

**Texas Education Agency  
2019-20 School Report Card  
BECKER EL (227901104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 454  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BECKER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.4%	6.9%	12.6%
Hispanic	48.5%	55.3%	52.8%
White	42.3%	29.8%	27.0%
American Indian	0.4%	0.1%	0.4%
Asian	2.2%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.2%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	17.0%	52.9%	60.2%
Special Education	5.3%	12.9%	10.7%
English Learners	16.7%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	6.1%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	1.0	18.8	18.9
Grade 2	3.0	18.4	18.8
Grade 3	7.6	18.4	19.0
Grade 4	3.0	17.9	19.2
Grade 5	4.0	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,119	\$10,855	\$9,913
Instruction	\$4,912	\$5,737	\$5,558
Instructional Leadership	\$161	\$210	\$162
School Leadership	\$583	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>85%</b>	64%	80%	94%	-	100%	-	75%	65%
	2018	77%	78%	<b>80%</b>	50%	73%	94%	-	100%	-	*	58%
ELA/Reading	2019	75%	76%	<b>91%</b>	60%	87%	98%	-	*	-	*	72%
	2018	74%	76%	<b>82%</b>	50%	74%	95%	-	*	-	*	59%
Mathematics	2019	82%	81%	<b>87%</b>	60%	84%	95%	-	*	-	*	72%
	2018	81%	81%	<b>83%</b>	67%	77%	95%	-	*	-	*	64%
Writing	2019	68%	70%	<b>69%</b>	*	57%	84%	-	*	-	*	35%
	2018	66%	67%	<b>60%</b>	*	55%	78%	-	*	-	-	32%
Science	2019	81%	80%	<b>80%</b>	*	76%	88%	-	*	-	-	63%
	2018	80%	81%	<b>92%</b>	*	82%	100%	-	-	-	-	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>58%</b>	0%	51%	73%	-	100%	-	63%	25%
	2018	48%	52%	<b>56%</b>	6%	44%	79%	-	100%	-	*	23%
ELA/Reading	2019	48%	53%	<b>65%</b>	0%	57%	79%	-	*	-	*	28%
	2018	46%	52%	<b>60%</b>	0%	49%	82%	-	*	-	*	23%
Mathematics	2019	52%	54%	<b>58%</b>	0%	51%	71%	-	*	-	*	26%
	2018	50%	53%	<b>54%</b>	17%	41%	76%	-	*	-	*	24%
Writing	2019	38%	43%	<b>48%</b>	*	37%	64%	-	*	-	*	20%
	2018	41%	46%	<b>42%</b>	*	32%	67%	-	*	-	-	11%
Science	2019	54%	57%	<b>52%</b>	*	47%	69%	-	*	-	-	21%
	2018	51%	55%	<b>76%</b>	*	65%	89%	-	-	-	-	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>38%</b>	0%	31%	49%	-	100%	-	50%	10%
	2018	22%	26%	<b>32%</b>	0%	25%	45%	-	40%	-	*	8%
ELA/Reading	2019	21%	26%	<b>46%</b>	0%	37%	60%	-	*	-	*	13%
	2018	19%	26%	<b>39%</b>	0%	29%	57%	-	*	-	*	8%
Mathematics	2019	26%	28%	<b>43%</b>	0%	34%	54%	-	*	-	*	11%
	2018	24%	26%	<b>30%</b>	0%	26%	41%	-	*	-	*	9%
Writing	2019	14%	18%	<b>19%</b>	*	17%	20%	-	*	-	*	5%
	2018	13%	17%	<b>10%</b>	*	11%	11%	-	*	-	-	0%
Science	2019	25%	28%	<b>24%</b>	*	21%	31%	-	*	-	-	4%
	2018	23%	27%	<b>43%</b>	*	35%	53%	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>78</b>	50	79	80	-	*	-	*	69
	2018	69	70	<b>71</b>	56	66	80	-	*	-	-	63
ELA/Reading	2019	68	68	<b>73</b>	*	73	75	-	*	-	*	64
	2018	69	70	<b>74</b>	*	68	84	-	*	-	-	62
Mathematics	2019	70	68	<b>82</b>	*	84	85	-	*	-	*	73
	2018	70	69	<b>67</b>	*	63	76	-	*	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>60%</b>	*	55%	*	-	-	-	-	54%
2018	38%	38%	<b>48%</b>	*	41%	*	-	-	-	-	41%
Mathematics											
2019	45%	42%	<b>55%</b>	*	53%	*	-	-	-	-	44%
2018	47%	44%	<b>57%</b>	*	53%	*	-	-	-	-	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>91%</b>	*	91%	100%	-	*	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>9%</b>	*	9%	0%	-	*	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>94%</b>	*	94%	100%	-	*	-	-	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>85%</b>	*	82%	94%	-	*	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>15%</b>	*	18%	6%	-	*	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>93%</b>	*	91%	100%	-	*	-	-	83%

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