

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BLANTON EL (227901106) AUSTIN
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	157	14	134	*	137	11	103	n/a
Number Tested	181	21	151	*	159	20	118	105
% Met Standard	87%	67%	89%	>99%	86%	55%	87%	n/a
Student Group %	100%	12%	83%	*	88%	11%	n/a	58%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	177	27	138	*	162	22	104	n/a
Number Tested	209	34	163	*	192	34	125	115
% Met Standard	85%	79%	85%	>99%	84%	65%	83%	n/a

Change in % Met Standard	2	-12	4	*	2	-10	4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	163	16	138	*	143	11	106	
Number Tested	181	21	151	*	159	20	118	
% Met Standard or TPM	90%	76%	91%	>99%	90%	55%	90%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	172	*	142	*	150	*	110	n/a
Number Tested	183	*	151	*	160	*	118	105
% Met Standard	94%	91%	94%	>99%	94%	90%	93%	n/a
Student Group %	100%	*	83%	*	87%	*	n/a	57%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	178	30	136	*	163	26	101	n/a
Number Tested	210	34	164	*	193	34	126	116
% Met Standard	85%	88%	83%	>99%	84%	76%	80%	n/a

Change in % Met Standard	9	3	11	*	10	14	13	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	174	*	143	*	151	*	111	
Number Tested	183	*	151	*	160	*	118	
% Met Standard or TPM	95%	95%	95%	>99%	94%	90%	94%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BLANTON EL (227901106) AUSTIN
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	68,612	10,048	54,834	3,614	62,943	6,555		40,271
Days Membership	70,938	10,428	56,639	3,744	65,070	7,004		41,221
Attendance Rate	96.7%	96.4%	96.8%	96.5%	96.7%	93.6%		97.7%
Student Group %	100%	15%	80%	5%	92%	10%		58%
Attendance Rate 2006-07								
Days Present	65,240	11,802	50,784	2,654	59,138	8,100		36,817
Days Membership	67,185	12,235	52,189	2,761	60,821	8,386		37,684
Attendance Rate	97.1%	96.5%	97.3%	96.1%	97.2%	96.6%		97.7%
Student Group %	100%	18%	78%	4%	91%	12%		56%
Change	-0.4	-0.1	-0.5	0.4	-0.5	-3.0		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure