

Texas Assessment of Knowledge and Skills
 "Commended Performance" English Reading Results by Student Groups in Austin ISD
 Feb. 2005

Campus	Grade	All Students		African Americans		Hispanic		White		Econ. Dis.		LEP		Special Ed.	
		Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.
Allan	3	34	18%	7	14%	25	16%	2	*	32	19%	0	N/A	0	N/A
	5	43	7%	3	*	40	5%	0	N/A	38	5%	3	*	3	*
Allison	3	31	10%	5	0%	26	12%	0	N/A	29	7%	4	*	3	*
	5	50	10%	7	0%	42	12%	1	*	45	11%	7	0%	2	*
Andrews	3	47	21%	27	15%	19	26%	0	N/A	43	19%	13	23%	0	N/A
	5	43	14%	21	10%	19	16%	3	*	38	11%	7	14%	1	*
Baranoff	3	128	63%	1	*	23	57%	97	64%	6	50%	0	N/A	1	*
	5	116	50%	5	20%	16	50%	89	52%	5	0%	0	N/A	3	*
Barrington	3	53	23%	9	33%	40	23%	4	*	52	23%	27	22%	0	N/A
	5	60	8%	5	0%	45	7%	8	25%	51	6%	22	0%	1	*
Barton Hills	3	45	69%	1	*	8	25%	33	76%	10	20%	2	*	4	*
	5	44	55%	2	*	11	36%	31	65%	5	40%	1	*	1	*
Becker	3	25	44%	3	*	20	45%	1	*	19	32%	5	40%	1	*
	5	23	13%	4	*	18	11%	0	N/A	22	9%	4	*	0	N/A
Blackshear	3	18	33%	7	14%	11	45%	0	N/A	18	33%	7	43%	0	N/A
	5	20	0%	5	0%	15	0%	0	N/A	20	0%	9	0%	0	N/A
Blanton	3	48	27%	13	31%	30	20%	4	*	37	27%	9	44%	1	*
	5	41	10%	12	0%	27	11%	2	*	34	9%	14	7%	2	*
Boone	3	69	46%	3	*	26	31%	39	59%	26	35%	8	25%	4	*
	5	64	31%	6	0%	29	24%	28	46%	25	32%	1	*	6	17%
Brentwood	3	41	49%	2	*	12	33%	27	59%	13	23%	3	*	3	*
	5	59	22%	6	17%	20	15%	33	27%	29	14%	5	0%	8	0%

*No data reported for fewer than 5 students

Texas Assessment of Knowledge and Skills
 "Commended Performance" English Reading Results by Student Groups in Austin ISD
 Feb. 2005

Campus	Grade	All Students		African Americans		Hispanic		White		Econ. Dis.		LEP		Special Ed.	
		Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.
Brooke	3	27	11%	4	*	23	13%	0	N/A	27	11%	4	*	1	*
	5	28	11%	2	*	24	13%	2	*	24	8%	8	0%	0	N/A
Brown	3	36	3%	3	*	30	3%	2	*	31	3%	15	0%	4	*
	5	47	9%	3	*	43	7%	1	*	45	7%	16	0%	0	N/A
Bryker Woods	3	56	70%	2	*	10	70%	43	72%	8	50%	0	N/A	5	60%
	5	49	43%	6	17%	10	30%	32	50%	7	14%	1	*	9	22%
Campbell	3	37	8%	29	7%	8	13%	0	N/A	33	9%	1	*	0	N/A
	5	38	18%	20	20%	17	12%	1	*	32	16%	7	0%	1	*
Casey	3	135	36%	12	33%	64	25%	53	47%	56	23%	5	20%	5	20%
	5	117	23%	9	33%	57	18%	47	26%	48	6%	3	*	5	0%
Casis	3	94	79%	2	*	10	70%	79	81%	3	*	2	*	9	56%
	5	106	59%	4	*	6	67%	93	62%	4	*	0	N/A	8	25%
Cook	3	63	19%	26	12%	21	19%	14	36%	50	14%	11	18%	2	*
	5	61	13%	20	10%	32	13%	5	20%	49	10%	16	0%	3	*
Cowan	3	62	48%	5	60%	20	20%	33	61%	9	33%	6	50%	5	20%
	5	66	36%	6	0%	24	25%	32	47%	11	18%	1	*	4	*
Cunningham	3	71	38%	9	44%	33	30%	28	46%	33	33%	4	*	2	*
	5	64	28%	8	25%	23	13%	31	39%	31	26%	2	*	2	*
Davis	3	89	62%	1	*	16	25%	61	70%	16	19%	7	43%	3	*
	5	78	51%	2	*	11	27%	56	57%	6	0%	1	*	3	*
Dawson	3	27	30%	5	40%	20	25%	2	*	21	19%	3	*	3	*
	5	36	17%	4	*	28	11%	4	*	29	10%	6	0%	2	*

*No data reported for fewer than 5 students

Texas Assessment of Knowledge and Skills
 "Commended Performance" English Reading Results by Student Groups in Austin ISD
 Feb. 2005

Campus	Grade	All Students		African Americans		Hispanic		White		Econ. Dis.		LEP		Special Ed.	
		Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.
Doss	3	97	72%	1	*	10	70%	74	73%	4	*	16	56%	4	*
	5	89	55%	0	N/A	9	33%	72	57%	9	0%	3	*	4	*
Galindo	3	61	51%	4	*	49	49%	8	50%	54	54%	12	50%	2	*
	5	68	15%	8	13%	58	14%	2	*	56	13%	12	8%	5	0%
Govalle	3	30	23%	9	33%	21	19%	0	N/A	28	21%	2	*	2	*
	5	46	4%	10	0%	35	6%	1	*	41	5%	11	0%	2	*
Graham	3	47	30%	21	24%	16	19%	8	50%	33	24%	6	33%	3	*
	5	65	11%	20	5%	40	10%	4	*	58	12%	15	0%	3	*
Gullett	3	59	64%	1	*	9	22%	48	73%	5	80%	1	*	4	*
	5	62	47%	0	N/A	13	31%	48	50%	11	27%	0	N/A	1	*
Harris	3	27	11%	14	7%	9	22%	3	*	24	8%	3	*	1	*
	5	35	9%	7	0%	27	11%	1	*	33	9%	14	7%	0	N/A
Hart	3	50	22%	13	23%	33	18%	2	*	40	13%	26	23%	1	*
	5	78	8%	13	8%	59	7%	4	*	65	5%	27	0%	1	*
Highland Park	3	75	75%	0	N/A	7	71%	66	76%	1	*	0	N/A	3	*
	5	68	51%	2	*	2	*	60	55%	1	*	1	*	6	33%
Hill	3	139	71%	5	40%	13	46%	107	78%	6	17%	10	50%	4	*
	5	116	69%	2	*	8	25%	89	73%	3	*	1	*	3	*
Houston	3	70	20%	10	10%	58	22%	2	*	56	16%	24	21%	2	*
	5	97	6%	7	0%	85	7%	5	0%	88	5%	32	0%	1	*
Jordan	3	50	20%	22	18%	27	22%	1	*	47	21%	15	27%	1	*
	5	53	6%	27	0%	26	12%	0	N/A	50	4%	10	10%	1	*

*No data reported for fewer than 5 students

Texas Assessment of Knowledge and Skills
 "Commended Performance" English Reading Results by Student Groups in Austin ISD
 Feb. 2005

Campus	Grade	All Students		African Americans		Hispanic		White		Econ. Dis.		LEP		Special Ed.	
		Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.
Joslin	3	35	43%	5	40%	22	32%	8	75%	25	36%	6	17%	3	*
	5	32	28%	1	*	21	24%	10	40%	23	26%	3	*	3	*
Kiker	3	144	72%	3	*	13	54%	110	75%	2	*	2	*	6	67%
	5	128	52%	1	*	12	42%	102	55%	4	*	1	*	12	25%
Kocurek	3	82	54%	7	14%	45	51%	30	67%	40	43%	6	33%	3	*
	5	75	24%	6	0%	40	20%	27	33%	30	13%	0	N/A	4	*
Langford	3	54	22%	9	11%	43	23%	2	*	43	19%	4	*	2	*
	5	74	8%	8	0%	62	10%	3	*	60	7%	12	8%	1	*
Lee	3	46	76%	6	50%	6	67%	31	81%	4	*	1	*	4	*
	5	41	66%	6	50%	7	57%	26	73%	4	*	2	*	3	*
Linder	3	65	20%	4	*	57	19%	2	*	55	20%	19	16%	1	*
	5	66	9%	7	14%	54	7%	2	*	54	7%	13	0%	0	N/A
Maplewood	3	36	33%	17	35%	10	0%	7	71%	26	19%	0	N/A	2	*
	5	28	21%	12	17%	11	9%	4	*	21	10%	0	N/A	0	N/A
Mathews	3	46	61%	7	43%	13	46%	15	67%	20	55%	6	83%	2	*
	5	37	43%	4	*	14	7%	17	76%	15	13%	1	*	1	*
McBee	3	54	28%	18	17%	28	36%	8	25%	47	28%	10	40%	0	N/A
	5	57	7%	9	0%	44	5%	3	*	48	8%	17	0%	1	*
Menchaca	3	117	36%	7	14%	58	40%	45	38%	43	21%	9	33%	11	18%
	5	100	22%	8	25%	47	19%	41	22%	33	18%	1	*	10	0%
Metz	3	46	17%	1	*	43	16%	2	*	39	15%	6	33%	2	*
	5	42	10%	2	*	39	8%	1	*	35	11%	6	0%	2	*

*No data reported for fewer than 5 students

Texas Assessment of Knowledge and Skills
 "Commended Performance" English Reading Results by Student Groups in Austin ISD
 Feb. 2005

Campus	Grade	All Students		African Americans		Hispanic		White		Econ. Dis.		LEP		Special Ed.	
		Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.
Mills	3	153	69%	7	71%	20	60%	118	68%	8	63%	7	57%	5	80%
	5	130	49%	2	*	16	50%	102	49%	5	20%	1	*	3	*
Norman	3	51	10%	34	9%	16	13%	1	*	45	9%	5	20%	1	*
	5	52	10%	26	8%	26	12%	0	N/A	47	6%	15	7%	3	*
Oak Hill	3	101	60%	1	*	20	60%	76	58%	18	33%	5	80%	5	40%
	5	112	46%	0	N/A	34	18%	75	60%	22	32%	2	*	5	60%
Oak Springs	3	28	4%	12	0%	16	6%	0	N/A	27	4%	3	*	0	N/A
	5	28	11%	11	18%	15	0%	2	*	28	11%	6	0%	2	*
Odom	3	92	33%	18	28%	59	27%	14	64%	70	27%	19	21%	5	20%
	5	75	13%	12	8%	48	17%	15	7%	55	11%	2	*	6	0%
Ortega	3	30	20%	9	22%	21	19%	0	N/A	27	15%	6	33%	1	*
	5	29	3%	7	0%	22	5%	0	N/A	28	4%	9	0%	0	N/A
Palm	3	106	28%	13	46%	77	19%	15	60%	78	24%	18	22%	1	*
	5	114	10%	14	0%	96	8%	3	*	88	9%	22	0%	6	0%
Patton	3	134	51%	10	30%	28	32%	85	59%	21	29%	2	*	4	*
	5	112	49%	10	10%	16	50%	71	55%	15	27%	4	*	5	20%
Pease	3	38	29%	14	21%	16	31%	7	29%	14	21%	0	N/A	3	*
	5	38	26%	13	15%	16	19%	9	56%	9	22%	0	N/A	2	*
Pecan Springs	3	46	7%	28	11%	17	0%	1	*	42	7%	5	0%	1	*
	5	35	6%	21	5%	14	7%	0	N/A	31	3%	6	0%	2	*
Pickle	3	36	22%	17	35%	19	11%	0	N/A	35	20%	12	8%	2	*
	5	33	6%	6	0%	26	8%	1	*	33	6%	12	0%	0	N/A

*No data reported for fewer than 5 students

Texas Assessment of Knowledge and Skills
 "Commended Performance" English Reading Results by Student Groups in Austin ISD
 Feb. 2005

Campus	Grade	All Students		African Americans		Hispanic		White		Econ. Dis.		LEP		Special Ed.	
		Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.
Pillow	3	29	41%	8	13%	4	*	11	73%	13	23%	1	*	0	N/A
	5	42	38%	8	50%	17	35%	13	46%	20	15%	3	*	2	*
Pleasant Hill	3	56	13%	6	0%	38	11%	11	18%	42	10%	2	*	1	*
	5	49	18%	4	*	40	20%	5	20%	35	14%	5	0%	1	*
Reilly	3	18	17%	1	*	12	17%	4	*	12	8%	10	10%	1	*
	5	25	8%	2	*	18	11%	4	*	22	5%	9	0%	1	*
Ridgetop	3	10	30%	1	*	7	43%	2	*	8	38%	2	*	0	N/A
	5	14	14%	0	N/A	13	15%	1	*	13	15%	7	0%	0	N/A
Rodriguez	3	60	33%	21	19%	39	41%	0	N/A	57	33%	18	50%	3	*
	5	79	8%	9	0%	68	9%	2	*	77	6%	34	0%	2	*
Sanchez	3	35	23%	2	*	29	14%	4	*	28	18%	4	*	1	*
	5	46	11%	1	*	43	12%	2	*	36	8%	14	0%	1	*
Sims	3	30	13%	25	12%	5	20%	0	N/A	29	14%	0	N/A	2	*
	5	30	3%	23	4%	7	0%	0	N/A	27	4%	0	N/A	3	*
St. Elmo	3	42	29%	0	N/A	36	28%	6	33%	37	32%	13	31%	1	*
	5	54	11%	3	*	41	5%	9	44%	45	11%	12	0%	2	*
Summitt	3	85	35%	9	22%	21	29%	47	45%	28	25%	11	9%	4	*
	5	105	38%	10	10%	18	17%	69	49%	29	10%	1	*	12	25%
Sunset Valley	3	51	49%	2	*	30	37%	19	74%	28	36%	7	29%	7	29%
	5	61	16%	6	0%	33	3%	21	43%	41	7%	14	0%	2	*
Travis Heights	3	53	19%	5	20%	35	6%	13	54%	38	5%	10	10%	1	*
	5	54	17%	5	0%	32	9%	17	35%	32	13%	2	*	2	*

*No data reported for fewer than 5 students

Texas Assessment of Knowledge and Skills
 "Commended Performance" English Reading Results by Student Groups in Austin ISD
 Feb. 2005

Campus	Grade	All Students		African Americans		Hispanic		White		Econ. Dis.		LEP		Special Ed.	
		Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.	Number Tested	% Comm.
Walnut Creek	3	105	23%	12	25%	60	10%	6	50%	89	21%	67	19%	1	*
	5	89	12%	13	0%	51	8%	6	33%	80	11%	22	0%	4	*
Widen	3	62	19%	9	11%	49	18%	4	*	52	19%	18	6%	0	N/A
	5	107	7%	19	0%	84	7%	4	*	98	7%	21	0%	1	*
Williams	3	69	38%	7	43%	48	35%	12	50%	44	30%	17	29%	13	8%
	5	84	18%	9	22%	60	17%	14	21%	46	7%	6	0%	5	0%
Winn	3	46	20%	25	24%	17	12%	4	*	40	20%	0	N/A	2	*
	5	66	5%	35	6%	30	3%	1	*	62	5%	16	0%	1	*
Wooldridge	3	40	28%	9	11%	24	33%	5	40%	35	26%	17	24%	1	*
	5	65	12%	11	27%	51	10%	3	*	59	14%	31	3%	2	*
Wooten	3	33	12%	6	17%	25	12%	2	*	31	10%	15	7%	1	*
	5	37	14%	2	*	32	16%	3	*	34	12%	11	9%	2	*
Zavala	3	36	36%	4	*	31	35%	1	*	30	33%	4	*	5	20%
	5	49	2%	5	0%	44	2%	0	N/A	41	2%	11	0%	0	N/A
Zilker	3	53	75%	4	*	21	62%	27	89%	20	55%	4	*	1	*
	5	54	50%	2	*	19	32%	31	61%	17	24%	2	*	2	*
District Total	3	4394	41%	679	22%	1925	27%	1596	64%	2260	23%	622	26%	192	28%
	5	4578	26%	609	9%	2300	13%	1504	50%	2515	10%	616	2%	207	12%

*No data reported for fewer than 5 students