

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EASTSIDE MEMORIAL HS AT THE JOHNST (227901019) AUSTIN
Status: Academically Unacceptable, Not Evaluated - New Campus

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	57	6	50	*	51	4	9	n/a
Number Tested	89	14	73	*	78	15	22	20
% Met Standard	64%	43%	68%	*	65%	27%	41%	n/a
Student Group %	100%	16%	82%	*	88%	17%	n/a	22%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change in % Met Standard	-	-	-	*	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	71	8	62	*	63	6	14
Number Tested	89	14	73	*	78	15	22
% Met Standard or TPM	80%	57%	85%	*	81%	40%	64%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	38	4	34	*	34	*	8	n/a
Number Tested	86	13	71	*	75	*	22	20
% Met Standard	44%	31%	48%	*	45%	13%	36%	n/a
Student Group %	100%	15%	83%	*	87%	*	n/a	23%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change in % Met Standard	-	-	-	*	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	49	6	42	*	45	3	9
Number Tested	86	13	71	*	75	*	22
% Met Standard or TPM	57%	46%	59%	*	60%	20%	41%

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	97	*	78	*	84	*		*
Total Students	100	*	81	*	87	*		*
Participation Rate	97%	>99%	96%	*	97%	>99%		>99%
Student Group %	100%	*	81%	*	87%	*		*
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate Class of 2007								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change 2007 to 2008	-	-	-	-	-	-		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure