

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: DOBIE M S (227901055) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	371	47	305	14	354	37	216	n/a
Number Tested	528	63	437	*	507	54	344	228
% Met Standard	70%	75%	70%	82%	70%	69%	63%	n/a
Student Group %	100%	12%	83%	*	96%	10%	n/a	43%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	367	42	308	11	340	41	197	n/a
Number Tested	483	52	409	14	452	63	292	250
% Met Standard	76%	81%	75%	79%	75%	65%	67%	n/a
Change in % Met Standard	-6	-6	-5	3	-5	4	-4	
Improvement Required	2		3		3	4	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	462	54	383	*	442	39	291	
Number Tested	528	63	437	*	507	54	344	
% Met Standard or Growth	88%	86%	88%	94%	87%	72%	85%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	371	49	302	13	353	37	228	n/a
Number Tested	529	63	438	*	508	55	345	229
% Met Standard	70%	78%	69%	76%	69%	67%	66%	n/a
Student Group %	100%	12%	83%	*	96%	10%	n/a	43%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	348	34	298	9	323	42	200	n/a
Number Tested	485	54	409	14	454	63	292	250
% Met Standard	72%	63%	73%	64%	71%	67%	68%	n/a
Change in % Met Standard Improvement Required	-2	15	-4	12	-2	0	-2 3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	404	53	329	*	384	38	248	
Number Tested	529	63	438	*	508	55	345	
% Met Standard or Growth	76%	84%	75%	88%	76%	69%	72%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	590	*	481	*	566	*		260
Total Students	601	*	490	*	577	*		269
Participation Rate	98%	99%	98%	>99%	98%	>99%		97%
Student Group %	100%	*	82%	*	96%	*		45%
2008-09 Assessments								
Number Participating	565	*	460	*	529	*		287
Total Students	576	*	467	*	537	*		294
Participation Rate	98%	99%	99%	>99%	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	564	*	456	*	525	*		*
Total Students	567	*	459	*	528	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	92,115	10,842	76,797	2,708	86,346	11,509		47,755
Days Membership	97,553	11,798	80,998	2,912	91,287	12,341		50,184
Attendance Rate	94.4%	91.9%	94.8%	93.0%	94.6%	93.3%		95.2%
Student Group %	100%	12%	83%	3%	94%	13%		51%
Attendance Rate 2007-08								
Days Present	84,878	10,794	69,103	3,700	77,354	13,216		44,599
Days Membership	89,521	11,531	72,705	3,984	81,465	14,091		46,551
Attendance Rate	94.8%	93.6%	95.0%	92.9%	95.0%	93.8%		95.8%
Change 2008 to 2009	-0.4	-1.7	-0.2	0.1	-0.4	-0.5		-0.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure