Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: AUSTIN ISD Campus Type: High School Total Students: 134 Grade Span: 10 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARZA INDEPENDENCE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Attendance Rate (2018-19) 77.1% 95.0% Enrollment by Race/Ethnicity 4 6.9% African American 10.0% 6.9% Hispanic 51.3% 55.3% White 33.3% 29.8% American Indian 0.7% 0.1% Asian 0.7% 4.3% Pacific Islander 0.0% 0.1% Two or More Races 4.0% 3.4% Enrollment by Student Group 52.9% Special Education 5.3% 12.9% English Learners 5.3% 28.1%	State	Campus District State
African American 10.0% 6.9% Hispanic 51.3% 55.3% White 33.3% 29.8% American Indian 0.7% 0.1% Asian 0.7% 4.3% Pacific Islander 0.0% 0.1% Two or More Races 4.0% 3.4% Enrollment by Student Group Economically Disadvantaged 60.0% 52.9% Special Education 5.3% 12.9%	95.4%	Class Size Averages by Grade or Subject
Pacific Islander 0.0% 0.1% Two or More Races 4.0% 3.4% Enrollment by Student Group Economically Disadvantaged 60.0% 52.9% Special Education 5.3% 12.9%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 1.5 16.0 16.4 Foreign Languages 1.5 17.7 18.7 Mathematics 1.5 18.3 17.8 Science 2.1 19.2 18.8
Economically Disadvantaged 60.0% 52.9% Special Education 5.3% 12.9%	0.2% 2.5%	Social Studies 3.0 18.8 19.3
Mobility Rate (2018-19) 73.2% 15.9%	60.2% 10.7% 20.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58 7%	62.8%	• •			
instructional Expenditure Ratio	11/4	30.7 70	02.070	Total Operating Expenditures	\$25,902	\$10,855	
				Instruction	\$15,152	\$5,737	
				Instructional Leadership	\$426	\$210	
				School Leadership	\$4.009	\$689	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

	_				African			American		Pacific	Two or More	Econ
	S	tate	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Disadv</u>
STAAR Performa			•		el or Above							
•	2019	78%	78%	82%	*	74%	92%	-	-	-	*	70%
	2018	77%	78%	84%	*	80%	100%	-	-	-	*	87%
3	2019	75%	76%	45%	-	36%	67%	-	-	-	-	33%
	2018	74%	76%	79%	*	82%	100%	-	-	-	-	100%
	2019	82%	81%	*	-	*	-	-	-	-	-	*
	2018	81%	81%	*	-	*	-	-	-	-	-	*
	2019	81%	80%	*	-	*	-	-	-	-	-	*
	2018	80%	81%	*	*	-	*	-	-	-	-	*
Social Studies	2019	81%	80%	98%	*	96%	100%	-	-	-	*	100%
;	2018	78%	80%	92%	-	83%	100%	-	-	-	*	100%
STAAR Performa	nce Rates	at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	54%	58%	*	35%	92%	-	-	-	*	23%
	2018	48%	52%	62%	*	48%	85%	-	-	-	*	67%
ELA/Reading	2019	48%	53%	20%	-	0%	67%	-	-	-	-	0%
	2018	46%	52%	47%	*	36%	80%	-	-	-	-	67%
Mathematics	2019	52%	54%	*	-	*	-	-	-	-	-	*
	2018	50%	53%	*	-	*	-	-	-	-	-	*
Science	2019	54%	57%	*	-	*	-	-	-	-	-	*
:	2018	51%	55%	*	*	-	*	-	-	-	-	*
Social Studies	2019	55%	60%	79%	*	61%	100%	-	-	-	*	50%
	2018	53%	57%	76%	-	58%	92%	-	-	-	*	83%
STAAR Performa	nce Rates	at Ma	sters Gra	de Level (A	All Grades T	ested)						
	2019	24%	27%	27%	*	12%	54%	-	-	-	*	7%
	2018	22%	26%	14%	*	12%	15%	-	-	-	*	7%
ELA/Reading	2019	21%	26%	5%	-	0%	17%	_	-	_	_	0%
	2018	19%	26%	0%	*	0%	0%	-	-	-	_	0%
Mathematics	2019	26%	28%	*	-	*	-	_	-	-	-	*
	2018	24%	26%	*	-	*	-	-	-	-	_	*
Science	2019	25%	28%	*	-	*	-	-	-	-	-	*
	2018	23%	27%	*	*	-	*	-	-	-	_	*
Social Studies	2019	33%	38%	40%	*	22%	65%	-	-	-	*	14%
	2018	31%	35%	28%	-	25%	25%	-	-	-	*	17%
Academic Growth	Score (A	ll Grad	les Teste	d)								
	2019	69	68	u, -	_	_	_	_	_	_	_	_
•	2018	69	70	*	*	_	_	_	_	_	_	_
	2019	68	68	-	_	_	_	_	_	_	_	_
3	2018	69	70	*	*	_	-	_	_	_	_	_

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	0.8%	8.7%	15.8%	8.4%	6.4%	*	*	-	14.3%	12.1%
2017-18	1.9%	0.7%	6.9%	6.7%	6.7%	6.3%	-	*	-	7.7%	12.8%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	94.5%	36.5%	11.1%	26.5%	49.0%	_	*	_	*	12.0%
Graduates, TxCHSE, & Cont	94.1%	97.3%	83.5%	77.8%	83.7%	84.3%	_	*	_	*	80.0%
Class of 2018											
Graduated	90.0%	94.0%	43.2%	33.3%	45.3%	44.2%	-	-	-	28.6%	42.5%
Graduates, TxCHSE, & Cont	94.3%	97.0%	88.1%	66.7%	92.5%	88.5%	-	-	-	71.4%	82.5%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	95.8%	66.9%	60.0%	75.9%	64.2%	_	_	_	33.3%	64.3%
Graduates, TxCHSE, & Cont	93.9%	97.0%	86.8%	60.0%	92.6%	88.7%	_	_	_	55.6%	78.6%
Class of 2017											
Graduated	92.0%	95.2%	78.2%	90.0%	71.6%	84.8%	-	*	-	77.8%	70.0%
Graduates, TxCHSE, & Cont	93.7%	96.4%	90.2%	100.0%	86.6%	91.3%	-	*	-	100.0%	85.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	95.8%	82.4%	81.8%	77.6%	89.4%	-	*	-	80.0%	76.7%
Graduates, TxCHSE, & Cont	93.7%	96.5%	89.0%	90.9%	83.6%	93.6%	-	*	-	100.0%	85.0%
Class of 2016											
Graduated	92.1%	95.5%	85.8%	80.0%	77.8%	94.8%	-	*	-	*	85.4%
Graduates, TxCHSE, & Cont	93.4%	96.3%	95.6%	80.0%	93.3%	98.3%	-	*	-	*	95.1%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	93.4%	34.1%	9.1%	25.0%	46.3%	-	*	-	*	10.9%
Class of 2018	90.0%	92.3%	40.2%	33.3%	42.1%	42.6%	-	-	-	20.0%	40.5%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	92.3%	52.4%	*	69.2%	40.0%	_	*	_	*	50.0%
Class of 2018	86.8%	93.4%	51.0%	*	50.0%	56.5%	_	_	_	*	41.2%
College, Career, and Military Re	ady (Annı	ıal Gradua	ates)	20.6%				*			
2018-19	72.9%	85.5%	50.0%	28.6%	40.8%	55.8%	-	•	-	*	44.0%
2017-18	65.5%	77.0%	55.2%	40.0%	43.9%	75.0%	-	-	-	*	42.1%
SAT/ACT Results (Annual Gradu Tested	·										
2018-19	75.0%	70.2%	17.2%	28.6%	7.9%	23.3%	-	*	-	*	7.7%
2017-18	74.6%	72.4%	27.9%	20.0%	18.4%	42.9%	-	-	-	*	5.7%
Average SAT Score 2018-19	1027	1126	1234	*	*	1307	-	-	-	*	*
2017-18	1036	1121	1130	*	1069	1174	-	-	-	*	*
Average ACT Score											
2018-19	20.6	23.5	27.3	*	-	29.4	-	-	-	-	-
2017-18	20.6	23.4	20.8	-	*	*	-	-	-	-	-

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