

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: FULMORE M S (227901043) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 2 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	774	79	519	*	513	63	149	n/a
Number Tested	938	89	669	*	664	99	249	216
% Met Standard	83%	89%	78%	99%	77%	64%	60%	n/a
Student Group %	100%	9%	71%	*	71%	11%	n/a	23%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	757	82	500	*	482	52	127	n/a
Number Tested	943	103	664	*	657	102	232	191
% Met Standard	80%	80%	75%	99%	73%	51%	55%	n/a

Change in % Met Standard	3	9	3	0	4	13	5	
Improvement Required						5	5	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	844	82	586	*	576	66	192	
Number Tested	938	89	669	*	664	99	249	
% Met Standard or TPM	90%	92%	88%	99%	87%	67%	77%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	633	57	409	153	394	54	120	n/a
Number Tested	940	89	671	163	665	99	250	217
% Met Standard	67%	64%	61%	94%	59%	55%	48%	n/a
Student Group %	100%	9%	71%	17%	71%	11%	n/a	23%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	630	62	405	149	378	36	103	n/a
Number Tested	947	104	666	163	659	102	233	192
% Met Standard	67%	60%	61%	91%	57%	35%	44%	n/a

Change in % Met Standard	0	4	0	3	2	20	4
Improvement Required						7	6

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	743	70	499	159	487	57	150
Number Tested	940	89	671	163	665	99	250
% Met Standard or TPM	79%	79%	74%	98%	73%	58%	60%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	1,020	*	735	*	732	*		259
Total Students	1,031	*	746	*	741	*		262
Participation Rate	99%	>99%	99%	>99%	99%	99%		99%
Student Group %	100%	*	72%	*	72%	*		25%
2007-08 Assessments								
Number Participating	1,040	*	742	*	745	121		237
Total Students	1,053	*	754	*	756	126		240
Participation Rate	99%	>99%	98%	99%	99%	96%		99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	1,042	*	743	*	746	120		*
Total Students	1,051	*	751	*	755	125		*
Participation Rate	99%	>99%	99%	99%	99%	96%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	167,828	18,353	118,549	28,184	116,179	19,312		36,925
Days Membership	180,668	19,868	128,127	29,795	125,678	21,750		39,431
Attendance Rate	92.9%	92.4%	92.5%	94.6%	92.4%	88.8%		93.6%
Student Group %	100%	11%	71%	16%	70%	12%		22%
Attendance Rate 2006-07								
Days Present	170,697	21,582	115,330	30,322	119,875	21,853		34,316
Days Membership	181,809	22,983	123,239	31,872	128,344	24,519		36,763
Attendance Rate	93.9%	93.9%	93.6%	95.1%	93.4%	89.1%		93.3%
Student Group %	100%	13%	68%	18%	71%	13%		20%
Change	-1.0	-1.5	-1.1	-0.5	-1.0	-0.3		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	+
Performance: Math	+	-	+	+	+	+	+
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure