

Unpacking the SLO Guide

Part 2: Learning Content/Objective

Purpose: To write a student learning objective aligned to student needs, TEKS and your Campus Improvement Plan (CIP)

Guiding Questions:

- What general content area is targeted?
- What are TEKS and/or TAKS objectives associated with that content area? If none, what state or national educational standards are associated with the content area?
- What student group is targeted?

How to:

- Using your needs assessment (Unpacking the SLO Guide/Part 1), determine which specific TEKS or TAKS objectives match your area of need
- Turn the TEKS or TAKS objective into a statement of improvement (state in a complete sentence)
- Ensure that your goal supports the CIP and other campus initiatives
- Content is challenging, complex, and progressively deepens core knowledge (rigorous)

Materials/Resources:

- Needs assessment
- TEA TEKS <http://ritter.tea.state.tx.us/teks>
- TEA TAKS Objectives <http://ritter.tea.state.tx.us/assessment.html>
- TEA Pre-K guidelines http://ritter.tea.state.tx.us/ed_init/pkguidelines/index.html

Required Documentation/Product(s):

Use your SLO worksheet to enter the following information for both SLO 1 and SLO 2

- Fill in the **TEKS** box. Include Chapter and objective number (Ex: 110.4 Obj. 6)
- Fill in the **Course/Student Learning Objective** box using your statement of improvement from above.