

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BLACKSHEAR EL (227901105) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	75	*	59	*	70	4	41	n/a
Number Tested	92	*	74	*	87	11	48	42
% Met Standard	82%	89%	80%	*	80%	36%	85%	n/a
Student Group %	100%	*	80%	*	95%	12%	n/a	46%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	95	*	70	*	91	*	45	n/a
Number Tested	104	*	77	*	100	*	50	42
% Met Standard	91%	92%	91%	*	91%	89%	90%	n/a

Change in % Met Standard	-9	-3	-11	*	-11	-53	-5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	83	*	66	*	78	4	44	
Number Tested	92	*	74	*	87	11	48	
% Met Standard or TPM	90%	94%	89%	*	90%	36%	92%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	79	*	63	*	74	4	39	n/a
Number Tested	92	*	74	*	87	11	48	42
% Met Standard	86%	89%	85%	*	85%	36%	81%	n/a
Student Group %	100%	*	80%	*	95%	12%	n/a	46%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	86	23	62	*	82	4	38	n/a
Number Tested	104	26	77	*	100	9	50	42
% Met Standard	83%	88%	81%	*	82%	44%	76%	n/a

Change in % Met Standard	3	1	4	*	3	-8	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	83	*	67	*	78	5	42	
Number Tested	92	*	74	*	87	11	48	
% Met Standard or TPM	90%	89%	91%	*	90%	45%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	92%		98%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	30,748	7,413	23,052	*	29,909	2,494		14,058
Days Membership	31,808	7,693	23,805	310	30,913	2,603		14,404
Attendance Rate	96.7%	96.4%	96.8%	*	96.8%	95.8%		97.6%
Student Group %	100%	24%	75%	1%	97%	8%		45%
Attendance Rate 2006-07								
Days Present	32,055	7,150	24,611	*	31,108	2,226		15,966
Days Membership	32,883	7,336	25,234	313	31,915	2,283		16,261
Attendance Rate	97.5%	97.5%	97.5%	*	97.5%	97.5%		98.2%
Student Group %	100%	22%	77%	1%	97%	7%		49%
Change	-0.8	-1.1	-0.7	*	-0.7	-1.7		-0.6

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure