

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: SMALL M S (227901060) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	817	42	243	480	195	48	54	n/a
Number Tested	890	52	284	499	247	79	78	48
% Met Standard	92%	81%	86%	96%	79%	61%	69%	n/a
Student Group %	100%	6%	32%	56%	28%	9%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,077	45	281	682	161	83	44	n/a
Number Tested	1,139	54	314	702	202	115	59	49
% Met Standard	95%	83%	89%	97%	80%	72%	75%	n/a
Change in % Met Standard	-3	-2	-3	-1	-1	-11	-6	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	851	48	261	487	222	51	65	
Number Tested	890	52	284	499	247	79	78	
% Met Standard or Growth	96%	92%	92%	98%	90%	65%	83%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	806	40	239	474	192	45	54	n/a
Number Tested	907	54	293	505	255	79	81	51
% Met Standard	89%	74%	82%	94%	75%	57%	67%	n/a
Student Group %	100%	6%	32%	56%	28%	9%	n/a	6%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,031	38	265	660	148	68	39	n/a
Number Tested	1,142	53	315	705	204	117	60	50
% Met Standard	90%	72%	84%	94%	73%	58%	65%	n/a
Change in % Met Standard	-1	2	-2	0	2	-1	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	834	41	256	483	204	53	60	
Number Tested	907	54	293	505	255	79	81	
% Met Standard or Growth	92%	76%	87%	96%	80%	67%	74%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	515	*	*		*
Total Students	*	*	*	518	*	*		*
Participation Rate	>99%	98%	>99%	99%	99%	99%		>99%
Student Group %	*	*	*	55%	*	*		*
2008-09 Assessments								
Number Participating	1,177	*	329	*	215	*		*
Total Students	1,184	*	332	*	219	*		*
Participation Rate	99%	98%	99%	>99%	98%	99%		96%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	98%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	96%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	199,701	9,487	56,318	121,469	37,323	22,084		9,359
Days Membership	206,856	9,819	58,475	125,810	38,964	23,297		9,633
Attendance Rate	96.5%	96.6%	96.3%	96.5%	95.8%	94.8%		97.2%
Student Group %	100%	5%	28%	61%	19%	11%		5%
Attendance Rate 2007-08								
Days Present	196,044	8,476	51,017	122,921	33,852	23,694		8,878
Days Membership	203,790	8,869	53,233	127,764	35,664	24,859		9,214
Attendance Rate	96.2%	95.6%	95.8%	96.2%	94.9%	95.3%		96.4%
Change 2008 to 2009	0.3	1.0	0.5	0.3	0.9	-0.5		0.8

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure