	885	88	26	-62	696	730	775	44	12	52	58	58	60
Walnut Creek Elementary School	NC	Reagan	EE-5	629	655	96%	607	655	93%	663	81	47	-34	629	586	581	55	6	45	45	45	57
Hart Elementary School	NE	Reagan	0-5	694	711	98%	698	711	98%	854	62	33	-29	694	667	702	18	14	49	57	57	63
Dobie Pre-K Center	NE	Reagan	PK	272	367	74%	208	337	62%	No Boundary	N/A	44		272	N/A	N/A	4	0	NA			35
				2,291	**2,313**	**99%**	**2,214**	**2,282**	**97%**	**2,402**	**231**	**150**	**-125**	**2,291**	**1,983**	**2,058**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-419	-344						
																	Cluster Average					
																	30	**8**	**49**	**53**	**53**	**54**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 5

Cluster is Mostly in Poor Condition

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Graham Elementary School	Full Modernization	1	Medium ES (Ed Spec)	696	Average FCA and above utilization target. Increase capacity to ideal medium elementary school model. Receive back PreK students from Dobie PreK.	
Walnut Creek Elementary School	Full Modernization	2	Medium ES (in kind)	655	Poor FCA and within target utilization. No additional capacity needed. Enrollment should be monitored.	
Hart Elementary School	Full Modernization	3	Medium ES (in kind)	711	Average FCA and within target utilization. No additional capacity needed due to decreasing population in the next 10 years.	
Dobie Pre-K Center	Relocate from portables (to Graham & Hart))	4	Consolidate	TBD	Potentially consolidate Dobie PreK and send students to their home boundaries of Graham and Hart.	
				2,062		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster: 21

School Name	Region	Vertical Team	Grades	Enrollment vs Capacity: 2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Population Transfer SY15/16: Live-In Population	Transfer Out	Transfer In	Net	Enrollment	Population Projections: 2021 Population Projection	2026 Population Projection	Age: Per Original Construction	Portables: Class-rooms	Facility Condition: FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	Educational Suitability: ESA (v.2 November)
Dobie Middle School	NE	Reagan	6-8	639	902	71%	598	902	66%	1201	583	21	-562	639	997	873	43	4	42	42	42	50
Murchison Middle School	NW	Anderson	6-8	1356	1113	122%	1336	1113	120%	1271	164	249	85	1356	1609	1762	49	30	60	60	60	42
Sadler Means Young Womens Leadership Academy	NE	LBJ	6-8	370	1078	34%	392	1078	36%	No Boundary	N/A	N/A		370	N/A	N/A	58	2	49	49	49	69
Webb Middle School	NC	Reagan	6-8	708	804	88%	681	804	85%	1078	404	34	-370	708	808	685	55	12	52	52	52	43
Burnet Middle School	NC	Lanier	6-8	1026	1039	99%	1062	1039	102%	1265	269	30	-239	1026	1146	979	55	30	67	67	67	57
Lamar Middle School	NC	McCallum	6-8	971	1008	96%	1015	1008	101%	834	243	380	137	971	1105	1031	61	10	78	78	69	55
Garcia Young Mens Leadership Academy	NE	LBJ	6-8	423	1215	35%	430	1215	35%	No Boundary	N/A	N/A		423	N/A	N/A	8	0	75	75	72	80
				5,493 Total	**7,159** Total	**77%**	**5,514** Total	**7,158** Total	**77%**	**5,649** Total	**1,663** Total	**714**	**-949** Total	**5,493** Total	**5,665** Total	**5,329** Total	Cluster Average **47**	**13**	**60**	**60**	**59**	**57**
															Population Compared to SY15/16: 16	-320	District Average **45**	**9**	**57**	**57**	**57**	**62**

Theme: 7 — A School is in Poor Condition

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Dobie Middle School	Full Modernization	1	Small MS	900	Poor FCA and below target utilization. Decreasing population projects indicate no additional capacity required. Potentially add tech program. Good candidate for middle school ed spec pilot.	
Murchison Middle School	Full Modernization	2	Large MS	1500	Average FCA and above utilization target. Projected population growth requiring additional square footage. Modernization project requires additional capacity to meet the ideal large middle school model.	
Sadler Means Young Womens Leadership Academy	Replacement	3	Specialty MS	900	Poor FCA score and under the utilization target. Single sex girls school.	
Webb Middle School	Full Modernization	4	Pk-8	900	Average FCA and within target utilization. Potentially a PreK-8 school built at the ideal medium middle school model. Receives Webb Primary student through potential consolidation.	
Burnet Middle School	Renovatition w/ Reconfiguration	5	Medium MS	1175	Average FCA, within target utilization, and future population projections do no indicate the need for additional capacity.	
Lamar Middle School	Renovation w/ Reconfiguration and Addition	6	Medium MS	1175	Good FCA score, and within target utilization. Fine arts program is looking to grown and requires additional capacity. Modernization project requires additional capacity to meet ideal medium middle school model.	
Garcia Young Mens Leadership Academy	Renovation	7	Specialty MS (In Kind)	1215	Good FCA score, however, structural analysis required. Only single-sex male school in district.	
				7,765		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	22			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Martin Middle School	E	Eastside	6-8	456	804	57%	440	804	55%	1022	605	39	-566	456	873	717	50	6	43	43	43	46
O Henry Middle School	C	Austin	6-8	935	945	99%	870	945	92%	899	308	344	36	935	883	828	63	14	42	42	42	63
Fulmore Middle School	C	Travis	6-8	1012	1078	94%	1038	1078	96%	746	162	428	266	1012	605	455	105	11	57	57	57	54
Kealing Middle School	E	McCallum	6-8	1211	1333	91%	1231	1333	92%	531	167	847	680	1211	696	645	30	0	79	79	79	63
				3,614	**4,160**	**87%**	**3,579**	**4,159**	**86%**	**3,198**	**1,242**	**1,658**	**416**	**3,614**	**3,056**	**2,645**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-142	-553						
																	Cluster Average					
																	62	**8**	**55**	**55**	**55**	**57**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 4

Cluster is Mostly in Poor Condition w/ a Poor Condition School w/ Unsatisfactory ESA

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Martin Middle School	Full Modernization	1	Specialty HS (Small)	1000	Poor FCA and below utilization target. Potential candidate for consolidation with Eastside (6-12 program). Potential location of LASA North campus. Impervious cover is an issue on the site. If additional capacity is required it must be vertical.	
O Henry Middle School	Full Modernization	2	Small MS (In Kind)	945	Poor FCA and within target utilization. Future population projections do not indicate need for additional capacity. Potential dyslexia program.	
Fulmore Middle School	Full Modernization	3	Medium MS	1175	Average FCA and within target utilization. Future population projections do no indicate the need for additional capacity. Potential magnet school.	
Kealing Middle School	Renovation w/ Reconfiguration	4	Medium MS (Ed Spec)	1333	Good FCA, and within the target utilization. No additional capacity required. Potential magnet school.	
				4,453		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	23			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Bedichek Middle School	SC	Crockett	6-8	918	971	95%	890	941	95%	1044	211	85	-126	918	899	805	44	26	49	49	49	55
Mendez Middle School	SE	Travis	6-8	801	1215	66%	704	1215	58%	1027	257	31	-226	801	783	641	29	6	55	55	55	51
Covington Middle School	SC	Crockett	6-8	641	1125	57%	617	1125	55%	837	315	119	-196	641	726	703	30	0	52	52	52	55
Paredes Middle School	SC	Akins	6-8	1000	1156	87%	959	1156	83%	1251	298	47	-251	1000	1257	1163	16	8	65	65	65	80
				3,360	**4,467**	**75%**	**3,170**	**4,437**	**71%**	**4,159**	**1,081**	**282**	**-799**	**3,360**	**3,666**	**3,312**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total	Cluster Average					
																	30	**10**	**55**	**55**	**55**	**60**
														Population Compared to SY15/16:	-494	-847	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme:	
8	Cluster is in Average Condition with Some Utilization Issues

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Bedichek Middle School	Full Modernization	1	Small MS (In Kind)	941	Poor FCA, within target utilization and no additional capacity required.	
Mendez Middle School	Full Modernization	2	Small MS (Ed Spec)	900	Average FCA and below target utilization. Potential location for community school model pilot. Future population projections do not indicate the need for additional capacity.	
Covington Middle School	Full Modernization	3	Specialty HS (Small)	1000	Average FCA and below utilization target. Potential location for LASA South Campus or for dyslexia program. Future population projections do not indicate the need for additional capacity.	
Paredes Middle School	Renovation	4	Medium MS	1175	Average FCA and within target utilization. No additional capacity required. Future population projections do not account for Goodnight Ranch students, .	
				4,016		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster: 24

School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
				Enrollment vs Capacity						**Population Transfer SY15/16**					**Population Projections**		**Age**	**Portables**	**Facility Condition**			**Educational Suitability**
Gorzycki Middle School	SW	Bowie	6-8	1343	1323	102%	1287	1323	97%	1388	175	130	-45	1343	1332	1214	7	8	58	58	58	84
Small Middle School	SW	Austin	6-8	1005	1239	81%	1182	1239	95%	919	140	226	86	1005	960	870	17	1	62	62	62	70
Bailey Middle School	SC	Bowie	6-8	873	1176	74%	900	1176	77%	949	173	97	-76	873	872	782	23	6	63	63	63	62
				3,221	**3,738**	**86%**	**3,369**	**3,738**	**90%**	**3,256**	**488**	**453**	**-35**	**3,221**	**3,164**	**2,866**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total	Cluster Average					
														Population Compared to SY15/16:	-92	-390	**16**	**5**	**61**	**61**	**61**	**72**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 8

Cluster is in Average Condition with Some Utilization Issues

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Gorzycki Middle School	Renovation w/ Reconfiguration	1	Medium MS (In Kind)	1323	Average FCA and within target utilization. Future population projections do not indicate the need for additional capacity.	
Small Middle School	Renovation w/ Reconfiguration	2	Medium MS (In Kind)	1239	Average FCA and within target utilization. Future population projections do no indicate the need for additional capacity.	
Bailey Middle School	Renovation w/ Reconfiguration	3	Medium MS	1175	Average FCA and within target utilization. Future population projections do not indicate the need for additional capacity. Potential dyslexia program.	
				3,737		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

Working document for iterative planning process.
Project options and data current only to published date of November 11, 2016.

War Room Recap 11/9/2016

Planning Cluster:	25			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
LASA High School	NE	Special	9-12	1021	941	109%	N/A	N/A		No Boundary	N/A	N/A		1021	N/A	N/A	42	10	NA			41
McCallum High School	NC	McCallum	9-12	1747	1596	109%	1773	1596	111%	1414	359	692	333	1747	1830	2069	63	18	64	64	64	71
Reagan High School	NE	Reagan	9-12	1312	1588	83%	1289	1588	81%	1833	675	154	-521	1312	1872	1401	51	4	64	64	64	58
Lanier High School	NC	Special	9-12	1704	1548	110%	1934	1842	105%	2228	627	103	-524	1704	2153	1876	50	26	67	67	67	62
LBJ High School	NE	LBJ	9-12	878	902	97%	N/A	N/A		1018	264	124	-140	878	818	742	42	9	67	67	67	41
Garza Independence High School	E	Special	11-12	187	321	58%	N/A	N/A		N/A	N/A	N/A		187	N/A	N/A	77	4	59	59	59	65
Anderson High School	NW	Anderson	9-12	2276	2373	96%	2225	2478	90%	2138	294	432	138	2276	2506	2693	43	1	81	81	81	64
Lanier GPA	NC	Lanier	9-12	132	78	169%	N/A	N/A		N/A	N/A	N/A		132	N/A	N/A	50	0	NA			
				9,257	**9,347**	**99%**	**7,221**	**7,504**	**96%**	**8,631**	**2,219**	**1,505**	**-714**	**9,257**	**9,179**	**8,781**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					548	150						
																	Cluster Average					
																	52	**9**	**67**	**67**	**67**	**57**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 8

Cluster is in Average Condition with Some Utilization Issues

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
LASA High School	Relocate Program	0	Relocate	1,000 OR 20000	LASA is relocated to North/South Campus or Mega-magnet at a TBD location.	
McCallum High School	Full Modernization	1	Small HS (In Kind)	1596	Average FCA and within the target utilization. Desired increase in capacity to support Fine Arts program. Accommodating parking demand will be a challenge on the site.	
Reagan High School	Full Modernization	2	Small HS (In Kind)	1588	Average FCA and within the target utilization. Early College program is highly desirable. Additional capacity required to meet the ideal medium high school model.	
Lanier High School	Full Modernization	3	Small HS (In Kind)	1627	Average FCA and within target utilization. Additional capacity required to receive International High School students from Eastside. Modernization project should increase capacity to the ideal large high school model.	
LBJ High School	Full Modernization	4	Medium HS (In Kind)	1843	Average FCA. Capacity will increase due to relocation of LASA. Increased capacity could serve as swing space or LBJ could potentially become a 6-12 campus.	
Garza Independence High School	Renovation + Reconfiguration	5	Small Specialty HS	321	Average FCA and below utilization target. Specialty program with potential capacity for combine use such as staff space.	
Anderson High School	Renovation + Addition	6	Large HS (In Kind)	2478	Good FCA and within target utilization. MOU in place requiring capacity to not exceed 1,015 students. Requires additional square footage and large community spaces.	
Lanier GPA	Co-location (see Lanier)	0	Co-Locate	78	Co-location (see Lanier)	
				9,531		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	26			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Ann Richards Leadership Academy	C	Special	6-12	788	924	85%	N/A	N/A		No Boundary	N/A	N/A		788	N/A	N/A	58	6	29	27	27	47
Eastside Memorial High School	E	Eastside	9-12	568	1156	49%	807	1548	52%	1036	554	86	-468	568	965	877	56	2	54	54	54	47
Travis High School	C	Travis	9-12	1315	1784	74%	1524	1862	82%	1780	584	119	-465	1315	1398	1120	63	3	58	58	58	45
Austin High School	C	Austin	9-12	2086	2205	95%	2182	2247	97%	1934	418	570	152	2086	1975	1974	41	10	63	61	61	60
International High School	E	Special	9-10	282	392	72%	N/A	N/A		N/A	N/A	N/A		282	N/A	N/A	N/A	0	NA			
Travis GPA	C	Special	9-12	114	78	146%	N/A	N/A		N/A	N/A	N/A		114	N/A	N/A	N/A	0	NA			
				5,153	**6,539**	**79%**	**4,513**	**5,657**	**80%**	**4,750**	**1,556**	**775**	**-781**	**5,153**	**4,338**	**3,970**						
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total						
										Population Compared to SY15/16:					-412	-780						
																	Cluster Average					
																	55	**4**	**51**	**50**	**50**	**50**
																	District Average					
																	45	**9**	**57**	**57**	**57**	**62**

Theme: 1 — School in Very Poor Condition

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Ann Richards Leadership Academy	Full Modernization	1	Small Specialty HS	1015	Very Poor FCA and within target utilization. MOU in place requiring capacity to not exceed 1,015 students. Requires additional square footage and large community spaces.	
Eastside Memorial High School	Full Modernization	2	Small 6-12 HS (In Kind)	1548	Average FCA and below utilization target. Potentially relocate International High School at Lanier. Potentially receive Martin students and establish a 6-12 world language program.	
Travis High School	Renovation w/ Reconfiguration	3	Co-Locate	78	Average FCA and within target utilization. Potential site for administrative space or LASA mega magnet.	
Austin High School	Full Modernization	4	Large HS (In Kind)	2247	Average FCA and within target utilization. Additional capacity required to meet large high school model. Potential interim project required.	
International High School	Relocate Program (Option to Lanier)	0	Co-Locate	400	Relocated to Lanier	
Travis GPA	Co-location (see Travis)	0	Co-Locate	TBD	Co-location (see Travis)	
				5,288		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

War Room Recap 11/9/2016

Planning Cluster:	27			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Age	Portables	Facility Condition			Educational Suitability
School Name	Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Per Original Construction	Class-rooms	FCA v.1 (October)	FCA v. 2 (November)	FCA v. 3 (November)	ESA (v.2 November)
Bowie High School	SW	Bowie	9-12	2913	2463	118%	2906	2463	118%	2802	365	476	111	2913	3121	2827	28	21	64	64	64	61
Crockett High School	SC	Crockett	9-12	1478	2163	68%	1521	2163	70%	1647	436	267	-169	1478	1493	1340	47	4	65	64	64	58
Akins High School	SC	Akins	9-12	2733	2394	114%	2703	2394	113%	3373	743	103	-640	2733	3226	3000	16	39	81	81	81	60
New High SE																						
				7,124	7,020	101%	7,130	7,020	102%	7,822	1,544	846	-698	7,124	7,840	7,168	Cluster Average					
				Total	Total		Total	Total		Total	Total		Total	Total	Total	Total	30	21	70	70	70	60
										Population Compared to SY15/16:					18	-654	District Average					
																	45	9	57	57	57	62

Theme: 8

Cluster is in Average Condition with Some Utilization Issues

B&D Data-Based Options for Review & Feedback Development:

School Name	Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration	Level of Intial Agreement (1 5):
Bowie High School	Renovation w/ Reconfiguration and Addition	1	XLarge HS (In Kind + Dining)	2900	Average FCA and above utilization target. Requires reconfiguration to properly size common spaces such as the cafeteria. No additional capacity required to accommodate current or projected population.	
Crockett High School	Full Modernization	2	Small Specialty HS	1000	Average FCA and below utilization target. Potentially relocated Covington kids and establish 6-12 program at Crockett. No additional capacity required.	
Akins High School	Renovation w/ Addition	3	Large HS (In Kind)	2394	Good FCA and within target utilization. Future population projections do no indicate the need for additional capacity.	
New High SE	New School Construction	0	TBD	TBD	Monitor population projections and enrollment to determine long term need. Consider acquiring land earlier.	
				6,294		

Scale: (1) Strongly Disgree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree

Comments / Notes:

BRAILSFORD & DUNLAVEY

Consolidation Criteria

Revisions based on FABPAC Discussion: March 21, 2017

Tier 1: Preliminary Identification as Candidate for Consolidation

All four Tier 1 criterion should be satisfied to be considered for consolidation

1. **Enrollment & Utilization:** The school has a current rate and a historic trend of enrollment to permanent capacity below 75 percent; and

2. **Population:** The school has a consistent (3 or more years) projected declining attendance area population within its current boundary; and

3. ***Viable Boundary Adjustment:*** There are no schools in the immediate vicinity that are above 115% of permanent capacity when compared to enrollment or population that could offer a boundary adjustment solution; and

4. **Geographic Proximity**: There is another school or academic program(s) within geographic proximity that presents an opportunity for consolidation.

Round 2: Opportunities & Needs Review

1. **Facility Conditions**: What are the significant physical and functional conditions of the building(s) (FCA and ESA) and has the facility been identified for a comprehensive project based on its conditions?

2. **Capital & Operating Cost Benefits:** Is there an opportunity to maximize capital investments and ongoing M&O costs by efficiently combining programs to one site while fulfilling Ed Spec standards? (e.g. site amenities such as playgrounds and fields, space program elements)

3. **Excess Space**: Are there limited opportunities to improve the utilization rate of the existing facility to above 75%? Examples could include: incorporating a new use such as community wrap-around services or other partnership; grade level reconfiguration; new program or District leadership initiative

4. **Program Continuity**: Would the consolidation disrupt the continued opportunities for unique curricular programs and school performance? (e.g. Fine Arts consolidating into STEM)

5. **Transportation Impacts:** Would the consolidation significantly impact travel time and/or transportation costs?

6. **Facility Repurpose Options:** Is there an opportunity to repurpose the sending facility to allow it to continue to serve the community?

Round 3: Detailed Review of Other Factors & Engagement

More detailed analysis per consolidation scenario for a more detailed review of Environmental Impacts unable to be fully studied in the FMP planning time frame such as transportation and traffic studies, parking analysis, and other environmental considerations.

AUSTIN Independent School District

Ten Year
Student Population Projections
By Residence

Fall 2017-2026
(Based on Fall 2016 Data)

Prepared by

DAVIS DEMOGRAPHICS

December 12, 2016

TABLE OF CONTENTS

INTRODUCTION AND DISTRICT BACKGROUND

The Austin Independent School District (AISD) has contracted with Davis Demographics & Planning, Inc. (DDP) to develop and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: updating District mapping files, analyzing the District's past four years of geocoded student data files, developing and researching pertinent demographic data in and around the District, identifying current and future residential development plans and preparing a ten-year student population projection report.

The purpose of this report is to identify and inform the District of the demographic trends occurring within the community; how these trends may affect future student populations; and to assist the District in making facility adjustments that may be necessary to accommodate the potential student population shifts and the need for potential attendance area boundary changes and/or the construction of additional capacity.

Since 2013, AISD has contracted with DDP, a non-biased third-party consultant, to prepare an annual ten-year demographic study. In this study, DDP produces detailed neighborhood and attendance area population projections based on the residential address of Austin ISD students. DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students live, or will live in the future. This study is intended to help the District notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The **Sources of Data** section details how the two sources of data, both geographic and non-geographic, are collected and used in the ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses, in detail, how the factors used in the study are calculated, and how they are used. These factors include area birthrates, and their effect on incoming kindergarten classes; the effects of student mobility within and out of the District; student yield factors, based on historic housing data and trends; and a detailed view of future residential development within the District.

The **Student Resident Projection Summary** sections offer a review of this year's student resident projection results. Included in these sections are the district-wide student population projection summary and a projected resident student population summary for each of the existing attendance areas and of the individual Study Areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered during the summer and fall of 2016. Because population demographics, development plans, funding opportunities and District priorities are all subject to change, it is recommended that these factors are re-evaluated on an annual basis, with new ten-year resident projections produced annually.

EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. is assisting the Austin Independent School District to plan for future student population changes. By factoring current and historical student data with the latest demographic data and planned residential development, DDP calculates a ten-year student population projection for the District annually. These projections are based on the residence of the students and are designed to alert the District as to when and where student population shifts will occur.

District-wide Analysis Summary:

- Overall, student population for Austin Independent School District is expected to decline annually for the next ten year period. The PK-12 district population is projected to decline by 4,266 students over the ten-year projection time frame, for a net decrease of 4.8%.
- Over the next ten years, the elementary level populations are expected to lose over 2,100 students. Middle school populations may decline by 838 students. High Schools will see an increase through SY 2022, when the larger classes begin to arrive in high school grades, and then decline through SY 2026.
- Declines will continue to be seen in elementary school grades over the next seven years, but as those student matriculate through Austin ISD, those decreases will begin to appear at the middle school level starting in SY 2020.
- Currently there are about 95 known active and/or approved residential housing projects scattered throughout the District. At the time of this report, there are plans to build 13,361 new housing units over the next ten years, an increase since the last report. However continued shift from single-family detached to multi-family attached housing will continue to adversely affect future student growth. Multi-family attached housing typically yield fewer students.
- Housing development projects that were previously slated for single family detached are now transitioning to medium-density and/or high-density units.
- The Austin Independent School District has experienced a reduction in student population the last four consecutive years. This school year the AISD did have a change in the Out-of-District policy, and netted 1,471 PK-12 students, 599 more students than last school year.
- The Austin Independent School District has experienced a reduction in the student population that have occurred primarily at the Prekindergarten and Kindergarten grade levels and are expected to continue. The elementary schools declines can be attributed to continued decrease in birth rates and lower births-to-kindergarten relationship (currently capturing 55%).
- Lower birth rates combined with the lack of affordable housing will have a negative impact on projected growth at the lower grades for Austin ISD that will translate to losses at all grade levels and drive lower projected numbers for the higher grades towards the end of the ten-year period.
- The Hispanic student population has decreased over the last five consecutive school years. The student population peaked in SY 2011 with 52,398 students, this SY 2016 there were 48,386 students. This population has been heavily concentrated in the following regions: East, North Central, South, and Southeast.
- The African-American student population has also seen a loss this SY 2016. This year there were 6,315 students, while last SY 2015 there were a total of 6,578 students. This student population is mainly concentrated in the following regions: East and Northeast.

- The White student population has been steadily increasing since SY 2010. In SY 2010 there were a total of 21,101 students. This SY 2016 there were 22, 761 students attending the AISD. This student population is heavily concentrated in the following regions: Central, Northcentral, Northwest, Southwest, and Southcentral.

Elementary Schools Analysis Summary:

- Over the next ten years, there is expected to be a net decline of about 2,163 elementary students, or a 5 % overall decrease in the elementary student population. Although the district still has a trend in losing students, the projected rate of loss is 1% lower than the previous school year.
- Northwest, is expected to see substantial elementary growth (19.1%) over the next ten years. Meanwhile, the rest of the District can expect to experience low growth, below 5%, or declining elementary student populations, up to a loss of 28%.
- Five regions are anticipated to have resident student population declines in the ten-year period. In order of severity: East (-28%); Northcentral (-15.6%); Southeast (-11%), Central (-3.3%), and the Northeast (-2.2%).
- The Southcentral (0.5%), and the Southwest (4.4%) regions will be stable over the ten-year period with little net student population gain.
- There are several elementary schools that are currently under-enrolled. The schools operating with the lowest student capacities are: Campbell (37.4%), Dawson (47.2%), Linder (54.9%), Metz (58.8%), Norman (53.7%), and Winn (46.0%). The expected decline in the District's elementary population would make the next few years an ideal time to realign boundaries to more closely conform to the shift in the area's demographics.

Middle Schools Analysis Summary:

- The middle school level has decreased the last four consecutive years. This SY 2016, the middle school resident student population was 16,107, down from the 16,262 last school year. The district wide summary have the middle school resident student population increasing the next three years, due to the matriculation of the elementary student population into the middle school grades.
- Beginning in SY 2020, a trend of decline will begin and continue through the end of the ten-year timeframe. The middle school resident student population may drop down to 15,000 by SY 2024.
- Attendance areas in the northwest region of the District will have the most growth projected, with the remainder of the middle school regions expecting declines over the next ten years as the smaller classes matriculate through into middle school. The greatest declines can be anticipated in the east and northeast regions of the District.
- Half of the middle schools are expected to see a net increase in students by the end of the ten-year projection timeframe, while the other remaining middle schools are expected to experience a net decrease**.**
- The middle schools which will experience the highest amount of growth are: Murchison (30.9%), Lamar (30.2%), and Kealing (25.8%). The schools that are expected to experience the largest net loss are; Mendez (-42.9%), Martin (-40.3%), Bedicheck (-24.4%), Webb (-22.6%), and Burnet (-20.9%).

High Schools Analysis Summary:

- The high school student population projections have the District losing about 847 high school resident students over the next ten years, an overall decrease of 4%, compared to the previous report expected decrease of 6%.

- Anderson and McCallum show significant increases in student population at 23.1% and 57.8% respectively. Several high schools will experience significant decreases over the ten years projection timeline, specifically, Travis High School (-40.9%), Eastside Memorial (-33.5%), Reagan (-25.8%), and Crockett (-23.9%).
- The District's high school resident student population may experience a slight increase over the next two years. The projections indicate that the District can expect a total of 21,438 high school resident students in SY2017.
- Slight increases are projected again in SY 2018 with 21,438 resident students and 21,501 resident students in SY 2019 are due, in part, to larger than average grade classes entering high school from middle school.
- Shifts in both demographics and housing market trends happening in some regions of the District may result in a slight decline in resident student population, as the population shifts away from the center core of the city to the periphery of the district boundary

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

The following chart summarizes the projected student populations from SY 2017 to SY 2026. More detailed information and analysis is provided in Section Five: Attendance Area Projections by Residence.

Table 1

Projected Student Populations from SY 2017 to SY 2026

DISTRICT SUMMARY

	ACTUAL						PROJECTED RESIDENT STUDENTS									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
PK	5,145	5,167	5,041	4,961	4,427	4,711	3,974	3,918.4	4,029.6	4,053.5	3,946.2	3,926.3	3,922.4	3,930.3	3,922.4	3,942.2	3,942.2
K	7,636	7,766	7,930	7,624	7,309	6,685	6,445	6,740.8	6,661.5	6,884.9	6,936.4	6,754.4	6,723.8	6,731.2	6,757.8	6,805.9	6,808.2
1	7,601	7,629	7,717	7,581	7,586	7,104	6,600	6,460.1	6,682.6	6,583.8	6,797.2	6,840.4	6,648.5	6,620.4	6,627.0	6,650.6	6,693.5
2	7,192	7,313	7,242	7,196	7,172	7,055	6,732	6,375.4	6,193.8	6,382.4	6,287.4	6,481.8	6,510.8	6,329.8	6,303.8	6,308.4	6,327.0
3	7,081	7,013	7,049	6,709	6,932	6,853	6,709	6,541.6	6,144.1	5,963.8	6,141.8	6,046.2	6,220.1	6,249.0	6,076.7	6,051.1	6,052.0
4	6,630	6,845	6,725	6,617	6,463	6,666	6,665	6,553.4	6,336.7	5,948.8	5,780.9	5,944.8	5,842.8	6,011.4	6,039.2	5,871.6	5,843.3
5	6,272	6,353	6,217	6,132	6,139	6,025	6,240	6,325.6	6,173.4	5,968.7	5,619.4	5,462.9	5,606.3	5,514.2	5,672.5	5,697.1	5,535.5
6	5,720	5,836	5,801	5,585	5,550	5,413	5,405	5,671.6	5,699.0	5,582.8	5,403.7	5,098.7	4,963.5	5,095.5	5,018.4	5,160.1	5,177.3
7	5,497	5,602	5,697	5,555	5,448	5,451	5,351	5,457.0	5,663.3	5,665.1	5,560.9	5,380.4	5,073.7	4,945.1	5,076.6	4,999.2	5,135.4
8	5,304	5,440	5,440	5,616	5,463	5,398	5,351	5,396.1	5,440.1	5,629.1	5,625.4	5,524.5	5,336.2	5,040.1	4,909.9	5,037.2	4,955.9
9	6,133	5,986	6,122	6,066	6,424	6,190	6,156	6,171.1	6,169.1	6,182.6	6,432.9	6,395.6	6,283.1	6,055.7	5,719.1	5,574.5	5,715.0
10	5,076	5,291	5,255	5,389	5,320	5,484	5,332	5,470.1	5,454.3	5,450.0	5,469.2	5,690.3	5,663.3	5,589.1	5,402.2	5,125.4	5,001.7
11	4,704	4,761	4,774	4,779	4,946	4,847	5,007	4,983.1	5,069.5	5,049.5	5,051.4	5,069.1	5,270.8	5,253.8	5,191.2	5,033.0	4,785.5
12	4,647	4,678	4,626	4,592	4,576	4,681	4,644	4,813.8	4,744.7	4,818.4	4,800.4	4,798.5	4,812.3	5,000.7	4,991.6	4,941.4	4,789.8
Elem.	47,557	48,086	47,921	46,820	46,028	45,099	43,365	42,915.3	42,221.7	41,785.9	41,509.3	41,456.8	41,474.7	41,386.3	41,399.4	41,326.9	41,201.7
Middle	16,521	16,878	16,938	16,756	16,461	16,262	16,107	16,524.7	16,802.4	16,877.0	16,590.0	16,003.6	15,373.4	15,080.7	15,004.9	15,196.5	15,268.6
High	20,560	20,716	20,777	20,826	21,266	21,202	21,139	21,438.1	21,437.6	21,500.5	21,753.9	21,953.5	22,029.5	21,899.3	21,304.1	20,674.3	20,292.0
In District	84,638	85,680	85,636	84,402	83,755	82,563	80,611	80,878.1	80,461.7	80,163.4	79,853.2	79,413.9	78,877.6	78,366.3	77,708.4	77,197.7	76,762.3
K12 - Out of District		606	618	771	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278
PK - Out of District		51	51	101	193	193	193	193	193	193	193	193	193	193	193	193	193
Early Childhood		0	0	334	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265
Unmatched		19	4	0	5	5	5	5	5	5	5	5	5	5	5	5	5
		85,078	**84,428**	**83,769**	**83,352**	**83,619**	**83,203**	**82,904**	**82,594**	**82,155**	**81,619**	**81,107**	**80,449**	**79,939**	**79,503**		
Annual change			-650	-659	-417.0	267.1	-416.4	-298.3	-310.2	-439.3	-536.3	-511.3	-657.9	-510.7	-435.4		
			-0.76%	-0.78%	-0.50%	0.32%	-0.50%	-0.36%	-0.37%	-0.53%	-0.65%	-0.63%	-0.81%	-0.63%	-0.54%		

Projected 10yr change	-4,265.7
	-4.77%

SECTION ONE: METHODOLOGY

SOURCES OF DATA

A. Geographic Map Data

Five geographic data layers were modified or created for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Austin ISD Students – Historic and Current
5. Planned Residential Development

1) Street Centerline Data

The main function of the street centerline data file is in the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location that student resides. Each student is geocoded to the streets by their given residence address. This enables DDP to analyze student data in a geographic manner.

2) Study Areas

Study Areas are small geographic areas, similar to neighborhoods or portions of neighborhoods, and are the building blocks of school district attendance areas. Study Areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or green space. Each Study Area is then coded with the corresponding elementary, middle and high school that the students in the area are assigned to attend. By gathering information about the district at the Study Area level, DDP and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary or facility adjustments. Currently, 2,518 Study Areas make up the Austin ISD boundary.

3) Schools

School facility information including school name, address, unique identifying code, grade ranges, and permanent capacity were provided to DDP by District staff.

4) Student Data

a. Historic Student Data - Historic population data is used to compare past student population trends as well as the effects of mobility (student movement in or out of existing housing) throughout the District. The District provided the last four years of student data (SY 2013 - SY 2016) to serve as the basis for calculating student Mobility Factors.

b. Current Student Data - A student data file representing student membership on the last day of the first six-week period (October 1, 2016) was provided to DDP by District staff. This data was summarized by grade level and each student was located by residential address to identify current Study Area populations. This data is used as a base for student population projections. The projections are generated for each of the next ten years from SY 2017 through SY 2026.

c. Student Accounting - The Student Accounting Summary (Table 2) indicates the total student enrollment as of October 1, 2016 and the number of students used in the ten-year student population projections. The projection model is based on student residence and typically excludes students residing outside of the District's boundaries. DDP also removed the Early Childhood (EC) students from the projections, because the number of these early childhood students can vary from year to year.

Table 2
Student Accounting Summary
School Year 2016-17 Actual Enrollment (representing October 1, 2016)

All Austin ISD Students (Provided by District File)	83,352
SY 2016 Out of District Students	-1,278
SY 2016 PreKinder Out-of-District	-193
SY 2016 Early Childhood Students	-1,278
SY 2016 Unmatched Student	-5
AUSTIN ISD RESIDENT STUDENTS USED IN THE PROJECTIONS	**80,611**

d. Current Student Composition – Austin ISD Fall 2016 student data file consisted of 83,352 student records with fields including Grade, School of Enrollment, Race, and Special Education. The following Maps 1 – 4, detail ethnicity spatially to each planning area. A darker color indicates a greater percentage and the lightest color reflect no students of that ethnicity within the planning area.

Davis Demographics has collected historic (2010 to 2016) AISD student data. Chart 1 details the race makeup of the AISD student population by school year. The Hispanic student population has decreased the last five consecutive school years. The student population peaked in SY 2011 with 52,398, this SY 2016 there were 48,386. This population has been heavily concentrated in the following regions: East, North Central, South, and South East.

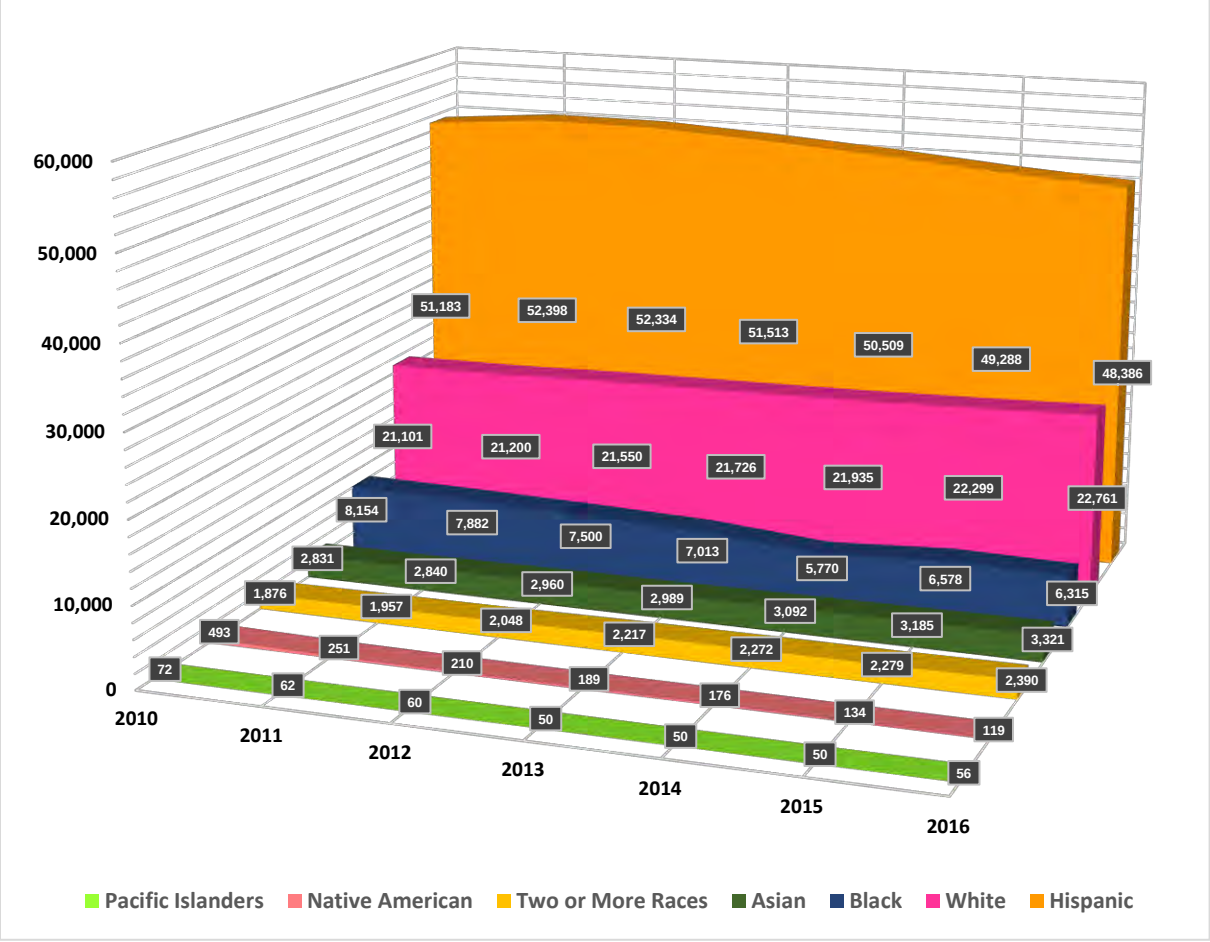
The African-American student population has also seen a loss this SY 2016. This year there were 6,315, while last SY 2015 there were a total of 6,578. This student population is mainly concentrated in the following regions: East and Northeast.

The White student population has been steadily increasing since SY 2010. In SY 2010 there were a total of 21,101 students. This SY 2016 there were 22, 761 students attending the AISD. This student population is heavily concentrated in the following regions: Central, Northcentral, Northwest, Southwest, and Southcentral.

Chart 1

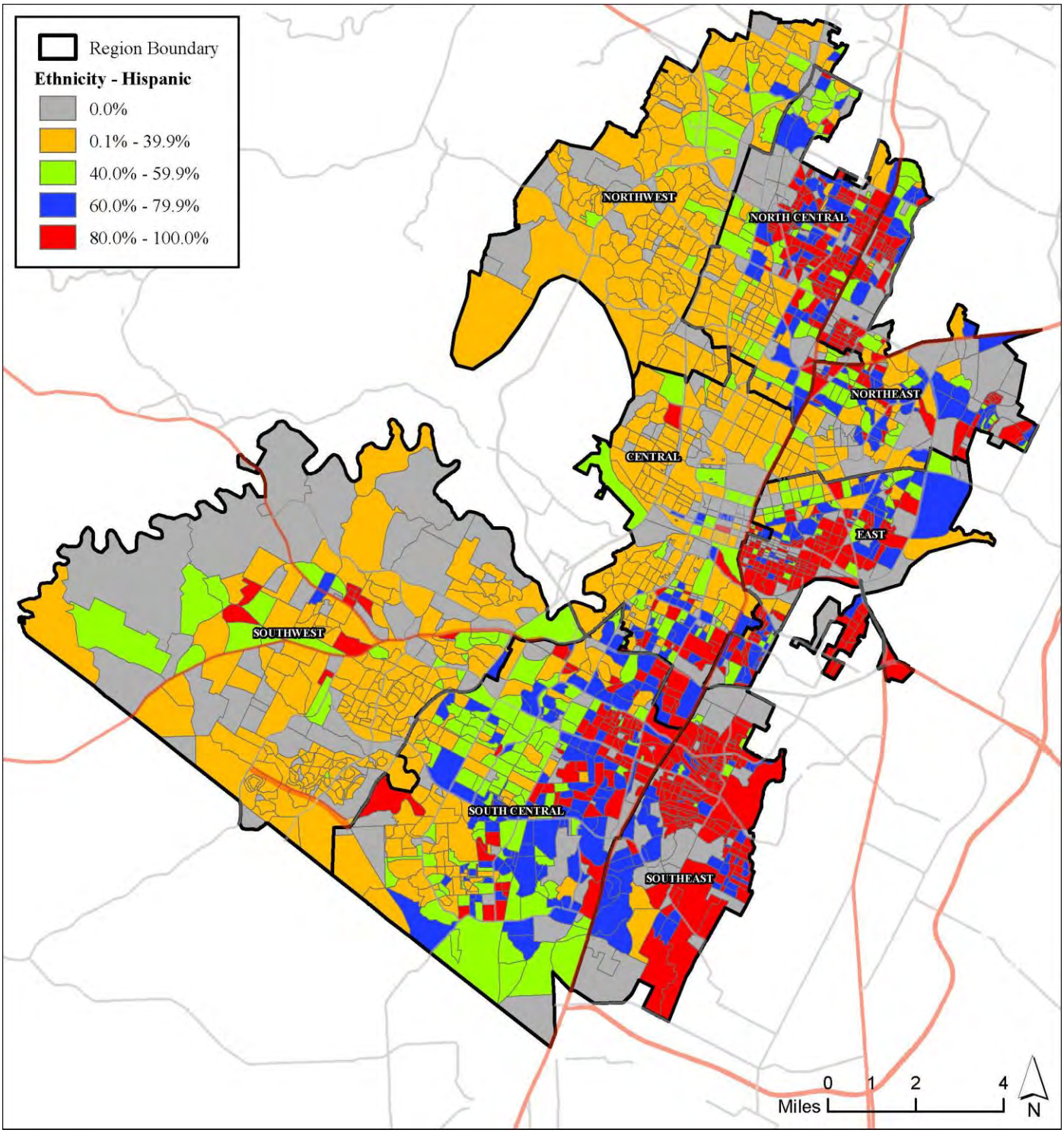
AISD Student Population by Race

2010 - 2016



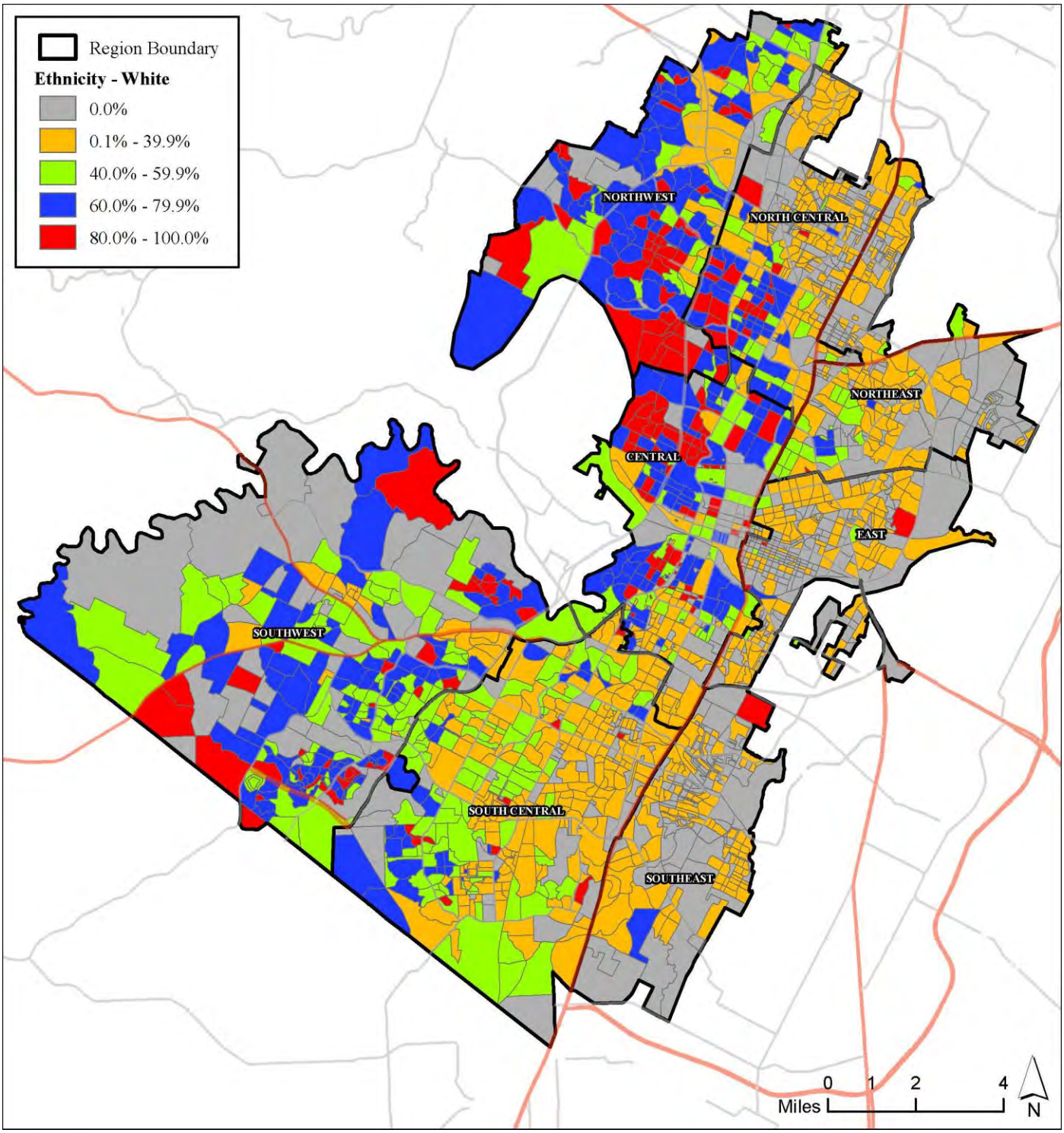
Map 1

Hispanic Student Population SY 2016



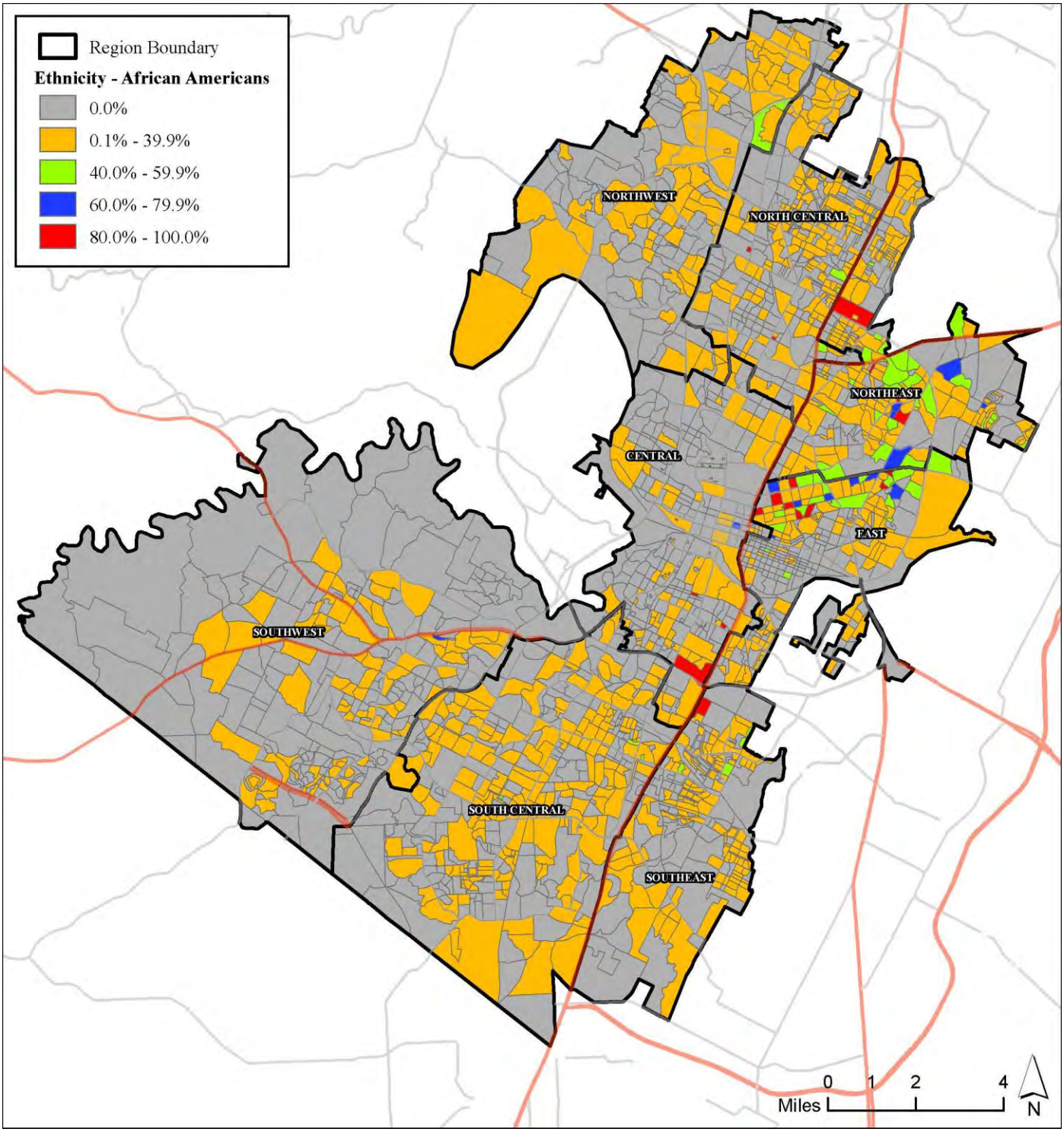
Map 2

White Student Population SY 2016

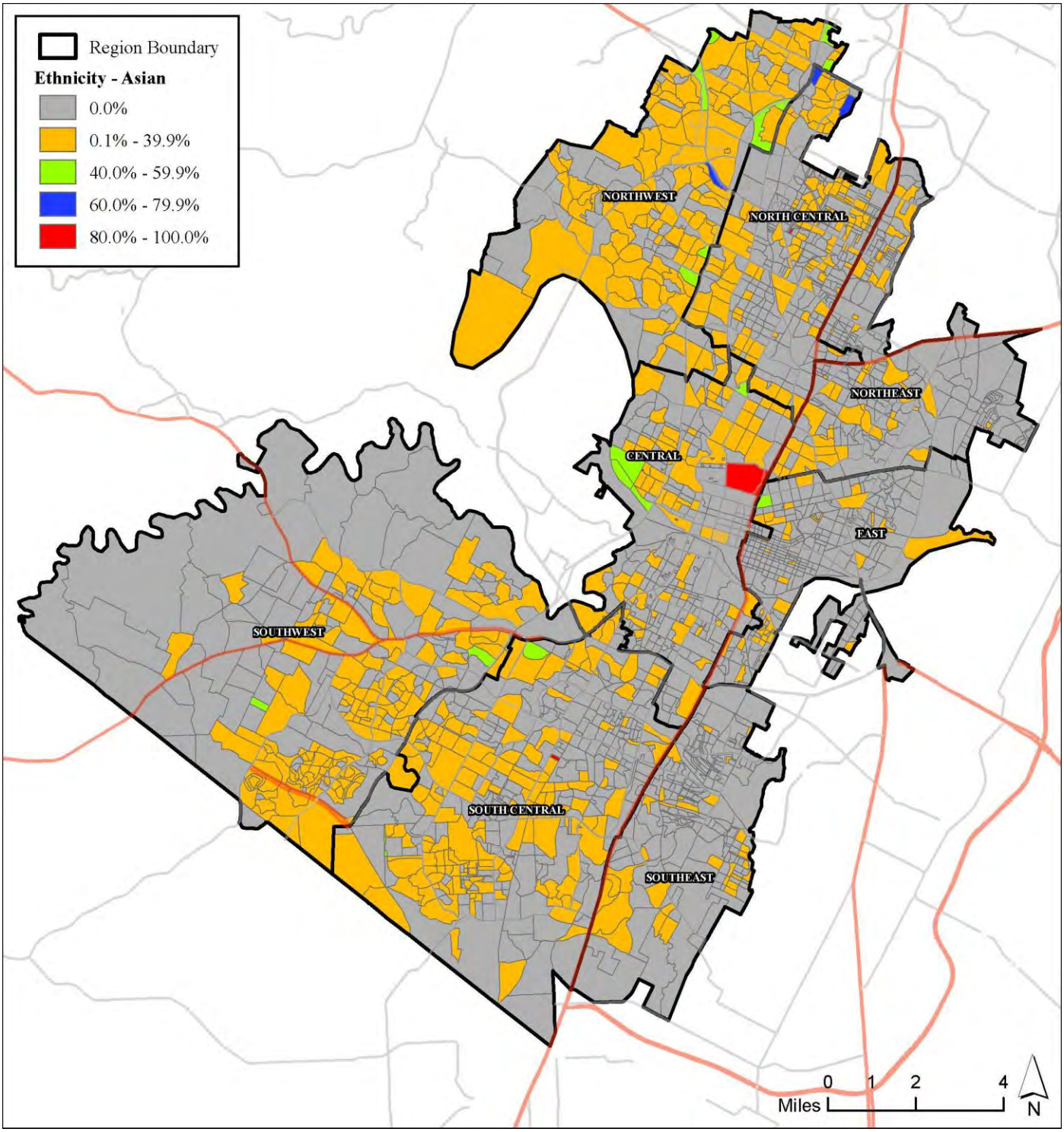


Map 3

African American Student Population SY 2016



Map 4
Asian Student Population SY 2016

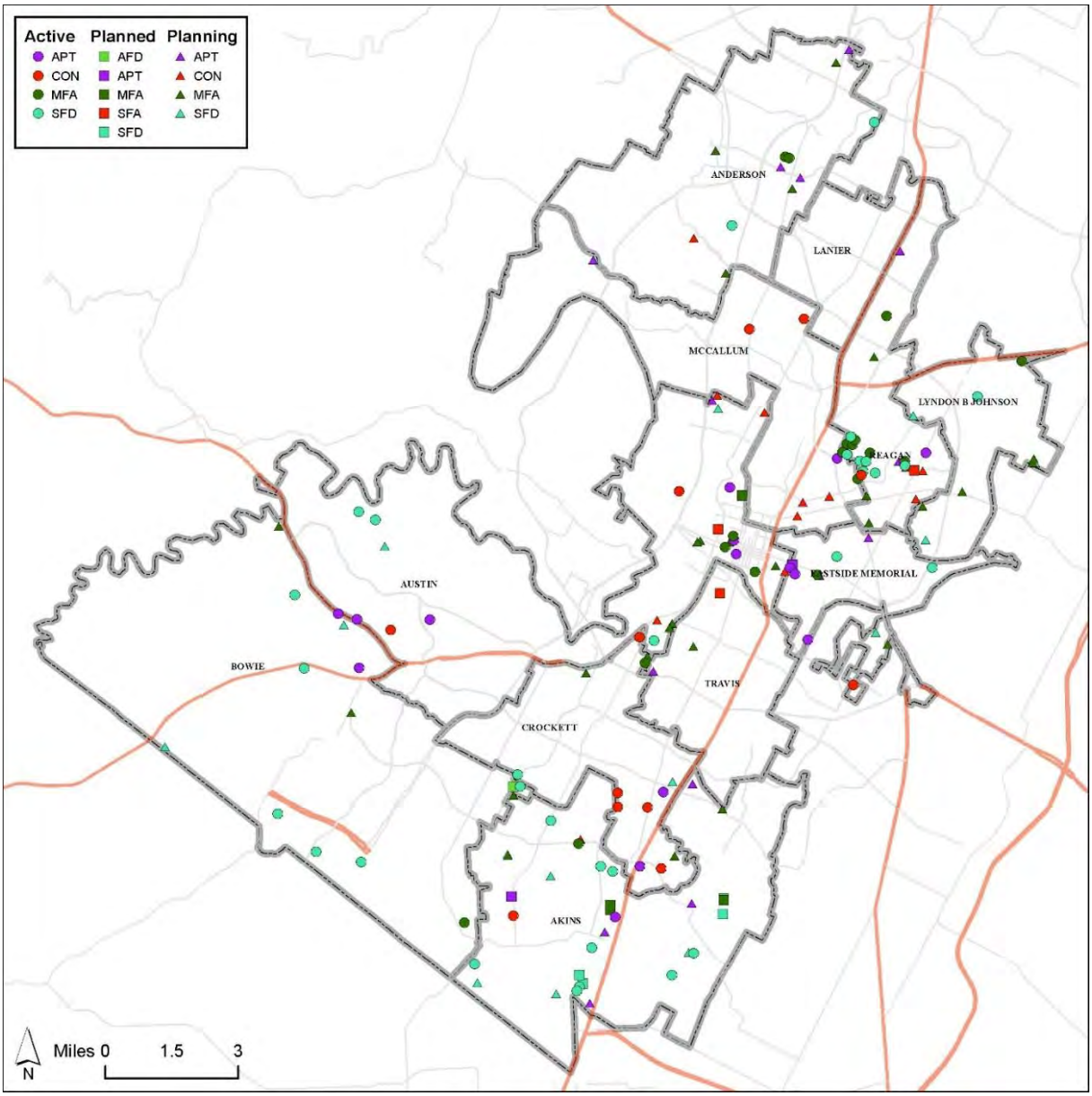


5) Planned Residential Development

This data was obtained through discussions with District staff, city and county agencies, and major developers within the District boundaries. DDP visited residential development sites throughout the year to verify construction status, update phasing, and review information with Austin ISD staff. This data includes development name, location, housing type, total number of units of development, remaining number of units in development and project phasing (estimated date of occupancy). The phasing for planned housing development is factored into the ten-year projections (see Section Two for a detailed listing of the planned residential development). In the student population projection, DDP includes all approved developments and those developments under review, in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. Because this information is subject to changes in the housing market, this data should be reevaluated annually.

Map 5

Residential Development Projects within High School Attendance Areas (as of 10/18/2016)



B. Data Used for Variables

Three sets of data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code

Birth data by postal zip code (roughly correlated to the Austin Independent School District boundaries) was obtained from the Texas State Department of Health for the years 1999-2015. Past changes in historical birth rates are used to estimate future incoming kindergarten student population from existing housing. Birth rates were further analyzed at regional levels within the District and then applied to the planning areas.

2) Mobility Factors

Mobility refers to the increase or decrease in the movement of students within and out of the District boundary. Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

Student Yield Factors were calculated from a housing count of existing residential units throughout the District. This survey includes four main housing types: single-family detached (SFD), apartments (APT), condominiums (CONDO) and multi-family attached (MFA) including townhomes, duplexes, triplexes and quads.

The student yield factors, combined with planned residential development units are used to determine the number of students potentially generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the Ten-Year Projection Methodology section.

TEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the Study Area level. District-wide projections are summarized from the individual Study Area projections. **These projections are based on where students reside and where they are assigned to attend school. DDP uses the location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities may be needed.** The best way to plan for future student population shifts is to know where the next group of students will be living. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually sufficient to adequately plan for any new facility. Projections beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

Why Projections are Calculated by Residence

The Austin ISD does generate internal annual projections, but these projections are based on school enrollment. The projections are used internally by other district departments in order to determine staffing and budgetary needs. However, this method is for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the academic curriculum, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and student residential location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.

PROJECTION VARIABLES

For each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data is reported to the Texas State Department of Health Statistics by the resident postal zip code of the mother. DDP uses the birth data by zip code roughly correlating to the District boundary and applies the data accordingly (Table 4, pg. 12). For estimating incoming Kindergarteners, DDP divided the District into eight regions (Northwest, North Central, Northeast, Central, East, Southwest, South Central and Southeast) based geography.

The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY 2016 kindergarten class in Austin ISD was born five years previous in 2011. Any subsequent changes in births in 2012 compared to 2011 and 2013 to 2011, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. DDP assumes the current kindergarten class was born five years prior in 2011. Future incoming kindergarten classes are estimated by comparing the number births in 2011 to the number of births in 2012 through 2015. DDP compared the total births in 2012 to the total births in 2013, to determine a factor for next year's kindergarten class (SY 2017). The 2011 births were compared to 2013 (SY 2018 K class), 2011 to 2014 (SY 2019 K class), and 2011 to 2015 (SY 2020 K class).

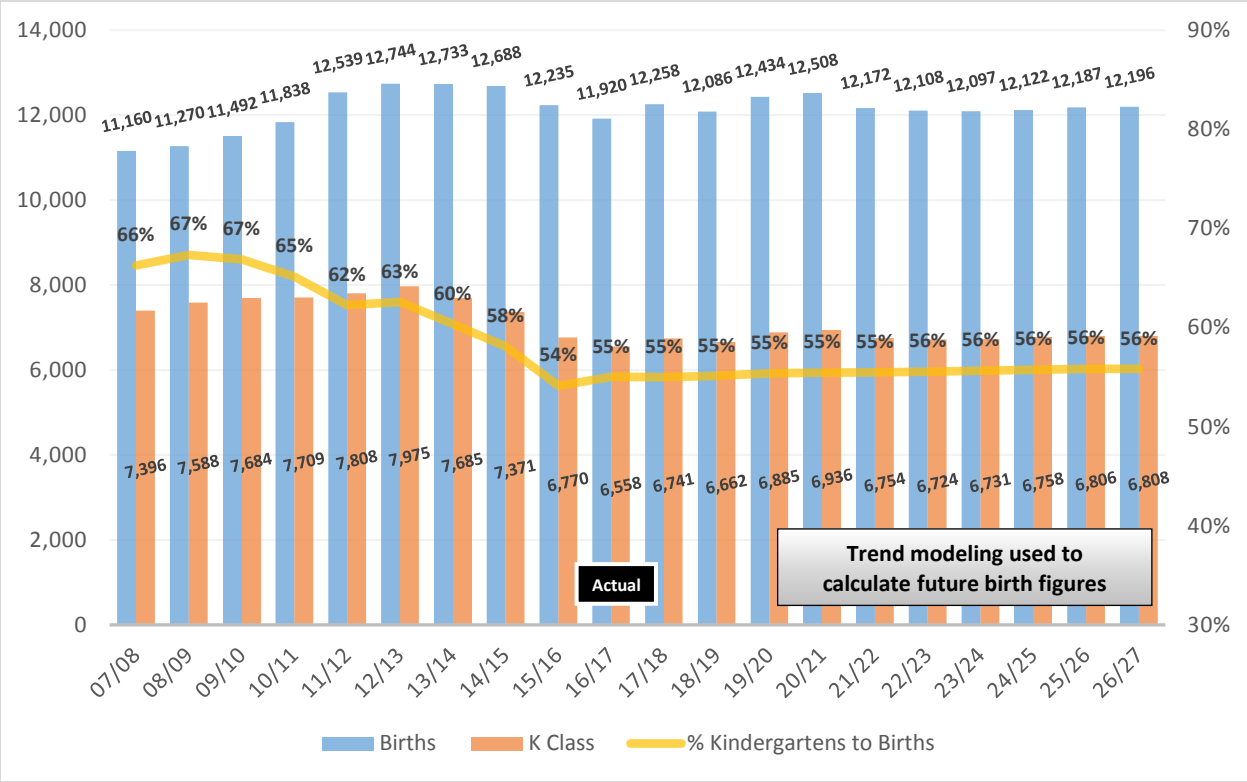
DDP collected birth data for the thirty-one zip codes in the District and listed the live birth counts for each area from 2002 through 2015 (2016 data is not yet available). The 2002 to 2010 data is not used in the actual birth rate calculations, but more for historic reference. Instead of a District-wide set of birth rates, DDP prefers to calculate smaller sets of regions whenever possible to calculate a more area-specific set of data. The District's zip codes were used for the regions studies. Table 4 provides birth rates by zip codes within the District.

a. To calculate the birth rates that would be used to determine the incoming kindergarten class for SY 2017, DDP compared the SY 2012 live birth counts (representing the future SY 2017 K class) for the particular zip code(s) and compared it to the SY 2011 counts.

b. Since the future students representing SY 2021 through SY 2026 (2016 to 2020 births) are not yet born, DDP had to determine the birth factors used for SY 2021 through SY 2026. DDP used a linear trend model of the previous four years of birth rates to create the last six years birth rates. This was done to avoid over or under projecting the number of new kindergarteners in the final years of the projection.

c. On June 2, 2016, the U.S. Department of Health and Human Services National Vital Statistics reported that the preliminary number of births for the United States experienced a decrease of less than 1% from 2014. This decline followed the increase in births from 2013 to 2014, which was the first increase since 2007.

Table 3
Historic Correlation of Birth vs. Kindergarten Class
"Market Share"



Future incoming kindergarten classes are estimated by comparing the number of births five years prior to the base year (2016) and births the following years. Table 3 illustrates the number of births within the AISD area from 2007 to 2015. These totals were then compared to the number of reported Kindergarten students in the same years. The last three years the reported number of births has declined. As a result, AISD experienced a decline in the number of Kindergarten (6,558) students this school year. The table also details the AISD "Market Share", or Kindergarten aged students born in the AISD zip codes attending AISD. Currently the AISD "Market Share" is 55%. Though the percent of births increased by a total of 1% in 2015, but because total number of births is down, the net number of AISD Kindergarten students has declined. Also included in the table are the estimated number of births from 2017 to 2026. DDP used a trend model formula in order to calculate future Kindergarten students.

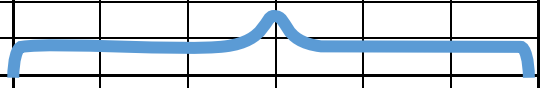
Table 4

Birthrate Data by Zip Code

		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
		Base Year	YR1	YR2	YR3	YR4	YR5	YR6	YR7	YR8	YR9	YR10
	Zip Code	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
1	78701	25	53	41	42	69						
2	78702	354	381	319	376	354						
3	78703	255	237	253	248	209						
4	78704	508	492	522	500	537						
5	78705	49	30	47	56	58						
6	78721	217	216	210	202	207						
7	78722	55	72	95	65	83						
8	78723	581	631	581	638	587						
9	78724*	425	500	467	552	552						
10	78727*	388	412	410	459	431						
11	78730*	70	81	85	77	70						
12	78731	237	277	288	281	311						
13	78735	221	201	239	226	212						
14	78736*	90	108	79	94	101						
15	78737*	153	156	165	173	188						
16	78739	245	242	215	262	242						
17	78741*	827	821	765	748	721						
18	78744*	902	909	911	891	933						
19	78745	840	835	841	864	836						
20	78747*	269	281	251	314	304						
21	78748	697	713	774	784	799						
22	78749	446	488	463	478	478						
23	78750*	292	278	292	301	295						
24	78751	124	127	126	117	136						
25	78752*	412	411	361	384	392						
26	78753*	1,122	1,107	1,111	1,151	1,164						
27	78754*	314	360	365	390	404						
28	78756	100	108	92	110	113						
29	78757	314	330	348	347	340						
30	78758*	972	934	920	859	887						
31	78759*	416	467	450	445	495						
		11,920	12,258	12,086	12,434	12,508	12,172	12,108	12,097	12,122	12,187	12,196
		Base Year	1.028	1.014	1.043	1.049	1.021	1.016	1.015	1.017	1.022	1.023
	The Year that the Birth Data Represents	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
	Year Students Entered Kindergarten	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
		Base Year	YR1	YR2	YR3	YR4	YR5	YR6	YR7	YR8	YR9	YR10

Information based on data collection as 10/1/2016

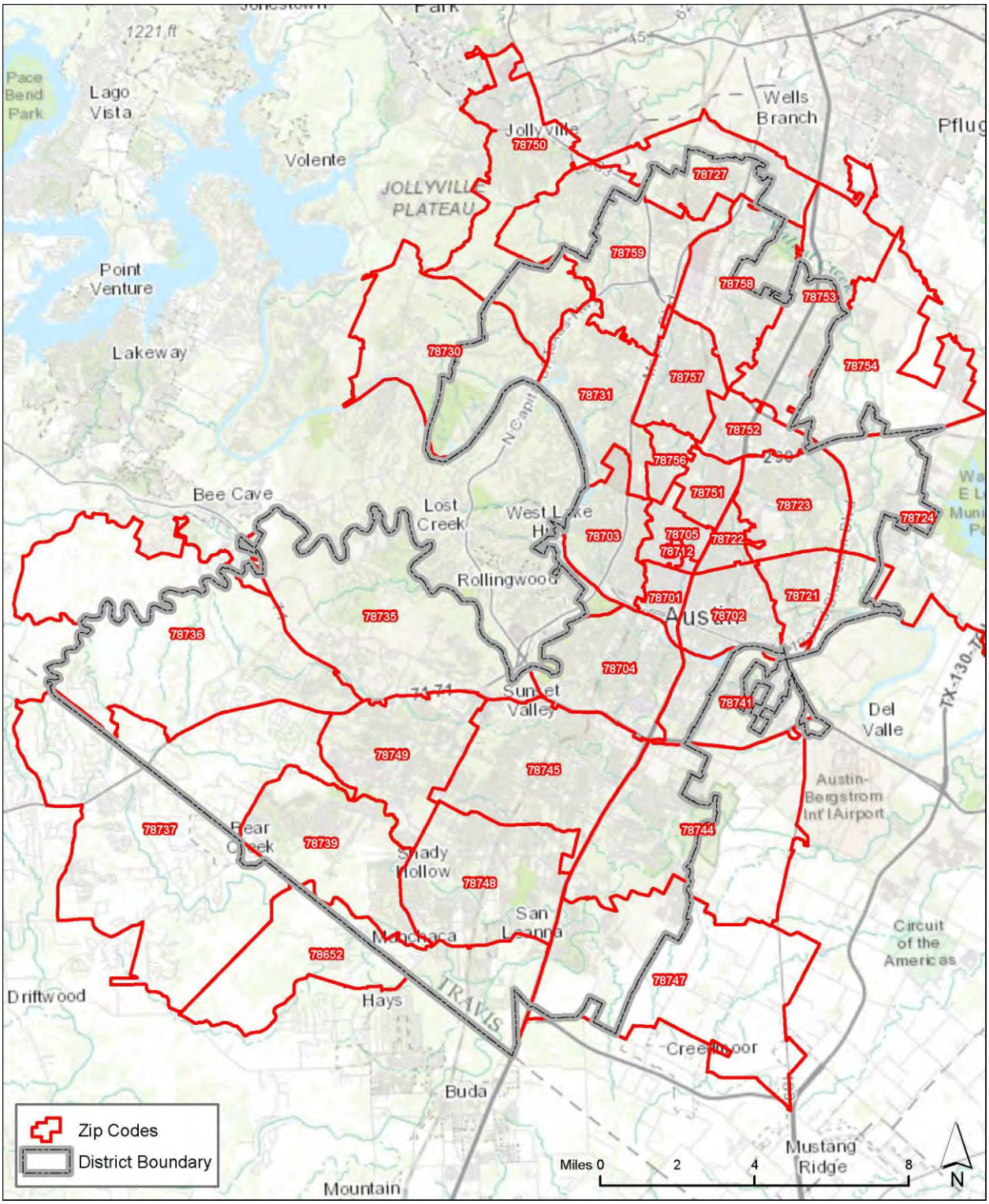
Trend modeling used to calculate future birth figures



* Note: Where Zip Code is "split" w/ another District – 78753, for example, is split w/ Pflugerville ISD.

Source: Texas Department of State Health Services, Center for Health Statistics

Map 6
Austin ISD Zip Code



2) Student Mobility Factors

Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase or decrease in the movement of students within and out of the District boundary (move-in/move-out of students from existing housing). Mobility Factors take into account movement of students residing in apartments within the District, housing re-sales, foreclosures, movement out of the District and high school dropout rates. Mobility, similar to a cohort, are applied to all elementary attendance area as a percentage of increase/decrease to each grade every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of **1.000** or a 100% pass through rate. A net student loss is represented by a factor less than **1.000** (such as 0.97 or a 3% net loss) and a net gain by a factor greater than **1.000** (such as 1.01 or a 1% net increase).

The sampling used to calculate student mobility was taken over a four-year period using "address matched" (located by place of residence) student data from SY 2012 through SY 2016 for individual grade comparisons. For example, a comparison was made for the SY 2012 Kindergarten student population to the SY 2013 1st grade students; the same for SY 2012 1st graders to SY 2013 2nd graders, etc. This comparison was also conducted through 8th grade and for the following school years: comparing SY 2014 students to SY 2015 students, and comparing SY 2015 student data to SY 2016 students.

There are a few main reasons for using the last four years of data and not using more or less years for the Mobility Study. If student data goes back too far (5+ years) is used, then specific trends that were occurring during that time that are not occurring in now will be factored into the projections and therefore not reflect the most recent patterns. If only the last few years of student data (i.e. SY 2014 and SY 2015 only) are used, then isolated anomalies occurring in the District (sharp rise or decline in the student population) would then be overrepresented in the ten-year projections. DDP's experience has shown that using the last four years of data and averaging the three years of change provides a more balanced and accurate mobility trend for ten-year student projections.

Having historical student data categorized by Study Area is extremely helpful in calculating accurate Student Mobility Factors. For this year's report, DDP used current elementary school attendance areas as the basis to calculate Mobility Factors. In other words, 79 sets of Mobility Factors were used to calculate student projections (listed in Table 5), using these smaller geographic areas help to identify and focus on trends within the District. Focusing Mobility Factors at the Elementary Area instead of larger geography will help to refine those changes at the neighborhood level, identifying lower retention and better assist in forecasting projections.

The advantage to running the Mobility Factors at the attendance area level rather than looking only at a District-wide average is that you can focus on specific trends that are occurring in specific neighborhoods, which can lead to more accurate projections. Remember, the Mobility Factors are summaries of school attendance areas and those neighborhoods within the areas. This intensive study will allow the District to review forecasted figures at the elementary school level – the planning area.

It is important to remember that the mobility study is evaluating all grade levels within the elementary attendance area. Elementary attendance areas are the smallest geographic area that DDP can produce. These calculated mobility factors allow a granular focus to show local trends. This helps the District see the neighborhood level of information needed to project future shifts demographically and spatially.

For an example on how to interpret the Mobility Factors listed in Table 5, let us look at what is going on in the current Allison Elementary School attendance area. The column with the heading "G1" represents the rate to apply the attendance area as the Kindergarten students transition to 1st grade. For the Kindergarten grade level in the Allison attendance area, there is a gain of .05, or 105% of those students move through to the 1st grade while remaining in the attendance area. The Mobility Factors also show that the Allison attendance area will fluctuate, 1.00 for Grade 2 down to .88 by Grade 5 and then up again to .96 for Grade 9. The Allison attendance area Grade 9 mobility rate is below the District average for that grade. This drop compared to the rest of the District and the drop in the subsequent grades indicate a loss trending in high school age children in Allison attendance area. Allison attendance area does show a slight

increase in Grade 12 (0.960) compared to the District average (0.934) indicating a higher retention at that grade.

Example: 100 Kindergarten students in SY 2016

x 1.05 (Allison Elementary Area 1st grade mobility)

= 105 1st grade students in SY 2017

Table 5

Mobility Factors by Elementary Attendance Areas

ATTENDANCE AREA	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
District Average	0.98	0.94	0.94	0.95	0.92	0.88	0.98	0.98	1.14	0.86	0.90	0.93
Allison Elementary	1.05	1.00	0.87	0.86	0.88	0.84	1.02	1.00	0.96	0.76	0.84	0.96
Andrews Elementary	0.85	0.80	0.86	0.96	0.69	0.70	0.97	0.89	1.34	0.81	0.84	0.74
Baldwin Elementary	1.00	1.02	1.01	1.07	1.01	1.04	0.99	0.98	1.00	1.02	0.98	0.97
Baranoff Elementary	0.95	1.04	0.98	1.02	0.98	1.04	1.01	1.01	1.10	0.96	0.92	0.99
Barrington Elementary	1.02	0.93	0.99	0.93	0.84	0.82	1.03	1.03	1.22	0.96	0.83	0.91
Barton Hills Elementary	1.03	1.00	0.96	1.07	1.06	0.93	0.96	1.00	1.14	1.02	0.96	0.92
Becker Elementary	1.15	0.96	1.04	1.04	0.96	1.06	1.07	0.89	1.11	0.97	0.74	1.20
Blackshear Elementary	1.08	1.08	0.87	1.05	0.95	1.21	1.05	1.06	0.99	0.77	0.91	0.94
Blanton Elementary	0.87	0.85	0.90	0.88	0.86	0.72	0.88	1.00	1.09	0.84	0.88	0.96
Blazier Elementary	0.99	0.96	1.01	1.03	1.00	0.89	1.00	0.97	1.22	0.88	0.95	0.99
Boone Elementary	0.96	0.97	0.97	1.00	0.95	0.87	1.05	1.01	0.88	0.89	0.94	0.94
Brentwood Elementary	1.03	0.96	0.98	0.96	1.01	1.09	1.11	1.08	1.16	1.01	1.04	0.94
Brooke Elementary	0.90	0.83	0.96	0.89	0.88	0.88	0.87	1.01	0.97	0.85	0.82	0.80
Brown Elementary	0.90	0.87	0.93	0.91	0.87	0.79	0.98	0.95	1.18	0.73	0.83	0.78
Bryker Woods Elementary	1.10	0.97	0.96	0.96	1.04	0.94	0.95	1.01	1.19	1.01	0.95	0.98
Campbell Elementary	0.93	0.95	0.85	0.73	0.85	1.12	0.83	1.05	1.03	0.73	0.92	0.98
Casey Elementary	0.93	1.06	0.99	0.99	0.90	0.86	1.06	1.00	1.17	0.87	0.94	0.91
Casis Elementary	1.02	0.99	0.96	0.95	0.97	0.80	1.02	0.99	1.06	0.96	1.02	0.95
Clayton Elementary	1.05	0.98	1.00	0.97	1.00	0.93	0.99	0.99	0.88	0.96	0.92	0.96
Cook Elementary	1.02	0.90	0.88	0.91	0.91	0.87	0.94	0.98	1.37	0.75	0.86	0.85
Cowan Elementary	0.99	0.94	0.99	1.05	0.93	1.00	0.97	0.97	1.16	1.05	1.00	1.01
Cunningham Elementary	0.92	0.95	0.94	1.02	0.93	1.02	0.93	0.99	1.11	0.83	0.93	0.87
Davis Elementary	1.00	0.90	1.00	1.01	1.01	0.90	1.05	0.96	1.09	0.98	0.99	0.99
Dawson Elementary	1.14	0.98	0.95	1.10	0.86	1.04	1.09	1.04	0.97	0.97	0.82	1.16
Doss Elementary	1.04	1.01	1.01	0.95	0.94	0.96	1.05	1.01	1.31	0.92	1.00	0.99
Galindo Elementary	0.95	0.89	0.92	0.95	0.90	0.99	1.04	0.91	1.11	0.85	0.82	0.96
Govalle Elementary	1.02	0.84	0.89	0.89	0.91	0.88	0.96	0.93	1.05	0.81	0.98	0.91
Graham Elementary	1.04	0.93	0.90	0.95	0.96	0.74	0.99	0.93	1.11	0.85	0.88	0.90
Guerrero Thompson Elementary	0.93	0.88	1.03	0.88	0.90	0.66	0.88	1.00	1.40	0.77	0.91	0.81
Gullett Elementary	1.08	1.02	0.99	1.01	1.08	0.99	1.06	1.01	0.98	1.02	0.97	0.99
Harris Elementary	0.95	0.90	0.99	0.89	0.94	0.75	1.11	0.99	1.41	0.76	0.83	0.88
Hart Elementary	0.93	0.85	0.79	0.84	0.90	0.79	1.08	0.89	1.10	0.79	0.94	0.94
Highland Park Elementary	1.05	0.98	1.04	1.02	0.97	0.90	1.03	0.99	1.50	0.98	1.03	1.00
Hill Elementary	0.99	1.04	1.01	1.02	1.06	0.98	1.03	1.04	1.15	0.99	1.02	0.96
Houston Elementary	0.97	0.99	0.94	0.92	0.88	0.73	0.88	0.95	1.09	0.86	0.84	0.94
Jordan Elementary	1.04	0.93	0.94	1.01	0.95	0.82	0.97	0.96	1.18	0.89	0.88	0.95
Joslin Elementary	1.10	0.88	0.84	0.99	0.98	0.87	0.87	1.04	1.22	0.81	0.80	0.93
Kiker Elementary	1.07	1.04	1.01	0.99	0.98	0.98	1.00	0.95	0.93	0.93	0.98	0.96
Kocurek Elementary	0.96	0.96	0.97	0.94	0.93	1.12	0.89	0.92	0.91	0.89	1.02	0.99
Langford Elementary	0.96	0.95	0.99	0.90	0.95	0.70	0.95	0.98	1.34	0.73	0.86	0.95

Table 5 cont.

Mobility Factors by Elementary Attendance Areas (cont.)

ATTENDANCE AREA	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
Lee Elementary	1.00	1.02	0.97	0.98	1.00	0.93	0.82	0.96	1.31	1.03	0.99	0.96
Linder Elementary	0.79	0.85	0.86	0.95	0.69	0.66	0.98	0.91	1.11	0.77	0.74	0.92
Maplewood Elementary	0.92	0.82	0.95	0.95	0.99	0.98	0.94	0.97	1.26	0.93	1.00	0.97
Mathews Elementary	0.92	1.05	0.81	1.10	0.80	0.95	0.89	0.94	1.24	0.78	1.00	0.91
McBee Elementary	0.97	0.89	0.89	0.92	0.87	0.83	1.01	1.02	1.23	0.77	0.88	0.84
Menchaca Elementary	1.04	0.97	1.04	1.02	1.02	1.01	1.06	1.03	1.06	0.91	1.02	0.96
Metz Elementary	0.85	0.82	0.83	0.82	0.88	0.58	0.99	0.81	1.07	0.73	0.75	0.92
Mills Elementary	1.01	0.99	0.96	1.01	0.98	1.00	0.96	1.03	0.98	1.02	0.98	0.96
Norman Elementary	0.82	1.07	0.95	0.92	0.85	0.97	0.91	1.02	1.21	0.84	0.85	0.79
Oak Hill Elementary	1.01	0.93	1.06	1.05	0.99	0.98	1.03	1.06	1.10	0.91	0.94	0.96
Oak Springs Elementary	0.99	1.08	0.90	0.88	0.92	0.95	0.95	0.92	1.03	0.68	0.81	0.96
Odom Elementary	1.03	1.02	0.99	0.93	0.92	0.95	1.04	1.00	0.99	0.90	0.88	0.99
Ortega Elementary	0.96	0.87	0.89	0.89	0.87	0.75	0.97	1.01	1.16	0.72	0.86	0.99
Overton Elementary	1.03	1.00	1.02	0.93	0.89	0.85	0.98	0.99	1.21	0.84	1.00	0.91
Padron Elementary	0.99	0.89	0.99	0.90	0.91	0.77	0.92	0.98	1.20	0.70	0.81	0.80
Palm Elementary	0.96	0.96	0.95	1.04	0.81	0.96	1.03	1.03	1.26	0.84	0.87	0.90
Patton Elementary	0.97	1.08	0.93	0.98	0.95	1.08	0.98	1.01	1.11	0.91	0.97	0.94
Pecan Springs Elementary	0.92	0.90	0.98	0.91	0.86	0.64	0.87	0.89	1.12	0.87	0.93	0.91
Perez Elementary	0.87	0.92	0.91	0.88	0.89	0.88	0.92	1.00	1.16	0.84	0.89	0.94
Pickle Elementary	1.02	0.86	0.89	0.91	0.88	0.72	0.95	0.97	1.06	0.80	0.94	0.82
Pillow Elementary	0.91	0.84	0.88	0.96	0.91	0.79	0.91	1.05	1.36	0.98	1.06	1.04
Pleasant Hill Elementary	0.96	0.96	0.95	0.89	0.88	0.85	1.02	0.97	0.92	0.80	0.95	0.83
Reilly Elementary	0.95	0.87	0.91	0.86	0.81	0.84	0.94	1.01	1.32	0.68	0.72	0.84
Ridgetop Elementary	0.98	0.83	0.64	0.86	0.94	0.71	1.32	0.76	1.23	0.65	0.98	0.92
Rodriguez Elementary	0.92	0.92	0.88	0.93	0.75	0.71	0.93	1.04	1.06	0.87	0.81	0.90
Sanchez Elementary	0.83	0.73	0.79	0.78	0.95	0.78	0.76	0.87	1.31	0.79	0.81	0.81
Sims Elementary	1.10	0.83	0.85	1.01	0.83	0.87	0.97	0.90	1.04	0.79	0.80	1.08
St Elmo Elementary	1.06	0.79	0.99	0.90	0.81	1.02	0.84	1.00	0.76	0.88	0.89	0.99
Summitt Elementary	1.05	0.96	0.98	0.98	0.97	1.00	0.95	1.02	1.18	0.97	0.93	0.97
Sunset Valley Elementary	0.96	0.96	0.96	0.92	0.93	0.98	0.95	1.01	1.16	0.89	0.85	1.02
Travis Heights Elementary	0.95	0.86	0.89	0.87	0.96	0.97	0.91	0.92	1.00	0.77	0.76	0.83
Walnut Creek Elementary	0.90	0.92	0.90	1.01	0.92	0.66	0.98	1.02	1.23	0.71	0.85	0.94
Webb Primary Center	1.02	0.90	1.03	0.97	1.06	0.93	1.08	1.05	1.44	0.85	0.77	0.88
Widen Elementary	1.04	0.93	0.94	0.87	0.94	0.81	0.97	0.97	1.27	0.84	0.87	0.99
Williams Elementary	0.91	0.94	1.01	0.90	0.97	0.96	1.00	1.01	0.90	0.86	0.81	1.05
Winn Elementary	0.94	0.87	0.98	0.84	0.91	0.70	0.94	0.93	1.24	0.83	0.74	0.92
Wooldridge Elementary	1.00	0.95	0.94	1.01	0.93	0.75	1.02	0.98	1.32	0.75	0.85	0.89
Wooten Elementary	1.05	1.06	0.97	1.02	0.90	0.90	1.08	1.01	1.35	0.81	0.88	0.84
Zavala Elementary	0.89	0.98	0.92	0.91	0.87	0.78	0.96	0.87	1.02	0.63	0.71	0.83
Zilker Elementary	0.97	1.01	0.93	0.95	0.92	0.99	1.06	0.91	1.07	1.02	0.88	1.05

3) Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, estimate how many additional students will be generated from new construction within the District (see Section Two for details on planned residential development).

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the District) and current housing unit data (taken from information provided by the Travis County Tax Assessors Office). The two database sets, students and housing units, are then linked. This allows DDP to associate each student with a specific housing unit. For the District, four general categories of housing units were analyzed; Single-Family Detached (SFD), Condominiums (CONDO), Multi-Family Attached (MFA), and Apartments (APT).

Before the SYFs can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts families with elementary school aged children. Over the following 12 to 15 years, the children grow older and pass through the grades. A portion of those families, now without school aged children, will then relocate and the cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once all determining elements are decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type then divides the number of current students residing in each housing type.

Student Yield Factors were calculated in October 2016, one for each housing type (see Table 6). All residential units built within the District were extracted from Travis County Assessor's office data. Upon examining the results, DDP determined that the Student Yield Factors for Single-Family Detached, Condominiums, Multi-Family Attached, and Apartments units built from 2010 through 2015 (more or less the last five years) would most accurately estimate the number of students new housing would yield. These units are similar types and location to the planned residential development. DDP also compared counts based on the geographic location to better analyze the student generation of existing housing units. The factors were then broken down into regions (see Maps 18-25) and used at smaller level to refine forecasted student generated from new housing.

Table 6

Student Yield Factors Used for 2016 Projections

DISTRICT WIDE							
SFD		**CONDO**		**MFA**		**APT**	
133,436	Units	5,926	Units	22,937	Units	100,865	Units
SYF	0.337	SYF	0.154	SYF	0.413	SYF	0.174
Elementary School		Elementary School		Elementary School		Elementary School	
21,790	Students	496	Students	5,244	Students	9,880	Students
SYF	0.163	SYF	0.084	SYF	0.229	SYF	0.098
Middle School		Middle School		Middle School		Middle School	
9,819	Students	204	Students	1,894	Students	3,433	Students
SYF	0.074	SYF	0.034	SYF	0.083	SYF	0.034
High School		High School		High School		High School	
13,341	Students	212	Students	2,343	Students	4,268	Students
SYF	0.100	SYF	0.036	SYF	0.102	SYF	0.042

Table 6 cont.

Student Yield Factors Used for 2016 Projections (cont.)

CENTRAL

SFD	CONDO	MFA	APT
16,877 Units	585 Units	5221 Units	12,005 Units
Elementary School	Elementary School	Elementary School	Elementary School
2,380 Students	73 Students	391 Students	584 Students
SYF 0.141	SYF 0.125	SYF 0.075	SYF 0.049
Middle School	Middle School	Middle School	Middle School
886 Students	29 Students	173 Students	212 Students
SYF 0.052	SYF 0.050	SYF 0.033	SYF 0.018
High School	High School	High School	High School
1,207 Students	22 Students	179 Students	235 Students
SYF 0.072	SYF 0.038	SYF 0.034	SYF 0.020

EAST

SFD	CONDO	MFA	APT
10,672 Units	368 Units	1,939 Units	10,429 Units
Elementary School	Elementary School	Elementary School	Elementary School
1,695 Students	192 Students	377 Students	1,311 Students
SYF 0.159	SYF 0.522	SYF 0.194	SYF 0.126
Middle School	Middle School	Middle School	Middle School
708 Students	65 Students	149 Students	461 Students
SYF 0.066	SYF 0.177	SYF 0.077	SYF 0.044
High School	High School	High School	High School
954 Students	62 Students	244 Students	515 Students
SYF 0.089	SYF 0.168	SYF 0.126	SYF 0.049

NORTHCENTRAL

SFD	CONDO	MFA	APT
15,363 Units	646 Units	5,060 Units	20,286 Units
Elementary School	Elementary School	Elementary School	Elementary School
2,042 Students	47 Students	1458 Students	3,032 Students
SYF 0.133	SYF 0.073	SYF 0.288	SYF 0.149
Middle School	Middle School	Middle School	Middle School
865 Students	19 Students	529 Students	959 Students
SYF 0.056	SYF 0.029	SYF 0.105	SYF 0.047
High School	High School	High School	High School
1,210 Students	21 Students	627 Students	1,229 Students
SYF 0.079	SYF 0.033	SYF 0.124	SYF 0.061

NORTHEAST

SFD	CONDO	MFA	APT
12,371 Units	652 Units	2,986 Units	9,717 Units
Elementary School	Elementary School	Elementary School	Elementary School
1,938 Students	34 Students	1,116 Students	2,061 Students
SYF 0.157	SYF 0.052	SYF 0.374	SYF 0.212
Middle School	Middle School	Middle School	Middle School
711 Students	11 Students	314 Students	632 Students
SYF 0.057	SYF 0.017	SYF 0.105	SYF 0.065
High School	High School	High School	High School
1,134 Students	19 Students	418 Students	803 Students
SYF 0.092	SYF 0.029	SYF 0.140	SYF 0.083

NORTHWEST

SFD	CONDO	MFA	APT
16,783 Units	1,844 Units	1,212 Units	18,891 Units
Elementary School	Elementary School	Elementary School	Elementary School
2,588 Students	96 Students	199 Students	628 Students
SYF 0.154	SYF 0.052	SYF 0.164	SYF 0.033
Middle School	Middle School	Middle School	Middle School
1,116 Students	44 Students	95 Students	253 Students
SYF 0.066	SYF 0.024	SYF 0.078	SYF 0.013
High School	High School	High School	High School
1,669 Students	55 Students	107 Students	308 Students
SYF 0.099	SYF 0.030	SYF 0.088	SYF 0.016

SOUTHCENTRAL

SFD	CONDO	MFA	APT
32,935 Units	716 Units	4,711 Units	15,726 Units
Elementary School	Elementary School	Elementary School	Elementary School
4,529 Students	27 Students	959 Students	1,068 Students
SYF 0.138	SYF 0.038	SYF 0.204	SYF 0.068
Middle School	Middle School	Middle School	Middle School
2,169 Students	14 Students	382 Students	456 Students
SYF 0.066	SYF 0.020	SYF 0.081	SYF 0.029
High School	High School	High School	High School
2,885 Students	9 Students	454 Students	571 Students
SYF 0.088	SYF 0.013	SYF 0.096	SYF 0.036

SOUTHEAST

SFD	CONDO	MFA	APT
9,930 Units	406 Units	1,431 Units	5,951 Units
Elementary School	Elementary School	Elementary School	Elementary School
2,464 Students	10 Students	707 Students	706 Students
SYF 0.248	SYF 0.025	SYF 0.494	SYF 0.119
Middle School	Middle School	Middle School	Middle School
1,216 Students	6 Students	230 Students	259 Students
SYF 0.122	SYF 0.015	SYF 0.161	SYF 0.044
High School	High School	High School	High School
1,902 Students	8 Students	294 Students	365 Students
SYF 0.192	SYF 0.020	SYF 0.205	SYF 0.061

SOUTHWEST

SFD	CONDO	MFA	APT
18,505 Units	709 Units	377 Units	7,860 Units
Elementary School	Elementary School	Elementary School	Elementary School
4,154 Students	17 Students	37 Students	490 Students
SYF 0.224	SYF 0.024	SYF 0.098	SYF 0.062
Middle School	Middle School	Middle School	Middle School
2,148 Students	16 Students	22 Students	201 Students
SYF 0.116	SYF 0.023	SYF 0.058	SYF 0.026
High School	High School	High School	High School
2,380 Students	16 Students	20 Students	242 Students
SYF 0.129	SYF 0.023	SYF 0.053	SYF 0.031

4) Planned Residential Development

Closely related to the Student Yield Factors (SYF) are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to them to determine the number of new students the planned residential development may yield.

The majority of development data was acquired from research by DDP and additional information obtained through discussions and meetings with District staff, Austin City and Travis County planning departments, active sales offices, and major developers within the District boundaries. DDP staff visited the planned developments within Austin ISD at several points throughout the year to verify project status. Online tools were developed by DDP to allow District staff to track existing project information during the research process. Several large development projects were split into smaller areas to allow neighborhood level tracking of each portion of the project. In some cases, District Study Areas were split into smaller areas so to help future analysis. Data in Section Two includes development name, location, housing type, total number of units and projected dates of occupancy (phasing). Phasing for planned housing is factored into the ten-year projections.

In the student population projection by residence, DDP includes all Approved and Proposed site plan maps that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. DDP makes all attempts to have the most recent information used at the time of production. Because this information may change it should be reevaluated and updated annually.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following summarize how DDP uses the factors to determine the student population projections (see Chart 2). Remember that these projections are based on the residence of students and not school enrollment. Austin ISD has been divided into 2,518 Study Areas. Every Study Area is coded with the school code of the elementary, middle and high schools attendance area it falls. The residential projections are calculated at the Study Area level. This means that DDP conducts 2,518 individual projections that are based upon the number of students residing in each Study Area.

The first step in calculating the projections is to tally the number of students that live in each Study Area by grade level (Kindergarten through 12th grade). The current student base (SY 2016) is then passed onto the next year's grade (SY 2016 K become SY 2017/ 1st graders, SY 2016 1st graders become SY 2017 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in and out movement of students throughout the District. The mobility factor is calculated by student movement in every grade. Based on this, a unique mobility factor is applied to each elementary school attendance area determined by the mobility factor study.

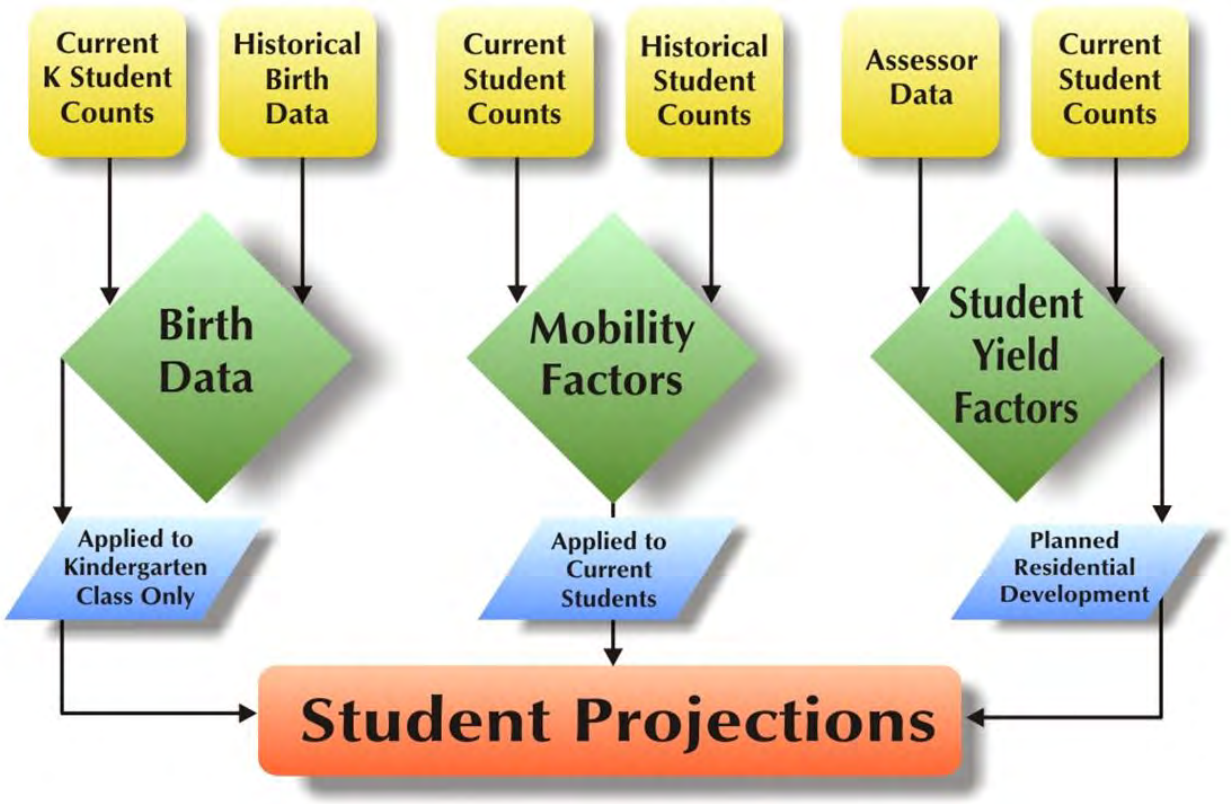
The last essential layer applied to the projections is the additional students projected from planned residential development. This is a simple calculation, again conducted at the Study Area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 Single-Family Detached (SFD) units are to be built in a specific Study Area in a given year, 100 units would be multiplied by the appropriate SFD Elementary student yield factor (.163) and the resulting number (16.3) would be divided evenly among elementary grade levels.

To finish generating the projections by residence, the same process is conducted for each of the 2,518 Study Areas. Once the projections have been run at the Study Area level, then it is simple addition to determine projections for each of the District's attendance areas or for a District-wide summary. For example, the residential projections for the Allison Elementary School attendance area is simply the summary of all of the

Study Areas that make up this specific attendance area (see Section Five for the projections of each elementary, middle and high school attendance area). The District Summary for the projections is a total summary of all 2,518 Study Areas.

Current and historical students, geographic data, and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using DDP's SchoolSite software and projections are calculated for each Study Area for each grade.

Chart 2
Projections by Residence Flowchart

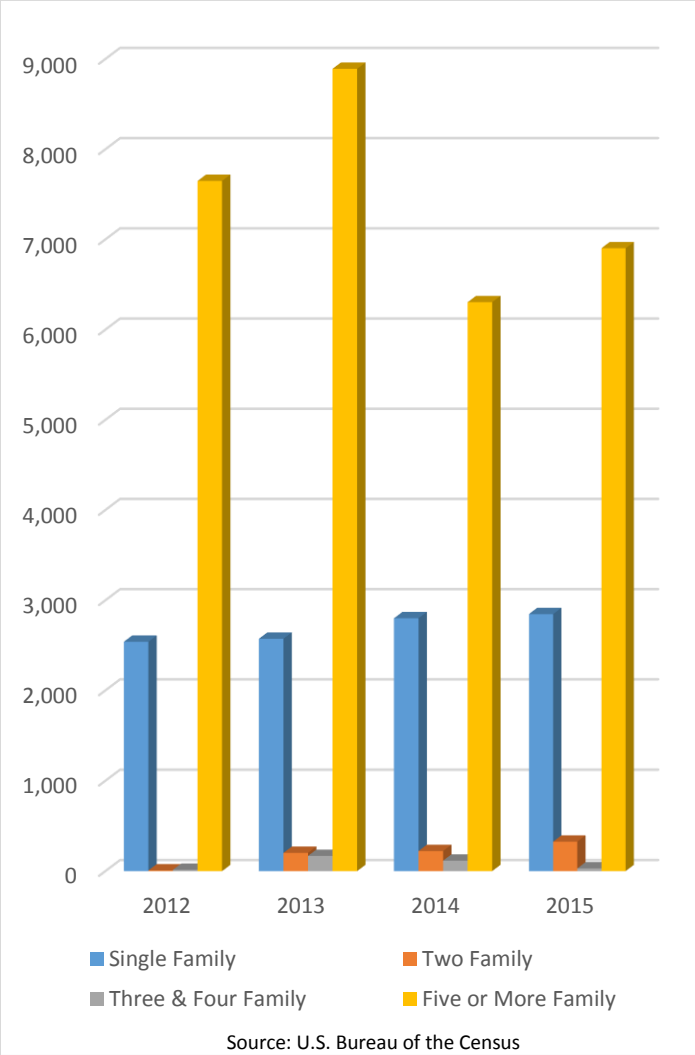


SECTION TWO: PLANNED RESIDENTIAL DEVELOPMENT

In the student population projection by residence, DDP includes all Approved site maps in addition to any planned or proposed development greater than 15 units that may occur within the ten-year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. As development plans are subject to change, all planned residential development data should be updated annually.

All of the residential development data used in this report was obtained by DDP, conversations with staff from Austin ISD, officials at the City of Austin and Travis County, as well as direct contact with developers and sales offices with current and future housing projects within the District boundaries. A database and maps of planned residential developments have been created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). DDP has also created an online tool to help District staff to view projects and updates during the research portion of this project. Development research was an unending activity over the entire year of this demographic study.

Chart 3
Annual New Residential Building Permits
Austin, Texas



Source: U.S. Bureau of the Census

Projected phasing is based on occupancy of the unit and is used to help time the arrival of students from new developments. Known future residential projects in the Austin Independent School District area are shown by high school attendance area on the following pages. Project details are provided after each map. Only one high school area, Lanier, does not have active or future development within its boundary. There are 95 projects actively under constructed or currently planned within Austin ISD boundaries. The occupancy dates for new housing units over the next ten years have been estimated based on either visual site inspection or by projections provided by the developer. The four housing types for future units are Single Family Detached (SFD), Condominiums (CONDO), Multi-Family Attached (MFA), and Apartment (APT) units. On this summary table, DDP has also included an inventory of all known residential projects that are expected to be active over the next ten years, and is sorted by Study Area number. The Student Yield Factors that DDP had researched and applied towards these future units are shown on Table 6.

Based upon information collected by DDP, it is estimated that over the next ten years there could be as many as 3,442 SFD, 1,031 CONDO, 4,992 MFA, and 3,896 APT units constructed within the Austin ISD area (for a total of 13,361 units).

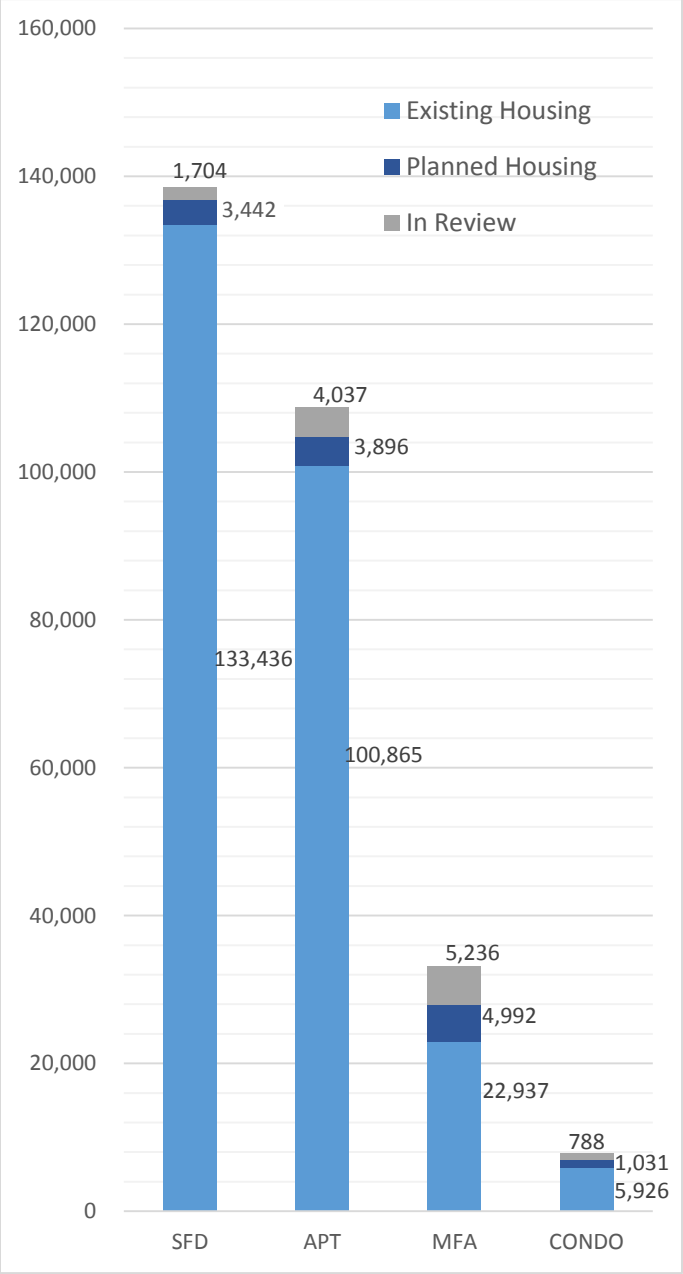
The student projection by residence includes all known developments in addition to any planned or proposed development that possibly will occur within the ten-year projection timeframe. Chart 3 indicates that there have been more permits issued for 5 or more family housing in the city of Austin within the last 4 years, far more than any other housing type. Permits for two family and single family have also increased but are not as significant as 5 or more family. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study.

With the assistance of District staff, Davis Demographics was able to identify 81 residential development projects that are in the review process. These projects consisted of 1,704 units zoned as SFD, 788 units are zoned as CONDO, 5,236 units are zoned as MFA, and finally 4,037 units are zoned as APT. Some of these projects may have been approved or denied by the time this report was completed. Because development planning is subject to change, planned residential development projects are updated annually.

Prior residential development had been concentrated in large Single Family Detached projects, particularly in the southern areas of the District. However, recent increases in housing costs have created a shift from Single Family Detached, to more affordable attached properties and rental units. As a result, this new trend has increased the pool of higher income renters and has created an inventory shortage of affordable housing units. This new market demand is also directly correlated to higher priced homes and rentals, particularly within the central core of the city.

Chart 4

Austin ISD Housing Type Distribution



In previous years, the majority of the residential projects had been heavily weighted towards construction of single family detached units. These projects were primarily located in the periphery of the District boundary. Most of these large projects have been completed or are in final phase of construction. Projects like Circle C, Avaña, and The Bridge at Bear Creek, and Brodie Heights are either built out or almost complete. Projects currently under construction or breaking ground are Enclave at Estancia, Bradshaw Crossing, Legends Way, The Hills of Bear Creek, and Goodnight Ranch. There are several remaining Master Planned Communities (Mueller, Goodnight Ranch, and Bull Creek) still under construction or in the planning phase, but lack of available vacant property will begin to limit these types of projects.

For the SY 2016, Davis Demographics sampled a total of 133,436 SFD units, a total 100,865 of APT units, a total of 22,937 MFA units, and a total of 5,926 of CONDO units. These units were used to calculate the Student Yield Factors which are used to project the number of student expected to be generated by future residential units.

Davis Demographics this year researched and mapped potential residential development projects. These projects are currently proposed or "In Review" with the City of Austin Planning Department. Davis Demographics mapped all of the projects for this study. Because these projects are still "In Review", Davis Demographics did not use the units of these projects in preparing the resident student projections. Chart 4 highlights the housing type distribution of existing housing, planned housing, and housing units currently in the review process with the City of Austin. The information gathered from the City of Austin reports that there are more multi-family attached and apartment units expected than single-family detached units. The final information of the planned project may change by the time the project is approved by the City of Austin.

Map 7

Akins High School – Residential Development Projects

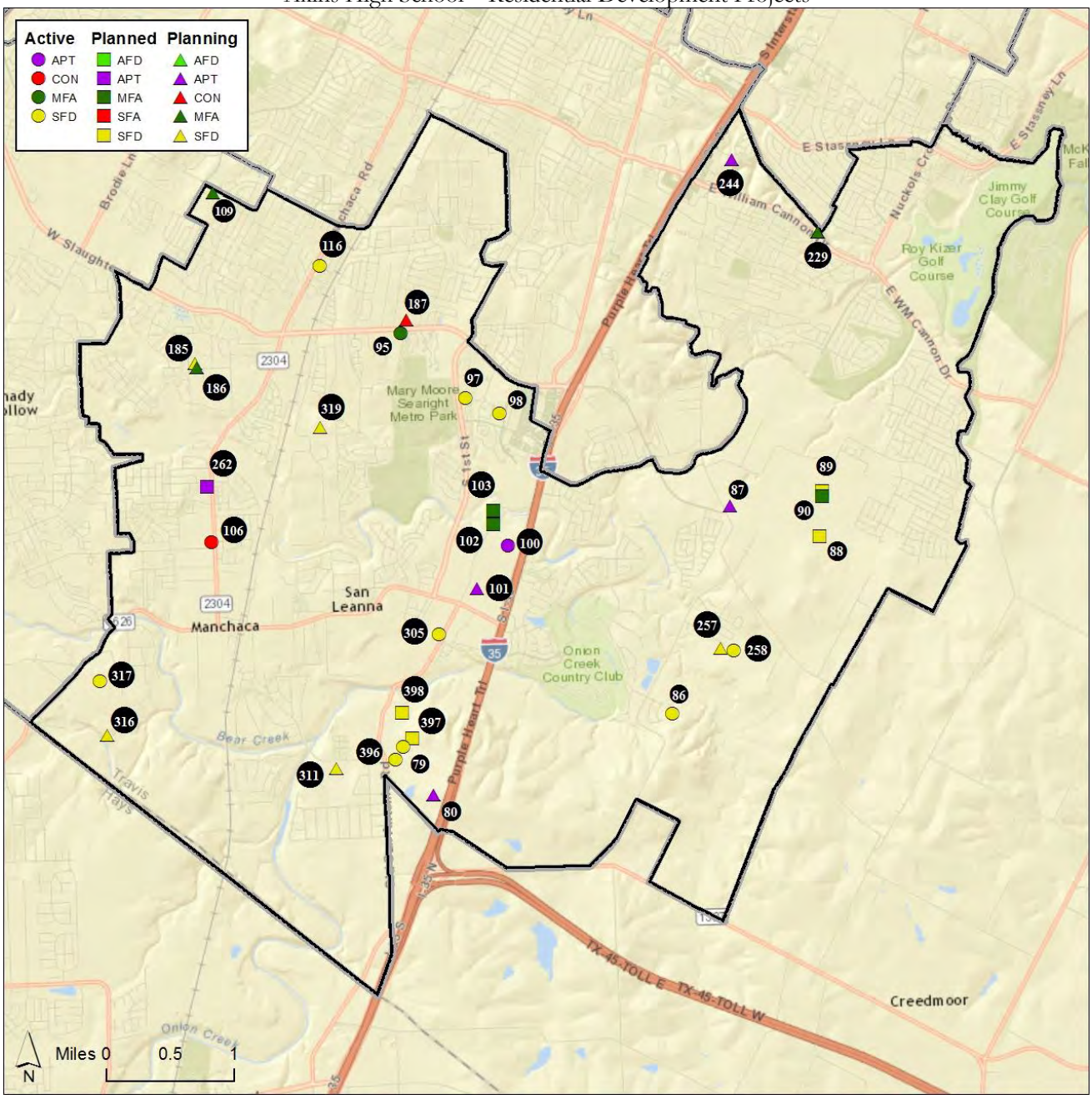


Table 7
Akins High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
79	Menchaca	Enclave at Estancia, Phase 3	Lennar Homes of Texas	SFD	81	81	Active
86	Blazier	Legend's Way at Onion Creek	RSI Communities	SFD	287	127	Active
88	Blazier	Goodnight Ranch Section 2	Benchmark/Momark Development	SFD	1750	All	Planned
89	Blazier	Goodnight Ranch Phase 1	Benchmark/Momark Development	SFD	1383	All	Planned
90	Blazier	Goodnight Ranch Phase 1	Benchmark/Momark Development	MFA	2150	All	Planned
95	Casey	Searight Village	MileStone Community Builders	MFA	246	186	Active
97	Williams	The Reserve at Southpark Meadow	Buffington Homes	SFD	380	200	Active
98	Williams	Affinity at South Park Meadows	Cunningham-Allen INC	SFD	161	161	Active
100	Menchaca	Lenox Springs	Oden Hughes	APT	660	660	Active
102	Menchaca	Martin T. Moser Subdivision Rezoning	Daniel Realty Company LLC	MFA	35	All	Planned
103	Menchaca	Live Oak at Southpark Meadows	Sheldon Stablewood LP	MFA	330	All	Planned
106	Baranoff	Smithfield	MileStone Community Builders	CON	40	40	Active
116	Casey	West Oak	CalAtlantic Homes	SFD	38	32	Active
258	Blazier	Bradshaw Crossing Section 7	Lennar Bufington Zach Scott LP	SFD	75	38	Active
262	Menchaca	LaMadrid Apartments	Wolfpack Group LLC	APT	95	All	Planned
305	Menchaca	South Groove	Meritage Homes	SFD	64	39	Active
317	Menchaca	Hills of Bear Creek Section 3	MileStone Community Builders	SFD	58	18	Active
396	Menchaca	Enclave at Estancia, Phase 2	Lennar Homes Of Texas	SFD	83	73	Active
397	Menchaca	Enclave at Estancia, Phase 4	Lennar Homes of Texas	SFD	47	All	Planned
398	Menchaca	Enclave at Estancia, Phase 5	Lennar Homes of Texas	SFD	100	All	Planned

*****Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Akins High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
185	Kocurek	Autum Wood	Vigil & Associates	SFD	20	Planning
311	Menchaca	Bear Creek Crossing (Cebolla Creek)	M/I Homes Austin	SFD	195	Planning
257	Blazier	Bradshaw Crossing Section 12	Lennar Bufington Zach Scott LP	SFD	141	Planning
187	Casey	Buckingham Eastes Condo	No Information Available	CON	84	Planning
229	Perez	Cannon Woods Estates	LDG Development	MFA	216	Planning
101	Menchaca	Double Creek Residences	No Information Available	APT	750	Planning
80	Menchaca	Estancia Villa Apartments	Estancia Villas LLC	APT	312	Planning
319	Casey	Malone	CalAtlantic Homes	SFD	166	Planning
316	Menchaca	Ring Tract	The Randolph Company	SFD	249	Planning
244	Perez	The Circle At Nelms	Indio Park Investment	APT	45	Planning
186	Kocurek	The Cottages At Autumn Wood	Townbridge Homes LLC	MFA	21	Planning
87	Blazier	Villages Of Goodnight Apt	LDG Development	APT	312	Planning
109	Cowan	Westgate Homes	Vincent Gerard & Assoc	MFA	34	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 8

Anderson High School – Residential Development Projects

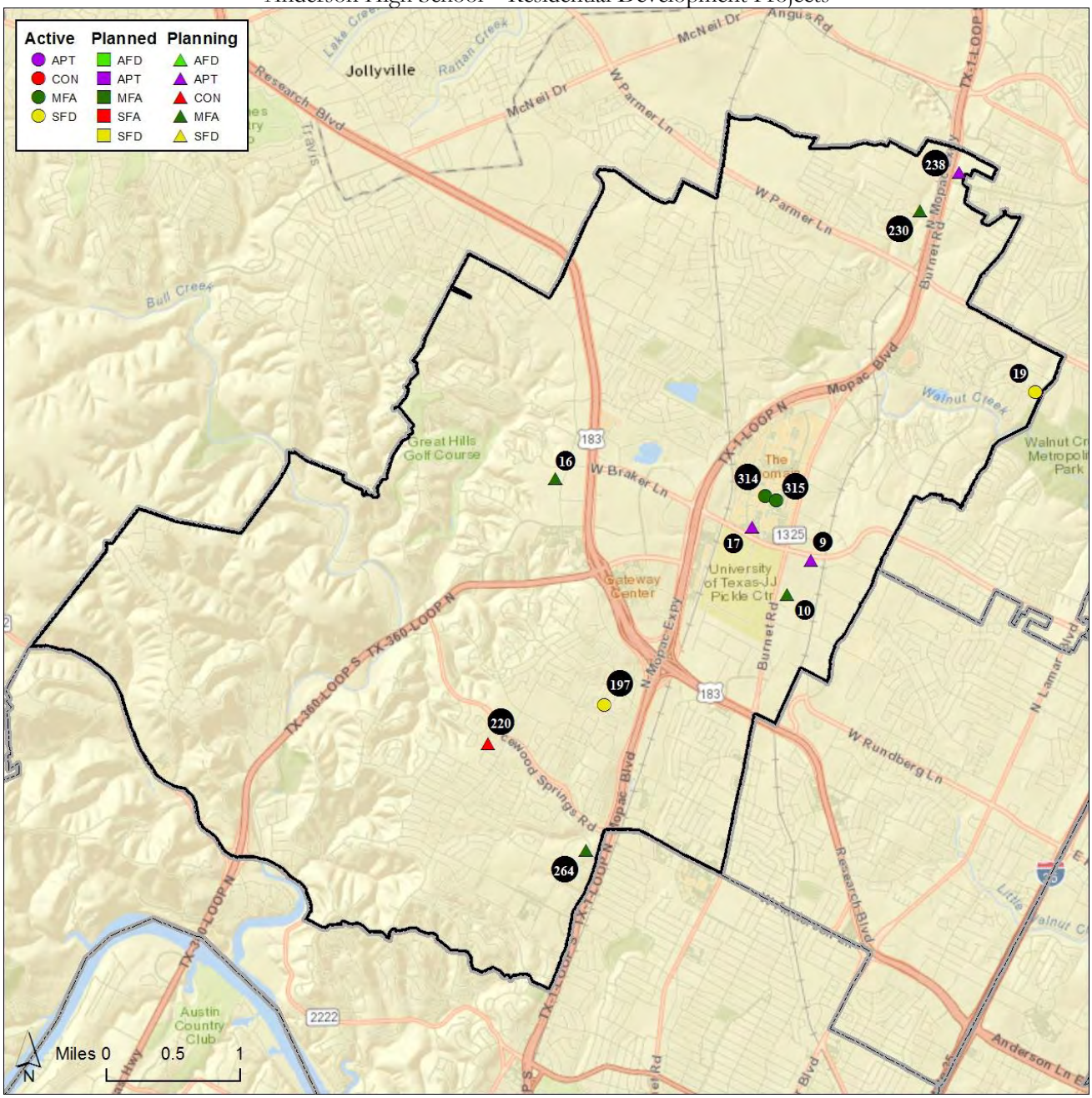


Table 8

Anderson High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
19	Pillow	Cedar Bend - Tanglewild Estates	Sam Ahmed Minhas	SFD	43	40	Active
197	Hill	Cima Hills	PSW Homes LLC	SFD	16	7	Active
315	Summitt	Domain Multifamily Block N	Domain LMN Investors LP	MFA	328	All	Active
314	Summitt	Overture at the Domain	Big Red Dog Engineering	MFA	189	All	Active

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Anderson High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
16	Davis	10600 Jollyville Road	Great Hills Baptist Church	MFA	170	Planning
264	Doss	Austin Oaks Pud	Drenner Group	MFA	277	Planning
220	Doss	Brighton Gardens	No Information Available	CON	16	Planning
10	Pillow	Broadstone Burnet APT	Driscoll Motors Etal	MFA	352	Planning
230	Summitt	Elysium Park	Saigebrook Development	MFA	105	Planning
17	Summitt	IBM 45 Multifamily	Sl Domain LP	APT	363	Planning
9	Pillow	North Burnet Gateway APT	Coastal Rim Properties	APT	423	Planning
238	Summitt	North End Apartments	Foundation Communities INC	APT	144	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 9

Austin High School – Residential Development Projects

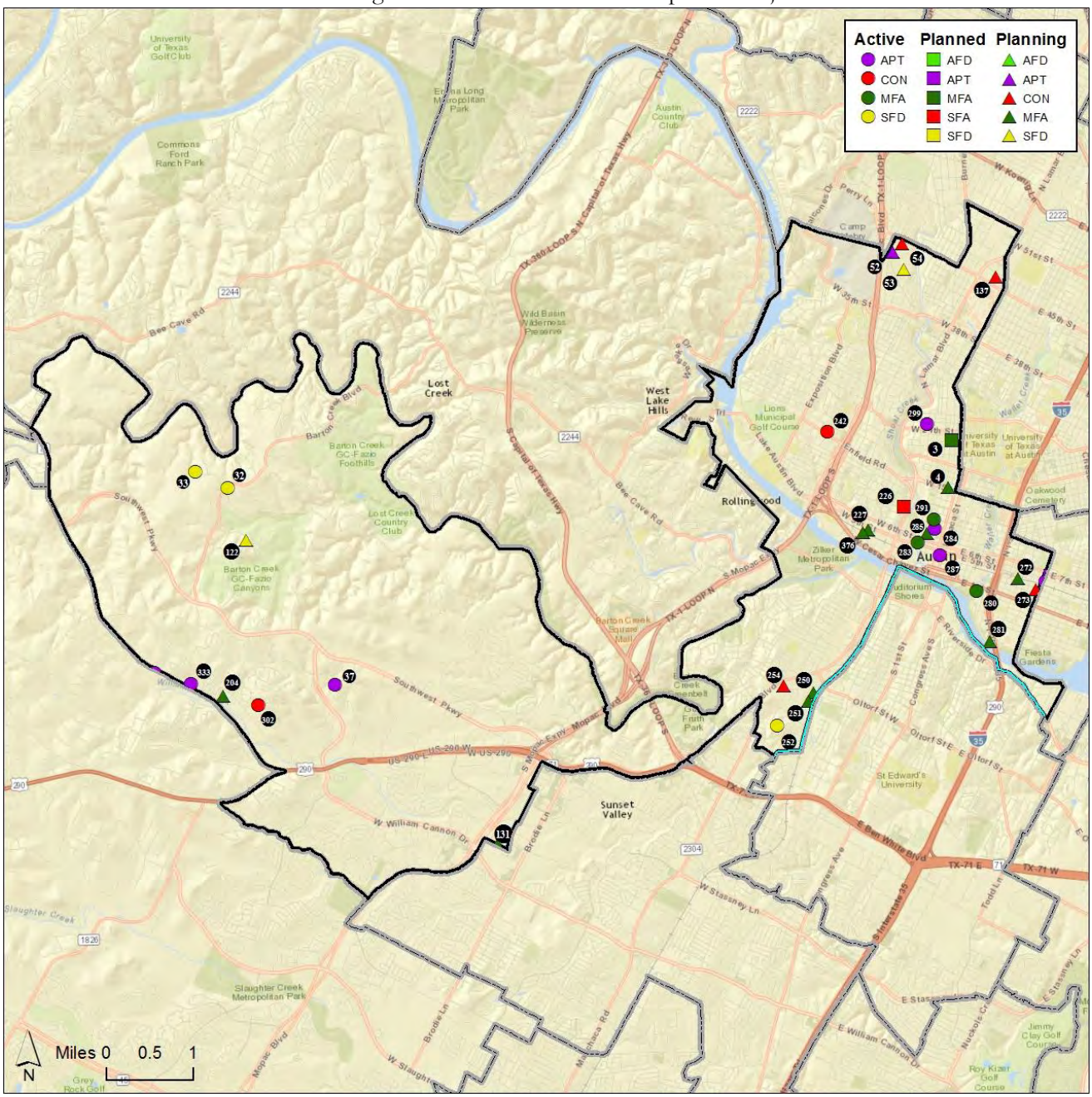


Table 9

Austin High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
226	Mathews	1010 W 10th Condos	AXF Development	SFA	15	All	Planned
3	Bryker Woods	23 Nueces	Wuest Group Ltd	MFA	212	All	Planned
242	Casis	2300 Enfield Rd.	Perales Engineering LLC	CON	36	All	Active
32	Oak Hill	Barton Creek/Calera Drive	Stratus Properties	SFD	53	15	Active
33	Oak Hill	Barton Creek/Verano Drive	Stratus Properties	SFD	69	45	Active
283	Mathews	Fifth & West	Texas Press Association	MFA	154	All	Active
287	Mathews	Gables Republic Park Apartments	Gables	APT	221	All	Active
252	Zilker	Lightsey 2	PSW Real Estate	SFD	30	All	Active
333	Oak Hill	Live Oak Trails (Southwest Trails Phase 2)	Foundation Communities	APT	58	All	Active
37	Oak Hill	Pearl Lantana	Greenfield Partners	APT	444	All	Active
284	Mathews	Rise – 8th and Nueces	Aspen Heights Parners	APT	200	All	Active
291	Mathews	The Celia at 908 Nueces	Western States Housing	MFA	32	All	Active
299	Bryker Woods	Villas at San Gabriel	DCA Construction LP	APT	26	All	Active
280	Mathews	Waller Park Place	KBGE - The Sutton Company	MFA	288	All	Active
302	Oak Hill	West Oak Hill	No Information Available	CON	91	All	Active

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Austin High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
227	Mathews	1301 W 5Th St	Block Rio Grande LP	MFA	230	Planning
250	Zilker	2303 Thornton Road	No Information Available	MFA	218	Planning
251	Zilker	2413 Thornton Road	Psw Real Estate	MFA	41	Planning
376	Mathews	300 Pressler Street	Pressler Park LLC	MFA	112	Planning
273	Sanchez	310 Comal Street	Cc Third And Comal LP	CON	18	Planning
137	Bryker Woods	4517 Triangle Avenue	No Information Available	CON	206	Planning
4	Bryker Woods	502 W. 15Th St Mfas	Moore Jh 505 LLC	MFA	Unknown	Planning
285	Mathews	701 Rio Grande Street	Investors Alliance INC	MFA	144	Planning
254	Zilker	Boulevard City Homes	Boulevard City Homes LP	CON	18	Planning
204	Oak Hill	Oak Hill Neighborhood	No Information Available	MFA	Unknown	Planning
131	Patton	Rancho Garza Infrastructure	No Information Available	MFA	Unknown	Planning
272	Sanchez	Saltillo Senior Apartments	Endeavor Real Estate Group	MFA	534	Planning
53	Bryker Woods	The Grove At Shoal Creek	Milestone Community Builders	SFD	110	Planning
54	Bryker Woods	The Grove At Shoal Creek	Milestone Community Builders	CON	285	Planning
52	Bryker Woods	The Grove At Shoal Creek	Milestone Community Builders	APT	690	Planning
122	Oak Hill	The Overlook At Amarra Drive	Stratus Properties Operating Co LP	SFD	20	Planning
281	Mathews	Town Lake Lofts	No Information Available	MFA	Unknown	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 10

Bowie High School – Residential Development Projects

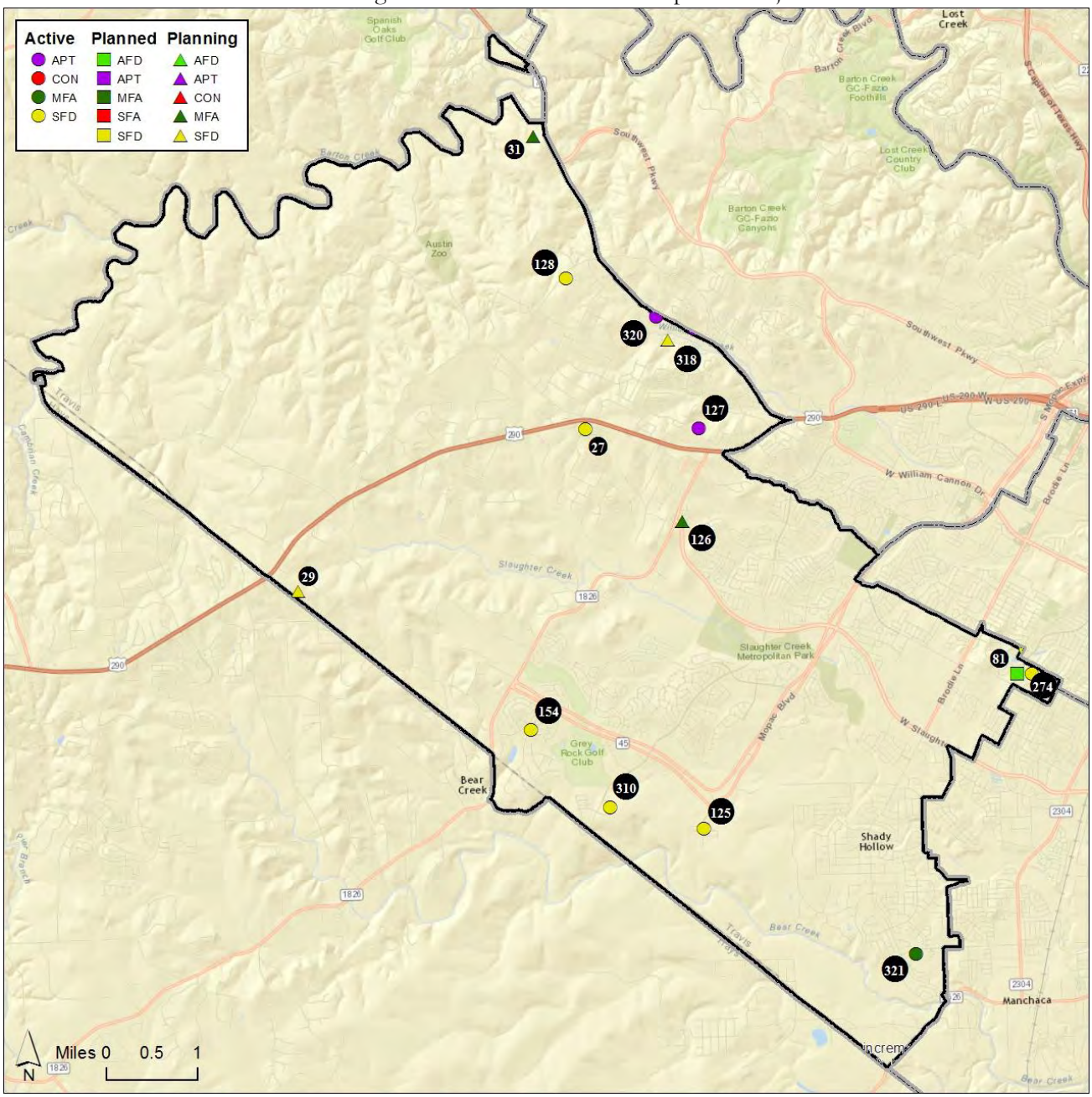


Table 10

Bowie High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
320	Oak Hill	AMLI Covered Bridge & Covered Bridge Village	AMLI Residential	APT	360	360	Active
125	Baranoff	Circle C - Greyrock Ridge	CalAtlantic Homes	SFD	459	240	Active
310	Kiker	Circle C - Maravilla at Avaña	CalAtlantic Homes	SFD	43	19	Active
321	Baranoff	Gabardine	Wes Peoples Homes	MFA	145	60	Active
154	Baldwin	Meridian	CalAtlantic Homes	SFD	801	68	Active
127	Patton	Ocotillo Apartments	West Park 290 ABR Venture LLC	APT	305	305	Active
128	Baldwin	Preserve at Thomas Springs	David Weekley Homes	SFD	32	28	Active
27	Baldwin	Ridgeview	Ashton Woods Homes	SFD	200	3	Active
81	Cowan	Westgate Grove Ph1	HomeBase	SFD	61	57	Active
274	Cowan	Westgate Grove Ph2	HomeBase	AFD	88	88	Planned

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Bowie High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
111	Blazier	Marbella Multifamily Phase 3	Hudgins Apartment Development INC	MFA	1116	Planning
246	Pleasant Hill	North Bluff	Psw Real Estate	SFD	68	Planning
363	Joslin	Rooster Flats	Taylor Commercial	MFA	39	Planning
211	Sunset Valley	The Grange	Sunset Ventures LP	MFA	16	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 11

Crockett High School – Residential Development Projects

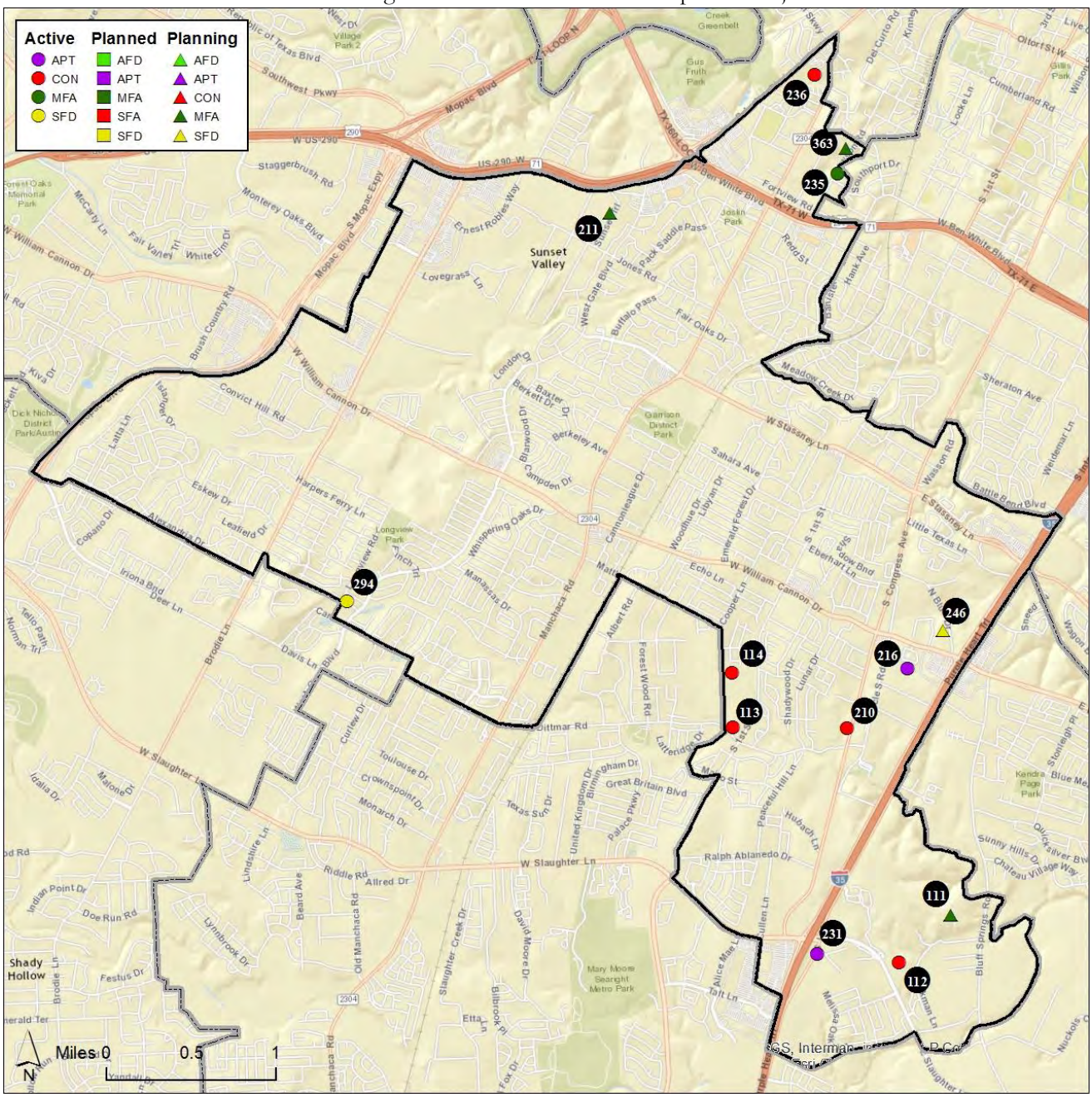


Table 11

Crockett High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
114	Williams	Cooper Lane Condo	MileStone Community Builders	CON	65	All	Active
113	Williams	Cooper Villas	Binkley & Barfield INC	CON	41	All	Active
210	Williams	Highmark Condo (Dittmar)	Meritage Homes	CON	50	All	Active
294	Sunset Valley	Las Casas Verdes	Mario G Chapa	SFD	20	11	Active
235	Joslin	Pinnacle at Clawson Road	Bleyl & Associates/ Gold Key Builder	MFA	15	All	Active
231	Blazier	South Park Crossing Apartments	JCI Residential	APT	308	All	Active
236	Joslin	The LAAN	No Information Available	CON	53	All	Active
112	Blazier	The Ridge at Slaughter	DR Horton	CON	125	All	Active
216	Pleasant Hill	Urban Oaks	The Muskin Company	APT	184	All	Active

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Crockett High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
31	Baldwin	Barton Ridge (AKA Austin 71)	AustinSeventyOne Ltd	MFA	39	Planning
29	Baldwin	Breakwater Subdivision	Cuatro Consultantsm Ltd	SFD	24	Planning
126	Kiker	Circle C Apartments	Circle C Land LP	MFA	240	Planning
318	Oak Hill	Enclave At Covered Bridge	Carson Brigance & Doering INC	SFD	84	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 12

Eastside Memorial High School – Residential Development Projects

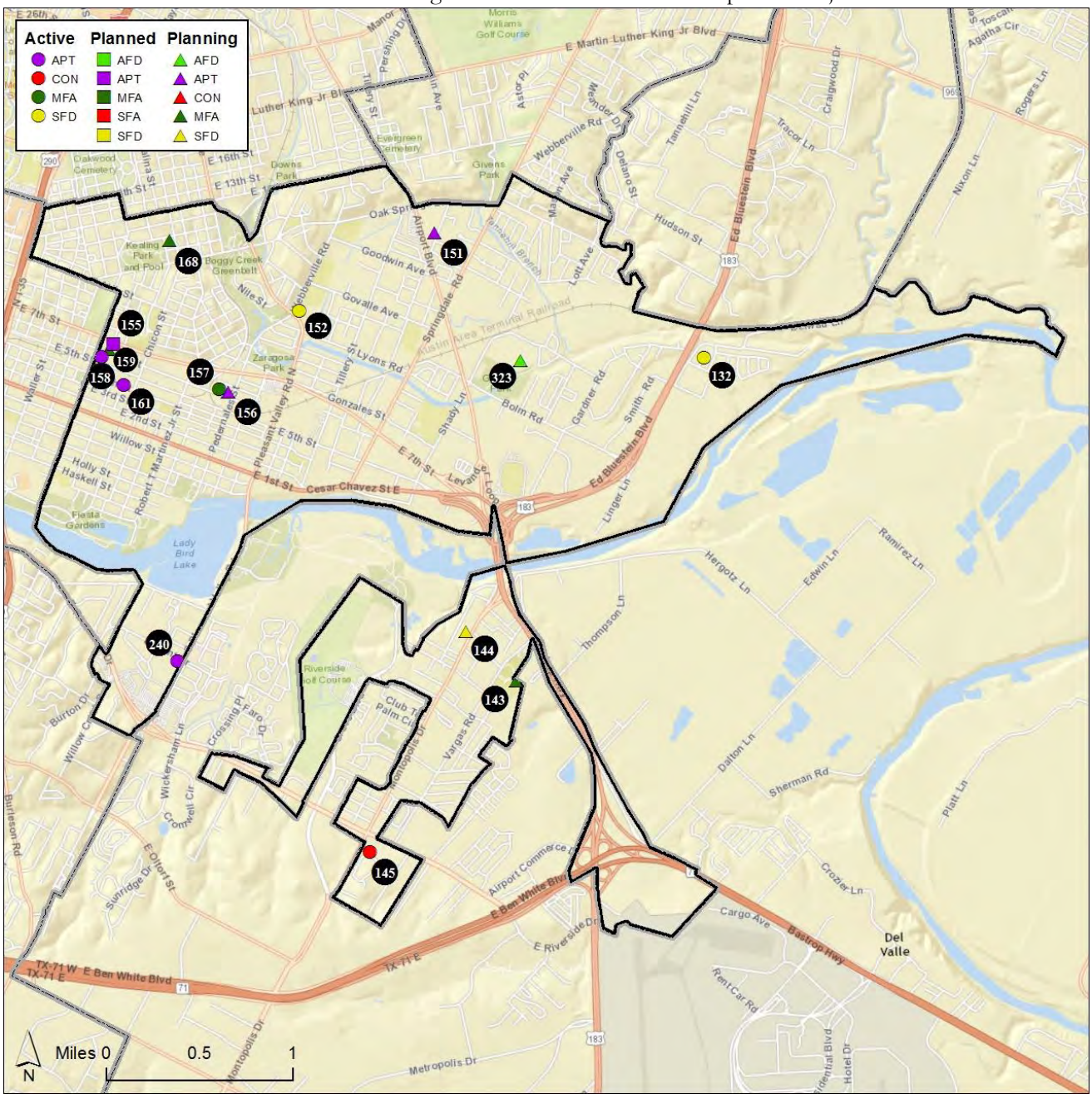


Table 12

Eastside Memorial High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
158	Zavala	1615 E. 7th Street	1615 East 7th Street LLC	APT	19	All	Planned
145	Allison	2101 Montopolis Condos	AARES INC	CON	22	All	Active
156	Zavala	Alexan East 6th Street	Trammell Crow Residential	MFA	208	All	Active
161	Zavala	Fourth& (Chicon Mixed Use)	Capsa Ventures	APT	99	All	Active
132	Ortega	Knollwood on Colorado River	Pacesetter Homes	SFD	250	80	Active
240	Metz	Lenox Boardwalk	Oden Hughes LLC	APT	339	All	Active
155	Zavala	The Arnold Apartments	Transwestern Development Co	APT	139	All	Active
152	Oak Springs	The Orchard East Austin/ Arcadia East	MX3 Homes	SFD	39	8	Active

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Eastside Memorial High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
159	Zavala	1614 East 6Th Street	No Information Available	MFA	105	Planning
168	Blackshear	1801 & 1809 Pennsylvania Avenue	Greater Mount Zion Baptist Chruch	MFA	Unknown	Planning
157	Zavala	East Sixth Village South	No Information Available	APT	270	Planning
151	Govalle	Gunter Street Apartment	Austin Eastside Properties LLC	APT	16	Planning
143	Allison	Lenox Oaks	No Information Available	MFA	356	Planning
144	Allison	Quinientos Subdivision	Keep Investment Group LLC	SFD	15	Planning
323	Ortega	Thinkeast-Lua 2	Austin Affordable Housing Corporation	AFD	182	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 13

Lanier High School – Residential Development Projects

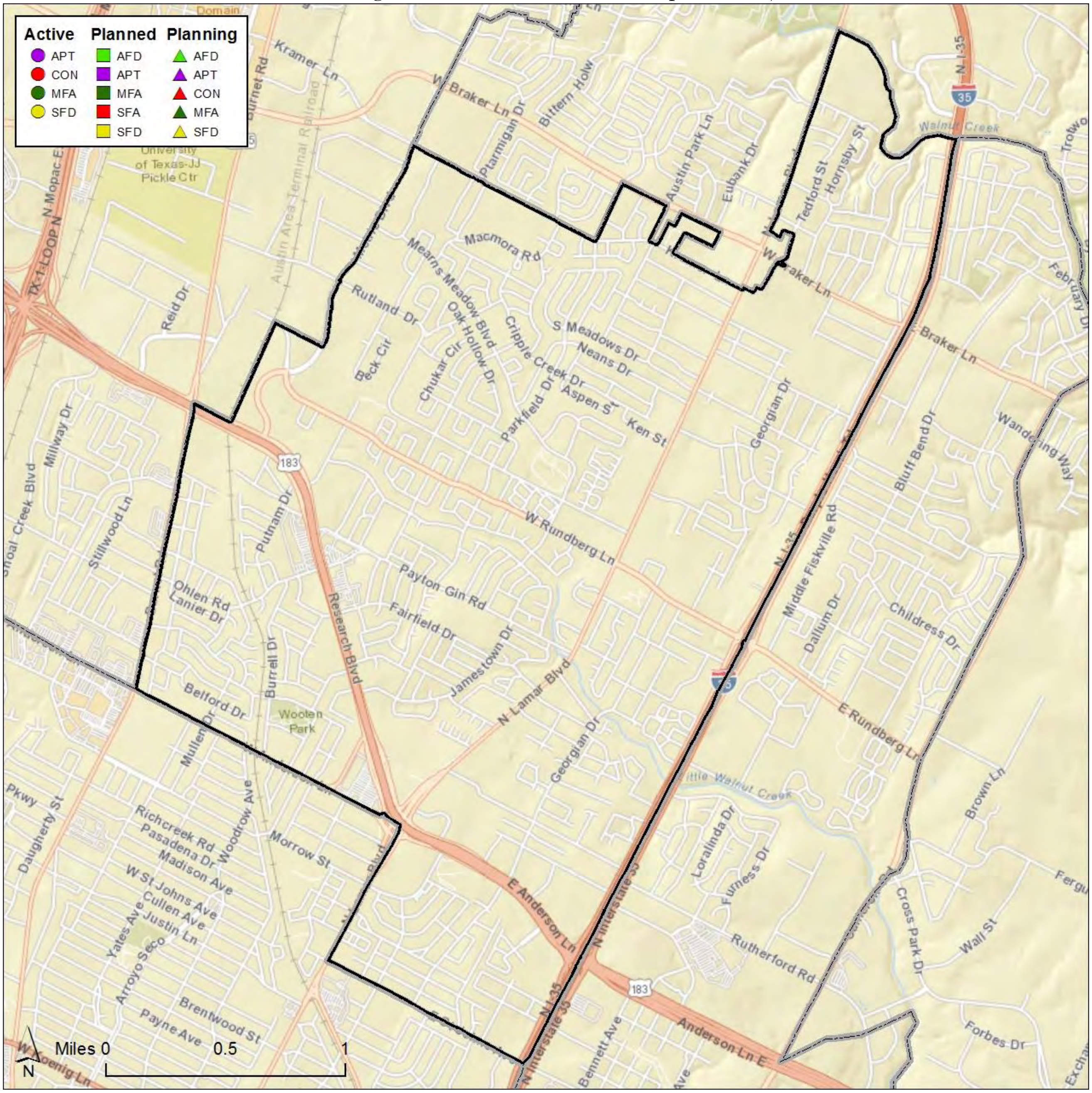


Table 13

Lanier High School – Active or Planned (with estimated Phasing Schedule)

There is no development in Lanier High School Area

Map 14

LBJ High School – Residential Development Projects

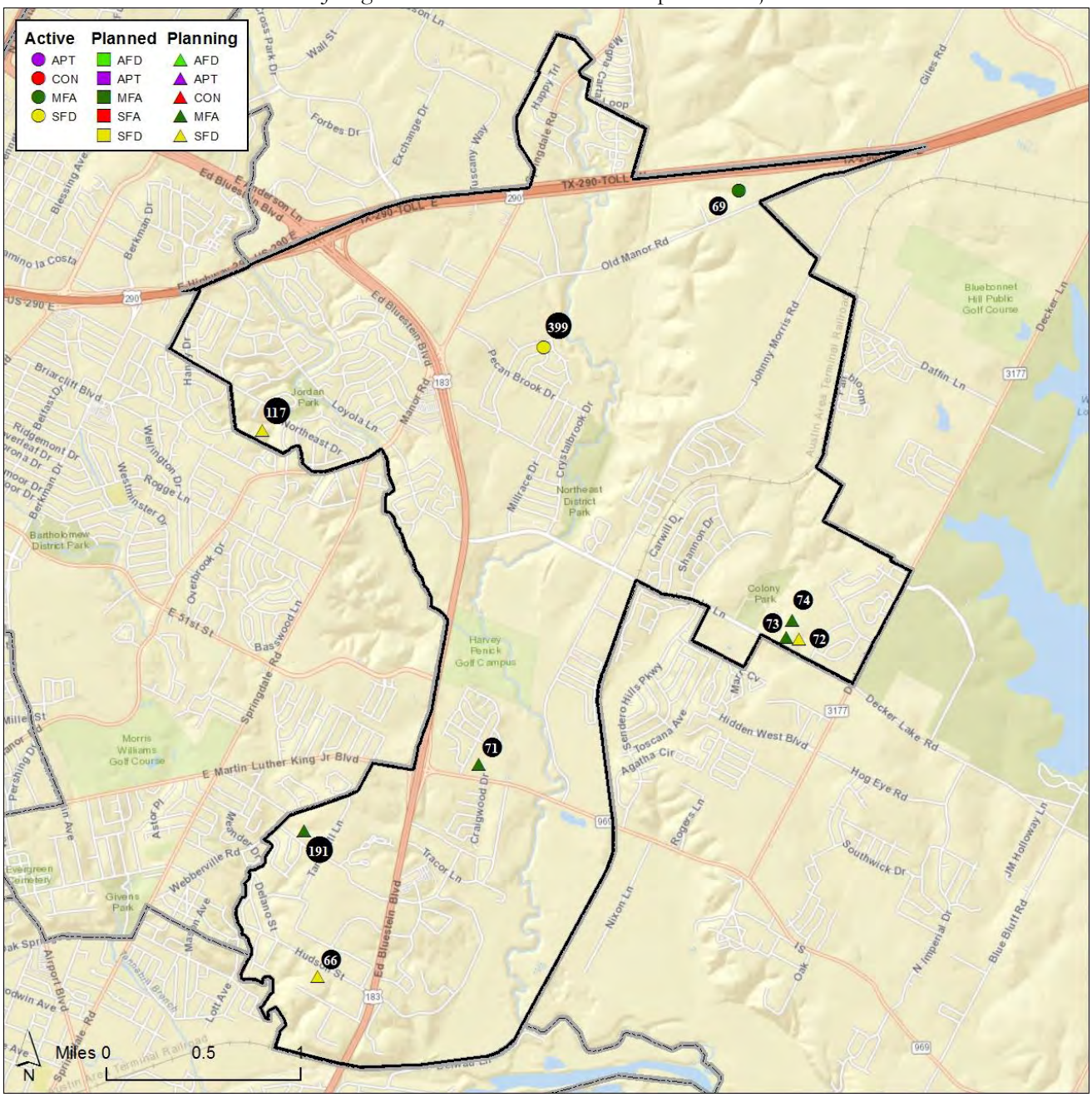


Table 14

LBJ High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
399	Jordan	Northridge Park, Sec 2 Phase A2	No Information available	SFD	59	All	Active
69	Jordan	Terrace at Walnut Creek	NRP Group	MFA	324	All	Active

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

LBJ High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
72	Overton	Colony Park	Austin Neighborhood Housing	SFD	540	Planning
73	Overton	Colony Park	Austin Neighborhood Housing	MFA	300	Planning
74	Overton	Colony Park	Austin Neighborhood Housing	MFA	360	Planning
117	Andrews	Highlands Of Uni. Hills	Trimel Opportunities	SFD	43	Planning
71	Norman	Kaleidoscope Village	No Information available	MFA	37	Planning
66	Norman	The Aviar	Equitable Green Group	SFD	18	Planning
191	Norman	Woodbridge	No Information available	MFA	18	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 15

McCallum High School – Residential Development Projects

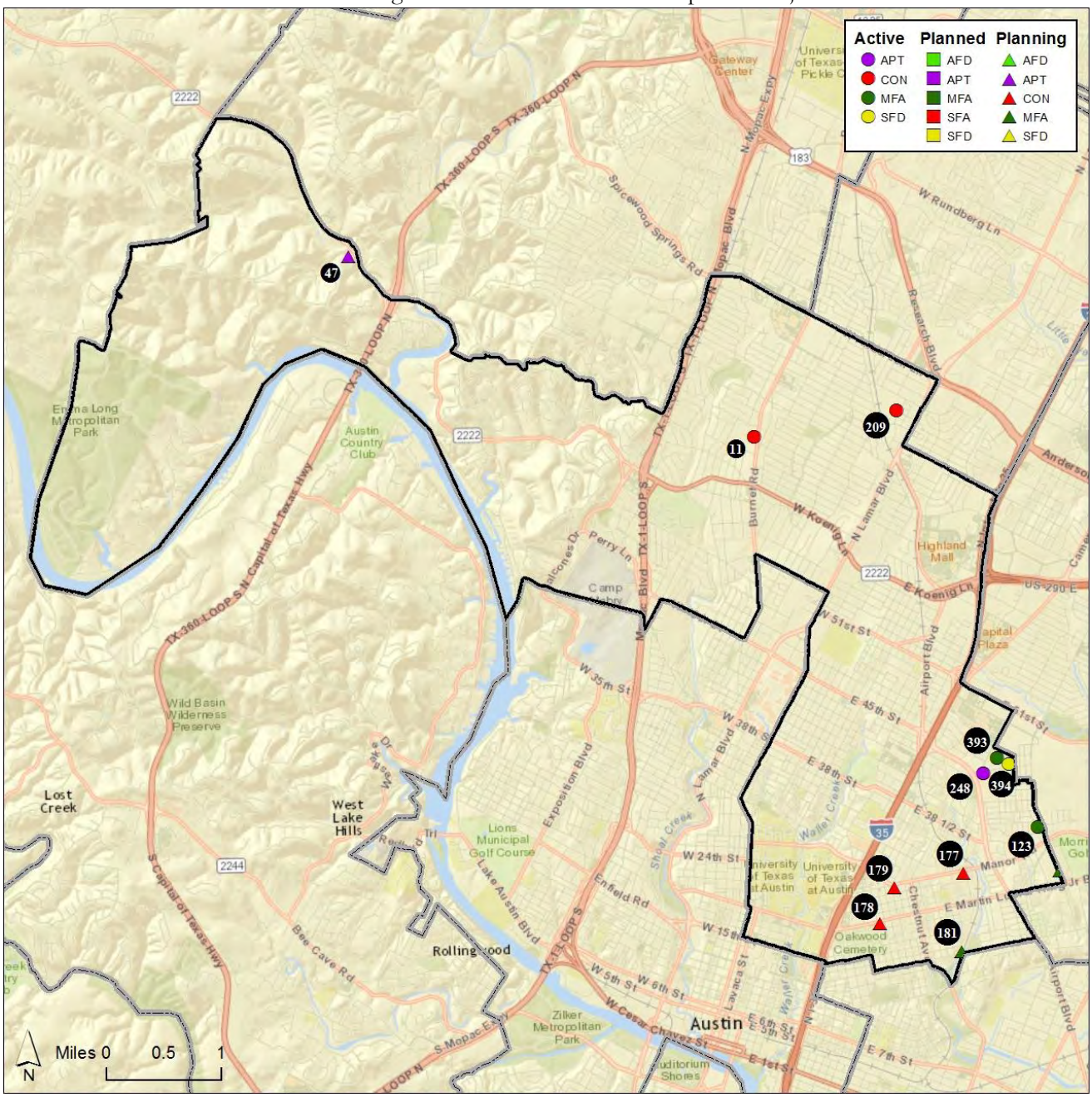


Table 15

McCallum High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
11	Gullett	6500 Burnet Apartments	LD&C	CON	52	All	Active
248	Maplewood	Aldrich 51	DMA Development Company LLC	APT	240	All	Active
209	Brentwood	Crestview	DR Horton	CON	202	83	Active
393	Maplewood	Mueller	Catellus	MFA	655	All	Active
394	Maplewood	Mueller	Catellus	SFD	134	All	Active
123	Maplewood	Mueller Condos	Catellus	MFA	150	All	Active

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

McCallum High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
178	Campbell	1701 E Martin Luther King Jr Blvd	Calavan Family Partnership Ltd	CON	20	Planning
179	Campbell	2015 Manor Road	2015 Manor Road Development LLC	CON	16	Planning
47	Highland Park	Champions Tract 3	No Information Available	APT	325	Planning
181	Campbell	Lofts At 12Th Street	San Antonio Dream Homes LLC	MFA	Unknown	Planning
177	Campbell	Manor Condominiums	No Information Available	CON	34	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 16

Reagan High School – Residential Development Projects

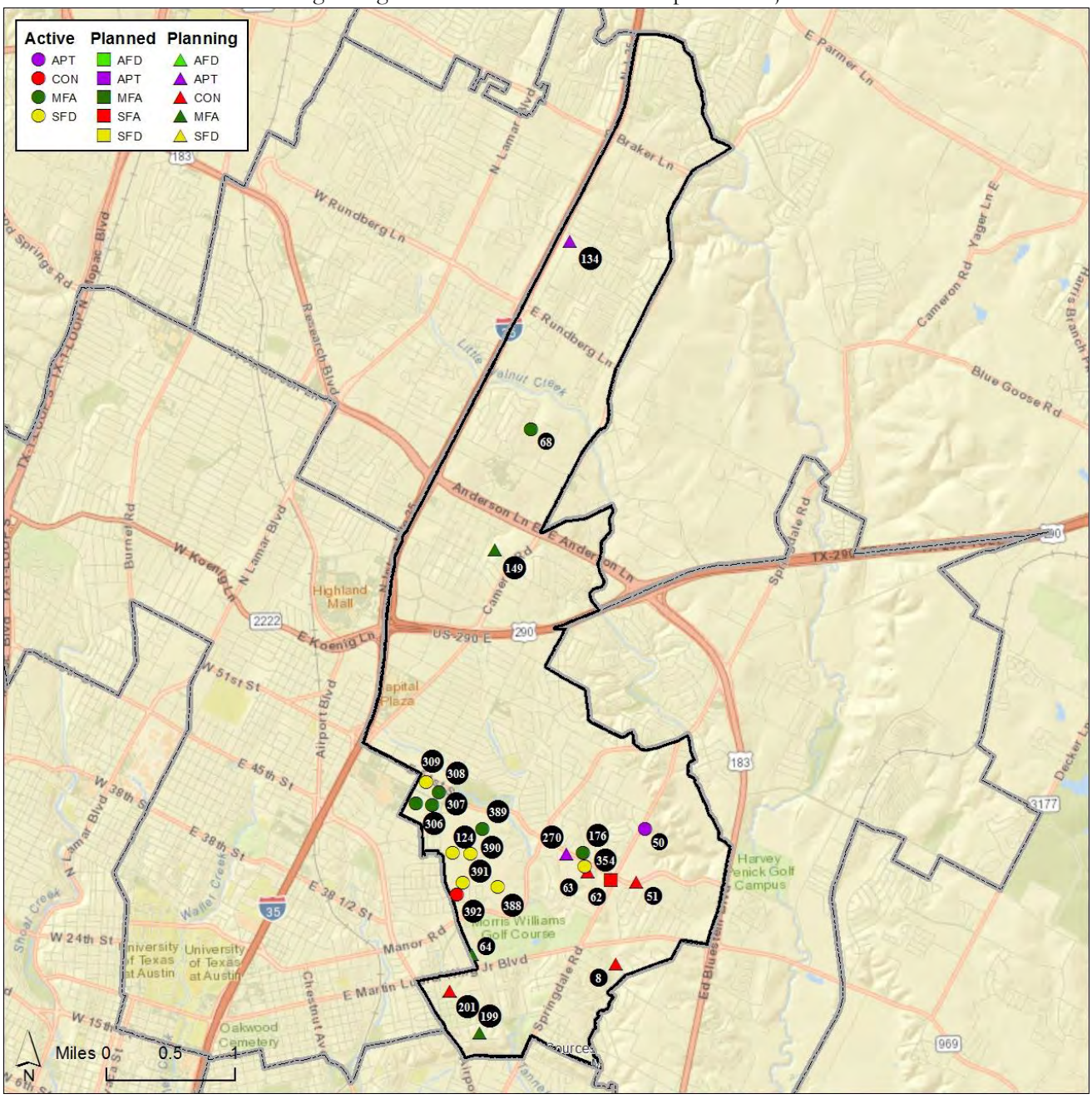


Table 16

Reagan High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
68	Hart	Cameron Park Duplexes	Ralph Reed	MFA	36	8	Active
124	Blanton	Mueller	Catellus	SFD	375	All	Active
306	Blanton	Mueller	Catellus	MFA	256	128	Active
307	Blanton	Mueller	Catellus	MFA	503	503	Active
308	Blanton	Mueller	Catellus	MFA	230	All	Active
309	Blanton	Mueller	Catellus	SFD	26	All	Active
388	Blanton	Mueller	Catellus	SFD	314	All	Active
389	Blanton	Mueller	Catellus	MFA	249	All	Active
390	Blanton	Mueller	Catellus	SFD	296	All	Active
391	Blanton	Mueller	Catellus	SFD	274	All	Active
392	Blanton	Mueller Condos	Catellus	CON	360	All	Active
62	Blanton	Springdale Creek Condo	Texas InTown Homes LLC	SFA	52	All	Planned
176	Pecan Springs	The Grove (Pecan Springs)	Brohn Homes	MFA	52	46	Active
354	Blanton	The Lofts at St. Stephens	Wendy Brook Development	SFD	36	All	Active
50	Pecan Springs	The Reserve at Springdale	Ryan Companies US INC	APT	290	All	Active

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Reagan High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
201	Sims	3417 E Martin Luther King Jr Blvd	St James Missionary Baptist Church	CON	Unknown	Planning
64	Blanton	Em Franklin	PWS Homes	MFA	28	Planning
8	Sims	Heflin Phase 1	No Information Available	CON	45	Planning
134	Graham	Paddock At Fiskville Apartments	LDG Development	APT	216	Planning
199	Sims	Pennsylvania Subdivision B	MX3 Homes LLC	MFA	15	Planning
149	Winn	Santa Rita Multi-Family	No Information Available	MFA	54	Planning
51	Pecan Springs	Springdale Park Condominiums	Texas InTownhomes LLC	CON	239	Planning
63	Blanton	St. Stephens Iii	St Stephen's Place	CON	38	Planning
270	Blanton	The Trails At Fort Creek	Housing Authority of Austin	APT	128	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

Map 17

Travis High School – Residential Development Projects

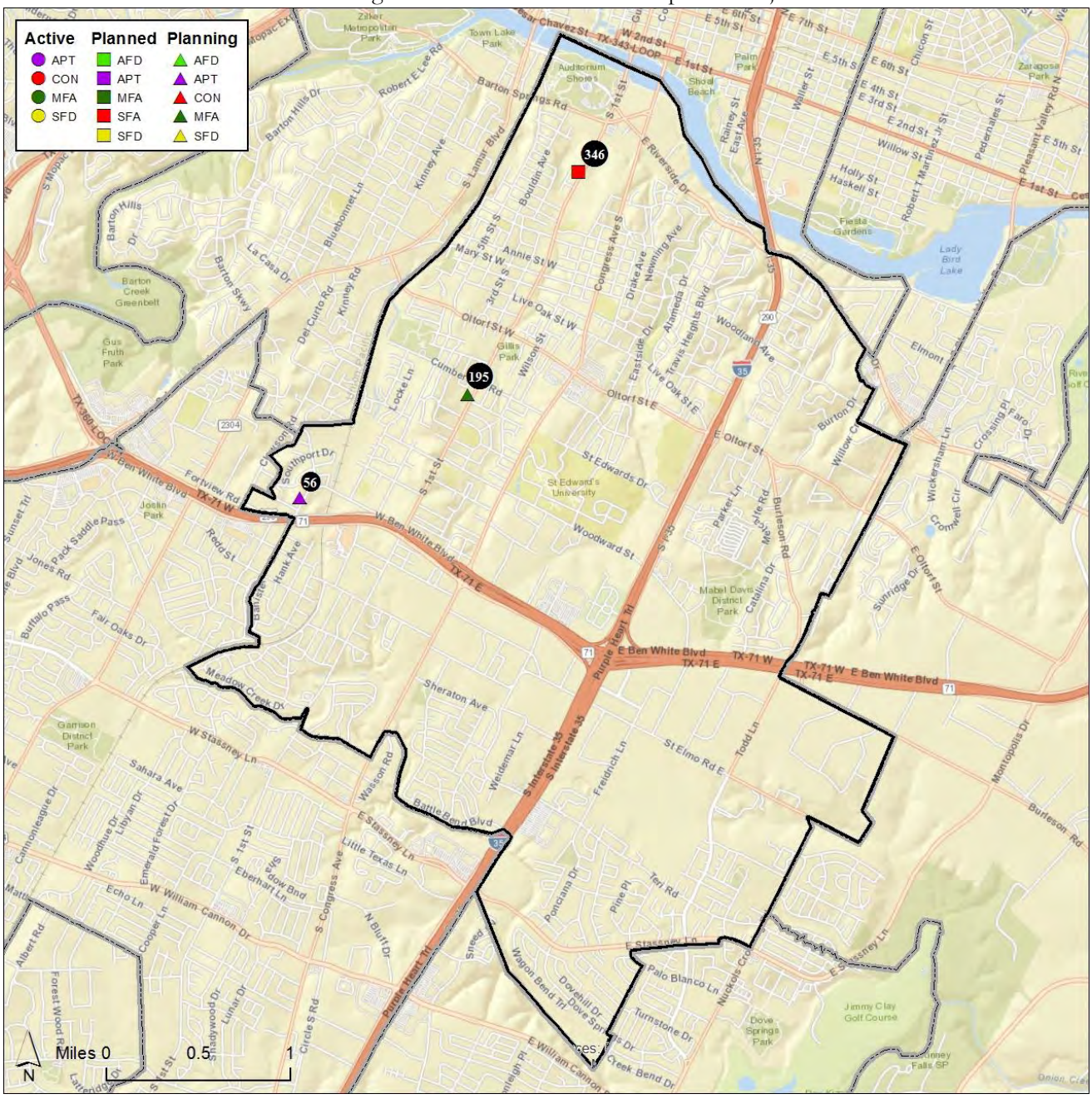


Table 17

Travis High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
346	Becker	Bouldin Court	PSW Homes LLC	SFA	22	All	Planned

*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Travis High School – Planning

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
195	Dawson	2804 S 1st St	No Information Available	MFA	24	Planning
56	Galindo	4010 Banister Lane	No Information Available	APT	43	Planning

**Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

SECTION THREE: ATTENDANCE MATRICES

Three Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based on where the students reside, not where the student is enrolled. This method allows DDP to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located**. Because DDP projections are based on where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a "check and balance" for student accounting, illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in all of the matrices represent the Austin ISD's enrollment as of October 1, 2016.

READING THE MATRIX

When reading the Attendance Matrices, the school and its 2016-17 enrollment is listed in the first two columns. The remaining columns provide the number of students within the school's enrollment that are living in an assignment area other than the identified school. For example, Allison is has an enrollment of 457 students for the 2016-17 school year. Of those 457 students, 398 are from the Allison attendance area (column labeled Allison). Continuing to the right, the matrix shows no students living in the Andrews, Baldwin, Baranoff, Barrington, Barton Hills attendance areas are enrolled at Allison, however, one student from the Becker attendance area, three students from the Blackshear attendance area and one student from Boone attendance area are enrolled at Allison. Reading the Allison row across the matrix will identify where all students enrolled in Allison for SY 2016-17 live.

To determine where all students currently living in the Allison attendance area are enrolled, simply follow the column labeled Allison. The first cell identifies 398 elementary students living in the Allison attendance area are enrolled at Allison. The next student can be found to be enrolled at Blazier; one student from the Allison attendance area is enrolled at Brooke; six at Govalle and so on. The total number of elementary students living in the Allison attendance area is 427.

The middle school and high school Attendance Matrices are also read in the same manner.

AUSTIN Independent School District

Elementary School of Attendance

SCHOOL	RANGE	STUDENTS	ALLISON ELEMENTARY	ANDREWS ELEMENTARY	BALDWIN ELEMENTARY	BARANOFF ELEMENTARY	BARRINGTON ELEMENTARY	BARTON HILLS ELEMENTARY	BECKER ELEMENTARY	BLACKSHEAR ELEMENTARY	BLANTON ELEMENTARY	BLAZIER ELEMENTARY	BOONE ELEMENTARY	BRENTWOOD ELEMENTARY	BROOKE ELEMENTARY	BROWN ELEMENTARY	BRYKER WOODS ELEMENTARY	CAMPBELL ELEMENTARY	CASEY ELEMENTARY	CASIS ELEMENTARY	CLAYTON ELEMENTARY	COOK ELEMENTARY	COWAN ELEMENTARY	CUNNINGHAM ELEMENTARY	DAVIS ELEMENTARY	DAWSON ELEMENTARY	DOBIE PK CENTER	DOSS ELEMENTARY	GALINDO ELEMENTARY	GOVALLE ELEMENTARY	GRAHAM ELEMENTARY
ALLISON ELEMENTARY	PK-5	464	**398**	0	0	0	0	0	1	3	0	0	1	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2	8	0
ANDREWS ELEMENTARY	PK-5	523	0	**451**	0	0	0	0	0	5	5	0	0	3	0	1	1	1	0	0	0	2	0	0	0	0	0	2	0	0	0	0
BALDWIN ELEMENTARY	PK-5	806	0	0	**745**	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	10	0	6	0	0	0	0	0	0	0	0
BARANOFF ELEMENTARY	PK-5	1058	0	0	2	**952**	0	2	0	1	0	0	6	0	0	0	0	0	12	0	10	0	5	2	0	1	0	0	0	0	0	0
BARRINGTON ELEMENTARY	PK-5	439	0	0	0	0	**389**	0	0	1	0	0	0	0	0	5	0	0	0	0	0	0	1	0	0	0	0	4	0	0	0	2
BARTON HILLS ELEMENTARY	K-6	291	0	0	0	0	0	**259**	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0
BECKER ELEMENTARY	PK-5	281	0	0	0	0	0	3	**202**	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	0	0	2	0	0
BLACKSHEAR ELEMENTARY	PK-5	273	0	2	0	0	0	1	1	**227**	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	4	0
BLANTON ELEMENTARY	PK-5	498	0	3	0	0	0	0	1	2	**367**	0	1	4	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BLAZIER ELEMENTARY	PK-5	988	1	0	3	9	0	8	6	2	0	**770**	9	1	0	0	0	0	15	0	1	0	17	7	0	4	0	0	3	2	0	0
BOONE ELEMENTARY	PK-5	466	0	0	0	0	0	5	12	0	0	0	**363**	0	0	0	0	0	2	0	1	0	4	5	0	1	0	0	0	0	0	0
BRENTWOOD ELEMENTARY	PK-5	644	0	62	0	0	0	0	3	0	1	0	0	**518**	0	5	3	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
BROOKE ELEMENTARY	PK-5	287	1	0	0	0	0	0	2	6	0	0	4	0	**222**	0	0	0	0	0	0	0	0	1	0	2	0	0	1	3	0	0
BROWN ELEMENTARY	PK-5	404	0	0	0	0	1	0	0	0	1	0	0	13	0	**298**	1	0	0	0	0	1	0	0	3	0	0	0	0	0	0	0
BRYKER WOODS ELEMENTARY	K-6	399	0	0	0	0	0	0	1	0	0	0	0	1	0	0	**371**	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
CAMPBELL ELEMENTARY	PK-5	269	0	0	0	0	0	3	0	10	2	1	0	2	0	0	0	**163**	0	0	0	0	0	0	0	0	0	0	0	0	3	0
CASEY ELEMENTARY	PK-5	690	0	0	0	2	0	4	14	0	0	3	8	0	0	0	0	0	**513**	1	3	0	23	10	0	3	0	0	1	0	0	0
CASIS ELEMENTARY	PK-5	804	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	**765**	0	0	0	0	0	0	0	0	0	0	0	0
CLAYTON ELEMENTARY	PK-5	803	0	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	**782**	0	0	0	0	0	0	0	0	0	0	0
COOK ELEMENTARY	PK-5	550	0	1	0	0	2	0	0	0	0	0	0	4	0	2	1	1	0	0	0	**484**	0	0	2	0	0	1	0	0	0	0
COWAN ELEMENTARY	PK-5	759	0	0	5	3	0	6	4	0	0	0	15	0	0	0	0	0	0	1	2	0	**624**	3	0	2	0	1	0	0	1	0
CUNNINGHAM ELEMENTARY	PK-5	476	0	0	3	3	0	9	12	3	0	0	28	0	0	0	1	0	5	0	1	0	35	**274**	1	0	0	0	4	0	0	0
DAVIS ELEMENTARY	PK-5	785	0	0	0	0	0	0	0	0	0	0	0	5	0	0	2	0	0	2	0	0	0	0	**732**	0	0	7	0	0	0	0
DAWSON ELEMENTARY	PK-5	221	0	0	0	0	0	5	11	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	**164**	0	0	10	1	0	0
DOBIE PREK	PK	174	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	**156**	0	0	0	0	0
DOSS ELEMENTARY	PK-5	857	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	**831**	0	0	0	0
GALINDO ELEMENTARY	PK-5	558	0	0	1	0	0	7	6	1	0	0	2	0	0	0	1	0	0	4	0	0	1	1	0	16	0	0	**453**	0	0	0
GOVALLE ELEMENTARY	PK-5	496	6	0	0	0	0	0	0	6	3	0	0	0	12	0	0	0	0	1	0	1	0	0	0	0	0	0	0	**401**	0	0
GRAHAM ELEMENTARY	PK-5	735	0	1	1	0	1	0	0	3	3	0	0	2	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	**666**	
JERRERO THOMPSON ELEMENTA	PK-5	620	0	2	0	0	4	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	4	0	0	1	1	
GULLETT ELEMENTARY	PK-5	406	0	0	0	0	0	0	0	1	0	0	0	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
HARRIS ELEMENTARY	PK-5	660	2	13	0	0	0	0	0	0	25	0	0	9	0	2	4	0	0	0	0	0	0	0	0	0	3	2	0	0	0	
HART ELEMENTARY	PK-5	692	0	0	0	0	3	0	0	0	2	0	0	2	0	2	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	2
HIGHLAND PARK ELEMENTARY	PK-5	644	0	0	0	0	0	0	0	1	0	0	0	2	0	0	4	0	0	7	0	0	1	0	0	0	0	3	0	0	0	
HILL ELEMENTARY	PK-5	894	0	0	0	0	1	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	4	0	0	
HOUSTON ELEMENTARY	PK-5	683	0	0	0	0	0	1	0	0	0	1	2	0	2	0	0	0	0	0	0	1	0	0	1	0	1	0	0	6	0	
JORDAN ELEMENTARY	PK-5	756	1	3	0	0	0	0	0	1	6	0	0	4	1	2	0	4	0	0	0	0	0	0	0	2	0	0	0	0	2	0
JOSLIN ELEMENTARY	PK-5	208	0	0	2	0	0	5	11	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	3	0	0	3	0	0	
KIKER ELEMENTARY	PK-5	1014	0	0	5	1	0	0	3	0	0	0	0	0	0	0	2	0	0	0	12	0	1	0	0	0	0	0	0	0	0	
KOCUREK ELEMENTARY	PK-5	564	1	0	3	6	0	2	5	0	0	0	11	0	0	0	0	0	3	0	2	0	36	9	0	1	0	0	0	0	1	
LANGFORD ELEMENTARY	PK-5	677	0	0	0	0	0	2	2	2	0	5	3	0	0	0	1	0	1	0	0	0	0	1	0	3	0	0	3	0	0	
LEE ELEMENTARY	K-6	321	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	2	0	0	0	0	0	0	0	0	0	0	0	
LINDER ELEMENTARY	1-6	430	1	0	0	0	0	0	5	2	0	1	0	0	2	0	0	0	1	0	0	0	0	0	0	13	0	0	5	1	0	
UPHAUS ECC	PK-K	171	1	1	0	0	0	0	1	0	0	0	3	1	0	0	0	0	3	0	0	0	2	0	0	0	0	0	2	0	0	
MAPLEWOOD ELEMENTARY	PK-6	414	0	1	1	1	1	1	2	1	2	0	0	0	0	0	1	1	0	1	0	0	1	0	0	0	0	0	0	0	0	
MATHEWS ELEMENTARY	PK-6	290	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
MCBEE ELEMENTARY	PK-5	498	0	0	0	0	1	0	0	1	0	0	0	7	0	0	0	0	0	0	0	7	0	0	4	0	0	0	0	0	1	
MENCHACA ELEMENTARY	PK-5	771	0	0	4	23	0	4	2	0	0	2	11	0	0	0	0	0	8	2	2	0	11	5	0	1	0	0	3	0	0	
METZ ELEMENTARY	PK-5	227	2	0	0	0	0	0	2	4	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
MILLS ELEMENTARY	PK-5	693	0	0	0	0	0	2	5	0	0	0	1	1	0	0	0	0	0	0	7	0	5	0	0	1	0	0	2	0	0	
NORMAN ELEMENTARY	PK-5	301	1	3	0	0	0	0	0	4	6	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	1	0	2	6	1	
OAK HILL ELEMENTARY	PK-5	875	0	0	3	0	0	25	6	0	0	0	1	0	0	0	1	0	0	2	0	0	1	5	0	0	0	0	0	0	0	
OAK SPRINGS ELEMENTARY	PK-5	320	0	0	0	0	0	0	2	2	0	0	0	3	5	0	0	1	0	0	0	0	0	0	0	0	0	0	0	6	0	
ODOM ELEMENTARY	PK-5	584	0	0	0	0	0	9	10	1	0	0	2	0	0	0	0	0	0	0	1	0	5	11	0	6	0	0	5	0	0	
ORTEGA ELEMENTARY	PK-5	275	3	2	0	0	0	0	0	5	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	12	0	
OVERTON ELEMENTARY	PK-5	625	1	2	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0
PADRON ELEMENTARY	PK-5	733	0	0	0	0	1	0	0	0	0	0	0	2	0	0	1	0	0	0	0	3	0	0	1	0	2	0	0	0	0	
PALM ELEMENTARY	PK-5	457	0	0	0	1	0	1	0	3	0	3	2	0	0	0	0	0	2	0	0	0	2	3	0	2	0	0	1	0	0	
PATTON ELEMENTARY	PK-5	987	0	0	1	0	0	5	5	0	0	0	1	0	0	0	0	0	1	1	2	0	4	0	0	1	0	0	0	0	0	
PECAN SPRINGS ELEMENTARY	PK-5	436	0	4	0	0	0	0	0	7	22	0	0	0	0	1	0	3	0	2	0	0	0	0	0	1	1	0	0	0	0	
PEREZ ELEMENTARY	PK-5	646	0	0	2	0	0	0	3	1	0	6	1	0	0	0	0	0	2	1	0	0	2	3	0	3	0	0	1	0	0	
PICKLE ELEMENTARY	PK-5	640	0	4	0	0	0	0	0	0	3	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
PILLOW ELEMENTARY	PK-5	538	0	0	0	0	0	1	0	1	0	0	0	3	0	1	2	0	0	0	1	2	0	0	8	0	0	8	0	0	0	
PLEASANT HILL ELEMENTARY	PK-5	506	0	0	0	1	0	2	7	2	0	0	2	0	0	0	0	0	0	0	0	0	3	8	0	7	0	0	4	0	0	
READ PK	PK	240	0	0	0	0	7	0	0	0	0	0	0	2	0	0	0	0	0	1	0	0	0	0	1	0	3	0	0	0	0	
REILLY ELEMENTARY	PK-5	225	1	0	0	0	0	0	0	2	0	0	0	10	0	0	4	0	0	0	0	0	1	0	1	0	0	0	0	0	0	
RIDGETOP ELEMENTARY	PK-5	102	0	0	0	0	0	0	0	1	0	0	0	2	0	0	3	0	0	0	0	0	0	0	2	0	0	0	0	0	0	
RODRIGUEZ ELEMENTARY	PK-5	658	2	0	0	0	0	0	3	2	1	0	1	2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	4	0	0	
SANCHEZ ELEMENTARY	PK-5	337	1	0	0	0	0	1	1	4	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	
SIMS ELEMENTARY	PK-5	248	0	0	0	0	0	0	5	15	4	0	0	1	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	3	1	
ST ELMO ELEMENTARY	PK-5	291	0	0	0	2	0	8	10	1	0	0	2	0	0	1	1	0	0	0	0	0	2	2	0	3	0	0	2	0	0	
SUMMITT ELEMENTARY	PK-5	612	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	7	0	0	1	0	0	0	
SUNSET VALLEY ELEMENTARY	PK-5	467	0	0	0	3	0	12	3	1	0	2	14	0	0	0	1	0	2	0	0	0	15	11	0	1	0	0	3	0	0	
TRAVIS HEIGHTS ELEMENTARY	PK-5	475	0	0	0	0	0	9	11	1	0	0	0	1	1	0	2	0	0	1	0	0	0	0	0	15	0	0	6	0	0	
WALNUT CREEK ELEMENTARY	PK-5	637	0	0	0	0	7	0	0	1	0	0	0	0	0	3	2	0	0	0	0	2	0	0	4	0	1	0	0	0	1	
WEBB PRIMARY CENTER	K-5	383	0	0	0	0	77	0	0	0	4	0	0	2	0	10	0	0	0	0	0	0	0	0	0	0	8	0	2	1	0	
WIDEN ELEMENTARY	PK-5	545	3	0	0	0	0	0	1	1	0	0	1	0	0	0	1	0	4	1	0	0	0	1	0	2	0	2	3	2	0	
WILLIAMS ELEMENTARY	PK-5	492	0	0	0	3	0	4	13	0	0	3	6	0	0	0	0	0	14	0	0	0	14	9	0	3	0	0	3	0	0	
WINN ELEMENTARY	PK-5	307	0	10	0	0	0	0	0	1	5	0	0	0	1	0	1	2	0	0	0	0	0	0	0	0	2	3	0	0	0	
WOOLDRIDGE ELEMENTARY	K-5	652	0	0	0	0	9	1	0	1	0	0	0	5	0	3	0	0	0	0	0	0	0	0	0	2	0	0	2	0	0	1
WOOTEN ELEMENTARY	PK-5	623	0	1	0	0	3	0	0	0	0	0	0	17	0	3	1	0	0	0	0	0	0	0	0	2	0	0	3	0	1	0
ZAVALA ELEMENTARY	PK-5	274	1	0	0	0	0	0	0	8	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
ZILKER ELEMENTARY	PK-5	419	0	0	0	0	0	14	12	0	0	0	1	0	0	0	1	0	0	2	0	0	0	0	0	1	0	0	0	0	0	
	TOTAL	**43,541**	**427**	**566**	**784**	**1,010**	**508**	**422**	**417**	**351**	**465**	**797**	**502**	**639**	**257**	**343**	**437**	**187**	**591**	**799**	**838**	**509**	**821**	**372**	**775**	**293**	**188**	**868**	**540**	**460**	**678**	

	EE	**1,265**	0	1	6	1	32	1	0	0	2	1	63	3	2	11	1	4	33	7	7	2	16	30	9	31	8	3	44	6	0	
School Total Attendance -- Fall 2016	**UM**	**3**	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Based on file:	**OD**	**878**	30	4	7	9	4	4	9	31	18	4	8	11	12	7	7	5	12	10	5	5	3	11	26	21	14	13	6	5	13	
Davis_DemographicsPlanning_extract_2016-17.xlsx	**TOTAL**	**45,687**	**457**	**571**	**797**	**1,020**	**544**	**428**	**426**	**382**	**485**	**802**	**573**	**653**	**271**	**361**	**445**	**196**	**636**	**816**	**850**	**516**	**840**	**413**	**810**	**345**	**210**	**884**	**590**	**471**	**691**	
Site Capacity			486	636	669	794	556	243	449	561	711	598	752	585	393	449	418	524	692	692	815	815	648	606	731	731	337	543	711	598	580	
Capacity %			94.0%	89.8%	119.1%	128.5%	97.8%	176.1%	94.9%	68.1%	68.2%	134.1%	76.2%	111.6%	69.0%	80.4%	106.5%	37.4%	91.9%	117.9%	104.3%	63.3%	129.6%	68.2%	110.8%	47.2%	62.3%	162.8%	83.0%	78.8%	119.1%	
		Open Enrollment	59	120	52	68	155	169	224	155	118	32	210	135	49	63	74	33	123	51	68	32	216	139	78	181	NA	53	137	70	25	
		% Open Enrollment	12.9%	21.0%	6.5%	6.7%	28.5%	39.5%	52.6%	40.6%	24.3%	4.0%	36.6%	20.7%	18.1%	17.5%	16.6%	16.8%	19.3%	6.3%	8.0%	6.2%	25.7%	33.7%	9.6%	52.5%	NA	6.0%	23.2%	14.9%	3.6%	

SCHOOL	ALLISON ELEMENTARY	ANDREWS ELEMENTARY	BALDWIN ELEMENTARY	BARANOFF ELEMENTARY	BARRINGTON ELEMENTARY	BARTON HILLS ELEMENTARY	BECKER ELEMENTARY	BLACKSHEAR ELEMENTARY	BLANTON ELEMENTARY	BLAZIER ELEMENTARY	BOONE ELEMENTARY	BRENTWOOD ELEMENTARY	BROOKE ELEMENTARY	BROWN ELEMENTARY	BRYKER WOODS ELEMENTARY	CAMPBELL ELEMENTARY	CASEY ELEMENTARY	CASIS ELEMENTARY	CLAYTON ELEMENTARY	COOK ELEMENTARY	COWAN ELEMENTARY	CUNNINGHAM ELEMENTARY	DAVIS ELEMENTARY	DAWSON ELEMENTARY	DOBIE PK CENTER	DOSS ELEMENTARY	GALINDO ELEMENTARY	GOVALLE ELEMENTARY	GRAHAM ELEMENTARY

AUSTIN Independent School District

Elementary School of Attendance

SCHOOL	RANGE	STUDENTS	GUERRERO THOMPSON ELEMENTARY	GULLETT ELEMENTARY	HARRIS ELEMENTARY	HART ELEMENTARY	HIGHLAND PARK ELEMENTARY	HILL ELEMENTARY	HOUSTON ELEMENTARY	JORDAN ELEMENTARY	JOSLIN ELEMENTARY	KIKER ELEMENTARY	KOCUREK ELEMENTARY	LANGFORD ELEMENTARY	LEE ELEMENTARY	LINDER ELEMENTARY	UPHAUS EARLY CHILDHOOD CENTER	MAPLEWOOD ELEMENTARY	MATHEWS ELEMENTARY	MCBEE ELEMENTARY	MENCHACA ELEMENTARY	METZ ELEMENTARY	MILLS ELEMENTARY	NORMAN ELEMENTARY	OAK HILL ELEMENTARY	OAK SPRINGS ELEMENTARY	ODOM ELEMENTARY	ORTEGA ELEMENTARY	OVERTON ELEMENTARY	PADRON ELEMENTARY	PALM ELEMENTARY
ALLISON ELEMENTARY	PK-5	464	0	0	0	0	0	0	0	0	4	0	1	0	0	1	3	2	1	0	0	12	1	0	0	0	0	3	0	0	0
ANDREWS ELEMENTARY	PK-5	523	0	1	9	1	0	0	0	1	0	0	0	0	0	0	0	4	0	0	0	0	0	0	1	0	0	0	4	0	0
BALDWIN ELEMENTARY	PK-5	806	0	0	0	0	0	0	0	0	0	5	0	0	1	0	0	0	0	0	0	0	12	0	7	0	0	0	0	0	0
BARANOFF ELEMENTARY	PK-5	1058	0	0	0	0	0	0	0	0	0	3	5	1	0	0	0	1	0	0	31	0	5	0	2	0	0	0	0	0	0
BARRINGTON ELEMENTARY	PK-5	439	4	2	0	1	1	0	0	0	0	0	0	0	2	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0
BARTON HILLS ELEMENTARY	K-6	291	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BECKER ELEMENTARY	PK-5	281	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
BLACKSHEAR ELEMENTARY	PK-5	273	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	5	0	0	0	1	0	0	0	6	0	0	0	0	0
BLANTON ELEMENTARY	PK-5	498	0	12	9	0	1	0	0	1	0	0	0	0	15	0	0	27	3	0	0	0	0	0	0	0	0	2	1	0	0
BLAZIER ELEMENTARY	PK-5	988	1	0	0	0	0	0	2	0	2	1	7	1	0	0	18	2	4	0	4	0	3	0	1	0	2	0	0	0	7
BOONE ELEMENTARY	PK-5	466	0	0	0	0	0	0	1	0	3	5	0	0	0	0	0	0	1	0	2	0	21	0	2	0	0	0	0	0	0
BRENTWOOD ELEMENTARY	PK-5	644	0	17	0	0	3	3	0	0	0	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
BROOKE ELEMENTARY	PK-5	287	0	0	0	0	0	0	1	0	1	0	0	0	0	4	1	0	0	0	0	5	0	1	0	5	0	0	2	0	0
BROWN ELEMENTARY	PK-5	404	0	3	2	5	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BRYKER WOODS ELEMENTARY	K-6	399	0	4	0	0	1	1	0	0	0	1	0	0	0	0	0	5	1	0	0	0	0	0	0	0	0	0	0	0	0
CAMPBELL ELEMENTARY	PK-5	269	0	0	0	0	1	0	0	0	0	0	0	0	6	0	0	32	3	0	0	0	0	1	0	2	1	0	0	0	0
CASEY ELEMENTARY	PK-5	690	0	0	0	0	0	0	0	0	1	2	13	2	1	0	0	1	7	0	4	2	6	0	1	0	1	0	0	0	3
CASIS ELEMENTARY	PK-5	804	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	1	28	0	0	0	0	0	0	0	0	0	0	0	0
CLAYTON ELEMENTARY	PK-5	803	0	0	0	0	0	0	0	0	0	10	1	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
COOK ELEMENTARY	PK-5	550	4	2	0	2	0	0	0	0	0	0	0	0	0	0	0	5	2	7	0	0	0	0	0	0	0	0	0	6	0
COWAN ELEMENTARY	PK-5	759	0	0	0	0	0	2	0	0	1	10	13	0	0	0	0	0	0	0	3	1	35	0	0	0	1	0	0	1	0
CUNNINGHAM ELEMENTARY	PK-5	476	0	1	0	0	1	0	0	0	12	1	4	0	1	3	0	0	1	0	1	0	5	0	4	0	1	0	0	0	0
DAVIS ELEMENTARY	PK-5	785	1	3	0	0	2	10	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2	0
DAWSON ELEMENTARY	PK-5	221	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0
DOBIE PREK	PK	174	2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	1	2	0
DOSS ELEMENTARY	PK-5	857	0	2	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GALINDO ELEMENTARY	PK-5	558	0	0	0	0	0	0	0	0	12	0	0	1	0	4	1	0	6	0	0	0	1	0	0	0	0	0	0	0	0
GOVALLE ELEMENTARY	PK-5	496	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	9	0	0	1	0	1	2	13	0	15	1	0	0
GRAHAM ELEMENTARY	PK-5	735	1	0	1	3	0	0	0	1	0	0	0	0	0	1	0	3	1	0	0	0	0	0	0	0	0	0	1	0	0
JERRERO THOMPSON ELEMENTA	PK-5	620	**578**	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	1	0
GULLETT ELEMENTARY	PK-5	406	0	**391**	0	0	5	0	0	0	0	0	0	0	1	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
HARRIS ELEMENTARY	PK-5	660	2	0	**523**	4	0	0	0	1	0	0	0	0	5	0	0	13	0	1	0	1	0	2	0	0	0	0	0	0	0
HART ELEMENTARY	PK-5	692	5	3	1	**649**	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0
HIGHLAND PARK ELEMENTARY	PK-5	644	0	14	0	0	**601**	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
HILL ELEMENTARY	PK-5	894	0	4	0	0	1	**862**	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0
HOUSTON ELEMENTARY	PK-5	683	0	2	0	0	0	0	**577**	0	1	0	0	2	0	1	20	0	0	0	0	0	0	0	3	0	2	0	0	0	5
JORDAN ELEMENTARY	PK-5	756	0	0	0	0	0	1	0	**638**	0	0	0	0	3	0	0	1	1	0	0	6	0	3	0	0	0	1	31	0	0
JOSLIN ELEMENTARY	PK-5	208	0	0	0	0	0	0	0	0	**154**	1	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0
KIKER ELEMENTARY	PK-5	1014	0	0	0	0	0	0	0	0	3	**965**	0	0	0	0	0	0	2	0	0	0	16	0	0	0	0	0	0	0	0
KOCUREK ELEMENTARY	PK-5	564	0	0	0	0	0	0	0	0	9	5	**412**	0	1	0	1	0	0	0	13	0	10	0	3	0	0	0	0	0	0
LANGFORD ELEMENTARY	PK-5	677	0	0	0	0	0	0	3	0	0	0	1	**585**	0	1	3	0	0	0	0	1	0	0	0	0	0	0	1	0	6
LEE ELEMENTARY	K-6	321	0	2	0	0	2	0	0	0	0	0	0	0	**295**	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
LINDER ELEMENTARY	1-6	430	0	0	0	0	0	0	4	0	0	0	3	1	0	**286**	55	0	1	0	0	5	1	0	0	0	0	0	0	0	0
UPHAUS ECC	PK-K	171	0	0	0	0	0	0	0	0	0	0	3	0	0	**0**	**132**	0	0	0	1	2	0	0	0	0	0	1	0	0	5
MAPLEWOOD ELEMENTARY	PK-6	414	0	4	0	0	2	0	0	0	0	0	0	0	12	4	1	**299**	3	0	0	0	0	0	0	1	0	0	0	0	0
MATHEWS ELEMENTARY	PK-6	290	1	0	0	0	1	0	0	0	0	0	0	0	5	0	0	1	**268**	0	1	0	0	0	0	0	0	0	0	0	0
MCBEE ELEMENTARY	PK-5	498	2	0	0	3	3	0	0	0	0	0	0	0	0	0	0	2	0	**427**	0	0	0	0	0	0	0	0	0	3	0
MENCHACA ELEMENTARY	PK-5	771	0	2	0	0	0	0	0	1	2	0	7	0	0	0	0	0	0	0	**644**	0	7	0	1	0	1	0	0	0	0
METZ ELEMENTARY	PK-5	227	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	3	0	0	**202**	0	1	0	0	0	0	0	0	0
MILLS ELEMENTARY	PK-5	693	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	**654**	0	0	0	0	0	0	0	0
NORMAN ELEMENTARY	PK-5	301	0	0	0	0	0	0	0	4	0	0	0	0	0	0	1	5	1	0	0	0	0	**238**	0	1	0	4	2	0	0
OAK HILL ELEMENTARY	PK-5	875	0	0	0	0	0	0	1	0	1	3	0	0	0	0	0	0	5	0	0	0	9	0	**766**	0	0	0	0	0	0
OAK SPRINGS ELEMENTARY	PK-5	320	0	0	1	1	0	0	0	1	0	0	0	0	4	0	0	9	0	0	0	0	0	0	0	**258**	0	1	0	0	0
ODOM ELEMENTARY	PK-5	584	0	0	0	0	1	1	0	0	4	0	3	1	0	0	1	0	0	0	1	1	0	0	0	0	**465**	0	0	0	0
ORTEGA ELEMENTARY	PK-5	275	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	3	2	0	0	2	0	1	0	0	0	**215**	0	0	0
OVERTON ELEMENTARY	PK-5	625	0	0	4	0	0	0	1	12	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	3	**581**	1	0
PADRON ELEMENTARY	PK-5	733	0	0	0	1	0	1	0	3	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	**688**	0
PALM ELEMENTARY	PK-5	457	0	0	0	0	0	0	1	0	0	1	3	4	0	0	1	0	1	0	2	0	4	0	0	0	0	0	0	0	**386**
PATTON ELEMENTARY	PK-5	987	0	0	0	0	0	0	2	0	1	6	1	0	0	0	0	0	6	0	1	0	29	0	15	0	0	0	0	0	0
PECAN SPRINGS ELEMENTARY	PK-5	436	0	4	6	0	2	0	0	4	0	0	0	0	6	0	0	8	0	0	0	0	0	0	0	0	0	4	0	0	0
PEREZ ELEMENTARY	PK-5	646	0	0	0	0	0	0	2	0	2	0	4	16	0	2	1	0	4	0	1	2	0	0	3	0	4	0	0	0	6
PICKLE ELEMENTARY	PK-5	640	0	1	0	1	0	1	0	0	0	0	0	0	1	0	0	4	0	0	0	0	0	0	0	0	0	0	0	1	0
PILLOW ELEMENTARY	PK-5	538	1	18	4	2	1	5	0	0	0	0	0	0	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	0
PLEASANT HILL ELEMENTARY	PK-5	506	0	0	0	0	0	1	6	0	2	1	1	0	1	0	2	0	1	0	1	1	0	0	0	0	14	0	0	0	0
READ PK	PK	240	5	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0
REILLY ELEMENTARY	PK-5	225	0	12	4	2	1	0	0	0	0	0	0	0	2	0	1	1	2	0	0	0	0	0	0	0	0	0	1	0	0
RIDGETOP ELEMENTARY	PK-5	102	0	5	0	0	0	0	0	0	0	0	0	0	7	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
RODRIGUEZ ELEMENTARY	PK-5	658	0	0	0	0	0	0	23	0	1	0	0	2	0	3	12	0	0	0	0	2	0	0	0	0	1	0	1	0	2
SANCHEZ ELEMENTARY	PK-5	337	0	0	0	0	0	0	3	0	1	0	0	0	3	3	3	1	4	0	0	8	0	1	0	0	0	1	0	0	0
SIMS ELEMENTARY	PK-5	248	0	0	2	0	0	0	0	1	0	0	0	0	2	0	0	12	5	0	0	0	0	4	0	0	0	11	1	0	0
ST ELMO ELEMENTARY	PK-5	291	0	0	0	0	0	0	1	0	11	0	1	0	0	0	0	2	5	0	0	0	1	0	0	0	0	0	0	0	0
SUMMITT ELEMENTARY	PK-5	612	0	6	0	0	1	2	0	0	0	0	0	0	1	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0
SUNSET VALLEY ELEMENTARY	PK-5	467	0	0	0	0	0	0	0	0	13	0	0	1	1	0	0	1	4	0	0	0	1	0	1	0	1	0	0	0	0
TRAVIS HEIGHTS ELEMENTARY	PK-5	475	0	0	0	0	0	0	2	0	0	0	0	2	0	2	2	0	8	0	0	2	0	0	0	0	0	0	0	0	0
WALNUT CREEK ELEMENTARY	PK-5	637	6	7	0	1	4	2	0	1	0	0	0	0	0	0	0	1	0	4	0	0	0	0	0	2	0	0	0	0	0
WEBB PRIMARY CENTER	K-5	383	3	0	2	3	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	3	0	0	0
WIDEN ELEMENTARY	PK-5	545	0	0	0	0	0	0	10	0	4	0	0	0	0	3	8	0	7	0	0	0	1	0	0	0	1	1	0	0	0
WILLIAMS ELEMENTARY	PK-5	492	0	1	0	0	0	1	1	0	3	0	10	0	0	0	1	0	2	0	7	3	3	0	2	0	7	0	0	0	2
WINN ELEMENTARY	PK-5	307	0	2	5	3	0	0	0	5	0	0	0	0	3	0	0	9	0	0	0	0	0	0	0	0	0	6	5	0	0
WOOLDRIDGE ELEMENTARY	K-5	652	0	3	0	1	1	5	0	0	0	0	0	0	1	0	0	2	4	2	0	0	0	2	0	0	0	0	0	6	0
WOOTEN ELEMENTARY	PK-5	623	1	12	0	1	1	3	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	38	0
ZAVALA ELEMENTARY	PK-5	274	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	5	3	0	0	8	0	0	0	0	0	2	1	0	0
ZILKER ELEMENTARY	PK-5	419	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	TOTAL	**43,541**	**617**	**541**	**573**	**687**	**643**	**906**	**642**	**675**	**251**	**1,023**	**494**	**619**	**397**	**320**	**269**	**485**	**424**	**454**	**717**	**268**	**828**	**256**	**815**	**288**	**504**	**274**	**634**	**758**	**422**

	EE	**1,265**	34	5	35	3	1	10	33	32	0	10	38	1	1	0	10	1	1	1	6	28	9	3	6	37	3	19	23	37	34
School Total Attendance -- Fall 2016	UM	**3**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Based on file:	OD	**878**	11	10	8	8	6	24	5	13	8	10	6	2	8	3	18	14	18	2	21	12	7	2	9	1	5	10	11	5	8
Davis_DemographicsPlanning_extract_2016-17.xlsx	TOTAL	**45,687**	**662**	**556**	**616**	**698**	**650**	**940**	**680**	**720**	**259**	**1,043**	**538**	**622**	**406**	**323**	**297**	**500**	**443**	**457**	**744**	**308**	**844**	**261**	**830**	**326**	**512**	**303**	**668**	**800**	**464**
Site Capacity			748	418	692	711	585	690	692	655	374	731	673	692	418	588	367	355	397	580	585	524	794	486	773	411	542	355	598	880	636
Capacity %			88.5%	133.0%	89.0%	98.2%	111.1%	136.2%	98.3%	109.9%	69.3%	142.7%	79.9%	89.9%	97.1%	54.9%	80.9%	140.8%	111.6%	78.8%	127.2%	58.8%	106.3%	53.7%	107.4%	79.3%	94.5%	85.4%	111.7%	90.9%	73.0%
		Open Enrollment	84	165	93	49	49	78	103	82	105	78	126	37	111	37	92	201	175	30	100	106	190	23	64	68	47	88	87	112	78
		% Open Enrollment	12.7%	29.7%	15.1%	7.0%	7.5%	8.3%	15.1%	11.4%	40.5%	7.5%	23.4%	5.9%	27.3%	11.5%	31.0%	40.2%	39.5%	6.6%	13.4%	34.4%	22.5%	8.8%	7.7%	20.9%	9.2%	29.0%	13.0%	14.0%	16.8%

SCHOOL	GUERRERO THOMPSON ELEMENTARY	GULLETT ELEMENTARY	HARRIS ELEMENTARY	HART ELEMENTARY	HIGHLAND PARK ELEMENTARY	HILL ELEMENTARY	HOUSTON ELEMENTARY	JORDAN ELEMENTARY	JOSLIN ELEMENTARY	KIKER ELEMENTARY	KOCUREK ELEMENTARY	LANGFORD ELEMENTARY	LEE ELEMENTARY	LINDER ELEMENTARY	UPHAUS EARLY CHILDHOOD CENTER	MAPLEWOOD ELEMENTARY	MATHEWS ELEMENTARY	MCBEE ELEMENTARY	MENCHACA ELEMENTARY	METZ ELEMENTARY	MILLS ELEMENTARY	NORMAN ELEMENTARY	OAK HILL ELEMENTARY	OAK SPRINGS ELEMENTARY	ODOM ELEMENTARY	ORTEGA ELEMENTARY	OVERTON ELEMENTARY	PADRON ELEMENTARY	PALM ELEMENTARY
SCHOOL	GUERRERO THOMPSON ELEMENTARY	GULLETT ELEMENTARY	HARRIS ELEMENTARY	HART ELEMENTARY	HIGHLAND PARK ELEMENTARY	HILL ELEMENTARY	HOUSTON ELEMENTARY	JORDAN ELEMENTARY	JOSLIN ELEMENTARY	KIKER ELEMENTARY	KOCUREK ELEMENTARY	LANGFORD ELEMENTARY	LEE ELEMENTARY	LINDER ELEMENTARY	UPHAUS EARLY CHILDHOOD CENTER	MAPLEWOOD ELEMENTARY	MATHEWS ELEMENTARY	MCBEE ELEMENTARY	MENCHACA ELEMENTARY	METZ ELEMENTARY	MILLS ELEMENTARY	NORMAN ELEMENTARY	OAK HILL ELEMENTARY	OAK SPRINGS ELEMENTARY	ODOM ELEMENTARY	ORTEGA ELEMENTARY	OVERTON ELEMENTARY	PADRON ELEMENTARY	PALM ELEMENTARY

AUSTIN Independent School District

Elementary School of Attendance

SCHOOL	RANGE	STUDENTS	PATTON ELEMENTARY	PEASE ELEMENTARY	PECAN SPRINGS ELEMENTARY	PEREZ ELEMENTARY	PICKLE ELEMENTARY	PILLOW ELEMENTARY	PLEASANT HILL ELEMENTARY	READ PK	REILLY ELEMENTARY	RIDGETOP ELEMENTARY	RODRIGUEZ ELEMENTARY	SANCHEZ ELEMENTARY	SIMS ELEMENTARY	ST ELMO ELEMENTARY	SUMMITT ELEMENTARY	SUNSET VALLEY ELEMENTARY	TRAVIS HEIGHTS ELEMENTARY	WALNUT CREEK ELEMENTARY	WEBB PRIMARY CENTER	WIDEN ELEMENTARY	WILLIAMS ELEMENTARY	WINN ELEMENTARY	WOOLDRIDGE ELEMENTARY	WOOTEN ELEMENTARY	ZAVALA ELEMENTARY	ZILKER ELEMENTARY	AUSTIN CHILDOOHD DEVELOPMENT CENT	AUSTIN STATE HOSPITAL	DELL CHILDRENS MEDICAL CENTER	ELEMENTARY DAEP	ROSEDALE
ALLISON ELEMENTARY	PK-5	464	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	3	0	0	1	0	0	0	0	10	2	0	0	0	0	0
ANDREWS ELEMENTARY	PK-5	523	0	6	6	0	1	0	0	0	8	6	0	0	0	0	0	0	2	0	0	0	0	1	0	0	0	1	0	0	0	0	0
BALDWIN ELEMENTARY	PK-5	806	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
BARANOFF ELEMENTARY	PK-5	1058	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	8	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0
BARRINGTON ELEMENTARY	PK-5	439	0	0	0	0	0	2	0	0	7	2	0	0	0	0	3	0	0	2	4	0	0	0	0	3	0	0	0	0	0	0	0
BARTON HILLS ELEMENTARY	K-6	291	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	19	0	0	0	0	0
BECKER ELEMENTARY	PK-5	281	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0	0	0	2	0	0	1	19	8	2	0	0	0	0
BLACKSHEAR ELEMENTARY	PK-5	273	0	13	0	0	0	0	0	0	0	0	0	3	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	1
BLANTON ELEMENTARY	PK-5	498	0	13	15	0	1	0	0	0	1	7	0	2	0	0	1	1	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0
BLAZIER ELEMENTARY	PK-5	988	1	4	0	33	0	0	8	0	0	1	1	0	0	5	0	2	3	0	0	2	11	0	0	0	1	2	0	0	0	1	0
BOONE ELEMENTARY	PK-5	466	13	7	0	0	0	0	0	0	0	0	0	0	0	0	0	13	0	0	0	0	0	0	0	0	0	4	0	0	0	0	1
BRENTWOOD ELEMENTARY	PK-5	644	0	5	2	0	0	0	0	0	4	9	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
BROOKE ELEMENTARY	PK-5	287	0	3	0	0	0	0	0	0	0	1	0	1	1	0	0	0	6	0	0	0	0	0	0	0	9	4	0	0	0	0	0
BROWN ELEMENTARY	PK-5	404	0	1	1	1	1	4	0	0	3	8	0	0	0	0	52	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1
BRYKER WOODS ELEMENTARY	K-6	399	0	1	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	0	1	0
CAMPBELL ELEMENTARY	PK-5	269	0	11	0	0	0	0	0	0	1	11	0	0	2	0	0	0	0	0	0	0	0	0	0	0	11	1	1	0	0	0	1
CASEY ELEMENTARY	PK-5	690	8	11	0	1	0	0	5	0	0	0	1	0	0	5	0	7	1	0	0	0	15	0	0	0	0	7	0	0	0	0	0
CASIS ELEMENTARY	PK-5	804	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CLAYTON ELEMENTARY	PK-5	803	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COOK ELEMENTARY	PK-5	550	0	2	0	0	0	4	0	0	0	2	0	0	0	0	7	0	1	3	0	0	0	0	2	3	0	0	0	0	0	0	0
COWAN ELEMENTARY	PK-5	759	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	0	4	0	0	0	0	4	1	0	0	1	1
CUNNINGHAM ELEMENTARY	PK-5	476	4	8	0	0	0	0	1	0	0	0	0	0	0	0	1	28	3	0	0	0	3	0	0	0	0	14	0	0	0	0	0
DAVIS ELEMENTARY	PK-5	785	0	2	0	0	0	3	0	0	0	2	0	0	0	0	8	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
DAWSON ELEMENTARY	PK-5	221	1	6	0	0	0	0	0	0	0	0	1	0	0	1	0	1	3	0	0	0	0	0	0	0	3	4	2	0	0	0	0
DOBIE PREK	PK	174	0	0	2	0	0	0	0	2	0	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
DOSS ELEMENTARY	PK-5	857	0	0	0	0	0	3	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
GALINDO ELEMENTARY	PK-5	558	2	4	0	1	0	0	3	0	0	0	0	0	0	1	0	4	15	0	0	0	0	0	0	0	0	7	2	0	0	0	1
GOVALLE ELEMENTARY	PK-5	496	0	5	2	0	0	0	0	0	0	1	0	2	5	0	0	0	1	0	0	1	0	0	0	0	3	0	0	0	0	0	0
GRAHAM ELEMENTARY	PK-5	735	0	5	0	0	8	2	0	0	0	2	0	0	0	0	16	0	0	7	0	0	0	0	1	1	0	1	0	0	0	0	0
JERRERO THOMPSON ELEMENTA	PK-5	620	0	0	0	0	0	0	0	3	0	4	0	0	0	0	6	0	0	3	0	0	0	0	1	2	0	0	0	0	0	0	0
GULLETT ELEMENTARY	PK-5	406	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
HARRIS ELEMENTARY	PK-5	660	0	3	15	0	0	0	0	0	7	17	0	0	0	0	0	0	2	0	0	0	0	0	0	0	3	0	0	0	0	0	1
HART ELEMENTARY	PK-5	692	0	1	2	0	1	2	0	0	0	4	0	0	0	0	3	0	0	1	0	0	0	0	4	0	0	0	0	0	0	0	0
HIGHLAND PARK ELEMENTARY	PK-5	644	0	1	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
HILL ELEMENTARY	PK-5	894	0	0	0	0	0	1	0	0	0	3	0	0	0	0	0	8	1	0	0	0	0	0	0	0	1	0	0	0	0	0	1
HOUSTON ELEMENTARY	PK-5	683	0	0	1	8	2	0	4	0	1	0	11	1	0	2	0	0	5	0	0	13	2	0	0	0	0	5	0	0	0	0	0
JORDAN ELEMENTARY	PK-5	756	0	1	9	0	7	3	0	1	1	5	0	0	4	0	0	0	0	1	0	0	0	12	0	0	0	0	0	0	0	0	1
JOSLIN ELEMENTARY	PK-5	208	3	1	0	0	0	0	0	0	0	0	0	0	0	1	0	4	3	0	0	0	0	0	0	0	0	14	0	0	0	0	0
KIKER ELEMENTARY	PK-5	1014	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
KOCUREK ELEMENTARY	PK-5	564	11	1	0	1	0	0	1	0	0	1	0	0	0	1	0	8	3	0	0	0	1	0	0	0	2	0	0	0	0	0	0
LANGFORD ELEMENTARY	PK-5	677	1	4	0	23	0	0	7	0	0	0	1	0	0	5	0	1	2	0	0	6	3	0	0	0	0	0	0	0	0	0	0
LEE ELEMENTARY	K-6	321	2	1	0	0	0	0	0	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
LINDER ELEMENTARY	1-6	430	0	2	0	0	0	0	1	0	0	0	4	2	0	0	0	1	28	0	0	1	0	0	0	0	0	4	0	0	0	0	0
UPHAUS ECC	PK-K	171	0	0	0	3	0	0	2	0	0	0	0	0	0	0	0	0	4	0	0	1	2	0	0	0	1	0	0	0	0	0	0
MAPLEWOOD ELEMENTARY	PK-6	414	0	17	0	0	0	0	0	0	0	49	0	0	2	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	1
MATHEWS ELEMENTARY	PK-6	290	0	1	3	0	0	1	0	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3
MCBEE ELEMENTARY	PK-5	498	0	0	0	0	0	2	0	0	0	1	0	0	0	0	20	0	0	1	0	0	0	1	6	5	0	0	0	0	0	1	0
MENCHACA ELEMENTARY	PK-5	771	3	4	0	3	0	0	3	0	0	0	0	0	0	0	0	3	0	0	0	0	4	0	0	0	2	4	1	0	0	0	1
METZ ELEMENTARY	PK-5	227	0	0	0	0	0	0	0	0	1	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
MILLS ELEMENTARY	PK-5	693	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	3	0	0	0	0	0	1
NORMAN ELEMENTARY	PK-5	301	0	0	4	0	0	0	0	0	0	0	0	1	6	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0	0	0
OAK HILL ELEMENTARY	PK-5	875	10	1	0	0	0	0	0	0	0	0	0	0	0	0	2	18	0	0	0	0	0	0	0	0	0	11	0	0	0	0	4
OAK SPRINGS ELEMENTARY	PK-5	320	0	4	0	1	0	0	0	0	3	1	0	4	0	2	0	0	0	0	0	0	2	0	0	0	7	2	0	0	0	0	0
ODOM ELEMENTARY	PK-5	584	0	4	1	2	0	0	6	0	0	0	1	0	0	10	0	8	8	0	0	1	12	0	0	0	0	3	0	0	0	0	0
ORTEGA ELEMENTARY	PK-5	275	0	4	1	0	0	0	0	0	1	3	0	2	2	0	0	0	3	0	0	3	0	0	0	0	3	0	0	0	0	0	1
OVERTON ELEMENTARY	PK-5	625	0	1	3	1	3	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
PADRON ELEMENTARY	PK-5	733	0	0	0	0	0	1	0	5	1	1	0	0	0	0	2	0	0	1	0	0	0	0	15	2	0	0	0	0	0	0	0
PALM ELEMENTARY	PK-5	457	0	4	3	10	0	0	3	0	0	0	2	0	0	0	0	2	3	0	0	0	2	0	0	0	0	5	0	0	0	0	0
PATTON ELEMENTARY	PK-5	987	**874**	2	0	0	0	0	0	0	0	0	0	0	0	1	0	16	5	0	0	0	2	0	0	1	0	3	0	0	0	0	1
PECAN SPRINGS ELEMENTARY	PK-5	436	0	6	**336**	0	3	0	0	0	2	6	0	0	4	0	0	0	0	2	0	0	0	1	0	0	1	0	0	0	0	0	0
PEREZ ELEMENTARY	PK-5	646	1	0	0	**551**	0	3	6	0	0	1	0	0	0	4	0	0	0	0	0	5	2	0	0	0	1	0	0	0	0	0	0
PICKLE ELEMENTARY	PK-5	640	0	0	1	0	**593**	0	0	0	12	6	0	0	0	2	0	0	0	0	3	0	0	0	0	1	0	0	0	0	0	0	0
PILLOW ELEMENTARY	PK-5	538	0	2	0	0	0	**437**	1	4	1	1	0	0	0	0	23	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	3
PLEASANT HILL ELEMENTARY	PK-5	506	2	3	0	3	0	0	**395**	0	0	0	0	0	0	6	0	3	1	0	0	0	24	0	0	0	1	1	0	0	0	0	0
READ PK	PK	240	0	0	0	0	0	1	**0**	**210**	1	0	0	0	0	0	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
REILLY ELEMENTARY	PK-5	225	0	2	0	0	1	0	0	0	**155**	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
RIDGETOP ELEMENTARY	PK-5	102	0	2	3	0	0	0	0	0	0	**74**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
RODRIGUEZ ELEMENTARY	PK-5	658	0	0	0	10	0	0	1	0	0	0	**556**	2	0	2	0	0	2	1	0	18	1	0	0	0	0	2	0	0	0	0	0
SANCHEZ ELEMENTARY	PK-5	337	0	5	0	2	0	0	0	0	1	1	0	**284**	0	0	0	0	1	0	0	0	0	0	0	0	2	2	1	0	0	0	0
SIMS ELEMENTARY	PK-5	248	0	2	6	0	0	0	0	0	0	3	0	4	**164**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ST ELMO ELEMENTARY	PK-5	291	2	4	0	1	0	0	2	0	0	1	0	0	0	**213**	0	4	1	0	0	0	4	0	0	0	0	4	0	0	0	0	0
SUMMITT ELEMENTARY	PK-5	612	0	1	0	0	0	2	0	0	0	5	0	0	0	0	**577**	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
SUNSET VALLEY ELEMENTARY	PK-5	467	3	4	0	2	0	0	0	0	0	0	0	1	0	3	0	**348**	1	0	0	0	2	0	0	0	1	10	0	0	0	0	1
TRAVIS HEIGHTS ELEMENTARY	PK-5	475	0	7	0	0	0	0	0	0	0	1	0	2	0	3	0	0	**384**	0	0	0	0	0	0	0	1	11	0	0	0	0	1
WALNUT CREEK ELEMENTARY	PK-5	637	0	2	0	0	0	0	0	1	1	3	0	0	0	0	9	0	0	**567**	0	0	0	2	0	2	0	0	0	0	0	0	1
WEBB PRIMARY CENTER	K-5	383	0	0	0	0	1	1	0	2	0	3	0	0	1	0	3	0	0	2	**251**	0	0	0	0	1	0	0	0	0	0	0	0
WIDEN ELEMENTARY	PK-5	545	1	0	1	9	0	0	1	0	0	0	10	0	0	3	0	2	4	0	0	**455**	1	0	0	0	0	0	0	0	0	0	1
WILLIAMS ELEMENTARY	PK-5	492	3	6	0	1	0	0	4	0	1	0	0	0	0	4	0	4	4	0	0	0	**346**	0	0	0	0	3	0	0	0	0	1
WINN ELEMENTARY	PK-5	307	0	3	6	0	4	3	0	0	3	5	0	0	0	0	0	0	0	0	1	0	0	**217**	0	0	2	0	0	0	0	0	0
WOOLDRIDGE ELEMENTARY	K-5	652	0	1	1	0	0	6	0	0	2	8	0	0	0	0	8	0	0	2	0	0	0	0	**559**	14	0	0	0	0	0	0	0
WOOTEN ELEMENTARY	PK-5	623	0	0	0	0	0	6	0	**2**	0	5	0	0	0	0	0	0	0	0	0	0	0	0	6	**513**	0	0	0	0	0	0	0
ZAVALA ELEMENTARY	PK-5	274	0	5	0	0	0	0	0	0	2	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	**226**	1	0	0	0	0	0
ZILKER ELEMENTARY	PK-5	419	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	**382**	0	0	0	0	1
	TOTAL	**43,541**	**969**	**232**	**424**	**667**	**626**	**488**	**454**	**231**	**221**	**312**	**589**	**316**	**191**	**275**	**762**	**506**	**521**	**598**	**260**	**510**	**445**	**237**	**599**	**552**	**317**	**552**	**10**	**3**	**2**	**5**	**39**

	TOTAL	**43,541**	**969**	**232**	**424**	**667**	**626**	**488**	**454**	**231**	**221**	**312**	**589**	**316**	**191**	**275**	**762**	**506**	**521**	**598**	**260**	**510**	**445**	**237**	**599**	**552**	**317**	**552**	**10**	**3**	**2**	**5**	**39**
	EE	**1,265**	1	0	37	38	1	4	33	79	31	1	0	18	34	0	9	7	6	5	0	37	6	4	1	6	28	3	96	0	0	0	35
School Total Attendance -- Fall 2016	**UM**	**3**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Based on file:	**OD**	**878**	11	13	12	20	6	11	11	7	12	16	3	19	5	12	56	10	18	6	0	7	9	0	4	9	7	6	3	0	0	0	6
Davis_DemographicsPlanning_extract_2016-17.xlsx	**TOTAL**	**45,687**	**981**	**245**	**473**	**725**	**633**	**503**	**498**	**317**	**264**	**329**	**592**	**353**	**230**	**287**	**827**	**524**	**545**	**609**	**260**	**554**	**460**	**241**	**604**	**567**	**352**	**562**	**109**	**3**	**2**	**5**	**80**
Site Capacity			940	293	524	617	561	502	505	352	318	224	711	580	355	411	731	561	524	655	243	655	561	524	655	468	561	460	250	250	250	250	251
Capacity %			104.4%	83.6%	90.3%	117.5%	112.8%	100.2%	98.6%	90.1%	83.0%	146.9%	83.3%	60.9%	64.8%	69.8%	113.1%	93.4%	104.0%	93.0%	107.0%	84.6%	82.0%	46.0%	92.2%	121.2%	62.7%	122.2%	NA	NA	NA	NA	NA
		Open Enrollment	107	NA	137	174	40	66	103	NA	108	255	33	69	66	74	250	176	161	40	NA	99	114	24	45	54	126	180	NA	NA	NA	NA	NA
		% Open Enrollment	10.9%	NA	29.0%	24.0%	6.3%	13.1%	20.7%	NA	40.9%	77.5%	5.6%	19.5%	28.7%	25.8%	30.2%	33.6%	29.5%	6.6%	NA	17.9%	24.8%	10.0%	7.5%	9.5%	35.8%	32.0%	NA	NA	NA	NA	NA

SCHOOL	PATTON ELEMENTARY	PEASE ELEMENTARY	PECAN SPRINGS ELEMENTARY	PEREZ ELEMENTARY	PICKLE ELEMENTARY	PILLOW ELEMENTARY	PLEASANT HILL ELEMENTARY	READ PK	REILLY ELEMENTARY	RIDGETOP ELEMENTARY	RODRIGUEZ ELEMENTARY	SANCHEZ ELEMENTARY	SIMS ELEMENTARY	ST ELMO ELEMENTARY	SUMMITT ELEMENTARY	SUNSET VALLEY ELEMENTARY	TRAVIS HEIGHTS ELEMENTARY	WALNUT CREEK ELEMENTARY	WEBB PRIMARY CENTER	WIDEN ELEMENTARY	WILLIAMS ELEMENTARY	WINN ELEMENTARY	WOOLDRIDGE ELEMENTARY	WOOTEN ELEMENTARY	ZAVALA ELEMENTARY	ZILKER ELEMENTARY	AUSTIN CHILDHOOD DEVELOPMENT CENTER	AUSTIN STATE HOSPITAL	DELL CHILDRENS MEDICAL CENTER	ELEMENTARY DAEP	ROSEDALE
	PATTON ELEMENTARY	PEASE ELEMENTARY	PECAN SPRINGS ELEMENTARY	PEREZ ELEMENTARY	PICKLE ELEMENTARY	PILLOW ELEMENTARY	PLEASANT HILL ELEMENTARY	READ PK	REILLY ELEMENTARY	RIDGETOP ELEMENTARY	RODRIGUEZ ELEMENTARY	SANCHEZ ELEMENTARY	SIMS ELEMENTARY	ST ELMO ELEMENTARY	SUMMITT ELEMENTARY	SUNSET VALLEY ELEMENTARY	TRAVIS HEIGHTS ELEMENTARY	WALNUT CREEK ELEMENTARY	WEBB PRIMARY CENTER	WIDEN ELEMENTARY	WILLIAMS ELEMENTARY	WINN ELEMENTARY	WOOLDRIDGE ELEMENTARY	WOOTEN ELEMENTARY	ZAVALA ELEMENTARY	ZILKER ELEMENTARY	AUSTIN CHILDHOOD DEVELOPMENT CENTER	AUSTIN STATE HOSPITAL	DELL CHILDRENS MEDICAL CENTER	ELEMENTARY DAEP	ROSEDALE

Middle School of Attendance

Middle School of Residence

SCHOOL	RANGE	STUDENTS*	BAILEY MIDDLE SCHOOL	BEDICHEK MIDDLE SCHOOL	BURNET MIDDLE SCHOOL	COVINGTON MIDDLE SCHOOL	DOBIE MIDDLE SCHOOL	FULMORE MIDDLE SCHOOL	GORZYCKI MIDDLE SCHOOL	KEALING MIDDLE SCHOOL	LAMAR MIDDLE SCHOOL	MARTIN MIDDLE SCHOOL	MENDEZ MIDDLE SCHOOL	MURCHISON MIDDLE SCHOOL	O HENRY MIDDLE SCHOOL	PAREDES MIDDLE SCHOOL	SMALL MIDDLE SCHOOL	WEBB MIDDLE SCHOOL	
BAILEY MIDDLE SCHOOL	Gr 6 - 8	930	**749**	4	0	17	0	31	22	35	1	0	1	0	2	4	**38**	0	BAILEY MIDDLE SCHOOL
BEDICHEK MIDDLE SCHOOL	Gr 6 - 8	1,012	25	**767**	0	25	0	36	5	21	7	1	2	2	29	12	33	0	BEDICHEK MIDDLE SCHOOL
BURNET MIDDLE SCHOOL	Gr 6 - 8	1,300	1	0	**1,034**	0	13	19	0	30	78	1	0	71	3	0	0	8	BURNET MIDDLE SCHOOL
COVINGTON MIDDLE SCHOOL	Gr 6 - 8	839	39	5	0	**502**	0	27	26	28	7	0	1	1	31	1	**129**	0	COVINGTON MIDDLE SCHOOL
DOBIE MIDDLE SCHOOL	Gr 6 - 8	1,155	1	0	6	0	**578**	24	1	21	27	2	0	36	8	0	1	9	DOBIE MIDDLE SCHOOL
FULMORE MIDDLE SCHOOL	Gr 6 - 8	705	1	6	0	10	0	**561**	1	27	2	9	1	2	20	1	16	3	FULMORE MIDDLE SCHOOL
GORZYCKI MIDDLE SCHOOL	Gr 6 - 8	1,396	0	1	0	0	0	18	**1,181**	147	0	0	0	0	5	0	30	0	GORZYCKI MIDDLE SCHOOL
KEALING MIDDLE SCHOOL	Gr 6 - 8	518	0	0	1	0	0	34	0	**355**	52	6	0	0	9	0	1	0	KEALING MIDDLE SCHOOL
LAMAR MIDDLE SCHOOL	Gr 6 - 8	860	0	0	1	0	0	22	0	108	**636**	0	0	8	8	0	0	13	LAMAR MIDDLE SCHOOL
MARTIN MIDDLE SCHOOL	Gr 6 - 8	1,008	0	0	0	3	3	37	0	58	61	**408**	4	55	165	0	4	3	MARTIN MIDDLE SCHOOL
MENDEZ MIDDLE SCHOOL	Gr 6 - 8	977	5	58	1	21	0	75	2	2	2	1	**693**	0	12	42	18	0	MENDEZ MIDDLE SCHOOL
MURCHISON MIDDLE SCHOOL	Gr 6 - 8	1,323	0	0	0	0	0	14	0	145	31	0	0	**1,123**	0	0	0	0	MURCHISON MIDDLE SCHOOL
O HENRY MIDDLE SCHOOL	Gr 6 - 8	876	0	0	0	1	0	39	0	150	34	0	0	0	**523**	0	**35**	0	O HENRY MIDDLE SCHOOL
PAREDES MIDDLE SCHOOL	Gr 6 - 8	1,231	68	40	0	25	0	48	15	28	2	1	5	0	24	**888**	34	0	PAREDES MIDDLE SCHOOL
SMALL MIDDLE SCHOOL	Gr 6 - 8	967	4	0	0	6	0	21	27	48	3	0	0	0	9	0	**830**	0	SMALL MIDDLE SCHOOL
WEBB MIDDLE SCHOOL	Gr 6 - 8	1,010	0	0	9	1	6	20	0	9	52	3	0	18	6	0	3	**643**	WEBB MIDDLE SCHOOL
TOTAL	Gr 6 - 8	**16,107**	**893**	**881**	**1,052**	**611**	**600**	**1,026**	**1,280**	**1,212**	**995**	**432**	**707**	**1,316**	**854**	**948**	**1,172**	**679**	
			1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	
School Total Attendance -- Fall 2016 Based on file: Davis_DemographicsPlanning_extract_2016-17.xlsx		OD	**8**	**6**	**2**	**7**	**4**	**14**	**4**	**18**	**20**	**4**	**3**	**19**	**15**	**6**	**10**	**4**	
	Total Gr 6 - 8	**16,291**	**901**	**887**	**1,054**	**618**	**604**	**1,040**	**1,284**	**1,230**	**1,015**	**436**	**710**	**1,335**	**869**	**954**	**1,182**	**683**	
Site Capacity			**1,176**	**941**	**1,039**	**1,125**	**902**	**1,078**	**1,323**	**1,333**	**1,008**	**804**	**1,215**	**1,113**	**945**	**1,156**	**1,239**	**804**	
Capacity %			**76.6%**	**94.3%**	**101.4%**	**54.9%**	**67.0%**	**96.5%**	**97.1%**	**92.3%**	**100.7%**	**54.2%**	**58.4%**	**119.9%**	**92.0%**	**82.5%**	**95.4%**	**85.0%**	
Open Enrollment			**152**	**120**	**20**	**116**	**26**	**479**	**103**	**875**	**379**	**28**	**17**	**212**	**346**	**66**	**352**	**40**	
% Open Enrollment			**16.87%**	**13.53%**	**1.90%**	**18.77%**	**4.30%**	**46.06%**	**8.02%**	**71.14%**	**37.34%**	**6.42%**	**2.39%**	**15.88%**	**39.82%**	**6.92%**	**29.78%**	**5.86%**	

Middle School of Attendance

Middle School of Residence

SCHOOL	RANGE	STUDENTS*	ALTERNATIVE LEARNING CENTER	ANN RICHARDS LEADERSHIP ACADEMY	AUSTIN STATE HOSPITAL	BARTON HILLS ELEMENTARY	BRYKER WOODS ELEMENTARY	GARCIA MENS LEADERSHIP	LEE ELEMENTARY	MAPLEWOOD ELEMENTARY	MATHEWS ELEMENTARY	PEASE ELEMENTARY	PHOENIX ACADEMY	ROSEDALE	SADLER WOMENS LEADERSHIP	TRAVIS COUNTY DAY SCHOOL	TRAVIS COUNTY JJAEP	TRAVIS COUNTY JUVENILE DETENTI
BAILEY MIDDLE SCHOOL	Gr 6 - 8	26	0	21	0	1	0	0	1	0	0	1	0	2	0	0	0	0
BEDICHEK MIDDLE SCHOOL	Gr 6 - 8	47	4	34	0	3	0	0	0	0	2	2	0	2	0	0	0	0
BURNET MIDDLE SCHOOL	Gr 6 - 8	42	11	18	0	0	0	5	0	2	1	0	0	0	4	0	0	1
COVINGTON MIDDLE SCHOOL	Gr 6 - 8	42	0	34	0	0	0	2	0	0	1	3	0	1	0	0	1	0
DOBIE MIDDLE SCHOOL	Gr 6 - 8	441	1	51	0	0	0	210	0	1	0	4	0	1	171	0	1	1
FULMORE MIDDLE SCHOOL	Gr 6 - 8	45	1	36	0	5	0	0	0	0	1	1	0	0	1	0	0	0
GORZYCKI MIDDLE SCHOOL	Gr 6 - 8	14	0	8	0	1	1	0	0	0	1	1	0	2	0	0	0	0
KEALING MIDDLE SCHOOL	Gr 6 - 8	60	0	11	0	0	0	0	18	25	0	3	0	1	2	0	0	0
LAMAR MIDDLE SCHOOL	Gr 6 - 8	64	0	14	0	0	2	15	1	1	1	0	0	0	30	0	0	0
MARTIN MIDDLE SCHOOL	Gr 6 - 8	207	4	37	0	0	1	77	0	4	4	4	0	1	75	0	0	0
MENDEZ MIDDLE SCHOOL	Gr 6 - 8	45	3	39	0	0	0	0	0	0	1	0	0	0	0	1	0	1
MURCHISON MIDDLE SCHOOL	Gr 6 - 8	10	0	5	0	0	1	2	1	0	0	0	0	0	1	0	0	0
O HENRY MIDDLE SCHOOL	Gr 6 - 8	94	0	20	6	19	26	0	0	0	21	0	0	2	0	0	0	0
PAREDES MIDDLE SCHOOL	Gr 6 - 8	53	1	44	0	3	0	0	0	0	2	1	0	2	0	0	0	0
SMALL MIDDLE SCHOOL	Gr 6 - 8	19	0	18	0	0	0	0	0	0	0	0	0	1	0	0	0	0
WEBB MIDDLE SCHOOL	Gr 6 - 8	240	1	19	0	0	0	108	0	2	0	1	0	0	109	0	0	0
TOTAL	Gr 6 - 8	**1,449**	**26**	**409**	**6**	**32**	**31**	**419**	**21**	**35**	**35**	**21**	**0**	**15**	**393**	**1**	**2**	**3**
			17	**18**	**19**	**20**	**21**	**22**	**23**	**24**	**25**	**26**	**27**	**27**	**28**	**29**	**30**	**31**
		OD	**1**	**13**	**0**	**0**	**0**	**10**	**0**	**1**	**2**	**3**	**2**	**3**	**5**	**0**	**0**	**0**
		Total Gr 6 - 8	**27**	**422**	**6**	**32**	**31**	**429**	**21**	**36**	**37**	**24**	**2**	**18**	**398**	**1**	**2**	**3**

High School of Attendance

High School of Residence

SCHOOL	RANGE	STUDENTS*	AKINS HIGH SCHOOL	ANDERSON HIGH SCHOOL	AUSTIN HIGH SCHOOL	BOWIE HIGH SCHOOL	CROCKETT HIGH SCHOOL	EASTSIDE MEMORIAL HIGH SCHOOL	LANIER HIGH SCHOOL	LBJ HIGH SCHOOL	MCCALLUM HIGH SCHOOL	REAGAN HIGH SCHOOL	TRAVIS HIGH SCHOOL
AKINS HIGH SCHOOL	Gr 9 - 12	3,358	**2,601**	5	84	242	126	2	0	2	43	1	46
ANDERSON HIGH SCHOOL	Gr 9 - 12	2,152	1	**1,815**	6	0	1	0	4	0	75	2	0
AUSTIN HIGH SCHOOL	Gr 9 - 12	1,982	2	22	**1,555**	21	7	0	1	0	73	1	2
BOWIE HIGH SCHOOL	Gr 9 - 12	2,898	9	1	43	**2,464**	24	1	2	1	33	0	0
CROCKETT HIGH SCHOOL	Gr 9 - 12	1,634	42	6	80	115	**1,185**	6	0	1	32	0	22
EASTSIDE MEMORIAL HIGH SCHOOL	Gr 9 - 12	964	3	55	203	3	45	**459**	2	8	43	21	39
LANIER HIGH SCHOOL	Gr 9 - 12	2,229	0	124	10	0	1	14	**1,596**	6	121	56	4
LBJ HIGH SCHOOL	Gr 9 - 12	947	0	15	15	1	2	14	3	**696**	67	61	1
MCCALLUM HIGH SCHOOL	Gr 9 - 12	1,438	0	65	27	0	3	4	2	11	**1,047**	19	3
REAGAN HIGH SCHOOL	Gr 9 - 12	1,730	2	69	31	0	1	23	49	66	154	**1,113**	8
TRAVIS HIGH SCHOOL	Gr 9 - 12	1,806	22	4	83	32	104	17	1	1	48	1	**1,196**
TOTAL	Gr 9 - 12	**21,139**	**2,682**	**2,181**	**2,137**	**2,878**	**1,499**	**540**	**1,660**	**792**	**1,736**	**1,275**	**1,321**

School Total Attendance -- Fall 2016 Based on file: Davis_DemographicsPlanning_extract_2016-17													
		OD	**22**	**38**	**27**	**25**	**19**	**18**	**20**	**26**	**38**	**23**	**29**
	Total Gr 9 - 12	**21,554**	**2,704**	**2,219**	**2,164**	**2,903**	**1,518**	**558**	**1,680**	**818**	**1,774**	**1,298**	**1,350**
Site Capacity			**2,394**	**2,373**	**2,205**	**2,463**	**2,163**	**1,156**	**1,549**	**902**	**1,596**	**1,588**	**1,784**
Capacity %			**112.9%**	**93.5%**	**98.1%**	**117.9%**	**70.2%**	**48.3%**	**108.5%**	**90.7%**	**111.2%**	**81.7%**	**75.7%**
		Open Enrollment	**103**	**404**	**609**	**439**	**333**	**99**	**84**	**122**	**727**	**185**	**154**
		% Open Enrollment	**3.81%**	**18.21%**	**28.14%**	**15.12%**	**21.94%**	**17.74%**	**5.00%**	**14.91%**	**40.98%**	**14.25%**	**11.41%**

High School of Attendance

High School of Residence

SCHOOL	ALTERNATIVE LEARNING CENTER	ANN RICHARDS LEADERSHIP ACADEM	AUSTIN STATE HOSPITAL	GARZA HIGH SCHOOL	INTERNATIONAL HIGH SCHOOL	LANIER GPA	LASA HIGH SCHOOL	LEADERSHIP ACADEMY	PHOENIX ACADEMY	ROSEDALE	TRAVIS COUNTY DAY SCHOOL	TRAVIS COUNTY J J A E P	TRAVIS COUNTY JUVENILE DETENTI	TRAVIS GPA	VIRTUAL CAMPUS HIGH SCHOOL
AKINS HIGH SCHOOL	6	59	0	25	8	1	48	5	2	19	3	0	6	24	0
ANDERSON HIGH SCHOOL	3	6	0	17	10	2	204	1	0	4	0	0	1	0	0
AUSTIN HIGH SCHOOL	10	21	10	27	3	0	218	0	2	6	0	0	0	1	0
BOWIE HIGH SCHOOL	4	26	0	22	0	0	252	1	0	14	0	1	0	0	0
CROCKETT HIGH SCHOOL	0	56	0	18	10	0	34	4	1	10	0	0	4	8	0
EASTSIDE MEMORIAL HIGH SCHOOL	5	19	0	19	9	1	15	2	0	6	1	0	2	4	0
LANIER HIGH SCHOOL	12	29	0	3	104	109	22	2	0	9	1	1	4	1	0
LBJ HIGH SCHOOL	4	15	0	7	9	7	18	2	0	6	2	0	2	0	0
MCCALLUM HIGH SCHOOL	4	17	0	23	6	2	195	0	0	7	1	0	1	1	0
REAGAN HIGH SCHOOL	5	55	0	9	40	20	53	7	0	15	1	0	7	2	1
TRAVIS HIGH SCHOOL	8	49	0	14	43	0	43	2	0	15	1	1	1	120	0
TOTAL	**61**	**352**	**10**	**184**	**242**	**142**	**1102**	**26**	**5**	**111**	**10**	**3**	**28**	**161**	**1**

OD	**0**	**13**	**0**	**24**	**2**	**3**	**11**	**13**	**29**	**2**	**2**	**0**	**23**	**8**	**0**
Gr 9 - 12	**61**	**365**	**10**	**208**	**244**	**145**	**1,113**	**39**	**34**	**113**	**12**	**3**	**51**	**169**	**1**

SECTION FOUR: DISTRICT WIDE STUDENT POPULATION PROJECTIONS

Student populations are projected out ten years for each of the Study Areas, attendance areas and for the Austin Independent School District as a whole. The District-wide summary enables the District to see a broad overview of future population shifts and what affect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district. The Study Area listings in Appendix A enable the District to monitor student population growth or decline by neighborhood areas within the school attendance areas.

Together, these projection summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study Areas and their projected resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments or other means identified to better utilize school facilities. Projections provided in this report are based on students who live in the District and are part of the student data file from October 1, 2016. Austin ISD should continue to update development information and student forecasting annually to help track trends within the District student population.

Table 21

Projected Resident Students

District Summary											
	ACTUAL	PROJECTED RESIDENT STUDENTS									
PK	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3,974	3,918.4	4,029.6	4,053.5	3,946.2	3,926.3	3,922.4	3,930.3	3,922.4	3,942.2	3,942.2
1	6,445	6,740.8	6,661.5	6,884.9	6,936.4	6,754.4	6,723.8	6,731.2	6,757.8	6,805.9	6,808.2
2	6,600	6,460.1	6,682.6	6,583.8	6,797.2	6,840.4	6,648.5	6,620.4	6,627.0	6,650.6	6,693.5
3	6,732	6,375.4	6,193.8	6,382.4	6,287.4	6,481.8	6,510.8	6,329.8	6,303.8	6,308.4	6,327.0
4	6,709	6,541.6	6,144.1	5,963.8	6,141.8	6,046.2	6,220.1	6,249.0	6,076.7	6,051.1	6,052.0
5	6,665	6,553.4	6,336.7	5,948.8	5,780.9	5,944.8	5,842.8	6,011.4	6,039.2	5,871.6	5,843.3
6	6,240	6,325.6	6,173.4	5,968.7	5,619.4	5,462.9	5,606.3	5,514.2	5,672.5	5,697.1	5,535.5
7	5,405	5,671.6	5,699.0	5,582.8	5,403.7	5,098.7	4,963.5	5,095.5	5,018.4	5,160.1	5,177.3
8	5,351	5,457.0	5,663.3	5,665.1	5,560.9	5,380.4	5,073.7	4,945.1	5,076.6	4,999.2	5,135.4
9	5,351	5,396.1	5,440.1	5,629.1	5,625.4	5,524.5	5,336.2	5,040.1	4,909.9	5,037.2	4,955.9
10	6,156	6,171.1	6,169.1	6,182.6	6,432.9	6,395.6	6,283.1	6,055.7	5,719.1	5,574.5	5,715.0
11	5,332	5,470.1	5,454.3	5,450.0	5,469.2	5,690.3	5,663.3	5,589.1	5,402.2	5,125.4	5,001.7
12	5,007	4,983.1	5,069.5	5,049.5	5,051.4	5,069.1	5,270.8	5,253.8	5,191.2	5,033.0	4,785.5
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
PK-5	43,365	42,915.3	42,221.7	41,785.9	41,509.3	41,456.8	41,474.7	41,386.3	41,399.4	41,326.9	41,201.7
6-8	16,107	16,524.7	16,802.4	16,877.0	16,590.0	16,003.6	15,373.4	15,080.7	15,004.9	15,196.5	15,268.6
9-12	21,139	21,438.1	21,437.6	21,500.5	21,753.9	21,953.5	22,029.5	21,899.3	21,304.1	20,674.3	20,292.0
PK-12	80,611	80,878.1	80,461.7	80,163.4	79,853.2	79,413.9	78,877.6	78,366.3	77,708.4	77,197.7	76,762.3
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
OOD K-12	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278
OOD PK	193	193	193	193	193	193	193	193	193	193	193
OOD EC	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265
Unmatched	5	5	5	5	5	5	5	5	5	5	5
	83,352	83,619	83,203	82,904	82,594	82,155	81,619	81,107	80,449	79,939	79,503
Annual change		267.1	-416.4	-298.3	-310.2	-439.3	-536.3	-511.3	-657.9	-510.7	-435.4
		0.32%	-0.50%	-0.36%	-0.37%	-0.53%	-0.65%	-0.63%	-0.81%	-0.63%	-0.54%
Projected 10 yr. Loss		-4,265.7									
		-4.77%									

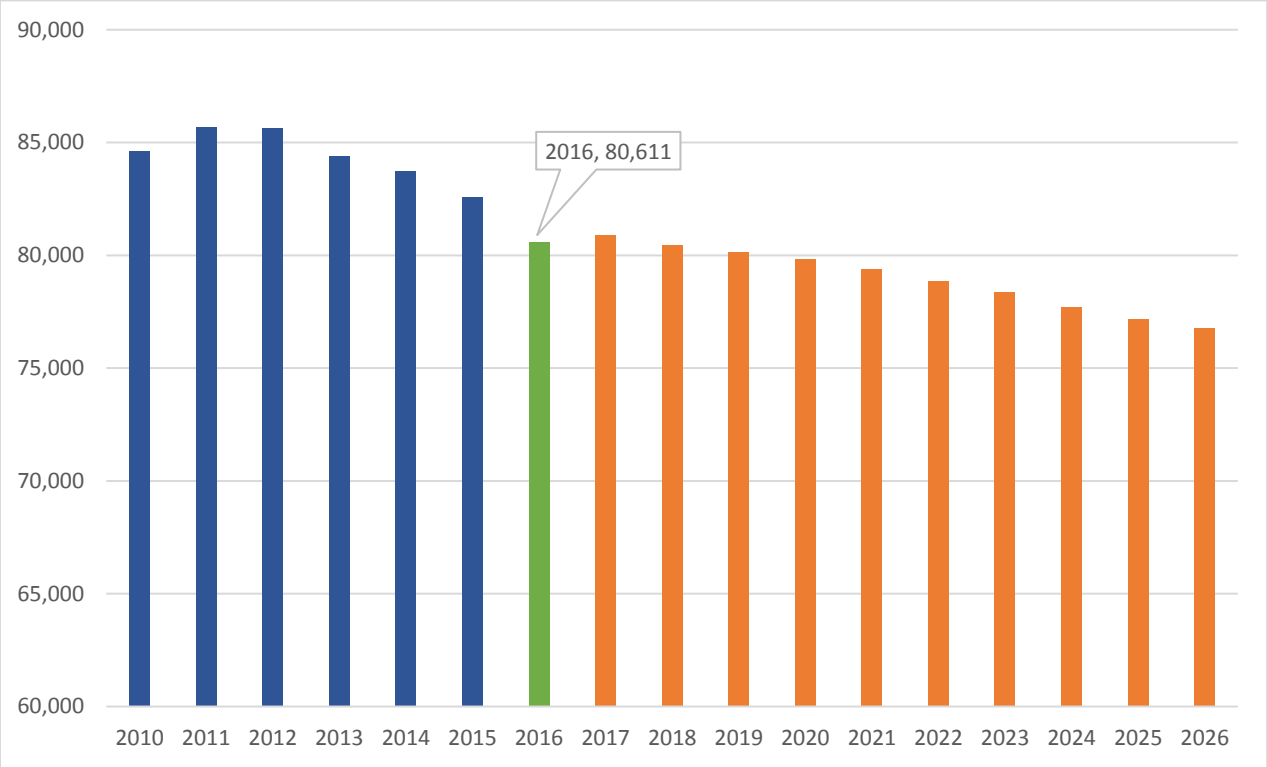
*Note: EC – Early Childhood or students that have a grade of -3 and -2.

District-Wide Student Projection Trends

The basic units in the projections are the individual Study Areas. There are currently a total of 2,518 Study Areas in the Austin Independent School District. The current attendance areas are made up of specific Study Areas. The entire District Summary is simply the compilation of all of Study Areas. For each Study Area, the student counts are projected over ten years (Current: SY 2016; Projected: SY 2017 through SY 2026). The District-wide projections can be found in Chart 4 depicting the District's historic resident students beginning with SY 2010, current SY 2016, and the next projected ten years.

Chart 5

District Resident Student Population



Overall, resident student populations for Austin Independent School District are expected to decline annually for the next ten year period. The AISD's PK-12 resident student population is projected to decline by 3,849 students over the projection time frame, for a net decrease of 4.8%. Declines will begin to be seen in elementary school grades over the next seven years, but as those student matriculate through Austin ISD, those losses will be appear at the middle school level starting in SY 2020. Over the next ten years, the elementary level populations are expected to lose over 2,100 students. Middle school populations may decline by 838 students. High Schools will see an increase through SY 2022, when the larger classes begin to arrive in high school grades, and then decline through SY 2026.

Currently there are about 95 known active and/or approved residential housing projects scattered throughout the District. At the time of this report, there are plans to build 13,361 new housing units over the next ten years. The continued shift from single-family detached to multi-family attached housing will continue to adversely affect future student growth. Multi-family attached units typically yield fewer students. Projects that were previously slated for single family detached are now transitioning to medium-density and/or high-density units. These types of units typically do not yield large numbers of students in Austin ISD. The AISD may see additional residential development projects in the near future, but these projects are currently under review with

the City of Austin Planning Department. With information provided by District staff, Davis Demographics has mapped these projects, but did not include the units in the resident student projections. Mapping these projects will allow the District to see potential areas of future development. There were 81 total projects that were considered to be in the "In review" with the City of Austin Planning Department. If approved, these projects can potentially add another 12,204 housing units to the AISD area.

The Austin Independent School District has experienced a reduction in student population the last four consecutive years. This school year the AISD did have a change in the Out-of-District policy, and netted 1,278 K-12 resident students, 507 more resident students than last school year. This SY 2016, there were a total of 80,611 PK-12 resident students. These declines have occurred primarily at the Prekindergarten and Kindergarten grade levels and are indicated to continue. The elementary schools declines can be attributed to decreasing birth rates and lower births-to-kindergarten relationship (about 55%). On June 2, 2016, the CDC again reported that preliminary birth rates in the United State decreased by less than 1% in 2015. This, compounded with the lack of affordable housing, will have a negative impact on projected growth at the lower grades for Austin ISD. Lower projected counts at the elementary level will translate to losses at all grade levels and drive lower projected numbers for the higher grades towards the end of the ten-year period.

At the middle school level, student counts may see a net decrease of 838 students over the next ten years. Middle school student counts expected to increase the next three years and peak to 16,877, then see a drop occurring after SY 2020, due to the maturation of the smaller classes from the elementary school level matriculating in to the middle schools.

The District's high schools had been experiencing growth over last four years. SY 2014 resident high school population reached 21,266 students and hosted a larger than average 9th grade class. For SY 2016 high school counts decreased by only 63 students. Though the District lost high school students the last four years, the projection indicates that the 9-12 resident student population will see an increase the next five years. The overall high school counts could peak up to 22,030 students in SY 2022. By year seven, Austin ISD high schools will begin to experience a trend of decline as the smaller classes again begin matriculate through Austin ISD.

The Austin Independent School District has a total of 79 elementary schools, 18 middle schools and 11 high schools with attendance area boundaries. In October 2016, the District enrolled a total of 45,099 elementary students, 16,262 middle school students and 21,202 high school students for a total of 82,563 students enrolled in and residing in Austin ISD boundary.

Austin ISD elementary schools are expected to have annual losses through SY 2026 the student counts are expected to decrease to around 41,200 resident students. These decreases are mainly due to smaller incoming Kindergarten classes and other small classes matriculating through the years.

The middle school student population for Austin ISD may expect little growth in the student counts the next three years. As of October 2016, the District reported 16,291 enrolled middle school students. The projections show that the growth will peak by SY 2019, when the district can expect 16,877 resident middle school students. By 2021, the middle school count may once again be down to 16,000 students. This trend is expected to continue through SY 2024, and then see a slight uptick beginning in SY 2025. Middle school student declines beginning in SY 2021 through SY 2024 will begin occur when the smaller cohorts from feeder elementary schools enter the middle school grades. Overall, that equates to a net decline of over 838 (net decrease of 5.2%) middle school students over the next ten-year period**.**

The district wide summary highlights that the Austin ISD high school student population is expected to experience some growth over the next four years. In SY 2016 Austin ISD had 21,139 high school resident students, approximately 63 students less than last year's counts. The high school student population is expected to peak by SY 2022 with 22,030 student. In SY 2023, the district could expect to see the high school resident student population drop to the level of 21,900. Overall high school student counts could see a net loss of almost 850 (net decrease of 4.8%) students by SY 2026.

SECTION FIVE: ATTENDANCE AREA PROJECTIONS BY RESIDENCE

ELEMENTARY STUDENT POPULATION PROJECTION TRENDS

According to the projections, Austin ISD elementary grades are expected to see an overall decline of 5% over the next ten-year period. There are 79 individual elementary attendance areas within Austin ISD. For this report, eight regions (Northwest, North Central, Northeast, Central, East, Southwest, South Central and Southwest) have been created to better understand demographic trends occurring within each region.

Only one region, Northwest, is expected to see substantial elementary growth (19.1%) over the next ten years. Meanwhile, the rest of the District can expect to experience low growth, below 5%, or declining elementary student populations, up to 28%. Five regions are anticipated to have resident student population declines in the ten-year period. In order of severity, the East, with a 28% decrease; the North Central with a net loss of 15.6%; the Southeast with an 11% decline, the Central with an anticipated decline of 3.3%, and the Northeast with 2.2% drop. Besides, the South Central (0.5%), and the Southwest (4.4%) regions will be stable over the ten-year period with little net student population gain. This SY 2016 a new charter school campus opened. The IDEA Bluff Springs campus located in the Blazier attendance area, and is currently serving K thru 2nd and 6th grade.

IMPACT ON THE AUSTIN ISD ELEMENTARY REGIONS

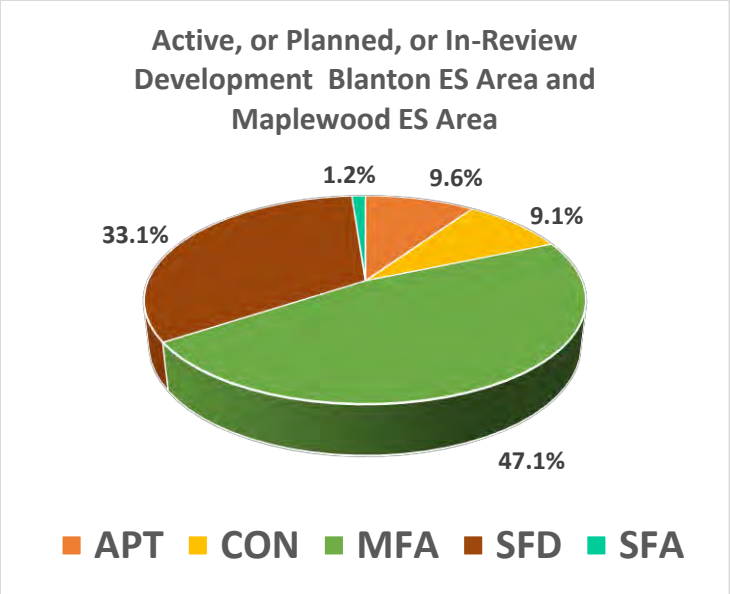
Northwest Region is located west of MoPac and north of W 45th Street to the District boundaries. This area currently has 3,794 students living in these school attendance areas. The anticipated growth of elementary students in this region could reach 4,520 or 19.1% by SY 2026. All of elementary attendance areas in this region are projected to experience a stable increase in students, between 10.2% and 28.3% over the next ten years. Only Highland Park will experience a very slight drop after SY 2022 which will be expected less than 1.2%.

Among them, the greatest anticipated growth occurs in the Davis attendance area, with 28.3% growth by SY 2026. Increases in student population for Northwest elementary school students follow the trend of growth in the District's periphery, away from the city center. The high cost of housing in central Austin makes the relatively affordable housing in Northwest more attractive for young families with children.

Northcentral Region is between MoPac and IH-35 from Airport Boulevard to the northern District boundaries. This region has the largest elementary student population in the district. Moreover, it has the second largest PK population (673 students), after the Northeast region (769 students). In SY 2016, 7,443 elementary students were reported living in the North Central Region. This area is projected to regionally decline 15.6% by SY 2026. Only Brentwood and Wooten attendance areas indicate positive growth, 6.9% and 1.4% respectively, by the end of these projections. Brentwood is projected to have 676 elementary resident students next school year and continue with slight increases through SY 2021. The Brentwood attendance area currently has had larger than average Kindergarten, 1st, 2nd, and 3rd grade cohorts (almost a classroom larger at each grade).

The remainder of the attendance areas in the North Central will experience declines ranging from -9.7% (Gullet) to -28.9% (Pillow). The greatest reduction in student projections over the next ten years in North Central are anticipated at Pillow (-155 students), Cook (-155 students), and Barrington (-142 students).

Northeast Region is east of IH-35 from Airport Boulevard to the District's northern boundary. Overall, this area is projected to have 6,282 resident elementary students by SY 2026 which is a 2.2% drop compared to 6,422 students in 2016. SY 2020 will experience the lowest rate in resident students, 3.5% lower than SY 2016. After that, the student population will increase slowly. However, Blanton and Maplewood attendance areas are expected to have significant growth compared to their neighbors. By the end of these projections, they will grow to 178 students and 183 students respectively. A great number of under-construction housing projects located with those areas, most notably the Mueller development, are accountable for that growth. Although there is a mixed residential type planned, the affordability of these units may affect the student generation from these homes. This development data should be closely monitored for future reports.

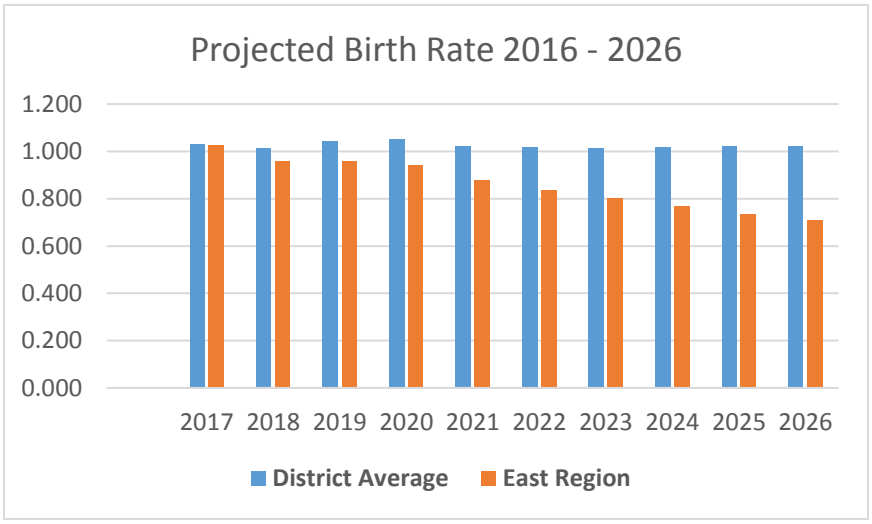


Other attendance areas in the Northeast are projected to decline. The greatest losses are projected at the northern schools within the region which are Graham (-140 students), Hart (-124 students) and Pickle (-108 students). Depending on site capacities, the District may consider adjustments to boundaries in this area to help offset the anticipated growth in Blanton and Maplewood.

Central Region had a total of 3,972 resident elementary students in SY 2016. Projections for the Central Region show that the area should continue to see a gradual decline over the next ten years. This region's elementary student population could drop to almost 3,839 by SY 2026. However, there is a small growth of students in the northern side of Colorado River. All elementary school areas north of the river have student population growth. Over the next ten years, while the other schools will gain from 0.3% to 2%, Mathews will experience the highest projected increase which is 20.2% or 54 students. The high density of under-construction residential development should be accountable for that growth.

Meanwhile, the southern schools are projected for decreasing students up to 16.6% by SY 2026. Among them, Galindo, Barton Hills, and Travis Heights will expect the highest percentages of loss. All three are projected to lose between 33 and 78 students. Travis Heights' loss can be directly attributed to mobility statistics that indicate an area that is "aging out".

East Region, located east of IH-35, currently has 4,260 elementary resident students this school year. This region is projected to decline the most of all areas over the next ten years, losing more than 28% of the current elementary student population by SY 2026.



Due to its proximity to the city center and the University of Texas, the East Region has seen much gentrification over the past decade, so existing homes are no longer occupied by young families. Especially, Linder and Sanchez are respectively projected loss up to 46% and 48.3% by SY 2026. Other attendance areas can expect losses between 12% and 38.9% over the ten-year period, with very low birthrates driving the declines. The projected birth rate bar graph, illustrates the lower than District average birthrates in the East region of the District.

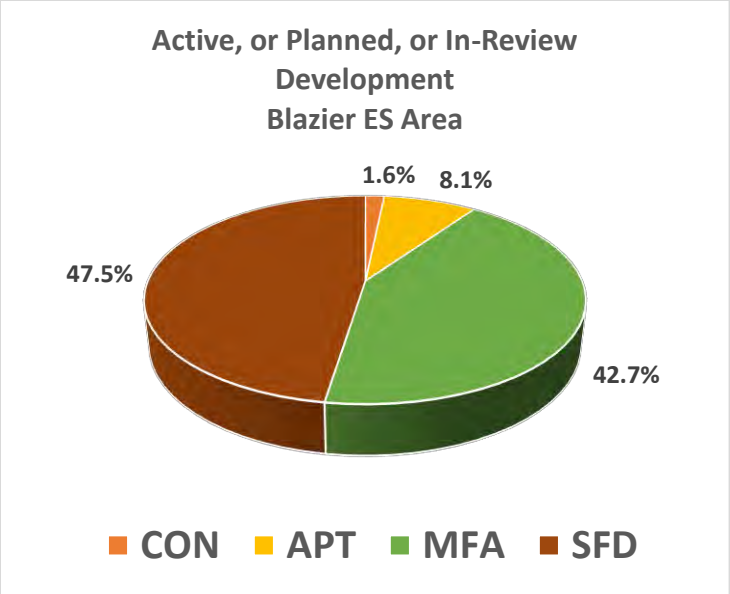
Southwest Region is located west of MoPac, from Hwy 71 to the District's southern and western boundaries, and currently has 5,171 elementary resident students this school year. This area is projected to increase at a rate of 4.4% by SY 2026. Currently, ten housing projects are under construction in this region. Half of those sites plans to have more than 2,100 units when built out. The remainders have from 32 to 91 for total planned units. Along with upcoming houses, a higher than average birth and retention rate, the Southwest region should expect a blossom in elementary school resident student population.

The areas within Southwest with the highest growth potential are Kiker (217 students) and Clayton (42 students) by SY 2026. Only Baldwin Elementary is projected to decline 84 students, about 10.4% drop.

South Central Region is located between MoPac and IH-35 from Hwy 71 south to the District boundaries. This region is has 7,291 elementary students residing within its attendance areas in SY 2016. It's the second biggest elementary student population in SY 2016. The projected student counts for SY 2026 will slightly increase to 7,326 elementary students. Like Central region, this region shows two clear projection trends. The southern and the southwest sides are projected growth up to 19.17% over the next ten years. Two south most school areas, Baranoff and Menchaca, will expect the biggest gain in resident student population by SY 2026, respectively around 122 and 147 students.

In the other hand, declines in the student population are generally spread out throughout the eastern side and the northern side of the region, with the exception of Joslin attendance area. The school is expected to have more 8.3 students by the end of these projections. The greatest rates of decline fall into Williams and Pleasant Hill. Respectively, each school will lose about 21% and 17% by SY 2026.

Southeast Region is located east of IH-35 from Hwy 71 south to the District's boundaries. As of October 2016, 4,746 resident elementary students are going to schools in the Southeast region. By SY 2026, this area is projected to decline 11%. The decline is attributed to smaller PK to 2nd grade class replacing older grades as they matriculate to middle school, creating an "inverted bubble". Perez school area will have the greatest rates of decline, 31% or 200 students by SY 2026.



While every attendance area is seeing a loss, Blazier is anticipated to grow by almost 127 students by SY 2026. The growth in this region can be attributed to four currently under construction housing sites which are planned to build 795 units. Notably the, Goodnight Ranch project is planned to start soon. Building up to 5,283-units which significantly impact student population in the Southeast region.

CONCLUSIONS FOR THE AUSTIN ISD ELEMENTARY SCHOOLS

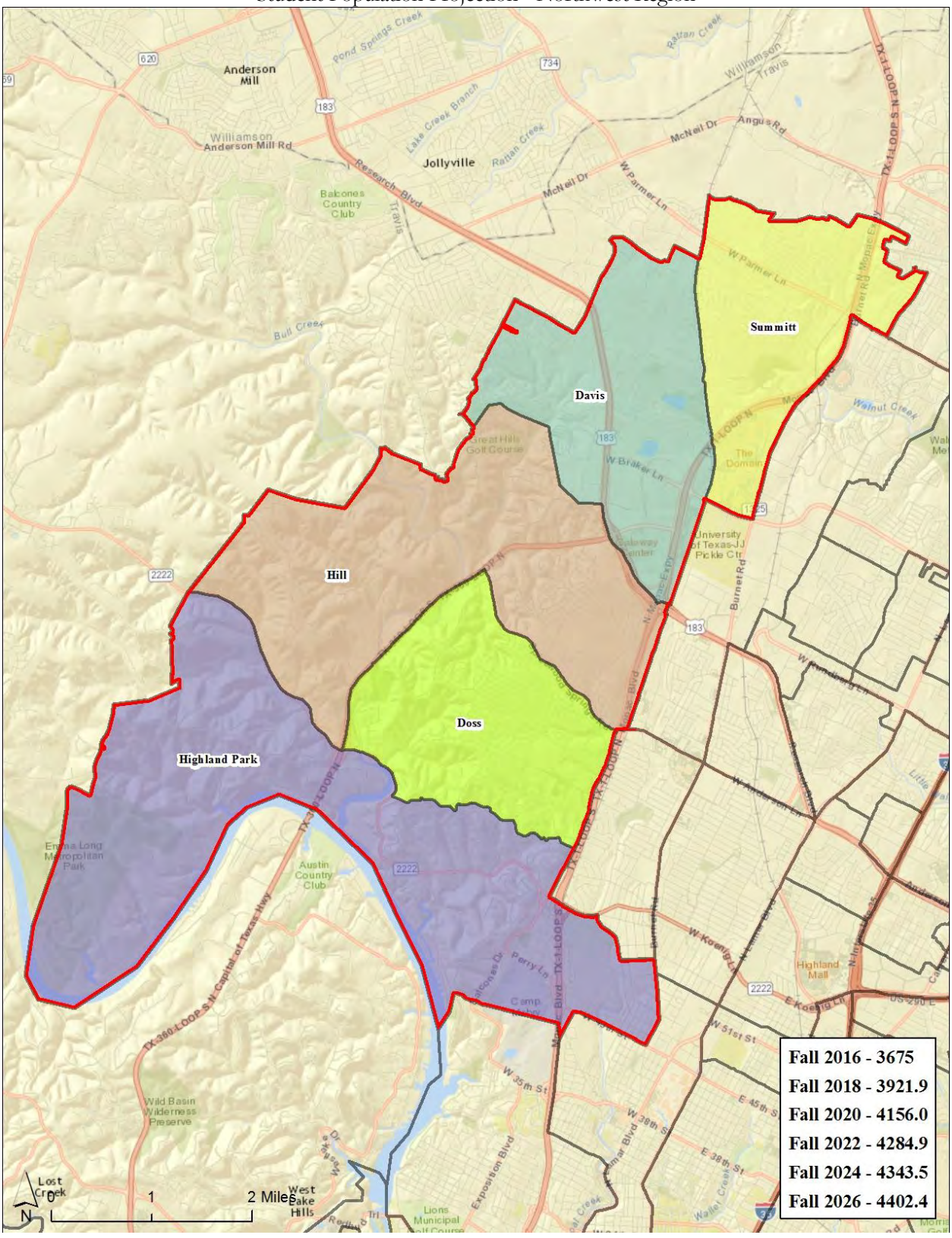
Over the next ten years, there is expected to be a net decline of about 2,163 elementary students, or a 5% overall decrease in the elementary student population. Compared to SY 2015, although the district still has a trend in losing students, the projected rate is 1 percent lower than last year. Moreover, the East region continues to experience the greatest decline in student population with growth anticipated in the Northwest region of the district. Meanwhile, the North Central region replaces the Central region to have the second greatest student loss by the end of these projections.

Many of the District's elementary schools are currently under-enrolled and their student population is expected to continue to decline. The expected decline in the District's elementary population would make the next few years an ideal time to realign boundaries to more closely conform to the shift in the area's demographics. The ultimate goal should be to create "neighborhood" boundaries where the school is most centrally located within its area and have a region large enough to keep the enrollment at each of the District's elementary schools at manageable level.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

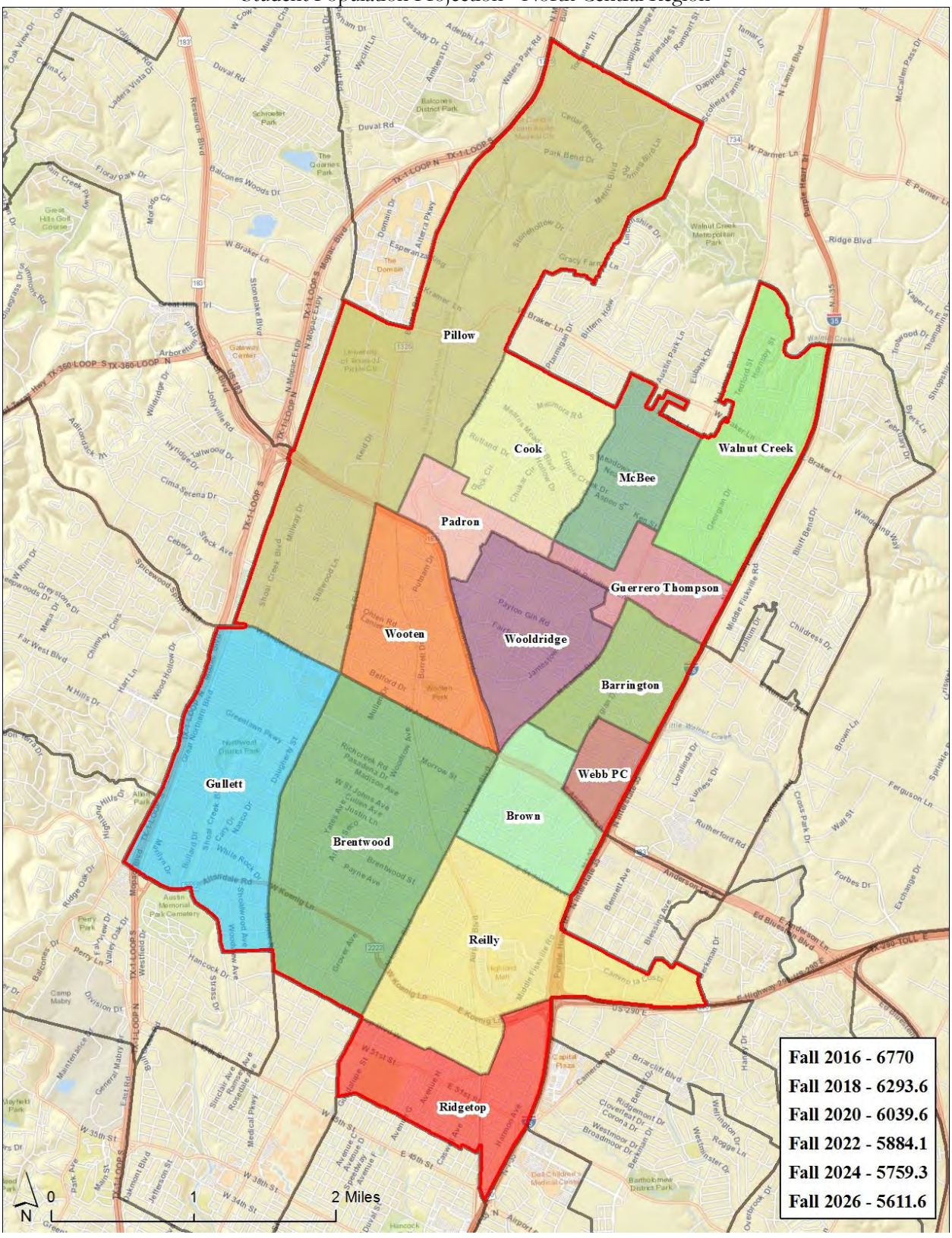
Map 18

Student Population Projection - Northwest Region



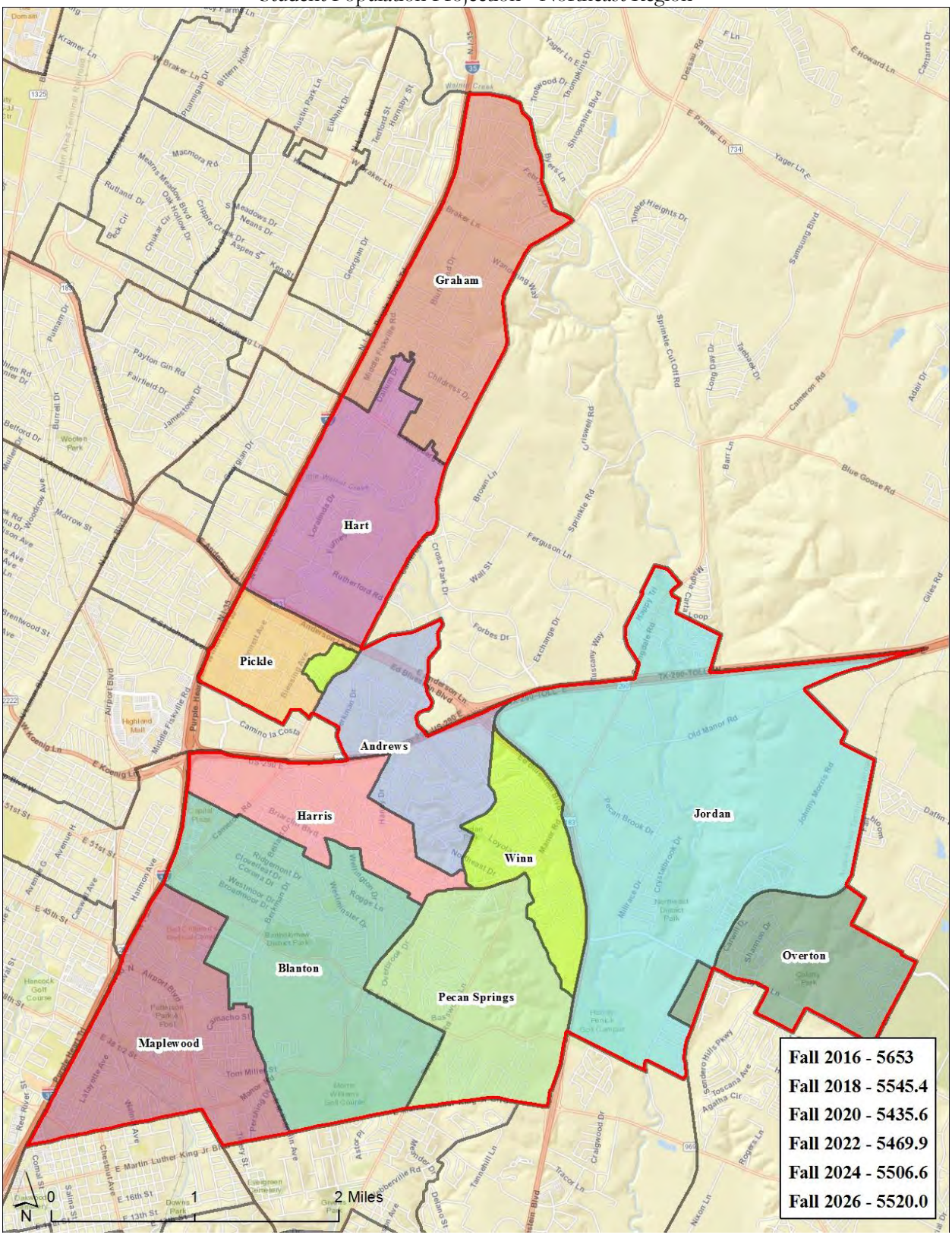
Map 19

Student Population Projection - North Central Region



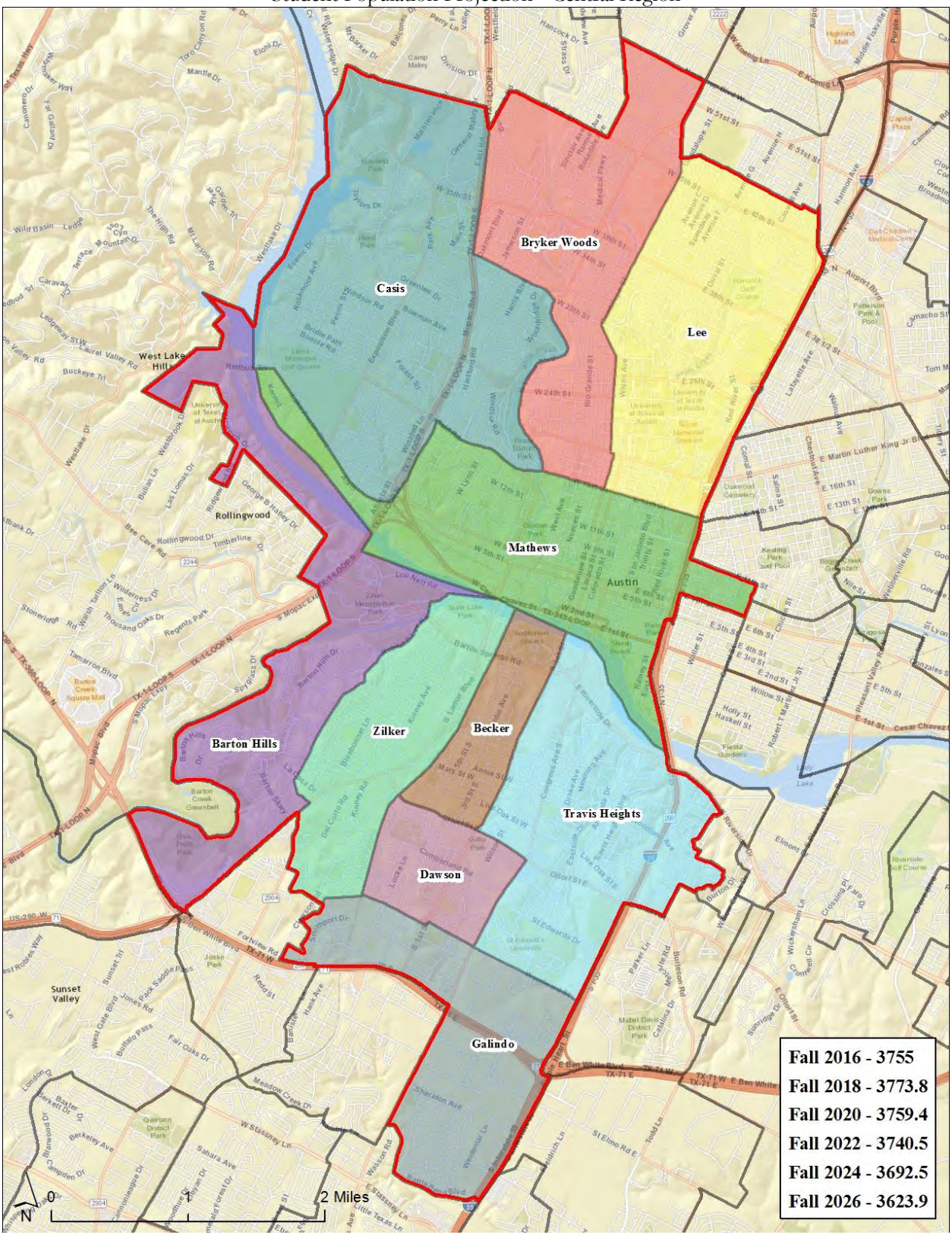
Map 20

Student Population Projection - Northeast Region



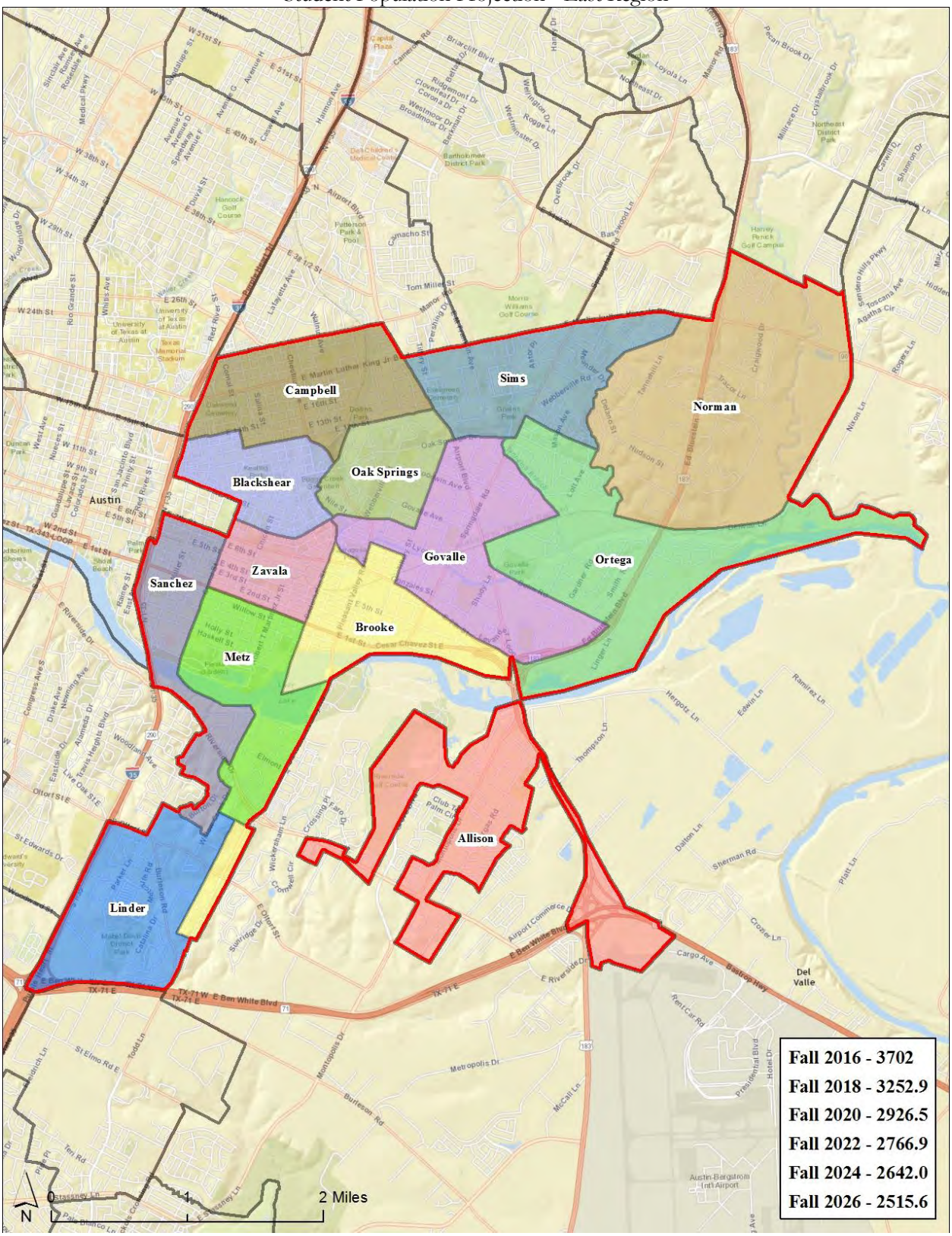
Map 21

Student Population Projection - Central Region

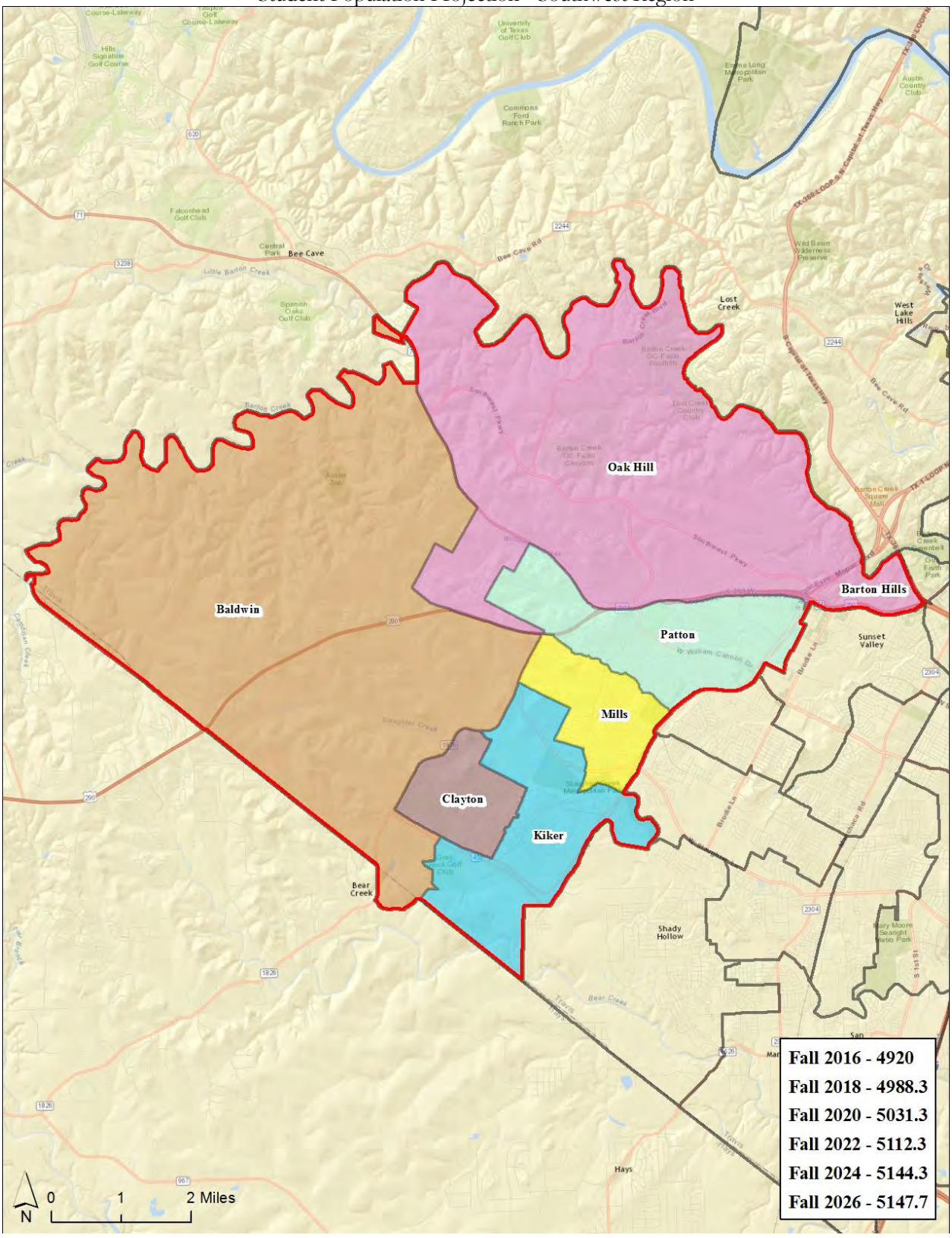


Map 22

Student Population Projection - East Region

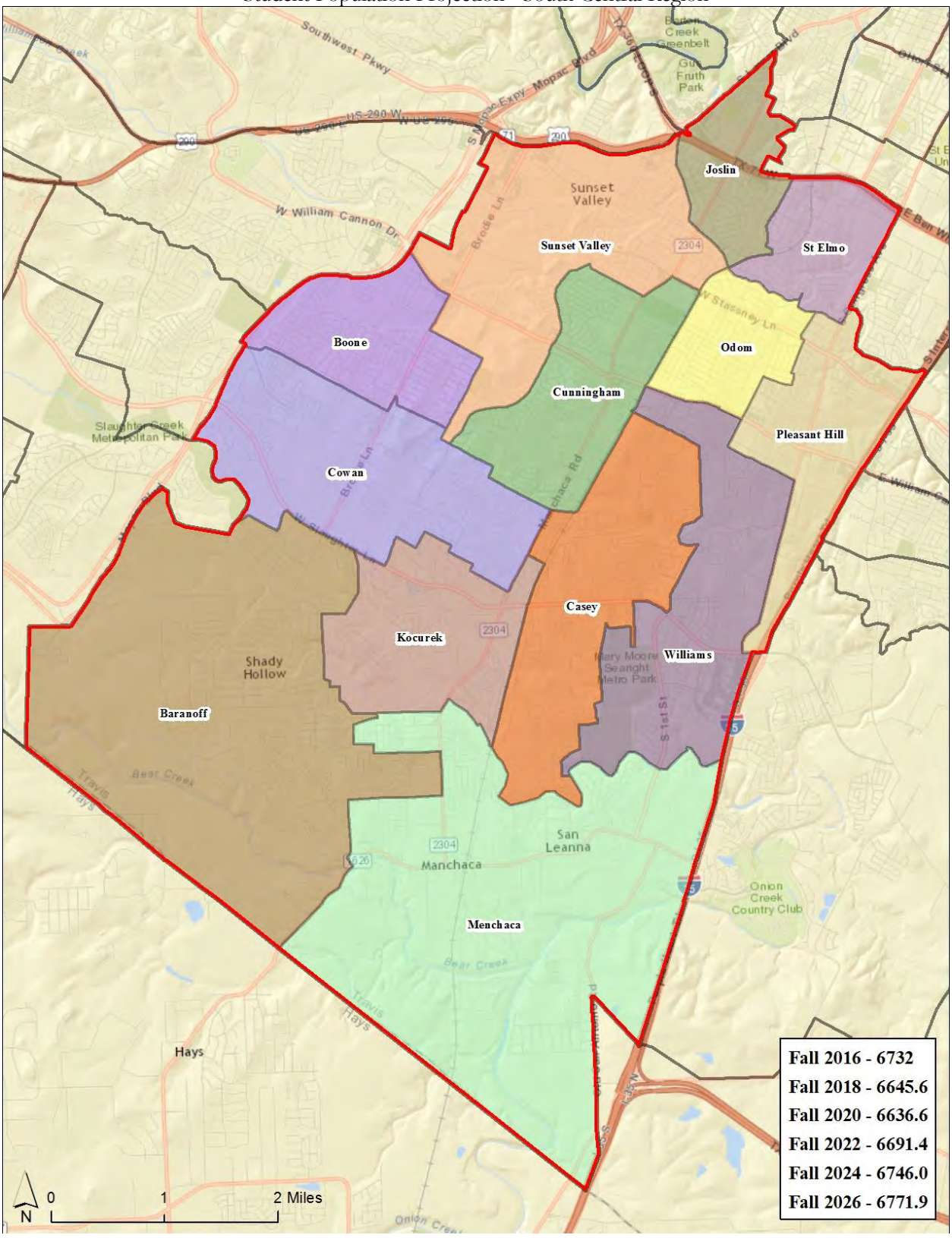


Map 23
Student Population Projection - Southwest Region



Map 24

Student Population Projection - South Central Region



Map 25

Student Population Projection - Southeast Region

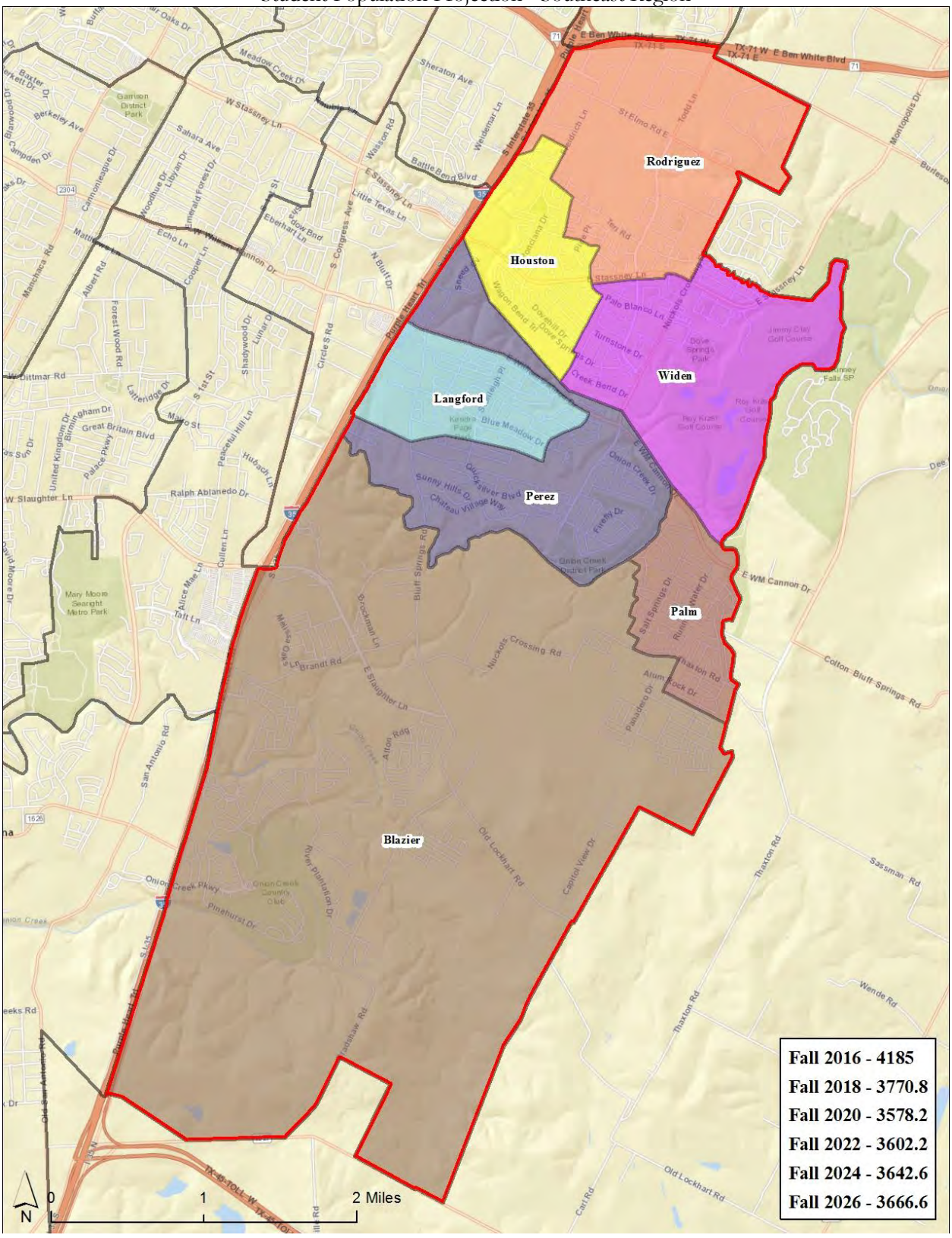


Table 22

Projected Resident Elementary Students by Attendance Area

Allison Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	63	62.1	63.9	64.3	62.6	62.2	62.2	62.3	62.2	62.5	62.5
K	60	64.2	60.9	63.5	62.7	60.6	59.7	59.2	58.8	58.6	58.3
1st	80	64.5	67.7	64.0	66.7	65.8	63.6	62.7	62.2	61.8	61.5
2nd	62	81.5	64.8	67.7	64.0	66.7	65.8	63.6	62.7	62.2	61.8
3rd	72	55.2	71.1	56.4	58.9	55.6	58.0	57.3	55.4	54.5	54.1
4th	71	63.2	47.7	61.2	48.5	50.7	47.9	49.9	49.3	47.6	46.9
5th	56	63.8	55.8	42.0	53.8	42.7	44.6	42.1	43.9	43.4	41.9
PK-5th	**464**	**454.5**	**431.9**	**419.1**	**417.2**	**404.3**	**401.8**	**397.1**	**394.5**	**390.6**	**387.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-9.5	-22.6	-12.8	-1.9	-12.9	-2.5	-4.7	-2.6	-3.9	-3.6	-77.0
	-2.05%	-4.97%	-2.96%	-0.45%	-3.09%	-0.62%	-1.17%	-0.65%	-0.99%	-0.92%	-16.59%

Andrews Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	62	61.1	62.9	63.2	61.6	61.3	61.2	61.3	61.2	61.5	61.5
K	82	86.9	84.2	90.4	89.6	88.3	88.5	89.2	90.3	91.7	92.4
1st	78	69.7	73.9	71.5	76.8	76.1	75.0	75.2	75.8	76.7	77.9
2nd	71	62.4	55.8	59.1	57.2	61.5	60.9	60.0	60.2	60.7	61.4
3rd	82	61.1	53.7	48.0	50.8	49.2	52.9	52.4	51.6	51.8	52.2
4th	69	78.7	58.6	51.5	46.0	48.8	47.3	50.7	50.3	49.5	49.7
5th	79	47.6	54.3	40.4	35.5	31.8	33.7	32.6	35.0	34.7	34.2
PK-5th	**523**	**467.5**	**443.4**	**424.1**	**417.5**	**417.0**	**419.5**	**421.4**	**424.4**	**426.6**	**429.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-55.5	-24.1	-19.3	-6.6	-0.5	2.5	1.9	3.0	2.2	2.7	-93.7
	-10.61%	-5.16%	-4.35%	-1.56%	-0.12%	0.60%	0.45%	0.71%	0.52%	0.63%	-17.92%

Baldwin Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	44	43.4	44.6	44.9	43.7	43.5	43.4	43.5	43.4	43.6	43.6
K	107	111.5	108.0	112.8	111.9	109.2	108.1	108.0	107.7	108.2	107.7
1st	131	107.9	112.3	108.4	113.2	112.2	109.2	108.1	108.0	107.7	108.2
2nd	106	134.5	110.9	115.0	110.9	115.7	114.5	111.3	110.3	110.1	109.9
3rd	148	107.9	136.7	112.4	116.5	112.3	116.9	115.6	112.4	111.4	111.2
4th	149	159.3	116.4	146.7	120.6	124.9	120.2	125.1	123.7	120.3	119.2
5th	120	151.4	161.8	117.9	148.5	122.1	126.2	121.4	126.3	125.0	121.5
PK-5th	**805**	**815.9**	**790.7**	**758.1**	**765.3**	**739.9**	**738.5**	**733.0**	**731.8**	**726.3**	**721.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	10.9	-25.2	-32.6	7.2	-25.4	-1.4	-5.5	-1.2	-5.5	-5.0	-83.7
	1.35%	-3.09%	-4.12%	0.95%	-3.32%	-0.19%	-0.74%	-0.16%	-0.75%	-0.69%	-10.40%

Baranoff Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	22	21.7	22.3	22.4	21.8	21.7	21.7	21.8	21.7	21.8	21.8
K	176	182.7	186.7	194.6	193.3	191.0	192.0	194.8	197.8	200.6	202.2
1st	155	168.6	174.2	177.9	185.3	184.1	182.0	183.0	185.6	188.4	190.6
2nd	169	162.8	176.1	181.7	185.6	193.3	192.1	189.8	190.8	193.6	195.9
3rd	176	167.1	160.2	173.1	178.6	182.4	190.0	188.7	186.5	187.5	189.7
4th	190	181.1	171.1	163.9	177.1	182.7	186.6	194.3	193.1	190.8	191.3
5th	169	187.7	178.1	168.2	161.2	174.1	179.6	183.4	191.0	189.7	187.0
PK-5th	**1,057**	**1,071.7**	**1,068.7**	**1,081.8**	**1,102.9**	**1,129.3**	**1,144.0**	**1,155.8**	**1,166.5**	**1,172.4**	**1,178.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	14.7	-3.0	13.1	21.1	26.4	14.7	11.8	10.7	5.9	6.1	121.5
	1.39%	-0.28%	1.23%	1.95%	2.39%	1.30%	1.03%	0.93%	0.51%	0.52%	11.49%

Barrington Elementary/Webb Primary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	52	51.3	52.7	53.0	51.6	51.4	51.3	51.4	51.3	51.6	51.6
K	106	106.9	104.8	107.0	107.6	104.3	103.1	102.3	102.1	102.0	101.3
1st	126	108.2	109.0	106.9	109.2	109.7	106.4	105.2	104.3	104.2	104.0
2nd	113	115.4	99.3	100.1	98.1	100.1	100.7	97.5	96.5	95.7	95.4
3rd	134	114.0	116.4	99.9	100.7	98.7	100.8	101.3	98.2	97.1	96.3
4th	133	127.4	108.2	110.5	94.4	95.3	93.4	95.5	96.0	93.0	92.1
5th	106	123.8	121.5	102.3	104.7	88.0	89.1	87.2	89.4	89.8	87.1
PK-5th	**770**	**747.0**	**711.9**	**679.7**	**666.3**	**647.5**	**644.8**	**640.4**	**637.8**	**633.4**	**627.8**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-23.0	-35.1	-32.2	-13.4	-18.8	-2.7	-4.4	-2.6	-4.4	-5.6	-142.3
	-2.99%	-4.70%	-4.52%	-1.97%	-2.82%	-0.42%	-0.68%	-0.41%	-0.69%	-0.88%	-18.47%

Barton Hills Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	3	3.0	3.0	3.1	3.0	3.0	3.0	3.0	3.0	3.0	3.0
K	37	36.5	37.7	37.4	39.1	37.1	36.9	36.5	36.1	36.3	36.4
1st	50	38.1	37.6	38.8	38.5	40.3	38.2	38.0	37.6	37.2	37.4
2nd	50	50.0	38.1	37.6	38.8	38.5	40.3	38.2	38.0	37.6	37.2
3rd	46	48.0	48.0	36.6	36.1	37.3	37.0	38.7	36.7	36.5	36.1
4th	57	49.2	51.4	51.4	39.1	38.6	39.9	39.6	41.4	39.3	39.1
5th	32	60.4	52.2	54.4	54.4	41.5	41.0	42.3	42.0	43.9	41.6
PK-5th	**275**	**285.2**	**268.0**	**259.3**	**249.0**	**236.3**	**236.3**	**236.3**	**234.8**	**233.8**	**230.8**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	10.2	-17.2	-8.7	-10.3	-12.7	0.0	0.0	-1.5	-1.0	-3.0	-44.2
	3.71%	-6.03%	-3.25%	-3.97%	-5.10%	0.00%	0.00%	-0.63%	-0.43%	-1.28%	-16.07%

Becker Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	24	23.7	24.3	24.5	23.8	23.7	23.7	23.7	23.7	23.8	23.8
K	35	34.6	35.7	35.4	36.8	34.9	34.7	34.3	33.8	33.9	34.0
1st	42	40.2	40.0	41.0	40.7	42.4	40.2	39.9	39.4	38.9	39.0
2nd	52	40.3	38.8	38.4	39.4	39.0	40.7	38.6	38.3	37.8	37.3
3rd	50	54.1	42.1	40.3	39.9	41.0	40.6	42.3	40.1	39.8	39.3
4th	32	52.0	56.4	43.8	41.9	41.5	42.6	42.2	44.0	41.7	41.4
5th	45	30.7	50.1	54.1	42.0	40.3	39.9	40.9	40.5	42.2	40.0
PK-5th	**280**	**275.6**	**287.4**	**277.5**	**264.5**	**262.8**	**262.4**	**261.9**	**259.8**	**258.1**	**254.8**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-4.4	11.8	-9.9	-13.0	-1.7	-0.4	-0.5	-2.1	-1.7	-3.3	-25.2
	-1.57%	4.28%	-3.44%	-4.68%	-0.64%	-0.15%	-0.19%	-0.80%	-0.65%	-1.28%	-9.00%

Blackshear Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	19	18.7	19.3	19.4	18.9	18.8	18.8	18.8	18.8	18.8	18.8
K	32	33.0	31.6	33.0	32.5	31.5	31.1	30.9	30.7	30.7	30.4
1st	44	34.6	35.7	34.2	35.6	35.1	34.1	33.6	33.4	33.2	33.1
2nd	49	47.5	37.3	38.5	36.9	38.4	37.9	36.8	36.3	36.1	35.8
3rd	40	42.6	41.3	32.5	33.5	32.1	33.4	33.0	32.0	31.6	31.4
4th	45	42.0	44.8	43.4	34.1	35.2	33.7	35.1	34.7	33.6	33.1
5th	42	42.8	39.9	42.5	41.2	32.4	33.4	32.0	33.4	32.9	31.9
PK-5th	**271**	**261.2**	**249.9**	**243.5**	**232.7**	**223.5**	**222.4**	**220.2**	**219.3**	**216.9**	**214.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-9.8	-11.3	-6.4	-10.8	-9.2	-1.1	-2.2	-0.9	-2.4	-2.4	-56.5
	-3.62%	-4.33%	-2.56%	-4.44%	-3.95%	-0.49%	-0.99%	-0.41%	-1.09%	-1.11%	-20.85%

Blanton Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	56	55.2	56.8	57.1	55.6	55.3	55.3	55.4	55.3	55.6	55.6
K	81	101.1	110.2	121.5	130.2	137.4	132.8	135.7	138.7	140.3	140.6
1st	79	83.8	104.1	107.5	119.1	126.7	121.3	118.0	120.6	121.6	122.0
2nd	74	80.1	86.9	99.8	104.4	114.3	109.4	105.5	102.8	103.4	103.4
3rd	76	80.4	88.8	90.2	103.7	107.8	104.7	101.0	97.5	93.5	93.1
4th	69	80.3	87.0	89.9	92.9	104.8	96.6	94.6	91.4	86.8	82.2
5th	60	72.5	85.0	86.3	90.5	93.2	91.8	85.6	83.8	79.5	74.6
PK-5th	**495**	**553.4**	**618.8**	**652.3**	**696.4**	**739.5**	**711.9**	**695.8**	**690.1**	**680.7**	**671.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	58.4	65.4	33.5	44.1	43.1	-27.6	-16.1	-5.7	-9.4	-9.2	176.5
	11.80%	11.82%	5.41%	6.76%	6.19%	-3.73%	-2.26%	-0.82%	-1.36%	-1.35%	35.66%

Blazier Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	97	95.6	98.4	98.9	96.3	95.8	95.7	95.9	95.7	96.2	96.2
K	144	153.3	153.6	161.2	168.3	166.4	168.2	171.7	175.2	180.0	182.2
1st	146	150.0	158.4	158.7	166.3	173.3	171.2	173.0	175.8	179.3	184.1
2nd	166	147.4	150.4	158.5	158.8	166.1	172.7	170.7	171.7	174.4	177.8
3rd	197	175.2	155.6	158.7	166.9	167.1	174.4	181.0	178.3	179.4	182.1
4th	162	210.6	187.4	167.2	170.4	178.8	178.9	186.4	192.5	189.8	190.9
5th	170	169.5	217.3	194.1	173.9	177.1	185.4	185.5	192.3	198.5	195.7
PK-5th	**1,082**	**1,101.6**	**1,121.1**	**1,097.3**	**1,100.9**	**1,124.6**	**1,146.5**	**1,164.2**	**1,181.5**	**1,197.6**	**1,209.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	19.6	19.5	-23.8	3.6	23.7	21.9	17.7	17.3	16.1	11.4	127.0
	1.81%	1.77%	-2.12%	0.33%	2.15%	1.95%	1.54%	1.49%	1.36%	0.95%	11.74%

Boone Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	26	25.6	26.4	26.5	25.8	25.7	25.7	25.7	25.7	25.8	25.8
K	70	71.5	73.4	76.5	75.5	74.6	74.8	75.7	76.7	77.7	78.3
1st	78	67.2	68.7	70.4	73.4	72.5	71.6	71.8	72.7	73.7	74.6
2nd	73	75.7	65.2	66.6	68.3	71.2	70.3	69.5	69.6	70.5	71.4
3rd	73	70.8	73.4	63.2	64.6	66.3	69.1	68.2	67.4	67.5	68.4
4th	79	73.0	70.8	73.4	63.2	64.6	66.3	69.1	68.2	67.4	67.5
5th	65	75.0	69.4	67.3	69.7	60.1	61.4	63.0	65.7	64.8	64.0
PK-5th	**464**	**458.8**	**447.3**	**443.9**	**440.5**	**435.0**	**439.2**	**443.0**	**446.0**	**447.4**	**450.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	5.4	5.3	-3.9	10.0	8.2	4.0	4.4	4.8	3.6	2.8	-14.0
	1.10%	1.07%	-0.78%	2.01%	1.61%	0.78%	0.85%	0.92%	0.68%	0.53%	-3.02%

Brentwood Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	38	37.5	38.5	38.8	37.7	37.5	37.5	37.6	37.5	37.7	37.7
K	120	119.3	117.1	117.1	118.9	114.6	112.9	111.1	110.4	109.5	108.2
1st	107	124.5	122.9	120.6	120.6	122.5	118.0	116.3	114.4	113.7	112.8
2nd	107	103.6	119.5	118.0	115.8	115.8	117.6	113.3	111.6	109.9	109.1
3rd	105	105.7	101.5	117.1	115.6	113.5	113.5	115.2	111.0	109.4	107.7
4th	82	101.6	101.5	97.4	112.4	111.0	108.9	108.9	110.6	106.6	105.0
5th	85	83.7	102.6	102.5	98.4	113.6	112.1	110.0	110.0	111.7	107.7
PK-5th	**644**	**675.9**	**703.6**	**711.5**	**719.4**	**728.5**	**720.5**	**712.4**	**705.5**	**698.5**	**688.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	31.9	27.7	7.9	7.9	9.1	-8.0	-8.1	-6.9	-7.0	-10.3	44.2
	4.95%	4.10%	1.12%	1.11%	1.26%	-1.10%	-1.12%	-0.97%	-0.99%	-1.47%	6.86%

Brooke Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	39	38.5	39.5	39.8	38.7	38.5	38.5	38.6	38.5	38.7	38.7
K	40	41.1	38.9	39.8	39.2	37.4	36.3	35.6	34.8	34.1	33.5
1st	35	36.0	37.0	35.0	35.9	35.3	33.6	32.7	32.0	31.4	30.7
2nd	48	29.0	29.9	30.7	29.1	29.8	29.3	27.9	27.1	26.6	26.0
3rd	48	46.1	27.9	28.7	29.5	27.9	28.6	28.1	26.8	26.1	25.5
4th	46	42.7	41.0	24.8	25.5	26.3	24.8	25.4	25.0	23.9	23.2
5th	31	40.5	37.6	36.1	21.8	22.5	23.1	21.9	22.4	22.0	21.0
PK-5th	**287**	**273.9**	**251.8**	**234.9**	**219.7**	**217.7**	**214.2**	**210.2**	**206.6**	**202.8**	**198.6**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-13.1	-22.1	-16.9	-15.2	-2.0	-3.5	-4.0	-3.6	-3.8	-4.2	--88.4
	-4.56%	-8.07%	-6.71%	-6.47%	-0.91%	-1.61%	-1.87%	-1.71%	-1.84%	-2.07%	-30.80%

Brown Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	58	57.2	58.8	59.2	57.6	57.3	57.2	57.4	57.2	57.5	57.5
K	59	61.6	59.6	63.0	62.3	60.9	60.6	60.7	60.9	61.4	61.4
1st	65	53.1	55.5	53.6	56.7	56.0	54.8	54.5	54.6	54.8	55.2
2nd	54	56.6	46.2	48.3	46.7	49.3	48.8	47.7	47.4	47.5	47.7
3rd	48	50.2	52.6	43.0	44.9	43.4	45.9	45.3	44.3	44.1	44.2
4th	66	43.7	45.7	47.9	39.1	40.8	39.5	41.7	41.3	40.3	40.1
5th	54	57.4	38.0	39.8	41.6	34.0	35.5	34.4	36.3	35.9	35.1
PK-5th	**404**	**379.8**	**356.4**	**354.8**	**348.9**	**341.7**	**342.3**	**341.7**	**342.0**	**341.5**	**341.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-24.2	-23.4	-1.6	-5.9	-7.2	0.6	-0.6	0.3	-0.5	-0.3	-62.8
	-5.99%	-6.16%	-0.45%	-1.66%	-2.06%	0.18%	-0.18%	0.09%	-0.15%	-0.09%	-4.53%

Bryker Woods Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	3	3.0	3.0	3.1	3.0	3.0	3.0	3.0	3.0	3.0	3.0
K	63	62.9	65.7	64.3	66.3	62.8	61.9	60.9	59.9	59.7	59.5
1st	82	69.5	71.7	72.3	70.7	72.9	69.0	68.1	67.0	65.9	65.6
2nd	69	79.7	69.7	69.6	70.1	68.6	70.7	67.0	66.1	65.0	63.9
3rd	47	66.4	78.8	66.9	66.8	67.3	65.8	67.9	64.3	63.4	62.4
4th	61	45.3	66.0	75.6	64.2	64.1	64.6	63.2	65.2	61.7	60.9
5th	49	63.6	49.5	68.6	78.6	66.8	66.7	67.2	65.7	67.8	64.2
PK-5th	**374**	**390.4**	**404.4**	**420.4**	**419.7**	**405.5**	**401.7**	**397.3**	**391.2**	**386.5**	**379.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	16.4	14.0	16.0	-0.7	-14.2	-3.8	-4.4	-6.1	-4.7	-7.0	5.5
	4.39%	3.59%	3.96%	-0.17%	-3.38%	-0.94%	-1.10%	-1.54%	-1.20%	-1.81%	1.47%

Campbell Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	39	38.5	39.5	39.8	38.7	38.5	38.5	38.6	38.5	38.7	38.7
K	39	46.6	43.0	43.4	44.1	42.7	42.6	42.3	42.3	42.4	42.3
1st	41	42.6	43.3	40.0	40.4	41.0	39.7	39.6	39.3	39.4	39.4
2nd	40	45.4	40.4	41.1	38.0	38.4	39.0	37.7	37.6	37.4	37.4
3rd	43	39.7	38.6	34.4	35.0	32.3	32.6	33.1	32.1	32.0	31.8
4th	30	36.3	29.0	28.2	25.1	25.5	23.6	23.8	24.2	23.4	23.3
5th	34	31.2	30.9	24.7	23.9	21.3	21.7	20.1	20.2	20.6	19.9
PK-5th	**266**	**280.3**	**264.7**	**251.6**	**245.2**	**239.7**	**237.7**	**235.2**	**234.2**	**233.9**	**232.8**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	14.3	-15.6	-13.1	-6.4	-5.5	-2.0	-2.5	-1.0	-0.3	-1.1	-33.2
	5.38%	-5.57%	-4.95%	-2.54%	-2.24%	-0.83%	-1.05%	-0.43%	-0.13%	-0.47%	-12.48%

Casey Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	62	61.1	62.9	63.2	61.6	61.3	61.2	61.3	61.2	61.5	61.5
K	114	118.5	119.0	122.6	123.8	118.4	116.9	116.1	115.5	115.0	114.5
1st	89	108.8	112.6	113.0	116.6	115.1	110.1	108.7	108.0	107.4	106.9
2nd	106	97.5	118.0	122.0	122.8	123.6	122.1	116.7	115.2	114.5	113.8
3rd	110	107.9	99.0	119.3	123.6	121.5	122.3	120.8	115.6	114.1	113.3
4th	113	111.9	109.3	100.5	120.9	122.3	120.3	121.1	119.6	114.4	112.9
5th	95	104.4	102.9	100.6	93.0	108.8	110.1	108.3	109.0	107.7	103.0
PK-5th	**689**	**710.1**	**723.7**	**741.2**	**762.3**	**771.0**	**763.0**	**753.0**	**744.1**	**734.6**	**725.9**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	21.1	13.6	17.5	21.1	8.7	-8.0	-10.0	-8.9	-9.5	-8.7	36.9
	3.06%	1.92%	2.42%	2.85%	1.14%	-1.04%	-1.31%	-1.18%	-1.28%	-1.18%	5.36%

Casis Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	33	32.5	33.5	33.7	32.8	32.6	32.6	32.6	32.6	32.7	32.7
K	138	138.3	140.3	140.4	144.6	137.8	136.6	135.2	133.6	133.9	134.1
1st	130	141.4	141.0	143.1	143.2	147.5	140.5	139.4	137.9	136.3	136.6
2nd	129	129.3	140.0	139.6	141.7	141.8	146.1	139.1	138.0	136.5	134.9
3rd	123	124.4	124.2	134.4	134.0	136.0	136.1	140.2	133.6	132.4	131.0
4th	123	117.4	118.2	117.9	127.7	127.3	129.2	129.3	133.2	126.9	125.8
5th	126	119.9	113.9	114.7	114.4	123.8	123.5	125.3	125.5	129.2	123.1
PK-5th	**802**	**803.2**	**811.1**	**823.8**	**838.4**	**846.8**	**844.6**	**841.1**	**834.4**	**827.9**	**818.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	1.2	7.9	12.7	14.6	8.4	-2.2	-3.5	-6.7	-6.5	-9.7	16.2
	0.15%	0.98%	1.57%	1.77%	1.00%	-0.26%	-0.41%	-0.80%	-0.78%	-1.17%	2.02%

Clayton Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	7	6.9	7.1	7.1	7.0	6.9	6.9	6.9	6.9	6.9	6.9
K	132	136.5	132.2	139.9	138.3	136.0	135.7	136.5	137.0	138.7	138.6
1st	126	138.6	143.3	138.8	146.9	145.3	142.8	142.5	143.3	143.9	145.7
2nd	133	123.5	135.8	140.5	136.0	143.9	142.4	140.0	139.7	140.4	141.0
3rd	128	133.0	123.5	135.8	140.5	136.0	143.9	142.4	140.0	139.7	140.4
4th	146	124.2	129.0	119.8	131.8	136.3	131.9	139.6	138.1	135.8	135.5
5th	130	146.0	124.2	129.0	119.8	131.8	136.3	131.9	139.6	138.1	135.8
PK-5th	**802**	**808.7**	**795.1**	**810.9**	**820.3**	**836.2**	**839.9**	**839.8**	**844.6**	**843.5**	**843.9**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	6.7	-13.6	15.8	9.4	15.9	3.7	-0.1	4.8	-1.1	0.4	41.9
	0.84%	-1.68%	1.99%	1.16%	1.94%	0.44%	-0.01%	0.57%	-0.13%	0.05%	5.22%

Cook Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	60	59.2	60.8	61.2	59.6	59.3	59.2	59.3	59.2	59.5	59.5
K	83	81.9	80.7	80.7	81.9	78.9	77.8	76.5	76.0	75.4	74.5
1st	89	84.7	83.6	82.3	82.3	83.6	80.5	79.3	78.1	77.5	77.0
2nd	92	80.1	76.2	75.2	74.1	74.1	75.2	72.5	71.4	70.3	69.8
3rd	92	81.0	70.5	67.1	66.2	65.2	65.2	66.2	63.8	62.8	61.8
4th	103	83.7	73.7	64.1	61.0	60.2	59.3	59.3	60.2	58.0	57.2
5th	89	93.7	76.2	67.0	58.4	55.5	54.8	54.0	54.0	54.8	52.8
PK-5th	**608**	**564.3**	**521.7**	**497.6**	**483.5**	**476.8**	**472.0**	**467.1**	**462.7**	**458.3**	**452.6**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-43.7	-42.6	-24.1	-14.1	-6.7	-4.8	-4.9	-4.4	-4.4	-5.7	-155.4
	-7.19%	-7.55%	-4.62%	-2.83%	-1.39%	-1.01%	-1.04%	-0.94%	-0.95%	-1.24%	-25.56%

Cowan Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	63	62.1	63.9	64.3	62.6	62.2	62.2	62.3	62.2	62.5	62.5
K	116	119.1	122.1	127.1	125.2	123.3	123.3	124.6	125.9	127.1	127.9
1st	118	115.3	118.8	121.3	125.8	123.9	122.1	122.0	123.3	124.6	125.9
2nd	113	111.4	109.3	112.1	114.1	118.2	116.5	114.8	114.7	115.9	117.1
3rd	112	112.4	111.2	108.6	111.0	112.9	117.1	115.3	113.6	113.6	114.8
4th	119	118.1	118.9	117.2	114.1	116.5	118.6	122.9	121.1	119.3	119.2
5th	118	111.1	110.7	111.0	109.0	106.1	108.4	110.3	114.3	112.6	111.0
PK-5th	**759**	**749.5**	**754.9**	**761.6**	**761.8**	**763.1**	**768.2**	**772.2**	**775.1**	**775.6**	**778.4**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-9.5	5.4	6.7	0.2	1.3	5.1	4.0	2.9	0.5	2.8	19.4
	-1.25%	0.72%	0.89%	0.03%	0.17%	0.67%	0.52%	0.38%	0.06%	0.36%	2.56%

Cunningham Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	34	33.5	34.5	34.7	33.8	33.6	33.6	33.6	33.6	33.7	33.7
K	65	66.5	68.1	71.1	70.2	69.4	69.5	70.4	71.3	72.3	72.8
1st	73	59.8	61.2	62.6	65.4	64.6	63.8	63.9	64.8	65.6	66.5
2nd	67	69.3	56.8	58.1	59.5	62.1	61.4	60.6	60.7	61.5	62.3
3rd	79	63.0	65.2	53.4	54.6	55.9	58.4	57.7	57.0	57.1	57.8
4th	86	80.6	64.2	66.5	54.5	55.7	57.1	59.6	58.8	58.1	58.2
5th	70	80.0	74.9	59.7	61.8	50.7	51.8	53.1	55.4	54.7	54.0
PK-5th	**474**	**452.7**	**424.9**	**406.1**	**399.8**	**392.0**	**395.6**	**398.9**	**401.6**	**403.0**	**405.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-21.3	-27.8	-18.8	-6.3	-7.8	3.6	3.3	2.7	1.4	2.3	-68.7
	-4.49%	-6.14%	-4.42%	-1.55%	-1.95%	0.92%	0.83%	0.68%	0.35%	0.57%	-14.49%

Davis Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	53	52.3	53.7	54.1	52.6	52.4	52.3	52.4	52.3	52.6	52.6
K	147	158.0	158.6	162.7	166.8	162.7	165.4	167.4	170.6	173.3	175.7
1st	130	147.0	158.0	158.6	162.7	166.8	162.7	165.4	167.4	170.6	173.3
2nd	126	117.0	132.3	142.2	142.8	146.5	150.2	146.5	148.9	150.6	153.5
3rd	82	126.0	117.0	132.3	142.2	142.8	146.5	150.2	146.5	148.9	150.6
4th	125	82.8	127.3	118.2	133.6	143.6	144.2	147.9	151.7	147.9	150.4
5th	121	126.3	83.6	128.5	119.4	135.0	145.1	145.7	149.4	153.2	149.4
PK-5th	**784**	**809.4**	**830.5**	**896.6**	**920.1**	**949.8**	**966.4**	**975.5**	**986.8**	**997.1**	**1,005.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	25.4	21.1	66.1	23.5	29.7	16.6	9.1	11.3	10.3	8.4	221.5
	3.24%	2.61%	7.96%	2.62%	3.23%	1.75%	0.94%	1.16%	1.04%	0.84%	28.25%

Dawson Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	18	17.7	18.3	18.4	17.9	17.8	17.8	17.8	17.8	17.9	17.9
K	28	27.6	28.5	28.3	29.6	28.1	27.9	27.6	27.3	27.5	27.6
1st	38	31.9	31.5	32.5	32.3	33.7	32.0	31.9	31.5	31.1	31.3
2nd	36	37.2	31.3	30.9	31.9	31.6	33.1	31.4	31.2	30.9	30.5
3rd	43	34.2	35.4	29.7	29.3	30.3	30.0	31.4	29.8	29.7	29.3
4th	31	47.3	37.6	38.9	32.7	32.3	33.3	33.0	34.6	32.8	32.6
5th	26	26.7	40.7	32.4	33.5	28.1	27.7	28.6	28.4	29.7	28.2
PK-5th	**220**	**222.6**	**223.3**	**211.1**	**207.2**	**201.9**	**201.8**	**201.7**	**200.6**	**199.6**	**197.4**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	2.6	0.7	-12.2	-3.9	-5.3	-0.1	-0.1	-1.1	-1.0	-2.2	-22.6
	1.18%	0.31%	-5.46%	-1.85%	-2.56%	-0.05%	-0.05%	-0.55%	-0.50%	-1.10%	-10.27%

Doss Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	19	18.7	19.3	19.4	18.9	18.8	18.8	18.8	18.8	18.8	18.8
K	147	158.7	159.7	163.8	167.8	163.9	166.9	169.0	172.4	175.2	177.8
1st	135	152.9	165.1	166.1	170.3	174.5	170.4	173.6	175.7	179.3	182.2
2nd	134	136.3	154.4	166.7	167.7	172.0	176.3	172.1	175.3	177.5	181.0
3rd	149	135.3	137.7	156.0	168.4	169.4	173.7	178.0	173.9	177.1	179.3
4th	149	141.6	128.6	130.8	148.2	160.0	160.9	165.1	169.1	165.2	168.2
5th	143	140.1	133.1	120.9	123.0	139.3	150.4	151.3	155.1	159.0	155.2
PK-5th	**876**	**883.6**	**897.9**	**923.7**	**964.3**	**997.9**	**1,017.4**	**1,027.9**	**1,040.3**	**1,052.1**	**1,062.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	7.6	14.3	25.8	40.6	33.6	19.5	10.5	12.4	11.8	10.4	186.5
	0.87%	1.62%	2.87%	4.40%	3.48%	1.95%	1.03%	1.21%	1.13%	0.99%	21.29%

Galindo Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	62	61.1	62.9	63.2	61.6	61.3	61.2	61.3	61.2	61.5	61.5
K	94	92.8	95.8	95.0	99.4	94.3	93.8	92.8	91.6	92.2	92.6
1st	72	89.3	88.1	91.0	90.3	94.4	89.6	89.1	88.1	87.1	87.6
2nd	77	64.1	79.5	78.4	81.0	80.4	84.0	79.7	79.3	78.4	77.5
3rd	98	70.8	59.0	73.1	72.2	74.5	73.9	77.3	73.3	73.0	72.2
4th	81	93.1	67.3	56.0	69.5	68.6	70.8	70.2	73.4	69.7	69.3
5th	72	72.9	83.8	60.6	50.4	62.5	61.7	63.7	63.2	66.1	62.7
PK-5th	**556**	**544.1**	**536.4**	**517.3**	**524.4**	**536.0**	**535.0**	**534.1**	**530.1**	**528.0**	**523.4**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-11.9	-7.7	-19.1	7.1	11.6	-1.0	-0.9	-4.0	-2.1	-4.6	-32.6
	-2.14%	-1.42%	-3.56%	1.37%	2.21%	-0.19%	-0.17%	-0.75%	-0.40%	-0.87%	-5.86%

Govalle Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	64	63.1	64.9	65.3	63.6	63.2	63.2	63.3	63.2	63.5	63.5
K	77	78.9	73.6	73.7	72.3	67.5	64.3	61.8	59.2	56.4	54.6
1st	71	78.5	80.5	75.1	75.2	73.7	68.8	65.6	63.0	60.4	57.6
2nd	74	59.6	66.0	67.6	63.1	63.1	61.9	57.8	55.1	52.9	50.7
3rd	73	65.9	53.1	58.7	60.2	56.1	56.2	55.1	51.4	49.0	47.1
4th	75	65.0	58.6	47.2	52.3	53.6	50.0	50.0	49.1	45.8	43.6
5th	59	68.2	59.1	53.3	43.0	47.6	48.7	45.5	45.5	44.7	41.7
PK-5th	**493**	**479.2**	**455.8**	**440.9**	**429.7**	**424.8**	**413.1**	**399.1**	**386.5**	**372.7**	**358.8**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-13.8	-23.4	-14.9	-11.2	-4.9	-11.7	-14.0	-12.6	-13.8	-13.9	-134.2
	-2.80%	-4.88%	-3.27%	-2.54%	-1.14%	-2.75%	-3.39%	-3.16%	-3.57%	-3.73%	-27.22%

Graham Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	74	73.0	75.0	75.5	73.5	73.1	73.0	73.2	73.0	73.4	73.4
K	109	114.2	109.2	114.6	113.2	109.7	108.4	107.7	107.4	107.2	106.9
1st	134	113.4	118.8	113.6	119.2	117.8	114.1	112.7	112.0	111.7	111.5
2nd	123	124.6	105.4	110.5	105.6	110.9	109.5	106.1	104.8	104.2	103.9
3rd	116	110.7	112.2	94.9	99.4	95.1	99.8	98.6	95.5	94.3	93.8
4th	135	110.2	105.2	106.6	90.1	94.5	90.3	94.8	93.6	90.7	89.6
5th	115	129.6	105.8	101.0	102.3	86.5	90.7	86.7	91.0	89.9	87.1
PK-5th	**806**	**775.7**	**731.6**	**716.7**	**703.3**	**687.6**	**685.8**	**679.8**	**677.3**	**671.4**	**666.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-30.3	-44.1	-14.9	-13.4	-15.7	-1.8	-6.0	-2.5	-5.9	-5.2	-139.8
	-3.76%	-5.69%	-2.04%	-1.87%	-2.23%	-0.26%	-0.87%	-0.37%	-0.87%	-0.77%	-17.34%

Guerrero Thompson Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	83	81.8	84.2	84.7	82.4	82.0	81.9	82.1	81.9	82.3	82.3
K	96	94.8	93.3	93.3	94.8	91.3	90.0	88.5	87.9	87.3	86.2
1st	104	89.3	88.1	86.8	86.8	88.1	84.9	83.7	82.3	81.8	81.2
2nd	88	91.5	78.6	77.5	76.4	76.4	77.5	74.7	73.6	72.4	72.0
3rd	79	90.6	94.3	80.9	79.9	78.7	78.7	79.9	77.0	75.8	74.6
4th	94	69.5	79.8	83.0	71.2	70.3	69.2	69.2	70.3	67.7	66.7
5th	76	84.6	62.6	71.8	74.7	64.1	63.3	62.3	62.3	63.3	61.0
PK-5th	**620**	**602.1**	**580.9**	**578.0**	**566.2**	**550.9**	**545.5**	**540.4**	**535.3**	**530.6**	**524.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-17.9	-21.2	-2.9	-11.8	-15.3	-5.4	-5.1	-5.1	-4.7	-6.6	-96.0
	-2.89%	-3.52%	-0.50%	-2.04%	-2.70%	-0.98%	-0.93%	-0.94%	-0.88%	-1.24%	-15.48%

Gullett Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	31	30.6	31.4	31.6	30.8	30.6	30.6	30.7	30.6	30.8	30.8
K	55	54.6	53.9	53.8	54.6	52.6	51.8	51.0	50.7	50.3	49.7
1st	76	59.7	59.2	58.2	58.1	58.9	56.8	56.0	55.1	54.7	54.3
2nd	68	77.8	61.2	60.4	59.4	59.2	60.1	57.9	57.1	56.2	55.8
3rd	47	67.6	77.3	60.6	59.8	58.8	58.6	59.5	57.4	56.5	55.6
4th	62	47.7	68.5	78.1	61.2	60.4	59.3	59.2	60.1	57.9	57.1
5th	66	67.3	51.9	74.0	84.3	66.0	65.2	64.1	63.9	64.9	62.6
PK-5th	**405**	**405.3**	**403.4**	**416.7**	**408.2**	**386.5**	**382.4**	**378.4**	**374.9**	**371.3**	**365.9**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	0.3	-1.9	13.3	-8.5	-21.7	-4.1	-4.0	-3.5	-3.6	-5.4	-39.1
	0.07%	-0.47%	3.30%	-2.04%	-5.32%	-1.06%	-1.05%	-0.92%	-0.96%	-1.45%	9.65%

Harris Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	75	73.9	76.1	76.5	74.5	74.1	74.0	74.2	74.0	74.4	74.4
K	100	106.4	103.4	111.8	110.9	109.8	110.6	111.9	113.7	116.0	117.2
1st	93	95.0	101.1	98.2	106.2	105.4	104.3	105.1	106.3	108.0	110.2
2nd	97	83.7	85.5	91.0	88.4	95.6	94.8	93.9	94.6	95.7	97.2
3rd	101	96.0	82.9	84.6	90.1	87.5	94.6	93.9	92.9	93.6	94.7
4th	96	89.9	85.5	73.7	75.3	80.2	77.9	84.2	83.5	82.7	83.3
5th	98	90.2	84.5	80.3	69.3	70.8	75.3	73.2	79.2	78.5	77.8
PK-5th	**660**	**635.1**	**619.0**	**616.1**	**614.7**	**623.4**	**631.5**	**636.4**	**644.2**	**648.9**	**654.8**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-24.9	-16.1	-2.9	-1.4	8.7	8.1	4.9	7.8	4.7	5.9	-5.2
	-3.77%	-2.54%	-0.47%	-0.23%	1.42%	1.30%	0.78%	1.23%	0.73%	0.91%	-0.79%

