

Unpacking the SLO Guide

Part 1: Needs Assessment

Purpose: To determine significant areas of need for the students in your course

Guiding Questions:

- What needs were identified for all students and student sub-groups?
- What strengths were identified for all students and student sub-groups?
- What are the campus priorities (CIP and other campus initiatives)?

How To:

1. Gather data from available resources
2. Identify campus needs/goals and apply to your area of instruction
3. Analyze data - Look for patterns, trends, strengths and weaknesses for both whole groups and sub-groups
4. Compare data/needs assessment with grade level team and/or department
5. Decide on the area that you will focus on for both SLO 1 and SLO 2

Materials/Resources:

- CIP (specifically goal 1: Improve Student Achievement)
- AIMS - <https://aims.austinisd.org/aims/login.htm>
 - TAKS
 - Benchmarks
 - DRA/EDL
 - TPRI/Tejas Lee
 - DIBELS/IDEL
- Teacher assessments
 - Teacher developed assessments
 - Running records
 - Observations/Anecdotal
 - Checklists
- Elective Departmental Exams
- SLO Training video

Required Documentation/Product(s):

Use your SLO worksheet to enter the following information for both SLO 1 and SLO 2

- Specify your target group for each SLO (Reminder: SLO 1 must address **All** students that you teach in a course, while SLO 2 can be either whole course or a sub-group/individual class)
- Clearly state who your SLO will apply to.
- Complete **Student Needs** box
- Complete **Student Strengths** box
- Complete the **SLO and CIP** box