#### **Accountability Rating**

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for INTERNATIONAL H S. Scores are scaled

State accountability ratings are based on three domains:

from 0 to 100 to align with letter grades.



INTERNATIONAL H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

## **School Information**

District Name:	AUSTIN ISD
Campus Type:	High School
Total Students:	203
Grade Span:	09 - 10

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



## **School and Student Information**

This section provides demographic information about INTERNATIONAL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2017-18)	92.5%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.0%	7.1%	12.6%
Hispanic	88.7%	55.5%	52.6%
White	5.9%	29.5%	27.4%
American Indian	0.0%	0.1%	0.4%
Asian	2.5%	4.4%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	3.2%	2.4%
Enrollment by Student Group	)		
Economically Disadvantaged	95.6%	53.5%	60.6%
English Learners	96.6%	27.2%	19.5%
Special Education	0.0%	12.0%	9.6%
Mobility Rate (2017-18)	49.0%	16.4%	15.4%
	•	Schoo	l Finan

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Secondary			
English/Language Arts	16.9	16.2	16.6
Foreign Languages	1.0	18.2	18.9
Mathematics	20.3	18.5	17.8
Science	11.9	19.1	18.9

\$1,928

\$680

\$576

### School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	62.7%	Total Operating Expenditures	\$15.254	\$10.917	\$9.844
				Instruction	\$8,830		
				Instructional Leadership	\$588	\$207	\$155

School Leadership

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested	)				
All Subjects	2019	78%	78%	57%	*	56%	67%	-	-	-	-	56%
	2018	77%	78%	45%	64%	45%	37%	-	-	-	-	46%
ELA/Reading	2019	75%	76%	35%	*	39%	17%	-	-	-	-	33%
	2018	74%	76%	1%	*	2%	0%	-	-	-	-	1%
Mathematics	2019	82%	81%	91%	*	88%	100%	-	-	-	-	91%
	2018	81%	81%	88%	*	86%	*	-	-	-	-	88%
Science	2019	81%	80%	<b>69%</b>	*	65%	*	-	-	-	-	69%
	2018	80%	81%	64%	*	63%	50%	-	-	-	-	63%
STAAR Perfor	mance R	ates at Me	eets Grade	e Level or J	Above (All G	Grades Test	ed)					
All Subjects	2019	50%	54%	30%	*	29%	40%	-	-	-	-	31%
	2018	48%	52%	20%	18%	22%	5%	-	-	-	-	19%
ELA/Reading	2019	48%	53%	4%	*	4%	0%	-	-	-	-	4%
	2018	46%	52%	1%	*	2%	0%	-	-	-	-	1%
Mathematics	2019	52%	54%	86%	*	88%	80%	-	-	-	-	86%
	2018	50%	53%	48%	*	53%	*	-	-	-	-	48%
Science	2019	54%	57%	36%	*	35%	*	-	-	-	-	37%
	2018	51%	55%	17%	*	16%	17%	-	-	-	-	15%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades 1	(ested)						
All Subjects	2019	24%	27%	10%	*	9%	13%	-	-	-	-	10%
-	2018	22%	26%	4%	0%	5%	0%	-	-	-	-	4%
ELA/Reading	2019	21%	26%	0%	*	0%	0%	-	-	-	-	0%
-	2018	19%	26%	0%	*	0%	0%	-	-	-	-	0%
Mathematics	2019	26%	28%	50%	*	50%	40%	-	-	-	-	50%
	2018	24%	26%	14%	*	16%	*	-	-	-	-	14%
Science	2019	25%	28%	0%	*	0%	*	-	-	-	-	0%
	2018	23%	27%	0%	*	0%	0%	-	-	-	-	0%
Academic Gro	wth Sco	re (All Gra	des Teste	d)								
Both Subjects	2019	69	68	83	*	87	*	-	-	-	-	83
,	2018	69	70	62	*	66	43	-	-	-	-	61
ELA/Reading	2019	68	68	83	*	87	*	-	-	-	-	83
5	2018	69	70	62	*	66	43	-	-	-	-	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	3.7%	0.0%	4.3%	0.0%	-	0.0%	-	-	4.0%
2016-17	1.9%	0.8%	6.2%	0.0%	6.4%	4.5%	-	9.1%	-	-	6.5%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018											
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	97.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.6%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	96.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	95.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)	1									
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			inal Data)								
Class of 2018	86.8%	93.4%		_	_	_	-	_		-	_
Class of 2017	85.9%	92.1%	_	_	_	_	_	_	_	_	_
College, Career, and Military Re 2017-18	ady (Annu 65.5%	ial Graduat 77.0%	tes) -	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	iates)										
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	-
Average SAT Score *** 2017-18	1036	1121	-	-	-	-	-	-	-	-	-
Average ACT Score *** 2017-18	20.6	23.4	-	-	-	-	-	-	-	-	-
	_0.0										

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown. n/a

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