$$
\begin{gathered}
\text { T E X A S E D U C A T I O N A GE N C Y } \\
\text { Adequate Yearly Progress Campus Data Table } \\
\text { Final } 2008 \text { AYP Results }
\end{gathered}
$$

## Campus Name: SMALL M S (227901060) AUSTIN <br> Status: Academically Acceptable, Meets AYP

| All | African |  |  | Econ. | Special | LEP | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | (Students) |



Special formats ('*', $>99 \%$, $<1 \%$ ) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

> T E X A S E D U C A T I O N A GE N C Y
> Adequate Yearly Progress Campus Data Table Final 2008 AYP Results

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## Campus Name: SMALL M S (227901060) AUSTIN <br> Status: Academically Acceptable, Meets AYP

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | (Students) |



2008 AYP Explanation Table

|  | All <br> Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance: Reading | + | - | + | + | + | + | - |
| Performance: Math | + | - | + | + | + | + | - |
| Participation: Reading | + | - | + | + | + | + | - |
| Participation: Math | + | - | + | + | + | + | - |
| Other: Graduation Rate <br> Other: Attendance Rate | $+$ |  |  |  |  |  |  |

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

1 Missed AYP for this performance measure due to the 1\% federal cap
\% Missed AYP for this performance measure due to the $2 \%$ and/or the $1 \%$ federal caps
X Missed AYP for this measure

