

# Bond Steering Committee / Comité Directivo del Bono

## Public Comment Registrations / Inscripción para presentar un comentario público



- Ten minutes for public comment
  - Two minutes per person
  - Register using the QR Code or <https://tinyurl.com/aisd2022bond>
  - The committee follows the district's Communications and Visitor Requirements
- Diez minutos para comentarios públicos
  - Dos minutos por persona.
  - Regístrese usando el código QR o <https://tinyurl.com/aisd2022bond>
  - El comité sigue los requisitos de visitantes y comunicaciones del distrito



# Interpretation



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# Bond Steering Committee

Wednesday, April 27, 2022



# Call to Order



# Public Comment



# Welcome from Principal Steele Hantgin



# Agenda





	<b>AGENDA ITEM</b>	<b>START*</b>	<b>DURATION</b>
1.	Call to order	6:30 p.m.	
2.	Public Comment	6:30 p.m.	10 min
3.	Approval of minutes for March 9, 2022 and March 30, 2022 meetings	6:40 p.m.	5 min
4.	Welcome, meeting overview and introductions	6:45 p.m.	20 min
5.	Presentations and discussions: <ul style="list-style-type: none"><li>● Goals of a bond program</li><li>● Building a bond program out of data and the long-range plan</li></ul>	7:05 p.m.	80 mins
6.	Potential future items for discussion, meeting dates/times, locations	8:25 p.m.	5 min
7.	Adjourn		



# Approval of the Minutes March 9, 2022



# Approval of the Minutes

## March 30, 2022



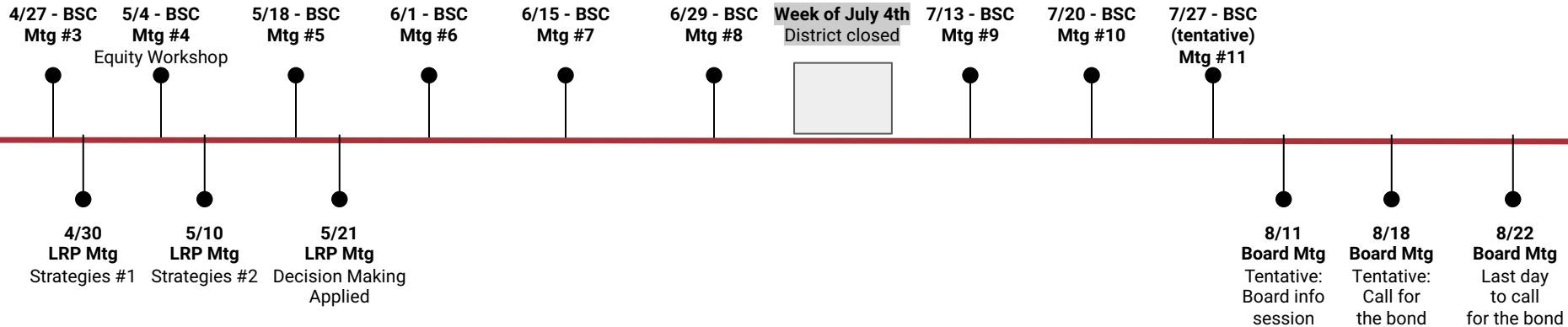
# Welcome, Meeting Overview and Introductions



# BSC Timeline



# BSC Timeline



# Introductions



# Goals

Purpose-Driven Decision Making





# Flow

- Introductions
- Icebreaker
- Goals Exercise



# Fun Fact

Favorite year of school  
Favorite class activity you remember  
Favorite teacher  
(Pick one)



**Group  
Activity**

**What is your goal for this bond package?**



# Report Out



## Blockers

**What are you worried about that would block these goals?**



# Building the Bond

Filling the Buckets



# What we're going to discuss

- The building blocks of the bond program
- What information will be provided to the BSC
- Decisions, tensions and considerations



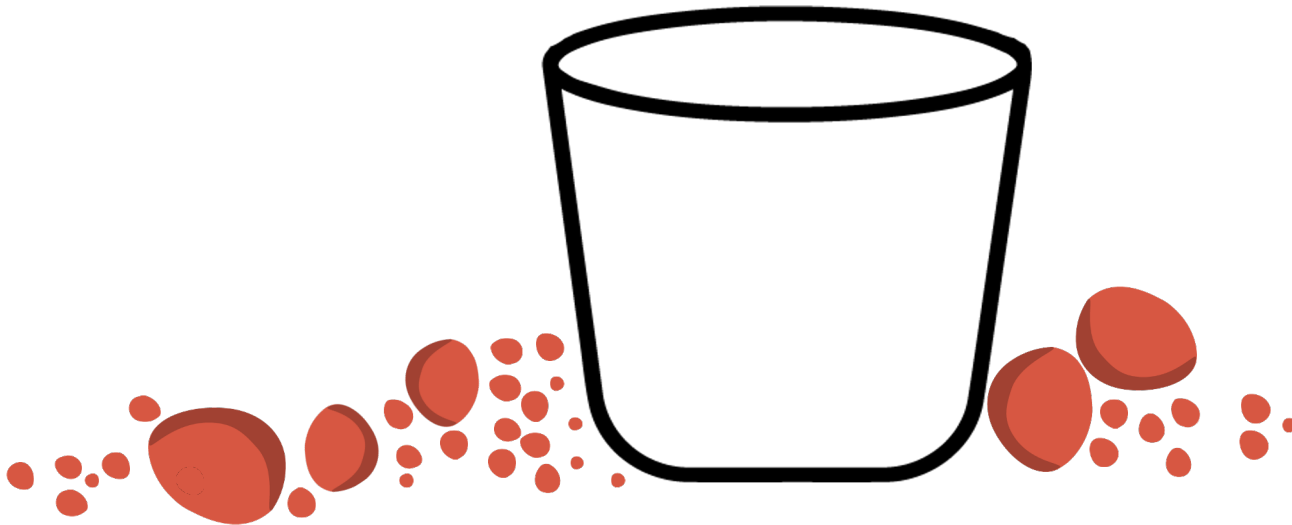
# The Building Blocks: Pebbles, Boulders and Buckets





# The Bucket (bond capacity)

The bucket is the total bond capacity. This could be between \$1.2-\$1.5 billion. The bucket can only hold a certain dollar amount.

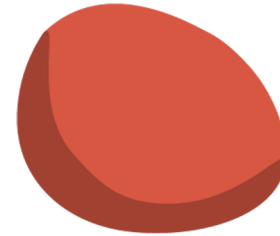


# Pebbles & Boulders (needs)



Pebbles represent small \$ projects and purchases such as:

- Roof repairs
- HVAC systems
- Plumbing
- Electrical upgrades, etc.



Boulders represent large \$\$\$ projects such as:

- Modernizations
- New schools
- Land purchases
- Large athletics facilities
- Fine arts facilities, etc.



# Current Needs

- 2017 FMP identified \$4 billion worth of facility needs
  - The 2017 Bond total was \$1.05 billion of which about \$800 million went to facility needs
- 2022
  - FCA Deficiencies
  - ESA Deficiencies
  - LRP will identify both facility and non-facility needs
    - Academics + CTE
    - Athletics
    - Facilities
    - Fine Arts
    - Safety + Security
    - Technology
    - Transportation
  - Other departmental needs identified during process

**Staff anticipates a significant gap in 2022 between need and funding ability.**

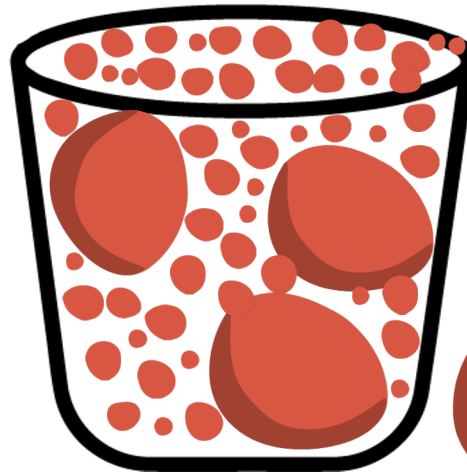


# Takeaways

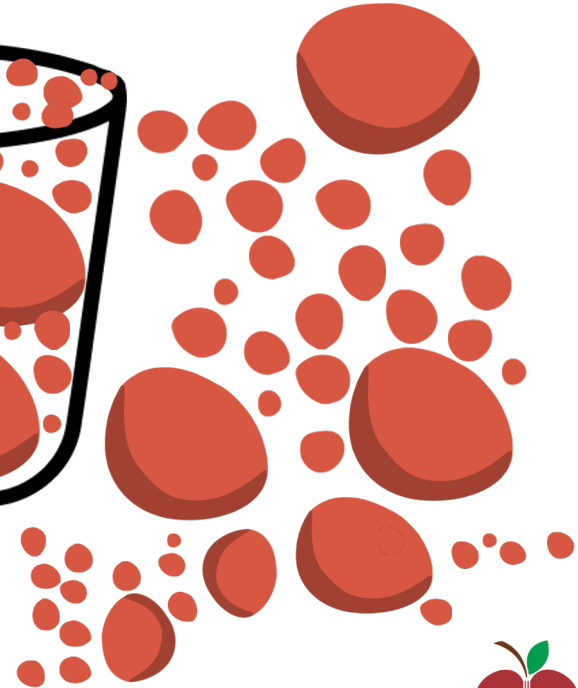
As the Bond Steering Committee moves through this work, you will have to fit as many pebbles and boulders into the bucket as you can, knowing that there is not enough room in the bucket for everything.

There will be a substantial amount of unmet need.

**Bucket at Capacity**



**Unmet Need**



# Tools Provided to the BSC: Pebbles, Boulders and Buckets



# What are your pebbles and boulders

## FCA & ESA Deficiencies

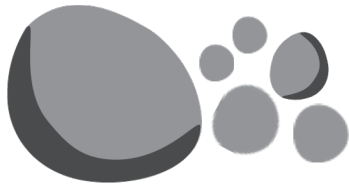
FCA



ESA



## Other Needs Identified During the Process



## Long-Range Plan

Athletics



Safety + Security



Technology



Fine Arts



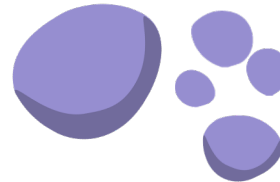
Transportation



Facilities



Academics + CTE

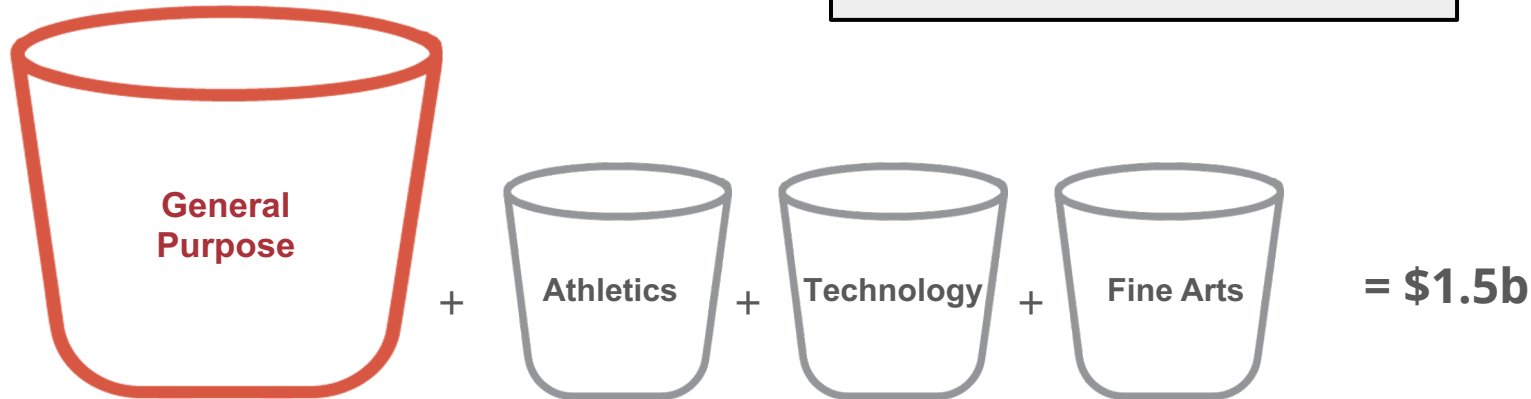


# Possible buckets

Certain items, such as athletics, fine arts and technology, have to be separate stand-alone bond propositions. There could be multiple buckets, but the total is still \$1.2-1.5 billion.

**For Example:**

**The BSC will determine the actual size of the buckets.**



# Takeaways

- Each pebble and boulder will be assigned a cost estimate
  - FCA/ESA - these deficiencies are all individually considered pebbles
  - LRP - There are seven committees and each committee will provide a list priorities for the bond. The LRP recommendations will be made up of pebbles and boulders.
  - Other needs identified through further review and discussions with campus communities
- There will likely be multiple buckets, splitting our bonding capacity into different bond props
- AISD's needs will exceed the capacity of the buckets





# Decisions, Tensions and Considerations: Complexities of Pebbles and Boulders

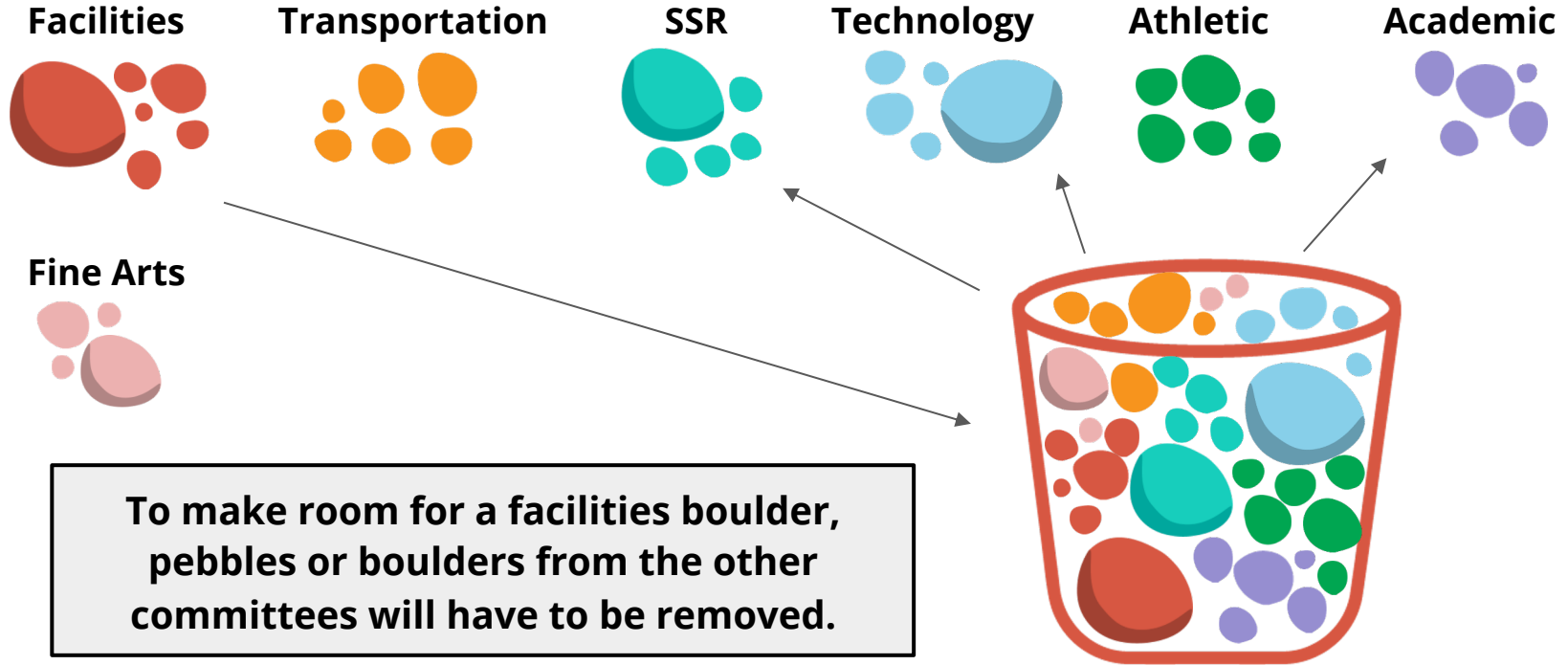


# Decisions, Tensions and Considerations

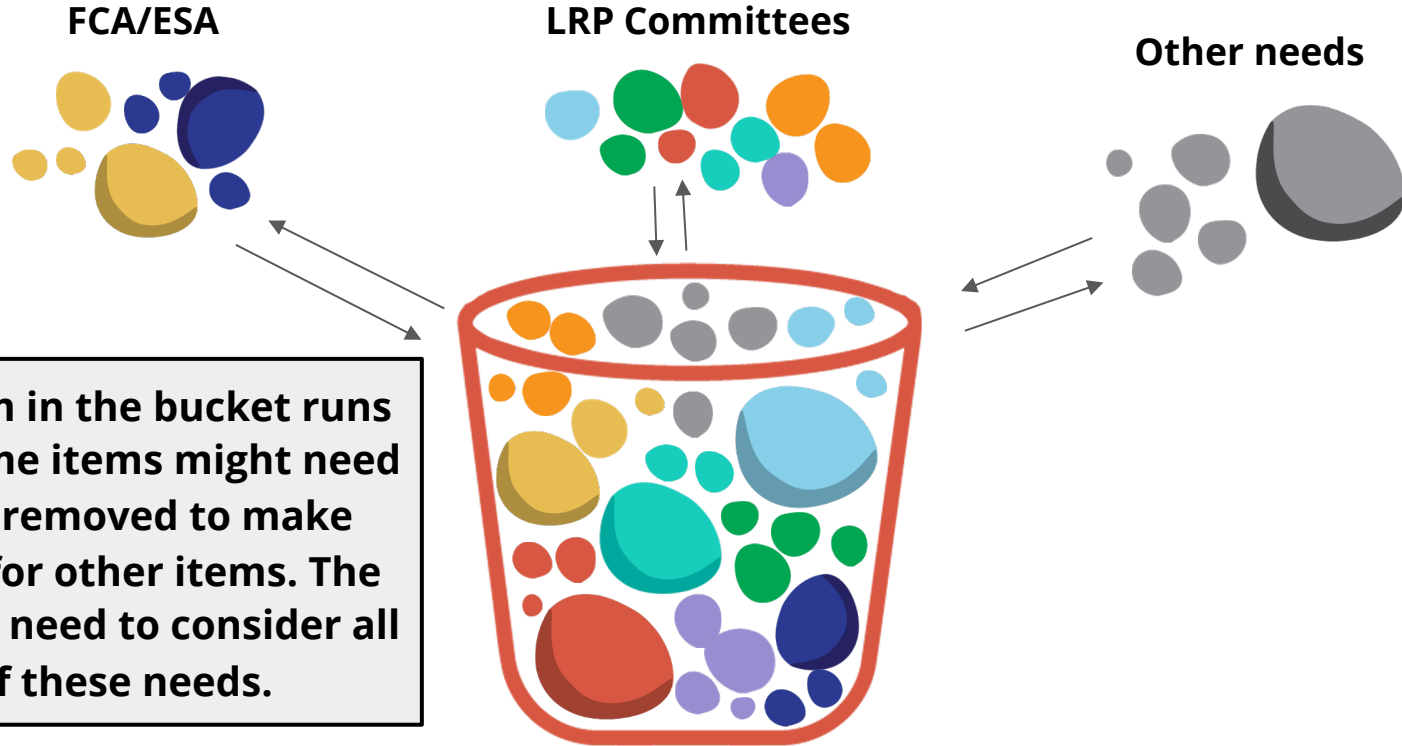
- Decisions and Tensions
  - Among LRP committees
  - FCA, ESA and other needs
  - Buckets
  - Overlap
  - When pebbles become boulders
- Some Considerations
  - Equity based decision making
  - 7 Conditions for student success
  - ESA Scores



# Decisions and Tensions: LRP Committees



# Decisions and Tensions: FCA, ESA and other needs

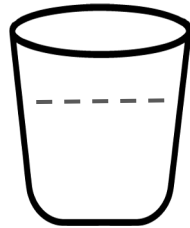


# Decisions and Tensions: Buckets

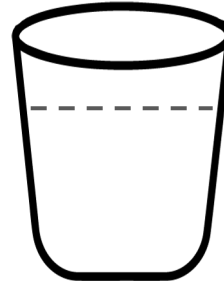
For Example:



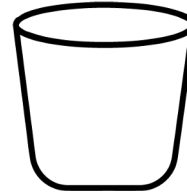
Reduced



Add



Add

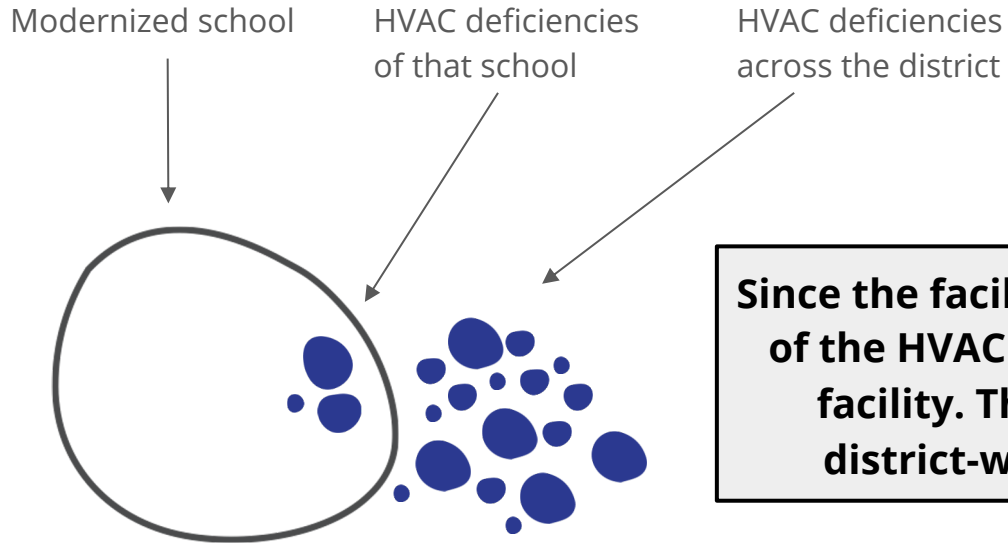


New



# Overlap

## Example: LRP Facilities + FCA/ESA

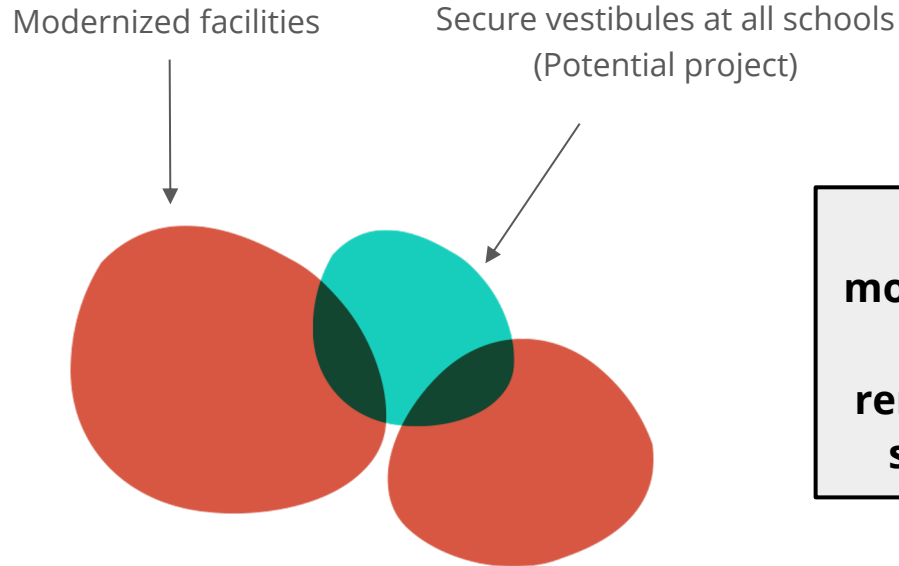


**Since the facility will be modernized, the cost of the HVAC is included in the modernized facility. The remaining total for other district-wide HVAC needs is reduced.**



# Overlap

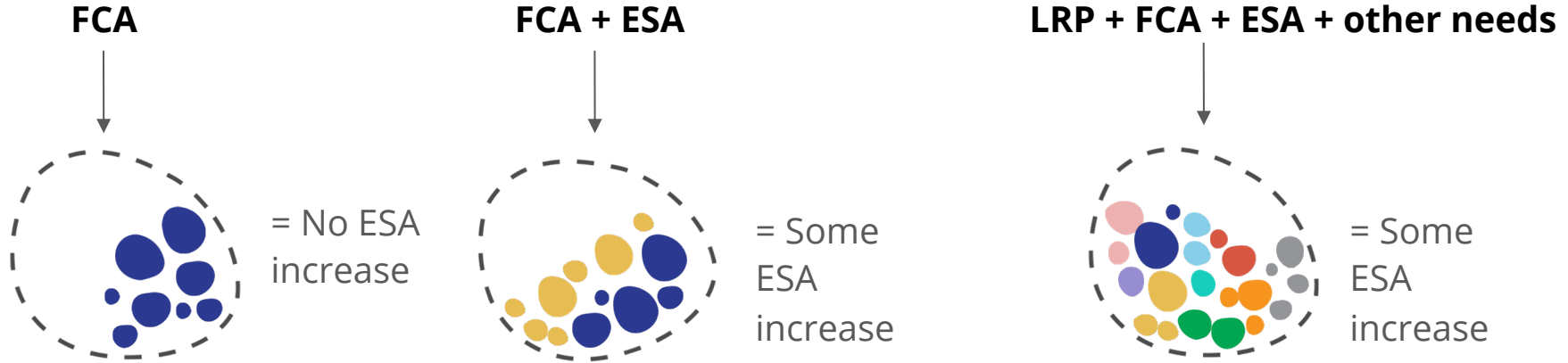
## Example: Facilities + SSR



**Since the facility will be modernized, a secure vestibule is included in that cost. The remaining total for district-wide secure vestibules is reduced.**



# When pebbles become a boulder



**LRP + FCA+ ESA + other needs + utility costs + continued maintenance make it more economical to replace or modernize a facility.**



Significant  
ESA increase





# Takeaways

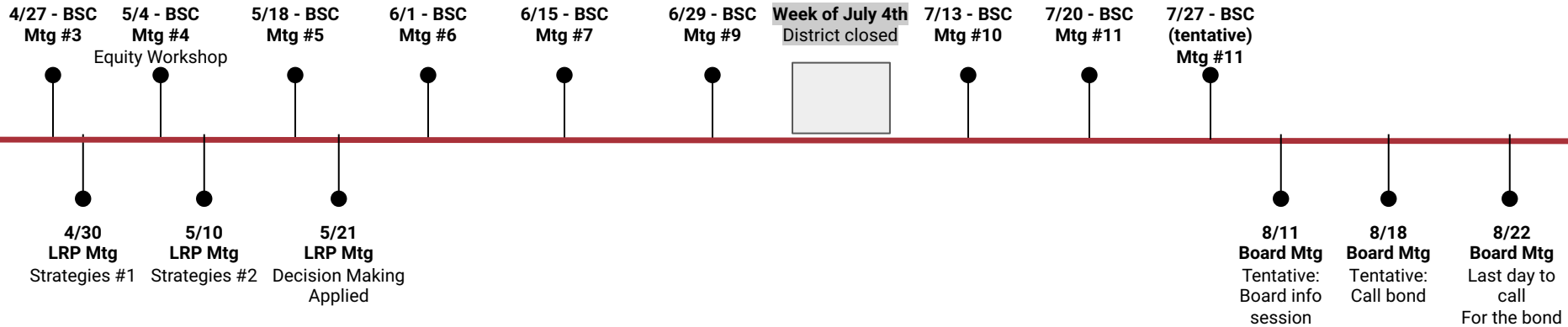
- All the pebbles and boulders won't fit
- What size are the buckets and which ones will be included?
- There will be overlap between projects
- There will be tensions between what is and is not funded
- When do enough pebbles justify making a boulder?



# Potential Future Items for Discussion, Meeting Dates/Times, Locations



# BSC Timeline



# Issues Review

## Needed Follow-up

- A presentation on the use of the district's facility data dashboard that shows where bond funds were spent over time. (Meeting #1)
  - *Staff is developing heat maps and other data to be presented at a May/June meeting*
- Work with committee members to further explore accountability and reporting. (Meeting #1)
  - *Staff is developing a series of data deep dives and other learning opportunities (facility tours, etc) that lend themselves to smaller breakout sessions, and can be scheduled with more flexibility to accommodate smaller groups.*
- A presentation from the district's bond counsel to address legal issues on permissible uses? (Meeting #1)
  - *Bond Counsel presented at March 30 Meeting. - Completed*
- Staff is working with the Equity Office to develop equity training. (Meeting #1)
  - *Scheduled for May 4 BSC meeting.*
- List of future meeting dates (Meeting #2)
  - *Presented at April 27 meeting. - Completed*
- Presentation (provision) on capacity/utilization data (Meeting #2)
  - *Staff will presented at a May/June meeting*



# Next Meeting

Wednesday, May 4, 6:30 pm. to 8:30 pm. at  
Travis ECHS in the Library.



# Adjourn

