

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ANDREWS EL (227901102) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	166	36	125	*	151	13	100	n/a
Number Tested	201	51	143	*	185	27	118	111
% Met Standard	83%	71%	87%	83%	82%	48%	85%	n/a
Student Group %	100%	25%	71%	*	92%	13%	n/a	55%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	153	42	108	*	141	7	87	n/a
Number Tested	192	61	128	*	180	14	102	93
% Met Standard	80%	69%	84%	*	78%	50%	85%	n/a

Change in % Met Standard	3	2	3	*	4	-2	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	173	38	130	*	158	13	104	
Number Tested	201	51	143	*	185	27	118	
% Met Standard or TPM	86%	75%	91%	83%	85%	48%	88%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	161	36	120	*	147	15	98	n/a
Number Tested	200	51	142	*	184	27	117	110
% Met Standard	81%	71%	85%	67%	80%	56%	84%	n/a
Student Group %	100%	26%	71%	*	92%	14%	n/a	55%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	140	40	97	*	128	6	81	n/a
Number Tested	191	61	127	*	179	14	101	92
% Met Standard	73%	66%	76%	*	72%	43%	80%	n/a

Change in % Met Standard	8	5	9	*	8	13	4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	168	41	122	*	153	15	99	
Number Tested	200	51	142	*	184	27	117	
% Met Standard or TPM	84%	80%	86%	67%	83%	56%	85%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	68,983	20,322	46,710	1,899	62,363	5,000		37,746
Days Membership	71,385	21,176	48,163	1,992	64,429	5,226		38,682
Attendance Rate	96.6%	96.0%	97.0%	95.3%	96.8%	95.7%		97.6%
Student Group %	100%	30%	67%	3%	90%	7%		54%
Attendance Rate 2006-07								
Days Present	69,164	22,087	44,531	2,546	64,415	6,478		35,154
Days Membership	71,419	22,943	45,820	2,656	66,516	6,714		36,074
Attendance Rate	96.8%	96.3%	97.2%	95.9%	96.8%	96.5%		97.4%
Student Group %	100%	32%	64%	4%	93%	9%		51%
Change	-0.2	-0.3	-0.2	-0.6	0.0	-0.8		0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure