

**Texas Education Agency
2017-18 School Report Card
BAILEY M S (227901059)**

District Name: **AUSTIN ISD**
Campus Type: **Middle School**

Total Students: **1,006**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 83 |
| Student Achievement | Met Standard | 85 |
| School Progress | Met Standard | 72 |
| Closing the Gaps | Met Standard | 78 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.0% | 95.2% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 4.4% | 7.3% | 12.6% | Grade 6 | 16.9 | 20.3 | 20.3 |
| Hispanic | 49.1% | 56.7% | 52.4% | Secondary | | | |
| White | 37.7% | 28.5% | 27.8% | English/Language Arts | 12.8 | 15.7 | 16.7 |
| American Indian | 0.2% | 0.1% | 0.4% | Foreign Languages | 23.1 | 17.7 | 18.6 |
| Asian | 3.9% | 4.2% | 4.4% | Mathematics | 25.7 | 18.0 | 17.9 |
| Pacific Islander | 0.1% | 0.1% | 0.1% | Science | 14.3 | 18.7 | 19.0 |
| Two or More Races | 4.7% | 3.1% | 2.3% | Social Studies | 13.2 | 18.4 | 19.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 31.4% | 53.4% | 58.8% | | | | |
| English Learners | 5.8% | 27.5% | 18.8% | | | | |
| Special Education | 11.8% | 10.9% | 9.1% | | | | |
| Mobility Rate (2016-17) | 8.1% | 17.9% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 59.9% | 63.1% | Total Operating Expenditures | \$7,188 | \$10,490 | \$9,503 |
| | | | | Instruction | \$4,829 | \$5,543 | \$5,338 |
| | | | | Instructional Leadership | \$165 | \$235 | \$149 |
| | | | | School Leadership | \$489 | \$669 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 78% | 82% | 52% | 77% | 90% | * | 89% | * | 93% | 67% |
| | 2017 | 75% | 76% | 83% | 64% | 78% | 88% | * | 88% | * | 94% | 69% |
| Reading | 2018 | 74% | 76% | 82% | 51% | 77% | 91% | * | 95% | * | 93% | 67% |
| | 2017 | 72% | 74% | 86% | * | 82% | 90% | * | 90% | * | 94% | 73% |
| Mathematics | 2018 | 81% | 81% | 86% | * | 81% | 92% | * | 97% | * | 93% | 74% |
| | 2017 | 79% | 79% | 86% | * | 83% | 89% | * | 90% | * | 100% | 74% |
| Writing | 2018 | 66% | 67% | 79% | * | 74% | 85% | - | * | - | * | 64% |
| | 2017 | 67% | 67% | 73% | * | 68% | 80% | - | * | - | * | * |
| Science | 2018 | 80% | 81% | 79% | * | 74% | 91% | * | * | - | 93% | 63% |
| | 2017 | 79% | 80% | 83% | * | 75% | 91% | * | * | * | * | 63% |
| Social Studies | 2018 | 78% | 80% | 74% | * | 70% | 84% | * | * | - | 87% | 56% |
| | 2017 | 77% | 79% | 75% | * | 66% | 85% | * | * | * | * | 55% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 52% | 53% | 25% | 44% | 63% | * | 75% | * | 70% | 35% |
| | 2017 | 45% | 49% | 51% | 27% | 42% | 62% | * | 69% | * | 72% | 32% |
| Reading | 2018 | 46% | 52% | 53% | 27% | 46% | 63% | * | 76% | * | 69% | 38% |
| | 2017 | 44% | 49% | 55% | * | 44% | 65% | * | 63% | * | 78% | 36% |
| Mathematics | 2018 | 50% | 53% | 54% | * | 44% | 65% | * | 82% | * | 74% | 35% |
| | 2017 | 46% | 49% | 54% | * | 45% | 60% | * | 80% | * | 78% | 34% |
| Writing | 2018 | 41% | 46% | 52% | * | 42% | 59% | - | * | - | * | 33% |
| | 2017 | 36% | 41% | 39% | * | 30% | 50% | - | * | - | * | * |
| Science | 2018 | 51% | 55% | 59% | * | 48% | 77% | * | * | - | 73% | 35% |
| | 2017 | 49% | 55% | 57% | * | 43% | 73% | * | * | * | * | 31% |
| Social Studies | 2018 | 53% | 57% | 43% | * | 38% | 50% | * | * | - | 60% | 23% |
| | 2017 | 49% | 54% | 43% | * | 33% | 56% | * | * | * | * | 27% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 26% | 26% | 9% | 18% | 34% | * | 46% | * | 40% | 14% |
| | 2017 | 20% | 24% | 22% | 6% | 15% | 30% | * | 35% | * | 34% | 10% |
| Reading | 2018 | 19% | 26% | 30% | 15% | 21% | 40% | * | 53% | * | 42% | 17% |
| | 2017 | 19% | 25% | 28% | * | 22% | 36% | * | 33% | * | 36% | 17% |
| Mathematics | 2018 | 24% | 26% | 24% | * | 16% | 30% | * | 55% | * | 39% | 12% |
| | 2017 | 22% | 24% | 22% | * | 14% | 28% | * | 40% | * | 39% | 8% |
| Writing | 2018 | 13% | 17% | 17% | * | 11% | 20% | - | * | - | * | 9% |
| | 2017 | 11% | 15% | 10% | * | 6% | 17% | - | * | - | * | * |
| Science | 2018 | 23% | 27% | 34% | * | 26% | 47% | * | * | - | 53% | 15% |
| | 2017 | 19% | 25% | 18% | * | 8% | 30% | * | * | * | * | 6% |
| Social Studies | 2018 | 31% | 35% | 24% | * | 18% | 32% | * | * | - | 40% | 11% |
| | 2017 | 27% | 32% | 21% | * | 12% | 29% | * | * | * | * | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 70 | 66 | 60 | 62 | 70 | * | 84 | * | 75 | 61 |
| | 2018 | 69 | 70 | 67 | 60 | 62 | 71 | * | 87 | * | 73 | 59 |
| Mathematics | 2018 | 70 | 69 | 66 | 61 | 62 | 69 | * | 80 | * | 77 | 64 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 38% | 36% | * | 33% | 52% | - | * | - | * | 31% |
| | 2017 | 35% | 33% | 44% | * | 40% | 54% | * | * | - | * | 33% |
| Mathematics | 2018 | 47% | 44% | 48% | 36% | 48% | 53% | - | * | - | * | 44% |
| | 2017 | 43% | 40% | 38% | * | 35% | 48% | - | * | - | * | 33% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 80% | 86% | 50% | 85% | 92% | * | 79% | - | 93% | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 20% | 14% | 50% | 15% | 8% | 0% | * | - | * | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 86% | 90% | 50% | 88% | 97% | * | 86% | - | 100% | 79% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 79% | 89% | 71% | 83% | 96% | * | 85% | - | 100% | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 21% | 11% | * | 17% | 4% | 0% | * | - | * | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 84% | 93% | 79% | 90% | 97% | * | 92% | - | 100% | 87% |

This page is intentionally blank.