

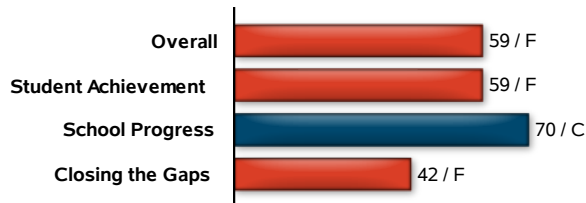
# Texas Education Agency 2018-19 School Report Card DOBIE MIDDLE (227901055)

## Accountability Rating

# F

DOBIE MIDDLE earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DOBIE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** AUSTIN ISD  
**Campus Type:** Middle School  
**Total Students:** 555  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about DOBIE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 93.3%  | 94.9%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 10.3%  | 7.1%     | 12.6% |
| Hispanic                            | 82.0%  | 55.5%    | 52.6% |
| White                               | 4.3%   | 29.5%    | 27.4% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 3.4%   | 4.4%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 0.0%   | 3.2%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 94.4%  | 53.5%    | 60.6% |
| English Learners                    | 59.8%  | 27.2%    | 19.5% |
| Special Education                   | 16.9%  | 12.0%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 28.8%  | 16.4%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 18.3   | 19.7     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 14.8   | 16.2     | 16.6  |
| Foreign Languages                              | 12.0   | 18.2     | 18.9  |
| Mathematics                                    | 17.3   | 18.5     | 17.8  |
| Science  | 20.3   | 19.1     | 18.9  |
| Social Studies                                 | 20.8   | 19.5     | 19.3  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 61.6%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.6%    | 62.7% |

|                                 | Campus   | District | State   |
|---------------------------------|----------|----------|---------|
| <b>Expenditures per Student</b> |          |          |         |
| Total Operating Expenditures    | \$11,418 | \$10,917 | \$9,844 |
| Instruction                     | \$6,879  | \$5,626  | \$5,492 |
| Instructional Leadership        | \$268    | \$207    | \$155   |
| School Leadership               | \$1,027  | \$680    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 78%      | <b>56%</b> | 63%              | 55%      | 43%   | -               | 67%   | -                | -                 | 55%         |
|   | 2018 | 77%   | 78%      | <b>57%</b> | 63%              | 57%      | 47%   | -               | 62%   | -                | 60%               | 57%         |
| ELA/Reading   | 2019 | 75%   | 76%      | <b>53%</b> | 67%              | 52%      | 38%   | -               | 62%   | -                | -                 | 52%         |
|   | 2018 | 74%   | 76%      | <b>60%</b> | 76%              | 58%      | 47%   | -               | 75%   | -                | *                 | 60%         |
| Mathematics   | 2019 | 82%   | 81%      | <b>59%</b> | 62%              | 59%      | 50%   | -               | 69%   | -                | -                 | 59%         |
|   | 2018 | 81%   | 81%      | <b>60%</b> | 58%              | 60%      | 61%   | -               | 50%   | -                | *                 | 60%         |
| Writing   | 2019 | 68%   | 70%      | <b>50%</b> | 64%              | 50%      | 29%   | -               | *     | -                | -                 | 49%         |
|   | 2018 | 66%   | 67%      | <b>46%</b> | 65%              | 44%      | 13%   | -               | *     | -                | *                 | 47%         |
| Science   | 2019 | 81%   | 80%      | <b>63%</b> | 58%              | 62%      | *     | -               | 71%   | -                | -                 | 62%         |
|   | 2018 | 80%   | 81%      | <b>58%</b> | 54%              | 61%      | 40%   | -               | *     | -                | *                 | 59%         |
| Social Studies  | 2019 | 81%   | 80%      | <b>49%</b> | 58%              | 47%      | *     | -               | 71%   | -                | -                 | 49%         |
|   | 2018 | 78%   | 80%      | <b>53%</b> | 50%              | 52%      | 60%   | -               | *     | -                | *                 | 51%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 54%      | <b>27%</b> | 30%              | 27%      | 19%   | -               | 30%   | -                | -                 | 26%         |
|   | 2018 | 48%   | 52%      | <b>25%</b> | 26%              | 25%      | 21%   | -               | 24%   | -                | 30%               | 24%         |
| ELA/Reading   | 2019 | 48%   | 53%      | <b>28%</b> | 29%              | 28%      | 25%   | -               | 15%   | -                | -                 | 27%         |
|   | 2018 | 46%   | 52%      | <b>25%</b> | 29%              | 24%      | 24%   | -               | 38%   | -                | *                 | 25%         |
| Mathematics   | 2019 | 52%   | 54%      | <b>29%</b> | 33%              | 29%      | 19%   | -               | 46%   | -                | -                 | 29%         |
|   | 2018 | 50%   | 53%      | <b>23%</b> | 25%              | 24%      | 11%   | -               | 13%   | -                | *                 | 23%         |
| Writing   | 2019 | 38%   | 43%      | <b>22%</b> | 29%              | 21%      | 29%   | -               | *     | -                | -                 | 21%         |
|   | 2018 | 41%   | 46%      | <b>21%</b> | 35%              | 18%      | 13%   | -               | *     | -                | *                 | 22%         |
| Science   | 2019 | 54%   | 57%      | <b>29%</b> | 32%              | 28%      | *     | -               | 43%   | -                | -                 | 29%         |
|   | 2018 | 51%   | 55%      | <b>33%</b> | 23%              | 35%      | 40%   | -               | *     | -                | *                 | 32%         |
| Social Studies  | 2019 | 55%   | 60%      | <b>20%</b> | 26%              | 20%      | *     | -               | 14%   | -                | -                 | 20%         |
|   | 2018 | 53%   | 57%      | <b>24%</b> | 19%              | 24%      | 40%   | -               | *     | -                | *                 | 22%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 27%      | <b>9%</b>  | 11%              | 9%       | 4%    | -               | 2%    | -                | -                 | 9%          |
|   | 2018 | 22%   | 26%      | <b>11%</b> | 13%              | 10%      | 15%   | -               | 19%   | -                | 10%               | 10%         |
| ELA/Reading   | 2019 | 21%   | 26%      | <b>9%</b>  | 9%               | 10%      | 0%    | -               | 0%    | -                | -                 | 9%          |
|   | 2018 | 19%   | 26%      | <b>14%</b> | 21%              | 12%      | 12%   | -               | 38%   | -                | *                 | 13%         |
| Mathematics   | 2019 | 26%   | 28%      | <b>10%</b> | 13%              | 10%      | 6%    | -               | 8%    | -                | -                 | 9%          |
|   | 2018 | 24%   | 26%      | <b>8%</b>  | 6%               | 8%       | 11%   | -               | 13%   | -                | *                 | 7%          |
| Writing   | 2019 | 14%   | 18%      | <b>5%</b>  | 7%               | 5%       | 14%   | -               | *     | -                | -                 | 5%          |
|   | 2018 | 13%   | 17%      | <b>5%</b>  | 9%               | 3%       | 13%   | -               | *     | -                | *                 | 5%          |
| Science   | 2019 | 25%   | 28%      | <b>8%</b>  | 5%               | 9%       | *     | -               | 0%    | -                | -                 | 8%          |
|   | 2018 | 23%   | 27%      | <b>15%</b> | 12%              | 15%      | 40%   | -               | *     | -                | *                 | 14%         |
| Social Studies  | 2019 | 33%   | 38%      | <b>10%</b> | 16%              | 9%       | *     | -               | 0%    | -                | -                 | 10%         |
|   | 2018 | 31%   | 35%      | <b>14%</b> | 15%              | 14%      | 20%   | -               | *     | -                | *                 | 13%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 68       | <b>51</b>  | 59               | 50       | 60    | -               | 71    | -                | -                 | 51          |
|   | 2018 | 69    | 70       | <b>59</b>  | 69               | 57       | 56    | -               | 69    | -                | 83                | 59          |
| ELA/Reading   | 2019 | 68    | 68       | <b>53</b>  | 57               | 52       | 63    | -               | 69    | -                | -                 | 53          |
|   | 2018 | 69    | 70       | <b>63</b>  | 71               | 61       | 50    | -               | 88    | -                | *                 | 62          |
| Mathematics   | 2019 | 70    | 68       | <b>50</b>  | 62               | 48       | 57    | -               | 73    | -                | -                 | 50          |
|   | 2018 | 70    | 69       | <b>56</b>  | 67               | 54       | 60    | -               | 50    | -                | *                 | 55          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 37%      | <b>24%</b> | 40%              | 23%      | 33%   | -               | 0%    | -                | -                 | 10%         |
| 2018  | 38%   | 38%      | <b>27%</b> | 47%              | 26%      | *     | -               | *     | -                | *                 | 10%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 42%      | <b>31%</b> | 42%              | 30%      | 0%    | -               | 60%   | -                | -                 | 16%         |
| 2018  | 47%   | 44%      | <b>36%</b> | 39%              | 35%      | *     | -               | *     | -                | *                 | 17%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 76%      | <b>54%</b> | 63%              | 53%      | 60%   | -               | 43%   | -                | -                 | 18%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 24%      | <b>46%</b> | 37%              | 47%      | 40%   | -               | 57%   | -                | -                 | 82%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 83%      | <b>64%</b> | 83%              | 61%      | 60%   | -               | 57%   | -                | -                 | 27%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 79%      | <b>68%</b> | 61%              | 69%      | 50%   | -               | 75%   | -                | -                 | 33%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 21%      | <b>32%</b> | 39%              | 31%      | 50%   | -               | 25%   | -                | -                 | 67%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 84%      | <b>71%</b> | 71%              | 72%      | 50%   | -               | 75%   | -                | -                 | 38%         |

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