## Final 2011 AYP Results

Campus Name: FULMORE M S (227901043) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	703	52	482	127	521	59	204	n/a
Number Tested	916	70	667	131	722	110	317	206
% Met Standard	77%	74%	72%	97%	72%	54%	64%	n/a
Student Group %	100%	8%	73%	14%	79%	12%	n/a	22%
Performance Improvement/Sa 2009-10 Assessments	fe Harbor							
Met Standard	722	65	490	*	511	70	183	n/a
Number Tested	913	78	662	*	694	103	304	226
% Met Standard	79%	83%	74%	99%	74%	68%	60%	n/a
Change in % Met Standard	-2	-9	-2	-2	-2	-14	4	
Improvement Required	2		3		3	3	4	

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Campus Name: FULMORE M S (227901043) AUSTIN

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (	AYP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	633	41	424	125	459	53	202	n/a
Number Tested	916	70	667	131	722	109	317	206
% Met Standard	69%	59%	64%	95%	64%	49%	64%	n/a
Student Group %	100%	8%	73%	14%	79%	12%	n/a	22%
Performance Improvement/ 2009-10 Assessments	Safe Harbor							
Met Standard	667	59	451	141	462	61	189	n/a
Number Tested	914	78	663	151	695	102	305	227
% Met Standard	73%	76%	68%	93%	66%	60%	62%	n/a
Change in % Met Standard	-4	-17	-4	2	-2	-11	2	
Improvement Required	3		3	_	3	4	4	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	708	*	753	*		247
Total Students	*	*	712	*	757	*		250
Participation Rate	>99%	>99%	99%	>99%	99%	98%		99%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%

## Final 2011 AYP Results

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Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10	0 (AYP Target:	90%)						
Days Present Days Membership Attendance Rate Student Group %	163,577 173,178 94.5% 100%	11,939 12,844 93.0% 7%	120,696 127,869 94.4% 74%	23,844 24,951 95.6% 14%	121,828 129,441 94.1% 75%	18,116 19,765 91.7% 11%		42,370 44,613 95.0% 26%
Attendance Rate 2008-09 Days Present Days Membership Attendance Rate	9 167,813 178,087 94.2%	15,395 16,483 93.4%	120,992 128,567 94.1%	28,150 29,650 94.9%	120,182 128,110 93.8%	17,657 19,344 91.3%		41,651 43,737 95.2%
Change 2009 to 2010	0.3	-0.4	0.3	0.7	0.3	0.4		-0.2

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2011-12 School Improvement Program Requirement: None

# 2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	_	x	+	x	%	+
Performance: Math	x	-	X	+	x	%	X
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

<sup>-</sup> Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure