

Unpacking the SLO Guide

Part 3: Outcome Assessment

Purpose: To select a rigorous and aligned tool to measure student growth from the beginning of the year to the end of the year.

Guiding Questions:

- What assessment will be used to measure whether students met your growth target?
- Would a pre-made test, selections from a test bank, or other teacher developed assessment be most appropriate for your students?
- Why is the assessment you have chosen the best assessment for your SLO?

How to:

- Examine pre-made tests (see resources below) and determine if any would be appropriate for your SLO. If none apply, you must create your own assessment.
- If creating your own test, use the *Assessment Guidelines* below.
- Administer assessment to students (make a plan to ensure that absent and newly enrolled students who enter on or before **January 20** are given the pre-assessment)

Assessment Guidelines (for teacher developed tests):

- Teacher developed assessment must be created through collaboration, not in isolation
- Assessment should show growth and accurately measure the intended results over time
- Items should vary in levels of difficulty
- Assessment must align with your stated learning objective and state or national standards
- Assessment must include a sufficient number of test items to ensure rigor. Minimum 10 questions for grades 2 and below and 20 questions for grades 3 and up
- Rubrics must have specific and clear language to ensure multiple raters would assign the same score
- Rubric levels must be clearly defined and differentiated
- Teachers who give the same assessment must give the same assessment in the same way (procedure/protocol) at the same time (Follow TAKS testing protocol and guidelines)
 - Administer the assessments for SLO 1 and SLO 2
 - Give students the test only one time per administration (Boy & EoY)
 - Do not review the answers with students at anytime
 - Students should not grade the assessments
 - Do not send tests home with students
 - Make assurances against cheating (students may not take the test in groups)
 - Monitor students and do not alter their answers

Materials/Resources:

- Standardized tests (D2 pre-made tests and test item bank, DRA/EDL, TPRI/Tejas Lee, DIBELS/IDEL, Flint/Cooter, etc.)
- District approved teacher developed assessments
- Use your discretion, colleagues and your own resources to create a teacher developed assessment
- Training documents and videos

Required Documentation/Product(s):

Use your SLO worksheet to enter the following information for both SLO 1 and SLO 2

- Complete the **Assessment** box
- Complete the **Baseline Data** box
- Use the required template to create a **spreadsheet** with pre-test scores