

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ALLISON EL (227901101) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	163	*	144	*	154	11	73	n/a
Number Tested	196	*	175	*	185	18	83	83
% Met Standard	83%	89%	82%	*	83%	61%	88%	n/a
Student Group %	100%	*	89%	*	94%	9%	n/a	42%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	149	*	134	*	140	7	58	n/a
Number Tested	190	*	173	*	177	18	73	70
% Met Standard	78%	86%	77%	*	79%	39%	79%	n/a

Change in % Met Standard	5	3	5	*	4	22	9	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	179	*	160	*	170	12	76	
Number Tested	196	*	175	*	185	18	83	
% Met Standard or TPM	91%	89%	91%	*	92%	67%	92%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	143	12	128	*	134	6	67	n/a
Number Tested	194	18	173	*	183	17	82	82
% Met Standard	74%	67%	74%	*	73%	35%	82%	n/a
Student Group %	100%	9%	89%	*	94%	9%	n/a	42%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	142	10	130	*	130	12	49	n/a
Number Tested	189	14	172	*	176	17	72	69
% Met Standard	75%	71%	76%	*	74%	71%	68%	n/a

Change in % Met Standard	-1	-4	-2	*	-1	-36	14	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	155	12	140	*	146	6	70	
Number Tested	194	18	173	*	183	17	82	
% Met Standard or TPM	80%	67%	81%	*	80%	35%	85%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	*	>99%	96%		99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	58,932	5,087	53,035	*	55,951	5,158		21,567
Days Membership	61,903	5,315	55,723	690	58,751	5,544		22,214
Attendance Rate	95.2%	95.7%	95.2%	*	95.2%	93.0%		97.1%
Student Group %	100%	9%	90%	1%	95%	9%		36%
Attendance Rate 2006-07								
Days Present	59,736	7,621	50,978	953	55,769	6,393		18,932
Days Membership	62,626	7,984	53,406	1,037	58,444	6,907		19,538
Attendance Rate	95.4%	95.5%	95.5%	91.9%	95.4%	92.6%		96.9%
Student Group %	100%	13%	85%	2%	93%	11%		31%
Change	-0.2	0.2	-0.3	*	-0.2	0.4		0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure