Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: AUSTIN ISD
Campus Type: Middle School
Total Students: 1,238
Grade Span: 06 - 08

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAMAR M S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity African American Hispanic White	4.8% 30.6% 57.8%	6.9% 55.3% 29.8%	12.6% 52.8% 27.0%	Elementary Grade 6 26.9 Secondary	20.2	20.4
American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group	0.1% 1.5% 0.2% 4.9%	0.1% 4.3% 0.1% 3.4%	0.4% 4.6% 0.2% 2.5%	English/Language Arts21.0Foreign Languages24.1Mathematics20.5Science27.4Social Studies25.5	16.0 17.7 18.3 19.2 18.8	16.4 18.7 17.8 18.8 19.3
Economically Disadvantaged Special Education English Learners Mobility Rate (2018-19)	19.4% 10.0% 6.4% 6.3%	52.9% 12.9% 28.1% 15.9%	60.2% 10.7% 20.3% 15.3%			

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C;	ampus	District	Sta
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	62.8%	•			
ilisti detional Experialtare Ratio	Π/α	Total Operating Expenditures		Total Operating Expenditures	\$6,828	\$10,855	\$9,
				Instruction	\$4,619	\$5,737	\$5,
				Instructional Leadership	\$142	\$210	\$
				School Leadership	\$590	\$689	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

Marting Mart			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
MISUspiese 2019	STAAR Perform	nance Ra											
ELA/Reading			-	-					*	97%	100%	90%	68%
Mathematics 2018 74% 76% 87% 62% 77% 94% 93% 93% 95% 64%	•	2018	77%	78%	85%	59%	74%	93%	40%	90%	*	88%	60%
Mathematics 2019	ELA/Reading	2019	75%	76%	88%	77%	76%	95%	*	95%	*	91%	66%
Mathematics 2018 81% 81% 87% 64% 78% 94% * 93% * 91% 66% 66% 67% 77% 68% 67% 77% 95% * 83% * 83% 62% 62% 66% 67% 77% 68% 67% 77% 95% * 88% * 87% * 86% * 100% 47% 57% 52% 62% 62% 64% 99% * 100% 4 % 52% 62% 62% 64% 94% * 100% 4 % 62% 64% 94% * 100% 4 % 62% 64% 94% * 100% 4 % 62% 64% 94% * 100% 4 % 62% 64% 94% * 100% 4 % 62% 64% 94% * 100% 4 % 62% 64% 94% * 100% 4 % 62% 64% 94% * 100% 5 % 65%	3			76%			77%	94%	*	93%	*		64%
Writing	Mathematics	2019	82%	81%	90%	75%	81%	95%	*	100%	*	91%	73%
Science 2018		2018	81%	81%	87%	64%	78%	94%	*	93%	*	91%	66%
Color	Writing	2019	68%	70%	86%	67%	71%	95%	*	83%	*	83%	62%
Social Studies	•	2018	66%	67%	77%	63%	58%	87%	*	86%	-	100%	47%
Social Studies 2019	Science		81%	80%					-	100%	-	92%	77%
Social Studies			80%	81%	85%	50%	76%		_		_		57%
STAAR Performance Rates	Social Studies						64%		_	100%	_	92%	52%
STAAR Perform		2018	78%	80%	77%	36%	66%	88%	_		_		
All Subjects 2019 50% 54% 68% 40% 50% 79% 73% 40% 79% 79% 37%	STAAD Perform	nance Pa											
Mathematics 2018 48% 52% 62% 28% 47% 73% 40% 79% * 64% 30% 30% 218 248% 53% 70% 47% 50% 62% * 75% * 75% 38% 38% 30% 2019 52% 54% 66% 31% 52% 75% * 73% * 73% * 71% 36% 36% 36% 31% 52% 75% * 73% * 73% * 74% 36% 36% 36% 36% 50% 77% * 55% 57% 36% 36% 36% 37% * 67% 36% 36% 37% * 67% 36% 36% 37% * 67% 36% 36% 37% * 67% 37% * 67% 36% 36% 37% 36% 37% 46% 37% 4 % 38% 45% 37% 36% 37% 36% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 37% 36% 36% 37% 36% 37% 36% 38% 38% 36% 37% 35% 35% 36%									*	89%	100%	77%	37%
ELA/Reading 2019 48% 53% 70% 47% 50% 82% * 79% * 76% 38% Mathematics 2019 52% 52% 66% 31% 52% 75% * 73% * 71% 36% Mathematics 2019 52% 54% 66% 36% 50% 77% * 95% * 76% 33% Writing 2018 55% 65% 33% 48% 76% * 67% 67% 27% 23% 29% Science 2019 54% 55% 78% 38% 63% 88% - 100% - 29% 45% Science 2019 55% 60% 59% 38% 63% 80% - 100% - 27% 29% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%	Gasjeets								40%				
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Mathematics 2019 70 68 69 57 62 74 * 85 * 71 57	ELA/Reading								*				55
													61
2018 70 69 66 61 65 68 * 79 * 57 59	Mathematics												57
		2018	70	69	66	61	65	68	*	79	*	57	59

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	37%	38%	43%	36%	43%	-	*	-	*	31%		
2018	38%	38%	42%	36%	37%	56%	*	#	-	*	33%		
Mathemat 2019	ics 45%	42%	48%	54%	44%	59%		*	_	*	43%		
2013	47%	44%	42%	*	38%	59%	*	*	_	*	34%		
Students	Success	Initiative											
Grade 8 F	Reading												
Students I	Meeting Ar	proaches	Grade Leve	el on First ST	AAR Admin	istration							
2019	78%	76%	90%	69%	78%	98%	-	100%	-	100%	66%		
Students F	Requiring A	Accelerate	d Instruction	า									
2019	22%	24%	10%	31%	22%	2%	-	0%	-	0%	34%		
		Met Stand											
2019	85%	83%	92%	85%	82%	98%	-	100%	-	100%	74%		
Grade 8 Mathematics													
		•		el on First ST									
2019	82%	79%	92%	81%	86%	96%	*	100%	*	93%	76%		
	, ,		d Instruction		4.407	407	*	001	.ii.	70/	2.407		
2019	18%	21%	8%	19%	14%	4%	*	0%	*	7%	24%		
STAAR CI 2019	umulative 88%	Met Standa 84%	ard 93%	88%	87%	97%	*	100%	*	93%	79%		
2019	00%	04%	33%	00%	0/%	9/%		100%	•	93%	7970		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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