Campus Name: BARRINGTON EL (227901149) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target	t: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	217	21	187	*	202	16	130	n/a
Number Tested	294	31	254	*	278	23	176	158
% Met Standard	74%	68%	74%	>99%	73%	70%	74%	n/a
Student Group %	100%	11%	86%	*	95%	8%	n/a	54%
Performance Improvement/ 2007-08 Assessments	Safe Harbo	or						
Met Standard	210	18	181	*	204	13	141	n/a
Number Tested	268	26	231	*	258	19	178	150
% Met Standard	78%	69%	78%	>99%	79%	68%	79%	n/a
Change in % Met Standard	1 -4	-1	-4	*	-6	2	-5	
2008-09 AYP Proficiency	Rate inclu	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	245	26	210	*	230	17	145	
Number Tested	294	31	254	*	278	23	176	
% Met Standard or TPM	83%	84%	83%	>99%	83%	74%	82%	
, Met Standard Of IFM	0.5-0	010	0.5.0	~ ~ ~ ~ ~	0.5-0	1 7.0	02.0	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Campus Name: BARRINGTON EL (227901149) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Target	t: 58%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	219	20	191	*	206	16	135	n/a
Number Tested	293	31	253	*	277	23	175	157
% Met Standard	75%	65%	75%	88%	74%	70%	77%	n/a
Student Group %	100%	11%	86%	*	95%	8%	n/a	54%
Performance Improvement, 2007-08 Assessments	/Safe Harbo	or						
Met Standard	204	18	176	*	196	16	134	n/a
Number Tested	268	26	231	*	258	19	178	150
% Met Standard	76%	69%	76%	90%	76%	84%	75%	n/a
Change in % Met Standard	1 -1	-4	-1	-2	-2	-14	2	
2008-09 AYP Proficiency	Rate inclu	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	230	23	199	*	217	16	139	
Number Tested	293	31	253	*	277	23	175	
% Met Standard or TPM	78%	74%	79%	88%	78%	70%	79%	
t net standard of firm	700	/10	, , , , ,	000	,00		, 50	

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Campus Name: BARRINGTON EL (227901149) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
		J ,						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	97%	>99%	>99%	>99%	95%		>99%

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Campus Name: BARRINGTON EL (227901149) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targo	et: 90%)						
Days Present	93,309	9,064	79,810	3,897	87,819	8,361		59,082
Days Membership	96,942	9,621	82,647	4,109	91,143	8,783		60,859
Attendance Rate	96.3%	94.2%	96.6%	94.8%	96.4%	95.2%		97.1%
Student Group %	100%	10%	85%	4%	94%	9%		63%
Attendance Rate 2006-07	,							
Days Present	84,460	8,738	72,043	3,458	79,025	7,232		51,165
Days Membership	87,405	9,186	74,290	3,706	81,705	7,655		52,579
Attendance Rate	96.6%	95.1%	97.0%	93.3%	96.7%	94.5%		97.3%
Student Group %	100%	11%	85%	4%	93%	9%		60%
Change	-0.3	-0.9	-0.4	1.5	-0.3	0.7		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	_	+	_	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	_	+	_	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure
