



Adopted
June 11, 2022

Meeting Minutes/Summary

Bond Steering Committee

May 25, 2022, 6:30 p.m. to 8:30 p.m.
Allison Elementary (Library)

The Bond Steering Committee met in person for its third meeting on May 25, 2022 to discuss and take action on the agenda items below. Virtual meeting accommodations were available for committee members who were unable to attend in person. The meeting minutes are supplemented by the meeting material posted on the [committee's webpage](#). The workshop was not recorded. No actions were taken.

Members: April Clark, Monty Exter, Cuitlahuac Guerra-Mojarro, Nevin Hall, Nadia Khan, Erica Leak, Charles Mead, Barbara Spears Corbett, Anastasia Teague, Valerie Turullols, Valerie Tyler, Aiden Woodruff.

Board of Trustees: Ofelia Zapata

Staff & Consultants: Frank Fuller, Construction Management; Ali Ghilarducci, Assistant Director DCCE; Gloria Bedolla, Communication Eng. Program Specialist DCCE; Maggie Infante, Executive Admin Assistant; Katrina Montgomery, Assistant Superintendent of Financial Services; Andre Andrews, Bond Budget Coordinator; Amanda Ortiz, Executive Assistant; Susie Mora, Service Documentation Specialist; Cindy Rasgado, Service Documentation Specialist; Melfi Penn, Contract Rel. Coordinator HUB; Stephanie Hawley, Equity Officer Office of Equity; Matias Segura, Chief Officer of Operations; Michael Mann, Sr. Architect Construction Management; Tamey Williams Hill, Campus Equity & Inclusion Specialist Office of Equity, Sundal Ali, Community Equity & Inclusion Coordinator; Evelin Ramos, Exec Assistant Office of Equity; Sarah O'Brien, Buie & Co.; Megan Lanmont, Buie & Co.; Jamal Nelson, Buie & Co.; Vic and Antonio, Interpreters.

Community: Gabriela Escobedo

Meeting Summary

	AGENDA ITEM	Slides
1.	Call to Order Dr. Hawley and Matias opened the meeting with a moment of silence to honor the lives lost in Uvalde. Anatasia started the meeting at 6:43 p.m. Matias introduced the committee co-chairs, Anastasia Teague and Barbara Spears Corbett. Vic, translator, explained how to access Spanish interpretation services.	1-6
2.	Public Comment There were no public comments.	7
3.	Potential Future Items for Discussion, Meeting Dates/Times, Locations Matias reviewed the modified schedule with committee members.	8-12

	AGENDA ITEM	Slides
4.	<p>Centering Equity in Austin ISD Bond Planning for Students Part 2: Moving from Empathy to Action</p> <p>Dr. Hawley welcomed committee and staff to Equity Workshop #2. Committee members and staff were asked to stand in a circle with virtual participants on a display screen also included and participate in an opening activity. A slideshow of historical and current photos showing students, staff, and community members was displayed along with music.</p> <p>Group Activity: Move from your space and find someone to connect with and discuss:</p> <ul style="list-style-type: none"> ● What has changed about you since the last meeting? ● Share your thoughts and feelings about the photos shared. <p>Dr. Williams provided a roadmap for the session and the why for engaging in equity workshops?</p> <p>Roadmap for the Session:</p> <ul style="list-style-type: none"> ● Our Why Agreements and Compass ● Recap of Equity Part 1 ● The Results Pyramid ● Dispelling Myths and Changing Mental Models ● Equity Literacy Principles ● Closing <p>Dr. Williams-Hill introduced the Courageous Conversations Compass as a tool for members to use throughout the sessions. She also provided a recap from the last session and led a discussion on the results pyramid and dispelling myths and changing mental models related to equity. Dr. Williams-Hill asked members to continue reflecting on the following questions (will be addressed in Equity Part 3).</p> <ol style="list-style-type: none"> 1. What role may parts of your identity have played in your particular invitation to join the BSC? 2. What prior relationships with and/or access to power (decision-makers) may have allowed you to be invited and selected to serve on the BSC? 3. What racial or cultural identity makes up the majority of student demographics in AISD? How well are the students and communities represented on the BSC? In what ways does that impact this work? <p>Sundal clarified the Empathy Interviews activity. Members are encouraged to find 2 or 3 individuals (staff, parent or community members) who can help shed light on experiences that they may not have had. The interviews are due on June 1st. Members requested consideration to extend the due date and move our Equity Part 3 training to another date later in the month.</p> <p>Dr. Williams asked committee members to read Equity Literacy Principles to help inform your empathy interviews (slide 29).</p>	13-35

	AGENDA ITEM	Slides
	<p>Members discussed extending the meeting timeframe and asking if sessions are required to end at 8:30 pm. Frank responded and informed the committee that there is not specific policy regarding end times.</p> <p>Staff and co-chairs will review and consider schedule options as well as meeting start and end times.</p> <p>Sundal ended the session with asking members to complete the workshop survey and a closing quote.</p>	

	AGENDA ITEM	Slides
5.	Adjourn Motion to adjourn meeting at 9:01 p.m.	36