

## **AISD Strategic Plan, 2005-2010 Implementation Assessment**

### **EXECUTIVE SUMMARY**

*Following are highlights of the Implementation Assessment for the 2005-2010 AISD Strategic Plan. This assessment was prepared specifically for presentation to previous Strategic Plan Task Force members – it has not otherwise been distributed. And, this executive summary has been prepared for the sole purpose of this Administrative Retreat.*

- Overall gains have been made in all TAKS subject areas and for all student groups; however, achievement gaps still exist for African American and Hispanic students in some cases, particularly in math and science
- Grade level retention rates have generally decreased, but the retention rate for 9<sup>th</sup> graders remains at 19-20%
- Dropout rates have generally decreased, but are still higher for Hispanic students
- Completion rates have generally increased, but are still lower for African American and Hispanic students
- African American students remain over-represented in Special Education
- The percentage of Special Education students in Least Restrictive Environment has increased, and is now below the state ratio
- The number of students participating in after-school programs has increased
- African American girls and Hispanic boys are lagging behind in student fitness
- Exiting Bilingual and ESL students exceed or equal the performance of their peers
- Discipline rates have generally decreased, but African American and Hispanic students are still over-represented in disciplinary actions
- Student drug and alcohol offenses have decreased, but student weapons violations have increased
- The majority of students surveyed feel safe and treated well at school
- Counselors average about 20% of their time spent on non-counseling activities
- AISD teacher salaries are slightly lower than surrounding districts, but AISD is one of the few districts in the state to provide full Social Security coverage
- Professional staff diversity is generally increasing, but African Americans and Hispanics are still under-represented
- Average teacher experience has slightly decreased
- Title I schools remain under-represented in percentage of National Board Certified teachers
- The majority of parents surveyed feel that they are treated with respect and courtesy and that their participation is welcome
- The average life cycle for classroom hardware has continued to be above industry standards, but the average life cycle for district infrastructure has met or slightly exceeded industry standards
- Average funding per pupil has steadily increased each year, from \$5,909 to \$8,430