

Professional Books
to Support AISD Character Education Themes for 2006-2007
See also
Professional Books bibliography for 2005-2006 Character Education Themes

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- Berger, Elizabeth. ***Raising Children with Character: Parents, Trust, and the Development of Personal Integrity***. Rowman & Littlefield, 2004, c1999. ISBN 0765702142
Presents a comprehensive guide for parents and educators that offers advice on child development, teaching good citizenship and relationships with others, building self-discipline, and fostering the child's personal maturity and character.
- Bohlin, Karen. ***Teaching Character Education through Literature: Awakening the Moral Imagination in Secondary Classrooms***. RoutledgeFalmer, 2006.
ISBN 0415322014. (hardcover) ISBN 0415322022 (pbk.)
Fictional characters' struggles are of interest to students as they strive to set a course for their own life journey and make their own choices, and in doing so give consideration to the kind of person they would like to become. This book will show how you can help your pupils to more fruitfully examine literary characters' choices and commitments within the contexts of the novels they read, and in a way that respects the integrity of the story, embraces the complexity of a character's moral growth, and responds to the developmental readiness of the adolescent reader.
Amazon.com Book Description
- Bohlin, Karen E.; Farmer, Deborah; and Ryan, Kevin. ***Building Character in Schools Resource Guide (The Jossey-Bass Education Series)*** Jossey-Bass, 2001. ISBN 0787959545 (pbk.) (see Kevin Ryan and Karen Bohlin's ***Building Character in Schools*** below.)
Building Character in Schools Resource Guide offers school administrators and teachers a practical handbook for developing, assessing, improving, and institutionalizing character education in their schools. It is filled with real-life examples— both successful and unsuccessful— of character education efforts; it clearly illustrates the differences among values, virtues, and points of view; and it presents guidelines for designing effective lessons, units, assessment, and classroom activities. **Book Description, Amazon.com**
- Burke, Kay. ***What to Do with the Kid Who--: Developing Cooperation, Self-Discipline, and Responsibility in the Classroom***. Skylight Professional Development, c2000.
ISBN 1575173441
A guide to classroom management identifying types of problem behavior that teachers may encounter when dealing with students such as absenteeism, failure to contribute in groups, apathy, and others, and outlines strategies for dealing with these problems.
- Coles, Robert. ***The Moral Intelligence of Children: How to Raise a Moral Child***. Random House, 1997. ISBN 067944811X.
A pioneer in the field of moral education, Harvard psychologist Coles lays out clear steps for parents and teachers on how to engage a child in the moral life. Coles has authored several other books on this subject, including *The Moral Life of Children* and *The Call of Stories*.
- Coles Robert. ***The Moral Life of Children***. Random House, 1986. ISBN 0871130343 (hardcover)
Random House, 1987. ISBN 0395431530 (pbk.)
In this searching, vivid inquiry Robert Coles shows how children struggle with questions of moral choice. Bringing to life the voices of children from a rich diversity of backgrounds, he explores their reactions to movies and stories, their moral conduct, their conversations and relationships with friends and family, and their anxieties about themselves and the fate of the world. Whether

they are from the poorest classes of Rio de Janeiro or middle-class America, these children lead lives of intense moral awareness. **Publisher's description.**

Curwin, Richard L. ***Making Good Choices: Developing Responsibility, Respect, and Self-Discipline in Grades 4-9.*** Corwin, c2003. ISBN 0761946330.

Offers teachers eight ready-to-use strategies, with objectives, materials, and examples, that help students in grades four through nine learn how to make the right choices in life and develop respect, responsibility, and self-discipline.

Hellison, Donald R. ***Teaching Responsibility through Physical Activity.*** Human Kinetics, c2003. ISBN 0736046011.

Presents ideas for physical education instructors on how to develop programs that incorporate sport and exercise with lessons in personal responsibility and respect for others.

Henley, Martin. ***Teaching Self-Control: A Curriculum for Responsible Behavior.*** National Education Service, c2003. ISBN 1932127127.

Presents a practical and comprehensive curriculum designed to help teachers minimize classroom disruptions by teaching self-control and responsibility.

Kilpatrick, William. ***Books That Build Character: A Guide to Teaching Your Child Moral Values through Stories.*** Touchstone, 1994. ISBN 0671884239 (pbk.)

Here is a family guide to classic novels, contemporary fiction, myths and legends, science fiction and fantasy, folktales, Bible stories, picture books, biographies, holiday stories, and many other books that celebrate virtues and values. There are more than 300 titles to choose from, each featuring a dramatic story and memorable characters who explore moral ground and the difference between what is right and what is wrong. With entries arranged by category and reading level, there is something here for all readers—from preschoolers to teenagers—whatever their tastes may be. Each entry features a complete plot summary and publisher information so that you can find the book with ease in your local library or bookstore. It's not always easy to teach a child the difference between right and wrong, but stories—whether they are based on fantasy or rooted in real life—can speak to children more eloquently than any list of dos or don'ts and can impart moral values as they nurture a child's imagination. **Book description, Amazon.com**

Koehler, Michael D., and Royer, Karen E. ***First Class Character Education Activities Program: Ready-to-Use Lessons & Activities for Grades 7-12.*** Jossey-Bass, 2001. ISBN 0130425869 (pbk.)

In short, ***First-Class Character Education Activities Program*** places in your hands a unique store of ready-to-use lessons and activities to help students in grades 7-12 develop character. All have been tested and are equally appropriate for use in homerooms or regular classrooms with students of varying ability. (Book Cover)

Lathrop, Ann. ***Guiding Students from Cheating and Plagiarism to Honesty and Integrity: Strategies for Change.*** Libraries Unlimited, 2005. ISBN 159158275X

Presents a collection of essays that examine the culture of cheating in schools, providing suggestions for creating an educational environment that values, encourages, and supports honesty and integrity.

Lickona, Thomas. ***Character Matters: How to Help Our children Develop Good Judgment, Integrity, and Other Essential Virtues.*** Simon and Schuster, 2004. ISBN 0743245075.

Tom Lickona's long experience with children and schools and his thorough mastery of the field of character education is on display here. This is one of a handful of books that should be required reading of all teachers and principals.

Miller, Jamie C. ***10-Minute Life Lessons for Kids : 52 Fun and Simple Games and Activities to Teach Your Child Trust, Honesty, Love, and Other Important Values.*** HarperPerennial, c1998. ISBN 0060952555.

Contains games that are designed to teach children trust, honesty, love, and high moral values while using everyday, household objects.

Ryan, Kevin, and Bohlin, Karen E. ***Building Character in Schools: Practical Ways to Bring Moral Instruction to Life.*** Jossey-Bass, 1998. ISBN 0787943444.

"Clearly delineates the difference between the trendiness of current 'values' education and the timeliness of moral instruction....Without preaching, Ryan and Bohlin have written a book that is important, enjoyable reading for anyone concerned with contemporary education." —***Publishers Weekly***

A blueprint for educators who wanted to translate a commitment to character excellence into a school-wide vision and effort. Book Flap of ***Building Character in Schools Resource Guide*** (see Bohlin, Karen, above.)

Smedes, Lewis B. ***Choices: Making Right Decisions in a Complex World.*** HarperSanFrancisco, 1991, c1986. ISBN 0060674156.

Presents a discussion about making right choices, offering guidance on how to evaluate choices, tell right from wrong, challenge conventional wisdom and popular notions, and set personal standards.

Vogt, Susan. ***Raising Kids Who Will Make a Difference: Helping Your Family Live with Integrity, Value, Simplicity, and Care for Others.*** LoyolaPress, c2002. ISBN 0829417923

A guide to raising socially conscious children, discussing issues of identity, time, materialism, ecology, media, health, peacemaking, spirituality, global awareness, diversity, service, and motivation, each with an exploration of foundational principles, stories from other families, and questions for reflection.