



Budget Stabilization Task Force

September 26, 2018

5:30 p.m. – 8:23 p.m.

Austin High School

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Adolphus Anderson, Cesar Benavides, K.C. Cerny, Michael Cranor, Vanessa Santamaria Dainton, Christina Dunigan, Jason Durst, Amir Emamian, Kevin Garcia, James Haynes, Dulce Hernandez, Tanner Long, Larry Perez, Kazique Prince, Teresa Razo, Sophie Ryland, Robert Thomas, Deborah Trejo, Casie Wenmohs, Ken Zarifis

Staff: David Edgar, Cristina Nguyen, Ali Ghilarducci, Andy Hoffman, Nicole Conley Johnson, Fernando Medina, Christian Clarke Cásarez, Sandra Creswell, Eddie Curran, Matias Segura, Beth Wilson, Kris Hafezizadeh, Laura Flores

Visitors:

Call to order: (5:46 pm)

1. Review Task Force Agreements (5:47 pm)
2. Public Comment: (5:50 pm)
 - a. Melissa Acosta: Ridgetop Parent - Strongly supports dual language programs Urges task force to keep funding in dual language and increase stipend for teachers teaching in dual language classrooms.
 - b. Jenna Stephenson: Ridgetop Parent - Strongly supports dual language programs (dual language can help attract and retain students). Stayed in AISD because of dual language. Urges the district to increase stipend for teachers teaching in dual language classrooms.
 - c. Beth Knapp: Ridgetop parent - Strongly supports dual-language programs. Dual language should be considered a fundamental strategy for staying competitive in the area
 - d. Clara Bradberry: Ridgetop Parent - Decided to stay at Ridgetop because of the dual language program. Asks that the committee maintain funding for dual language and increase stipends for teachers teaching in dual language.
 - e. Waiping Lau-Suarez: Ridgetop Parent - Strongly supports dual language. Hopes the Task Force will increase the stipend for teachers in order to keep the dual language teachers in our district and keep AISD a competitive district

- f. Chris Lippincott: Ridgetop Parent - Ridgetop is diverse. There is value in that. Strongly supports dual language in AISD. His is a multi-ethnic family and wants children to be fluent in both cultures and languages.
 - g. Colin Clark: Travis Heights Parent - Supports dual language, it supports enrollment. It's the right thing to do for our English Language Learners. Urges the Task Force not to cut funding for social and emotional learning. Personally, experienced the benefits of SEL in the classroom as a substitute teacher. Supports reanalyzing school zones to make better use of schools.
3. Approval of minutes (9/12) (6:06 pm)
 - a. K.C Cerny, motion to approve
 - b. Andy Anderson, 2nd the motion
 - c. All in favor (17 committee members)
 4. Explain subcommittee deliverables and guidelines (6:07 p.m.)
 - a. Subcommittee Chair, Jason Durst, explains Opportunities for Operational Efficiencies that emerged from Contract and Vendors subcommittee
 - i. Question: APIE pays for AISD evaluations of program annually, is this not the case for all programs?
 - ii. Answer: Subcommittee did not get a clear answer to that when they inquired. It is the case that not all partners pay for AISD to evaluate their programs
 - iii. Question: Did subcommittee differentiate between funds being accessed from local accounts or grants?
 - iv. Answer: All funds were local
 - b. Community Engagement Coordinator, Ali Ghilarducci explains subcommittee deliverables
 - i. Review results of budget balancing activity
 - ii. Review notes from group work
 - iii. Compare notes with committee members and discuss how the group will vet options and tackle research
 - iv. Begin narrowing options to a short list and completing criteria assessment and impact statements for items
 - v. Consult with staff and identify who else you plan to consult with to gain perspective on options
 - vi. Subcommittees must be ready to present at Oct. 24 meeting
 5. Report out –Members opted to spend remainder of time discussing options in favor of reporting out.
 6. Closure, Homework, Next Steps (8:29)
 - a. Kevin reminds Task Force to speak about the work they are doing. Please be open and transparent about how the work will impact kids in the district. We are counting on you to help us keep people informed.
 - b. Invitation to Nicole Conley's Joint Advisory Committee Meeting
 7. Adjourn (8:35)