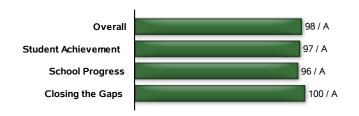
Texas Education Agency 2018-19 School Report Card **RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028)**

Accountability Rating



RICHARDS SCH FOR YOUNG WOMEN LEADE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RICHARDS SCH FOR YOUNG WOMEN LEADE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD

Campus Type: Elementary/Secondary

Total Students: 856 **Grade Span:** 06 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

√ ELA/Reading Mathematics

√ Science √ Social Studies

√ Comparative Closing the Gaps
√ Postsecondary Readiness

X Comparative Academic Growth

School and Student Information

This section provides demographic information about RICHARDS SCH FOR YOUNG WOMEN LEADE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Can	npus	District	State
Attendance Rate (2017-18)	96.9%	94.9%	95.4%	Class Size Averages by Grade or	Subjec	t .	
Enrollment by Race/Ethnicity				Elementary	,		
African American	5.3%	7.1%	12.6%	Grade 6	25.5	19.7	20.4
Hispanic	63.1%	55.5%	52.6%		23.3	19.7	20.4
White	23.6%	29.5%	27.4%	Secondary			
American Indian	0.1%	0.1%	0.4%	English/Language Arts	20.6	16.2	16.6
Asian	4.0%	4.4%	4.5%	Foreign Languages	14.0	18.2	18.9
Pacific Islander	0.1%	0.1%	0.2%	Mathematics	18.2	18.5	17.8
Two or More Races	3.9%	3.2%	2.4%	Science	24.2	19.1	18.9
Enrollment by Student Group				Social Studies	23.7	19.5	19.3
Economically Disadvantaged	50.9%	53.5%	60.6%				
English Learners	7.1%	27.2%	19.5%				
Special Education	0.8%	12.0%	9.6%				
Mobility Rate (2017-18)	1.9%	16.4%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	62.7%	•			
				Total Operating Expenditures	\$7,605	\$10,917	
				Instruction	\$4,433	\$5,626	9
				Instructional Leadership	\$139	\$207	
				School Leadership	\$805	\$680	

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	ales al Ap 78%	78%	96%	87%	95%	99%	*	100%	*	98%	94%
7 III Subjects	2018	77%	78%	95%	89%	93%	99%	*	100%	*	100%	92%
ELA/Reading	2019	75%	76%	97%	97%	96%	99%	*	100%	_	96%	95%
	2018	74%	76%	98%	91%	97%	99%	*	100%	*	100%	97%
Mathematics	2019	82%	81%	98%	89%	98%	99%	*	100%	_	100%	97%
	2018	81%	81%	97%	85%	97%	100%	*	100%	_	100%	96%
Writing	2019	68%	70%	95%	*	91%	100%	_	100%	_	*	91%
3	2018	66%	67%	91%	88%	87%	100%	*	*	_	100%	83%
Science	2019	81%	80%	97%	80%	98%	100%	*	*	_	100%	96%
	2018	80%	81%	93%	94%	91%	98%	_	100%	*	100%	89%
Social Studies	2019	81%	80%	92%	72%	90%	100%	*	100%	*	100%	88%
	2018	78%	80%	86%	85%	82%	93%	-	100%	-	100%	80%
STAAR Perform	nance R	ates at Me	ets Grade	e Level or A	Ahove (All G	irades Test	ed)					
All Subjects	2019	50%	54%	77%	60%	71%	90%	*	93%	*	89%	68%
	2018	48%	52%	74%	62%	68%	92%	*	91%	*	88%	63%
ELA/Reading	2019	48%	53%	84%	66%	79%	95%	*	100%	_	96%	76%
g	2018	46%	52%	82%	74%	76%	95%	*	100%	*	88%	74%
Mathematics	2019	52%	54%	77%	53%	72%	86%	*	95%	_	89%	70%
	2018	50%	53%	71%	50%	65%	87%	*	100%	_	69%	60%
Writing	2019	38%	43%	71%	*	53%	91%	_	100%	_	*	50%
9	2018	41%	46%	72%	38%	66%	90%	*	*	_	100%	58%
Science	2019	54%	57%	73%	47%	67%	94%	*	*	_	88%	64%
	2018	51%	55%	71%	71%	62%	98%	_	67%	*	100%	59%
Social Studies	2019	55%	60%	65%	67%	59%	79%	*	60%	*	67%	60%
	2018	53%	57%	65%	54%	57%	86%	-	82%	-	100%	52%
STAAR Perform	nance R	ates at Ma	sters Gra	de Level (/	All Grades T	ested)						
All Subjects	2019	24%	27%	40%	27%	31%	58%	*	64%	*	53%	25%
,	2018	22%	26%	35%	29%	26%	56%	*	56%	*	65%	24%
ELA/Reading	2019	21%	26%	45%	28%	35%	69%	*	64%	_	52%	26%
3	2018	19%	26%	41%	29%	31%	64%	*	50%	*	76%	28%
Mathematics	2019	26%	28%	38%	5%	32%	49%	*	73%	_	56%	27%
	2018	24%	26%	26%	15%	20%	42%	*	33%	_	31%	18%
Writing	2019	14%	18%	35%	*	20%	49%	-	60%	-	*	13%
J	2018	13%	17%	31%	38%	19%	48%	*	*	-	60%	20%
Science	2019	25%	28%	32%	27%	25%	52%	*	*	-	50%	22%
	2018	23%	27%	33%	35%	24%	58%	-	50%	*	83%	21%
Social Studies	2019	33%	38%	39%	44%	30%	60%	*	60%	*	44%	29%
	2018	31%	35%	43%	38%	32%	69%	-	82%	-	82%	29%
Academic Grov	vth Scor	e (All Grad	des Teste	ed)								
Both Subjects	2019	69	68	72	60	71	76	*	91	_	62	67
	2018	69	70	73	62	70	78	*	83	*	80	70
ELA/Reading	2019	68	68	71	59	69	78	*	83	_	55	64
3	2018	69	70	79	67	77	84	*	85	*	90	76
Mathematics	2019	70	68	73	61	72	74	*	98	_	71	70
	2018	70	69	65	55	64	71	*	82	-	67	63

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	37% 38%	77% 100%	*	67% 100%	*	- -	-	- -	- -	-
Mathemat 2019 2018	ics 45% 47%	42% 44%	82% 83%	*	89%	-	-	-	- -	-	- -
Students	Success	Initiative									
Grade 8 F	Reading										
Students N 2019	Meeting Ap 78%	proaches 76%	Grade Leve	el on First ST 100%	AAR Admin 99%	istration 100%	*	*	-	100%	-
Students F 2019	Requiring 22%	Accelerate 24%	d Instructior 1%	n 0%	1%	0%	*	*	-	0%	-
STAAR C	umulative 85%	Met Stand 83%	ard 100%	100%	100%	100%	*	*	-	100%	-
Grade 8 N	/lathemat	ics									
Students N 2019	Meeting Ap 82%	proaches 79%	Grade Leve	el on First ST 88%	AAR Admin 97%	istration 100%	-	*	-	100%	-
Students F 2019	Requiring 7	Accelerate 21%	d Instructior 3%	า 13%	3%	0%	-	*	-	0%	-
STAAR C	umulative 88%	Met Stand 84%	ard 99%	88%	100%	100%	-	*	-	100%	-

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
2016-17	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	94.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	97.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2017 Graduated	89.7%	93.3%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	96.6%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
,			100.070		100.070	100.070					100.070
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	95.2%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	96.4%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Class of 2016											
Graduated	91.6%	95.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016											
Graduated	92.1%	95.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2015 Graduated	91.8%	94.3%	100.0%	100.0%	100.0%	100.0%		*		*	100.0%
Graduates, TxCHSE, & Cont	93.3%	94.3%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	100.0%
,				100.070	100.070	100.070					100.070
4-Year Federal Graduation Rate Class of 2018	90.0%	exclusions 92.3%	(Gr 9-12) 100.0%	100.0%	100.0%	100.0%		*		*	100.0%
Class of 2017	90.0% 89.7%	92.3%	100.0%	100.076	100.0%	100.0%	-	*	-	*	100.0%
			100.0 /6		100.076	100.076	-		-		100.076
RHSP/DAP Graduates (Longitud	•	*									
Class of 2018 Class of 2017	68.5% 88.5%	93.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
				·	100.076	100.0%	-	·	-	·	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA		` _	•	100.00/	100.00/	100.00/		*		*	100.00/
Class of 2018 Class of 2017	86.8% 85.9%	93.4% 92.1%	100.0%	100.0%	100.0%	100.0% 100.0%	-	*	-	*	100.0%
			100.0%		100.0%	100.0%	-		-		100.0%
College, Career, and Military Re				100.00/	100.00/	100.00/				*	100.00/
2017-18	65.5%	77.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
SAT/ACT Results (Annual Gradu	ıates)										
Tested	74.6%	72.4%	100.0%	100.0%	100.0%	100.0%		*		*	100.0%
2017-18 2016-17	74.6% 73.5%	72.4% 70.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Average SAT Score ***	73.5%	70.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
2017-18	1036	1121	1159	1070	1136	1263	_	*	_	*	1112
Average ACT Score ***											
2017-18	20.6	23.4	23.8	20.2	22.8	28.2	-	*	-	24.6	22.1

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Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.