

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: JORDAN EL (227901178) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	228	65	157	*	220	9	135	n/a
Number Tested	281	79	195	*	272	15	166	166
% Met Standard	81%	82%	81%	83%	81%	60%	81%	n/a
Student Group %	100%	28%	69%	*	97%	5%	n/a	59%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	199	36	158	*	190	9	128	n/a
Number Tested	263	57	200	*	251	19	163	159
% Met Standard	76%	63%	79%	*	76%	47%	79%	n/a
Change in % Met Standard	5	19	2	*	5	13	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	243	69	168	*	235	9	144	
Number Tested	281	79	195	*	272	15	166	
% Met Standard or Growth	86%	87%	86%	83%	86%	60%	87%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	216	56	155	*	208	5	131	n/a
Number Tested	281	79	195	*	272	15	166	166
% Met Standard	77%	71%	79%	67%	76%	33%	79%	n/a
Student Group %	100%	28%	69%	*	97%	5%	n/a	59%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	182	39	138	*	175	10	113	n/a
Number Tested	264	57	201	*	252	19	164	160
% Met Standard	69%	68%	69%	*	69%	53%	69%	n/a
Change in % Met Standard	8	3	10	*	7	-20	10	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	230	63	161	*	222	6	135	
Number Tested	281	79	195	*	272	15	166	
% Met Standard or Growth	82%	80%	83%	83%	82%	40%	81%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	96%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	89,720	23,869	63,583	1,678	84,364	6,321		50,499
Days Membership	92,859	25,024	65,485	1,734	87,332	6,600		51,716
Attendance Rate	96.6%	95.4%	97.1%	96.8%	96.6%	95.8%		97.6%
Student Group %	100%	27%	71%	2%	94%	7%		56%
Attendance Rate 2007-08								
Days Present	71,469	16,865	52,722	1,710	65,790	3,347		44,378
Days Membership	74,084	17,686	54,403	1,818	68,191	3,561		45,625
Attendance Rate	96.5%	95.4%	96.9%	94.1%	96.5%	94.0%		97.3%
Change 2008 to 2009	0.1	0.0	0.2	2.7	0.1	1.8		0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure