

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ANDREWS EL (227901102) AUSTIN  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	195	33	162	*	187	22	126	n/a
Number Tested	237	44	188	*	229	38	150	142
% Met Standard	82%	75%	86%	*	82%	58%	84%	n/a
Student Group %	100%	19%	79%	*	97%	16%	n/a	60%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	159	33	121	*	152	12	101	n/a
Number Tested	185	41	138	*	177	27	116	106
% Met Standard	86%	80%	88%	83%	86%	44%	87%	n/a
Change in % Met Standard	-4	-5	-2	*	-4	14	-3	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	192	35	157	*	184	19	123	n/a
Number Tested	237	44	188	*	229	38	150	142
% Met Standard	81%	80%	84%	*	80%	50%	82%	n/a
Student Group %	100%	19%	79%	*	97%	16%	n/a	60%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	149	30	114	*	141	15	93	n/a
Number Tested	185	41	138	*	177	27	116	106
% Met Standard	81%	73%	83%	83%	80%	56%	80%	n/a
Change in % Met Standard	0	7	1	*	0	-6	2	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	98%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	>99%	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	98%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	65,918	11,504	52,122	848	62,996	7,292		42,494
Days Membership	68,282	12,018	53,877	887	65,289	7,653		43,689
Attendance Rate	96.5%	95.7%	96.7%	95.6%	96.5%	95.3%		97.3%
Student Group %	100%	18%	79%	1%	96%	11%		64%
Attendance Rate 2008-09								
Days Present	70,650	18,510	49,881	1,741	65,042	6,953		40,505
Days Membership	73,137	19,223	51,529	1,826	67,315	7,356		41,623
Attendance Rate	96.6%	96.3%	96.8%	95.3%	96.6%	94.5%		97.3%
Change 2009 to 2010	-0.1	-0.6	-0.1	0.3	-0.1	0.8		0.0

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure