

**Texas Education Agency  
2019-20 School Report Card  
LAMAR M S (227901045)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Middle School  
**Total Students:** 1,238  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LAMAR M S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.8%	6.9%	12.6%
Hispanic	30.6%	55.3%	52.8%
White	57.8%	29.8%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	1.5%	4.3%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.9%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.4%	52.9%	60.2%
Special Education	10.0%	12.9%	10.7%
English Learners	6.4%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	6.3%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	26.9	20.2	20.4
<b>Secondary</b>			
English/Language Arts	21.0	16.0	16.4
Foreign Languages	24.1	17.7	18.7
Mathematics	20.5	18.3	17.8
Science	27.4	19.2	18.8
Social Studies	25.5	18.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,828	\$10,855	\$9,913
Instruction	\$4,619	\$5,737	\$5,558
Instructional Leadership	\$142	\$210	\$162
School Leadership	\$590	\$689	\$589

**Texas Education Agency  
2019-20 School Report Card  
LAMAR M S (227901045)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>88%</b>	76%	77%	95%	*	97%	100%	90%	68%
	2018	77%	78%	<b>85%</b>	59%	74%	93%	40%	90%	*	88%	60%
ELA/Reading	2019	75%	76%	<b>88%</b>	77%	76%	95%	*	95%	*	91%	66%
	2018	74%	76%	<b>87%</b>	62%	77%	94%	*	93%	*	95%	64%
Mathematics	2019	82%	81%	<b>90%</b>	75%	81%	95%	*	100%	*	91%	73%
	2018	81%	81%	<b>87%</b>	64%	78%	94%	*	93%	*	91%	66%
Writing	2019	68%	70%	<b>86%</b>	67%	71%	95%	*	83%	*	83%	62%
	2018	66%	67%	<b>77%</b>	63%	58%	87%	*	86%	-	100%	47%
Science	2019	81%	80%	<b>94%</b>	100%	84%	99%	-	100%	-	92%	77%
	2018	80%	81%	<b>85%</b>	50%	76%	94%	-	*	-	67%	57%
Social Studies	2019	81%	80%	<b>83%</b>	62%	64%	94%	-	100%	-	92%	52%
	2018	78%	80%	<b>77%</b>	36%	66%	88%	-	*	-	64%	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>68%</b>	40%	50%	79%	*	89%	100%	77%	37%
	2018	48%	52%	<b>62%</b>	28%	47%	73%	40%	79%	*	64%	30%
ELA/Reading	2019	48%	53%	<b>70%</b>	47%	50%	82%	*	79%	*	76%	38%
	2018	46%	52%	<b>66%</b>	31%	52%	75%	*	73%	*	71%	36%
Mathematics	2019	52%	54%	<b>67%</b>	36%	50%	77%	*	95%	*	76%	36%
	2018	50%	53%	<b>62%</b>	22%	46%	73%	*	87%	*	63%	29%
Writing	2019	38%	43%	<b>65%</b>	33%	48%	76%	*	67%	*	67%	37%
	2018	41%	46%	<b>57%</b>	44%	39%	66%	*	86%	-	83%	29%
Science	2019	54%	57%	<b>78%</b>	38%	63%	88%	-	100%	-	92%	45%
	2018	51%	55%	<b>68%</b>	29%	53%	80%	-	*	-	58%	25%
Social Studies	2019	55%	60%	<b>59%</b>	38%	39%	69%	-	100%	-	77%	29%
	2018	53%	57%	<b>53%</b>	14%	39%	66%	-	*	-	27%	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>39%</b>	9%	23%	48%	*	56%	50%	51%	13%
	2018	22%	26%	<b>33%</b>	4%	23%	42%	40%	50%	*	31%	11%
ELA/Reading	2019	21%	26%	<b>43%</b>	15%	27%	53%	*	53%	*	53%	15%
	2018	19%	26%	<b>42%</b>	11%	30%	52%	*	40%	*	45%	18%
Mathematics	2019	26%	28%	<b>32%</b>	4%	16%	41%	*	68%	*	44%	7%
	2018	24%	26%	<b>28%</b>	0%	17%	36%	*	53%	*	26%	6%
Writing	2019	14%	18%	<b>34%</b>	0%	20%	43%	*	17%	*	50%	11%
	2018	13%	17%	<b>20%</b>	0%	11%	25%	*	57%	-	25%	4%
Science	2019	25%	28%	<b>55%</b>	15%	36%	67%	-	56%	-	77%	23%
	2018	23%	27%	<b>42%</b>	0%	32%	52%	-	*	-	25%	11%
Social Studies	2019	33%	38%	<b>36%</b>	15%	25%	42%	-	67%	-	46%	14%
	2018	31%	35%	<b>30%</b>	7%	21%	38%	-	*	-	9%	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>70</b>	53	61	75	*	83	*	73	56
	2018	69	70	<b>68</b>	58	66	71	*	71	*	65	60
ELA/Reading	2019	68	68	<b>70</b>	50	61	76	*	81	*	75	55
	2018	69	70	<b>70</b>	55	66	74	*	64	*	72	61
Mathematics	2019	70	68	<b>69</b>	57	62	74	*	85	*	71	57
	2018	70	69	<b>66</b>	61	65	68	*	79	*	57	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
LAMAR M S (227901045)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>38%</b>	43%	36%	43%	-	*	-	*	31%
2018	38%	38%	<b>42%</b>	36%	37%	56%	*	*	-	*	33%
Mathematics											
2019	45%	42%	<b>48%</b>	54%	44%	59%	-	*	-	*	43%
2018	47%	44%	<b>42%</b>	*	38%	59%	*	*	-	*	34%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>90%</b>	69%	78%	98%	-	100%	-	100%	66%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>10%</b>	31%	22%	2%	-	0%	-	0%	34%
STAAR Cumulative Met Standard											
2019	85%	83%	<b>92%</b>	85%	82%	98%	-	100%	-	100%	74%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>92%</b>	81%	86%	96%	*	100%	*	93%	76%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>8%</b>	19%	14%	4%	*	0%	*	7%	24%
STAAR Cumulative Met Standard											
2019	88%	84%	<b>93%</b>	88%	87%	97%	*	100%	*	93%	79%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
LAMAR M S (227901045)

**This page is intentionally blank.**