Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: AUSTIN ISD
Campus Type: Middle School
Total Students: 1,272

Grade Span: 06 - 08

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KEALING M S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campu	ıs	District	State
Attendance Rate (2018-19)	97.0%	95.0%	95.4%	Class Size Averages by Grade or Su	ıbiec	:t	
Enrollment by Race/Ethnicity				Elementary	•		
African American	10.1%	6.9%	12.6%	-	2.8	20.2	20.4
Hispanic	34.8%	55.3%	52.8%		2.0	20.2	20.4
White	34.7%	29.8%	27.0%	Secondary			
American Indian	0.1%	0.1%	0.4%	English/Language Arts 2	2.2	16.0	16.4
Asian	14.9%	4.3%	4.6%	Foreign Languages 1	7.3	17.7	18.7
Pacific Islander	0.0%	0.1%	0.2%	Mathematics 2	3.7	18.3	17.8
Two or More Races	5.3%	3.4%	2.5%	Science 2	2.2	19.2	18.8
Enrollment by Student Group				Social Studies 2.	2.8	18.8	19.3
Economically Disadvantaged	35.2%	52.9%	60.2%				
Special Education	9.1%	12.9%	10.7%				
English Learners	10.1%	28.1%	20.3%				
Mobility Rate (2018-19)	6.6%	15.9%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	Sta
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.7%	62.8%	•		
instructional Expenditure Ratio	Π/a			Total Operating Expenditures \$7,621	\$10,855	\$9,9
				Instruction \$5,122	\$5,737	\$5,5
				Instructional Leadership \$205	\$210	\$
				School Leadership \$647	\$689	\$!

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv								
All Subjects	STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)													
ELA/Reading 2019			-	-					*	100%	-	96%	66%								
Mathematics 2018 74% 76% 89% 65% 78% 89% - 100% - 0 95% 67% 76% 2019 81% 81% 99% 68% 83% 99% - 1 000% - 0 99% 77% 70% 84% 51% 72% 99% - 1 000% - 0 100% 60% 70% 84% 51% 72% 99% - 1 000% - 0 100% 60% 66% 67% 83% 89% - 3 000% - 0 100% - 0 100% 60% 66% 67% 83% 89% 81% 98% - 1 000% - 0 100% - 0 100% 60% 66% 67% 83% 89% 81% 98% - 1 000% - 0 100% - 0 100% 60% 65% 66% 67% - 0 100%	-	2018	77%	78%	88%	63%	76%	98%	-	100%	-	94%	66%								
Mathematics	ELA/Reading	2019	75%	76%	88%	62%	76%	98%	*	100%	-	96%	66%								
Mathematics 2018 81% 81% 91% 69% 83% 98% - 899% - 100% - 100% 60% 60% 67% 87% 46% 73% 99% - 100% - 100% 60% 60% 67% 87% 46% 73% 99% - 100% - 100% - 100% 60% 60% 67% 87% 46% 73% 99% - 100% - 100% - 100% 60% 60% 60% 67% 87% 46% 69% 71% 98% - 100% - 2 95% 60% 60% 60% 2018 80% 81% 88% 69% 71% 98% - 100% - 2 95% 60% 60% 60% 2018 78% 80% 85% 45% 65% 97% - 100% - 2 95% 60%		2018	74%	76%	89%	65%	78%	98%	-	100%	-	95%	69%								
Writing	Mathematics	2019	82%	81%	90%	68%	83%	98%	*	100%	-	95%	74%								
Second 198		2018	81%	81%	91%	69%	83%	98%	-	99%	-	98%	74%								
Science 2019	Writing	2019	68%	70%	84%	51%	72%	99%	-	100%	-	100%	60%								
Social Studies		2018	66%	67%	87%	46%	73%	98%	-	100%	-	100%	60%								
Social Studies	Science	2019	81%	80%	89%	39%	81%	98%	-	100%	-	96%	61%								
State		2018	80%	81%	88%	69%	71%	98%	-	100%	-	95%	66%								
STAARPerform=record Same	Social Studies	2019	81%	80%	85%	45%	65%	97%	-	100%	-	96%	51%								
All Subjects 2019 50% 54% 76% 33% 56% 93% 208 48% 52% 77% 35% 55% 93% 209% 2099% 2 83% 42 2018 48% 52% 77% 35% 55% 95% 208 2099% 2 84% 45% 45%		2018	78%	80%	78%	46%	49%	96%	-	98%	-	77%	39%								
All Subjects 2019 50% 54% 76% 33% 56% 93% 208 48% 52% 77% 35% 55% 93% 209% 2099% 2 83% 42 2018 48% 52% 77% 35% 55% 95% 208 2099% 2 84% 45% 45%	STAAR Perform	nance Ra				Ahove (All G	irades Teste														
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									-		-		59								
2018 70 69 76 60 65 85 - 94 - 77	Mathematics								*		-		52								
		2018	70	69	76	60	65	85	-	94	-	77	59								

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of G	rades 4-8	3											
Reading													
2019	41%	37%	31%	27%	33%	29%	-	-	-	-	29%		
2018	38%	38%	28%	24%	29%	*	-	*	-	*	24%		
Mathemati													
2019	45% 47%	42%	28% 32%	31%	25%	29%	-	-	-	*	25% 26%		
2018		44%	32%	35%	31%	4	-	-	-	*	26%		
Students	Success	Initiative											
Grade 8 F	Reading												
	J 1	•		el on First ST									
2019	78%	76%	91%	67%	82%	98%	-	100%	*	95%	70%		
			d Instruction										
2019	22%	24%	9%	33%	18%	2%	-	0%	100%	5%	30%		
		Met Stand											
2019	85%	83%	93%	73%	87%	99%	-	100%	*	95%	77%		
Grade 8 Mathematics													
		•		on First ST									
2019	82%	79%	93%	78%	86%	98%	-	100%	*	93%	79%		
			d Instruction										
2019	18%	21%	7%	22%	14%	2%	-	0%	100%	7%	21%		
-		Met Stand											
2019	88%	84%	94%	81%	90%	98%	-	100%	*	93%	82%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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