

<p>CIP</p> <p>How will your campus link the AISD REACH Pilot to the daily work of the campus?</p>	<p>SLO Training</p> <p>When will members of the SLO team be on campus to train and assist staff with the SLO process?</p>	<p>SLO Progress Monitoring</p> <p>What are the next steps once a rigorous SLO is created?</p>	<p>SLO Principal Approval & SLO Rating</p> <p>Who will review or approve that each SLO meets REACH criteria & addresses the needs of each student in your course?</p>	<p>SLO Verification</p> <p>What is required to complete the SLO process?</p>												
<p>May - August</p>	<p>September - October</p>	<p>September - April</p>	<p>November - December</p>	<p>April - May</p>												
<p>Resources Campus Leadership Team AISD REACH Core Team</p> <p>Identify Need Campus needs assessment (strengths, challenges) based on all available data.</p> <p>Action Plan Develop an AISD REACH Campus Action Plan for your campus leadership team</p> <p>Suggestions for Adding AISD REACH Components to your CIP:</p> <ul style="list-style-type: none"> • Mentors ☑ Peer support groups and training ☑ Novice teacher observations of veteran teachers • SLOs ☑ Rigor ☑ Inclusion of instructional methods and data analysis into team/campus level meetings ☑ Measurable growth targets determined by both campus and classroom needs assessments • TAKE ONE! - staff development and training <p>Ideas for SLO Communication CAC, PTA, faculty meetings, campus data meetings, campus newsletter, parent meetings, etc.</p>	<p>Planning</p> <p>Three days of training/support for the development of SLOs.</p> <p>Dates to be determined by Principal & campus leadership.</p> <p>Additional Training:</p> <p>Excel training (by Campus)</p> <p>Day 1 SLO Training Agenda Unpacking the SLO Guide</p> <ol style="list-style-type: none"> 1. Needs Assessment 2. Write a TEKS based objective 3. Choose an Assessment <p>Day 2 SLO Training Agenda <i>Give pre-assess. by Oct. 9 & create an SLO Summary Spreadsheet</i></p> <ol style="list-style-type: none"> 1. Review assessment Data 2. Set Student-Centered Growth Targets (samples available online) 3. Discuss Rigor 4. Begin SLO Online entry 5. Identify PD/Resources <p>Continue to pre-assess new students until January 20</p> <p>Day 3 SLO Training Agenda</p> <ol style="list-style-type: none"> 1. Attachment Guidelines 2. Enter SLOs online by October 30 3. Troubleshoot 4. Progress Monitoring Strategies/Tools <p>Note on common assessments: Develop a plan to ensure that all new students take pre-assessments and for teachers to share assessments and scores with teammates when a student's schedule changes.</p>	<p>Step 1</p> <ol style="list-style-type: none"> 1. New students pre-assessed and added to class total through January 20 2. SLO Revision Window: January 21 - February 12 *Revisions due February 12 <p>Note for Teacher's Writing Semester SLOs: Submission Dates:</p> <ul style="list-style-type: none"> • Fall - October 30 • Spring - February 19 <p><i>Semester 2 SLO Approval takes place during the yearlong revision period window.</i></p> <p>Step 2</p> <ol style="list-style-type: none"> 1. Review school calendar 2. Set target dates for Student Growth Checkpoints <p>Step 3</p> <p>Design/Create Checkpoint tool(s)</p> <p>Note: Check for student understanding in multiple ways. For example: small quizzes, observations, checklists, warm-up activities, problem solving/inquiry, exit slips, student goal-setting and self-monitoring, etc.</p> <p>Do not review the actual assessment that will be used as the</p> <p>Step 4</p> <ol style="list-style-type: none"> 1. Give Student Growth Checkpoint 2. Review data 3. Reflect and make decisions on lesson plans and next steps 4. Review/update original plan 5. Repeat 6. * SLO Revisions Change target, add students <p>Post-Assessments may not be given before the testing window opens as communicated by the AISD REACH staff</p>	<p>SLO Review</p> <p>After Training with SLO team, Team/Individual SLO review Meeting with your SLO Expert or a Leadership Team Member</p> <p>Review questions:</p> <ul style="list-style-type: none"> • Does SLO 1 include all students? • Are SLO1 & SLO2 aligned to the CIP? • Is the Objective a statement of the TEKS? • Are 75% of students predicted to meet the Student Growth Target? • Are there any gaps in multi-tiered targets? <p>Principal Approval - Initial (first week of November)</p> <ul style="list-style-type: none"> ☑ Review Rigor ☑ Confirm Course for SLO1 & SLO2 ☑ SLO1 All students in course ☑ SLO2 All Students or Targeted Group <p>Hints:</p> <p><i>Any student without a pre-assessment score has no baseline from which to grow. Each teacher must have a pre and post score to validate growth in every student.</i></p> <ul style="list-style-type: none"> • <i>Keep your SLO Summary spreadsheet current throughout the school year</i> • <i>Add new student pre-assessment scores through January 20</i> • <i>Print January 20 class roster to confirm</i> <p>SLO Rating - Final Approval *Conducted by SLO Team*</p> <ul style="list-style-type: none"> ☑ SLOs must meet a standard of level 3 or 4 in each section of the rubric. (ex. attachments present, rigorous, all students included) <p>Note: Revisions may be required if SLO1, SLO2, or both do not meet a rubric level of 3 or 4 in each section.</p>	<p>Post Assessment</p> <ol style="list-style-type: none"> 1. Give the post assessment during the window communicated by the AISD REACH staff (suggested - prior to TAKS). 2. Review post assessment data 3. Update SLO Summary Spreadsheet <table border="1" data-bbox="1648 560 2047 649"> <thead> <tr> <th>Name</th> <th>Pre</th> <th>Post</th> <th>Growth</th> <th>Target</th> <th>Met Target</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Post Data Review</p> <p>Step 1 Team/Individual meet with SLO Expert or Leadership Team Member</p> <p>Step 2 ★ Meet with the SLO Team.</p> <p>Principal Verification Materials Needed:</p> <ul style="list-style-type: none"> ☑ All student assessments pre and post if teacher developed (for each student) ☑ SLO Summary Spreadsheet with column headings and data for SLO1 & SLO2 <p><i>If using an assessment database (such as D2 or Fitnessgram) generate a spreadsheet from the database</i></p> <p>Audit</p> <p>An audit is conducted by the AISD REACH staff on a random sample of SLOs.</p> <ul style="list-style-type: none"> ★ Remember, for a whole class SLO: ☑ All students enrolled in a course on or before January 20 must be included ☑ Must apply to no less than 75% of the class. <p>In order to achieve the Student Growth Target, 75% of students must meet it unless otherwise agreed upon by principal and AISD REACH Staff.</p> <p>SLO Stipend Payout end of July!</p>	Name	Pre	Post	Growth	Target	Met Target						
Name	Pre	Post	Growth	Target	Met Target											