#### **Accountability Rating**

# Not Rated

ROSEDALE is Not Rated because of certain, specific

circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROSEDALE. Scores are scaled from 0 to 100 to align with letter grades.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

#### School Information

District Name: AUSTIN ISD

Campus Type: Elementary/Secondary

Total Students: 141 Grade Span: EE - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

#### School and Student Information

This section provides demographic information about ROSEDALE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	<u>CampusDistrict</u>				
Attendance Rate (2017-18)	91.4%	94.9%	95.4%			
Enrollment by Race/Ethnicity	,					
African American	12.1%	7.1%	12.6%			
Hispanic	51.1%	55.5%	52.6%			
White	27.0%	29.5%	27.4%			
American Indian	0.7%	0.1%	0.4%			
Asian	5.7%	4.4%	4.5%			
Pacific Islander	0.0%	0.1%	0.2%			
Two or More Races	3.5%	3.2%	2.4%			
Enrollment by Student Group	р					
Economically Disadvantage	d 58.2%	53.5%	60.6%			
English Learners	22.0%	27.2%	19.5%			
Special Education	99.3%	12.0%	9.6%			
Mobility Rate (2017-18)	9.4%	16.4%	15.4%			

#### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	diture Patio n/a 58.6% 62.7% ' '		•				
		00.070	02 /0	Total Operating Expenditures	\$43,681	\$10,917	\$9,
				Instruction	\$33,324	\$5,626	\$5,
				Instructional Leadership	\$1,424	\$207	\$
				School Leadership	\$3,249	\$680	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)  All Subjects 2019 78% 78% 87% - 67% 100% - 883% - 544													
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)  All Subjects 2019 78% 78% 87% - 67% 100% - 883% - 544													
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
2018	STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
ELA/Reading 2019 75% 76% 83% - * * *	All Subjects	2019	78%	78%	87%	-	67%	100%	-	*	-	-	83%
Mathematics   2019   73%   76%   50%		2018	77%	78%	41%	*	*	33%	-	-	-	-	54%
Mathematics         2019         82%         81%         83%         -	ELA/Reading	2019	75%	76%	83%	-	*	*	-	*	-	-	80%
Writing   2019   81%   81%   40%   -   -   -   -   -   -   -   -   -		2018	74%	76%	50%	*	*	*	-	-	-	-	*
Writing   2019   68%   70%   *   -   -   *   -   -   *   -   -   *   *	Mathematics	2019	82%	81%	83%	-	*	*	-	*	-	-	80%
Willing 2019 81% 80% * * - * * *		2018	81%	81%	40%	-	*	*	-	-	-	-	*
Science 2019 81% 80% 81% * * * * * * * * * * * * * * * * * * *	Writing	2019	68%	70%	*	-	-	*	-	-	-	-	*
Social Studies 2018 78% 80% * - * *	Science	2019	81%	80%	*	-	-	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2019 50% 54% 87% - 67% 100% 54% 53% 52% 41% - 53% 33% 54% 53% 52% 41% 54% 53% 52% 53% 53% 54% 53% 52% 50% 54% 52% 50% 54% 52% 50%		2018	80%	81%	*	-	*	*	-	-	-	-	*
All Subjects 2019 50% 54% 87% - 67% 100% - * - 83% 54% 87% - 67% 100% - * - 83% 2018 48% 52% 41% * * 33% - * * 33% - * - 54% 2018 48% 52% 50% * * * * * * - * - 80% 2018 46% 52% 50% * * * * * * - * - * - 80% 2018 50% 53% 83% - * * * * * - * - * - * 80% 2018 50% 53% 40% - * * * * * - * - * - * - 80% 2018 50% 53% 40% - * * * * * - * - * - * - * - * 80% 2018 50% 53% 40% * * * * * * - * - * - * - * - * - * -	Social Studies	2018	78%	80%	*	-	*	*	-	-	-	_	*
All Subjects 2019 50% 54% 87% - 67% 100% - * - 83% 54% 87% - 67% 100% - * - 83% 2018 48% 52% 41% * * 33% - * * 33% - * - 54% 2018 48% 52% 50% * * * * * * - * - 80% 2018 46% 52% 50% * * * * * * - * - * - 80% 2018 50% 53% 83% - * * * * * - * - * - * 80% 2018 50% 53% 40% - * * * * * - * - * - * - 80% 2018 50% 53% 40% - * * * * * - * - * - * - * - * 80% 2018 50% 53% 40% * * * * * * - * - * - * - * - * - * -	STAAR Perform	nance Ra	ates at Me	ets Grade	l evel or	Ahove (All G	irades Test	ed)					
2018						-			_	*	_	_	83%
ELA/Reading 2019	, casjeets					*			_	_	_	_	
Mathematics   2018   46%   52%   50%   * * * * * * * * * * * * * * * * * *	FLA/Reading					_	*		_	*	_	_	80%
Mathematics 2019 52% 54% 83% - * * * - * - 80% 80% 80% 80% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9	LL/ Viteduing					*	*	*	_	_	_		*
2018   50%   53%   40%   -   *   *   *   -   -   -   -   -	Mathematics					_	*	*	_	*	_	_	80%
Writing         2019         38%         43%         *         -         -         *         -	Mathematics					_	*	*	_	_	_	_	*
Science 2019 54% 57% * * - * - * * * * * * *	Writing					_	_	*	_	_	_	_	*
2018   51%   55%   *	•				*	_	_	*	_	*	_	_	*
Social Studies   2018   53%   57%   *   -   *   *   *   -   -   -   -   -	Science				*		*	*		_			*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 27% 13% - 33% 0% - * * - 17% 2018 22% 26% 0% * * * 0% 0% ELA/Reading 2019 21% 26% 17% - * * * - * - 20% 2018 19% 26% 0% * * * * * 20% Mathematics 2019 26% 28% 17% - * * * 20% 2018 24% 26% 0% - * * * * 20% Writing 2019 14% 18% * - * * * 20% Science 2019 25% 28% * * * *	Social Studies				*	_	*	*	_	_	_	_	*
All Subjects 2019 24% 27% 13% - 33% 0% - * 17% 2018 22% 26% 0% * * 0% 0% ELA/Reading 2019 21% 26% 17% - * * * 0% 2018 19% 26% 0% * * * * * 20% 2018 19% 26% 0% * * * * * 20% 2018 24% 26% 0% * * * * * 20% 2018 24% 26% 0% - * * * * 20% 2018 24% 26% 0% - * * * * 20% 2018 24% 26% 0% - * * * * 20% 2018 24% 26% 0% - * * * * 20% 2018 2019 14% 18% * * * * 20% 2018 2019 25% 28% * * * * *													
2018 22% 26% <b>0</b> % * * 0% 0% 20% 20% 20% 20% 20% 30% * * * * 0% 0% 20% 20% 20% 20% 20% 30% * * * * * - * 0% 20% 20% 20% 20% 20% 20% 20% 20% 20%					•	All Grades T	•						
ELA/Reading 2019 21% 26% 17% - * * * - * - 20% 2018 19% 26% 0% * * * * * 20% 2018 19% 26% 0% * * * * * 20% 2018 24% 26% 0% - * * * 20% 2018 24% 26% 0% - * * * 20% 2018 24% 26% 0% - * * * * 20% 2018 2019 14% 18% * * - * *	All Subjects					-			-	*	-	-	
Mathematics   2018   19%   26%   0%   * * * * * *						*			-	-	-	-	
Mathematics 2019 26% 28% 17% - * * * - * - 20% 2018 24% 26% 0% - * * * 20% 2018 24% 26% 0% - * * * 20% 2018 23% 27% * * * * 20% 2018 23% 27% * - * * * * 208 2018 23% 27% * - * * * 208 2018 23% 27% * - * * * 208 2018 2018 31% 35% * - * * * - * 208 2018 2019 69 68 93 - * * * - *	ELA/Reading								-	*	-	-	20%
2018 24% 26% <b>0%</b> - * * *						*	*	•	-	-	-	-	*
Writing 2019 14% 18% * * - *	Mathematics					-	*	•	-	*	-	-	
Science 2019 25% 28% * * * - * * * * Science 2018 23% 27% * - * * * * *						-	*		-	-	-	-	*
2018 23% 27% * - * * * Social Studies 2018 31% 35% * - * * *	Writing					-	-		-		-	-	*
Social Studies 2018 31% 35% * - * * *	Science					-	-		-	*	-	-	*
Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 68 93 - * * * 90  2018 69 70 50 * * 50 60  ELA/Reading 2019 68 68 * - * * * - * 60  Mathematics 2019 70 68 * - * * * - *		2018	23%	27%		-	•	*	-	-	-	-	*
Both Subjects 2019 69 68 <b>93</b> - * * * - * - 90 2018 69 70 <b>50</b> * * 50 60 50 50 50 50 50 50 50 50 50 50 50 50 50	Social Studies	2018	31%	35%	*	-	*	*	-	-	-	-	*
Both Subjects 2019 69 68 <b>93</b> - * * * - * - 90 2018 69 70 <b>50</b> * * 50 60 50 50 50 50 50 50 50 50 50 50 50 50 50	Academic Grov	vth Scor	e (All Grad	des Teste	d)								
ELA/Reading       2019       68       68       *       -       *       *       -       *       -       -       *       -	Both Subjects	2019	69	68	93	-	*	*	-	*	-	-	90
2018 69 70 <b>50</b> * * * *		2018	69	70	50	*	*	50	-	-	-	-	63
Mathematics 2019 70 68 * - * * - *	ELA/Reading	2019	68	68	*	-	*	*	-	*	-	-	*
Mathematics 2019 70 00	_	2018	69	70	50	*	*	*	-	-	-	-	*
2018 70 69 <b>50</b> - * *	Mathematics	2019	70	68	*	-	*	*	-	*	-	_	*
		2018	70	69	50	-	*	*	-	-	-	_	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

				African			American		Pacific	Two or More	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
Progress	of Prior-Y	ear Non-l	Proficient S	Students								
2019	41%	37%	-	-	-	-	-	-	-	-	-	
Sum of Grades 4-8												
Reading 2018	38%	38%	*	-	-	*	-	-	-	-	*	
Mathemati	cs											
2019	45%	42%	*	-	-	*	-	-	-	-	*	
2018	47%	44%	*	-	-	*	-	-	-	-	*	

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2016-17	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	94.0%	*	-	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	97.0%	*	-	*	*	-	-	-	-	-
Class of 2017	00.70/	02.20/									
Graduated	89.7% 94.1%	93.3% 96.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont			-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	95.2%	100.0%	*	100.0%	*	_	*	_	_	*
Graduates, TxCHSE, & Cont	93.7%	96.4%	100.0%	*	100.0%	*	_	*	_	_	*
Class of 2016	33.7 70	30.470	100.070		100.070						
Graduated	91.6%	95.3%	100.0%	*	100.0%	_	_	_	_	_	*
Graduates, TxCHSE, & Cont	93.4%	96.3%	100.0%	*	100.0%	-	-	-	-	-	*
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	(0. 5	,									
Graduated	92.1%	95.5%	100.0%	*	100.0%	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	96.3%	100.0%	*	100.0%	-	-	-	-	-	*
Class of 2015											
Graduated	91.8%	94.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*
Graduates, TxCHSE, & Cont	93.3%	95.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	92.3%	4.5%	0.0%	12.5%	0.0%	-	*	-	-	0.0%
Class of 2017	89.7%	90.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
RHSP/DAP Graduates (Longitud	linal Rate)	ı									
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	93.4%	*	-	*	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (Annu	al Gradua	tes)								
2017-18	65.5%	77.0%	8.6%	*	4.5%	14.3%	-	*	-	-	6.7%
SAT/ACT Results (Annual Gradu	ıates)										
Tested	,										
2017-18	74.6%	72.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
2016-17	73.5%	70.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%
Average SAT Score ***											
2017-18	1036	1121	-	-	-	-	-	-	-	-	-
Average ACT Score ***	20 C	22.4									
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.