

English Only Preliminary TAKS Results at Grades 3 and 5 in Austin ISD -- FEBRUARY ADMINISTRATION ONLY

Reading																				
Grade Level	All Students				African Americans				Hispanic				White				Econ. Dis.			
	2003	2005	2006	3-yr. Diff.	2003	2005	2006	3-yr. Diff.	2003	2005	2006	3-yr. Diff.	2003	2005	2006	3-yr. Diff.	2003	2005	2006	3-yr. Diff.
03	82%	89%	88%	+6	64%	78%	74%	+10	76%	85%	84%	+8	95%	97%	98%	+3	70%	82%	81%	+11
05*	66%	73%	76%	+10	49%	60%	62%	+13	55%	62%	68%	+13	87%	94%	94%	+7	50%	59%	65%	+15

Spanish Only Preliminary TAKS Results at Grades 3 and 5 in Austin ISD -- FEBRUARY ADMINISTRATION ONLY

Reading																				
Grade Level	All Students				African Americans				Hispanic				White				Econ. Dis.			
	2003	2005	2006	3-yr. Diff.													2003	2005	2006	3-yr. Diff.
03	59%	64%	65%	+6													59%	64%	65%	+6
05*	35%	53%	57%	+22													34%	53%	57%	+23

*For Grade 5, the results in 2003 reflect the only administration of Reading given, which took place in April.

**The Met Standard for TAKS in Spring 2003 was 2 SEM (standard errors of measurement) below the State Board Panel's Recommendation. In Spring 2004 the Met Standard value equaled 1 SEM below the Panel's Recommendation for Grades 3-10. To complete the phase-in of the Panel's Recommendation, the Met Standard moved to the Panel's Recommendation in 2005. For comparative purposes, *all results displayed here have been recalculated at the panel recommended standard.*

Note: Results presented do not reflect those of the accountability (non-mobile) subset and thus will not match what appears in AEIS reports.