Hart Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	100	98.6	101.4	102.0	99.3	98.8	98.7	98.9	98.7	99.2	99.2
K	115	122.4	118.9	128.6	127.5	126.3	127.2	128.7	130.8	133.4	134.8
1st	123	107.0	113.8	110.6	119.6	118.6	117.4	118.3	119.7	121.6	124.1
2nd	122	104.6	90.9	96.7	94.0	101.6	100.8	99.8	100.5	101.7	103.4
3rd	116	96.4	82.6	71.8	76.4	74.3	80.3	79.6	78.9	79.4	80.4
4th	110	97.4	81.0	69.4	60.3	64.2	62.4	67.4	66.9	66.2	66.7
5th	106	99.0	87.7	72.9	62.4	54.3	57.8	56.1	60.7	60.2	59.6
PK-5th	**792**	**725.4**	**676.3**	**652.0**	**639.5**	**638.1**	**644.6**	**648.8**	**656.2**	**661.7**	**668.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-66.6	-49.1	-24.3	-12.5	-1.4	6.5	4.2	7.4	5.5	6.5	-12.8
	-8.41%	-6.77%	-3.59%	-1.92%	-0.22%	1.02%	0.65%	1.14%	0.84%	0.98%	-15.63%

Highland Park Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	12	11.8	12.2	12.2	11.9	11.9	11.8	11.9	11.8	11.9	11.9
K	104	110.4	109.3	111.6	113.0	109.4	109.8	110.0	110.9	111.4	112.1
1st	105	109.2	115.9	114.8	117.2	118.6	114.8	115.3	115.5	116.4	116.9
2nd	105	102.9	107.0	113.6	112.5	114.8	116.3	112.5	113.0	113.2	114.1
3rd	101	109.2	107.0	111.3	118.2	117.0	119.4	120.9	117.0	117.5	117.7
4th	106	103.0	111.4	109.2	113.5	120.5	119.3	121.8	123.3	119.4	119.8
5th	110	102.8	99.9	108.0	105.9	110.1	116.9	115.8	118.2	119.6	115.8
PK-5th	**643**	**649.3**	**662.7**	**680.7**	**692.2**	**702.3**	**708.3**	**708.2**	**709.7**	**709.4**	**708.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	6.3	13.4	18.0	11.5	10.1	6.0	-0.1	1.5	-0.3	-1.1	65.3
	0.98%	2.06%	2.72%	1.69%	1.46%	0.85%	-0.01%	0.21%	-0.04%	-0.16%	10.16%

Hill Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	17	16.8	17.2	17.3	16.9	16.8	16.8	16.8	16.8	16.9	16.9
K	142	152.4	152.2	155.6	158.8	154.4	156.3	157.6	159.9	161.7	163.5
1st	166	140.7	150.9	150.6	154.1	157.2	152.8	154.8	156.0	158.3	160.1
2nd	140	172.7	146.3	156.9	156.7	160.2	163.5	159.0	160.9	162.2	164.6
3rd	150	141.5	174.5	147.8	158.5	158.2	161.9	165.1	160.5	162.6	163.8
4th	135	153.1	144.3	178.0	150.7	161.7	161.4	165.1	168.4	163.8	165.8
5th	144	143.2	162.3	153.0	188.6	159.8	171.4	171.1	175.0	178.5	173.6
PK-5th	**894**	**920.4**	**947.7**	**959.2**	**984.3**	**968.3**	**984.1**	**989.5**	**997.5**	**1,004.0**	**1,008.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	26.4	27.3	11.5	25.1	-16.0	15.8	5.4	8.0	6.5	4.3	114.3
	2.95%	2.97%	1.21%	2.62%	-1.63%	1.63%	0.55%	0.81%	0.65%	0.43%	12.79%

Houston Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	92	90.7	93.3	93.8	91.4	90.9	90.8	91.0	90.8	91.3	91.3
K	90	91.4	89.3	92.6	95.0	91.5	90.5	90.8	91.5	93.1	92.4
1st	100	87.3	88.7	86.6	89.8	92.2	88.8	87.7	88.1	88.8	90.3
2nd	114	99.0	86.4	87.8	85.7	88.9	91.3	87.9	86.9	87.2	87.9
3rd	99	107.2	93.1	81.2	82.5	80.6	83.6	85.8	82.6	81.6	82.0
4th	92	91.1	98.6	85.6	74.7	75.9	74.1	76.9	78.9	76.0	75.1
5th	96	81.0	80.2	86.8	75.3	65.8	66.8	65.2	67.7	69.5	66.9
PK-5th	**683**	**647.7**	**629.6**	**614.4**	**594.4**	**585.8**	**585.9**	**585.3**	**586.5**	**587.5**	**585.9**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-35.3	-18.1	-15.2	-20.0	-8.6	0.1	-0.6	1.2	1.0	-1.6	-97.1
	-5.17%	-2.79%	-2.41%	-3.26%	-1.45%	0.02%	-0.10%	0.21%	0.17%	-0.27%	-14.22%

Jordan Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	94	92.7	95.3	95.9	93.3	92.9	92.8	93.0	92.8	93.2	93.2
K	107	129.8	119.0	127.1	126.4	124.9	125.5	126.6	128.3	130.4	131.4
1st	121	128.8	135.0	123.8	132.2	131.4	129.9	130.6	131.7	133.4	135.6
2nd	111	128.2	119.7	125.5	115.1	122.9	122.2	120.8	121.4	122.5	124.1
3rd	115	120.1	120.5	112.6	118.0	108.2	115.5	114.9	113.6	114.1	115.1
4th	105	133.1	121.3	121.7	113.7	119.2	109.3	116.7	116.0	114.7	115.3
5th	102	115.7	126.5	115.3	115.6	108.0	113.2	103.8	110.8	110.2	109.0
PK-5th	**755**	**848.4**	**837.3**	**821.9**	**814.3**	**807.5**	**808.4**	**806.4**	**814.6**	**818.5**	**823.7**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	93.4	-11.1	-15.4	-7.6	-6.8	0.9	-2.0	8.2	3.9	5.2	68.7
	12.37%	-1.31%	-1.84%	-0.92%	-0.84%	0.11%	-0.25%	1.02%	0.48%	0.64%	9.10%

Joslin Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	23	22.7	23.3	23.5	22.8	22.7	22.7	22.7	22.7	22.8	22.8
K	32	32.7	34.3	35.4	34.9	34.5	34.6	35.0	35.5	35.9	36.2
1st	29	35.2	36.8	37.7	38.9	38.4	38.0	38.0	38.5	39.0	39.5
2nd	31	25.5	31.6	32.4	33.2	34.2	33.8	33.4	33.5	33.9	34.3
3rd	31	26.0	22.0	26.6	27.2	27.9	28.8	28.4	28.1	28.1	28.5
4th	37	30.7	26.5	21.8	26.3	26.9	27.6	28.5	28.1	27.8	27.8
5th	25	36.3	30.8	26.0	21.4	25.8	26.4	27.0	27.9	27.5	27.2
PK-5th	**208**	**209.1**	**205.3**	**203.4**	**204.7**	**210.4**	**211.9**	**213.0**	**214.3**	**215.0**	**216.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	1.1	-3.8	-1.9	1.3	5.7	1.5	1.1	1.3	0.7	1.3	8.3
	0.53%	-1.82%	-0.93%	0.64%	2.78%	0.71%	0.52%	0.61%	0.33%	0.60%	3.99%

Kiker Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	21	20.7	21.3	21.4	20.9	20.7	20.7	20.8	20.7	20.8	20.8
K	176	182.1	176.8	187.2	186.2	183.1	183.0	184.4	185.7	188.7	188.7
1st	143	188.7	194.8	189.1	200.3	199.3	196.0	195.8	197.4	198.7	201.9
2nd	173	149.1	196.3	202.6	196.7	208.3	207.2	203.8	203.6	205.2	206.6
3rd	172	175.1	150.6	198.3	204.6	198.7	210.4	209.3	205.8	205.7	207.3
4th	159	170.7	173.4	149.1	196.3	202.6	196.7	208.3	207.2	203.8	203.6
5th	168	156.2	167.3	169.9	146.1	192.4	198.5	192.8	204.1	203.1	199.7
PK-5th	**1,012**	**1,042.6**	**1,080.5**	**1,117.6**	**1,151.1**	**1,205.1**	**1,212.5**	**1,215.2**	**1,224.5**	**1,226.0**	**1,228.6**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	30.6	37.9	37.1	33.5	54.0	7.4	2.7	9.3	1.5	2.6	216.6
	3.02%	3.64%	3.43%	3.00%	4.69%	0.61%	0.22%	0.77%	0.12%	0.21%	21.40%

Kocurek Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	48	47.3	48.7	49.0	47.7	47.4	47.4	47.5	47.4	47.6	47.6
K	92	94.0	96.4	100.6	99.3	98.1	98.3	99.5	100.8	102.1	102.9
1st	84	88.3	90.3	92.6	96.5	95.3	94.1	94.3	95.6	96.8	98.0
2nd	94	80.6	84.8	86.7	88.9	92.7	91.5	90.4	90.6	91.7	92.9
3rd	85	91.2	78.2	82.2	84.1	86.2	89.9	88.7	87.7	87.8	89.0
4th	84	79.9	85.7	73.5	77.3	79.0	81.0	84.5	83.4	82.4	82.6
5th	76	78.1	74.3	79.7	68.4	71.9	73.5	75.3	78.6	77.6	76.6
PK-5th	**563**	**559.4**	**558.4**	**564.3**	**562.2**	**570.6**	**575.7**	**580.2**	**584.1**	**586.0**	**589.6**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-3.6	-1.0	5.9	-2.1	8.4	5.1	4.5	3.9	1.9	3.6	26.6
	-0.64%	-0.18%	1.06%	-0.37%	1.49%	0.89%	0.78%	0.67%	0.33%	0.61%	4.72%

Langford Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	89	87.8	90.2	90.8	88.4	87.9	87.8	88.0	87.8	88.3	88.3
K	101	103.3	100.7	105.2	107.2	103.8	102.9	103.4	104.3	106.1	105.7
1st	84	97.0	99.1	96.7	101.0	103.0	99.6	98.8	99.3	100.2	101.9
2nd	86	79.8	92.1	94.2	91.9	95.9	97.8	94.7	93.8	94.3	95.2
3rd	103	85.1	79.0	91.2	93.2	91.0	95.0	96.8	93.7	92.9	93.4
4th	111	92.7	76.6	71.1	82.1	83.9	81.9	85.5	87.1	84.3	83.6
5th	103	105.4	88.1	72.8	67.5	78.0	79.7	77.8	81.2	82.8	80.1
PK-5th	**677**	**651.1**	**625.8**	**622.0**	**631.3**	**643.5**	**644.7**	**645.0**	**647.2**	**648.9**	**648.2**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-25.9	-25.3	-3.8	9.3	12.2	1.2	0.3	2.2	1.7	-0.7	-28.8
	-3.83%	-3.89%	-0.61%	1.50%	1.93%	0.19%	0.05%	0.34%	0.26%	-0.11%	4.25%

Lee Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K	52	51.4	53.0	52.6	55.0	52.2	51.9	51.4	50.8	51.1	51.3
1st	49	52.0	51.4	53.0	52.6	55.0	52.2	51.9	51.4	50.8	51.1
2nd	51	50.0	53.0	52.4	54.0	53.7	56.1	53.2	53.0	52.4	51.8
3rd	55	49.5	48.5	51.4	50.8	52.4	52.1	54.4	51.6	51.4	50.8
4th	51	53.9	48.5	47.5	50.4	49.8	51.4	51.0	53.3	50.6	50.4
5th	47	51.0	53.9	48.5	47.5	50.4	49.8	51.4	51.0	53.3	50.6
PK-5th	**305**	**307.8**	**308.3**	**305.4**	**310.3**	**313.5**	**313.5**	**313.3**	**311.1**	**309.6**	**306.0**

	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**10 yr. Summary**
Annual change	2.8	0.5	-2.9	4.9	3.2	0.0	-0.2	-2.2	-1.5	-3.6	1.0
	0.92%	0.16%	-0.94%	1.60%	1.03%	0.00%	-0.06%	-0.70%	-0.48%	-1.16%	0.33%

Linder Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	74	73.0	75.0	75.5	73.5	73.1	73.0	73.2	73.0	73.4	73.4
K	65	66.6	62.1	62.2	61.0	56.9	54.3	52.1	50.0	47.6	46.1
1st	85	51.4	52.6	49.1	49.1	48.2	45.0	42.9	41.2	39.5	37.6
2nd	74	72.2	43.6	44.7	41.7	41.8	41.0	38.2	36.4	35.0	33.6
3rd	69	63.6	62.1	37.5	38.5	35.9	35.9	35.2	32.9	31.3	30.1
4th	74	65.6	60.5	59.0	35.7	36.6	34.1	34.1	33.5	31.2	29.8
5th	63	51.1	45.2	41.7	40.7	24.6	25.2	23.5	23.5	23.1	21.6
PK-5th	**504**	**443.5**	**401.1**	**369.7**	**340.2**	**317.1**	**308.5**	**299.2**	**290.5**	**281.1**	**272.2**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-60.5	-42.4	-31.4	-29.5	-23.1	-8.6	-9.3	-8.7	-9.4	-8.9	-231.8
	-12.00%	-9.56%	-7.83%	-7.98%	-6.79%	-2.71%	-3.01%	-2.91%	-3.24%	-3.17%	-45.99%

Maplewood Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	26	25.6	26.4	26.5	25.8	25.7	25.7	25.7	25.7	25.8	25.8
K	79	97.9	96.3	102.6	104.4	104.3	106.3	108.7	111.5	113.6	112.8
1st	77	86.0	97.3	92.5	98.6	99.3	99.3	101.1	103.3	104.9	104.5
2nd	55	75.0	77.0	83.3	79.7	83.8	84.3	84.3	85.8	86.9	86.1
3rd	53	66.0	78.7	77.2	83.5	79.1	83.0	83.5	83.5	84.0	82.5
4th	50	64.1	70.2	78.8	77.7	82.7	78.5	82.2	82.7	81.8	79.8
5th	50	63.8	71.2	73.7	82.6	80.4	85.4	81.2	84.9	84.5	81.0
PK-5th	**390**	**478.4**	**517.1**	**534.6**	**552.3**	**555.3**	**562.5**	**566.7**	**577.4**	**581.5**	**572.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	88.4	38.7	17.5	17.7	3.0	7.2	4.2	10.7	4.1	-9.0	182.5
	22.67%	8.09%	3.38%	3.31%	0.54%	1.30%	0.75%	1.89%	0.71%	-1.55%	46.79%

Mathews Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	14	13.8	14.2	14.3	13.9	13.8	13.8	13.8	13.8	13.9	13.9
K	55	60.0	58.9	62.3	62.9	60.3	60.1	59.6	59.2	59.6	59.9
1st	39	55.2	55.3	57.1	57.3	57.9	55.4	55.3	54.9	54.4	54.8
2nd	48	46.2	58.1	61.3	60.0	60.2	60.8	58.2	58.0	57.6	57.2
3rd	40	42.9	37.5	49.6	49.7	48.6	48.8	49.2	47.2	47.0	46.7
4th	44	49.5	47.4	44.8	54.6	54.7	53.4	53.7	54.1	51.9	51.7
5th	31	39.2	39.7	40.4	35.8	43.7	43.7	42.7	42.9	43.3	41.5
PK-5th	**271**	**306.8**	**311.1**	**329.8**	**334.2**	**339.2**	**336.0**	**332.5**	**330.1**	**327.7**	**325.7**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	35.8	4.3	18.7	4.4	5.0	-3.2	-3.5	-2.4	-2.4	-2.0	54.7
	13.21%	1.40%	6.01%	1.33%	1.50%	-0.94%	-1.04%	-0.72%	-0.73%	-0.61%	20.18%

McBee Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	75	73.9	76.1	76.5	74.5	74.1	74.0	74.2	74.0	74.4	74.4
K	72	71.1	70.0	70.0	71.1	68.5	67.5	66.4	66.0	65.4	64.7
1st	87	69.8	68.9	67.9	67.9	68.9	66.4	65.4	64.4	64.0	63.5
2nd	81	77.4	62.2	61.3	60.4	60.4	61.3	59.1	58.2	57.3	56.9
3rd	79	72.1	68.9	55.3	54.6	53.8	53.8	54.6	52.6	51.8	51.0
4th	81	72.7	66.3	63.4	50.9	50.2	49.5	49.5	50.2	48.4	47.7
5th	98	70.5	63.2	57.7	55.2	44.3	43.7	43.0	43.0	43.7	42.1
PK-5th	**573**	**507.5**	**475.6**	**452.1**	**434.6**	**420.2**	**416.2**	**412.2**	**408.4**	**405.0**	**400.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-65.5	-31.9	-23.5	-17.5	-14.4	-4.0	-4.0	-3.8	-3.4	-4.7	-172.7
	-11.43%	-6.29%	-4.94%	-3.87%	-3.31%	-0.95%	-0.96%	-0.92%	-0.83%	-1.16%	-30.14%

Menchaca Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	56	55.2	56.8	57.1	55.6	55.3	55.3	55.4	55.3	55.6	55.6
K	113	122.8	129.4	136.5	136.2	133.4	133.9	135.7	137.5	139.3	140.0
1st	124	125.0	135.4	140.2	145.9	142.2	139.3	139.8	141.7	143.6	144.9
2nd	140	127.3	128.4	136.5	139.6	142.0	138.5	135.7	136.2	138.0	139.3
3rd	108	153.1	140.0	139.1	145.9	145.7	148.2	144.6	141.7	142.2	143.5
4th	108	117.5	163.7	148.3	145.7	149.3	149.2	151.8	148.1	145.1	145.1
5th	120	117.5	127.4	172.4	155.1	149.1	152.9	152.8	155.4	151.6	148.0
PK-5th	**769**	**818.4**	**881.1**	**930.1**	**924.0**	**917.0**	**917.3**	**915.8**	**915.9**	**915.4**	**916.4**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	49.4	62.7	49.0	-6.1	-7.0	0.3	-1.5	0.1	-0.5	1.0	147.4
	6.42%	7.66%	5.56%	-0.66%	-0.76%	0.03%	-0.16%	0.01%	-0.05%	0.11%	19.17%

Metz Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	34	33.5	34.5	34.7	33.8	33.6	33.6	33.6	33.6	33.7	33.7
K	36	43.4	39.8	41.8	41.7	40.8	40.7	40.8	41.0	41.4	41.6
1st	32	35.5	36.9	33.8	35.6	35.5	34.7	34.6	34.7	34.8	35.2
2nd	31	30.9	29.1	30.2	27.7	29.2	29.1	28.4	28.4	28.4	28.6
3rd	32	30.5	25.7	24.1	25.1	23.0	24.2	24.1	23.6	23.6	23.6
4th	34	30.9	25.0	21.0	19.8	20.6	18.9	19.8	19.8	19.4	19.3
5th	27	34.9	27.2	22.0	18.5	17.4	18.1	16.6	17.5	17.4	17.0
PK-5th	**226**	**239.6**	**218.2**	**207.6**	**202.2**	**200.1**	**199.3**	**197.9**	**198.6**	**198.7**	**199.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	13.6	-21.4	-10.6	-5.4	-2.1	-0.8	-1.4	0.7	0.1	0.3	-27.0
	6.02%	-8.93%	-4.86%	-2.60%	-1.04%	-0.40%	-0.70%	0.35%	0.05%	0.15%	-11.95%

Mills Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	46	45.4	46.6	46.9	45.7	45.4	45.4	45.5	45.4	45.6	45.6
K	105	108.5	105.4	111.8	111.0	109.3	109.3	110.2	110.9	112.7	112.7
1st	106	106.0	109.6	106.5	112.9	112.1	110.4	110.4	111.3	112.0	113.8
2nd	107	104.9	105.0	108.5	105.4	111.8	111.0	109.3	109.3	110.2	110.9
3rd	106	102.7	100.7	100.8	104.2	101.2	107.3	106.5	104.9	104.9	105.8
4th	108	107.1	103.7	101.7	101.8	105.2	102.2	108.4	107.6	105.9	105.9
5th	115	105.8	104.9	101.7	99.7	99.8	103.1	100.1	106.2	105.4	103.8
PK-5th	**693**	**680.4**	**675.9**	**677.9**	**680.7**	**684.8**	**688.7**	**690.4**	**695.6**	**696.7**	**698.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-12.6	-4.5	2.0	2.8	4.1	3.9	1.7	5.2	1.1	1.8	-5.5
	-1.82%	-0.66%	0.30%	0.41%	0.60%	0.57%	0.25%	0.75%	0.16%	0.26%	-0.79%

Norman Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	33	32.5	33.5	33.7	32.8	32.6	32.6	32.6	32.6	32.7	32.7
K	46	47.1	47.0	48.3	47.8	46.5	46.1	46.1	46.1	46.1	46.1
1st	45	37.7	38.6	38.5	39.6	39.2	38.1	37.8	37.8	37.8	37.8
2nd	46	48.1	40.4	41.3	41.2	42.4	41.9	40.8	40.4	40.4	40.5
3rd	47	43.7	45.7	38.3	39.2	39.1	40.3	39.8	38.8	38.4	38.4
4th	43	43.2	40.2	42.1	35.3	36.1	36.0	37.1	36.7	35.7	35.3
5th	40	36.5	36.8	34.2	35.8	30.0	30.7	30.6	31.5	31.2	30.3
PK-5th	**300**	**288.8**	**282.2**	**276.4**	**271.7**	**265.9**	**265.7**	**264.8**	**263.9**	**262.3**	**261.1**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-11.2	-6.6	-5.8	-4.7	-5.8	-0.2	-0.9	-0.9	-1.6	-1.2	-38.9
	-3.73%	-2.29%	-2.06%	-1.70%	-2.13%	-0.08%	-0.34%	-0.34%	-0.61%	-0.46%	-12.97%

Oak Hill Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	54	53.2	54.8	55.1	53.6	53.4	53.3	53.4	53.3	53.6	53.6
K	127	136.9	131.3	139.2	138.1	136.1	136.3	137.4	138.3	140.5	140.6
1st	125	133.7	138.9	132.9	141.0	139.5	137.5	137.6	138.8	139.7	141.9
2nd	145	121.3	125.0	129.5	123.9	131.1	129.7	127.9	128.0	129.1	129.9
3rd	146	159.4	129.3	132.8	137.6	131.4	139.0	137.5	135.5	135.7	136.8
4th	122	159.0	168.1	136.1	139.8	144.5	137.9	145.9	144.4	142.3	142.5
5th	153	126.1	158.1	166.8	135.0	138.4	143.1	136.6	144.5	142.9	140.9
PK-5th	**872**	**889.6**	**905.5**	**892.4**	**869.0**	**874.4**	**876.8**	**876.3**	**882.8**	**883.8**	**886.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	17.6	15.9	-13.1	-23.4	5.4	2.4	-0.5	6.5	1.0	2.4	14.2
	2.02%	1.79%	-1.45%	-2.62%	0.62%	0.27%	-0.06%	0.74%	0.11%	0.27%	1.63%

Oak Springs Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	37	36.5	37.5	37.7	36.7	36.6	36.5	36.6	36.5	36.7	36.7
K	48	49.2	47.1	46.8	46.1	43.2	41.3	39.9	38.5	36.9	35.9
1st	43	47.5	49.7	46.6	46.3	45.6	42.7	40.9	39.5	38.1	36.6
2nd	56	46.4	52.4	53.7	50.3	50.0	49.3	46.2	44.2	42.6	41.1
3rd	36	50.4	42.7	47.2	48.3	45.3	45.0	44.4	41.5	39.8	38.4
4th	58	31.7	45.3	37.6	41.5	42.5	39.9	39.6	39.0	36.6	35.0
5th	41	53.4	30.1	41.6	34.6	38.2	39.1	36.7	36.4	35.9	33.6
PK-5th	**319**	**315.1**	**304.8**	**311.2**	**303.8**	**301.4**	**293.8**	**284.3**	**275.6**	**266.6**	**257.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-3.9	-10.3	6.4	-7.4	-2.4	-7.6	-9.5	-8.7	-9.0	-9.3	-61.7
	-1.22%	-3.27%	2.10%	-2.38%	-0.79%	-2.52%	-3.23%	-3.06%	-3.27%	-3.49%	-19.34%

Odom Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	67	66.1	67.9	68.3	66.5	66.2	66.1	66.3	66.1	66.5	66.5
K	79	80.7	82.8	86.3	85.2	84.2	84.4	85.5	86.6	87.7	88.4
1st	88	81.4	83.2	85.3	88.9	87.8	86.7	86.9	88.0	89.2	90.3
2nd	102	89.8	83.0	84.8	87.0	90.7	89.6	88.5	88.6	89.8	91.0
3rd	86	101.0	88.9	82.2	84.0	86.1	89.8	88.7	87.6	87.8	88.9
4th	83	80.0	93.9	82.6	76.4	78.1	80.1	83.5	82.5	81.5	81.6
5th	78	76.4	73.6	86.4	76.0	70.3	71.8	73.7	76.8	75.9	74.9
PK-5th	**583**	**575.4**	**573.3**	**575.9**	**564.0**	**563.4**	**568.5**	**573.1**	**576.2**	**578.4**	**581.6**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-7.6	-2.1	2.6	-11.9	-0.6	5.1	4.6	3.1	2.2	3.2	-1.4
	-1.30%	-0.36%	0.45%	-2.07%	-0.11%	0.91%	0.81%	0.54%	0.38%	0.55%	-0.24%

Ortega Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	36	35.5	36.5	36.7	35.7	35.6	35.5	35.6	35.5	35.7	35.7
K	31	32.6	30.7	31.3	31.4	29.8	29.0	28.6	28.2	27.8	27.4
1st	43	30.7	31.3	29.5	30.1	30.1	28.6	27.9	27.4	27.0	26.7
2nd	45	38.3	26.7	27.3	25.7	26.2	26.2	24.9	24.2	23.9	23.5
3rd	43	40.9	34.0	23.8	24.3	22.8	23.3	23.3	22.2	21.6	21.2
4th	44	39.1	36.4	30.3	21.1	21.6	20.3	20.7	20.8	19.7	19.2
5th	32	39.1	34.0	31.7	26.4	18.4	18.8	17.7	18.0	18.1	17.2
PK-5th	**274**	**256.2**	**229.6**	**210.6**	**194.7**	**184.5**	**181.7**	**178.7**	**176.3**	**173.8**	**170.9**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-17.8	-26.6	-19.0	-15.9	-10.2	-2.8	-3.0	-2.4	-2.5	-2.9	-103.1
	-6.50%	-10.38%	-8.28%	-7.55%	-5.24%	-1.52%	-1.65%	-1.34%	-1.42%	-1.67%	-37.63%

Overton Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	87	85.8	88.2	88.7	86.4	86.0	85.9	86.0	85.9	86.3	86.3
K	68	72.4	70.3	76.0	75.4	74.7	75.2	76.1	77.3	78.9	79.7
1st	84	70.0	74.5	72.4	78.3	77.7	76.9	77.5	78.4	79.6	81.2
2nd	97	84.0	70.0	74.5	72.4	78.3	77.7	76.9	77.5	78.4	79.6
3rd	115	98.9	85.7	71.4	76.0	73.9	79.9	79.2	78.4	79.0	79.9
4th	93	107.0	92.0	79.7	66.4	70.7	68.7	74.3	73.7	73.0	73.5
5th	81	82.8	95.2	81.9	70.9	59.1	62.9	61.1	66.1	65.6	64.9
PK-5th	**625**	**600.9**	**575.9**	**544.6**	**525.8**	**520.4**	**527.2**	**531.1**	**537.3**	**540.8**	**545.1**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-24.1	-25.0	-31.3	-18.8	-5.4	6.8	3.9	6.2	3.5	4.3	-79.9
	-3.86%	-4.16%	-5.43%	-3.45%	-1.03%	1.31%	0.74%	1.17%	0.65%	0.80%	-12.78%

Padron Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	100	98.6	101.4	102.0	99.3	98.8	98.7	98.9	98.7	99.2	99.2
K	111	111.2	107.2	107.3	107.5	102.4	99.7	97.3	95.5	93.5	91.7
1st	106	109.9	110.0	106.1	106.2	106.5	101.4	98.7	96.3	94.5	92.6
2nd	118	94.3	97.8	97.9	94.5	94.5	94.8	90.2	87.9	85.7	84.1
3rd	107	116.8	93.4	96.8	97.0	93.5	93.6	93.8	89.3	87.0	84.9
4th	90	96.3	105.1	84.1	87.1	87.3	84.2	84.2	84.4	80.4	78.3
5th	101	81.9	87.6	95.7	76.5	79.3	79.4	76.6	76.6	76.8	73.2
PK-5th	**733**	**709.0**	**702.5**	**689.9**	**668.1**	**662.3**	**651.8**	**639.7**	**628.7**	**617.1**	**604.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-24.0	-6.5	-12.6	-21.8	-5.8	-10.5	-12.1	-11.0	-11.6	-13.1	-129.0
	-3.27%	-0.92%	-1.79%	-3.16%	-0.87%	-1.59%	-1.86%	-1.72%	-1.85%	-2.12%	-17.60%

Palm Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	41	40.4	41.6	41.8	40.7	40.5	40.5	40.5	40.5	40.7	40.7
K	62	63.0	61.5	63.8	65.5	63.1	62.3	62.6	63.1	64.1	63.7
1st	64	59.5	60.5	59.0	61.2	62.9	60.5	59.8	60.1	60.5	61.5
2nd	63	61.4	57.1	58.1	56.7	58.8	60.3	58.1	57.4	57.7	58.1
3rd	68	59.8	58.4	54.3	55.2	53.8	55.9	57.3	55.2	54.6	54.8
4th	79	70.7	62.2	60.7	56.5	57.4	56.0	58.1	59.6	57.4	56.7
5th	79	64.0	57.3	50.4	49.2	45.7	46.5	45.4	47.1	48.3	46.5
PK-5th	**456**	**418.8**	**398.6**	**388.1**	**385.0**	**382.2**	**382.0**	**381.8**	**383.0**	**383.3**	**382.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-37.2	-20.2	-10.5	-3.1	-2.8	-0.2	-0.2	1.2	0.3	-1.3	-74.0
	-8.16%	-4.82%	-2.63%	-0.80%	-0.73%	-0.05%	-0.05%	0.31%	0.08%	-0.34%	-16.23%

Patton Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	79	77.9	80.1	80.6	78.4	78.1	78.0	78.1	78.0	78.4	78.4
K	150	158.0	152.4	161.8	160.1	158.0	158.2	159.6	160.6	163.2	163.4
1st	146	148.2	153.2	147.9	156.9	155.3	153.3	153.5	154.8	155.8	158.3
2nd	170	160.7	160.1	165.5	159.7	169.5	167.8	165.6	165.7	167.2	168.3
3rd	150	160.7	149.4	148.9	153.9	148.5	157.6	156.0	154.0	154.1	155.5
4th	145	149.7	157.5	146.5	145.9	150.8	145.5	154.5	152.9	150.9	151.0
5th	147	140.4	142.2	149.6	139.1	138.6	143.3	138.3	146.8	145.3	143.4
PK-5th	**987**	**995.6**	**994.9**	**1000.8**	**994.0**	**998.8**	**1003.7**	**1005.6**	**1012.8**	**1014.9**	**1018.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	8.6	-0.7	5.9	-6.8	4.8	4.9	1.9	7.2	2.1	3.4	31.3
	0.87%	-0.07%	0.59%	-0.68%	0.48%	0.49%	0.19%	0.72%	0.21%	0.34%	3.17%

Pecan Springs Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	67	66.1	67.9	68.3	66.5	66.2	66.1	66.3	66.1	66.5	66.5
K	61	75.1	68.7	73.4	73.2	72.3	72.8	73.6	74.7	76.0	76.8
1st	54	65.5	69.1	63.2	67.5	67.3	66.5	67.0	67.7	68.7	70.0
2nd	78	57.8	59.0	62.2	56.9	60.8	60.6	59.9	60.3	60.9	61.8
3rd	54	86.5	56.6	57.8	60.9	55.8	59.6	59.4	58.7	59.1	59.7
4th	68	58.4	78.7	51.5	52.6	55.4	50.7	54.2	54.0	53.4	53.8
5th	50	67.3	50.3	67.7	44.3	45.2	47.7	43.6	46.6	46.5	45.9
PK-5th	**432**	**476.7**	**450.3**	**444.1**	**421.9**	**423.0**	**424.0**	**424.0**	**428.1**	**431.1**	**434.5**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	44.7	-26.4	-6.2	-22.2	1.1	1.0	0.0	4.1	3.0	3.4	2.5
	10.35%	-5.54%	-1.38%	-5.00%	0.26%	0.24%	0.00%	0.97%	0.70%	0.79%	0.58%

Perez Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	70	69.0	71.0	71.4	69.5	69.2	69.1	69.2	69.1	69.4	69.4
K	80	81.3	79.6	82.6	84.6	81.6	80.7	81.0	81.7	83.0	82.5
1st	85	69.6	70.7	69.2	71.8	73.6	71.0	70.2	70.5	71.1	72.2
2nd	95	78.2	64.0	65.1	63.7	66.1	67.7	65.3	64.6	64.8	65.4
3rd	108	86.4	71.2	58.3	59.2	58.0	60.1	61.6	59.4	58.7	59.0
4th	107	95.0	76.1	62.6	51.3	52.1	51.0	52.9	54.2	52.3	51.7
5th	101	95.2	84.6	67.7	55.7	45.6	46.4	45.4	47.1	48.2	46.5
PK-5th	**646**	**574.7**	**517.2**	**476.9**	**455.8**	**446.2**	**446.0**	**445.6**	**446.6**	**447.5**	**446.7**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-71.3	-57.5	-40.3	-21.1	-9.6	-0.2	-0.4	1.0	0.9	-0.8	-199.3
	-11.04%	-10.01%	-7.79%	-4.42%	-2.11%	-0.04%	-0.09%	0.22%	0.20%	-0.18%	-30.85%

Pickle Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	83	81.8	84.2	84.7	82.4	82.0	81.9	82.1	81.9	82.3	82.3
K	84	88.2	85.3	90.8	89.9	88.3	88.2	88.7	89.3	90.4	90.7
1st	101	85.7	90.0	87.0	92.6	91.7	90.1	90.0	90.4	91.1	92.2
2nd	100	86.9	73.7	77.4	74.8	79.7	78.9	77.5	77.4	77.8	78.4
3rd	87	89.0	77.3	65.6	68.9	66.6	70.9	70.2	68.9	68.9	69.2
4th	98	79.2	81.0	70.3	59.7	62.7	60.6	64.5	63.9	62.7	62.7
5th	86	86.2	69.7	71.3	61.9	52.5	55.2	53.3	56.8	56.2	55.2
PK-5th	**639**	**597.0**	**561.2**	**547.1**	**530.2**	**523.5**	**525.8**	**526.3**	**528.6**	**529.4**	**530.7**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-42.0	-35.8	-14.1	-16.9	-6.7	2.3	0.5	2.3	0.8	1.3	-108.3
	-6.57%	-6.00%	-2.51%	-3.09%	-1.26%	0.44%	0.10%	0.44%	0.15%	0.25%	-16.95%

Pillow Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	72	71.0	73.0	73.4	71.5	71.1	71.1	71.2	71.1	71.4	71.4
K	73	72.4	71.4	71.7	72.7	70.1	69.1	68.1	67.7	67.3	66.5
1st	78	66.6	66.1	65.1	65.2	66.2	63.8	62.9	61.9	61.6	61.3
2nd	75	65.7	56.1	55.7	54.7	54.8	55.6	53.6	52.8	52.0	51.8
3rd	86	66.2	58.0	49.6	49.0	48.1	48.2	48.9	47.1	46.5	45.8
4th	85	82.8	63.7	55.9	47.6	47.0	46.2	46.3	47.0	45.3	44.6
5th	69	77.5	75.5	58.2	50.8	43.3	42.8	42.1	42.1	42.7	41.2
PK-5th	**538**	**502.2**	**463.8**	**429.6**	**411.5**	**400.6**	**396.8**	**393.1**	**389.7**	**386.8**	**382.6**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-35.8	-38.4	-34.2	-18.1	-10.9	-3.8	-3.7	-3.4	-2.9	-4.2	-155.4
	-6.65%	-7.65%	-7.37%	-4.21%	-2.65%	-0.95%	-0.93%	-0.86%	-0.74%	-1.09%	-28.88%

Pleasant Hill Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	63	62.1	63.9	64.3	62.6	62.2	62.2	62.3	62.2	62.5	62.5
K	63	66.3	66.7	69.3	68.4	67.4	67.4	68.1	68.8	69.4	69.9
1st	72	62.3	63.6	64.0	66.6	65.7	64.7	64.7	65.3	66.0	66.7
2nd	77	70.9	59.8	61.1	61.4	63.9	63.1	62.1	62.1	62.7	63.4
3rd	91	74.9	67.4	56.8	58.0	58.4	60.7	59.9	59.0	59.0	59.6
4th	72	82.7	66.7	60.0	50.6	51.7	52.0	54.0	53.3	52.5	52.5
5th	68	65.0	72.8	58.7	52.8	44.5	45.5	45.7	47.5	46.9	46.2
PK-5th	**506**	**484.2**	**460.9**	**434.2**	**420.4**	**413.8**	**415.6**	**416.8**	**418.2**	**419.0**	**420.8**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-21.8	-23.3	-26.7	-13.8	-6.6	1.8	1.2	1.4	0.8	1.8	-85.2
	-4.31%	-4.81%	-5.79%	-3.18%	-1.57%	0.43%	0.29%	0.34%	0.19%	0.43%	-16.84%

Reilly Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	26	25.6	26.4	26.5	25.8	25.7	25.7	25.7	25.7	25.8	25.8
K	29	29.1	28.5	28.7	29.1	28.0	27.6	27.2	27.1	26.9	26.6
1st	36	27.6	27.7	27.1	27.3	27.6	26.6	26.2	25.8	25.7	25.5
2nd	34	31.3	24.0	24.1	23.6	23.7	24.1	23.1	22.8	22.5	22.4
3rd	29	30.9	28.5	21.8	21.9	21.5	21.6	21.9	21.0	20.7	20.5
4th	31	24.9	26.6	24.5	18.8	18.8	18.5	18.6	18.8	18.1	17.8
5th	40	25.1	20.2	21.6	19.9	15.2	15.3	14.9	15.0	15.2	14.7
PK-5th	**225**	**194.5**	**181.9**	**174.3**	**166.4**	**160.5**	**159.4**	**157.6**	**156.2**	**154.9**	**153.3**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-30.5	-12.6	-7.6	-7.9	-5.9	-1.1	-1.8	-1.4	-1.3	-1.6	-71.7
	-13.56%	-6.48%	-4.18%	-4.53%	-3.55%	-0.69%	-1.13%	-0.89%	-0.83%	-1.03%	-31.87%

Ridgetop Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	6	5.9	6.1	6.1	6.0	5.9	5.9	5.9	5.9	6.0	6.0
K	19	19.8	19.7	20.0	20.5	19.9	20.0	20.0	20.2	20.4	20.5
1st	23	18.6	19.4	19.3	19.6	20.0	19.5	19.6	19.6	19.8	20.0
2nd	20	19.1	15.5	16.1	16.1	16.3	16.6	16.2	16.3	16.3	16.5
3rd	10	12.8	12.2	9.9	10.3	10.3	10.4	10.6	10.3	10.4	10.4
4th	13	8.6	11.0	10.5	8.5	8.9	8.8	9.0	9.2	8.9	9.0
5th	11	12.2	8.1	10.3	9.9	8.0	8.3	8.3	8.4	8.6	8.4
PK-5th	**102**	**97.0**	**92.0**	**92.2**	**90.9**	**89.3**	**89.5**	**89.6**	**89.9**	**90.4**	**90.8**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-5.0	-5.0	0.2	-1.3	-1.6	0.2	0.1	0.3	0.5	0.4	-11.2
	-4.90%	-5.15%	0.22%	-1.41%	-1.76%	0.22%	0.11%	0.33%	0.56%	0.44%	-10.98%

Rodriguez Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	96	94.7	97.3	97.9	95.3	94.8	94.8	94.9	94.8	95.2	95.2
K	86	87.4	85.3	88.5	90.8	87.5	86.4	86.8	87.5	88.9	88.3
1st	89	79.1	80.4	78.5	81.4	83.6	80.5	79.5	79.8	80.5	81.8
2nd	96	81.9	72.8	74.0	72.2	74.9	76.9	74.0	73.2	73.4	74.0
3rd	100	84.5	72.1	64.1	65.1	63.5	65.9	67.6	65.1	64.4	64.6
4th	104	93.0	78.6	67.0	59.6	60.5	59.1	61.3	62.9	60.6	59.9
5th	87	78.0	69.7	58.9	50.3	44.7	45.4	44.3	46.0	47.2	45.4
PK-5th	**658**	**598.6**	**556.2**	**528.9**	**514.7**	**509.5**	**509.0**	**508.4**	**509.3**	**510.2**	**509.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-59.4	-42.4	-27.3	-14.2	-5.2	-0.5	-0.6	0.9	0.9	-1.0	-148.8
	-9.03%	-7.08%	-4.91%	-2.68%	-1.01%	-0.10%	-0.12%	0.18%	0.18%	-0.20%	-22.61%

Sanchez Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	48	47.3	48.7	49.0	47.7	47.4	47.4	47.5	47.4	47.6	47.6
K	45	46.1	43.0	43.1	42.3	39.4	37.6	36.1	34.6	33.0	31.9
1st	40	37.4	38.3	35.7	35.7	35.1	32.7	31.2	30.0	28.7	27.4
2nd	53	29.2	27.3	27.9	26.1	26.1	25.6	23.9	22.8	21.9	21.0
3rd	44	41.9	23.1	21.5	22.1	20.6	20.6	20.2	18.9	18.0	17.3
4th	44	34.3	32.7	18.0	16.8	17.2	16.1	16.1	15.8	14.7	14.0
5th	61	41.8	32.6	31.0	17.1	16.0	16.4	15.3	15.3	15.0	14.0
PK-5th	**335**	**278.0**	**245.7**	**226.2**	**207.8**	**201.8**	**196.4**	**190.3**	**184.8**	**178.9**	**173.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-57.0	-32.3	-19.5	-18.4	-6.0	-5.4	-6.1	-5.5	-5.9	-5.7	-161.8
	-17.01%	-11.62%	-7.94%	-8.13%	-2.89%	-2.68%	-3.11%	-2.89%	-3.19%	-3.19%	-48.30%

Sims Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	30	29.6	30.4	30.6	29.8	29.6	29.6	29.7	29.6	29.8	29.8
K	32	32.8	30.6	30.6	30.1	28.1	26.8	25.8	24.8	23.6	22.9
1st	36	35.2	36.0	33.7	33.7	33.1	30.9	29.5	28.4	27.2	26.0
2nd	33	29.9	29.2	29.9	27.9	28.0	27.5	25.7	24.5	23.5	22.6
3rd	40	28.1	25.4	24.8	25.4	23.8	23.8	23.4	21.8	20.8	20.0
4th	48	40.4	28.3	25.7	25.1	25.7	24.0	24.0	23.6	22.0	21.0
5th	28	39.8	33.5	23.5	21.3	20.8	21.3	19.9	19.9	19.6	18.3
PK-5th	**247**	**235.8**	**213.4**	**198.8**	**193.3**	**189.1**	**183.9**	**178.0**	**172.6**	**166.5**	**160.6**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-11.2	-22.4	-14.6	-5.5	-4.2	-5.2	-5.9	-5.4	-6.1	-5.9	-86.4
	-4.53%	-9.50%	-6.84%	-2.77%	-2.17%	-2.75%	-3.21%	-3.03%	-3.53%	-3.54%	-34.98%

St Elmo Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	25	24.6	25.4	25.5	24.8	24.7	24.7	24.7	24.7	24.8	24.8
K	46	47.1	48.3	50.3	49.8	49.1	49.3	49.9	50.6	51.2	51.7
1st	45	48.8	50.0	51.2	53.3	52.7	52.1	52.2	52.9	53.6	54.3
2nd	48	35.6	38.5	39.5	40.4	42.1	41.7	41.1	41.3	41.8	42.3
3rd	42	47.5	35.2	38.1	39.1	40.0	41.7	41.3	40.7	40.8	41.4
4th	48	37.8	42.8	31.7	34.3	35.2	36.0	37.5	37.1	36.7	36.8
5th	33	38.9	30.6	34.6	25.7	27.8	28.5	29.2	30.4	30.1	29.7
PK-5th	**287**	**280.3**	**270.8**	**270.9**	**267.4**	**271.6**	**274.0**	**275.9**	**277.7**	**279.0**	**281.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-6.7	-9.5	0.1	-3.5	4.2	2.4	1.9	1.8	1.3	2.0	-6.0
	-2.33%	-3.39%	0.04%	-1.29%	1.57%	0.88%	0.69%	0.65%	0.47%	0.72%	-2.09%

Summitt Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	32	31.6	32.4	32.6	31.8	31.6	31.6	31.6	31.6	31.7	31.7
K	102	112.8	119.2	117.8	120.1	117.3	118.6	119.5	121.2	122.6	123.8
1st	99	112.1	127.2	125.2	123.7	126.2	123.2	124.6	125.5	127.3	128.7
2nd	97	99.7	115.7	122.2	120.2	118.7	121.1	118.2	119.6	120.4	122.2
3rd	104	99.8	105.8	113.4	119.7	117.8	116.4	118.7	115.9	117.2	118.0
4th	82	106.6	105.9	103.7	111.1	117.3	115.4	114.0	116.3	113.6	114.9
5th	95	84.2	111.5	102.8	100.6	107.8	113.8	112.0	110.6	112.8	110.1
PK-5th	**611**	**646.8**	**717.7**	**717.7**	**727.2**	**736.7**	**740.1**	**738.6**	**740.7**	**745.6**	**749.4**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	35.8	70.9	0.0	9.5	9.5	3.4	-1.5	2.1	4.9	3.8	138.4
	5.86%	10.96%	0.00%	1.32%	1.31%	0.46%	-0.20%	0.28%	0.66%	0.51%	22.65%

Sunset Valley Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	48	47.3	48.7	49.0	47.7	47.4	47.4	47.5	47.4	47.6	47.6
K	66	67.1	68.1	70.5	70.1	68.9	68.7	69.3	69.9	70.6	70.9
1st	63	63.4	64.5	65.4	67.7	67.3	66.1	66.0	66.5	67.1	67.8
2nd	81	60.6	61.0	61.9	62.8	65.0	64.6	63.5	63.4	63.8	64.4
3rd	72	77.8	58.2	58.5	59.4	60.3	62.4	62.1	60.9	60.8	61.3
4th	66	66.3	71.7	53.6	53.9	54.7	55.5	57.4	57.1	56.1	56.0
5th	71	61.5	61.7	66.7	49.8	50.1	50.8	51.6	53.4	53.1	52.1
PK-5th	**467**	**444.0**	**433.9**	**425.6**	**411.4**	**413.7**	**415.5**	**417.4**	**418.6**	**419.1**	**420.1**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-23.0	-10.1	-8.3	-14.2	2.3	1.8	1.9	1.2	0.5	1.0	-46.9
	-4.93%	-2.27%	-1.91%	-3.34%	0.56%	0.44%	0.46%	0.29%	0.12%	0.24%	-10.04%

Travis Heights Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	45	44.4	45.6	45.9	44.7	44.5	44.4	44.5	44.4	44.6	44.6
K	75	74.0	76.1	75.6	78.8	74.9	74.4	73.6	72.7	73.1	73.3
1st	72	71.2	70.3	72.3	71.8	74.8	71.1	70.7	69.9	69.1	69.4
2nd	67	61.9	61.3	60.5	62.2	61.7	64.4	61.2	60.8	60.1	59.4
3rd	72	59.6	55.1	54.5	53.8	55.3	54.9	57.3	54.4	54.1	53.5
4th	78	62.6	51.9	47.9	47.4	46.8	48.1	47.8	49.8	47.4	47.1
5th	62	74.9	60.1	49.8	46.0	45.5	45.0	46.2	45.9	47.8	45.5
PK-5th	**471**	**448.6**	**420.4**	**406.5**	**404.7**	**403.5**	**402.3**	**401.3**	**397.9**	**396.2**	**392.8**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-22.4	-28.2	-13.9	-1.8	-1.2	-1.2	-1.0	-3.4	-1.7	-3.4	-78.22
	-4.76%	-6.29%	-3.31%	-0.44%	-0.30%	-0.30%	-0.25%	-0.85%	-0.43%	-0.86%	-16.60%

Walnut Creek Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	84	82.8	85.2	85.7	83.4	83.0	82.9	83.1	82.9	83.3	83.3
K	104	102.6	101.1	101.1	102.6	98.9	97.4	95.9	95.3	94.5	93.4
1st	96	93.6	92.4	91.0	91.0	92.4	89.0	87.7	86.3	85.7	85.1
2nd	93	88.3	86.1	85.0	83.7	83.7	85.0	81.9	80.7	79.4	78.9
3rd	79	83.7	79.5	77.5	76.5	75.3	75.3	76.5	73.7	72.6	71.5
4th	102	79.8	84.5	80.3	78.3	77.3	76.1	76.1	77.3	74.4	73.3
5th	78	93.8	73.4	77.8	73.9	72.0	71.1	70.0	70.0	71.1	68.5
PK-5th	**636**	**624.6**	**602.2**	**598.4**	**589.4**	**582.6**	**576.8**	**571.2**	**566.2**	**561.0**	**554.0**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-11.4	-22.4	-3.8	-9.0	-6.8	-5.8	-5.6	-5.0	-5.2	-7.0	-82.0
	-1.79%	-3.59%	-0.63%	-1.50%	-1.15%	-1.00%	-0.97%	-0.88%	-0.92%	-1.25%	-12.89%

Widen Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	76	74.9	77.1	77.5	75.5	75.1	75.0	75.2	75.0	75.4	75.4
K	66	67.1	65.5	67.9	69.7	67.1	66.3	66.6	67.1	68.2	67.8
1st	85	68.6	69.7	68.1	70.6	72.5	69.8	69.0	69.3	69.8	71.0
2nd	78	79.1	63.8	64.9	63.3	65.7	67.4	64.9	64.2	64.4	64.9
3rd	94	73.3	74.3	60.0	61.0	59.5	61.7	63.4	61.0	60.3	60.5
4th	84	81.8	63.8	64.6	52.2	53.0	51.8	53.7	55.1	53.1	52.5
5th	61	79.0	76.9	60.0	60.8	49.1	49.9	48.7	50.5	51.8	49.9
PK-5th	**544**	**523.8**	**491.1**	**463.0**	**453.1**	**442.0**	**441.9**	**441.5**	**442.2**	**443.0**	**442.0**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-20.2	-32.7	-28.1	-9.9	-11.1	-0.1	-0.4	0.7	0.8	-1.0	-102.0
	-3.71%	-6.24%	-5.72%	-2.14%	-2.45%	-0.02%	-0.09%	0.16%	0.18%	-0.23%	-18.75%

Williams Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	48	47.3	48.7	49.0	47.7	47.4	47.4	47.5	47.4	47.6	47.6
K	56	59.1	61.7	64.9	63.8	63.3	63.6	64.6	65.6	66.5	66.8
1st	74	52.7	55.7	57.7	59.5	58.5	58.0	58.3	59.2	60.1	60.6
2nd	68	71.4	51.5	54.0	54.7	56.3	55.4	54.9	55.2	56.0	56.5
3rd	86	70.6	74.2	53.8	55.0	55.7	57.3	56.4	55.9	56.2	56.6
4th	84	79.1	65.4	68.4	48.9	49.9	50.5	52.0	51.2	50.7	50.6
5th	75	83.4	78.8	65.2	66.8	47.8	48.8	49.4	50.9	50.1	49.2
PK-5th	**491**	**463.6**	**436.0**	**413.0**	**396.4**	**378.9**	**381.0**	**383.1**	**385.4**	**387.2**	**387.9**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-27.4	-27.6	-23.0	-16.6	-17.5	2.1	2.1	2.3	1.8	0.7	-103.1
	-5.58%	-5.95%	-5.28%	-4.02%	-4.41%	0.55%	0.55%	0.60%	0.47%	0.18%	-21.00%

Winn Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	45	44.4	45.6	45.9	44.7	44.5	44.4	44.5	44.4	44.6	44.6
K	48	50.6	48.6	51.6	51.0	49.8	49.6	49.6	49.8	50.1	50.2
1st	40	45.1	47.5	45.7	48.5	48.0	46.8	46.6	46.6	46.8	47.1
2nd	53	34.8	39.3	41.4	39.8	42.2	41.7	40.7	40.5	40.6	40.7
3rd	47	51.9	34.1	38.5	40.5	39.0	41.3	40.9	39.9	39.7	39.7
4th	26	39.5	43.6	28.6	32.3	34.0	32.7	34.7	34.3	33.5	33.4
5th	46	23.7	35.9	39.7	26.1	29.4	31.0	29.8	31.6	31.3	30.5
PK-5th	**305**	**290.0**	**294.6**	**291.4**	**282.9**	**286.9**	**287.5**	**286.8**	**287.1**	**286.6**	**286.2**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-15.0	4.6	-3.2	-8.5	4.0	0.6	-0.7	0.3	-0.5	-0.4	-18.8
	-4.92%	1.59%	-1.09%	-2.92%	1.41%	0.21%	-0.24%	0.10%	-0.17%	-0.14%	-6.16%

Wooldridge Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	86	84.8	87.2	87.7	85.4	85.0	84.9	85.1	84.9	85.3	85.3
K	107	106.1	104.4	104.7	105.9	102.0	100.5	98.9	98.2	97.4	96.3
1st	111	107.0	106.1	104.4	104.7	105.9	102.0	100.5	98.9	98.2	97.4
2nd	99	105.4	101.6	100.8	99.2	99.5	100.6	96.9	95.4	94.0	93.3
3rd	123	93.1	99.1	95.6	94.8	93.3	93.5	94.6	91.1	89.7	88.3
4th	102	124.2	94.0	100.1	96.5	95.7	94.2	94.5	95.5	92.0	90.6
5th	109	94.9	115.5	87.4	93.1	89.8	89.0	87.6	87.9	88.8	85.6
PK-5th	**737**	**716**	**708**	**681**	**680**	**671**	**665**	**658**	**652**	**645**	**637**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-21.5	-7.6	-27.2	-1.1	-8.4	-6.5	-6.6	-6.2	-6.5	-8.6	-100.2
	-2.92%	-1.06%	-3.84%	-0.16%	-1.24%	-0.97%	-0.99%	-0.94%	-1.00%	-1.33%	-13.60%

Wooten Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	77	75.9	78.1	78.5	76.5	76.1	76.0	76.2	76.0	76.4	76.4
K	95	93.8	92.3	92.3	93.8	90.3	89.0	87.6	87.0	86.4	85.3
1st	78	99.7	98.5	97.0	97.0	98.5	94.9	93.5	92.0	91.4	90.7
2nd	109	82.7	105.7	104.4	102.8	102.8	104.4	100.6	99.1	97.5	96.9
3rd	95	105.7	80.2	102.6	101.2	99.7	99.7	101.2	97.5	96.1	94.6
4th	83	96.9	107.8	81.8	104.6	103.3	101.7	101.7	103.3	99.5	98.0
5th	86	74.7	87.2	97.1	73.6	94.2	92.9	91.5	91.5	92.9	89.5
PK-5th	**623**	**629.4**	**649.8**	**653.7**	**649.5**	**664.9**	**658.6**	**652.3**	**646.4**	**640.2**	**631.4**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	6.4	20.4	3.9	-4.2	15.4	-6.3	-6.3	-5.9	-6.2	-8.8	-8.4
	1.03%	3.24%	0.60%	-0.64%	2.37%	-0.95%	-0.96%	-0.90%	-0.96%	-1.37%	-1.35%

Zavala Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	42	41.4	42.6	42.8	41.7	41.5	41.5	41.5	41.5	41.7	41.7
K	27	38.0	31.9	32.0	31.8	30.5	29.7	29.1	28.5	27.9	27.4
1st	38	33.5	33.8	28.4	28.5	28.3	27.1	26.4	25.9	25.4	24.8
2nd	42	47.7	32.9	33.2	27.8	27.9	27.8	26.6	25.9	25.3	24.9
3rd	40	48.5	43.9	30.2	30.5	25.6	25.7	25.5	24.4	23.8	23.3
4th	46	46.1	44.1	39.9	27.5	27.8	23.3	23.4	23.2	22.2	21.7
5th	39	49.3	40.1	38.4	34.8	23.9	24.2	20.3	20.3	20.2	19.4
PK-5th	**274**	**304.5**	**269.3**	**244.9**	**222.6**	**205.5**	**199.3**	**192.8**	**189.7**	**186.5**	**183.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	30.5	-35.2	-24.4	-22.3	-17.1	-6.2	-6.5	-3.1	-3.2	-3.3	-90.8
	11.13%	-11.56%	-9.06%	-9.11%	-7.68%	-3.02%	-3.26%	-1.61%	-1.69%	-1.77%	-33.14%

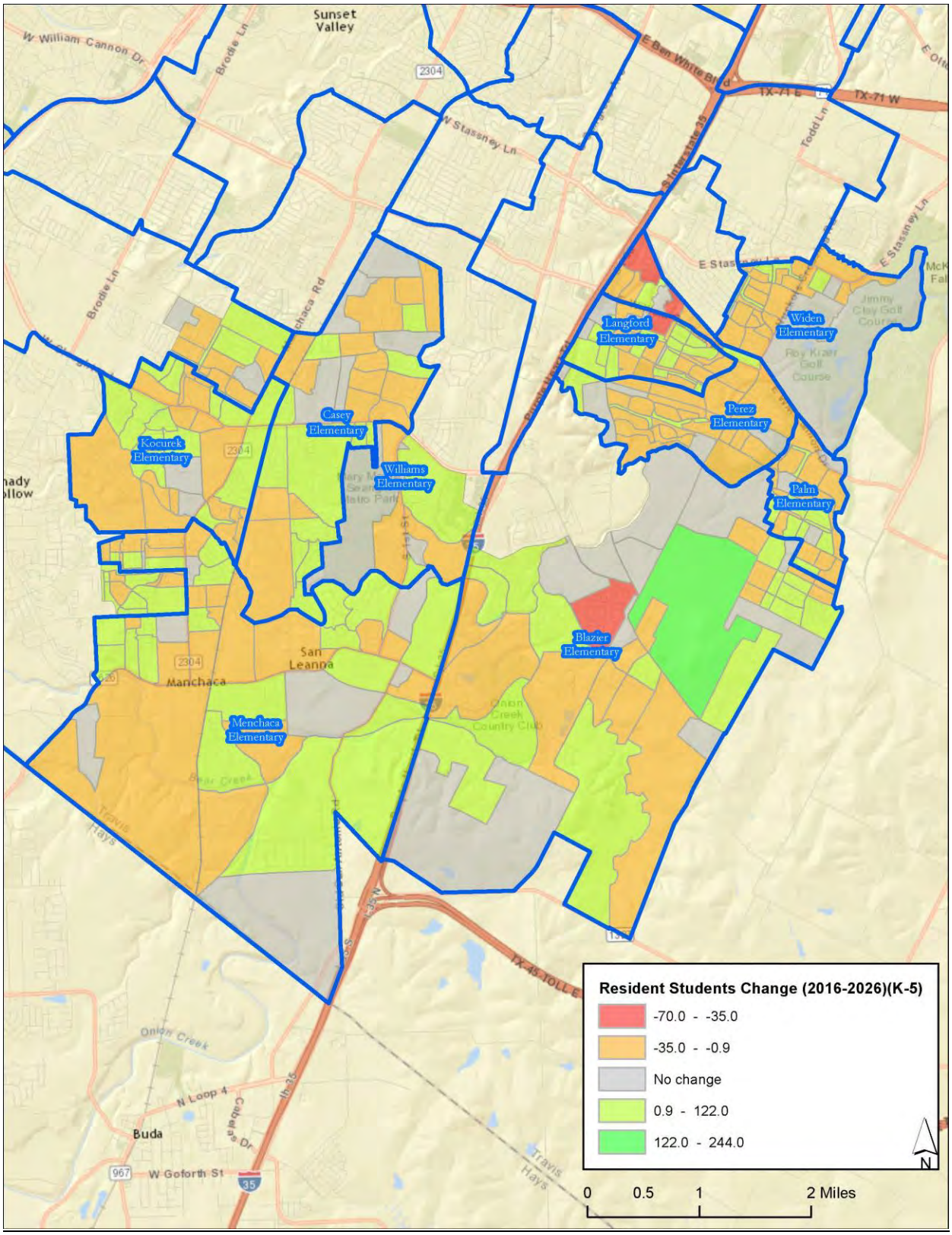
Zilker Elementary Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	15	14.8	15.2	15.3	14.9	14.8	14.8	14.8	14.8	14.9	14.9
K	72	72.1	73.9	73.3	76.7	72.8	72.4	71.6	70.8	71.2	71.5
1st	70	70.8	69.9	71.7	71.1	74.4	70.6	70.2	69.5	68.6	69.0
2nd	65	71.7	71.5	70.6	72.4	71.9	75.1	71.3	70.9	70.2	69.3
3rd	77	61.4	66.7	66.5	65.7	67.3	66.8	69.8	66.3	66.0	65.2
4th	69	74.1	58.3	63.4	63.2	62.4	64.0	63.5	66.3	63.0	62.7
5th	50	64.4	68.2	53.7	58.3	58.1	57.4	58.9	58.4	61.0	57.9
PK-5th	**418**	**429.3**	**423.7**	**414.5**	**422.3**	**421.7**	**421.1**	**420.1**	**417.0**	**414.9**	**410.5**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	11.3	-5.6	-9.2	7.8	-0.6	-0.6	-1.0	-3.1	-2.1	-4.4	-7.5
	2.70%	-1.30%	-2.17%	1.88%	-0.14%	-0.14%	-0.24%	-0.74%	-0.50%	-1.06%	-1.79%

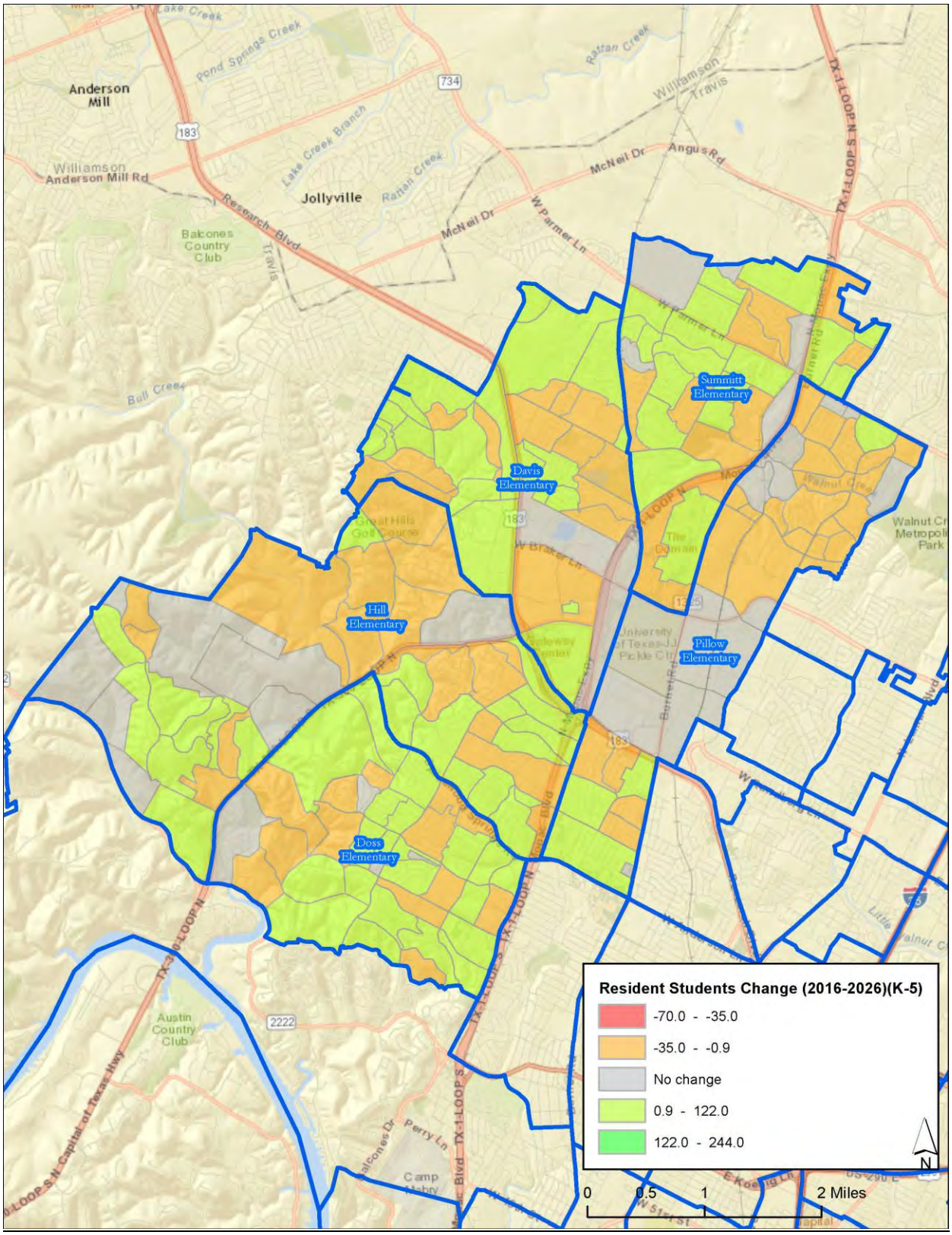
Map 26

Akins High School Area Projected Elementary Change 2016-2026



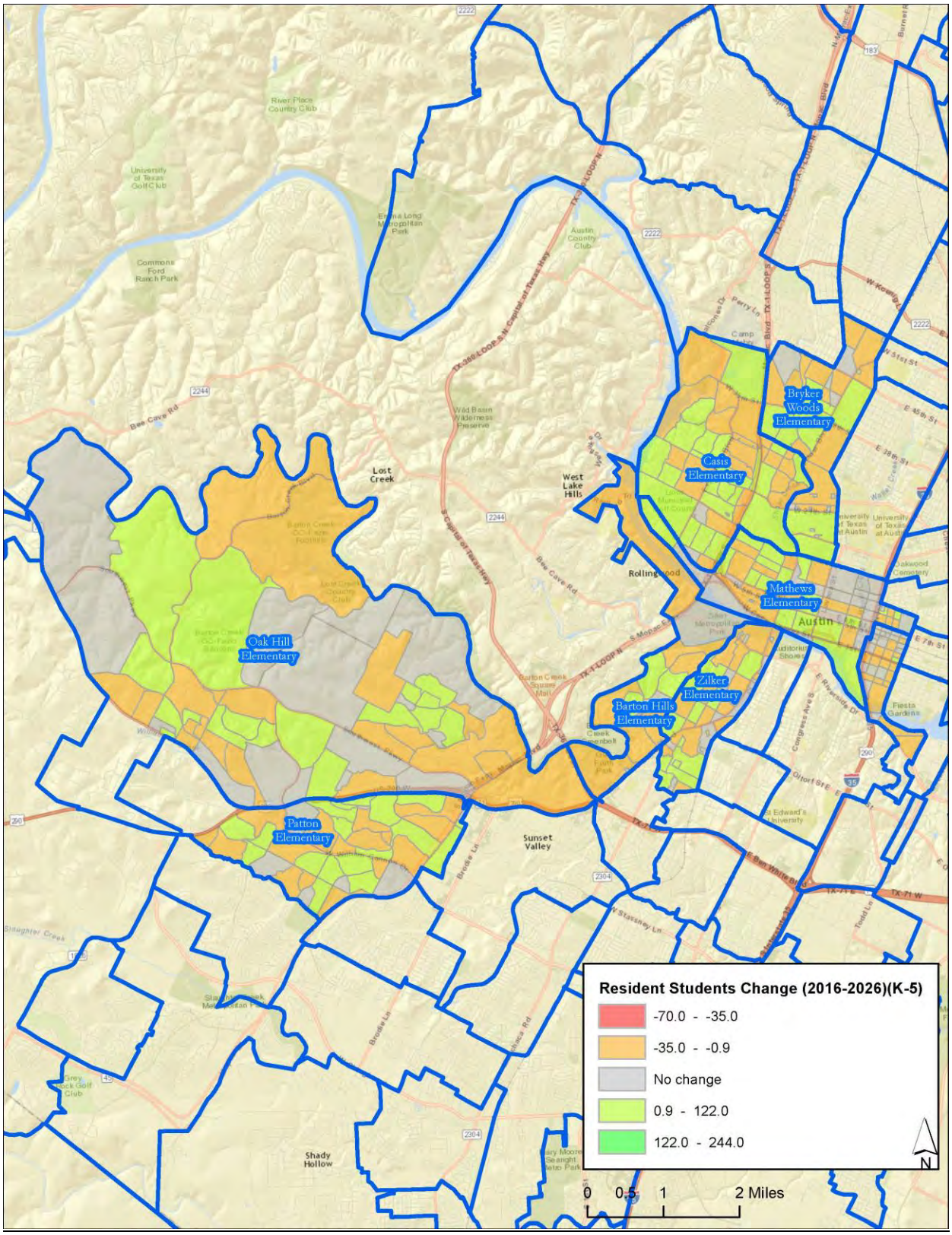
Map 27

Anderson High School Area Projected Elementary Change 2016-2026



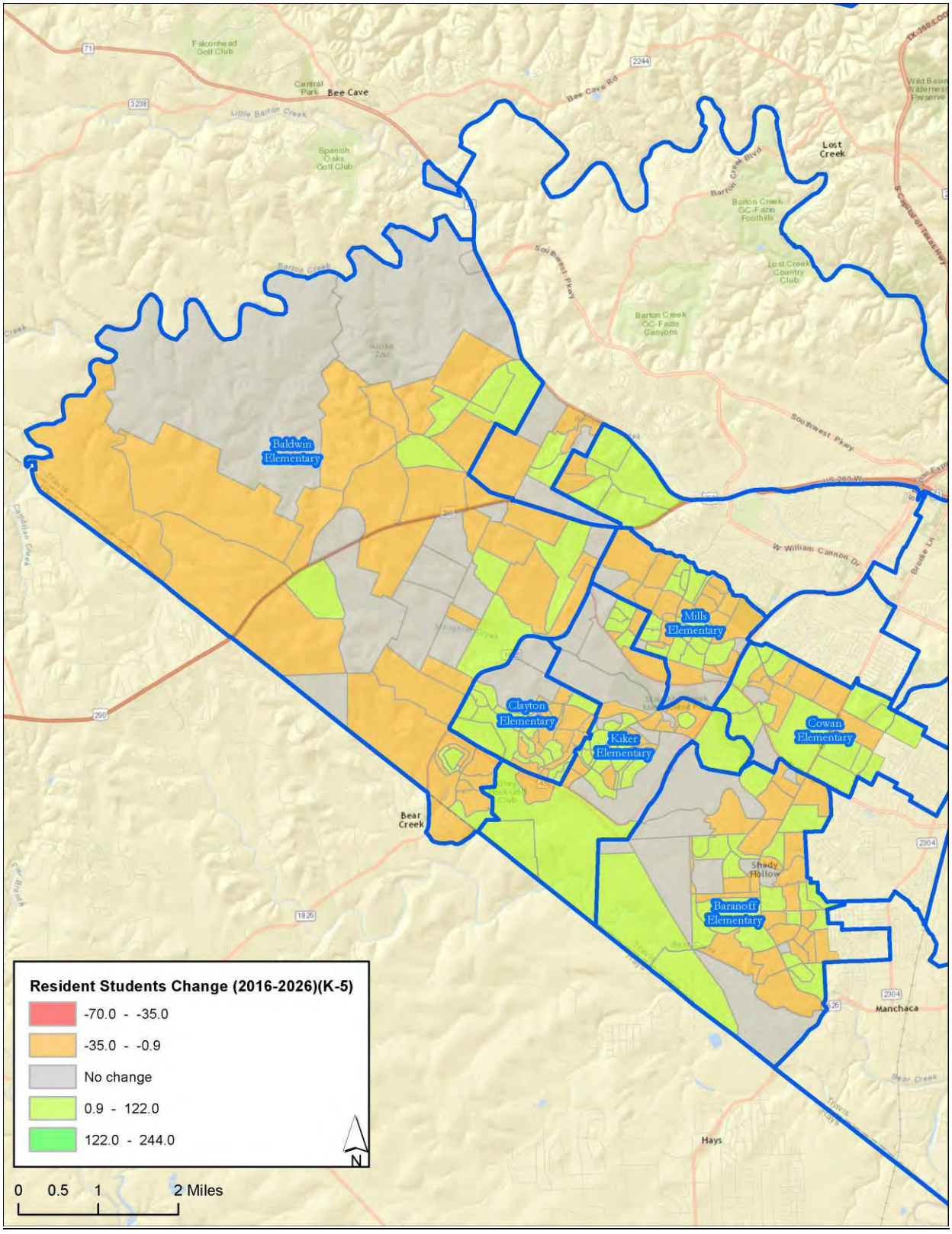
Map 28

Austin High School Area Projected Elementary Change 2016-2026



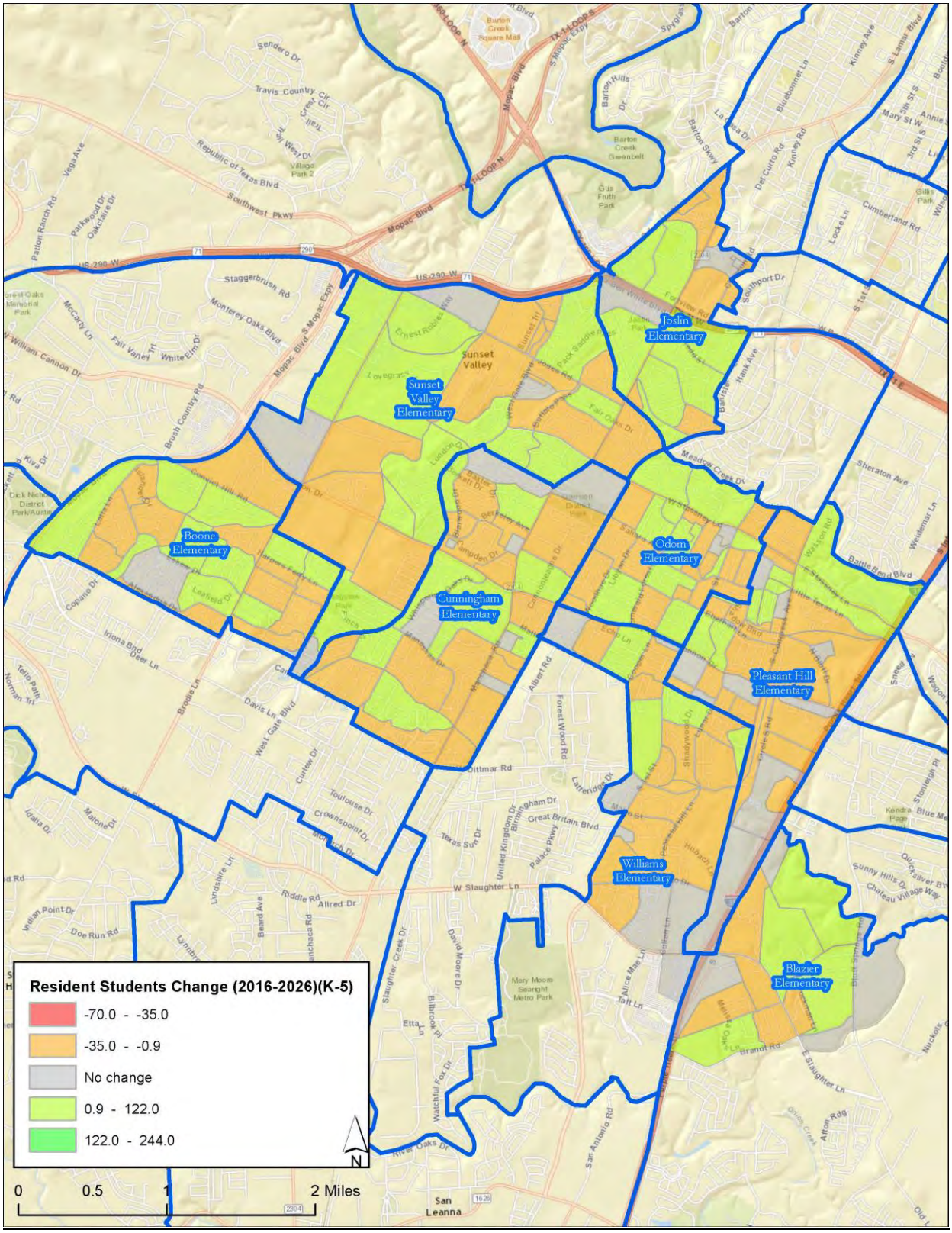
Map 29

Bowie High School Area Projected Elementary Change 2016-2026



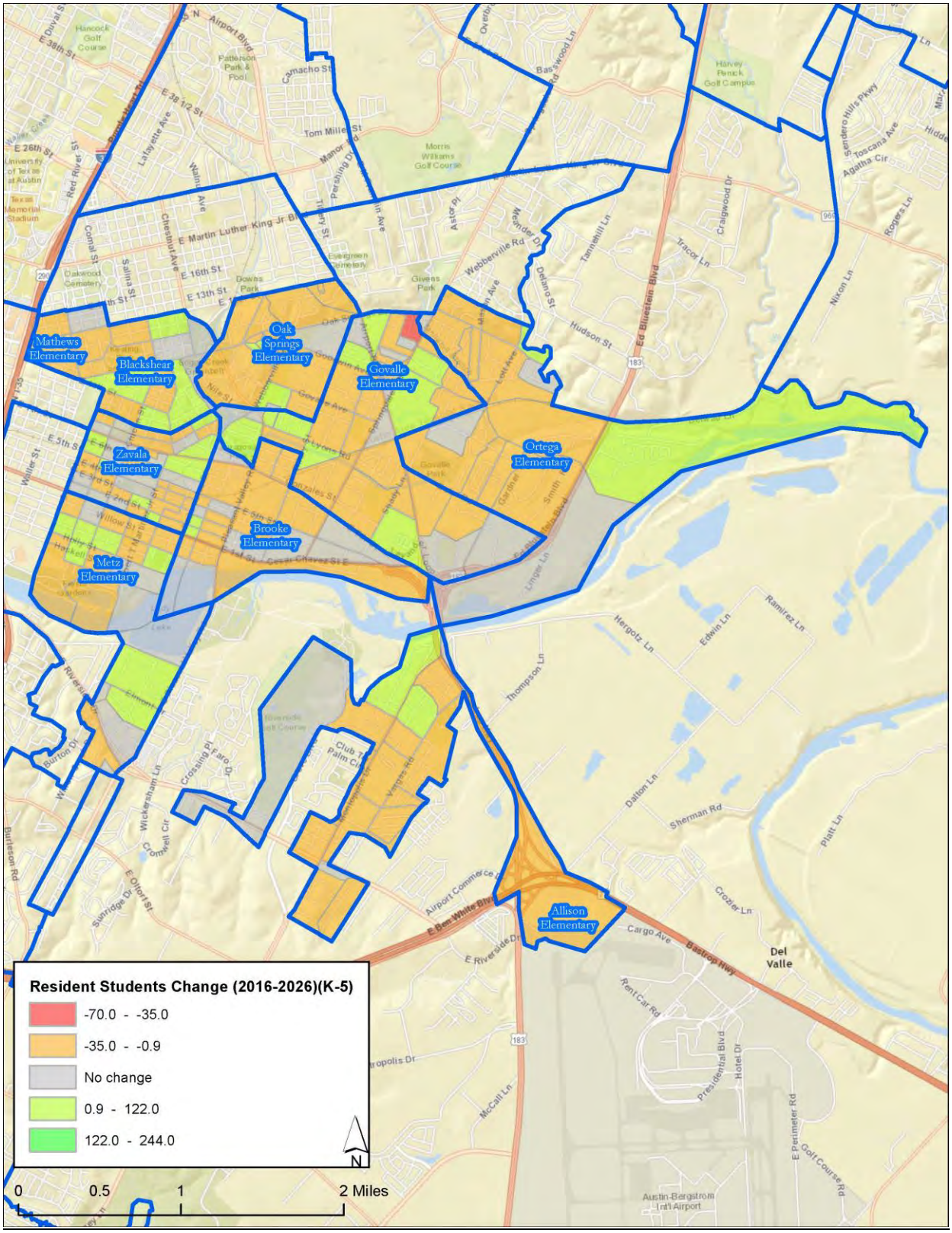
Map 30

Crockett High School Area Projected Elementary Change 2016-2026



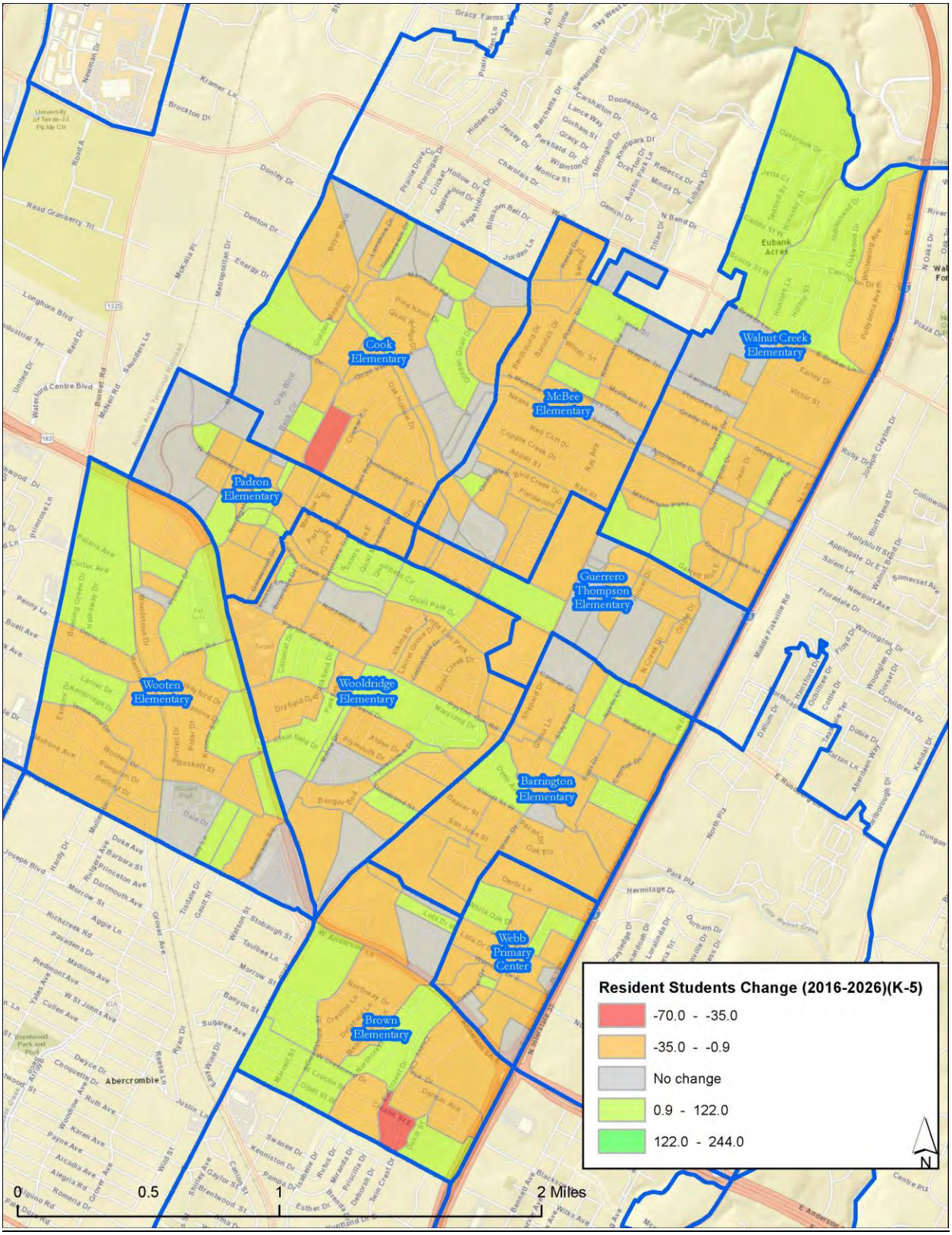
Map 31

Eastside Memorial High School Area Projected Elementary Change 2016-2026



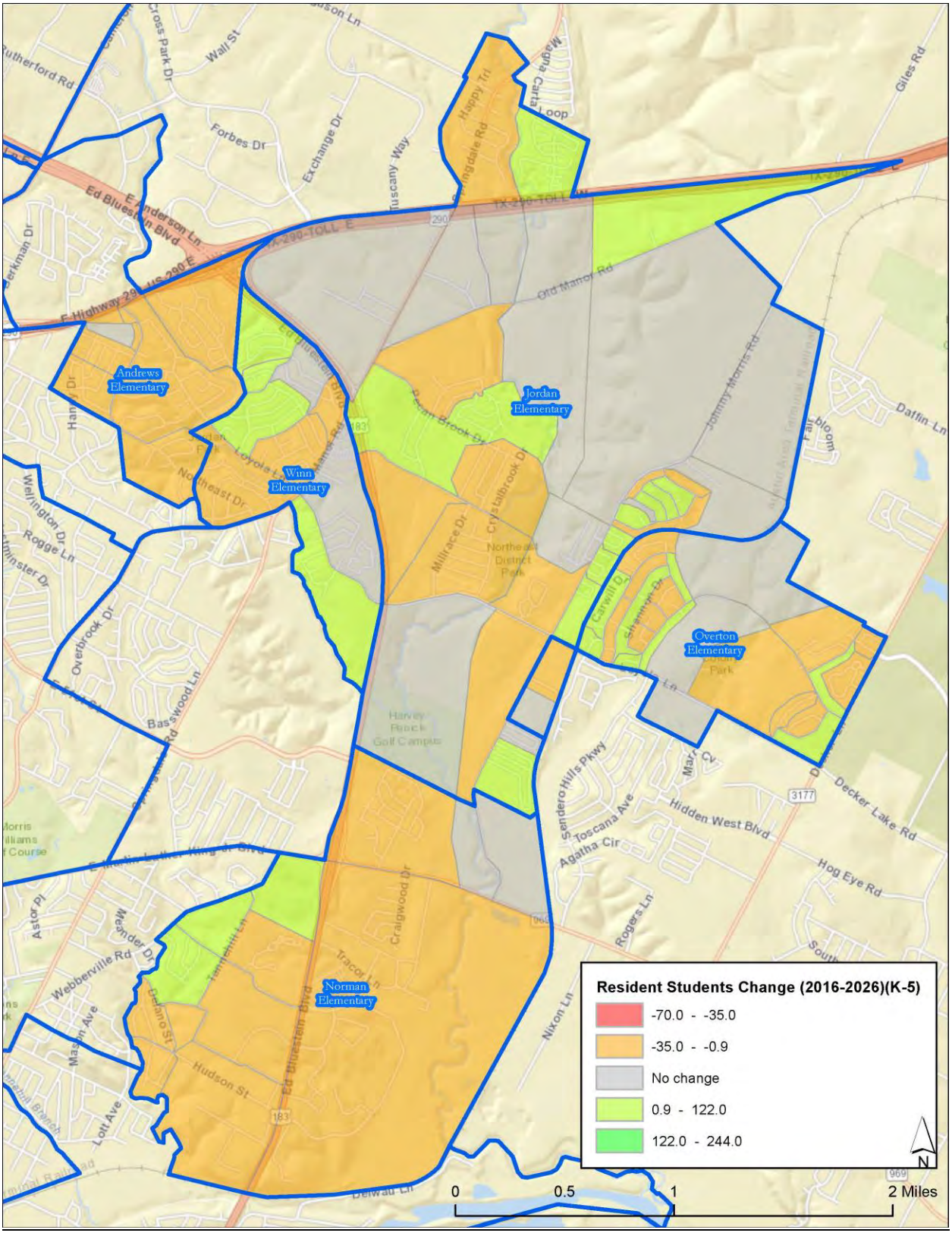
Map 32

Lanier High School Area Projected Elementary Change 2016-2026



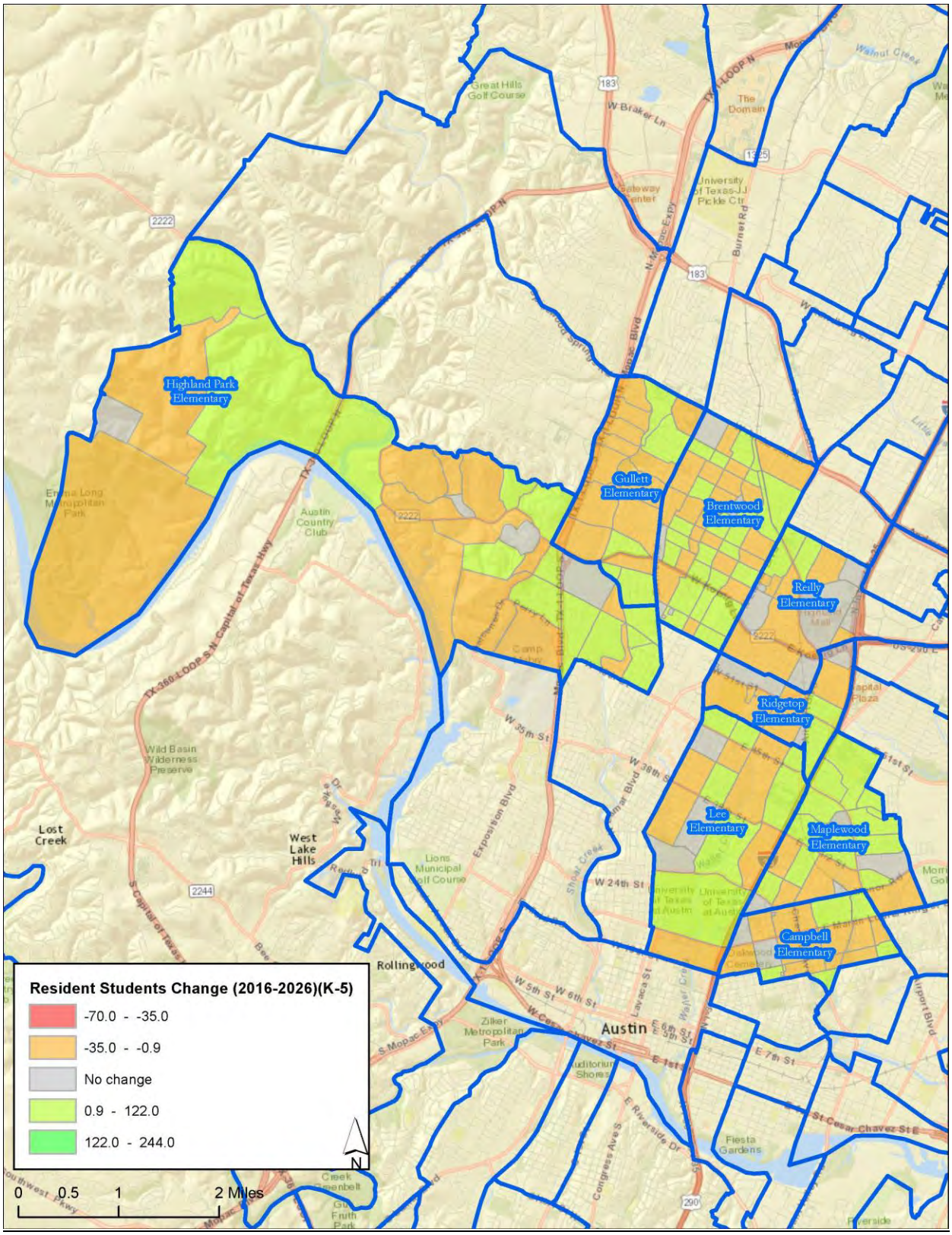
Map 33

LBJ High School Area Projected Elementary Change 2016-2026



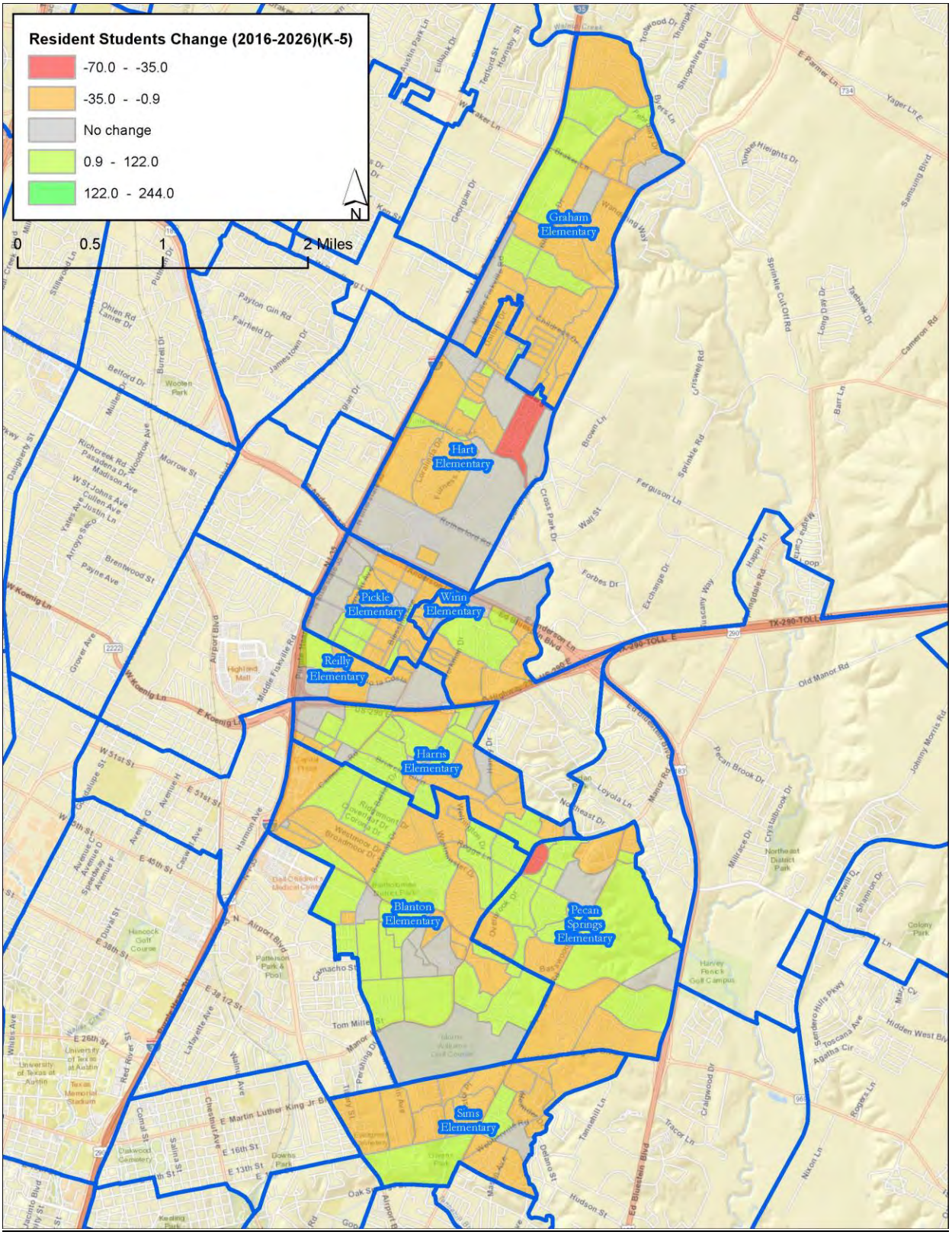
Map 34

McCallum High School Area Projected Elementary Change 2016-2026



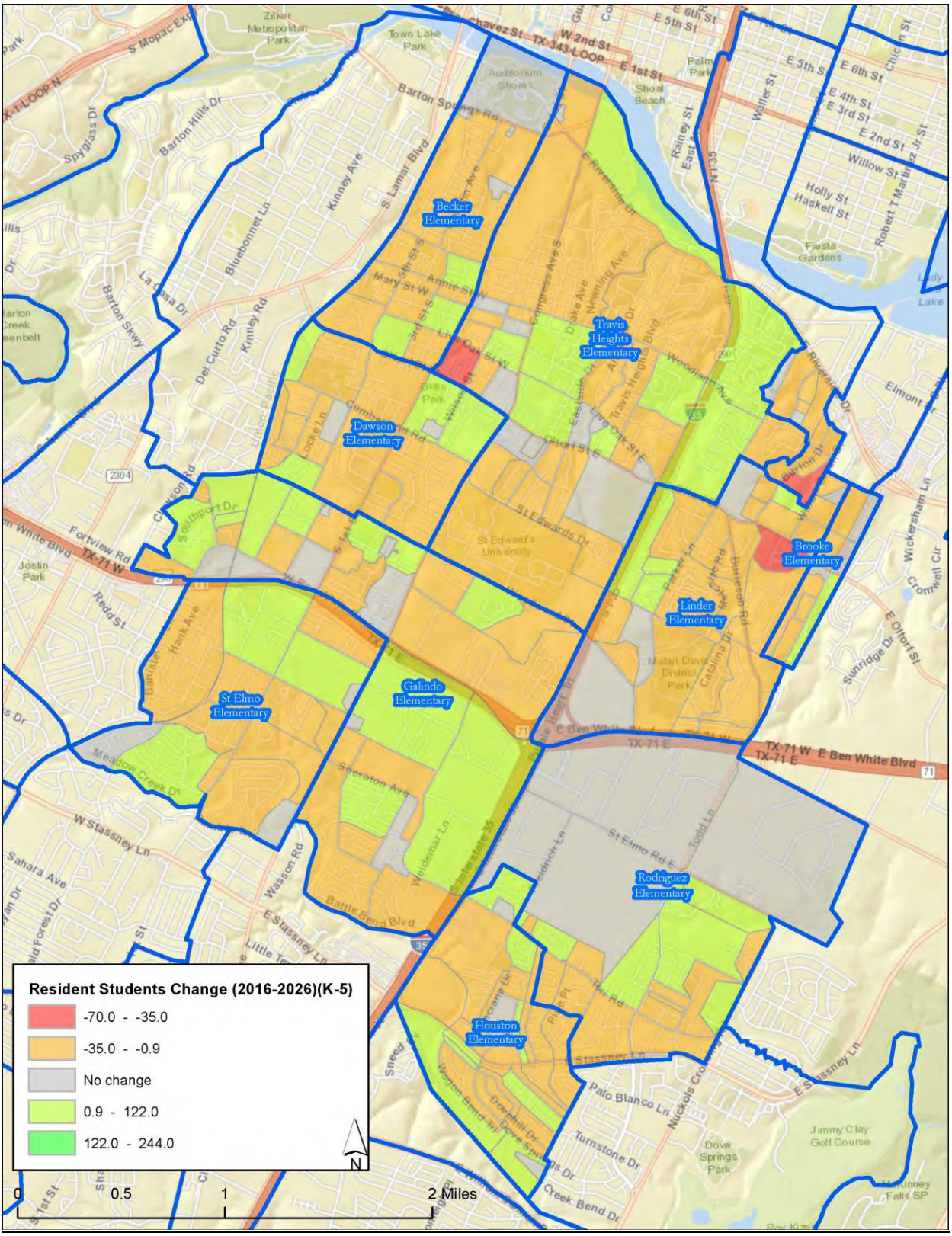
Map 35

Reagan High School Area Projected Elementary Change 2016-2026



Map 36

Travis High School Area Projected Elementary Change 2016-2026



MIDDLE SCHOOL STUDENT POPULATION PROJECTION TRENDS

The Austin Independent School District currently has sixteen comprehensive middle schools with associated attendance areas, and two single-sex middle schools which are considered open-enrollment schools for purposes of this report. During the Fall 2016 school year there were a total of 16,107 middle school students residing in Austin ISD (down from the 16,262 in 2015 and 16,461 in 2014). According to the projections, it appears that the District's middle school resident student population may increase slightly in SY 2017 to 16,525 students, and increases annually to SY 2020 when smaller grade classes start entering from the District's elementary schools in SY 2020.

Over the next ten years, the District could see an overall middle school student population decline by 838 students (-5.21%). Attendance areas in the northwest region of the District will have the most growth projected, with the remainder of the middle school areas expecting declines over the next ten years as the smaller classes matriculate through into middle school. The greatest declines can be anticipated in the east and northeast regions of the District. If the district were to house middle school students only at the sixteen existing comprehensive program campuses, the total district-wide site capacity would be 94.7% for SY 2016, and falling to 88.8% capacity by SY 2026. This SY 2016 a new charter school campus opened. The IDEA Bluff Springs campus located in the Paredes attendance area, and is currently serving K thru 2nd and 6th grade.

IMPACTS ON THE AUSTIN ISD MIDDLE SCHOOLS

Bailey Middle School attendance area contained 930 middle school students for Fall 2014 (down from the 949 in SY 2015, 952 in SY 2014, and 997 in SY 2013) and had 901 students attending Bailey. The projections show that the Bailey attendance area may see a gain over the next four years. The middle school may then begin to experience a decline in SY 2021. The main reason for this decline is due to smaller 6th grade classes entering Bailey starting in SY 2021, a direct correlation to the small Kindergarten class currently residing in the area (316 Kindergarteners). This smaller class size will begin to replace larger classes as they move up into the middle school**.**

Bedichek Middle School had 1,012 middle school students living with its attendance area in SY 2016, with 887 middle school students enrolled at the school. Over the next ten years, projections show that the student population for Bedichek will decline to around 765 resident students by SY 2026. This drop in middle school student population will be gradual with an approximately 25-30 student loss per year for the next two years, then a steeper decline starting in SY 2021. The loss in student population may be tempered by four residential developments in the area. However, currently planned for multi-family attached and apartments, these types of housing typically have low student yields.

Burnet Middle School attendance area contained 1,300 middle school students, with an enrollment of 1,054 middle school students. Burnet student population increased again this year when compared to SY 2015 (1,265 from SY 2014 1,373). According to the projections, over the next few years, the Burnet attendance area could remain at 1,340 to 1,320 resident students through SY 2019 and then start to see annual declines through 2026 when it could drop down to 1,028 resident students. This area of the district has both low birthrate and low retention rates that push the decline in projected statistics. There were larger than average Kindergarten and 1st grade "bubbles" from last year that continues to appear this year in 1st and 2nd grade. These will cause the middle school projections to increase as they progress through to high school.

Covington Middle School while it had 839 middle school students living within its attendance area, the school had 618 middle school students enrolled. The Covington attendance area is projected to experience slight increase in SY 2018 and SY 2019, then experience declines through SY 2026. The total resident student population is expected to decrease to 778 students. Of note in the Covington area is the low student retention

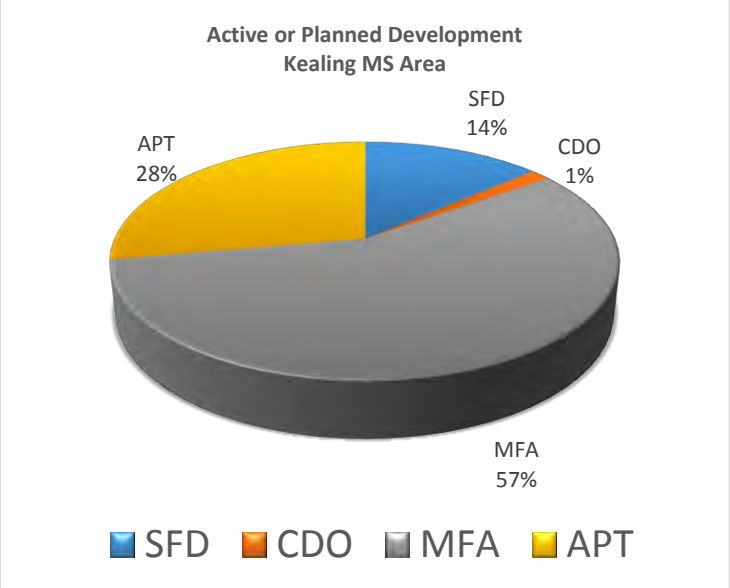
from between 5th and 6th grades. This trend has been in place for several years and correlates to lower middle schools numbers for Covington.

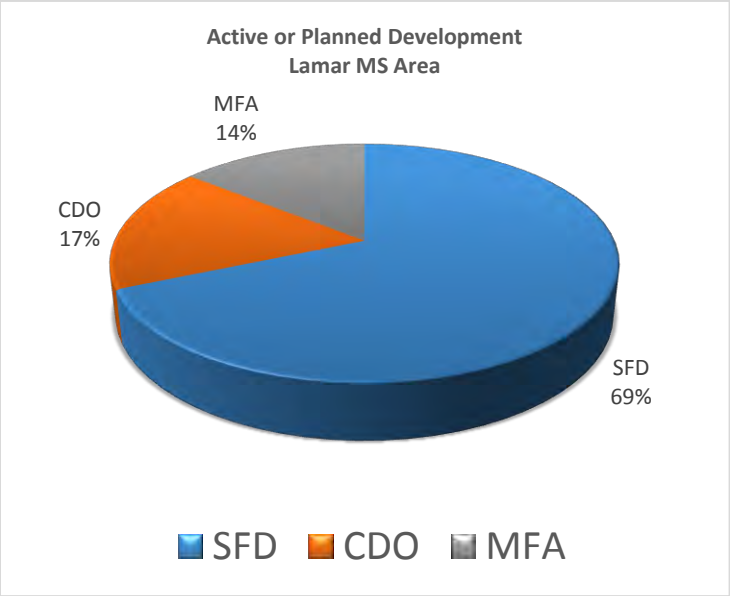
Dobie Middle School attendance area contained 1,155 middle school students for Fall 2016 (down from the 1,201 in 2015) and could see a net loss of 209 more students over the next ten years. After 2022, the Dobie attendance area will decrease below 1,000 resident students. There are only two active and proposed residential housing developments within the Dobie attendance area, of these, eight units are zoned as Multi-family attached and the other project is Peddock at Fiskville, an apartment with 216 units currently "In Review". A large number of Dobie resident students attend one of the single-sex middle schools; 210 at the Garcia Young Men's' Leadership Academy and 171 at the Sadler Means' Young Women's' Leadership Academy. The District will need to closely monitor Dobie MS's enrollment over the next few years.

Fulmore Middle School, located near the city center, had only 705 middle school students living in its attendance area for Fall 2016 (down from 746 in SY 2015 and 758 in SY 2014). With one of two middle school magnet programs located there, Fulmore is the District's 5th largest middle school, with 46.06% of the student enrolled at Fulmore comein from other areas of the district, including Mendez (75), Kealing (34), and Paredes (48). Fulmore attendance area is projected to decline in the resident population through the end of these projections, a trend that has continued for the past four years. The district can expect a loss of over 143 students over the next ten-year period, with the greatest loss expect in SY 2022 of approximate 65 students less than the year before. These declines can be directly attributed to the low student retention between 5th and 6th grades (low mobility factor) in this area.

Gorzycki Middle School attendance area contained 1,396 middle school students for Fall 2016 (up from the 1,388 in SY 2015 and the 1,322 in SY 2014). According to the Middle School Attendance Matrix, Gorzycki MS received 8.02% of its enrollment from outside of its attendance area (103 students transferred in). There are a several new housing developments within the Gorzycki MS area (Meridian, Avana and Greyrock) that may add to the resident population in future projections. The projections for the Gorzycki attendance area is anticipated to increase from 1,396 resident students in SY 2016 to 1,419 in SY 2019 and then begin to decline through to SY 2024. Decreases later in the projections can be attributed to smaller Kindergarten and 1st grade counts within the attendance area.

Kealing Middle School, located in east Austin, has 518 middle school students living in the attendance area as of Fall 2016, and an enrollment of 1,230 middle school students due to one of two middle school magnet programs. Kealing enrollment includes students from O. Henry (150), Gorzycki (147), Murchison (145) and Lamar (108). The current projections indicate that there should be growth in the attendance area over the next seven years. Kealing resident student population could reach almost 700 students by SY 2019. This growth is directly attributed to active construction in the northern part of the attendance area near the old airport.





Lamar Middle School attendance area comprises 860 middle school students for Fall 2016 (up from the 834 in SY 2015 and 780 in SY 2014) and had 1,015 students enrolled. The projections show that Lamar MS's area should continue to grow over the next six years, peak around SY 2022 as 1,160 and then start to see small but steady declines for the remainder of the projections (1,019 middle school resident students by SY 2026, a net gain of 30.16%). The main reason for increase is due to planned or active residential development. Currently there are 1,748 units planned or currently under construction. The district may want to study ways to balance the neighboring sites once these new residential developments reach full occupancy.

Martin Middle School attendance area had 1,008 middle school students living with its boundary and had 436 middle school students enrolled at the school. A large number of Martin residents are attending schools outside of the attendance area. Three of the largest are O. Henry (165), Garcia YMLA (77), and Sadler Means YWLA (75). This area of the district is anticipated to decline over the next ten years, reaching 602 middle school resident students. There are several multi-family attached residential developments within the area, but none that can be attributed to student generation. This area has both low birth and student retention rates which help drive lower forecasted counts

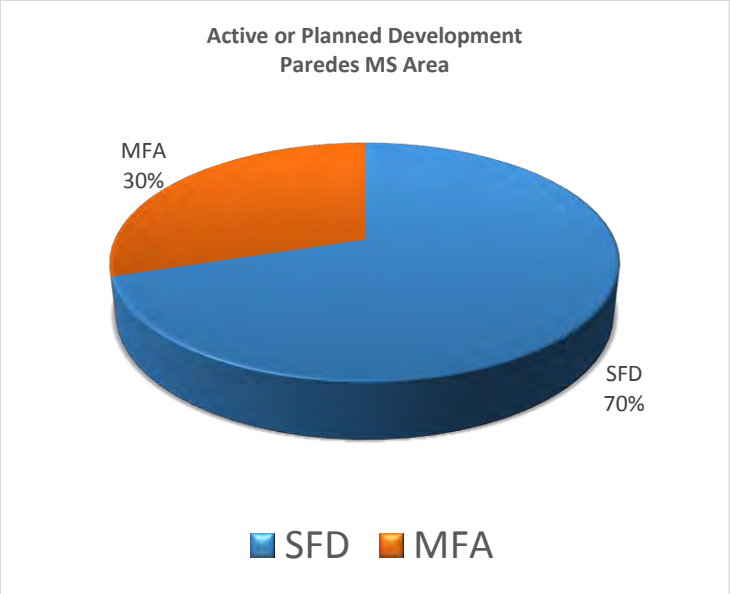
Mendez Middle School attendance area contained 977 middle school students for Fall 2016 with an enrollment of 710 students. According to the projections, over the next ten years the Mendez attendance area could reach a low of 558 resident students (net loss of 419 more middle school students). The district can expect to see annual declines throughout the ten-year projection timeframe and could drop down to 558 resident students. The development that has been planned in the area is high density residential intended for the commuter with easy access to the freeway. Though there are 977 middle school students residing in Mendez attendance area, only 693 actually are attending their home school. Four large groups of Mendez resident students are attending Fulmore (75), Bedichek (58), Paredes (42), and Ann Richards (39).

Murchison Middle School while it had 1,323 middle school students living within its attendance area the school had 1,335 middle school students enrolled. The Murchison attendance area has been increasing in its resident population (1,271 in SY 2015 and 1,229 in SY 2014). This trend continues based on this year's snapshot of data and current factors. Murchison Middle School area can expect to grow each year of the next ten years reaching a resident count for middle school of over 1,730 students. The projected increase is due sharp increases in new students moving into the area, the increase in kindergarteners, higher than average birth and mobility factors. Murchison has been projected to reach over 1,500 resident students the last couple years but these projections have the attendance area surpassing 1,700 students by SY 2025. One should note the base year data is used to project future years and this year's kindergarten class is much larger in Murchison than in prior years. This may be a population bubble for the area that will need to be traced for the next several years. Currently, Murchison has 212 students enrolled from outside the attendance area. The attendance area is projected to gain over 400 students over the next ten years, it may be a good time to address open enrollment procedures at this site

O. Henry Middle School attendance area contained 876 middle school students for Fall 2016 (down from the 899 in SY 2015 and 871 in SY 2014) and could see a net gain of 122 middle school students over the next

ten years (988 total resident middle school students). This area is very stable when comparing reported figures from the last several years of data. Higher birth and retention rates help project the future counts in O. Henry. Some development is occurring within the attendance area, although student increases due to development are not anticipated to be dramatic.

Paredes Middle School reported 1,231 resident students in Fall 2016, a decline from Fall 2015 of 20 resident students and 41 less than Fall 2014. Paredes is projected to remain stable over the next six years and then in SY 2022 begin to see a drop in resident students. The attendance area could see around 1,300 resident students by SY 2026. The Paredes is an area where the largest amount development will occur. Currently, there are large number of single-family detached projects like Enclave at Estancia, Goodnight Ranch, and The Reserve at Southpark Meadows under construction within the Paredes attendance area. Note that the development is occurring in the southern portion of the attendance area. Future students from proposed housing are generated using the student yield factors. These figures are current as this report but should be revisited annually to continue tracking development in the district.



Small Middle School is projected to fluctuate over the next six years and peak by SY 2021 and then see a steady decline by SY 2026. SY 2022 may be the first year of declining population, dropping back to current figures below 994 and then 950 by SY 2024. The established neighborhoods in the Small attendance area will have very little fluctuation, with high retention rates. Currently Small enrolls 1,182 middle school students but within the attendance area there reside 967 students. Students from Covington (129), Bailey (38) and O. Henry (35) attendance areas are enrolled at Small. There is one, single-family detached residential project that is "In Review" status within the school attendance area. This project is the Enclave at Covered Bridge and may have 84 units. The rest of the projects are large luxury apartment complexes near State Highway 71. These projects will not generate large amounts of students for Small.

Webb Middle School attendance area has 1,010 resident middle school students as of Fall 2016, with an enrollment of 683 students. This area is projected stay steady above 1,000, through SY 2019, and then begin to decline over the length of these projections. This area has been in decline for several years with the rate of decline balanced around 1% to 4% loss from year to year. Current projections are indicating a significant decrease when compared to previous years. One can also directly correlate this decline to this school year's student snapshot. Prior year's elementary grade count average has been close to or over 580 students per grade, while this year's average class size is now 508 students. The significance of this is as these smaller class sizes move through into middle school, they will begin to increase the loss year- to-year as they matriculate through. This area of the district has a low retention and smaller birth factors with no development to stifle population loss.

Conclusions for the Austin ISD Middle Schools (Grades 6-8)

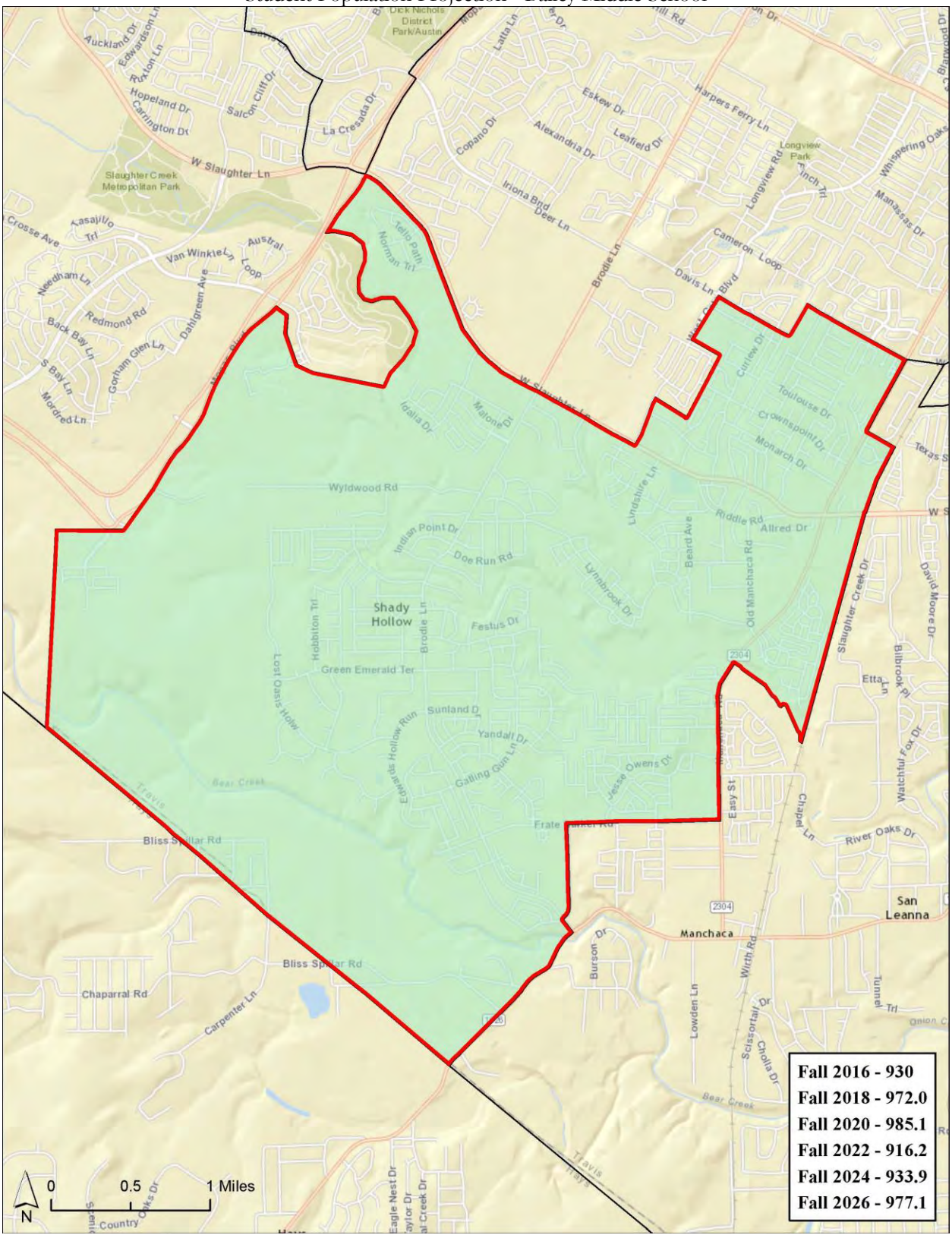
The District wide middle school resident student population has decreased the last four consecutive years. This SY 2016, the middle school resident student population was 16,107, down from the 16,262 last school year. The district wide summary have the middle school resident student population increasing the next three years. Beginning in SY 2020, a trend of decline will begin and continue through the end of the ten-year timeframe. The middle school resident student population may drop down to 15,000 by SY 2024.

According to the middle attendance area summaries, half of the middle schools are expected to see a net increase in students by the end of the ten-year projection timeframe, while the other remaining middle schools are expected to experience a net increase. The middle schools which will experience the highest amount of growth are: Murchison (30.9%), Lamar (30.2%), and Kealing (25.8%). The schools that are expected to experience the largest net loss are; Mendez (-42.9%), Martin (-40.3%), Bedicheck (-24.4%), Webb (-22.6%), and Burnet (-20.9%).There are only three middle school operating above student capacity: Murchison (19.9%), Burnet (1.4%), and Lamar (0.7%). The schools that are under-enrolled are Martin (54.2%), Covington (54.9%), Mendez (58.4%), Dobie (67.0%), Bailey (76.6%). Existing student capacity at the middle schools should be able to accommodate the projected student growth. AISD could consider realigning the current middle school boundaries or consolidate schools that are under-enrolled.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

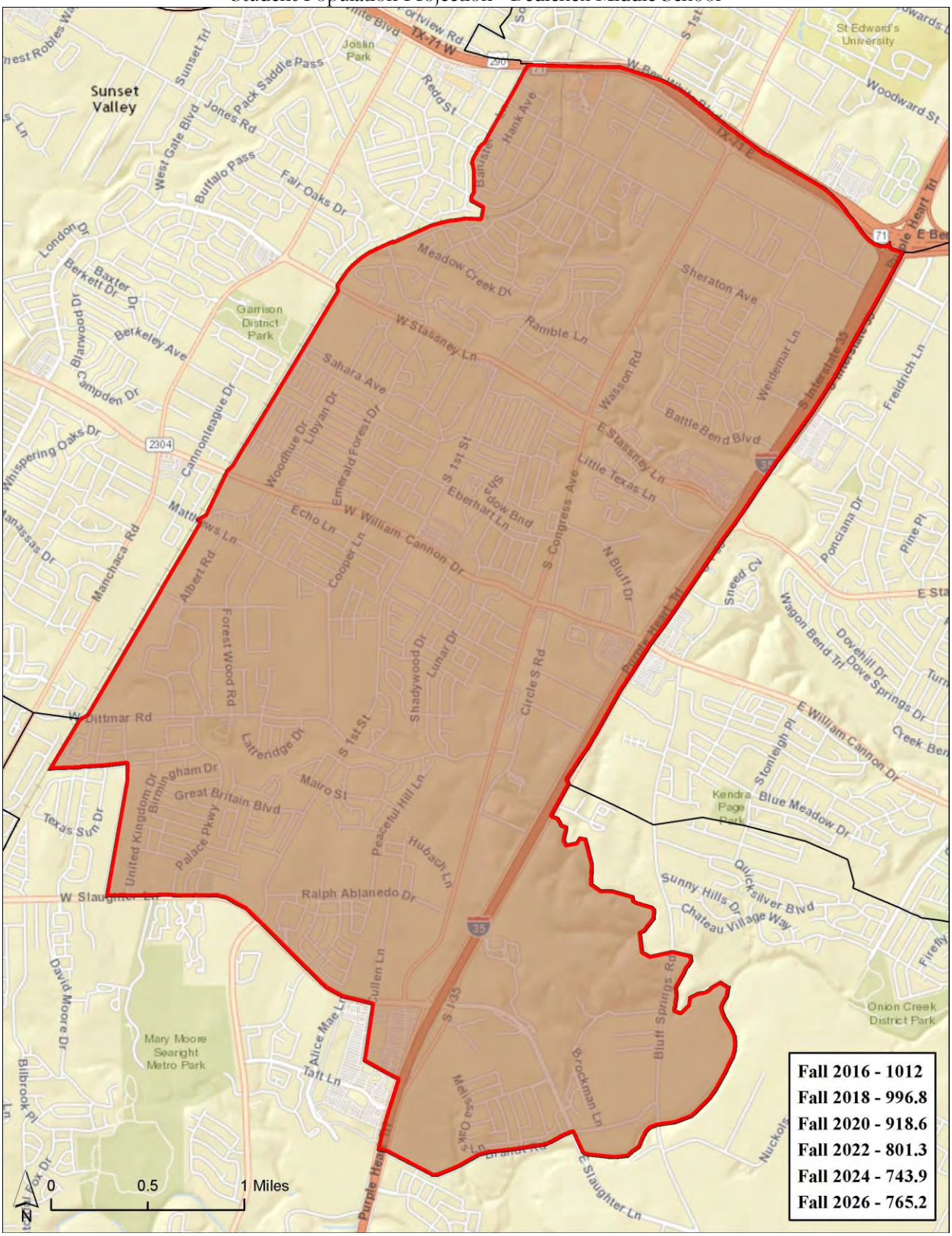
Map 37

Student Population Projection - Bailey Middle School



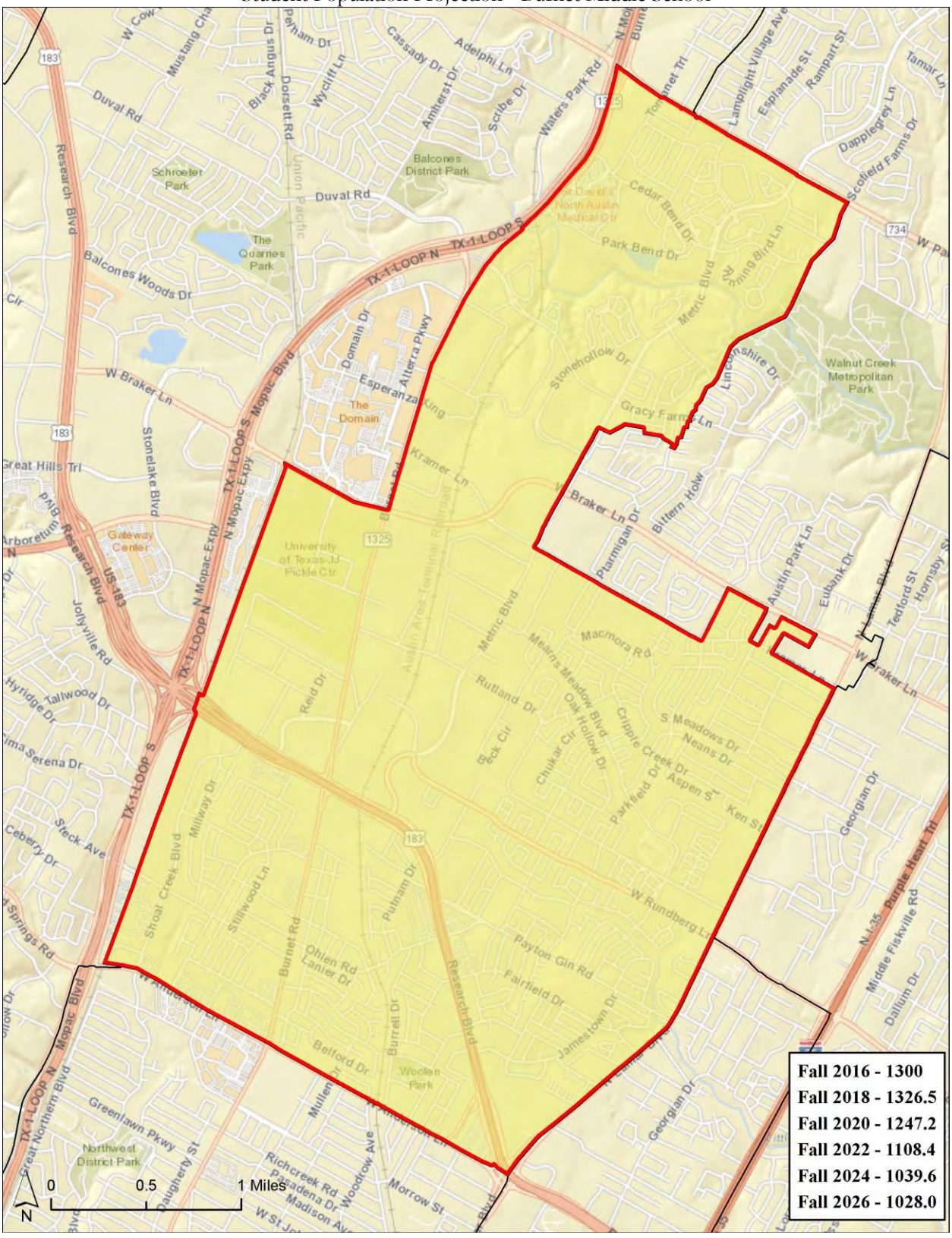
Map 38

Student Population Projection - Bedichek Middle School



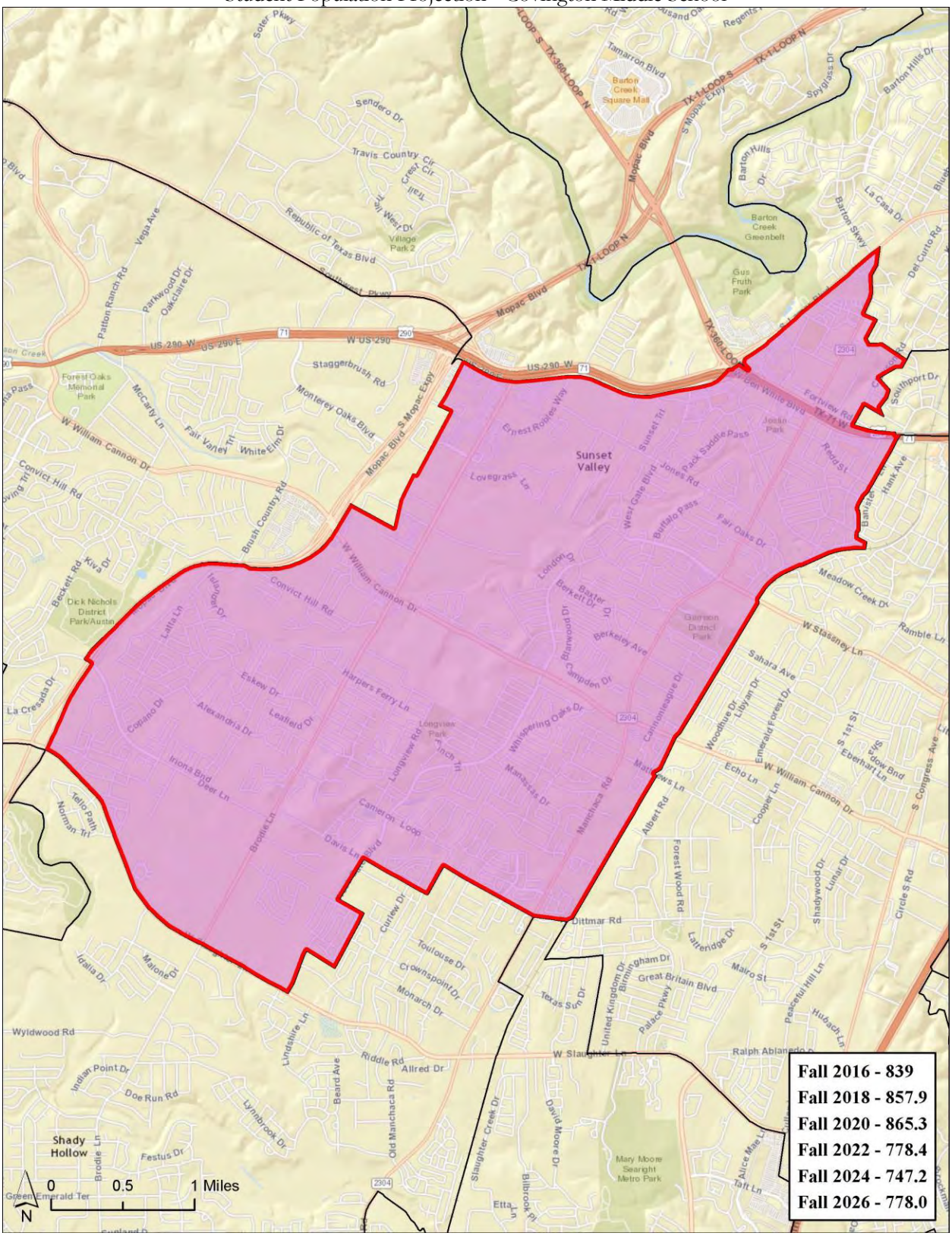
Map 39

Student Population Projection - Burnet Middle School



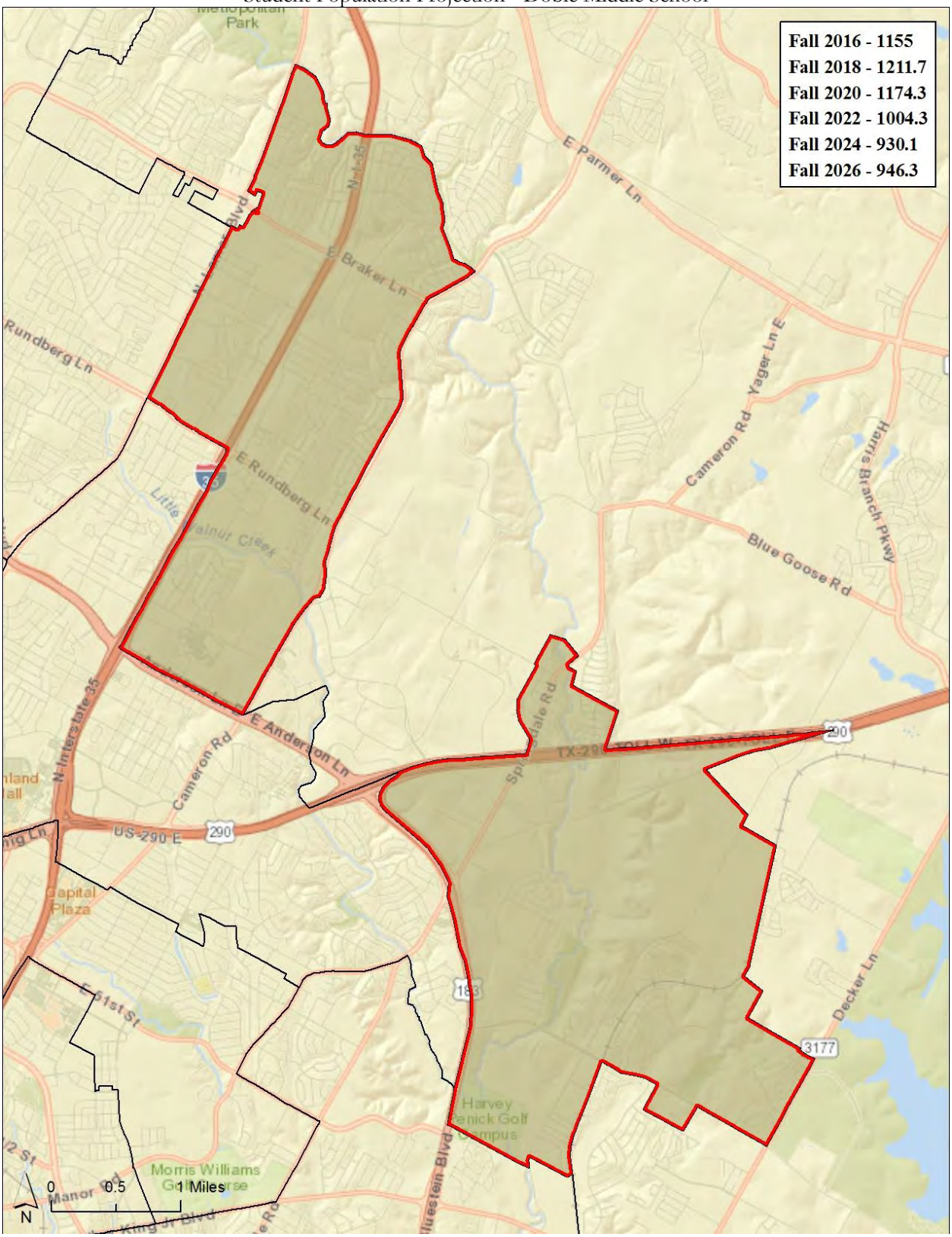
Map 40

Student Population Projection - Covington Middle School



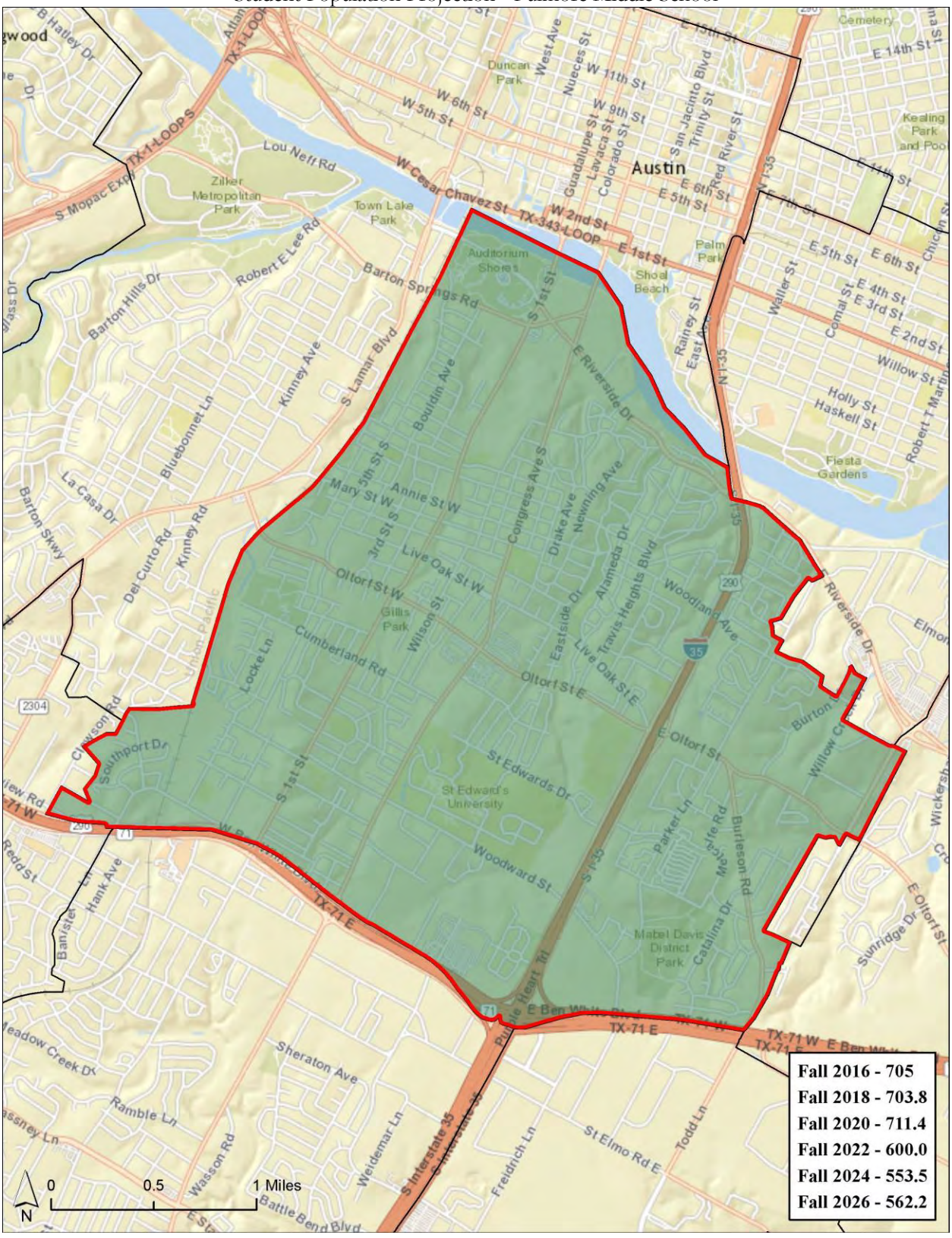
Map 41

Student Population Projection - Dobie Middle School

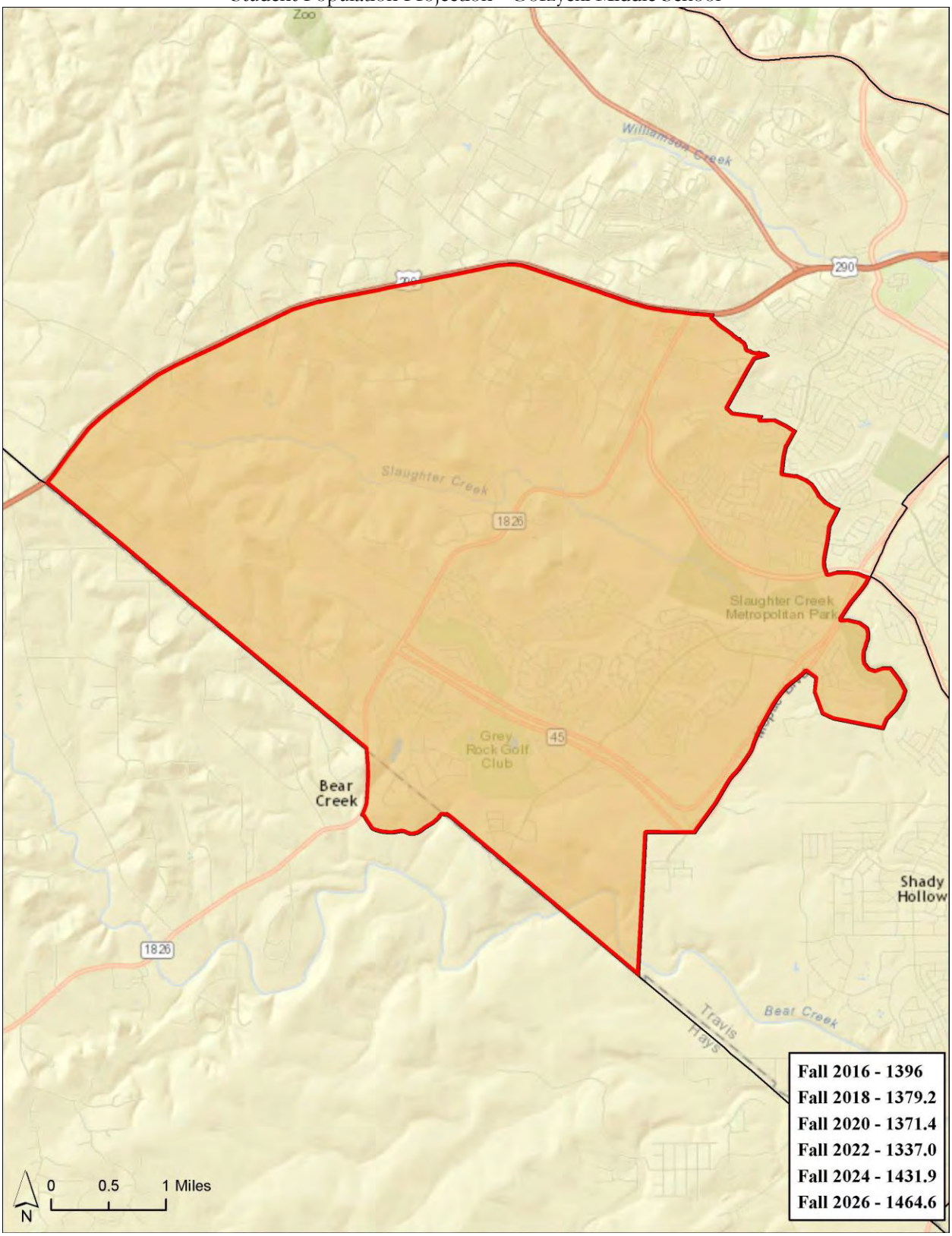


Map 42

Student Population Projection - Fulmore Middle School

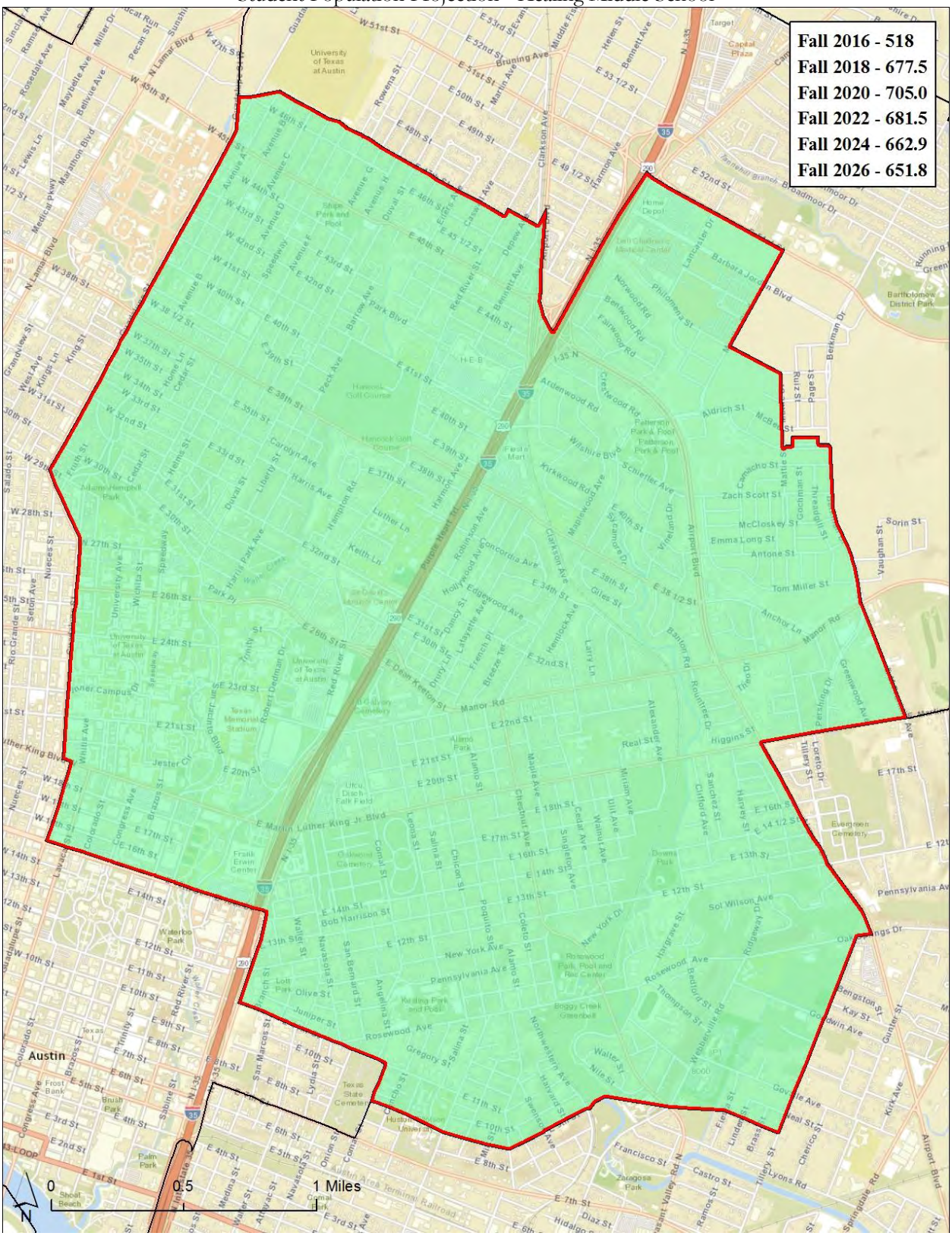


Map 43
Student Population Projection - Gorzycki Middle School



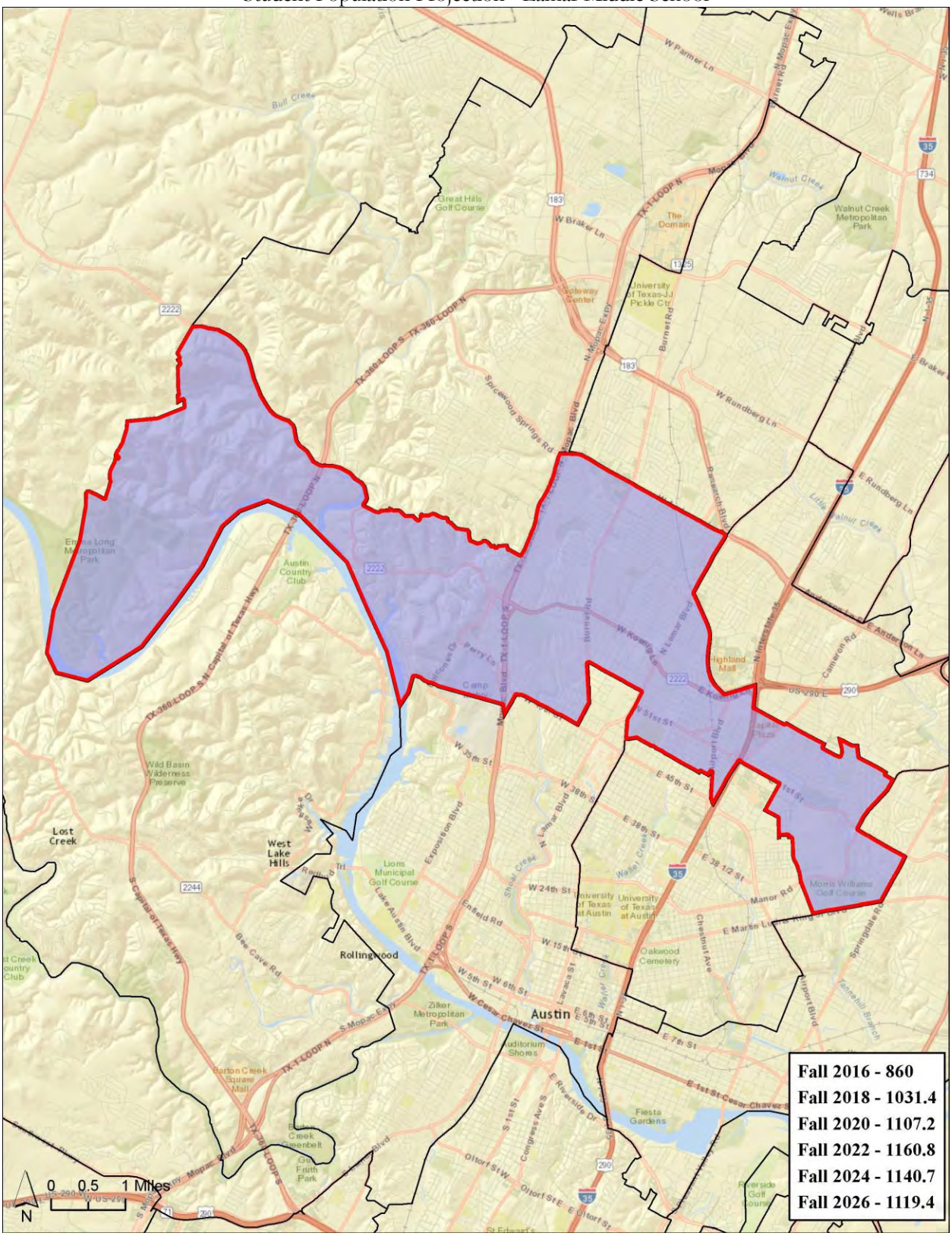
Map 44

Student Population Projection - Kealing Middle School



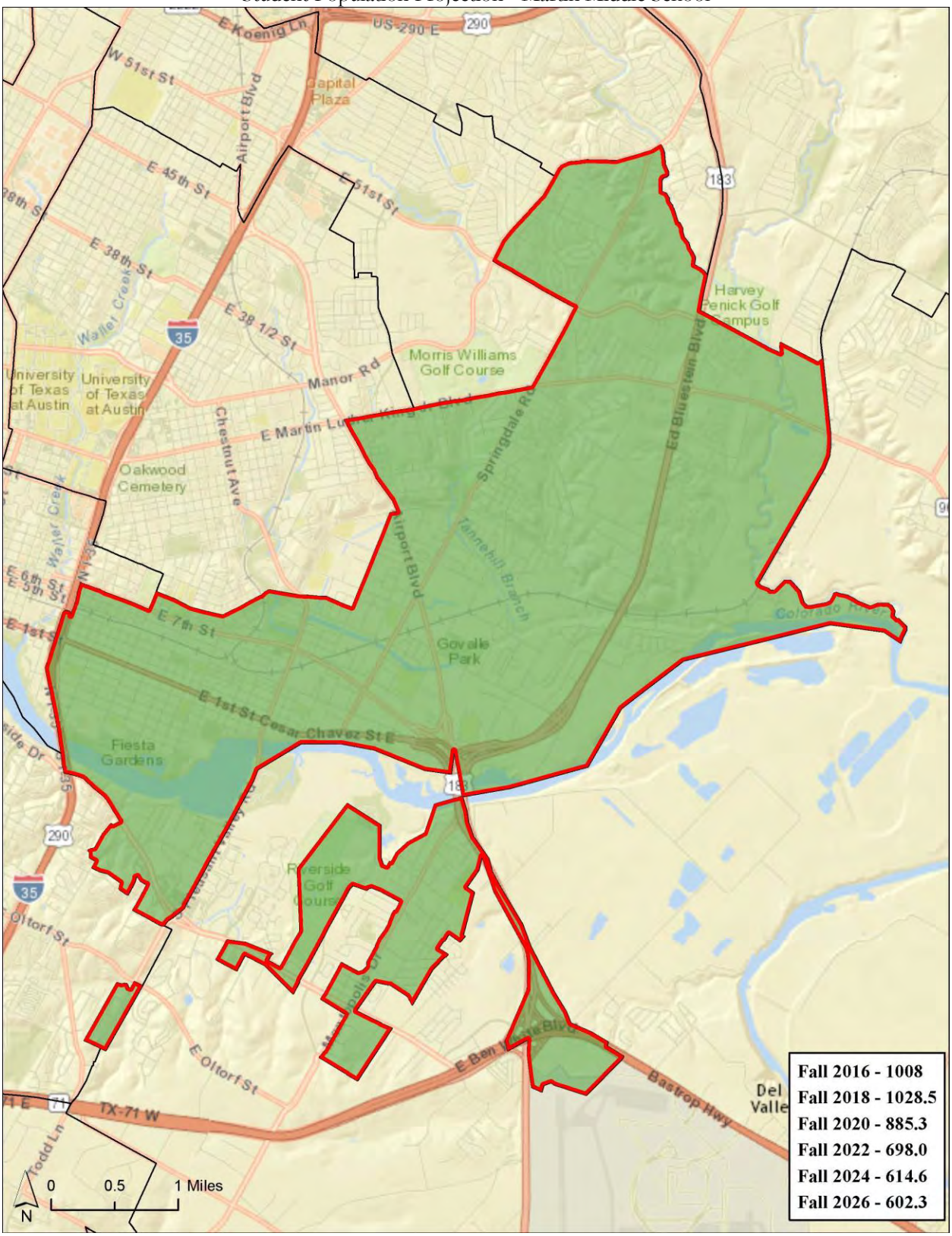
Map 45

Student Population Projection - Lamar Middle School



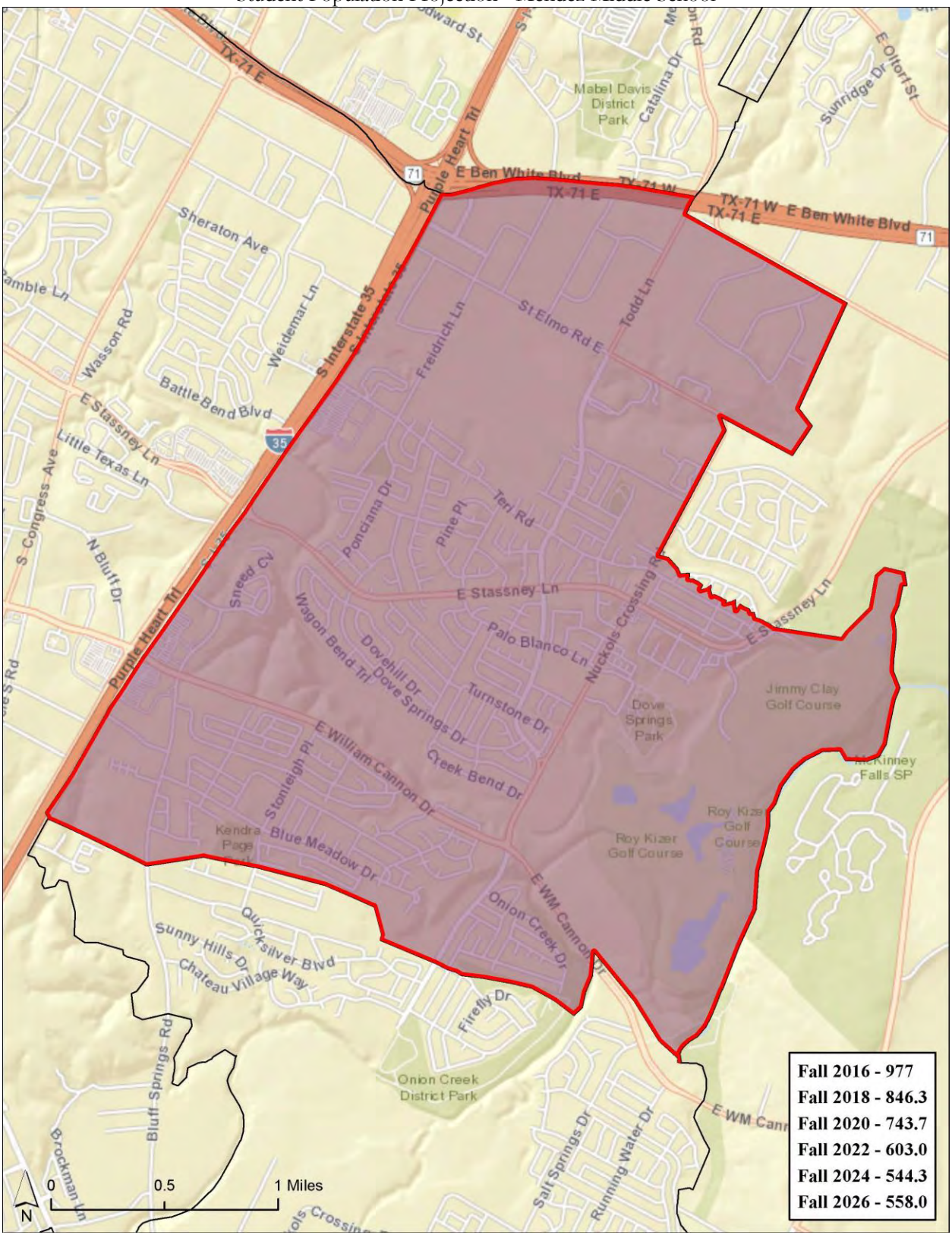
Map 46

Student Population Projection - Martin Middle School



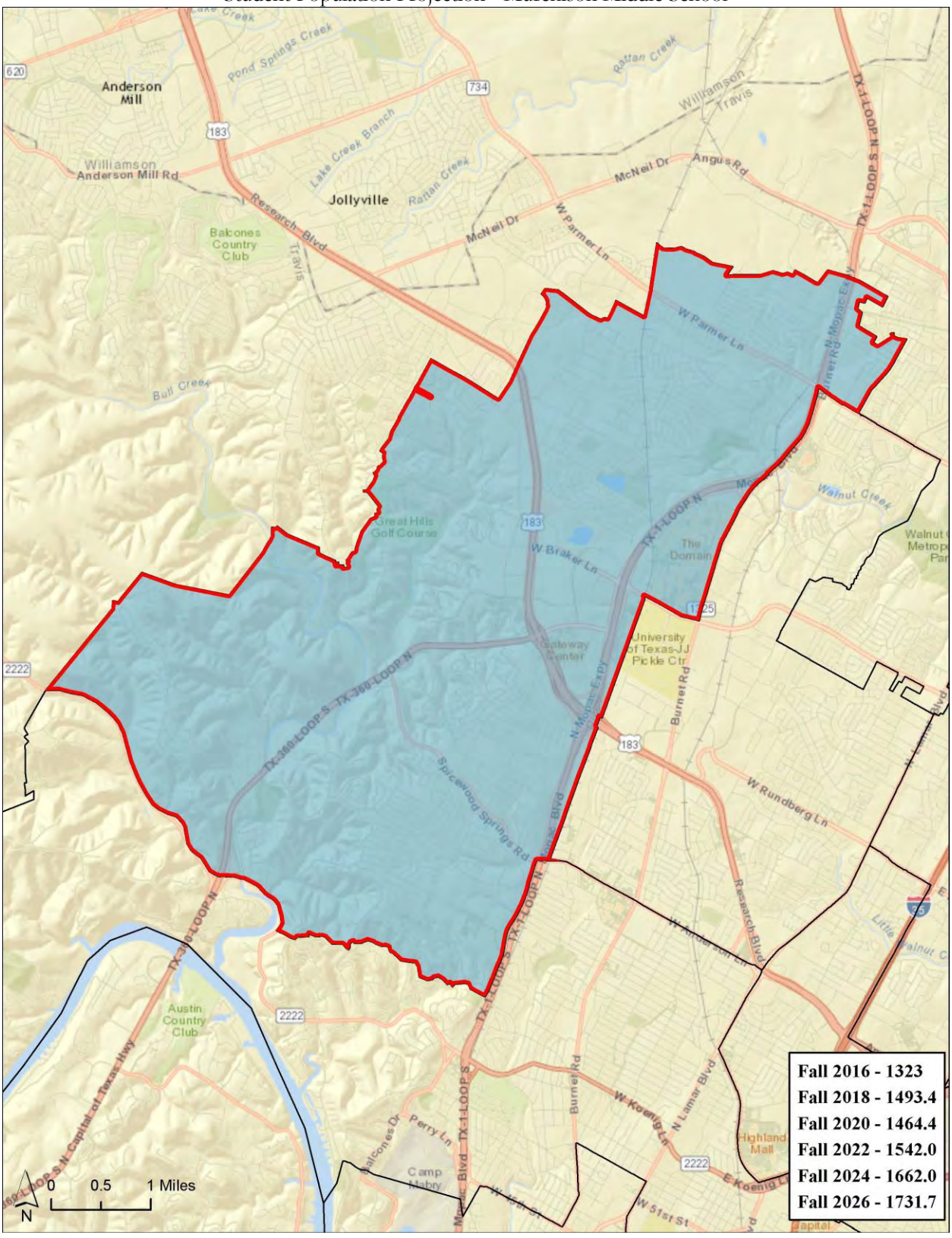
Map 47

Student Population Projection - Mendez Middle School

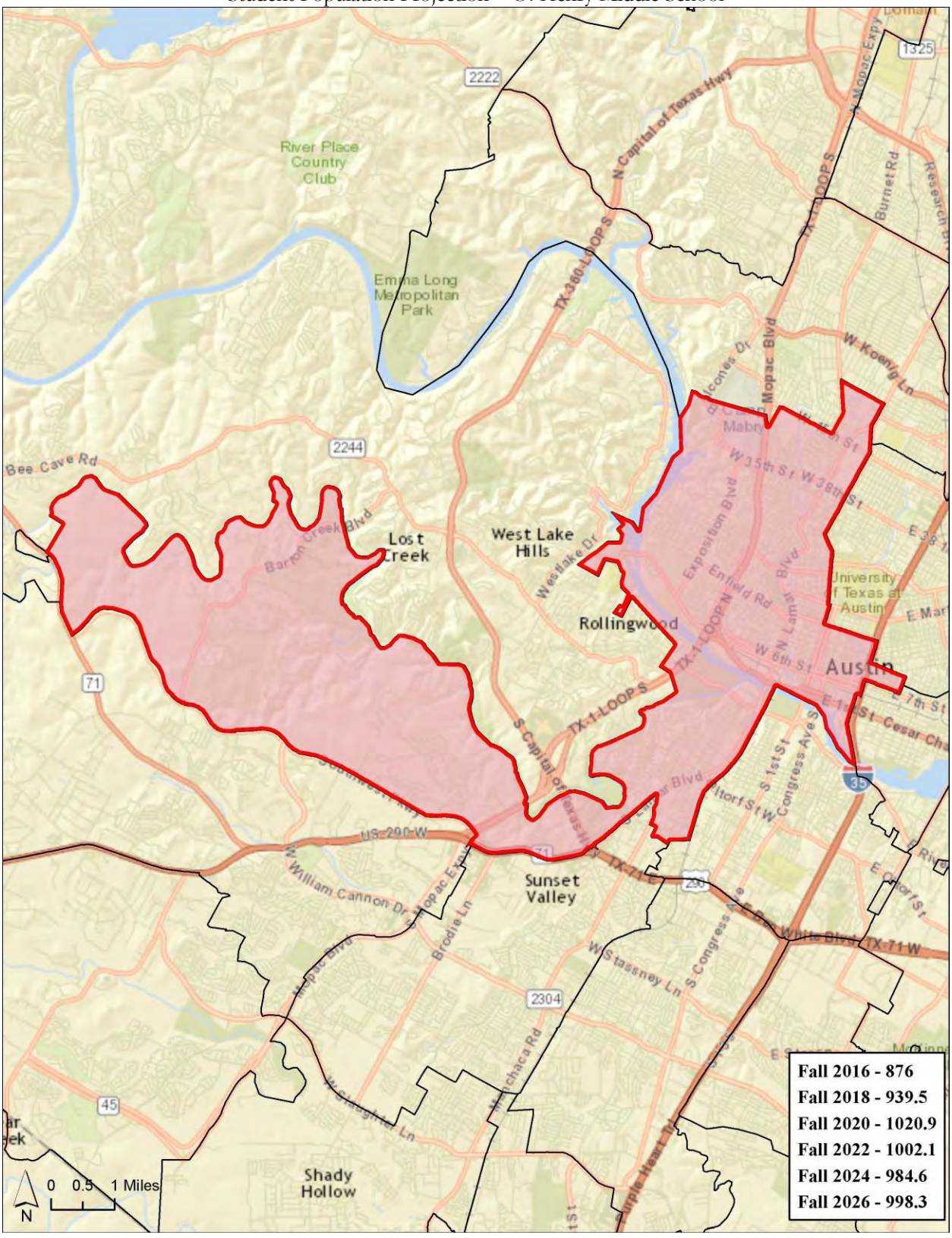


Map 48

Student Population Projection - Murchison Middle School

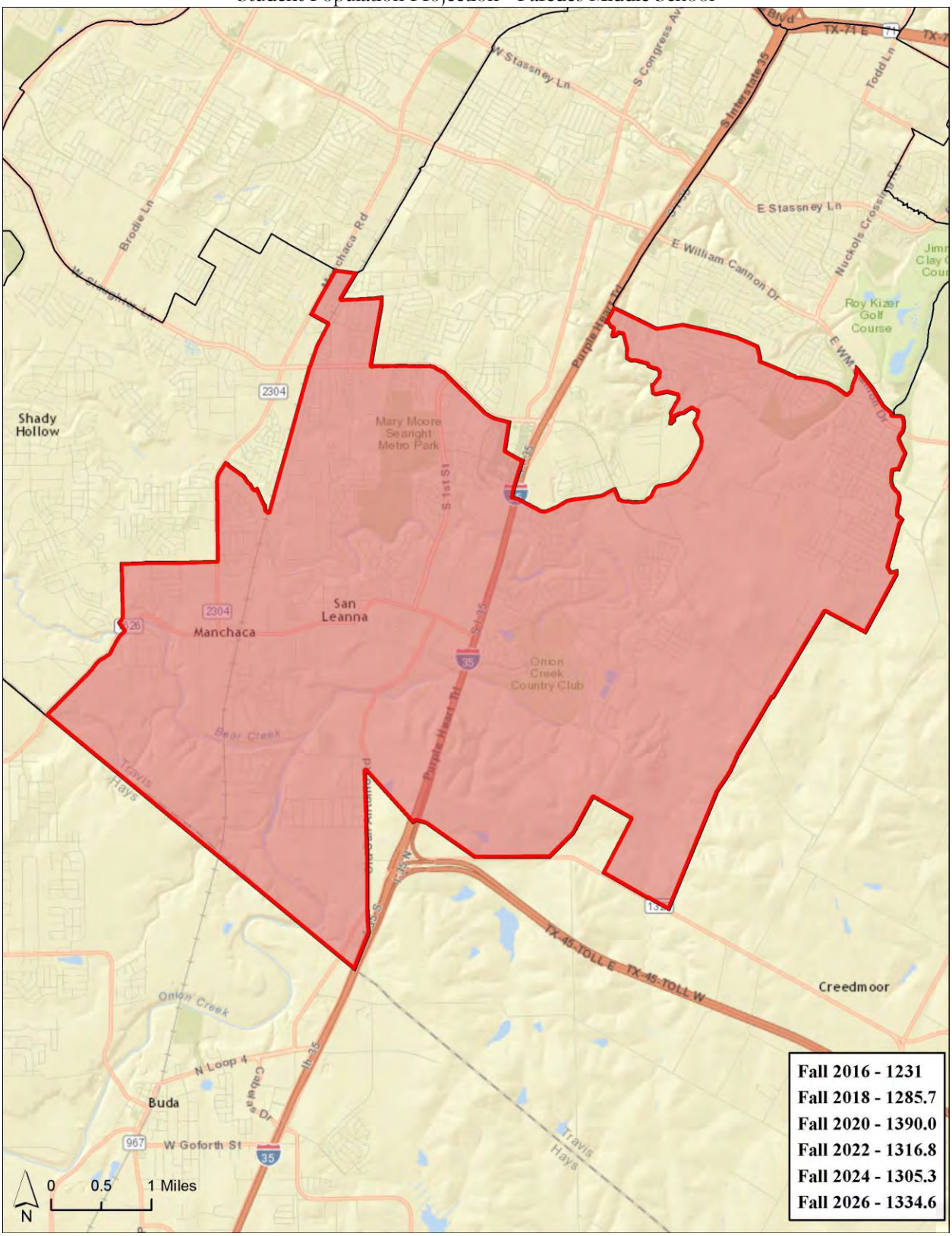


Map 49
Student Population Projection – O. Henry Middle School



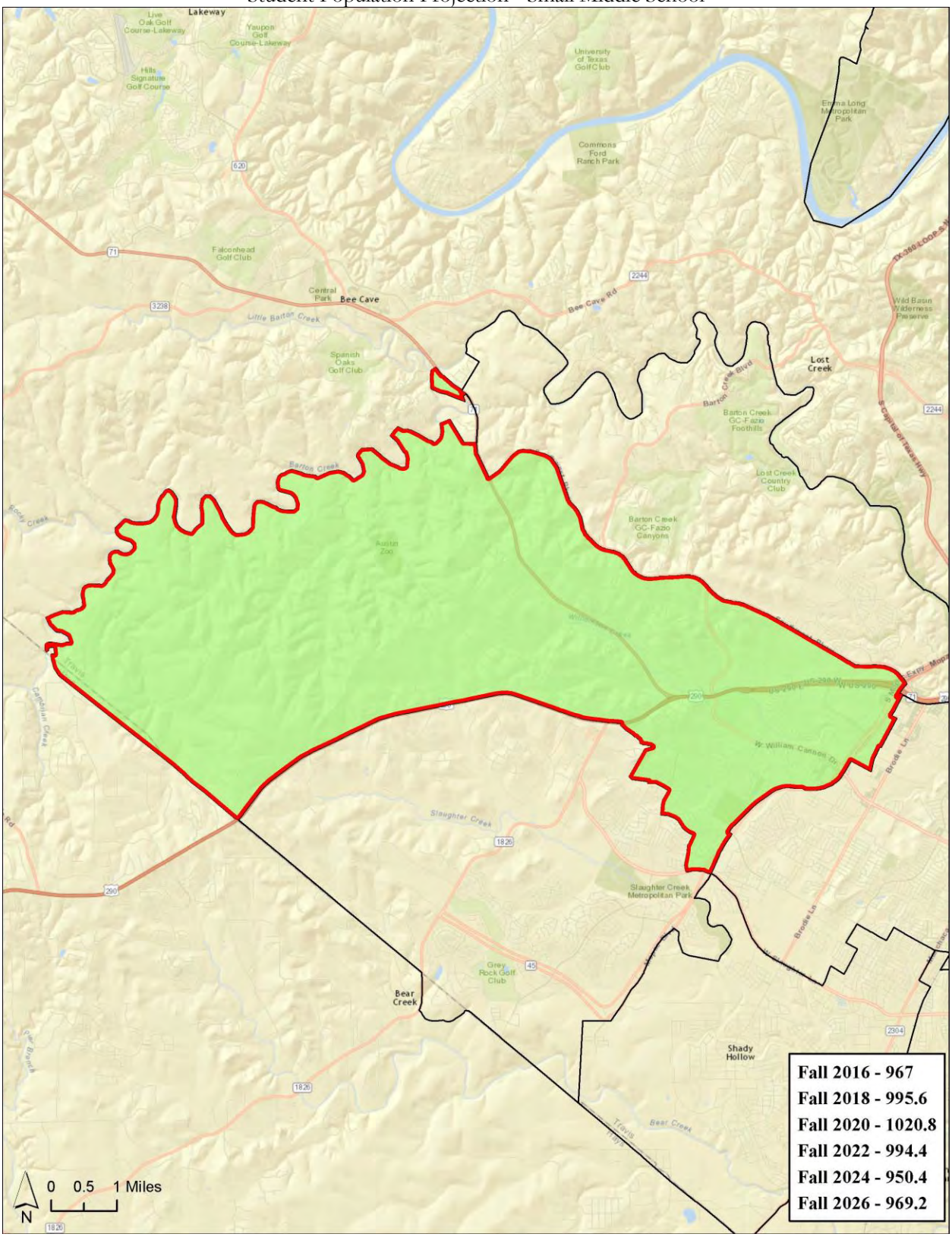
Map 50

Student Population Projection - Paredes Middle School



Map 51

Student Population Projection - Small Middle School



Map 52

Student Population Projection - Webb Middle School

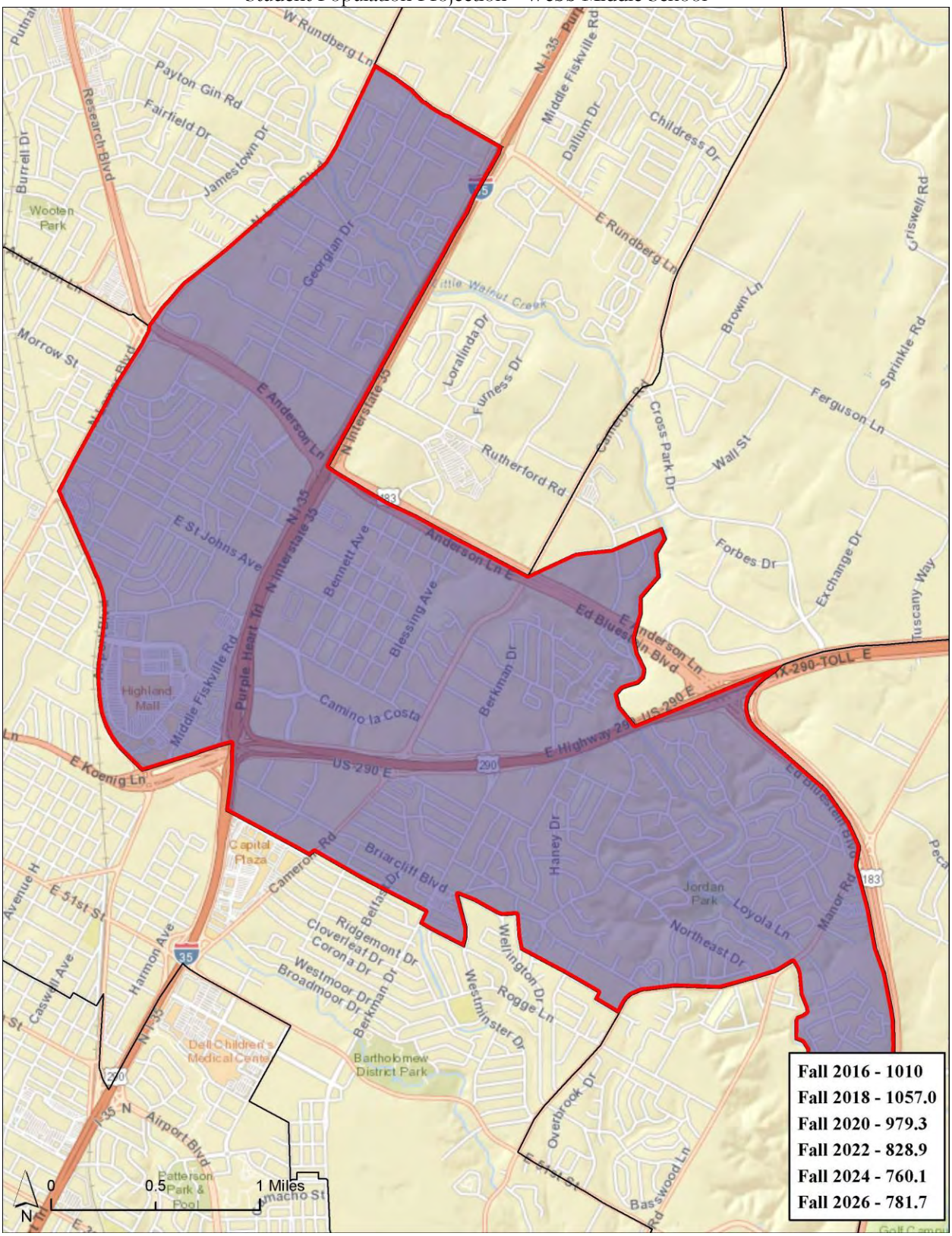


Table 23

Projected Resident Middle School Students by Attendance Area

Bailey Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6th	318	325.7	346.2	333.0	323.4	301.5	309.0	317.5	324.3	337.8	334.2
7th	335	311.8	318.8	339.4	326.3	316.0	295.6	302.5	310.9	317.4	330.1
8th	277	331.2	307.0	314.6	335.4	322.3	311.6	292.1	298.7	307.0	312.8
6th-8th	**930**	**968.7**	**972.0**	**987.0**	**985.1**	**939.8**	**916.2**	**912.1**	**933.9**	**962.2**	**977.1**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	**10 yr. Summary**
Annual change	38.7	3.3	15.0	-1.9	-45.3	-23.6	-4.1	21.8	28.3	14.9	47.1
	4.16%	0.34%	1.54%	-0.19%	-4.60%	-2.51%	-0.45%	2.39%	3.03%	1.55%	5.06%

Bedichek Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	364	329.0	302.6	324.5	291.6	264.9	244.2	248.6	250.2	257.7	256.8
7	297	365.6	331.9	302.9	327.4	293.3	267.2	246.3	250.6	252.1	259.5
8	351	293.7	362.3	327.9	299.6	322.0	289.9	264.2	243.1	247.4	248.9
6-8	**1,012**	**988.3**	**996.8**	**955.3**	**918.6**	**880.2**	**801.3**	**759.1**	**743.9**	**757.2**	**765.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	**10 yr. Summary**
Annual change	-23.7	8.5	-41.5	-36.7	-38.4	-78.9	-42.2	-15.2	13.3	8.0	-246.8
	-2.34%	0.86%	-4.16%	-3.84%	-4.18%	-8.96%	-5.27%	-2.00%	1.79%	1.06%	-24.39%

Burnet Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	444	476.1	426.1	432.1	407.8	362.0	354.4	351.0	344.4	344.6	348.9
7	433	434.1	466.1	415.4	423.4	399.6	354.2	349.4	346.0	339.5	339.8
8	423	433.8	434.3	466.7	416.0	423.7	399.8	354.2	349.2	345.8	339.3
6-8	**1,300**	**1,344.0**	**1,326.5**	**1,314.2**	**1,247.2**	**1,185.3**	**1,108.4**	**1,054.6**	**1,039.6**	**1,029.9**	**1,028.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	**10 yr. Summary**
Annual change	44.0	-17.5	-12.3	-67.0	-61.9	-76.9	-53.8	-15.0	-9.7	-1.9	-272.0
	3.38%	-1.30%	-0.93%	-5.10%	-4.96%	-6.49%	-4.85%	-1.42%	-0.93%	-0.18%	-20.92%

Covington Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	265	296.9	313.3	293.2	281.7	265.6	250.0	255.2	260.2	270.1	266.8
7	281	255.7	287.6	301.8	282.3	271.9	257.2	241.4	246.4	251.3	260.8
8	293	281.2	257.0	287.2	301.3	281.7	271.2	256.1	240.6	245.6	250.4
6-8	**839**	**833.8**	**857.9**	**882.2**	**865.3**	**819.2**	**778.4**	**752.7**	**747.2**	**767.0**	**778.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-5.2	24.1	24.3	-16.9	-46.1	-40.8	-25.7	-5.5	19.8	11.0	-61.0
	-0.62%	2.89%	2.83%	-1.92%	-5.33%	-4.98%	-3.30%	-0.73%	2.65%	1.43%	-7.27%

Dobie Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	372	411.0	434.0	401.0	366.0	347.8	313.5	326.0	311.5	328.3	327.1
7	385	387.2	408.6	429.8	397.6	362.4	343.7	309.3	321.8	307.5	324.3
8	398	384.5	369.1	389.3	410.7	380.1	347.1	329.3	296.8	308.5	294.9
6-8	**1,155**	**1,182.7**	**1,211.7**	**1,220.1**	**1,174.3**	**1,090.3**	**1,004.3**	**964.6**	**930.1**	**944.3**	**946.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	27.7	29.0	8.4	-45.8	-84.0	-86.0	-39.7	-34.5	14.2	2.0	-208.7
	2.40%	2.45%	0.69%	-3.75%	-7.15%	-7.89%	-3.95%	-3.58%	1.53%	0.21%	-18.07%

Fulmore Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	228	253.9	246.5	256.7	230.8	195.5	188.0	186.7	189.6	188.3	194.9
7	234	223.9	249.4	242.1	256.0	230.8	197.4	189.2	187.8	190.9	189.6
8	243	216.5	207.9	230.1	224.6	238.9	214.6	184.1	176.1	174.8	177.7
6-8	**705**	**694.3**	**703.8**	**728.9**	**711.4**	**665.2**	**600.0**	**560.0**	**553.5**	**554.0**	**562.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-10.7	9.5	25.1	-17.5	-46.2	-65.2	-40.0	-6.5	0.5	8.2	-142.8
	-1.52%	1.37%	3.57%	-2.40%	-6.49%	-9.80%	-6.67%	-1.16%	0.09%	1.48%	-20.26%

Gorzycki Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	459	461.5	476.6	469.9	443.5	433.4	478.7	494.7	479.0	505.3	501.0
7	485	455.2	456.8	471.9	465.5	439.2	428.8	474.0	489.8	474.2	500.3
8	452	476.6	445.8	447.5	462.4	455.3	429.5	419.7	463.1	478.5	463.3
6-8	**1,396**	**1,393.3**	**1,379.2**	**1,389.3**	**1,371.4**	**1,327.9**	**1,337.0**	**1,388.4**	**1,431.9**	**1,458.0**	**1,464.6**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-2.7	-14.1	10.1	-17.9	-43.5	9.1	51.4	43.5	26.1	6.6	68.6
	-0.19%	-1.01%	0.73%	-1.29%	-3.17%	0.69%	3.84%	3.13%	1.82%	0.45%	4.91%

Kealing Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	180	242.3	256.1	235.6	240.5	238.2	228.6	235.4	226.9	230.9	229.3
7	165	183.9	231.9	241.4	221.5	227.0	224.8	214.7	221.2	212.2	213.6
8	173	184.3	189.5	234.6	243.0	223.4	228.1	226.1	214.8	220.4	208.9
6-8	**518**	**610.5**	**677.5**	**711.6**	**705.0**	**688.6**	**681.5**	**676.2**	**662.9**	**663.5**	**651.8**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	92.5	67.0	34.1	-6.6	-16.4	-7.1	-5.3	-13.3	0.6	-11.7	133.8
	17.86%	10.97%	5.03%	-0.93%	-2.33%	-1.03%	-0.78%	-1.97%	0.09%	-1.76%	25.83%

Lamar Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	286	337.0	331.6	337.9	369.7	375.3	366.0	369.5	360.6	360.1	360.6
7	288	312.4	365.7	354.6	362.3	396.0	389.4	382.4	386.0	375.7	374.7
8	286	306.5	334.1	384.7	375.2	385.5	405.4	399.5	394.1	395.7	384.1
6-8	**860**	**955.9**	**1,031.4**	**1,077.2**	**1,107.2**	**1,156.8**	**1,160.8**	**1,151.4**	**1,140.7**	**1,131.5**	**1,119.4**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	95.9	75.5	45.8	30.0	49.6	4.0	-9.4	-10.7	-9.2	-12.1	259.4
	11.15%	7.90%	4.44%	2.78%	4.48%	0.35%	-0.81%	-0.93%	-0.81%	-1.07%	30.16%

Martin Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	378	331.3	361.5	303.9	280.4	248.3	217.7	224.5	209.7	215.3	213.0
7	327	383.1	309.9	339.5	286.2	262.0	234.1	205.0	211.4	197.4	202.6
8	303	333.6	357.1	290.6	318.7	269.7	246.2	221.8	193.5	199.5	186.7
6-8	**1,008**	**1,048.0**	**1,028.5**	**934.0**	**885.3**	**780.0**	**698.0**	**651.3**	**614.6**	**612.2**	**602.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	40.0	-19.5	-94.5	-48.7	-105.3	-82.0	-46.7	-36.7	-2.4	-9.9	-405.7
	3.97%	-1.86%	-9.19%	-5.21%	-11.89%	-10.51%	-6.69%	-5.63%	-0.39%	-1.62%	-40.25%

Mendez Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	313	297.4	283.6	267.1	234.2	213.7	190.6	194.0	189.4	196.8	201.6
7	337	291.1	276.0	264.5	248.8	217.3	198.7	177.4	180.6	176.3	183.2
8	327	333.3	286.7	272.4	260.7	245.1	213.7	195.2	174.3	177.4	173.2
6-8	**977**	**921.8**	**846.3**	**804.0**	**743.7**	**676.1**	**603.0**	**566.6**	**544.3**	**550.5**	**558.0**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	-55.2	-75.5	-42.3	-60.3	-67.6	-73.1	-36.4	-22.3	6.2	7.5	-419.0
	-5.65%	-8.19%	-5.00%	-7.50%	-9.09%	-10.81%	-6.04%	-3.94%	1.14%	1.36%	-42.89%

Murchison Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	476	487.2	481.0	473.6	484.4	510.9	519.5	556.6	555.9	565.5	578.2
7	426	491.6	506.7	493.0	482.9	495.3	522.7	531.6	569.7	569.2	579.3
8	421	434.7	505.7	511.4	497.1	489.8	499.8	529.0	536.4	574.9	574.2
6-8	**1,323**	**1,413.5**	**1,493.4**	**1,478.0**	**1,464.4**	**1,496.0**	**1,542.0**	**1,617.2**	**1,662.0**	**1,709.6**	**1,731.7**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change	90.5	79.9	-15.4	-13.6	31.6	46.0	75.2	44.8	47.6	22.1	408.7
	6.84%	5.65%	-1.03%	-0.92%	2.16%	3.07%	4.88%	2.77%	2.86%	1.29%	30.89%

O Henry Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	279	305.6	349.2	338.6	340.1	341.6	331.6	331.1	333.7	333.4	342.7
7	287	283.9	307.6	349.7	337.3	336.9	338.5	328.8	328.3	330.9	330.8
8	310	289.3	282.7	306.4	343.5	331.0	332.0	333.0	322.6	322.3	324.8
6-8	**876**	**878.8**	**939.5**	**994.7**	**1,020.9**	**1,009.5**	**1,002.1**	**992.9**	**984.6**	**986.6**	**998.3**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	**10 yr. Summary**
Annual change	2.8	60.7	55.2	26.2	-11.4	-7.4	-9.2	-8.3	2.0	11.7	122.3
	0.32%	6.91%	5.88%	2.63%	-1.12%	-0.73%	-0.92%	-0.84%	0.20%	1.19%	13.96%

Paredes Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	387	403.0	425.2	445.2	458.1	400.0	412.5	424.9	423.5	434.3	434.8
7	415	411.5	429.1	449.2	467.5	477.2	417.9	430.8	442.8	441.4	451.3
8	429	433.6	431.4	447.4	464.4	475.4	486.4	427.2	439.0	451.0	448.5
6-8	**1,231**	**1,248.1**	**1,285.7**	**1,341.8**	**1,390.0**	**1,352.6**	**1,316.8**	**1,282.9**	**1,305.3**	**1,326.7**	**1,334.6**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	**10 yr. Summary**
Annual change	17.1	37.6	56.1	48.2	-37.4	-35.8	-33.9	22.4	21.4	7.9	103.6
	1.39%	3.01%	4.36%	3.59%	-2.69%	-2.65%	-2.57%	1.75%	1.64%	0.60%	8.42%

Small Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	325	338.6	318.4	347.8	351.4	324.5	312.3	322.7	310.1	328.5	325.5
7	313	330.7	337.3	315.9	345.7	349.9	322.4	310.7	321.1	308.5	326.8
8	329	328.9	339.9	346.8	323.7	354.9	359.7	330.5	319.2	329.9	316.9
6-8	**967**	**998.2**	**995.6**	**1,010.5**	**1,020.8**	**1,029.3**	**994.4**	**963.9**	**950.4**	**966.9**	**969.2**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	**10 yr. Summary**
Annual change	31.2	-2.6	14.9	10.3	8.5	-34.9	-30.5	-13.5	16.5	2.3	2.2
	3.23%	-0.26%	1.50%	1.02%	0.83%	-3.39%	-3.07%	-1.40%	1.74%	0.24%	0.23%

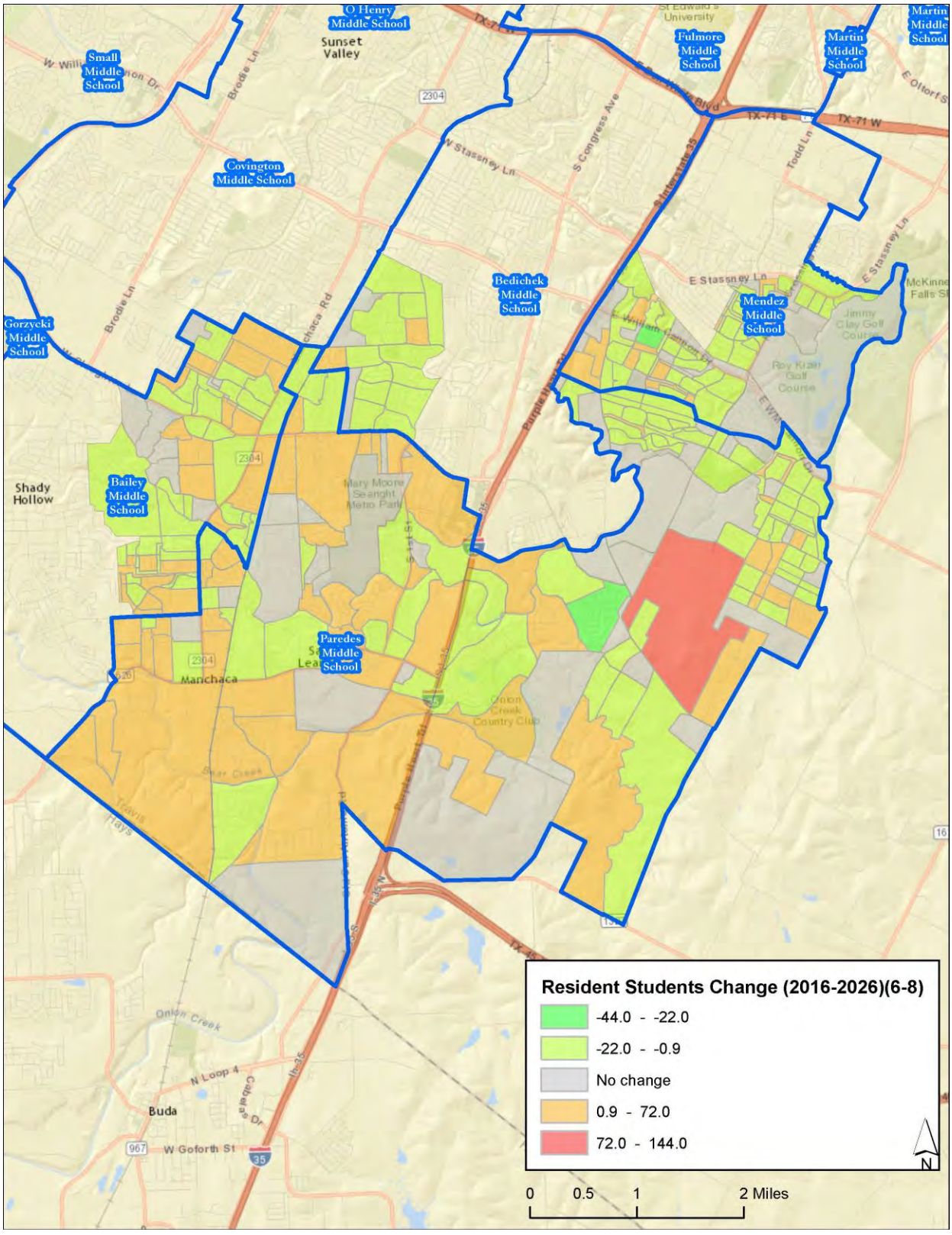
Webb Middle School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
6	331	375.1	347.3	322.8	300.2	275.4	246.6	256.8	249.4	263.0	261.7
7	343	335.3	379.9	353.8	330.0	305.7	281.1	251.8	262.2	254.8	268.7
8	336	334.5	329.8	371.4	349.1	325.5	301.2	278.0	248.5	258.6	251.3
6-8	**1,010**	**1,044.9**	**1,057.0**	**1,048.0**	**979.3**	**906.6**	**828.9**	**786.6**	**760.1**	**776.4**	**781.7**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	**10 yr. Summary**
Annual change	34.9	12.1	-9.0	-68.7	-72.7	-77.7	-42.3	-26.5	16.3	5.3	-228.3
	3.46%	1.16%	-0.85%	-6.56%	-7.42%	-8.57%	-5.10%	-3.37%	2.14%	0.68%	-22.60%

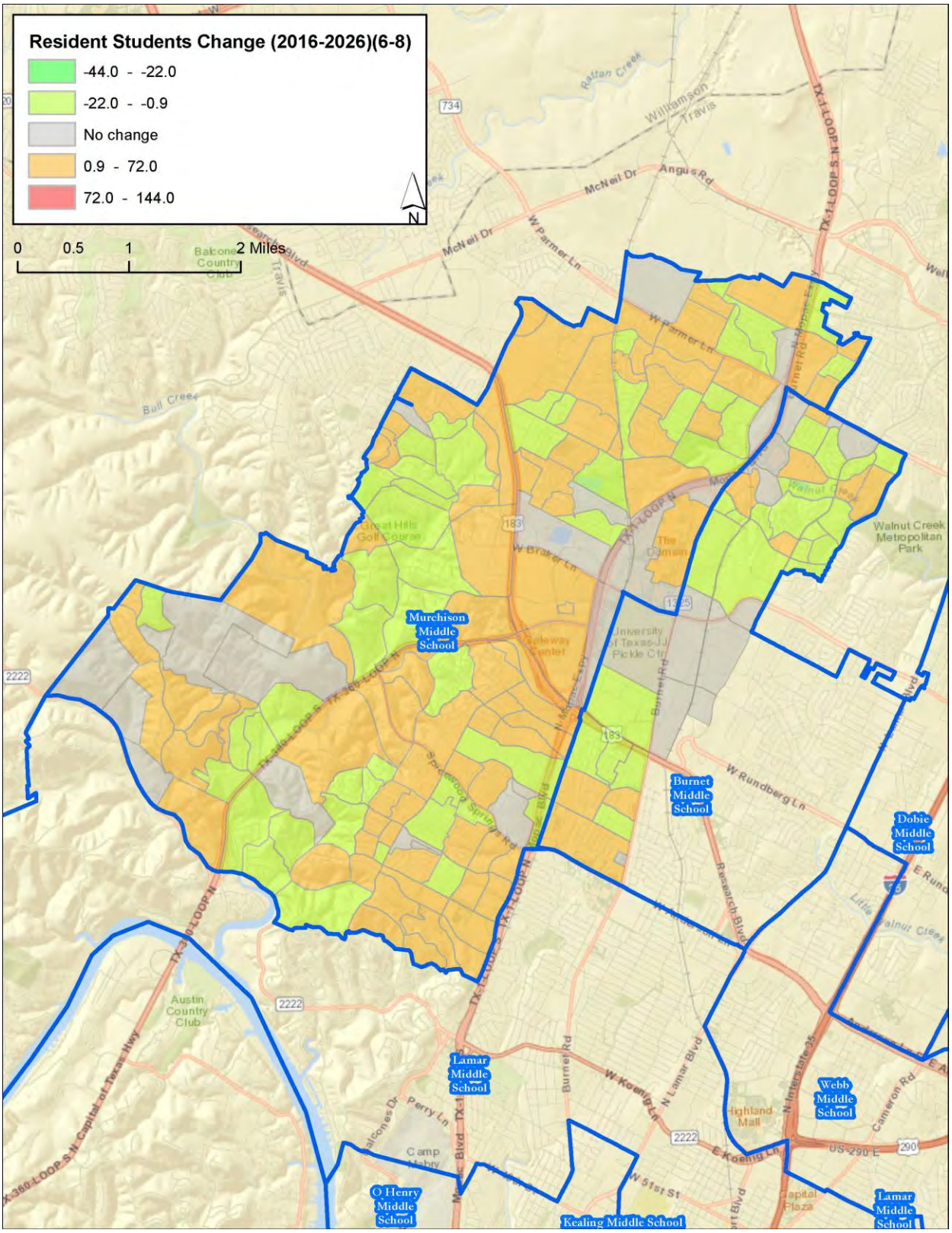
Map 53

Akins High School Area Projected Middle School Change 2016-2026

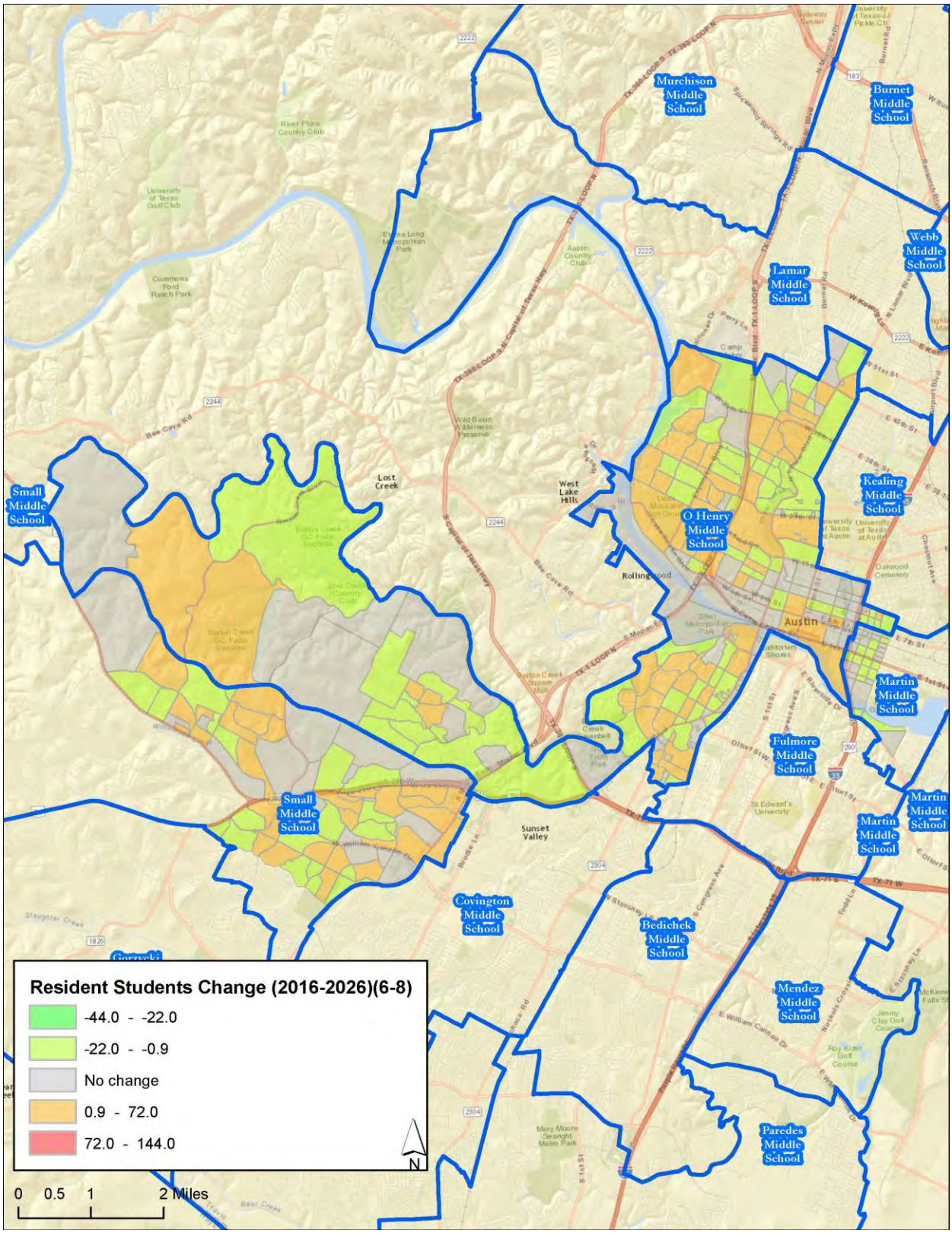


Map 54

Anderson High School Area Projected Middle School Change 2016-2026

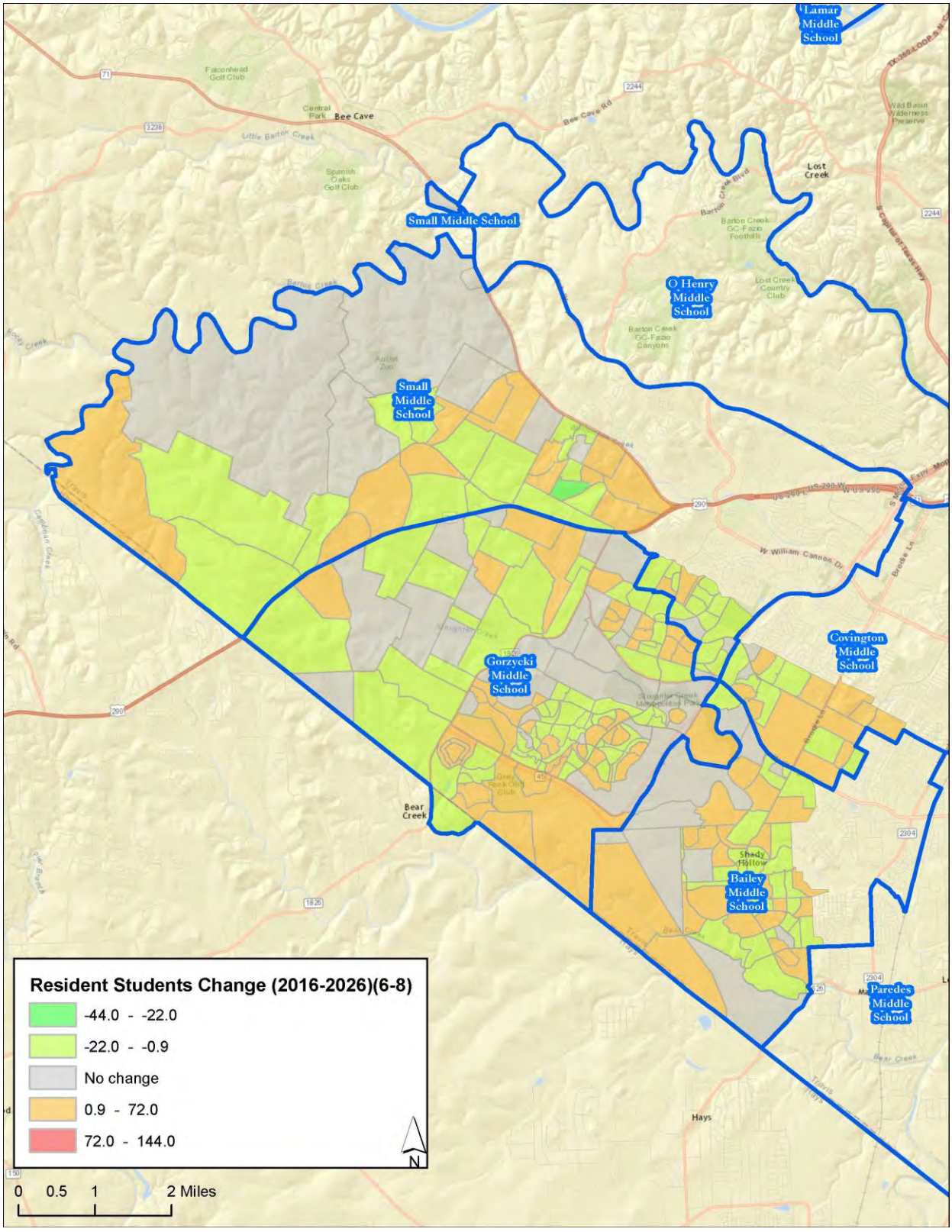


Map 55
Austin High School Area Projected Middle School Change 2016-2026



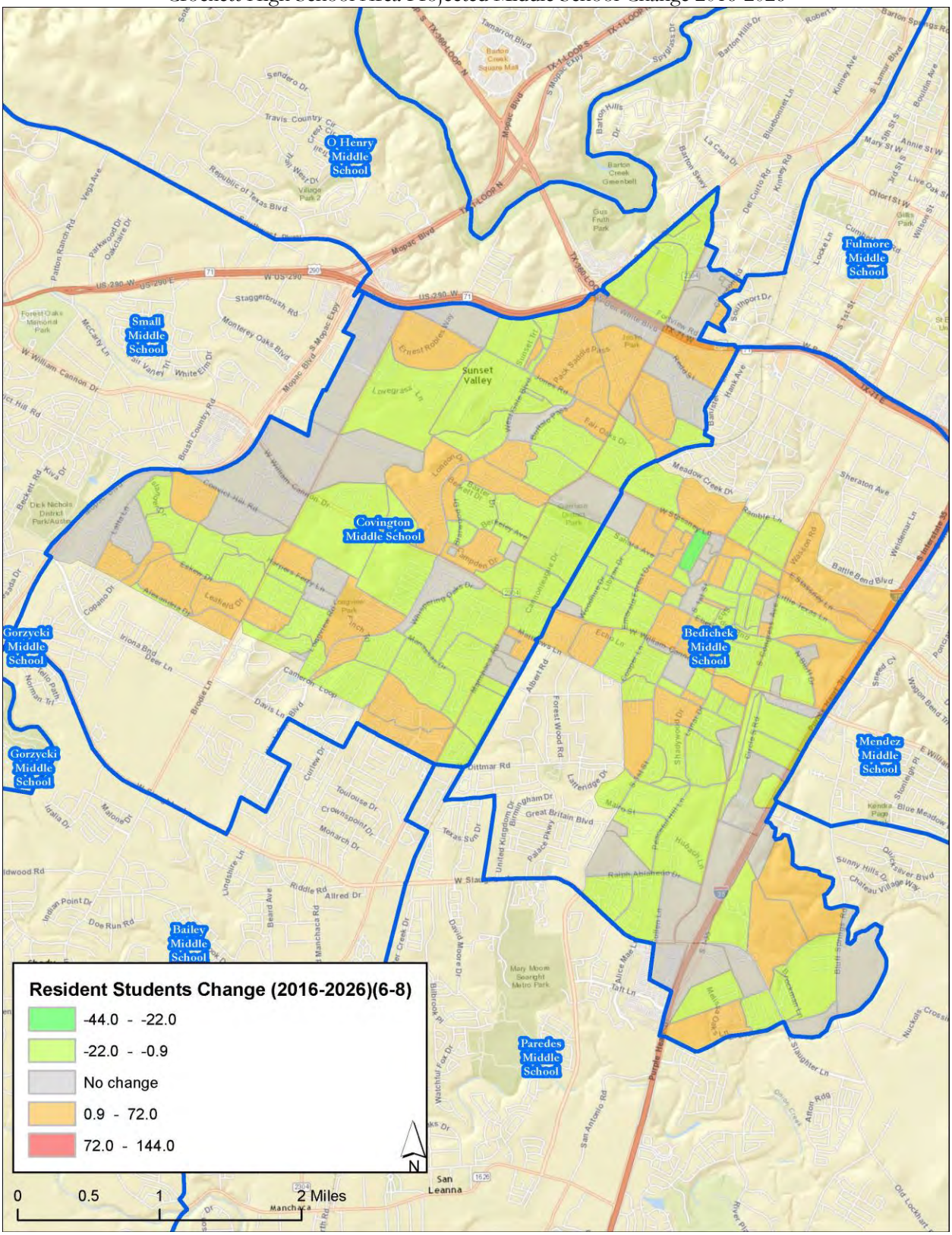
Map 56

Bowie High School Area Projected Middle School Change 2016-2026



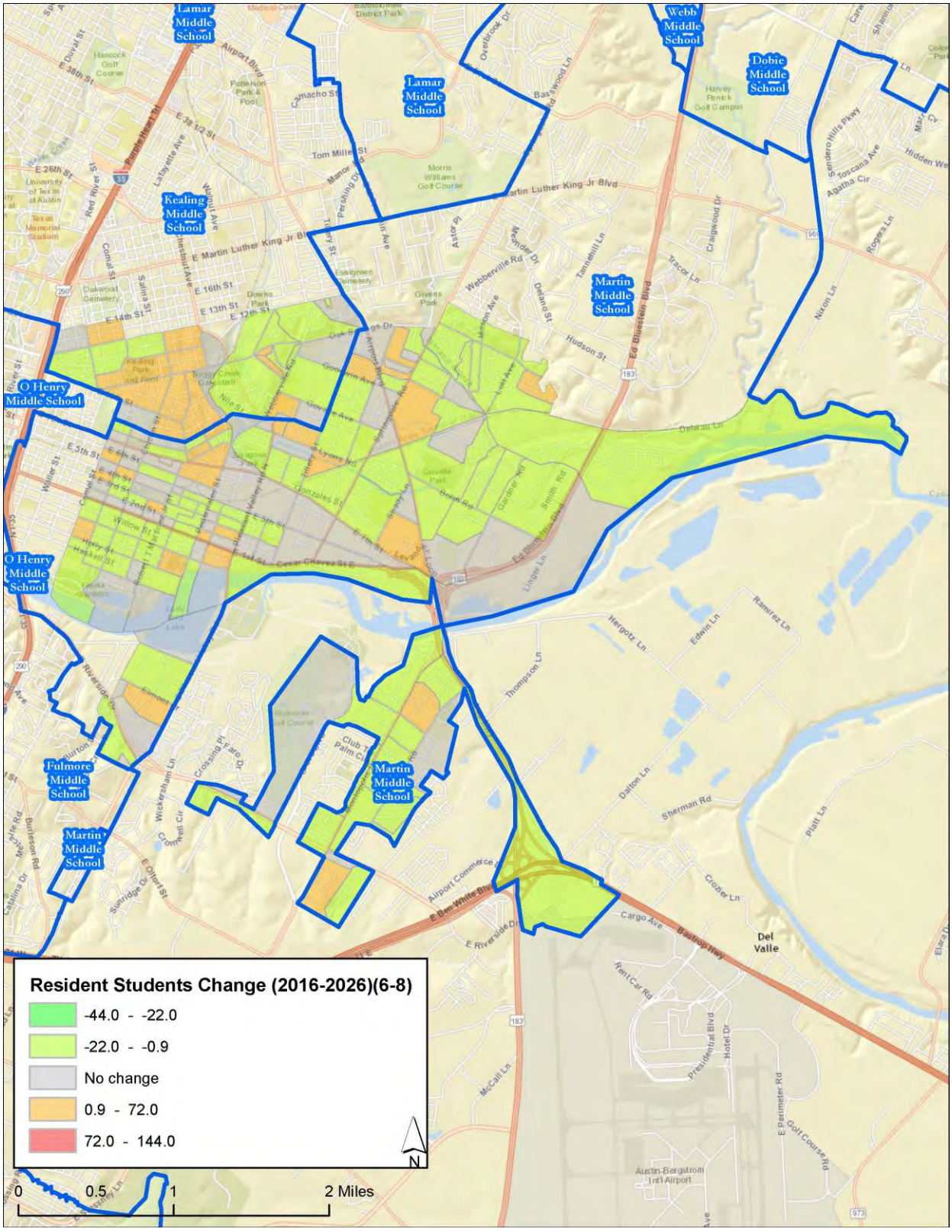
Map 57

Crockett High School Area Projected Middle School Change 2016-2026



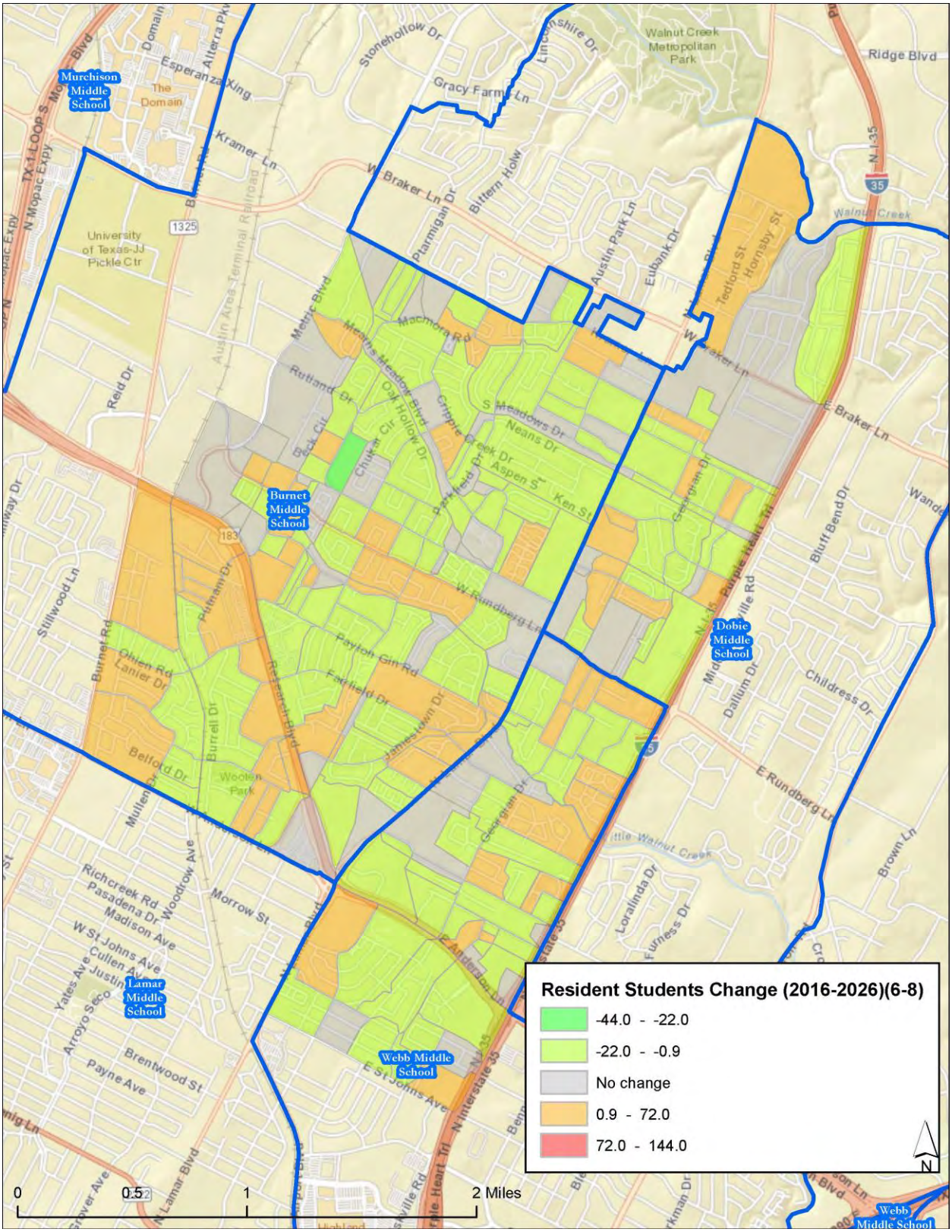
Map 58

Crockett High School Area Projected Middle School Change 2016-2026



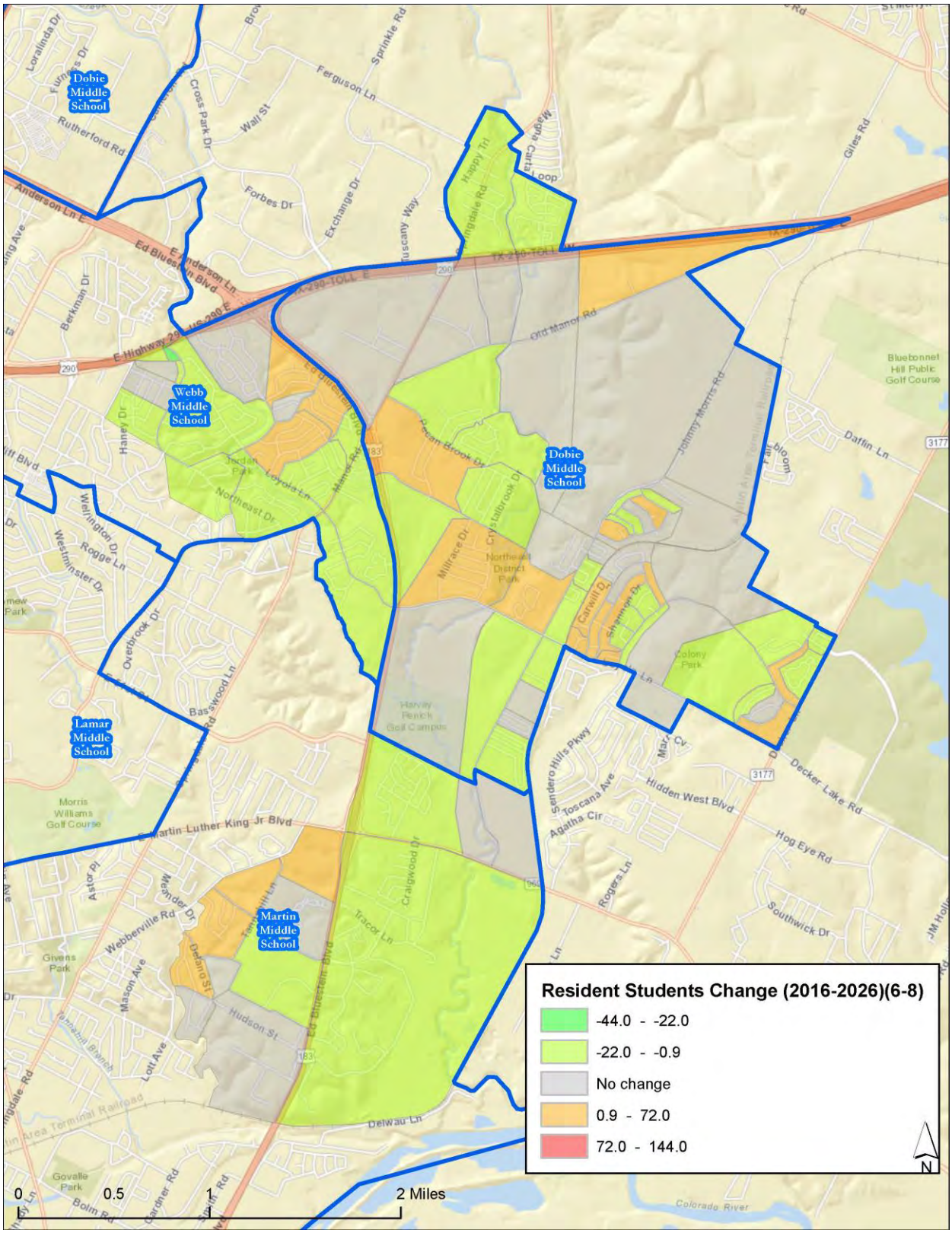
Map 59

Lanier High School Area Projected Middle School Change 2016-2026



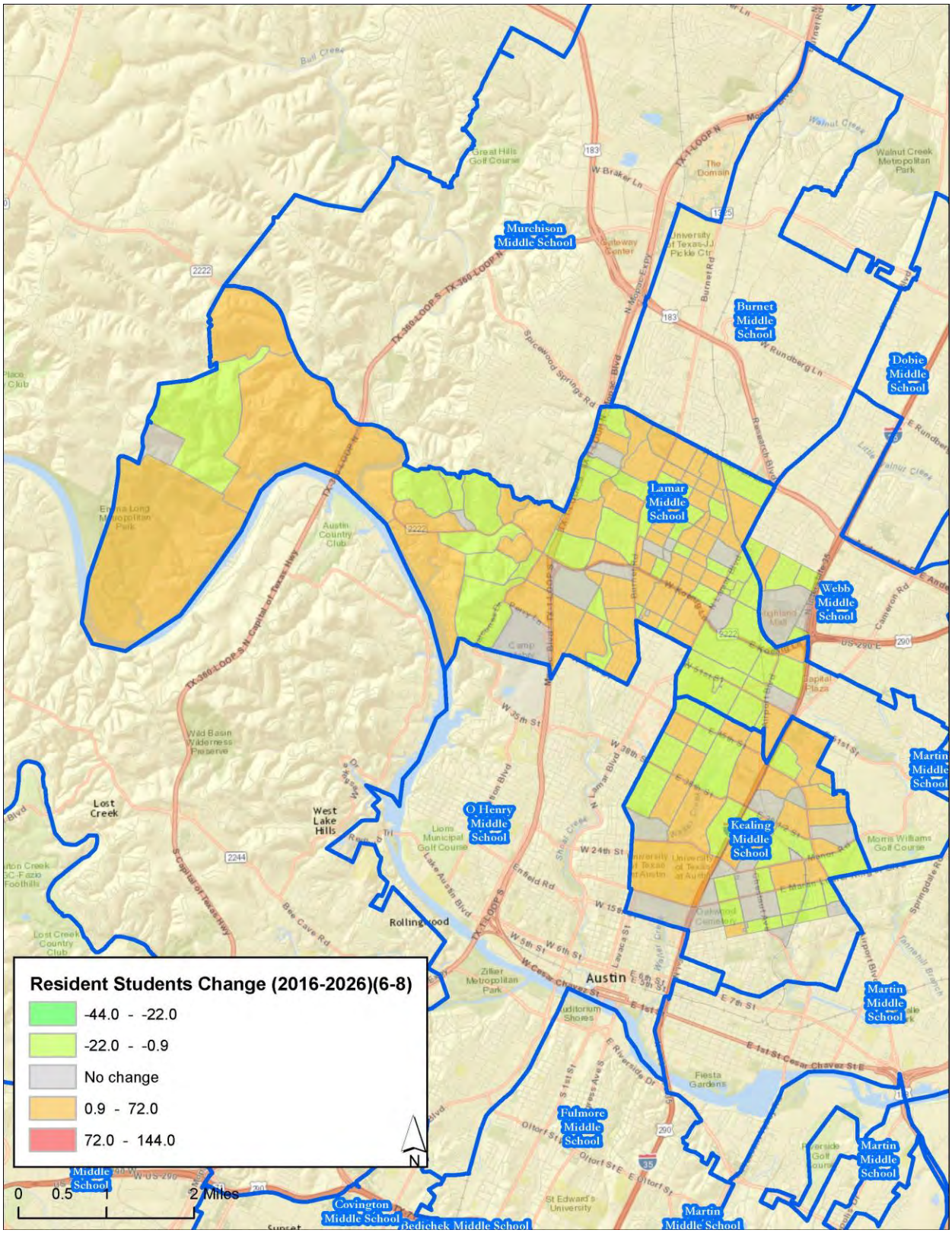
Map 60

LBJ High School Area Projected Middle School Change 2016-2026



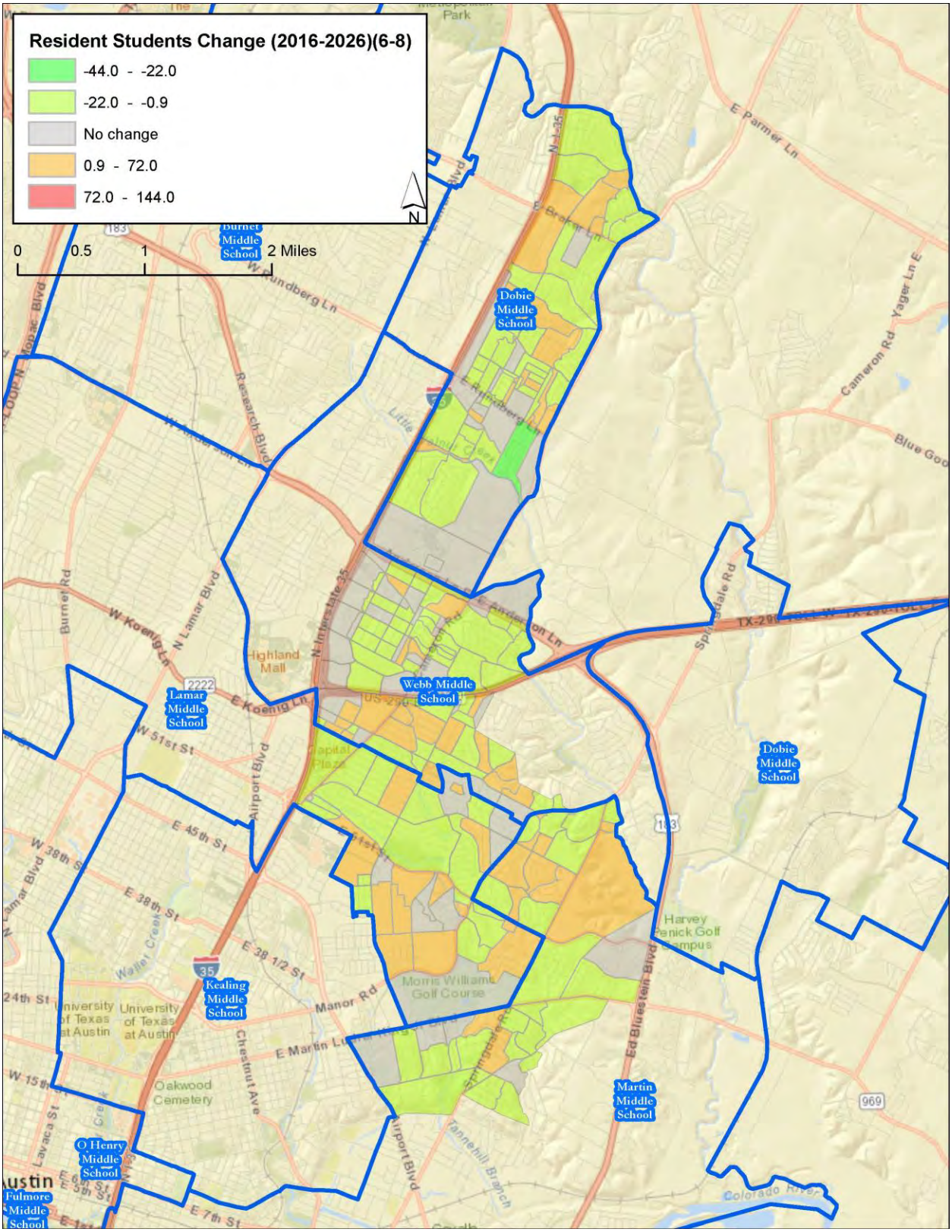
Map 61

McCallum High School Area Projected Middle School Change 2016-2026



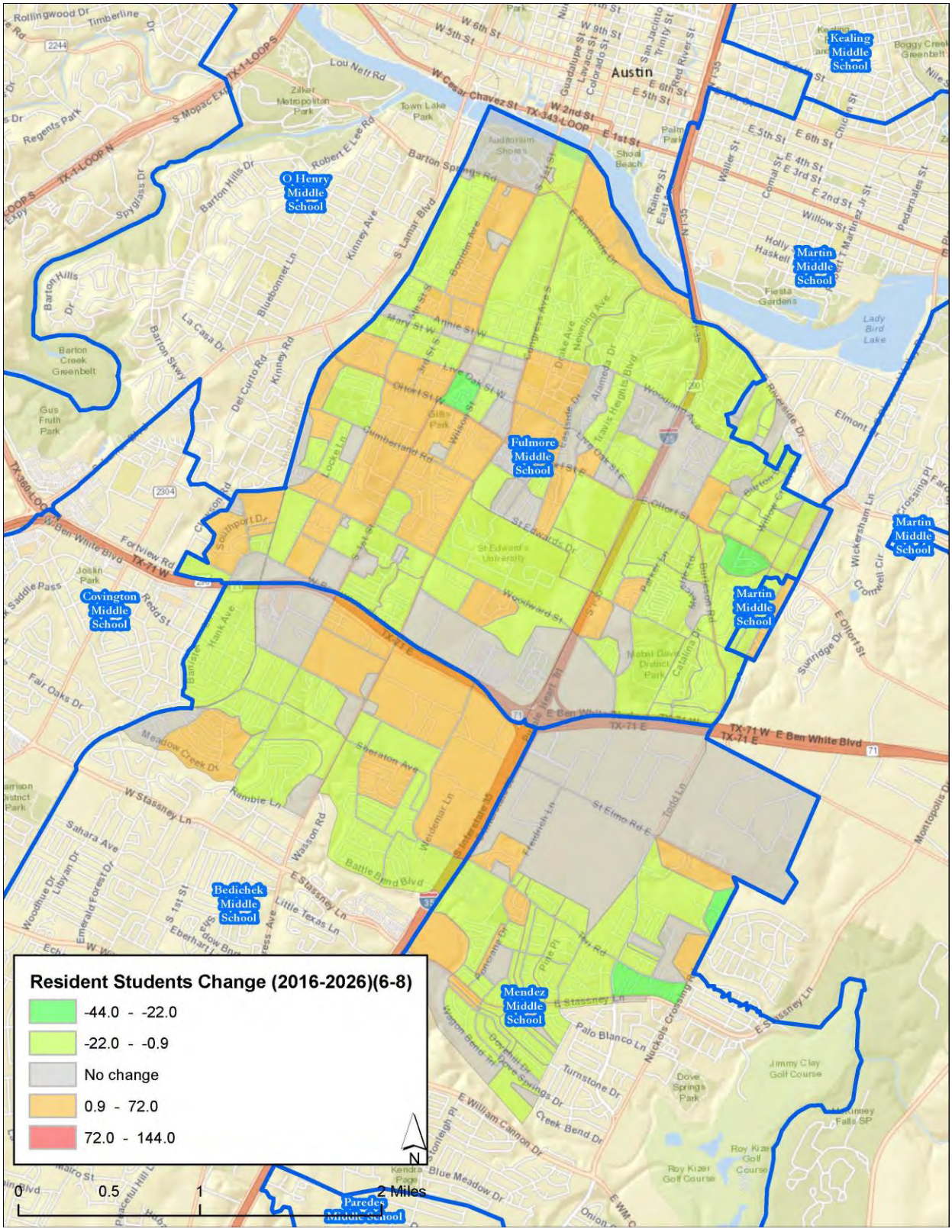
Map 62

Reagan High School Area Projected Middle School Change 2016-2026



Map 63

Travis High School Area Projected Middle School Change 2016-2026



HIGH SCHOOL STUDENT POPULATION PROJECTION TRENDS

The Austin Independent School District currently has a total of eleven comprehensive high schools with associated attendance areas and one high school magnet, the LASA located at LBJ HS campus. For SY 2016, the District reported a total of 21,139 high school resident students, down slightly from the 21,202 that was reported in SY 2015. According to the high school projections, it appears that the District's high school resident student population may experience a slight increase over the next two years. The projections indicate that the District can expect a total of 21,438 high school resident students in SY2017. Slight increases again in SY 2018 with 21,438 resident students and 21,501 resident students in SY 2019 are due, in part, to larger than average grade classes entering high school from middle school. The AISD did experience an increase in K thru 12 out-of-district students, which will help offset the expected decline.

Shifts in both demographics and housing market trends happening in some regions of the District may result in a slight decline in high school resident student population, as the population shifts away from the center core of the city to the periphery of the district boundary.

The high school student population projections have the District losing about 847 high school resident students over the next ten years, an overall decrease of 5%. However, when examining the individual high school attendance area projections closer, two schools, Anderson and McCallum show significant increases in student population at 23.1% and 57.8% respectively. Several high schools will experience significant decreases over the ten years projection timeline, specifically, Travis High Schools (-41.0%), Eastside Memorial (-33.5%), Reagan (-26.0%), and Crockett (-23.9%).

IMPACT ON THE AUSTIN ISD HIGH SCHOOLS

Akins High School attendance area contained 3,358 high school students, but reported an enrollment of 2,704 students. Both of these numbers are down from the previous school year. Last SY 2015, Akins had 3,373 high school students and an enrollment of 2,733. Akins had a smaller 9th grade class this school year. There were 961 9th grade students reported this year, last year the school had 1,025. Current residential projects that are under construction are Enclave at Estancia, Goodnight Ranch, and Bradshaw Crossing. Enclave at Estancia is currently building Phase 2, which consist of 83 single-family homes, and Phase 3 of the project has broken ground. The infrastructure and foundations for this phase are almost complete. This new phase consist of 81 single-family homes. The Estancia project has two more phases left to construct. The Goodnight Ranch project is also located in the Akins HS area. Infrastructure in and around the project is complete, model homes are currently under construction and units are being sold. Davis Demographics has updated estimated dates of completion and occupancy in these projections. Bradshaw Crossing is currently building Section 7, which consists of 75 single-family homes. Section 12 of the Bradshaw Crossing is currently under review with the city. This section consists of 141 single-family homes. The high school is currently operating at 13% above student capacity. The school website reports an enrollment of 448 students. According to the high school attendance area summaries, the Akins resident student population will stay steady around 3,300 students through SY 2023. The Akins HS projection summary has the resident student population decreasing by 313 (-9.3%) by the end of the ten-year projection timeline.

Anderson High School in SY2016, reported student enrollment as 2,219. A decrease from last school year when the school reported an enrollment of 2,276. The total number of students residing in the high school attendance boundary this school year was 2,152, up from the previous year when there were 2,138. Currently, the high school is operating at 93.5% student capacity. The school has an open enrollment of 404 high school students, with the highest number of students coming from the Lanier attendance area. There are 124 student from Lanier, 69 from Reagan HS, and 65 from McCallum. The majority of the development projects currently under construction or "In review" within the high school boundary are zoned as multi-family units. An example of this, is the project Overture at the Domain, which is currently under construction. The project has total

number of units for this project is 189. Another project is, Domain Multifamily Block N, consisting of 328 units. Larger projects which are currently "In Review" are the North End Apartments (144 units), Elysium Park (105 units), IBM 45 Multifamily (363 units), and finally Austin Oaks PUD (277 units). The high school attendance area summary has the Anderson increasing and surpassing the 2,300+ resident students in SY 2019, and then surpassing the 2,500+ resident high school student by SY 2021. By the end of the ten-year projection timeframe, the resident student population will surpass the 2,600+, a net increase of 23.1%.

Austin High School resident student population increased by 48 high school students for the 2016/17 school year. Austin HS reported 1,982 resident students, in comparison to the previous year when the school had 1,934 resident students. The school experienced an increase at the 9th grade level which is typical at this grade level based on our experience. Austin HS had 556 9th grade students this school year, an increase from the last school year which had 498 9th grade students. Austin reported an enrollment of 2,164 high school students. Of these students, 609 reported as open enrollment students, with 203 students coming from the Eastside Memorial HS attendance area, 84 from Akins HS, 80 from Crockett HS, and 83 from Travis HS. Austin HS is currently operating at 98.1% student capacity and has several residential development projects currently under construction. These projects are; Pearl Lantana apartments located at 6701 Rialto Blvd, which has 444 units. The condominium project West Oak Hill consists of total of 91 units. The Live Oak Trails apartments located at 8500 W Highway 71, has 58 units currently under construction. The projects that are currently "In Review" status are; The Grove at Shoal Creek, a project located at 2303 Thornton Rd, and another at 4517 Triangle Ave. The Grove at Shoal Creek has three separate projects. The single-family project has 110 units, the multi-family project has 218 units, and the apartment project has 690 units. The resident student population is expected to increase by 15.8% by the end of the ten-year timeframe. The resident student population may be above 2,100 by SY 2020, and then may surpass 2,200 resident students by SY 2022. The student population could possibly reach 2,300 in SY 2023.

Bowie High School experienced an increase in the resident student population when compared to the previous school year. This year, the high school has 2,898 resident high school students. Last year the high school had 2,802 resident high school students. The school reported an enrollment of 2,903 students. The current student capacity of the school is 2,463. As a result the school is currently operating at 18% above capacity. The high school attendance matrix reports that there are 242 students from Akins, and 155 students from Eastside Memorial attending Bowie. Recently, the Bowie area has been the center of large residential development projects. These single-family units mainly attract young families seeking affordable housing. These young families are directly fueling the area's increase in student population. Several residential projects are still under construction, such as Greyrock Ridge, Avaña, and Meridian. There are also apartment projects that are also under construction in the region. These projects are Covered Bridge Village and Ocotillo. The Bowie HS region does have several projects that are currently "In Review". The projects are, Circle C Apartments (240 units), and single-family detached project Enclave at Covered Bridge (84). By the end of the ten-year timeframe the resident student population is expected to increase by 4.8%. The resident student population will stay around 3,000 students for the next several years. The high school summary has Bowie peaking at 3,145, by SY 2021.

Crockett High School reported a student population of 1,758 in SY 2013, 1,724 in SY 2014, and 1,647 in SY 2015. The high school again experienced a decrease in the resident student population this SY 2016. The high school has a resident student population of 1,634. As noted in the 2015 resident student demographic report, the Crockett area has a large number of multi-family attached and apartment projects currently planned or under construction. This SY 2016, Crockett reported a student enrollment of 1,518. The high school has a student capacity of 2,163, and is operating at 70% this school year. Clearly, Crockett can assist Akins and Bowie HS with their student over-capacity issues. There are 115 students that live in the Crockett area, but attend Bowie HS. There are 80 students the live in the Crockett area, but attend Austin. There are 126 student that live in the Akins area, but attend Crockett. There are 104 students that live in the Travis area, but attend Crockett. The attendance area projection summary has the Crockett resident student population decreasing through the ten-year projection timeframe. The student population is expected to fall below 1,600 in SY 2018,

then fall below the 1,500 in SY 2023. By SY 2026, the Crockett can expect to have 1,243 resident students, resulting in a net decrease of 24%.

Eastside Memorial High School has 964 resident high school students this SY 2016. In SY 2015, the high school had 1,036. Though the Eastside Memorial has 964 resident high school students living within the attendance boundary, the high school reported an enrollment of only 558 students. The high school attendance matrix details 203 resident students attend Austin, 55 attend Anderson, 45 attending Crockett, and 43 resident students attend McCallum. The school is currently operating at 48.3% capacity. The majority of the residential development planned and under construction in the Eastside Memorial area are smaller multi-family attached projects. Projects that are under construction are The Chicon-Southwest, which consists of 14 multi-family attached units, Alexan East 6th Street is a project of 208 multi-family attached units. The only single-family detached project in Eastside Memorial area is the Knollwood on Colorado River project. This project has a total of 250 units, and according to the developer, construction should be complete by this SY 2016. There are residential projects that are currently "In Review", projects like; Gunter Street Apartment (16 units), the affordable housing project Thinkeast-Lua 2 (182 units) located at 1143 Shady Lane, the multi-family attached project Lenox Oaks (356 units) located at 436 Bastrop Hwy, and finally the single-family project Quinientos Subdivision (15 units) located at 500 Montopolis Drive. The projection summary for Eastside has the resident student population falling below 900 in SY 2018, and then falling below 800 in SY 2023. Overall, the Eastside may decrease to 641 resident student by SY 2026, a net decrease of 34%.

Lanier High School reported an enrollment of 1,680 this SY 2016. The high school has a student capacity of 1,549, as a result the school is operating at an over-capacity of 8.5%. This SY 2016, the Lanier has a resident student population of 2,229. Last school year the Lanier had 2,228 resident students. This school year, there were 124 resident student attending Anderson, 121 resident students attending Lanier GPA, and 104 resident students attending International High School. The Lanier area does not have any residential development projects that is currently under construction or planned. The Lanier resident student population may see a net decrease of 11% over the ten-year projection timeframe. The Lanier projection summary has the resident student population stay steady around 2,200 throughout the ten-year projection timeframe. The high school resident student population is expected to peak at 2,362 students by SY 2021. Currently Burnett MS, Dobie MS, and Webb MS feed into Lanier. All of these middle schools have a 6-8 resident student population above 1,000.

LBJ High School The high school had 947 resident high school students this SY 2016. This SY 2016, the LBJ had the least amount of resident student population than of any other of the high schools. Of these students, only 696 of these actually attend the LBJ, 68 resident students attend McCallum, 61 attend Reagan. The high school reported an enrollment of 818, and is operating at 91% student capacity this school year. There were 122 students attending the LBJ that live outside the school attendance area, 66 of which were from the Reagan area. The LBJ projection summary has the resident student population decrease to 773, resulting in a net decrease of 18.4% by the end of the ten-year timeframe. The school currently has a residential development project that is under construction. The multi-family project Terrace at Walnut Creek and is located at 8712 Old Manor Road. The project consists of 324 multi-family units, and the project has broken ground this year. Another project that was recently approved and under construction, is the Northridge Park. This project consists of 59 single-family detached units and is located just across from the LBJ. The high school also has a large residential development that is currently "In Review" status with the City of Austin. The Colony Park project is located north of Loyola Lane, between Colony Loop Drive and Wentworth Drive. This project is being developed by the City of Austin Neighborhood Housing. If approved, the project will have 660 multi-family attached units, and 540 single-family detached units. LASA campus is currently housed on the LBJ campus, LASA reported an enrollment of 1,113 this SY 2016.

McCallum High School reported a student enrollment of 1,774 this school year. The high school had 727 open enrollment students. The high number of open enrollment students at McCallum can be attributed to students attending the Fine Arts Academy. The McCallum had the most number of open enrollment students

than any of the other AISD high schools. The school has 154 students from Reagan, 121 from Lanier, 75 from Anderson, and 73 from Austin. The McCallum has a capacity of 1,596 students, as a result the high school is operating at 11.2% above capacity this SY 2016. McCallum does has 195 resident students attending LASA, and 65 attending Anderson. There are several projects from the Mueller development, which are located within the McCallum area. The school also has residential projects "In Review" with the City of Austin, and the majority of these projects are all zoned as condominium units. There is one project that is zoned as apartments, this project is located at 6409 City Park Road. The Champions Tract 3 is expected to have 325 apartment units. The projection summary for McCallum indicates that the resident student population may have a net increase of 58% by the end of the ten-year timeframe. The resident population may increase by 832 students, the only high school expected see an increase. The resident student is expected to surpass the 1,700 students by SY 2019, and then surpass the 2,000 students by SY 2022.

Reagan High School saw a decrease in the resident student population this SY 2016 when compared to previous school year. This year, Reagan has 1,731 resident high school students. Last year, there were 1,833. Reagan has an enrollment of 1,298 students. The school is currently operating at 82% student capacity. There are 185 open enrollment students. Reagan has 154 students attending McCallum, 69 attending Anderson, and 66 attending LBJ. Reagan does have 61 students from LBJ and 56 students from Lanier areas. The high school has the majority of the Mueller development projects that are currently under construction. Reagan does have several residential development projects that are "In Review". The majority of these projects are zoned for either multi-family attached or for condominium units. The Reagan projection summary has the resident student population decreasing by 26%. The resident student population is projected to fall below 1,700 by SY 2019, then experience a slight up-tick the next SY 2020, then see a decline through the projection time frame. By SY 2026, the Reagan resident high school students may decrease to around 1,200.

Travis High School attendance area has a total of 1,806 resident high school students and has a student enrollment of 1,350. Last year the Travis HS had 1,780 resident high school students and an enrollment of 1,315. Travis has 104 resident student attending Crockett, 83 resident high school students attending Austin, and 48 resident high school students attending McCallum. Travis has 46 students from the Akins, 39 from Eastside Memorial, and 22 students from Crockett. Contrary to the SY 2015 demographic report, which expected Travis resident student population to decrease this school year, the opposite occurred. This SY 2016, there were a greater amount of 9th (560) grade, and 12th (408) grade resident students. In SY 2015, Travis HS had 501 9th grade students, and 346 12th grade students. The Travis has a minimal amount of residential development projects. All of which are currently in the "In Review", also the planned projects are either multi-family attached units or apartments.

CONCLUSIONS FOR THE AUSTIN ISD HIGH SCHOOLS

Over the next ten years, there is expected to be a net decline of about 847 high school students, or a 4% overall decrease in the high school student population. The high school resident student population is expected to increase the next six years to 22,030 by SY 2022, and then begin to decrease beginning SY 2023 (21,899) through SY 2026 (20,292). The AISD currently has a bubble of large middle school resident students that will begin to matriculate through and feed into the high school grades the next several coming school years.

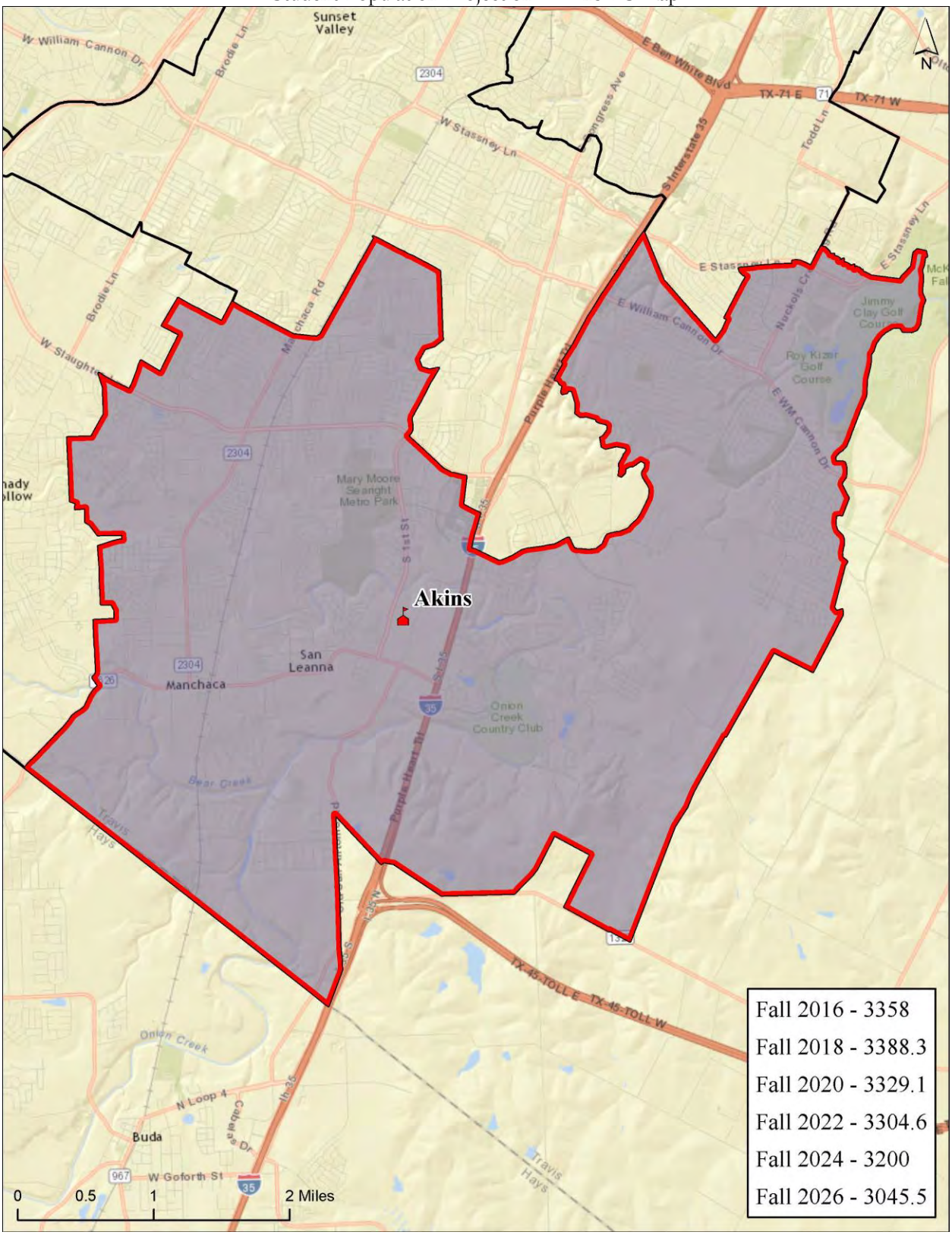
Some of the District's high schools are operating above student capacity while others are being under-utilized. The high schools operating above student capacity are: Bowie (18.0%), Akins (13.0%), McCallum (11.2%), and Lanier (8.5%). According to the high school projection summaries, Anderson (23.1%) and McCallum (57.8%) show significant increases in student population. The expected growth in the District's high school student population would make the next few years an ideal time to realign boundaries to more closely conform to the shift in the area's demographics. Several high schools will experience significant decreases over the ten years projection timeline, specifically, Travis High Schools (-41.0%), Eastside Memorial (-33.5%), Reagan (-26.0%), and Crockett (-24.0%).

The ultimate goal should be to create "neighborhood" boundaries where the school is most centrally located within its area and have a region large enough to keep the enrollment at each of the District's high schools at manageable level.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

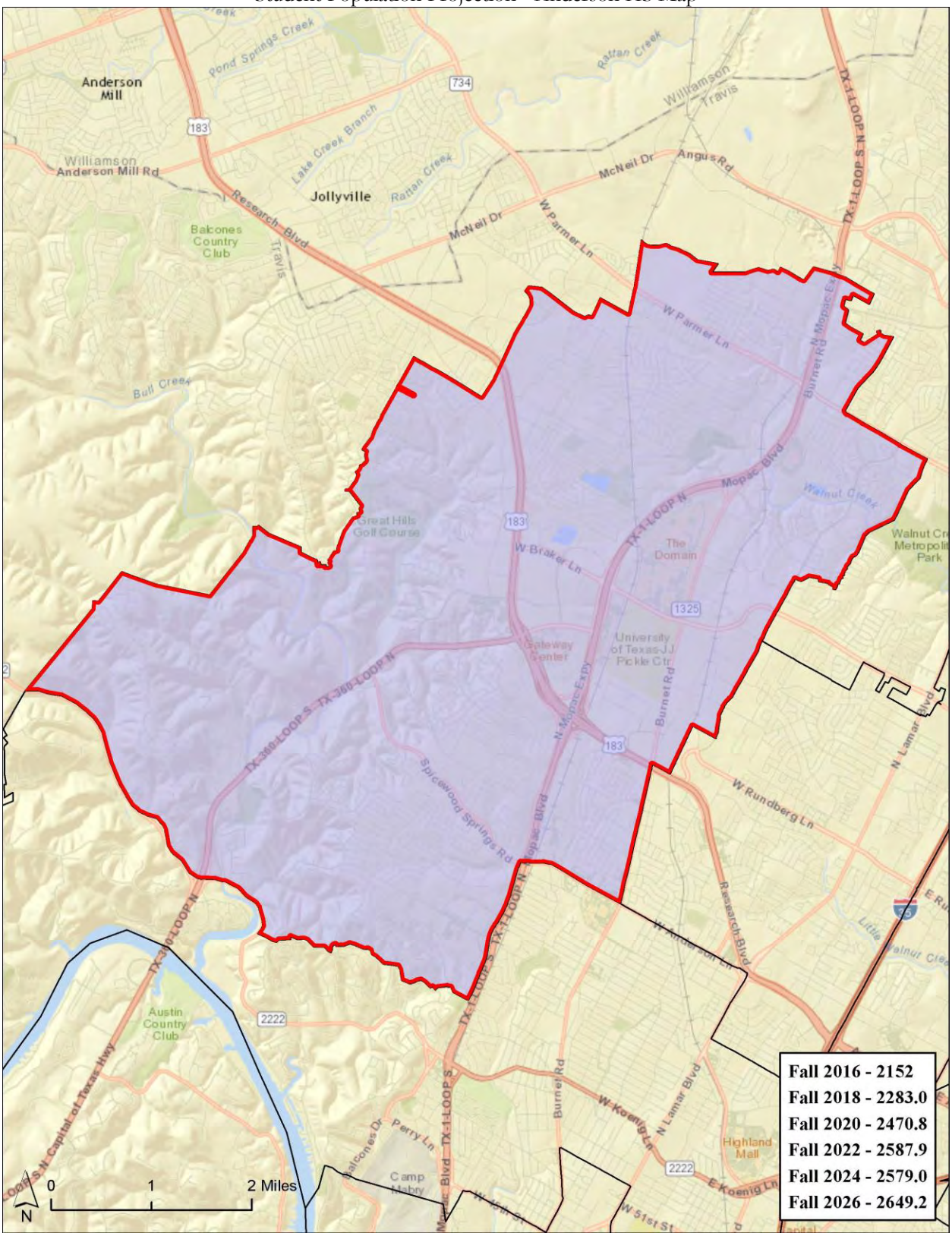
Map 64

Student Population Projection - Akins HS Map



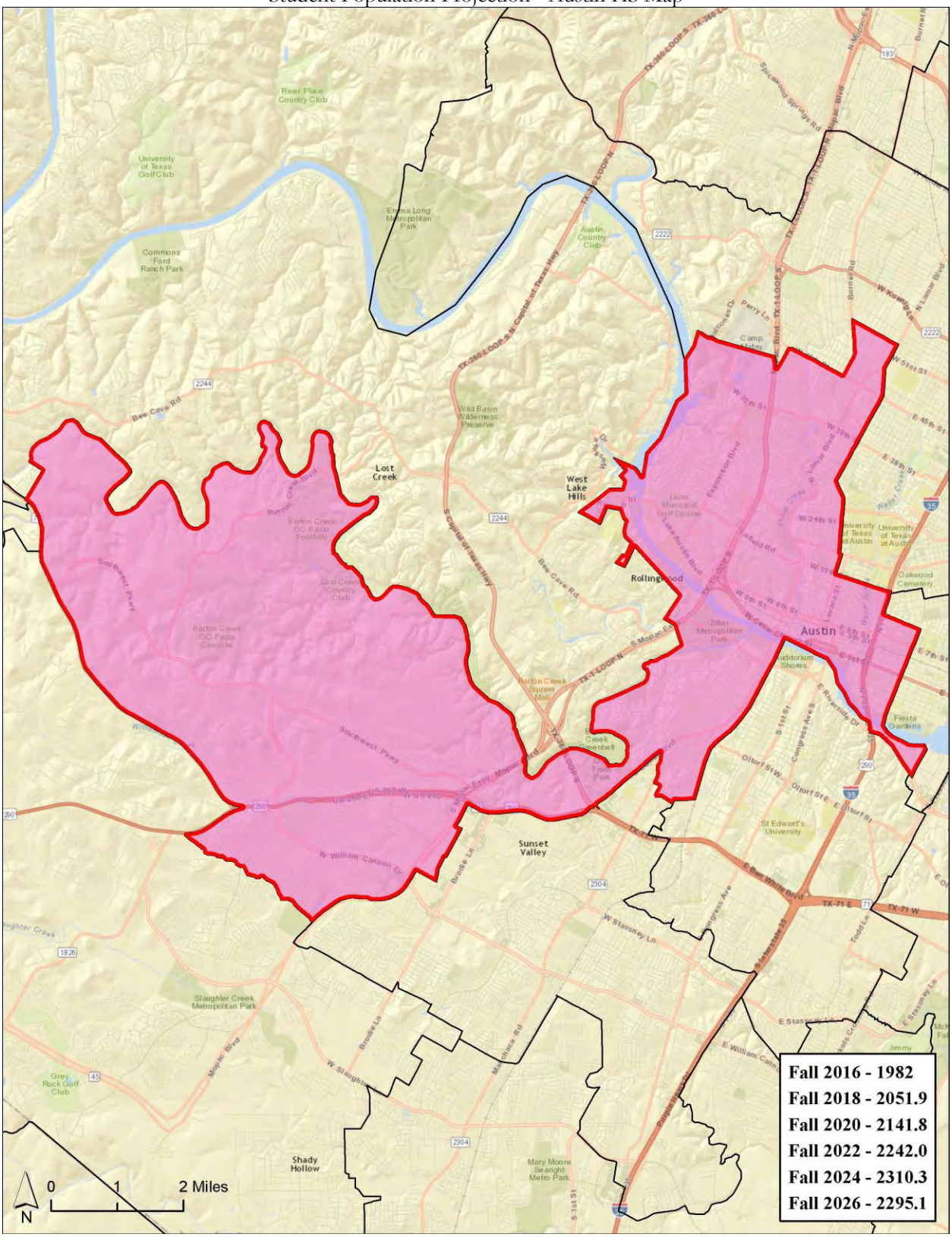
Map 65

Student Population Projection - Anderson HS Map

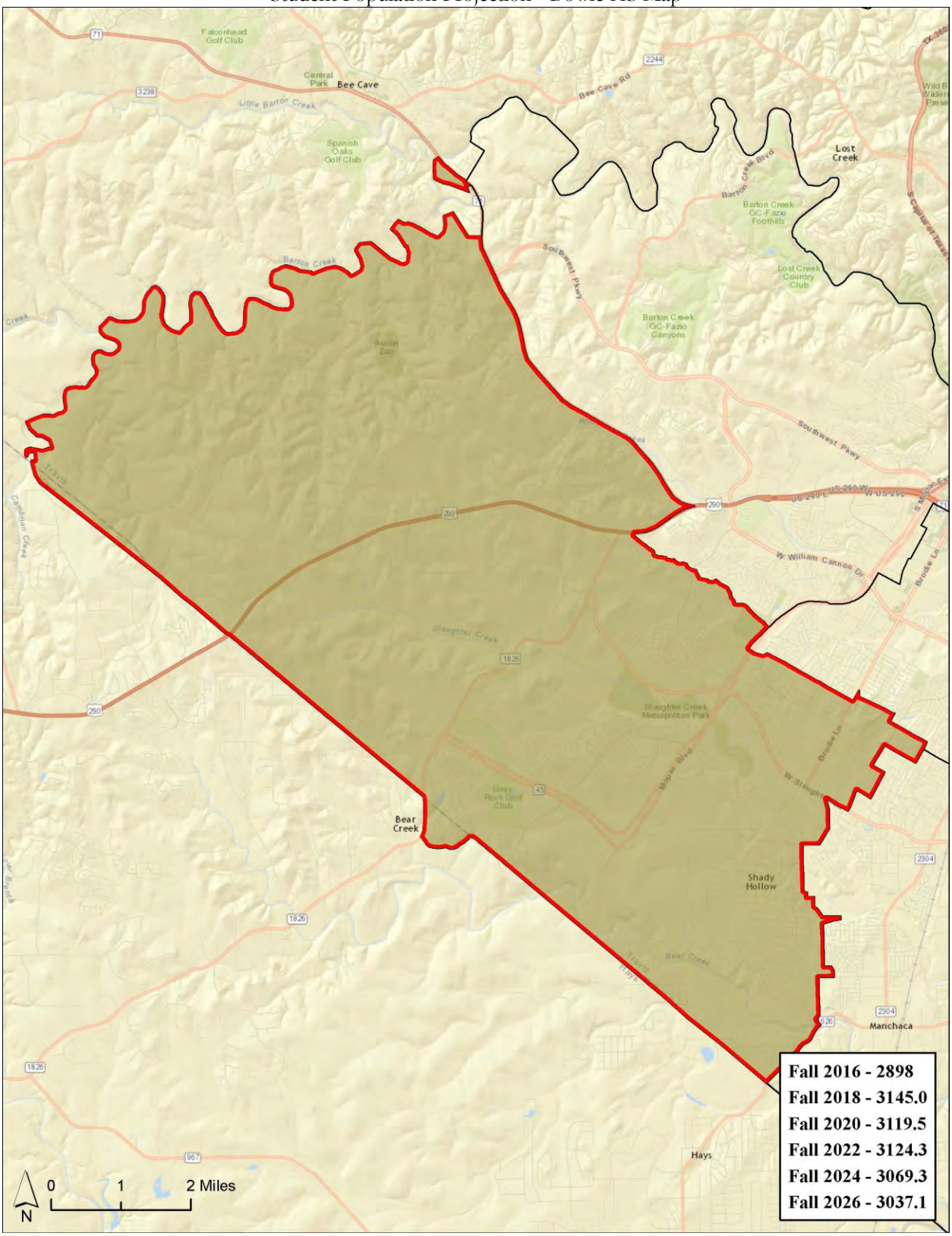


Map 66

Student Population Projection - Austin HS Map

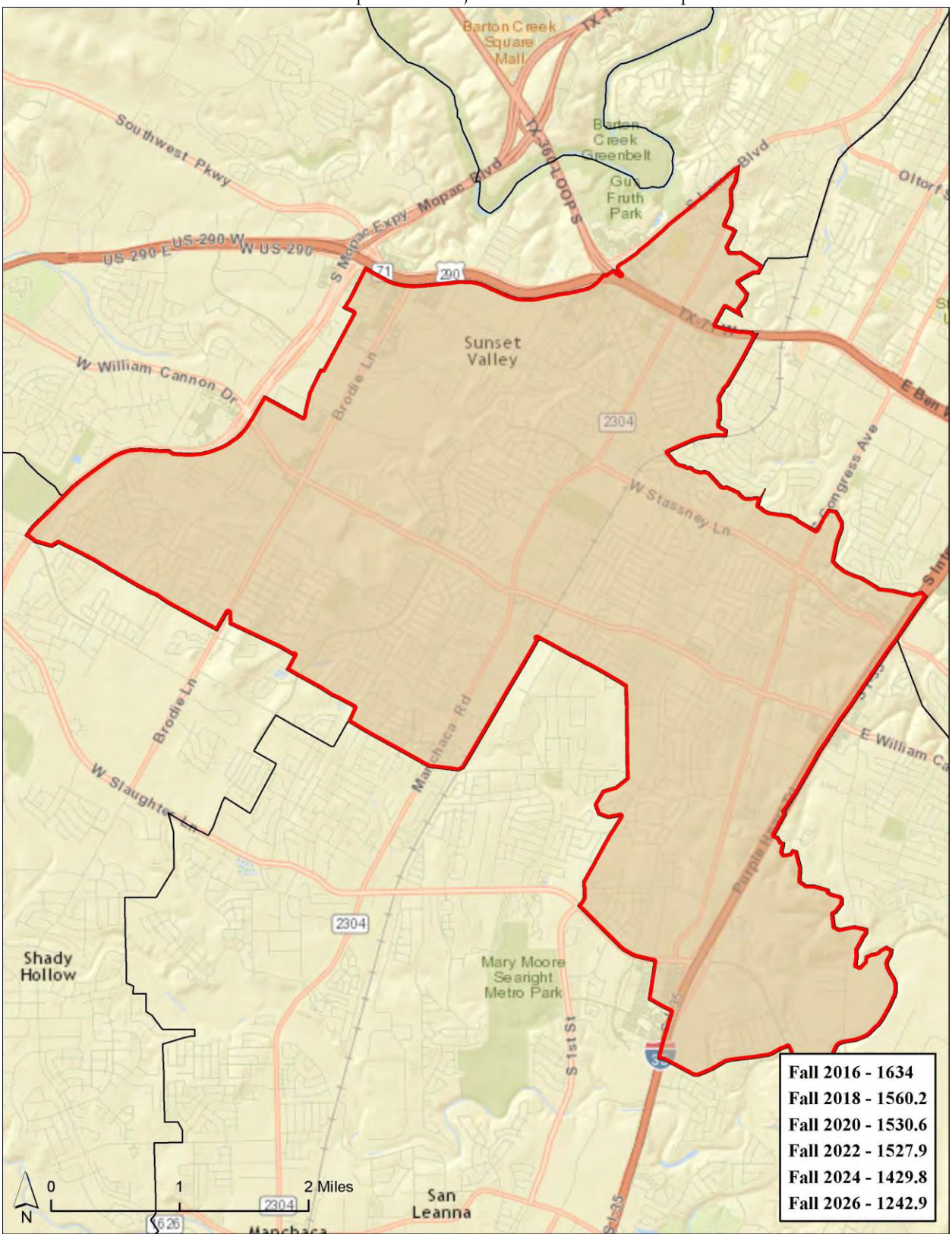


Map 67
Student Population Projection - Bowie HS Map



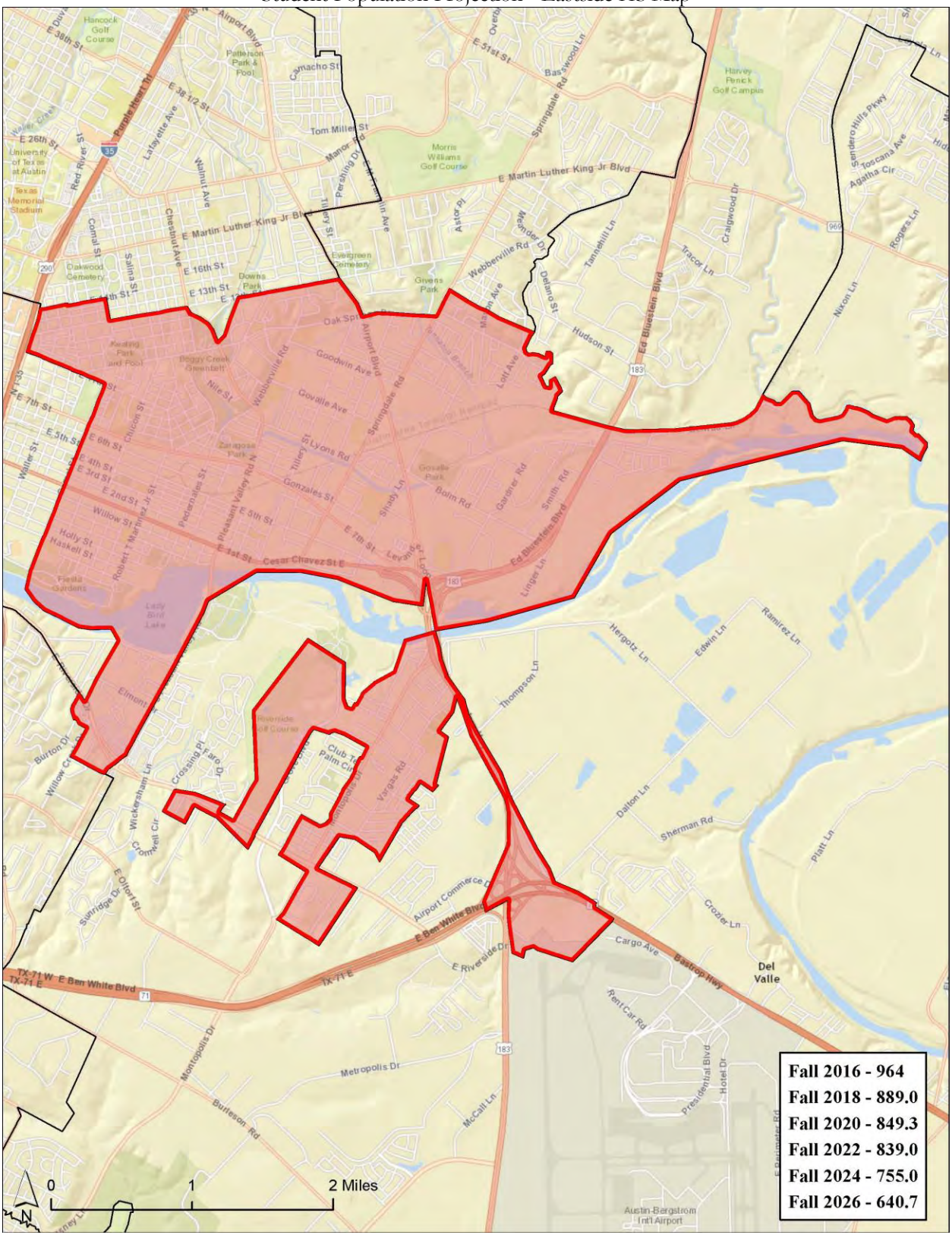
Map 68

Student Population Projection - Crockett HS Map



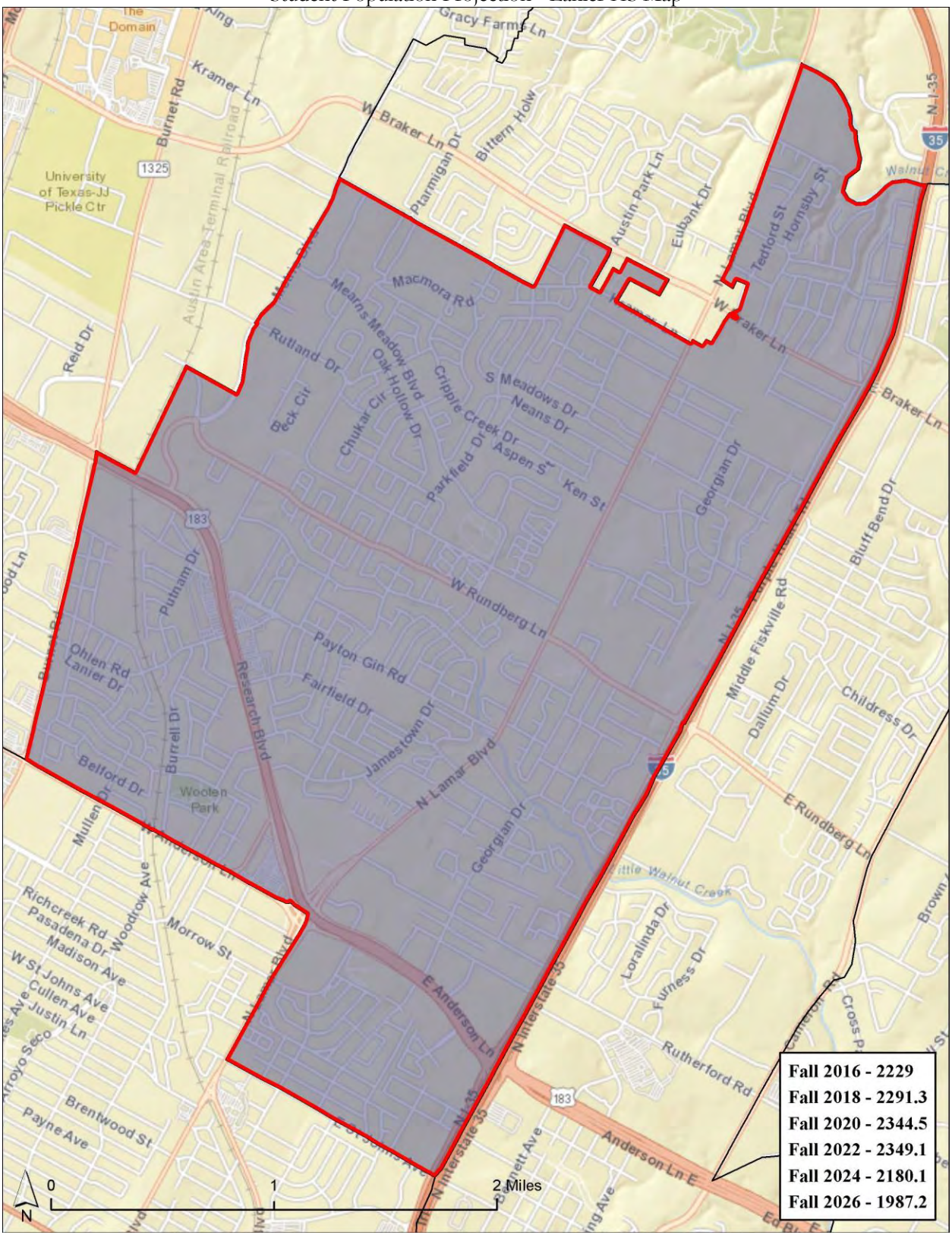
Map 69

Student Population Projection - Eastside HS Map



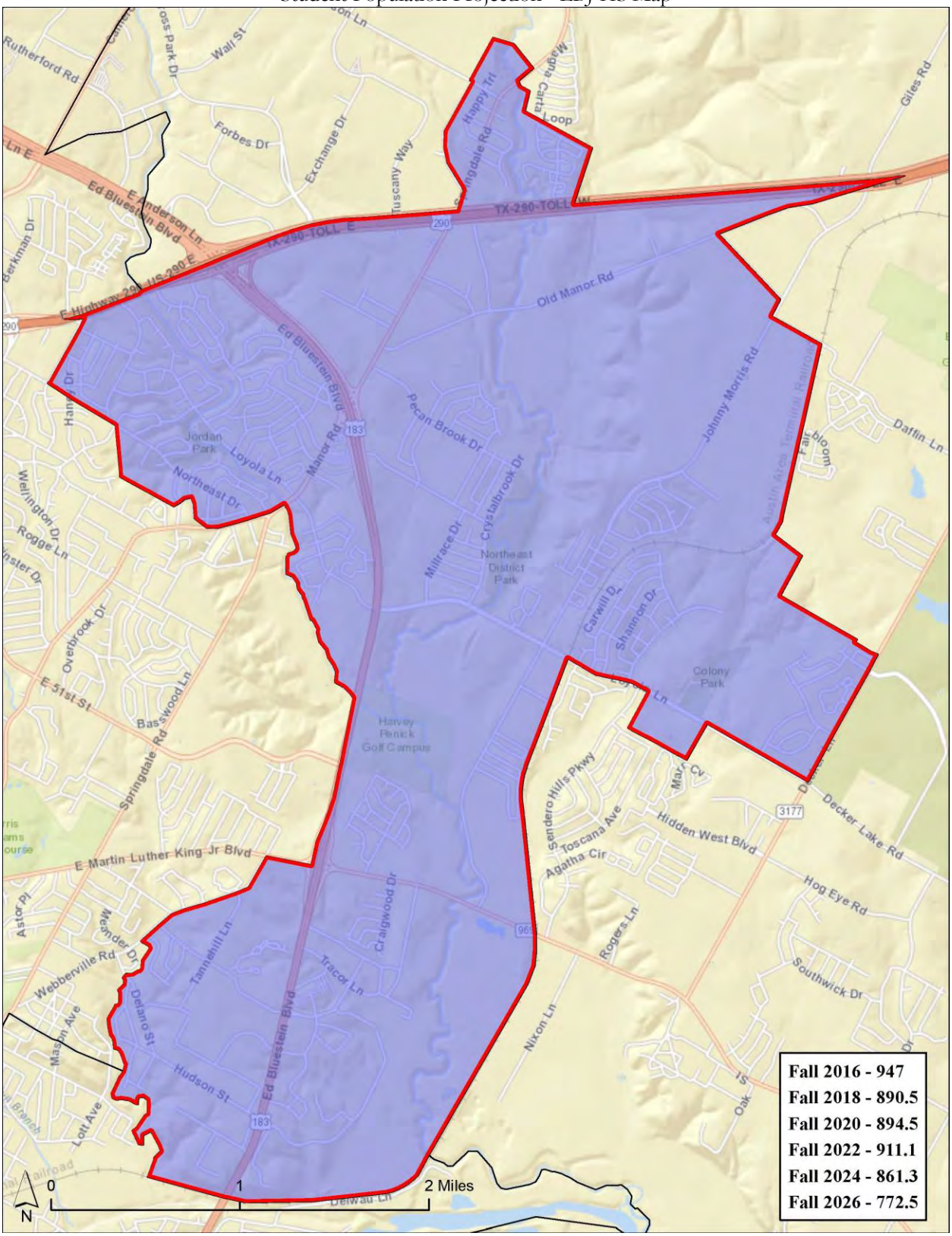
Map 70

Student Population Projection - Lanier HS Map



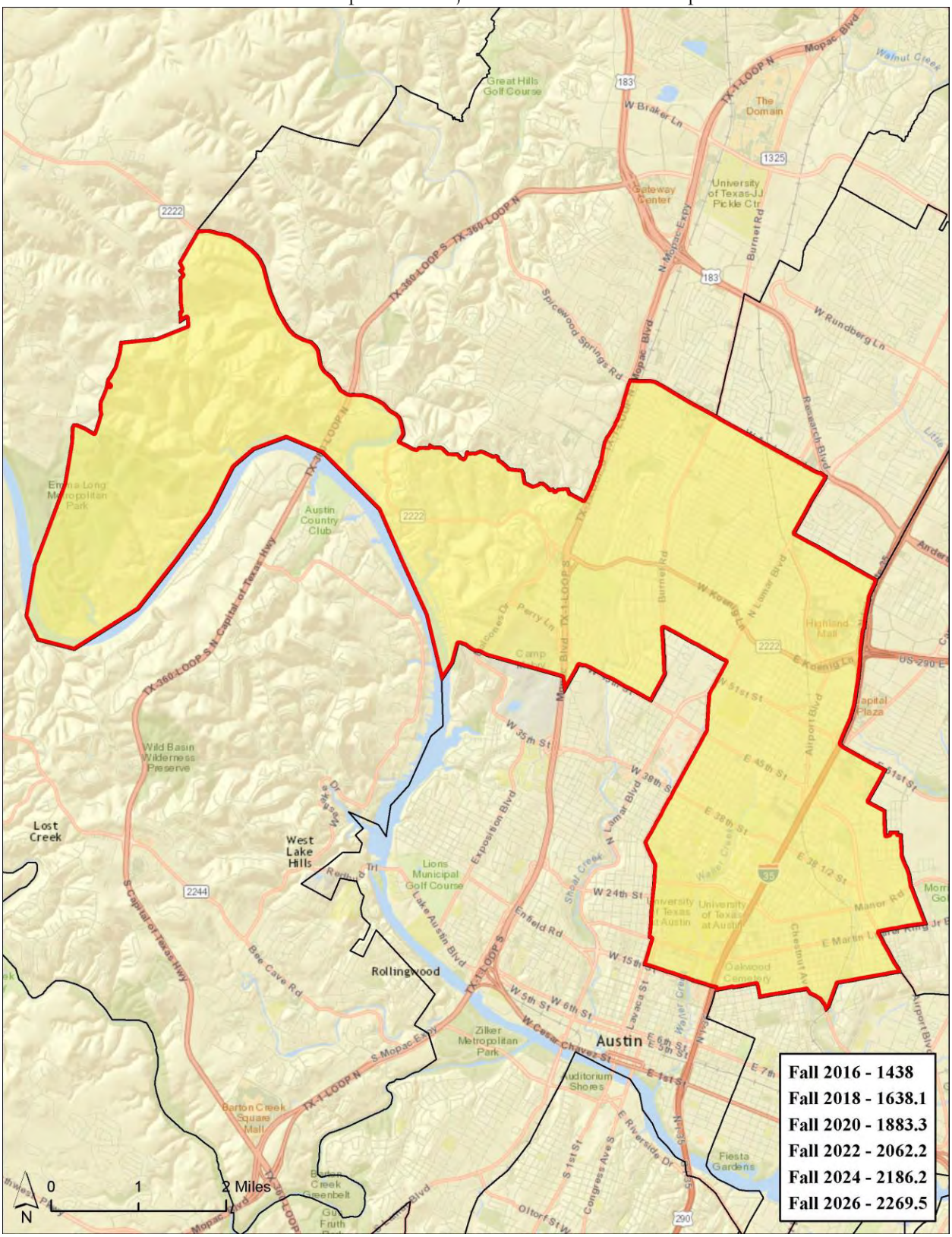
Map 71

Student Population Projection - LBJ HS Map



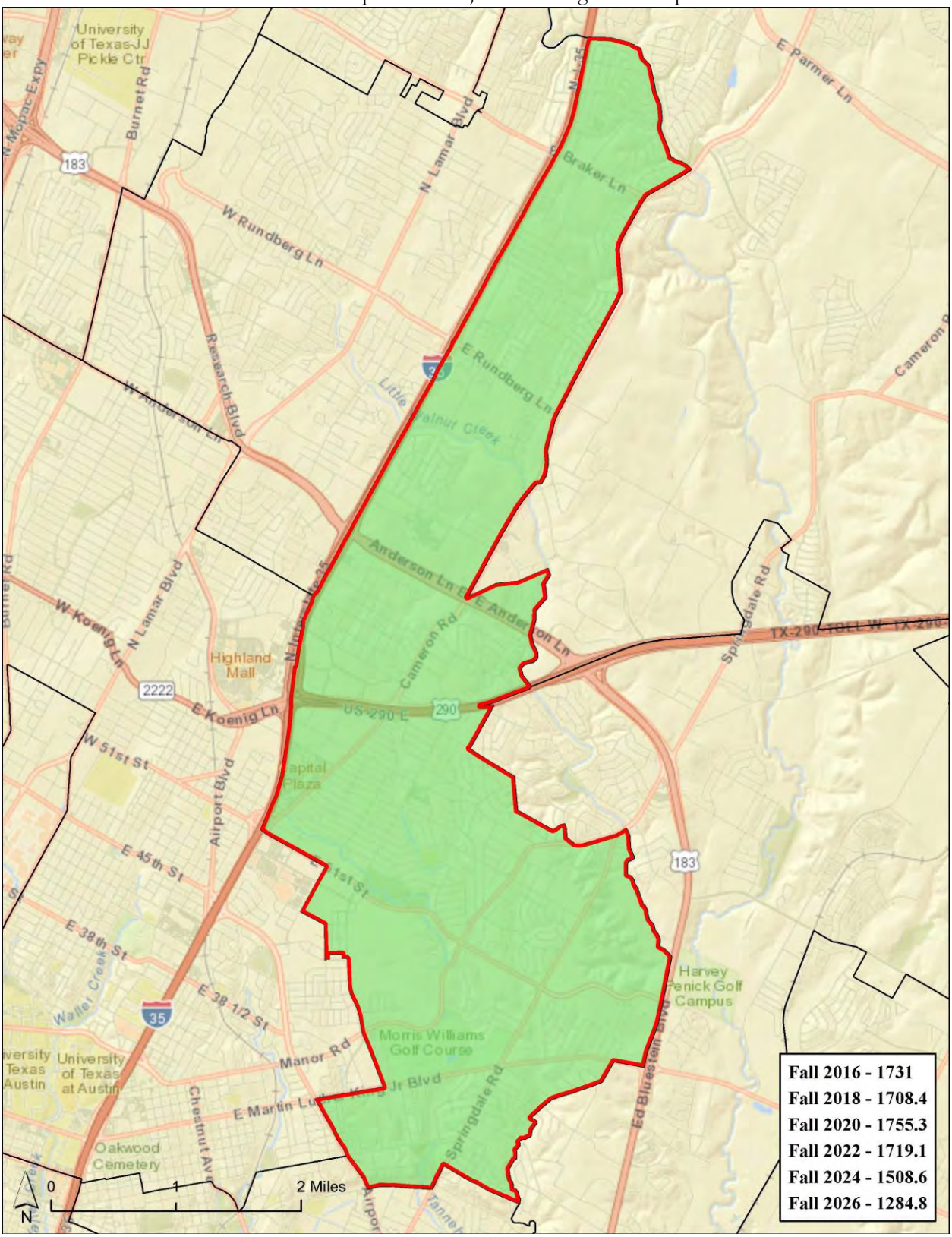
Map 72

Student Population Projection - McCallum HS Map



Map 73

Student Population Projection - Reagan HS Map



Map 74

Student Population Projection - Travis HS Map

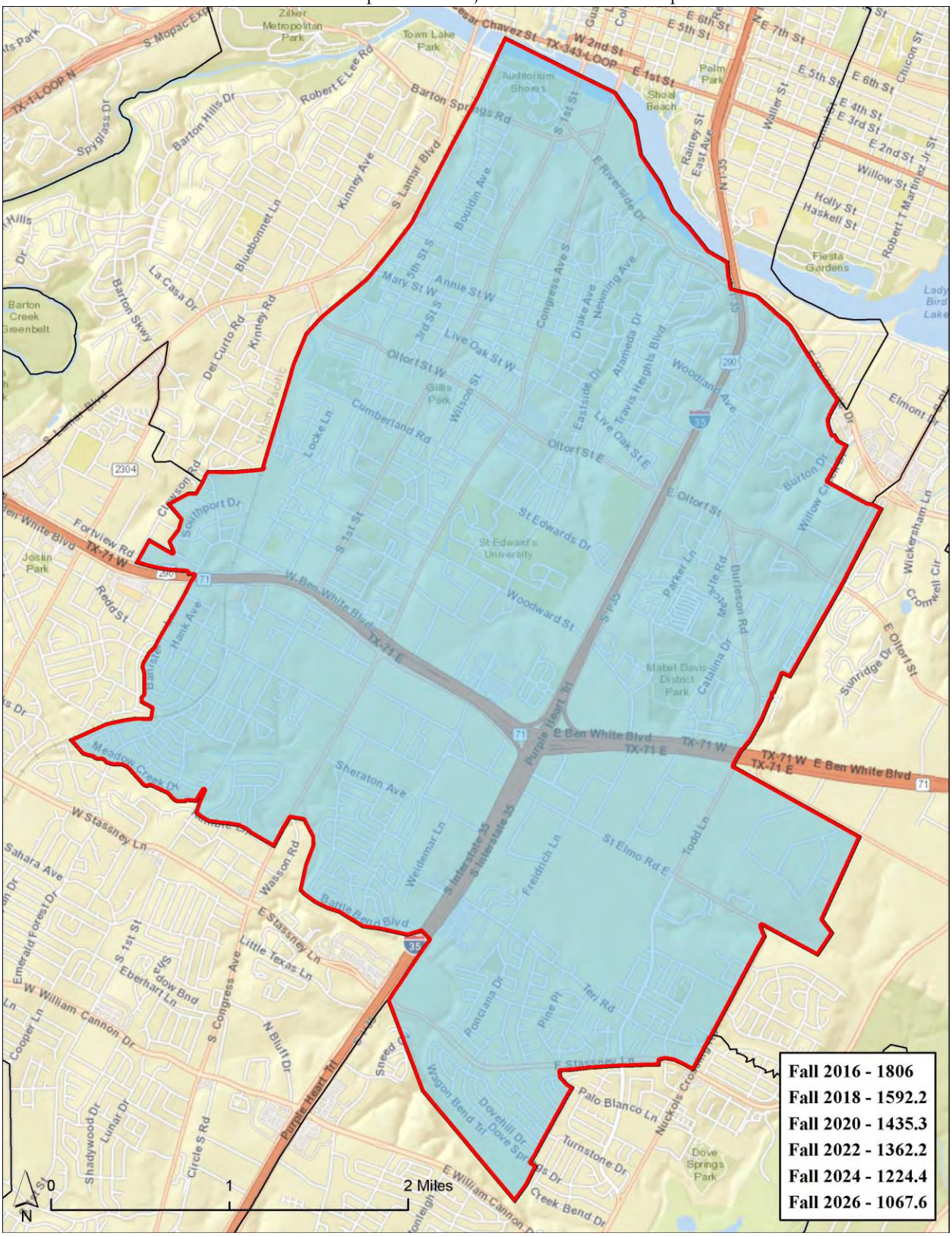


Table 24

Projected Resident High School Students by Attendance Area

Akins High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	961	957.8	962.7	933.9	940.1	939.6	955.5	931.8	827.9	832.1	850.9
10th	848	839.7	838.6	840.7	818.8	822.3	821.1	839.3	823.2	730.6	732.2
11th	785	804.4	797.9	794.0	796.6	773.1	778.6	776.4	795.5	787.4	697.2
12th	764	771.0	789.1	779.3	773.6	773.8	749.4	754.8	753.4	773.9	765.2
9th-12th	**3,358**	**3,372.9**	**3,388.3**	**3,347.9**	**3,329.1**	**3,308.8**	**3,304.6**	**3,302.3**	**3,200.0**	**3,124.0**	**3,045.5**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	14.9	15.4	-40.4	-18.8	-20.3	-4.2	-2.3	-102.3	-76.0	-78.5	-312.5
	0.44%	0.46%	-1.19%	-0.56%	-0.61%	-0.13%	-0.07%	-3.10%	-2.38%	-2.51%	-9.31%

Anderson High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	588	583.3	610.3	663.4	679.6	670.4	661.3	650.2	677.0	679.7	724.9
10th	521	571.5	571.3	589.3	640.3	655.1	646.5	638.1	628.2	654.7	655.7
11th	552	524.3	577.1	571.3	588.1	638.1	653.2	646.2	637.1	626.2	653.3
12th	491	546.7	524.3	569.1	562.8	580.1	626.9	642.9	636.7	626.5	615.3
9th-12th	**2,152**	**2,225.8**	**2,283.0**	**2,393.1**	**2,470.8**	**2,543.7**	**2,587.9**	**2,577.4**	**2,579.0**	**2,587.1**	**2,649.2**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	73.8	57.2	110.1	77.7	72.9	44.2	-10.5	1.6	8.1	62.1	497.2
	3.43%	2.57%	4.82%	3.25%	2.95%	1.74%	-0.41%	0.06%	0.31%	2.40%	23.10%

Austin High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	556	577.7	550.1	571.8	612.9	620.2	622.1	645.0	609.8	607.9	615.9
10th	484	525.8	542.5	516.7	532.9	571.3	584.3	583.7	605.8	575.9	570.9
11th	482	474.2	506.4	521.8	496.6	510.4	547.8	559.9	558.6	581.0	552.2
12th	460	467.4	452.9	484.9	499.4	474.6	487.8	523.4	536.1	535.3	556.1
9th-12th	**1,982**	**2,045.1**	**2,051.9**	**2,095.2**	**2,141.8**	**2,176.5**	**2,242.0**	**2,312.0**	**2,310.3**	**2,300.1**	**2,295.1**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	63.1	6.8	43.3	46.6	34.7	65.5	70.0	-1.7	-10.2	-5.0	131.1
	3.18%	0.33%	2.11%	2.22%	1.62%	3.01%	3.12%	-0.07%	-0.44%	-0.22%	15.80%

Bowie High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	790	804.2	850.4	786.5	804.0	836.4	825.1	768.7	770.7	799.5	824.3
10th	793	780.8	791.3	834.6	770.5	788.5	820.7	809.1	752.2	756.8	781.6
11th	672	768.1	753.0	763.4	802.4	739.5	758.7	788.3	778.3	723.3	727.5
12th	643	659.0	750.3	733.5	742.6	781.1	719.8	739.1	768.1	757.9	703.7
9th-12th	**2,898**	**3,012.1**	**3,145.0**	**3,118.0**	**3,119.5**	**3,145.5**	**3,124.3**	**3,105.2**	**3,069.3**	**3,037.5**	**3,037.1**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	114.1	132.9	-27.0	1.5	26.0	-21.2	-19.1	-35.9	-31.8	-0.4	139.1
	3.94%	4.41%	-0.86%	0.05%	0.83%	-0.67%	-0.61%	-1.16%	-1.04%	-0.01%	4.80%

Crockett High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	504	491.5	430.0	447.9	455.2	464.8	449.4	414.3	386.8	338.8	346.0
10th	372	435.3	423.6	369.1	386.5	392.7	400.0	386.7	358.2	334.3	292.8
11th	386	333.2	389.2	377.5	329.4	344.3	350.2	356.7	345.7	319.0	299.4
12th	372	367.7	317.4	369.7	359.5	311.5	328.3	334.2	339.1	328.2	304.7
9th-12th	**1,634**	**1,627.7**	**1,560.2**	**1,564.2**	**1,530.6**	**1,513.3**	**1,527.9**	**1,491.9**	**1,429.8**	**1,320.3**	**1,242.9**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-6.3	-67.5	4.0	-33.6	-17.3	14.6	-36.0	-62.1	-109.5	-77.4	-391.1
	-0.39%	-4.15%	0.26%	-2.15%	-1.13%	0.96%	-2.36%	-4.16%	-7.66%	-5.86%	-23.94%

Eastside Memorial High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	293	262.3	301.8	308.5	276.1	304.6	255.2	242.8	228.0	196.3	202.0
10th	239	227.9	194.0	224.4	228.6	205.0	225.8	190.9	180.4	169.8	146.6
11th	214	214.4	194.7	164.3	192.7	195.7	176.4	194.7	165.4	156.3	146.7
12th	218	212.4	198.5	180.8	151.9	178.6	181.6	163.7	181.2	153.4	145.4
9th-12th	**964**	**917.0**	**889.0**	**878.0**	**849.3**	**883.9**	**839.0**	**792.1**	**755.0**	**675.8**	**640.7**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-47.0	-28.0	-11.0	-28.7	34.6	-44.9	-46.9	-37.1	-79.2	-35.1	-323.3
	-4.88%	-3.05%	-1.24%	-3.27%	4.07%	-5.08%	-5.59%	-4.68%	-10.49%	-5.19%	-33.54%

Lanier High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	769	759.2	759.0	768.2	815.5	791.0	757.4	718.8	669.5	639.8	637.9
10th	603	593.2	586.7	589.1	598.9	633.9	618.0	592.7	560.9	523.3	499.7
11th	476	514.2	504.9	499.3	500.5	507.7	538.0	523.4	500.4	475.2	442.7
12th	381	407.1	440.7	433.5	429.6	429.0	435.7	460.1	449.3	430.0	406.9
9th-12th	**2,229**	**2,273.7**	**2,291.3**	**2,290.1**	**2,344.5**	**2,361.6**	**2,349.1**	**2,295.0**	**2,180.1**	**2,068.3**	**1,987.2**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	44.7	17.6	-1.2	54.4	17.1	-12.5	-54.1	-114.9	-111.8	-81.1	-241.8
	2.01%	0.77%	-0.05%	2.38%	0.73%	-0.53%	-2.30%	-5.01%	-5.13%	-3.92%	-10.85%

LBJ High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	254	243.9	288.0	267.5	278.5	257.4	290.0	252.2	240.9	214.3	225.1
10th	231	228.2	208.6	247.7	230.1	238.3	220.8	248.4	216.5	207.0	184.5
11th	244	215.1	202.5	185.0	220.9	206.6	213.4	199.4	224.4	195.3	186.2
12th	218	232.6	191.4	182.3	165.0	199.4	186.9	191.1	179.5	201.7	176.7
9th-12th	**947**	**919.8**	**890.5**	**882.5**	**894.5**	**901.7**	**911.1**	**891.1**	**861.3**	**818.3**	**772.5**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-27.2	-29.3	-8.0	12.0	7.2	9.4	-20.0	-29.8	-43.0	-45.8	-174.5
	-2.87%	-3.19%	-0.90%	1.36%	0.80%	1.04%	-2.20%	-3.34%	-4.99%	-5.60%	-18.43%

McCallum High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	389	451.6	464.0	483.4	565.2	541.2	548.0	574.6	581.1	582.3	590.8
10th	363	380.0	425.4	439.8	462.2	539.0	520.6	529.9	557.4	563.8	565.7
11th	365	373.4	382.7	424.8	440.7	464.4	541.0	524.7	536.3	563.0	567.2
12th	321	368.5	366.0	373.2	415.2	429.9	452.6	527.0	511.4	521.0	545.8
9th-12th	**1,438**	**1,573.5**	**1,638.1**	**1,721.2**	**1,883.3**	**1,974.5**	**2,062.2**	**2,156.2**	**2,186.2**	**2,230.1**	**2,269.5**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	135.5	64.6	83.1	162.1	91.2	87.7	94.0	30.0	43.9	39.4	831.5
	9.42%	4.11%	5.07%	9.42%	4.84%	4.44%	4.56%	1.39%	2.01%	1.77%	57.82%

Reagan High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	492	553.7	484.4	519.2	570.0	556.2	494.6	469.1	406.3	374.9	387.9
10th	439	413.9	461.4	401.5	431.1	470.4	452.2	402.0	382.0	329.8	303.3
11th	432	406.9	379.8	418.2	364.2	391.5	414.2	400.1	354.6	336.0	289.6
12th	368	407.7	382.8	353.0	390.0	341.0	358.1	375.6	365.7	323.5	304.0
9th-12th	**1,731**	**1,782.2**	**1,708.4**	**1,691.9**	**1,755.3**	**1,759.1**	**1,719.1**	**1,646.8**	**1,508.6**	**1,364.2**	**1,284.8**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	51.2	-73.8	-16.5	63.4	3.8	-40.0	-72.3	-138.2	-144.4	-79.4	-446.2
	2.96%	-4.14%	-0.97%	3.75%	0.22%	-2.27%	-4.21%	-8.39%	-9.57%	-5.82%	-25.78%

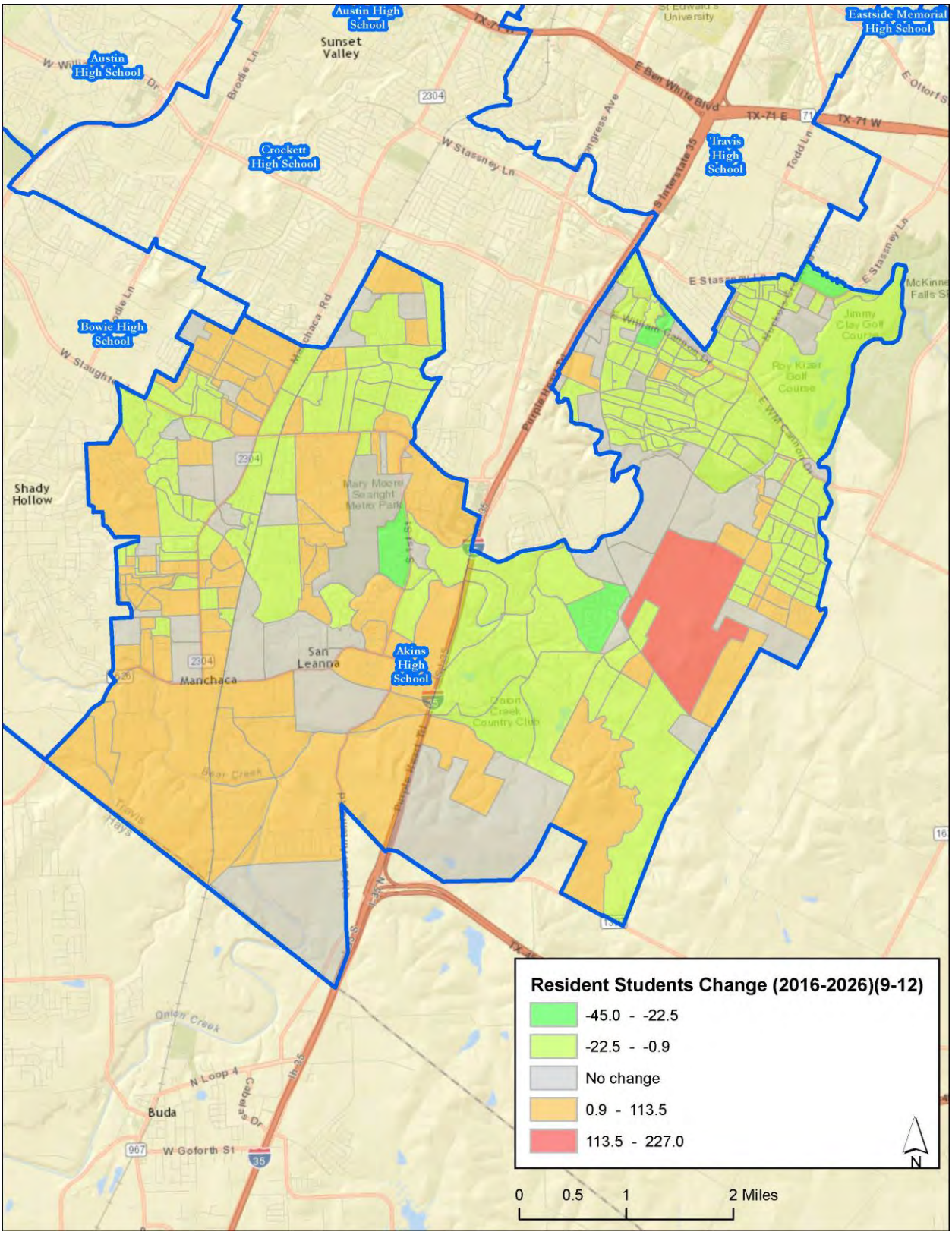
Travis High School Attendance Area

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
9th	560	485.9	468.3	432.2	435.8	414.0	424.5	388.3	321.0	308.8	309.2
10th	439	473.7	410.9	396.9	369.3	373.7	353.3	368.1	337.4	279.2	268.7
11th	399	355.0	381.5	329.9	319.4	297.7	299.3	284.0	295.0	270.3	223.5
12th	408	373.7	331.5	359.1	310.8	299.6	285.1	288.8	271.0	290.0	266.2
9th-12th	**1,806**	**1,688.3**	**1,592.2**	**1,518.1**	**1,435.3**	**1,385.0**	**1,362.2**	**1,329.2**	**1,224.4**	**1,148.3**	**1,067.6**

	2017-18	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**10 yr. Summary**
Annual change	-117.7	-96.1	-74.1	-82.8	-50.3	-22.8	-33.0	-104.8	-76.1	-80.7	-738.4
	-6.52%	-5.69%	-4.65%	-5.45%	-3.50%	-1.65%	-2.42%	-7.88%	-6.22%	-7.03%	-40.89%

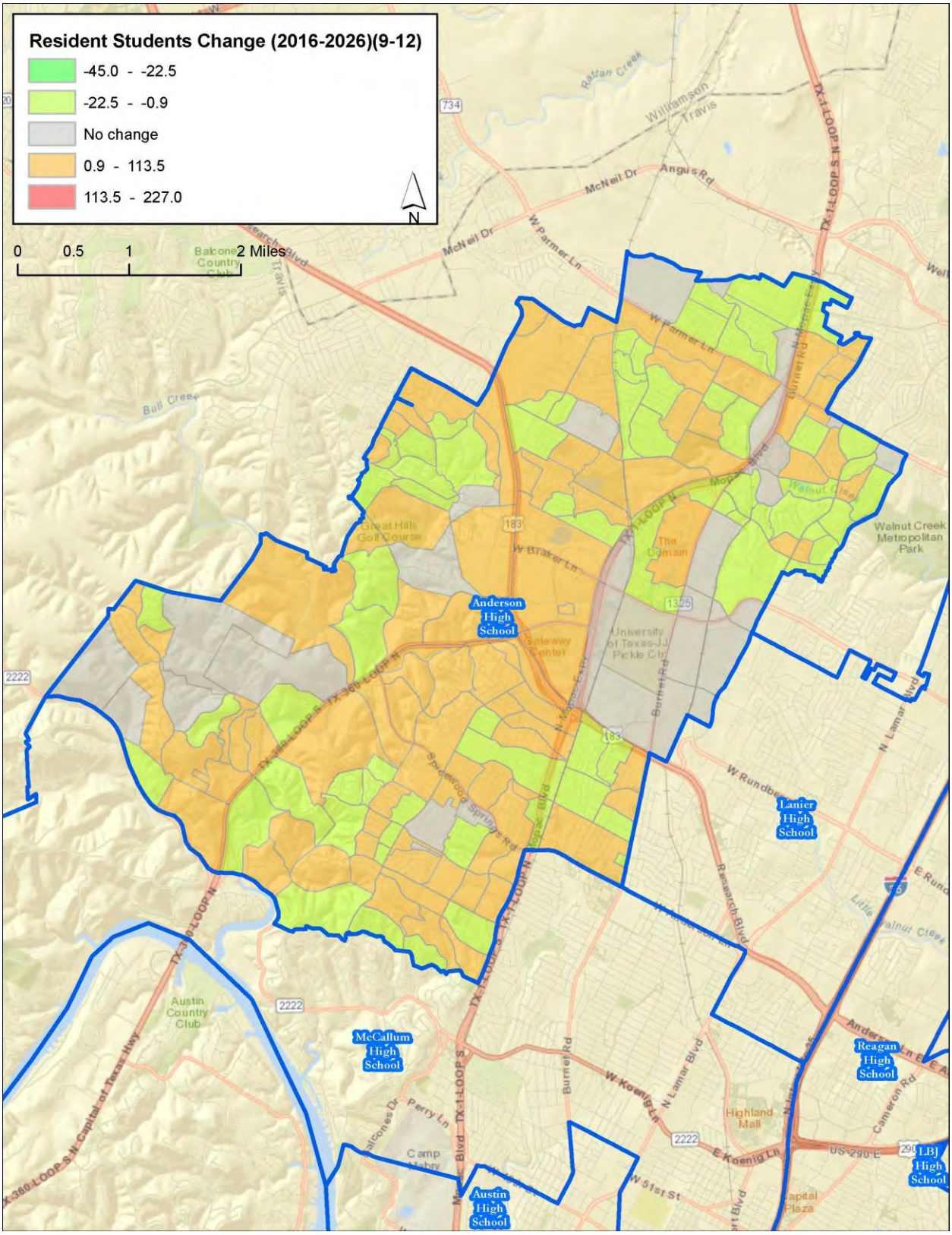
Map 75

Akins High School Area Projected Change 2016-2026



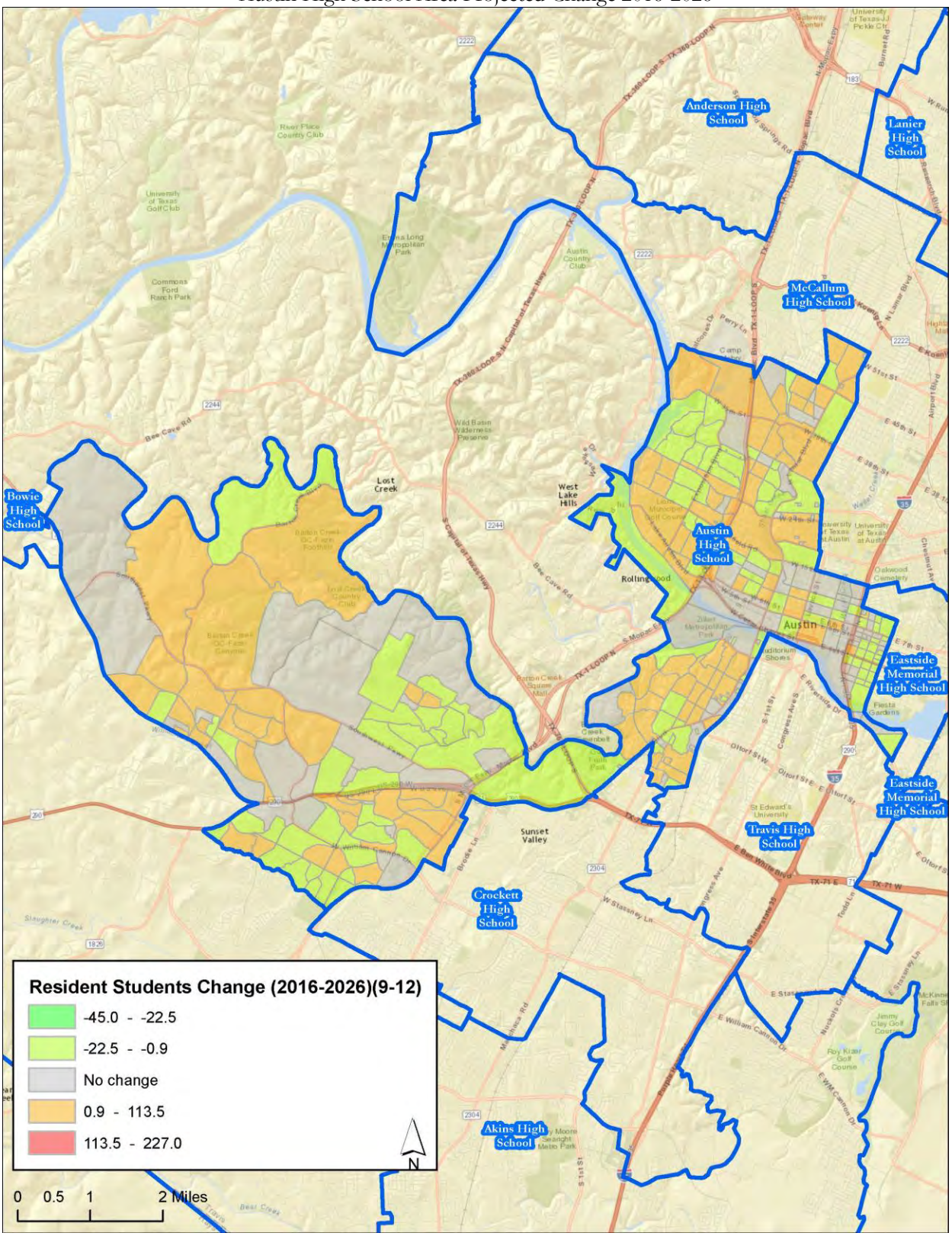
Map 76

Anderson High School Area Projected Change 2016-2026



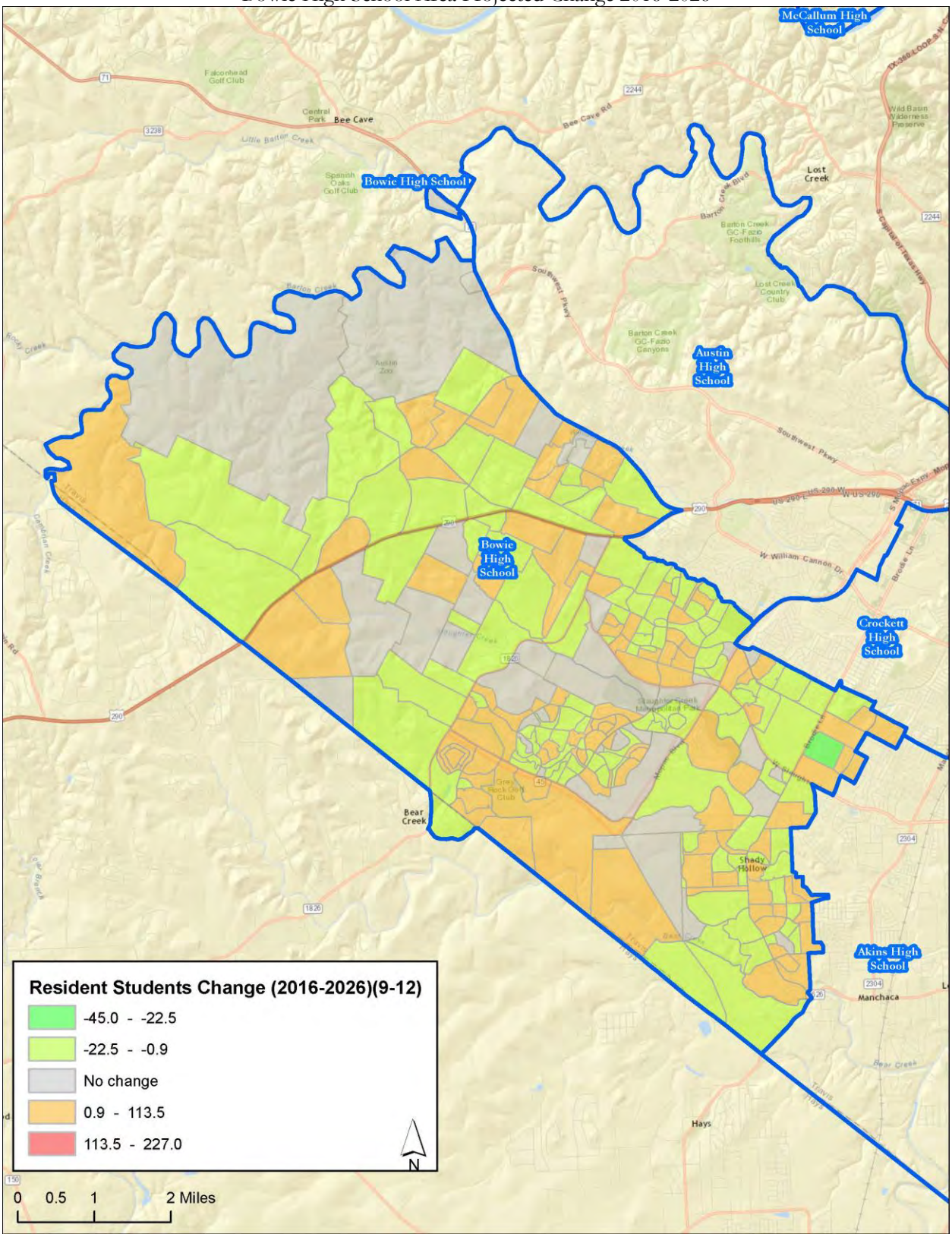
Map 77

Austin High School Area Projected Change 2016-2026



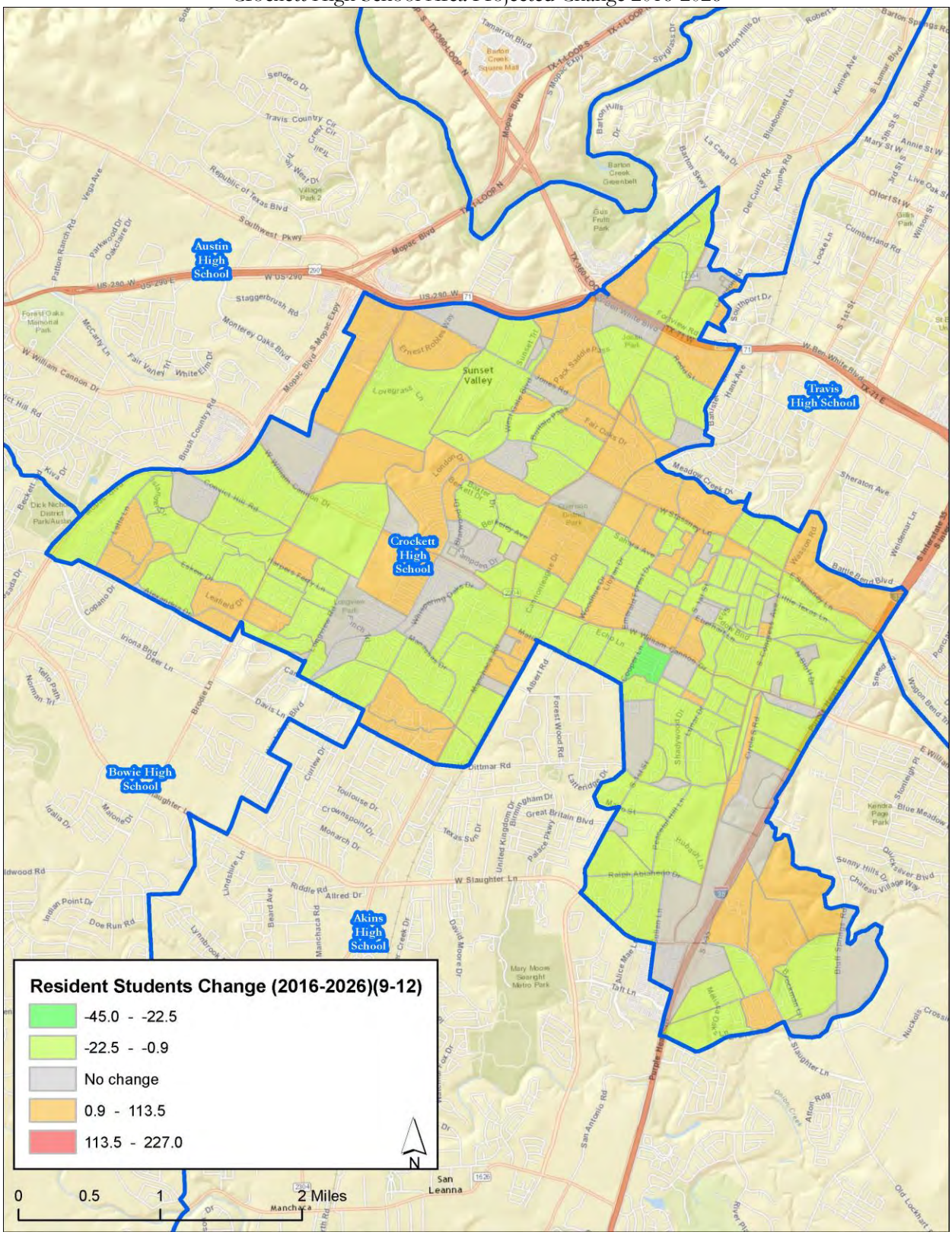
Map 78

Bowie High School Area Projected Change 2016-2026



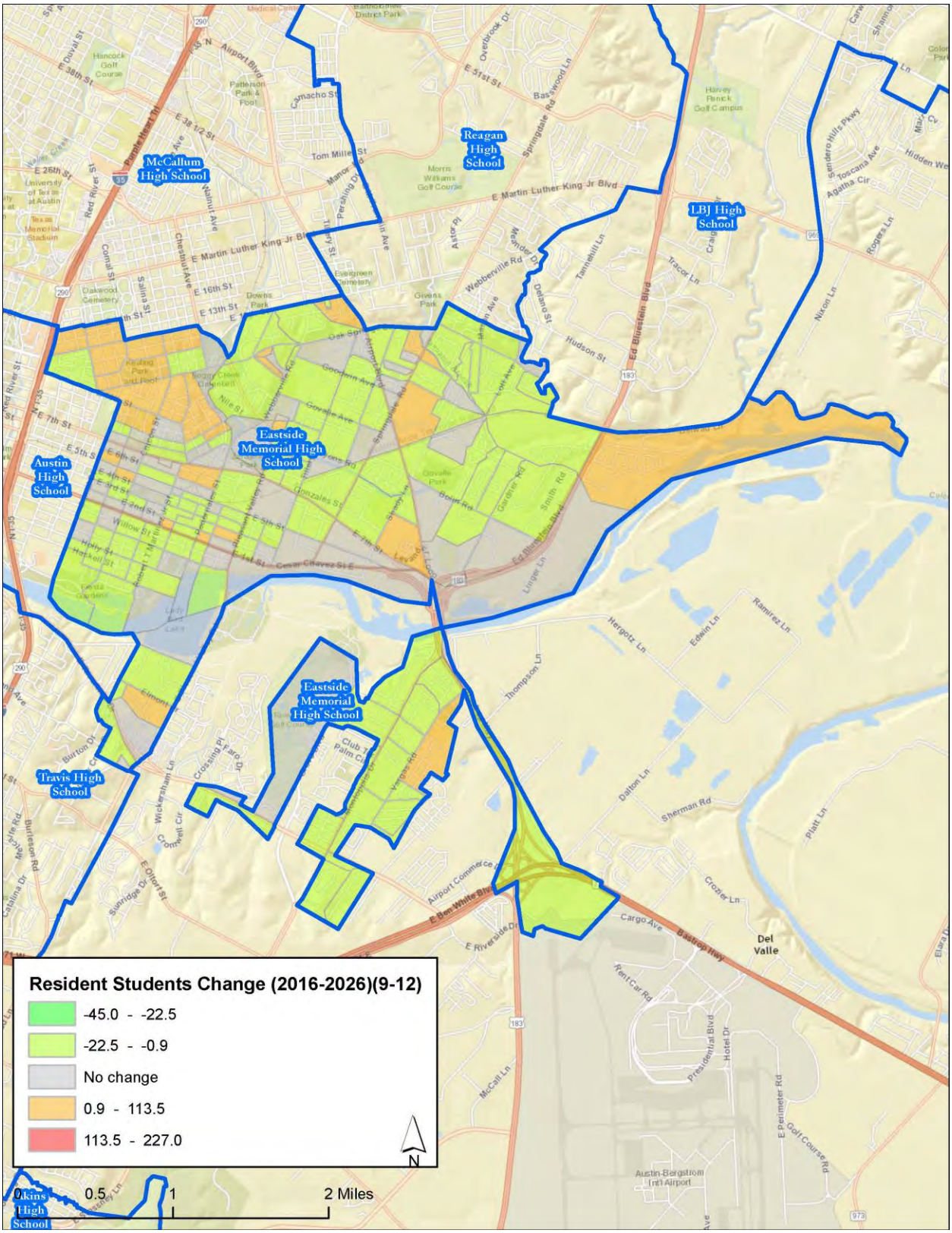
Map 79

Crockett High School Area Projected Change 2016-2026



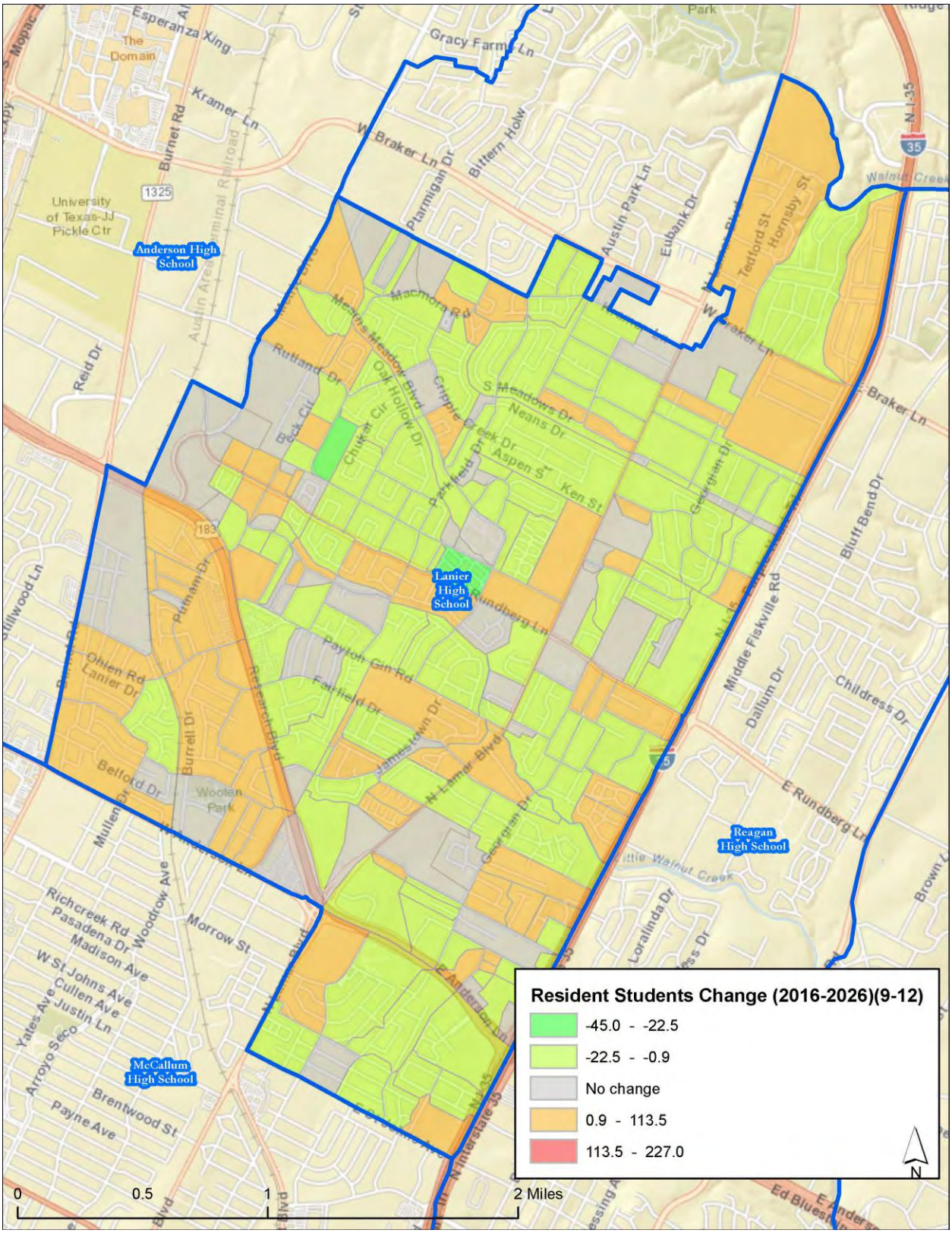
Map 80

Eastside High School Area Projected Change 2016-2026



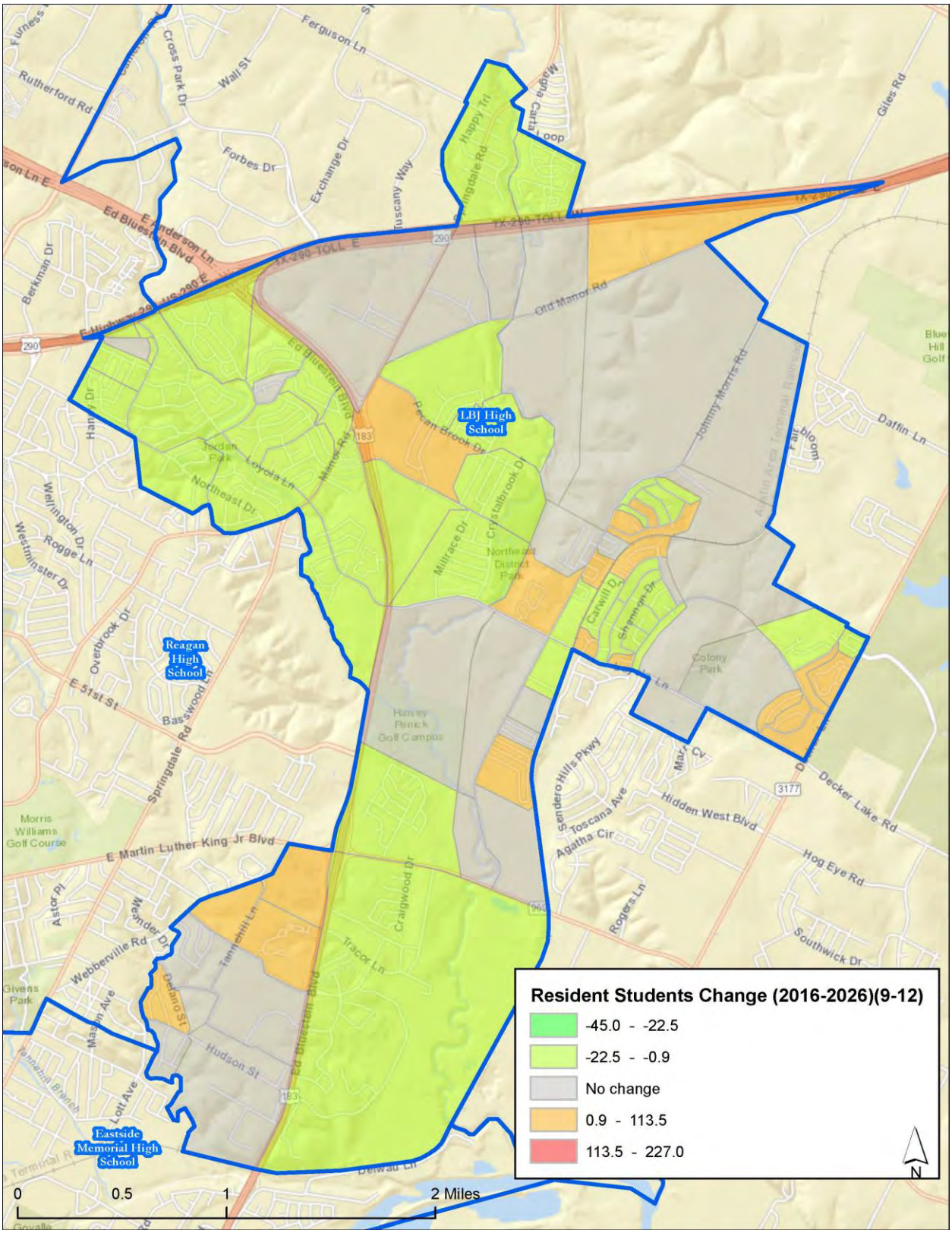
Map 81

Lanier High School Area Projected Change 2016-2026



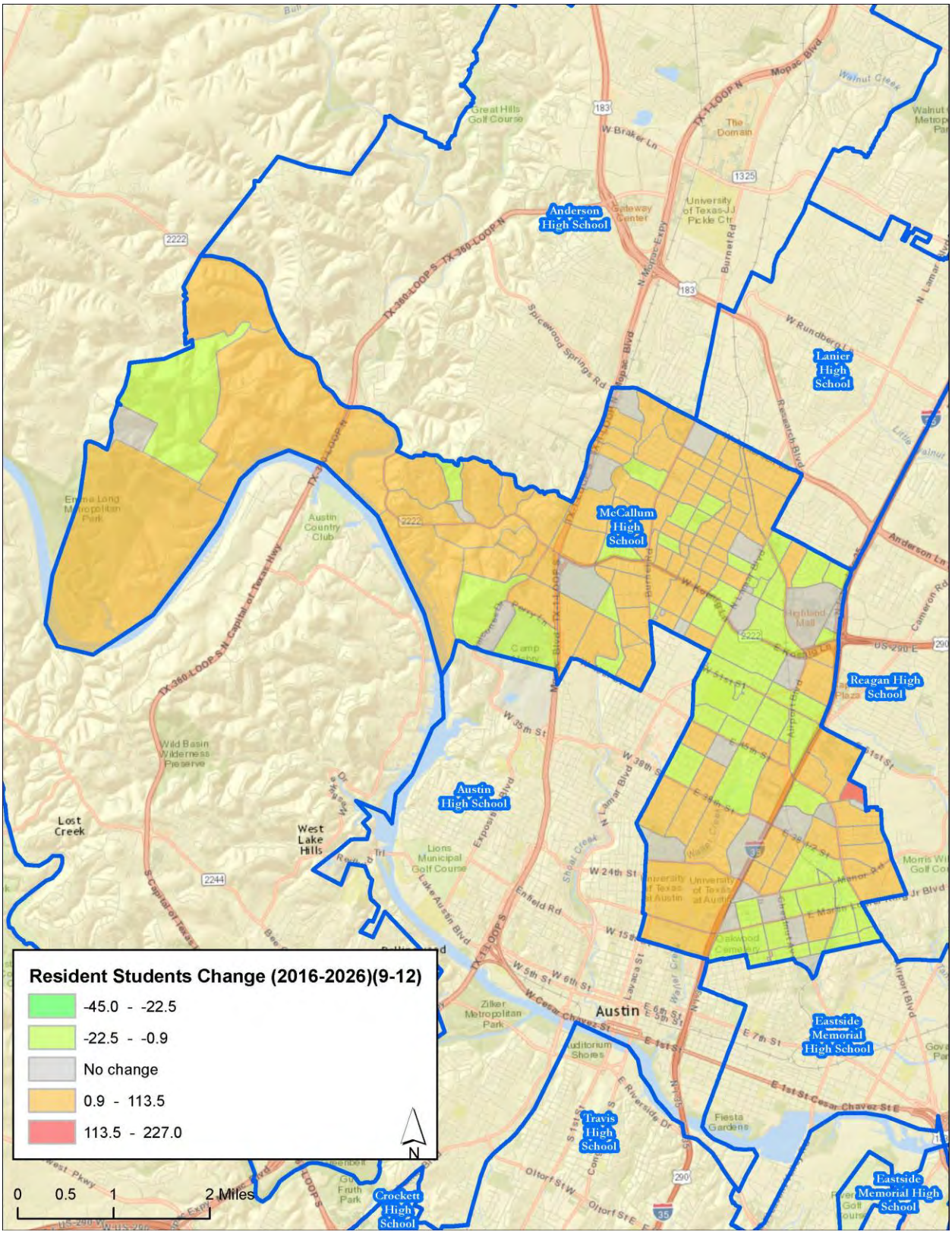
Map 82

LBJ High School Area Projected Change 2016-2026



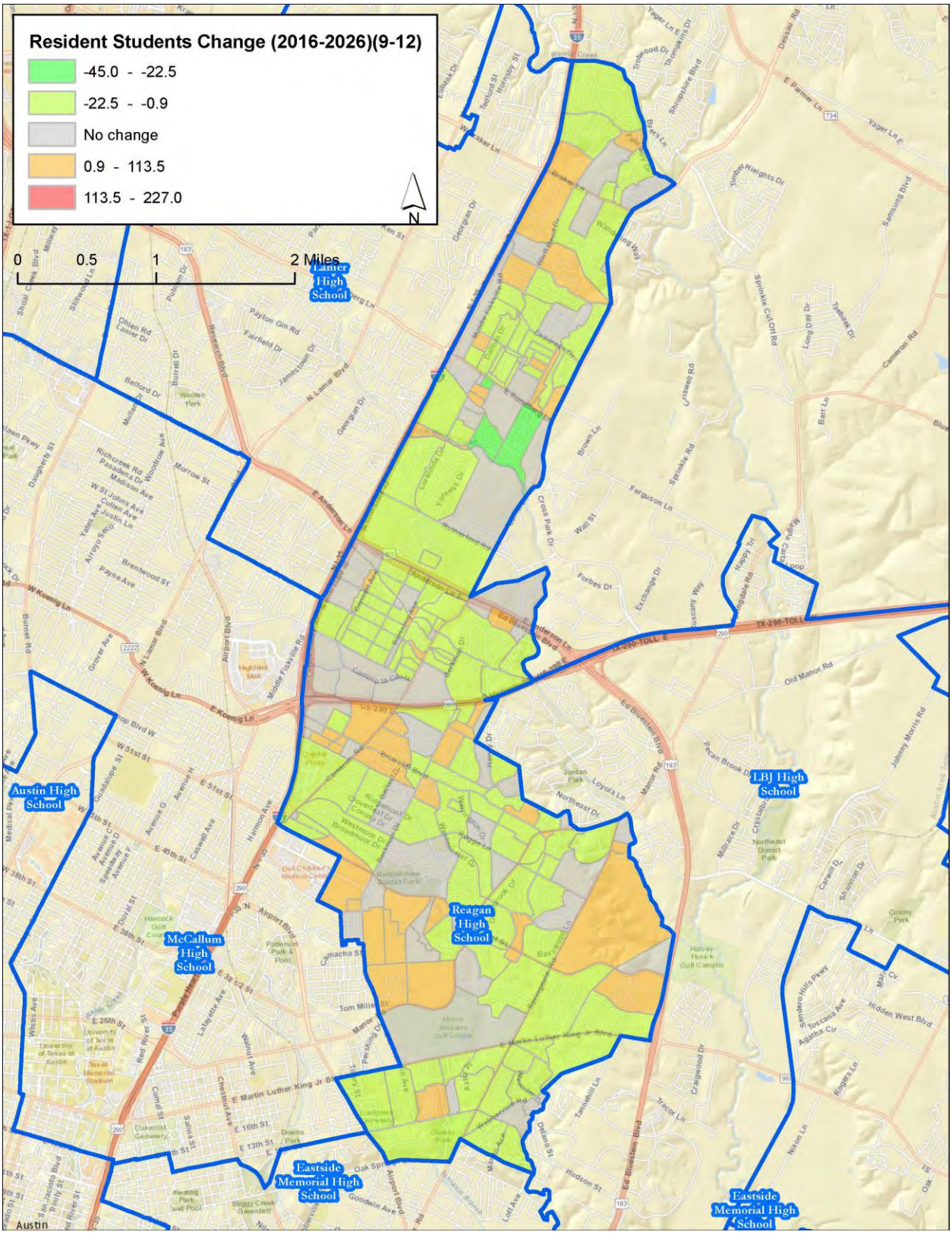
Map 83

McCallum High School Area Projected Change 2016-2026



Map 84

Reagan High School Area Projected Change 2016-2026



Map 85

Travis High School Area Projected Change 2016-20266