



Budget Stabilization Task Force

October 10, 2018

5:30 p.m. – 8:30 p.m.

Reagan Early College High School

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Andy Anderson, Cesar Benavides, Todd Bisang, K.C. Cerny, Michael Cranor, Christina Dunigan, Jason Durst, Amir Emamian, Kevin Garcia, James Haynes, Dulce Hernandez, Tanner Long, Claire Milam, Helen Miller, Larry Perez, Kazique Prince, Alba Sereno, Robert Thomas, Casie Wenmohs, Ken Zarifis

Staff: Ali Ghilarducci, Cristina Nguyen, David Edgar, Kristen Hilsabeck, Fernando Medina, Paul Cruz, Kris Hafezizadeh, Jacob Reach, Reyne Telles

Visitors: Ann Phipps, Annamarie Read, Kelly Mikelson, Justin Wickelgren, Maya Mikelson, Melanie Plowman, Jayne Rosso

1. Call to order: 5:47 p.m.
2. Review Task Force Agreements
3. Public Comment
 - a. Anna Marie Reed - Magnet transportation is needed to provide opportunities to students across the district. Student example: Paredes mentee who, if magnet transportation is removed, would have to leave LASA.
 - b. Kelly Michaelson - Magnet staffing formulas should not be touched through budget cuts. Magnet teacher ratios allow Kealing and LASA to offer electives. Neighborhoods are not able to offer more advanced classes because there are not enough students to take them - teacher/student ratio makes these electives possible. AISD will lose students if student/teacher ratio is changed resulting in decrease of electives.
 - c. Helen Miller - Students who live in the neighborhood of Kealing and LASA cannot get into it the magnets because the elementary schools are not preparing students for reading on grade level. An AISD SRO was present at the Sept. 12 BSTF meeting and that was unacceptable and unappreciated.
4. Approval of Minutes (Sept. 26)
5. Andy Anderson motions, K.C. Cerny seconds, all in favor
6. Review worksheet to structure Subcommittee Deliverables
 - a. Casey - How does a Board presentation fit in?

- i. The discussion is ongoing - Board had retreat prior to Oct. 8 and the main thing that came of it was student achievement and closing achievement gaps, that presentation and video of the Board work session is online
 - ii. Every year the district has a committee to overview staff guidelines and have gotten feedback - Kristen Hilsabeck can answer more questions on that
 - b. Deb - Can you restate what we are doing at our tables tonight, recommendations need to be ready for next meeting?
 - i. Try to figure out what options you want to move forward and how you want that recommendation to be written
 - ii. Recommendations do need to get ready for next meeting to present to peers, the recommendations will be refined so they are written in a way to gain the greatest consensus
 - c. Alba - Charge was not to make a list of cuts but set overall fiscal vision of district and recommend that to the board - can you speak to how we are getting to that aspect? We feel like we are investing time in getting to cuts
 - i. We provided puts and takes in the spreadsheet, and invited you all to identify what was missing, in terms of priorities, things we need to be investing more in and in terms of potential cuts. We just have to keep in mind that if we have priorities that add to the budget, then we would need to find an offset to cover that.
 - ii. Not all recommendations have to be tied to dollars
 - d. Helen - how are we supposed to decrease deficit if we don't attach it to dollars
 - i. Pretty much everything we do will be attached to the dollars, we just may not know what that dollar amount will be by Nov. 7 but it's still possible to make those recommendations to demonstrate that it is a priority
 - e. Christina - Can we revisit the criteria
 - i. We have the criteria available on several of our prior presentations and on all of your subcommittee spreadsheets. The staffing subcommittee completed the criteria matrix looking at impact on student achievement, equity, enrollment, etc. for each option. Not all subcommittees need to use that method, but it is an option. We just want to be able to demonstrate that we applied the same level of scrutiny to each option.
 - f. Helen - Jason and I received a list of services that AISD has paid out, \$265 AISD paid to the city of Austin I'm waiting to see since Sept. 14 - What other services do we have with COA?
 - i. We will make sure you get a further breakdown of that spending
- 7. Subcommittee work
- 8. Closure, Homework, Next Steps
 - a. Joint Business and Operations Advisory Bodies meeting, Wednesday, Oct. 17, 6-8 p.m. in the Board Auditorium. All are welcome.
 - b. Subcommittees must be prepared to present to their peers the evening of Oct. 24.
- 9. Adjourn (8:35 p.m.)