$$
\begin{gathered}
\text { T E X A S E D U C A T I O N A GE N C Y } \\
\text { Adequate Yearly Progress Campus Data Table } \\
\text { Final } 2008 \text { AYP Results }
\end{gathered}
$$

Page 1 of 2

Campus Name: BOWIE H S (227901013) AUSTIN
Status: Recognized, Meets AYP

| All | African |  | Econ. | Special | LEP | LEP |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. Education | (Measure) | (Students) |



Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

[^0]```
T EXAS E D UCA T I O N A GEN C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results
```

Page 2 of 2

Campus Name: BOWIE H S (227901013) AUSTIN
Status: Recognized, Meets AYP

| All | African |  |  | Econ. | Special | LEP | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | (Students) |



2008 AYP Explanation Table

|  | All <br> Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance: Reading | + | - | + | + | - | - | - |
| Performance: Math | + | - | + | + | - | - | - |
| Participation: Reading | + | - | + | + | - | - | - |
| Participation: Math | + | - | + | + | - | - | - |
| Other: Graduation Rate | + |  |  |  |  |  |  |
| Other: Attendance Rate | - |  |  |  |  |  |  |

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

1 Missed AYP for this performance measure due to the 1\% federal cap
$\%$ Missed AYP for this performance measure due to the $2 \%$ and/or the $1 \%$ federal caps
X Missed AYP for this measure


[^0]:    Special formats ('*', >99\%, $<1 \%$ ) are used to protect student confidentiality n/a indicates that the data are not available or applicable
    A dash (-) indicates there were no students in that group

