

DISTRICT NAME: AUSTIN
DISTRICT NUMBER: 227901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	32,405	40,582	80%	100%	30,417	40,666	75%		5		
X African Amer	3,454	4,957	70%	12%	3,183	5,132	62%		8		
X Hispanic	14,549	20,268	72%	50%	12,855	19,902	65%		7		
X White	13,219	14,071	94%	35%	13,295	14,400	92%		2		
X Econ Disadv	14,171	20,597	69%	51%	12,010	19,716	61%	Yes	8	5	Yes
Writing											
X All Students	7,750	8,878	87%	100%	7,967	9,262	86%		1		
X African Amer	881	1,072	82%	12%	968	1,190	81%		1		
X Hispanic	3,923	4,754	83%	54%	3,819	4,734	81%		2		
X White	2,698	2,796	96%	31%	2,897	3,045	95%		1		
X Econ Disadv	4,033	4,986	81%	56%	3,926	4,969	79%		2		
Social Studies											
X All Students	10,312	12,237	84%	100%	9,709	12,223	79%		5		
X African Amer	1,111	1,472	75%	12%	1,061	1,522	70%		5		
X Hispanic	4,226	5,565	76%	45%	3,629	5,381	67%		9		
X White	4,599	4,800	96%	39%	4,679	4,944	95%		1		
X Econ Disadv	3,699	5,115	72%	42%	3,011	4,772	63%		9		
Mathematics											
X All Students	27,820	40,635	68%	100%	25,655	40,814	63%	Yes	5	4	Yes
X African Amer	2,413	4,934	49%	12%	2,173	5,139	42%	Yes	7	**	No
X Hispanic	11,772	20,322	58%	50%	10,222	20,031	51%	Yes	7	**	No
X White	12,481	14,095	89%	35%	12,199	14,407	85%		4		
X Econ Disadv	11,243	20,673	54%	51%	9,414	19,869	47%	Yes	7	**	No
Science											
X All Students	8,025	12,364	65%	100%	6,937	12,451	56%	Yes	9	7	Yes
X African Amer	664	1,509	44%	12%	520	1,553	33%	Yes	11	**	No
X Hispanic	2,823	5,683	50%	46%	2,145	5,659	38%	Yes	12	**	No
X White	4,174	4,744	88%	38%	3,976	4,840	82%		6		
X Econ Disadv	2,462	5,462	45%	44%	1,716	5,291	32%	Yes	13	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	6,513	9,077	72%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2004?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	4,007	215	4,222	94.9%	100%	4,198	4,476	93.8%		1.1		
X African Amer	540	29	569	94.9%	13%	622	675	92.1%		2.8		
X Hispanic	1,540	139	1,679	91.7%	40%	1,548	1,713	90.4%		1.3		
X White	1,813	45	1,858	97.6%	44%	1,909	1,966	97.1%		0.5		
X Econ Disadv	1,216	93	1,309	92.9%	31%	1,097	1,201	91.3%		1.6		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	21	12,092	0.2%	100%	62	11,981	0.5%		-0.3		
X African Amer	8	1,738	0.5%	14%	4	1,795	0.2%		0.3		
X Hispanic	12	6,215	0.2%	51%	48	5,963	0.8%		-0.6		
X White	1	3,834	0.0%	32%	10	3,884	0.3%		-0.3		
X Econ Disadv	13	6,187	0.2%	51%	27	5,632	0.5%		-0.3		