Final 2009 AYP Results

Campus Name: BURNET M S (227901046) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Performance: Reading/ELA	(AYP Target	t: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	568	96	422	41	516	69	265	n/a
Number Tested	816	123	632	46	759	110	460	393
% Met Standard	70%	78%	67%	89%	68%	63%	58%	n/a
Student Group %	100%	15%	77%	6%	93%	13%	n/a	48%
Performance Improvement 2007-08 Assessments	/Safe Harbo	or						
Met Standard	592	91	445	46	541	67	251	n/a
Number Tested	842	129	650	51	785	112	438	367
% Met Standard	70%	71%	68%	90%	69%	60%	57%	n/a
Change in % Met Standare Improvement Required	d 0	7	-1	-1	-1	3 4	1 4	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	677	105	520	43	622	74	354	
Number Tested	816	123	632	46	759	110	460	
% Met Standard or TPM		85%	82%	93%	82%	67%	77%	
o Mee Scandard Of IFM	0.5%	0.5.6	02.0	23.6	02.0	J 7 · 6	, , , ,	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Performance: Mathematics	(AYP Targe	t: 58%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	501	71	385	34	457	70	249	n/a
Number Tested	819	122	636	46	762	110	462	395
% Met Standard	61%	58%	61%	74%	60%	64%	54%	n/a
Student Group %	100%	15%	78%	6%	93%	13%	n/a	48%
Performance Improvement, 2007-08 Assessments	/Safe Harb	or						
Met Standard	498	69	376	43	454	56	213	n/a
Number Tested	844	130	651	51	787	112	438	367
% Met Standard	59%	53%	58%	84%	58%	50%	49%	n/a
Change in % Met Standard Improvement Required	i 2	5	3	-10	2	14	5 5	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	561	83	429	38	515	72	280	
Number Tested	819	122	636	46	762	110	462	
% Met Standard or TPM	68%	68%	67%	83%	68%	65%	61%	
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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	934	*	719	*	860	*		452
Total Students	943	*	726	*	868	*		459
Participation Rate	99%	99%	99%	>99%	99%	>99%		98%
Student Group %	100%	*	77%	*	92%	*		49%
0005 00 3								
2007-08 Assessments	075	150	724	*	000	120		41 5
Number Participating Total Students	975 991	157 160	734 744	*	898 910	138 141		415 426
Participation Rate	98%	160 98%	744 99%	>99%	910	98%		426 97%
Participation Rate	90%	30%	336	2336	33%	90%		9/3
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	980	*	737	*	901	138		*
Total Students	988	*	743	*	908	141		*
Participation Rate	99%	99%	99%	>99%	99%	98%		>99%
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Final 2009 AYP Results

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targ	et: 90%)						
Days Present	159,780	24,928	121,975	9,559	145,791	22,813		70,289
Days Membership	170,575	26,833	129,771	10,437	155,358	25,096		73,929
Attendance Rate	93.7%	92.9%	94.0%	91.6%	93.8%	90.9%		95.1%
Student Group %	100%	16%	76%	6%	91%	15%		43%
Attendance Rate 2006-07								
Days Present	164,920	25,925	123,538	11,813	144,603	27,530		65,400
Days Membership	178,024	28,346	133,053	12,871	156,128	30,665		70,176
Attendance Rate	92.6%	91.5%	92.8%	91.8%	92.6%	89.8%		93.2%
Student Group %	100%	16%	75%	7%	88%	17%		39%
Change	1.1	1.4	1.2	-0.2	1.2	1.1		1.9

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	_	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	_	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

+ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure