

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN
 Status: AEA: Academically Acceptable, Missed AYP - Reading (Perf & Part) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	6	*	6	*	5	*	6	n/a
Number Tested	67	*	67	*	62	*	67	67
% Met Standard	9%	*	9%	*	8%	*	9%	n/a
Student Group %	100%	*	100%	*	93%	*	n/a	100%
2006-07 Assessments								
Met Standard	5	*	5	*	5	*	5	n/a
Number Tested	100	*	94	*	97	*	100	100
% Met Standard	5%	*	5%	*	5%	*	5%	n/a
Change 2007 to 2008	4	*	4	*	3	*	4	
Improvement Required	10		10		10		10	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	3	*	3	*	3	*	3	n/a
Number Tested	67	*	67	*	62	*	67	67
% Met Standard	4%	*	4%	*	5%	*	4%	n/a
Student Group %	100%	*	100%	*	93%	*	n/a	100%
2006-07 Assessments								
Met Standard	7	*	7	*	7	*	7	n/a
Number Tested	101	*	95	*	98	*	101	101
% Met Standard	7%	*	7%	*	7%	*	7%	n/a
Change 2007 to 2008	-3	*	-3	*	-2	*	-3	
Improvement Required	9		9		9		9	
Graduation Rate Class of 2007								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class of 2006								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	71	*	70	*	64	*		71
Total Students	76	*	75	*	67	*		76
Participation Rate	93%	*	93%	*	96%	*		93%
Student Group %	100%	*	99%	*	88%	*		100%
2006-07 Assessments								
Number Participating	103	*	97	*	99	*		103
Total Students	112	*	104	*	107	*		112
Participation Rate	92%	*	93%	*	93%	*		92%
Average Two-Year								
Participation Rate	93%		93%					93%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	98%	*		99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	99%	*	98%	*		98%

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading	X	-	X	-	+	-	X
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure