

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: DOBIE M S (227901055) AUSTIN  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	397	45	337	13	385	31	211	n/a
Number Tested	605	68	514	17	586	86	357	228
% Met Standard	66%	66%	66%	76%	66%	36%	59%	n/a
Student Group %	100%	11%	85%	3%	97%	14%	n/a	38%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	397	43	329	11	378	32	220	n/a
Number Tested	562	66	464	15	539	66	329	221
% Met Standard	71%	65%	71%	73%	70%	48%	67%	n/a
Change in % Met Standard	-5	1	-5	3	-4	-12	-8	
Improvement Required	3	4	3		3	5	3	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

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2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	370	34	319	13	357	24	202	n/a
Number Tested	603	68	511	18	584	85	355	227
% Met Standard	61%	50%	62%	72%	61%	28%	57%	n/a
Student Group %	100%	11%	85%	3%	97%	14%	n/a	38%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	395	33	334	*	377	31	232	n/a
Number Tested	564	66	466	*	541	66	330	222
% Met Standard	70%	50%	72%	87%	70%	47%	70%	n/a
Change in % Met Standard	-9	0	-10	-15	-9	-19	-13	
Improvement Required	3	5	3		3	5	3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	672	*	564	*	648	*		*
Total Students	677	*	567	*	653	*		*
Participation Rate	99%	99%	99%	96%	99%	98%		>99%
Student Group %	100%	*	84%	*	96%	*		*
<b>2010-11 Assessments</b>								
Number Participating	639	*	*	*	608	*		260
Total Students	643	*	*	*	612	*		264
Participation Rate	99%	>99%	>99%	96%	99%	>99%		98%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	101,394	11,749	83,935	3,293	95,618	11,513		41,282
Days Membership	108,363	12,751	89,491	3,542	102,088	12,696		43,813
Attendance Rate	93.6%	92.1%	93.8%	93.0%	93.7%	90.7%		94.2%
Student Group %	100%	12%	83%	3%	94%	12%		40%
Attendance Rate 2009-10								
Days Present	97,533	11,505	80,370	2,910	92,370	10,518		43,136
Days Membership	103,634	12,482	85,083	3,190	98,029	11,590		45,493
Attendance Rate	94.1%	92.2%	94.5%	91.2%	94.2%	90.8%		94.8%
Change 2010 to 2011	-0.5	-0.1	-0.7	1.8	-0.5	-0.1		-0.6

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	%	X	-	X	X	X
Performance: Math	X	X	X	-	X	X	X
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure