

Action Plans

Goal 3 – Character Education

Strategy #1 Implement campus character education.

<i>Strategies</i>	<i>Responsible Campus Member</i>	<i>Source(if needed)</i>	<i>Performance Measures</i>	<i>Educational Plan Integration</i>	<i>Time Line</i>	<i>Board Policy</i>
<i>Establish a campus character education team.</i>	<i>Principal or designee</i>		<i>List performance measures stated in the Executive Summary</i>	<input type="checkbox"/> <i>All Students</i> <input type="checkbox"/> <i>Migrant</i> <input type="checkbox"/> <i>Bilingual/ESL</i> <input type="checkbox"/> <i>Career/Technology</i> <input type="checkbox"/> <i>Special Ed.</i> <input type="checkbox"/> <i>Gifted Talented</i> <input type="checkbox"/> <i>LEP</i> <input type="checkbox"/> <i>Dyslexia</i> <input type="checkbox"/> <i>Federal Title 1</i> <input type="checkbox"/> <i>State Compensatory</i> <input type="checkbox"/> <i>Other:</i>	<i>8-07</i>	<i>R6 R7</i>
<i>Define the AISD touchstone skills behaviorally.</i>	<i>Campus Character Education team</i>	<i>Discipline Data Attendance Data Achievement Data</i>	<i>List performance measures stated in the Executive Summary</i>	<input type="checkbox"/> <i>All Students</i> <input type="checkbox"/> <i>Migrant</i> <input type="checkbox"/> <i>Bilingual/ESL</i> <input type="checkbox"/> <i>Career/Technology</i> <input type="checkbox"/> <i>Special Ed.</i> <input type="checkbox"/> <i>Gifted Talented</i> <input type="checkbox"/> <i>LEP</i> <input type="checkbox"/> <i>Dyslexia</i> <input type="checkbox"/> <i>Federal Title 1</i> <input type="checkbox"/> <i>State Compensatory</i> <input type="checkbox"/> <i>Other:</i>	<i>8-07</i>	<i>R5 R6 R7</i>
<i>Actively teach, model, reinforce the behaviors that define the character skills.</i>	<i>All adults on campus</i>	<i>AISD Character Education Toolkit Other</i>		<input type="checkbox"/>	<i>8-07- 5-08</i>	<i>R5 R6 R7</i>

		<i>character education resources</i>				
<i>Create bulletin boards featuring the character skill of the month,</i>	<i>Character Education team</i>			☐	<i>8-07-5-08</i>	<i>R6 R7</i>
<i>Select staff, students, parents, and community members who exemplify the skills for recognition on a character education "Honor Roll".</i>	<i>Character education team</i>			☐	<i>8-07-5-08</i>	<i>R6 R7</i>
<i>Use quotes about the character skills on the morning announcements.</i>	<i>Character education team and selected students</i>	<i>AISD Character Education Toolkit</i>		☐	<i>8-07-5-08</i>	<i>R6 R7</i>
<i>Provide opportunities for students to do meaningful service learning related to the character skills.</i>	<i>Character Education team, community partners, staff members</i>	<i>AISD Character Education Toolkit</i>		☐	<i>8-07-5-08</i>	<i>R5 R6 R7</i>
<i>Have local businesses help recognize those selected for the character education honor roll.</i>	<i>Character Education team APIE Contact</i>			☐	<i>8-07-5-08</i>	<i>R6 R7</i>
<i>Create a Character Compact for parents and students.</i>	<i>Character Education team</i>			☐	<i>8-07</i>	<i>R6 R7</i>
<i>Secure a community sponsor for</i>	<i>Character Education team</i>			☐	<i>8-07</i>	<i>R6 R7</i>

<i>character education activities</i>	<i>APIE Contact</i>					
<i>Integrate character skills into appropriate lesson plans</i>	<i>Teachers</i>			□	<i>8-07-5-08</i>	<i>R6 R7</i>