



Adopted
June 11, 2022

Meeting Minutes/Summary **Bond Steering Committee**

June 1, 2022, 6:30 p.m. to 8:30 p.m.
Burnet Middle School (Library)

The Bond Steering Committee met in person for its third meeting on June 1, 2022 to discuss and take action on the agenda items below. Virtual meeting accommodations were available for committee members who were unable to attend in person. The meeting minutes are supplemented by the meeting material posted on the [committee's webpage](#). There was no video recording since the meeting was a workshop and no actions were taken.

Members: Sally Blue, April Clark, Monty Exter, Cuitlahuac Guerra-Mojarro, Nadia Khan, Erica Leak, Barbara Spears Corbett, Anastasia Teague, Valerie Turullols.

Board of Trustees: Noelita Lugo

Staff & Consultants: Eduardo Ramos; Chief Financial Officer; Frank Fuller, Construction Management; Ali Ghilarducci, Assistant Director DCCE; Gloria Bedolla, Communication Eng. Program Specialist DCCE; Maggie Infante, Executive Admin Assistant; Katrina Montgomery, Assistant Superintendent of Financial Services; Beth Wilson, Executive Director Office of Planning & Assets; Andre Andrews, Bond Budget Coordinator; Susie Mora, Service Documentation Specialist; Terrie Reyes-Kitch, Construction Management Accounting Tech III; Melfi Penn, Contract Rel. Coordinator HUB; Stephanie Hawley, Equity Officer Office of Equity; Matias Segura, Chief Officer of Operations; Michael Mann, Exec Director of Construction Management; James Belle, Construction Management Engineer; Tamey Williams Hill, Campus Equity & Inclusion Specialist Office of Equity, Sundal Ali, Community Equity & Inclusion Coordinator; Evelin Ramos, Exec Assistant Office of Equity; Sarah O'Brien, Buie & Co.; Jamal Nelson, Buie & Co.; Frances Jordan, Rifeline; Lynda Rife, Rifeline; Vic and Antonio, Interpreters.

Community: Emily Sawyer, Laura Torres

Meeting Summary

	AGENDA ITEM	Slides
1.	Call to Order Anastasia started the meeting at 6:38 p.m. Vic, translator, explained how to access Spanish interpretation services. Anastasia welcomed Trustee Lugo.	1-6
2.	Public Comment Public Comment from Emily Sawyer. Members requested a copy of comments since there is no recording.	7
3.	Meeting Norms and Bylaws, District Advisory Committee Meeting Requirement Anastasia read meeting norms.	8-12

	AGENDA ITEM	Slides
	<ul style="list-style-type: none"> ● Committee will stick with a 6:30 p.m. start time to allow for member travel and facility tours at 6:00 p.m. ● Meeting end times may be extended, but the chairs will seek approval of the committee before doing so. 	
4.	<p>Potential Future Items for Discussion, Meeting Dates/Times, Locations; Meeting Duration (start and end times; extending meeting times)</p> <p>Future meeting dates were provided to committee members along with a reminder of office hours - every Monday from 4-7pm, starting June 6th.</p> <p>Members should let Jasmine Correa know of the need for office hours and the subject so staff can attend, and other BSC members can join the meetings. Members should request office hours by Wednesday, close of business, prior to the following Monday.</p>	13 - 15
5.	<p>Centering Equity in Austin ISD Bond Planning for Students, Workshop Part 3: Connecting the Long-Range Planning Process with the Bond Steering Committee Charge</p> <p>Dr. Hawley welcomed the committee and staff. Equity workshops offer a way to hear one another and a way to get to know one another. The mission is to equip members to have real conversations about identity and how it informs decision making; and feel comfortable doing so.</p> <p>Musical Opening with the following quote: Browning of America by Olmeca.</p> <p>“Working toward equity is not simple. The right path is not always obvious or direct. There will be momentum and redirection. There’s no need to downplay these facts. Acknowledge complexity and choose courage anyway.” -Dr. Jamila Dugan Author of <i>Street Data</i></p> <p>Activity 1. Committee members were asked to stand and find the historically underserved group displayed in the room that they identify with. Online participants named the historically underserved group they identified with in the zoom chat.</p> <p>Activity 2. Discuss your cultural norms in pairs.</p> <ul style="list-style-type: none"> ● What are the similarities and differences that you notice? ● How might this inform your decision-making on the BSC? <p>Roadmap for the Session:</p> <ul style="list-style-type: none"> ● Who is in the room? - 5 min ● What are your cultural norms (pairs)? - 10 min ● May 25th recap - 10 min ● Unequal opportunity race activity (small groups) - 25 min ● Equality, diversity, and equity ladders (small groups) - 20 min ● Reflection for accountability (pairs-whole group) - 20 min 	16 - 33

	AGENDA ITEM	Slides
	<ul style="list-style-type: none"> ● Optimistic close: student voice - 3 min <p>Dr. Hawley led a brief overview of the previous equity workshop and reviewed key themes from the graphics, purpose of the empathy interviews, and the equity literacy principles.</p> <p>Activity 3. Sundal shared a video on the Unequal Opportunity Race. The BSC members watched the video and then engaged in a group reflection with questions that connected the video to their BSC work and LPC work. Small groups then shared out for further discussion.</p> <p>Activity 4. The BSC was able to conclude with a group accountability reflection:</p> <ol style="list-style-type: none"> 1. How will you consistently implement the touchstones for engagement and the courageous conversation compass to discuss difficult issues and to monitor your own personal developing consciousness? 2. How will you ensure Latino students and their families and/or caregivers are actively engaged in the bond planning process? 3. How will you enlist, educate, and help families from communities who have been well-served by the district to understand that equity is not about marginalizing them or taking from them? 4. How will you keep the equity literacy practices front and center to guide your decision-making? 5. How will you remain focused on educational equity (the 7 conditions) for all students as the ultimate goal of your work? <p>Close out:</p> <p>Dr. Hawley thanked the committee and staff for their engagement and grace. She encouraged members to continue the work.</p> <p>Sundal ended the session with optimistic words from high school student and Student Equity Council member, Zarqa Fatima.</p>	
5.	<p>Adjourn</p> <p>Next meeting is confirmed for Saturday, June 11th at Central Office, Room 221.</p> <p>Motion to adjourn meeting at 8:58 p.m.</p>	34 - 36