

Campus Implementation Plan for Character Education

Campus Awareness/Buy-in:

- Have staff review the three research articles on character education and discuss the questions (in relation to your campus) after each one.
- Secure campus support for character education.
- Ask for volunteers to serve on the campus Character Education Team.

Community Awareness/Buy-in:

- Advertise the character education activities on your campus in newsletters, school newspapers, on the marquee, on posters displayed in local businesses, etc.
- Ask local businesses to post the character skill of the month and its global and/or behavioral definition.
- Ask community/parent volunteers to assist with character education activities and to serve on the character education team.
- Create a character compact for community partners, parents, staff, and students to sign.
- Invite community members to speak to students about the skill of the month and how the skill has helped them be successful.

Character Education Team:

- Analyze discipline, attendance, and achievement data to help define the first five character skills (respect, courage, caring, honesty, and perseverance) behaviorally for your campus.
- Ask for staff feedback on the behaviors chosen to define the character skills and adjust as needed.
- Design a tri-level plan with specific activities for teaching, modeling, and reinforcing the character skills on the community-wide, school-wide, and classroom levels.
- Post, teach, model, and reinforce the specific behaviors that define each character skill during the two months the skill is featured.
- Create a recognition or reinforcement system for those who exemplify the character skills on campus and in the community

- (ie. Certificates and/or an "Honor Roll" for students, staff, parents, and community members who are outstanding examples of the character skills).
- Help teachers understand ways to infuse the character skills in their regular lesson plans.
 - Review the discipline, attendance, and achievement data on a regular basis to evaluate the success and effect of teaching, modeling, and reinforcing the character skills.
 - Report the results of the data analysis to the staff and students on a regular basis. Celebrate all successes!
 - Create bulletin boards and daily announcements featuring the skill of the month and/or student work concerning the skill of the month.