

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN

Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	12	*	12	*	12	*	12	n/a
Number Tested	79	*	68	*	76	*	79	79
% Met Standard	15%	*	18%	*	16%	*	15%	n/a
Student Group %	100%	*	86%	*	96%	*	n/a	100%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	13	*	9	*	12	*	13	n/a
Number Tested	68	*	55	*	66	*	68	68
% Met Standard	19%	33%	16%	*	18%	*	19%	n/a

Change in % Met Standard	-4	*	2	*	-2	*	-4	
Improvement Required	8		8		8		8	

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	25	*	24	*	24	*	25	
Number Tested	79	*	68	*	76	*	79	
% Met Standard or Growth	32%	*	35%	*	32%	*	32%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	13	*	12	*	12	*	13	n/a
Number Tested	80	*	69	*	77	*	80	80
% Met Standard	16%	*	17%	*	16%	*	16%	n/a
Student Group %	100%	*	86%	*	96%	*	n/a	100%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	18	*	16	*	17	*	18	n/a
Number Tested	68	*	55	*	66	*	68	68
% Met Standard	26%	<1%	29%	*	26%	*	26%	n/a
Change in % Met Standard	-10	*	-12	*	-10	*	-10	
Improvement Required	7		7		7		7	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	19	*	17	*	18	*	19	
Number Tested	80	*	69	*	77	*	80	
% Met Standard or Growth	24%	*	25%	*	23%	*	24%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	98%	*	97%	*	98%	*	*	98%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	98%	*	99%	*	*	99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	98%	*	97%	*	98%	*	*	98%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	*	>99%	*	*	>99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change 2008 to 2009	-	-	-	-	-	-	-	-
Safe Harbor Target	-	-	-	-	-	-	-	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year. The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure