

**Texas Education Agency  
2019-20 School Report Card  
LIVELY MIDDLE (227901043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Middle School  
**Total Students:** 1,116  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LIVELY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.7%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.2%	6.9%	12.6%
Hispanic	65.5%	55.3%	52.8%
White	22.8%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	3.0%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.4%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	65.2%	52.9%	60.2%
Special Education	12.9%	12.9%	10.7%
English Learners	29.7%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	15.1%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.0	20.2	20.4
<b>Secondary</b>			
English/Language Arts	20.4	16.0	16.4
Foreign Languages	21.5	17.7	18.7
Mathematics	20.1	18.3	17.8
Science	26.0	19.2	18.8
Social Studies	22.2	18.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,497	\$10,855	\$9,913
Instruction	\$4,771	\$5,737	\$5,558
Instructional Leadership	\$139	\$210	\$162
School Leadership	\$802	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>72%</b>	45%	64%	96%	*	83%	-	88%	58%
	2018	77%	78%	<b>68%</b>	41%	61%	95%	86%	74%	-	91%	55%
ELA/Reading	2019	75%	76%	<b>74%</b>	48%	66%	96%	*	85%	-	88%	61%
	2018	74%	76%	<b>70%</b>	50%	62%	96%	*	65%	-	91%	56%
Mathematics	2019	82%	81%	<b>78%</b>	50%	71%	97%	*	85%	-	94%	66%
	2018	81%	81%	<b>73%</b>	39%	67%	95%	*	78%	-	95%	61%
Writing	2019	68%	70%	<b>62%</b>	38%	53%	96%	-	57%	-	73%	47%
	2018	66%	67%	<b>61%</b>	25%	51%	92%	*	50%	-	80%	40%
Science	2019	81%	80%	<b>68%</b>	38%	57%	95%	*	100%	-	83%	50%
	2018	80%	81%	<b>66%</b>	44%	58%	95%	*	88%	-	88%	53%
Social Studies	2019	81%	80%	<b>61%</b>	38%	48%	94%	*	80%	-	83%	41%
	2018	78%	80%	<b>60%</b>	38%	49%	94%	*	88%	-	88%	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>50%</b>	27%	36%	84%	*	65%	-	76%	30%
	2018	48%	52%	<b>47%</b>	21%	35%	86%	71%	51%	-	80%	29%
ELA/Reading	2019	48%	53%	<b>53%</b>	30%	39%	85%	*	62%	-	79%	32%
	2018	46%	52%	<b>50%</b>	22%	38%	85%	*	52%	-	86%	31%
Mathematics	2019	52%	54%	<b>53%</b>	27%	38%	86%	*	69%	-	79%	33%
	2018	50%	53%	<b>47%</b>	20%	34%	87%	*	52%	-	73%	30%
Writing	2019	38%	43%	<b>42%</b>	15%	29%	78%	-	57%	-	73%	24%
	2018	41%	46%	<b>49%</b>	25%	33%	88%	*	50%	-	80%	23%
Science	2019	54%	57%	<b>54%</b>	31%	38%	91%	*	80%	-	67%	31%
	2018	51%	55%	<b>51%</b>	19%	40%	91%	*	63%	-	88%	33%
Social Studies	2019	55%	60%	<b>35%</b>	25%	20%	70%	*	60%	-	50%	16%
	2018	53%	57%	<b>36%</b>	19%	25%	74%	*	38%	-	75%	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>28%</b>	15%	16%	58%	*	39%	-	42%	11%
	2018	22%	26%	<b>28%</b>	6%	18%	62%	29%	35%	-	51%	12%
ELA/Reading	2019	21%	26%	<b>33%</b>	18%	20%	64%	*	42%	-	53%	15%
	2018	19%	26%	<b>33%</b>	9%	21%	67%	*	35%	-	64%	15%
Mathematics	2019	26%	28%	<b>27%</b>	11%	15%	57%	*	42%	-	29%	11%
	2018	24%	26%	<b>26%</b>	4%	16%	56%	*	39%	-	50%	11%
Writing	2019	14%	18%	<b>22%</b>	8%	14%	41%	-	29%	-	55%	11%
	2018	13%	17%	<b>24%</b>	6%	13%	54%	*	17%	-	40%	7%
Science	2019	25%	28%	<b>29%</b>	19%	13%	66%	*	40%	-	33%	9%
	2018	23%	27%	<b>34%</b>	13%	22%	80%	*	50%	-	50%	15%
Social Studies	2019	33%	38%	<b>21%</b>	19%	8%	48%	*	20%	-	33%	6%
	2018	31%	35%	<b>22%</b>	0%	13%	57%	*	25%	-	25%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>62</b>	51	56	78	*	71	-	67	55
	2018	69	70	<b>63</b>	54	58	77	*	65	-	81	57
ELA/Reading	2019	68	68	<b>64</b>	60	58	77	*	78	-	68	58
	2018	69	70	<b>65</b>	52	61	78	*	68	-	77	57
Mathematics	2019	70	68	<b>61</b>	40	55	78	*	65	-	67	52
	2018	70	69	<b>61</b>	55	56	76	*	63	-	84	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>25%</b>	26%	24%	50%	-	*	-	*	25%
2018	38%	38%	<b>23%</b>	*	23%	*	-	*	-	*	23%
Mathematics											
2019	45%	42%	<b>31%</b>	33%	30%	25%	-	*	-	*	30%
2018	47%	44%	<b>20%</b>	*	19%	*	-	*	-	*	19%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>69%</b>	39%	60%	95%	*	80%	-	86%	53%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>31%</b>	61%	40%	5%	0%	20%	-	14%	47%
STAAR Cumulative Met Standard											
2019	85%	83%	<b>77%</b>	53%	69%	98%	*	80%	-	86%	64%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>69%</b>	29%	62%	93%	-	83%	-	86%	53%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>31%</b>	71%	38%	7%	-	17%	-	14%	47%
STAAR Cumulative Met Standard											
2019	88%	84%	<b>75%</b>	38%	70%	93%	-	83%	-	86%	62%

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