### Texas Education Agency 2017-18 School Report Card GRADUATION PREP ACADEMY LANIER (227901026)

District Name: **AUSTIN ISD** Campus Type: **High School**  Total Students: **73** Grade Span: **09 - 12** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Alt Standard	82
Student Achievement	Met Alt Standard	82
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	-	95.2%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	3.1	15.7	16.7
African American	11.0%	7.3%	12.6%	Foreign Languages	1.2	17.7	18.6
Hispanic	78.1%	56.7%	52.4%	Mathematics	4.3	18.0	17.9
White	9.6%	28.5%	27.8%	Science	2.0	18.7	19.0
American Indian	0.0%	0.1%	0.4%	Social Studies	2.3	18.4	19.3
Asian	0.0%	4.2%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.4%	3.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	64.4%	53.4%	58.8%				
English Learners	27.4%	27.5%	18.8%				
Special Education	9.6%	10.9%	9.1%				
Mobility Rate (2016-17)	0.0%	17.9%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.9%	63.1%	Total Operating Expenditures	\$5,876	\$10,490	\$9,503
				Instruction	\$3,753	\$5,543	\$5,338
				Instructional Leadership	\$100	\$235	\$149
				School Leadership	\$1,424	\$669	\$555
For more information about this cam	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.							1

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	78%	*	*	*	*	-	-	-	*	*
	2017	75%	76%	*	*	*	*	*	-	_	*	*
Reading	2018	74%	76%	*	*	*	-	-	-	-	-	*
· · · · · · · · · · · · · · · · · · ·	2017	72%	74%	*	*	*	*	*	-	-	*	*
Mathematics	2018	81%	81%	*	_	*	_	_	-	-	_	*
Matternates	2017	79%	79%	*	*	*	_	*	-	_	_	*
Science	2017	80%	81%	*	_	*	*	_	_	_		*
Science	2010	79%	80%	*	*	*	_	_				*
Social Studies	2017	78%	80%	*	*	*	*	-	-	-	*	*
Social Studies	2018	77%	79%	*	*	*	_	-	-	-	_	*
	2017	///0	7970				-	-	-	-	-	
STAAR Performan												
All Subjects	2018	48%	52%	*	*	*	*	-	-	-	*	*
	2017	45%	49%	*	*	*	*	*	-	-	*	*
Reading	2018	46%	52%	*	*	*	-	-	-	-	-	*
	2017	44%	49%	*	*	*	*	*	-	-	*	*
Mathematics	Mathematics 2018	50%	53%	*	-	*	-	-	-	-	-	*
	2017	46%	49%	*	*	*	-	*	-	-	-	*
Science 2018	2018	51%	55%	*	-	*	*	-	-	-	-	*
	2017	49%	55%	*	*	*	-	-	-	-	-	*
Social Studies	2018	53%	57%	*	*	*	*	-	-	-	*	*
	2017	49%	54%	*	*	*	-	-	-	-	-	*
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	26%	*	*	*	*	-	-	-	*	*
· <b>,</b> - · · ·	2017	20%	24%	*	*	*	*	*	-	-	*	*
Reading	2018	19%	26%	*	*	*	-	-	-	-	-	*
	2017	19%	25%	*	*	*	*	*	-	-	*	*
Mathematics	2018	24%	26%	*	_	*	_	_	-	-	_	*
mailemailes	2017	22%	24%	*	*	*	_	*	-	_	_	*
Science	2017	22%	27%	*	_	*	*	_	-	_	_	*
	2010	19%	25%	*	*	*	_	_	_	_	_	*
Social Studies	2017	31%	35%	*	*	*	*	-	-	-	*	*
Julia Julies	2018	27%	32%	*	*	*	-	-	-	-	-	*
Academic Growth	Score (All C	Grados Tas	tod)									
				*		*						*
All Subjects	2018	69	70	*	-		-	-	-	-	-	*
Reading	2018	69	70	*	-	*	-	-	-	-	-	*

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group. **Texas Education Agency** 

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	Jale		Campus	Americali	mapalite	winte	muidii	Asidii	ISIGITUEI	ILACED	Disau
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.8%	2.5%	0.0%	2.3%	12.5%	*	*	-	-	2.8%
2015-16	2.0%	1.0%	8.3%	14.3%	7.3%	16.7%	-	-	-	*	5.6%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	93.3%	18.2%	*	16.7%	*	-	-	-	-	34.8%
Graduates, TxCHSE, & Cont	94.1%	96.6%	86.4%	*	86.1%	*	-	-	-	-	87.0%
Class of 2016											
Graduated	89.1%	93.6%	28.6%	0.0%	34.8%	-	-	-	-	-	25.0%
Graduates, TxCHSE, & Cont	93.8%	96.4%	71.4%	60.0%	73.9%	-	-	-	-	-	75.0%
-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2016	04 694	05 00/			<b>F7</b> 667						
Graduated	91.6%	95.3%	50.0%	*	57.9%	-	-	-	-	-	50.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	63.6%	*	68.4%	-	-	-	-	-	68.8%
Class of 2015	01 201	02.001									
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	95.0%	-	-	-	-	-	-	-	-	-
-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2015	01.00/	04 20/									
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	95.0%	-	-	-	-	-	-	-	-	-
Class of 2014	00.00/	01 70/									
Graduated Graduates, TxCHSE, & Cont	90.9% 92.8%	91.7% 93.5%	-	-	-	-	-	-	-	-	-
1-Year Federal Graduation Rate		Evolution	- (Cr 0 17)								
				16 70/	17 70/	*					26.00
Class of 2017	89.7%	90.2%	13.8%	16.7%	12.7%		-	-	-	- *	36.0%
Class of 2016	89.1%	90.7%	17.4%	0.0%	21.1%	-	-	-	-	*	17.9%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	93.7%	<b>16.7%</b>	*	20.0%	-	-	-	-	-	16.7%
Class of 2016	87.4%	93.8%	50.0%	-	50.0%	-	-	-	-	-	40.0%
RHSP/DAP/FHSP-E/FHSP-DLA		-									
Class of 2017	85.9%	92.1%	12.5%	*	16.7%	*	-	-	-	-	12.5%
Class of 2016	85.1%	92.6%	50.0%	-	50.0%	-	-	-	-	-	40.0%
College, Career, and Military Re	ady (Ann	nual Gradua	ites)								
2016-17	54.2%	67.2%	20.5%	*	21.1%	*	-	-	-	-	21.9%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	70.7%	0.0%	*	0.0%	-	-	-	-	-	0.0%
Class of 2016	71.6%	73.5%	*	*	*	-	-	-	-	-	*
Average SAT Score											
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	_

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