

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BLANTON EL (227901106) AUSTIN  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	162	15	137	*	149	17	113	n/a
Number Tested	188	23	155	*	172	31	127	107
% Met Standard	86%	65%	88%	>99%	87%	55%	89%	n/a
Student Group %	100%	12%	82%	*	91%	16%	n/a	57%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	157	14	134	*	137	11	103	n/a
Number Tested	181	21	151	*	159	20	118	105
% Met Standard	87%	67%	89%	>99%	86%	55%	87%	n/a
Change in % Met Standard	-1	-2	-1	*	1	0	2	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	168	18	140	*	154	18	116	
Number Tested	188	23	155	*	172	31	127	
% Met Standard or Growth	89%	78%	90%	>99%	90%	58%	91%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	164	19	136	*	151	16	113	n/a
Number Tested	188	23	155	*	172	31	127	107
% Met Standard	87%	83%	88%	90%	88%	52%	89%	n/a
Student Group %	100%	12%	82%	*	91%	16%	n/a	57%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	172	*	142	*	150	*	110	n/a
Number Tested	183	*	151	*	160	*	118	105
% Met Standard	94%	91%	94%	>99%	94%	90%	93%	n/a
Change in % Met Standard	-7	-8	-6	*	-6	-38	-4	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	166	19	138	*	153	16	115	
Number Tested	188	23	155	*	172	31	127	
% Met Standard or Growth	88%	83%	89%	90%	89%	52%	91%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	63,808	7,861	53,013	2,934	58,423	5,035		39,590
Days Membership	66,093	8,150	54,837	3,106	60,457	5,355		40,700
Attendance Rate	96.5%	96.5%	96.7%	94.5%	96.6%	94.0%		97.3%
Student Group %	100%	12%	83%	5%	91%	8%		62%
<b>Attendance Rate 2007-08</b>								
Days Present	68,612	10,048	54,834	3,614	62,943	6,555		40,271
Days Membership	70,938	10,428	56,639	3,744	65,070	7,004		41,221
Attendance Rate	96.7%	96.4%	96.8%	96.5%	96.7%	93.6%		97.7%
Change 2008 to 2009	-0.2	0.1	-0.1	-2.0	-0.1	0.4		-0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure