Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools Campus Name: FULMORE M S Campus ID: 227901043 District Name: AUSTIN ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student

group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American			Two or More	Econ	Special	EL (Current and
		D 1: 0040.47	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17 Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		22 2022-23 through 2026-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		27 2027-28 through 2031-	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		32 2032-33	62% 72%	54% 66%	58% 69%	73% 80%	62% 72%	82% 87%	63% 73%	70% 78%	55% 67%	45% 60%	52% 65%
	Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		22 2022-23 through 2026-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		27 2027-28 through 2031-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		32 2032-33 Baseline 2016-17	63% 73%	54% 66%	59% 70%	73% 80%	63% 73%	88% 91%	66% 75%	69% 77%	57% 68%	48% 62%	59% 70%
EL Progress		Rates 2017-18 through 2021-											41%
		22 2022-23 through 2026-											42%
		27 2027-28 through 2031-											44%
Graduation Rate:4-Year Longitudinal		32 Baseline 2016-17											46%
Rate		Rates 2017-18 through 2021-	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		22 2022-23 through 2026-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		27 2027-28 through 2031-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
-	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); <u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two											
					African			Amorico	-	Desifie	or	Feen	Non								Fastar	
		State	Distric	tCampus	African sAmerican	Hispani	cWhite	America Indian			· More rRaces			/CWD	CWOE	EL	Male	Femalel	Migrantl	Homeless	Foster Care	Military
STAAR Percen	t at Annro	acho	s Grade	م امريم ا	ar Above																	
Grade 6	t at Appro	acrie	s Graue	E LEVEI U	ADOVE																	
Reading	All Students	68%	69%	59%	28%	51%	89%	-	60%	-	90%	42%	92%	24%	66%	29%	55%	64%	*	*	*	-
	CWD	35%	32%	24%	*	19%	*	-	-	-	*	17%	63%	24%	-	*	22%	28%	*	*	-	-
	CWOD		73%	66%	42%	58%	90%	-	60%	-	86%	49%	94%	-	66%		63%	69%	-	*	*	-
	EL	42%	40%	29%	*	31%	*	-	*	-	-	28%	*	*	32%		26%	33%	-	*	-	-
	Male	63%	65%	55%	*	45%	88%	-	*	-	83%	35%	90%	22%			55%	-	*	*	*	-
	Female	12%	72%	64%	50%	57%	91%	-		-		50%	94%	28%	69%	33%	-	64%	-		-	-
Mathematics	s All Students	76%	73%	70%	26%	64%	93%	-	80%	-	100%	59%	91%	36%	76%	56%	71%	68%	*	*	*	-
	CWD	50%	44%	36%	*	30%	*	-	-	-	*	29%	75%	36%	-	32%	35%	37%	*	*	-	-
	CWOD		77%	76%	*	72%	93%	-	80%	-	100%	67%	93%	-	76%		80%	72%	-	*	*	-
	EL	61%	53%	56%	*	56%	*	-	*	-	-	57%	*	32%			57%	54%	-	*	-	-
	Male	76%	74%	71%	*	64%	93%	-	83%	-	100%	60%	92%	35%			71%	-	*	*	*	-
	Female	77%	71%	68%	*	64%	94%	-	*	-	*	58%	91%	37%	72%	54%	-	68%	-	*	-	-
- · -																						
Grade 7 Reading	All	73%	72%	65%	37%	56%	93%	*	*	-	*	48%	93%	28%	69%	22%	59%	72%	-	*	-	*
	Students	270/	270/	200/	*	250/	*		*			200/	*	200/		*	250/	*				*
	CWD CWOD	37%	37% 77%	28% 69%	38%	25% 60%	94%	- *	*	-	- *	29% 51%	96%	28%	- 69%	21%	35% 62%	76%	-	- *	-	*
	EL	44%	37%	22%	*	24%	3470	*	*	-	_	21%	*	*	21%	22%		24%	-	_	-	_
	Male	69%	68%	59%	*	48%	93%	*	*	-	*	43%	93%	35%			59%	-	-	-	-	*
	Female		77%	72%	*	64%	93%	-	*	-	*	56%	94%	*	76%	24%	-	72%	-	*	-	*
Mathematics	s All	71%	58%	55%	40%	52%	77%	*	*	-	*	49%	83%	33%		36%	48%	62%	_	*	_	*
	Students																					
	CWD	42%	37%	33%	*	31%	*	-	*	-	-	37%	*	33%	-	54%	33%	*	-	-	-	*
	CWOD		62%	58%	38%	56%	79%	*	*	-	*	51%	89%	-	58%	32%		66%	-	*	-	*
	EL	52%	38%	36%	*	37%	*	*	*	-	-	36%	*	54%			31%	43%	-	-	-	-
	Male	69%	56%	48%		45%	77%	Ŷ	*	-	*	47%	58%	33%			48%	-	-	-	-	*
	Female	1370	59%	62%	42%	61%	78%	-		-		51%	93%		66%	43%	-	62%	-		-	
Grade 8																						
Reading	All Students	85%	85%	77%	65%	72%	97%	*	78%	-	88%	70%	90%	46%	81%	48%	74%	80%	-	*	-	-
	CWD	49%	50%	46%	*	47%	-	-	*	-	*	44%	*	46%	-	42%	46%	45%	-	-	-	-
	CWOD	88%	89%	81%	67%	76%	97%	*	88%	-	100%	75%	91%	-	81%	50%	79%	84%	-	*	-	-
	EL	58%	58%	48%	*	50%	*	-	*	-	-	49%	45%	42%			46%	51%	-	-	-	-
	Male	82%	82%	74%	70%	68%	100%	*	*	-	*	69%	86%	46%		46%	74%	-	-	*	-	-
	Female	88%	88%	80%	*	77%	94%	-	*	-	100%	71%	93%	45%	84%	51%	-	80%	-	-	-	-
Mathematics		85%	83%	70%	44%	64%	91%	*	86%	-	*	58%	89%	40%	74%	45%	68%	71%	-	*	-	*
	Students CWD	53%	48%	40%	*	45%	*	-	*	_	*	38%	*	40%	_	30%	41%	38%	-	_	_	*
	CWOD		88%	74%	58%	68%	91%	*	100%	, -	*	63%	92%		74%		74%	75%	-	*	_	-
	EL	73%	62%	45%	*	47%	*	-	*	-	-	43%	60%	39%			48%	41%	-	*	-	-
	Male	82%	81%	68%	60%	63%	90%	*	*	-	*	59%	88%	41%			68%	-	-	*	-	*
	Female	87%	85%	71%	*	67%	93%	-	*	-	*	56%	91%	38%		41%	-	71%	-	*	-	-
Science	All	75%	74%	64%	39%	56%	91%	*	78%	-	88%	51%	88%	28%	69%	33%	60%	69%	-	*	-	-
	Students																					
	CWD			28%	*	30%	-	-	*	-	*	29%	*	28%			31%	*	-	-	-	-
	CWOD			69%	50% *	61%	91% *	Ŷ	88%	-	100%	55%	91%	-	69%		66%	74%	-	*	-	-
	EL Male	46% 74%	42% 72%	33% 60%	*	34% 53%	92%	-	*	-	- *	32% 49%	45% 84%		36% 66%		32% 60%	35%	-	*	-	-
	Female			60% 69%	*	53% 61%	92% 91%	-	*	-	100%		84% 91%	31%	66% 74%	32% 35%		- 69%	-	*	-	-
	. omale			2070		0170	51/0					0070	01/0		. 175	5575		0070				
End of Course																						
Algebra I	All Students		88%	100%	*	100%	100%	-	*	-	100%	100%	100%	*	100%	100%	100%	100%	-	-	-	-
	CWD		60%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD			100%	*	100%	100%	-	*	-	100%		100%	-				100%	-	-	-	-
	EL	67%		100%	-	100%	-	-	*	-	-	100%	*	*			100%	*	-	-	-	-
		78%	85%	100%	*		100%		*	-	*		100%				100%		-	-	-	-
	Female	01%	91%	100%	-	100%	100%	-		-	100%	100%	100%	-	100%		-	100%	-	-	-	-

STAAR Percent at Meets Grade Level or Above

Grade 6

											Two		Non									
					African			America			More		Econ								Foster	
Deading			Distric 44%	tCampus 41%	American 17%	Hispanie 31%	cWhite 74%	Indian	Asian 50%	Islande		Disadv 23%							ligrantH	omeless	Care I	Military
Reading	All Students	30%	44 70	4170	17 70	3170	7470	-	50%	-	00%	23%	1070	2270	45%	13%	30%	43%				-
_	CWD	22%	22%	22%	*	17%	*	-	-	-	*	15%	63%	22%	-	*	19%	28%	*	*	-	-
	CWOD		47%	45%	25%	34%	74%	-	50%	-	71%	24%	79%	-	45%	14%		47%	-	*	*	-
	EL	14% 34%	14% 42%	13%	*	14% 28%	* 70%	-	*	-	- 67%	13%	* 76%	*	14% 43%	13% 13%		13%	-	*	-	-
	Male Female		42%	38% 45%	30%	20% 34%	70% 79%	-	*	-	*	18% 28%	80%	19% 28%	43% 47%	13%	- 30%	- 45%	-	*	-	-
	. onidio	/.			0070	0.70						2070	0070	2070				1070				
Mathematics		43%	41%	38%	11%	27%	75%	-	40%	-	70%	22%	70%	23%	41%	23%	41%	35%	*	*	*	-
5	Students	000/	040/	00%		400/	*				*	400/	500/	000/		000/	0.40/	040/				
	CWD CWOD	23% 46%	21% 44%	23% 41%	*	19% 29%	74%	-	- 40%	-	71%	19% 23%	50% 71%	23%	- 41%	26% 22%	24% 45%	21% 36%	-	*	- *	-
	EL	24%	17%	23%	*	25%	*	-	+070	-	-	22%	*	26%	22%	23%		20%	-	*	-	-
	Male	44%	43%	41%	*	31%	78%	-	33%	-	67%	25%	73%	24%	45%	25%		-	*	*	*	-
	Female	42%	39%	35%	*	23%	73%	-	*	-	*	19%	67%	21%	36%	20%	-	35%	-	*	-	-
Grade 7																						
Reading	All	47%	52%	50%	21%	39%	82%	*	*	-	*	29%	85%	22%	53%	8%	42%	59%	-	*	-	*
	Students		02/0			0070	02/0					2070	0070	/0	0070	0,0	/.	0070				
	CWD	23%	24%	22%	*	17%	*	-	*	-	-	21%	*	22%	-	*	25%	*	-	-	-	*
	CWOD		55%	53%	19%	42%	82%	*	*	-	*	31%	87%	-	53%	4%	44%	62%	-	*	-	*
	EL	16%	15%	8%	*	9%	*	*	*	-	-	7%	*	*	4%	8%	4%	14%	-	-	-	-
	Male Female	42%	48% 56%	42% 59%	*	31% 48%	77% 86%		*	-	*	23% 38%	82% 88%	25% *	44% 62%	4% 14%	42%	- 59%	-	*	-	*
	i emale	55%	50%	JJ /0		+070	00%	-		-		JU /0	00%		02 70	14 70	-	JJ /0	-		-	
Mathematics	All	39%	27%	25%	20%	19%	58%	*	*	-	*	19%	51%	24%	25%	11%	24%	25%	-	*	-	*
	Students				-																	
	CWD	20%	18%	24%	*	23%	*	-	*	-	-	27%	*	24%	-	31%		*	-	-	-	*
	CWOD		29%	25%	19% *	18%	59% *	*	*	-	*	17%	55% *	-	25%		23%	26%	-	*	-	*
	EL Male	17% 38%	10% 28%	11% 24%	*	10% 18%	* 62%	*	*	-	- *	12% 22%	* 42%	31% 29%	7% 23%	11% 14%	14% 24%	7% -	-	-	-	-
	Female		28% 25%	24% 25%	17%	18%	62% 56%	-	*	-	*	22% 15%	42% 55%	∠970 *	23% 26%	14% 7%	∠ + /0 -	- 25%	-	*	-	*
	. c.nuic		_0/0	_3/0			0070						20/0		_0/0	. /0						
Grade 8	• •																					
Reading	All	48%	54%	50%	18%	40%	90%	*	56%	-	88%	35%	78%	23%	54%	21%	46%	55%	-	*	-	-
2	Students CWD	23%	24%	23%	*	25%	_	_	*	_	*	21%	*	23%	_	26%	25%	18%	_	_	_	_
	CWD		24 % 58%	23 % 54%	17%	43%	- 90%	*	63%	-	100%	38%	79%	23 /0	- 54%	20%		58%	-	*	-	-
	EL	13%	14%	21%	*	21%	*	-	*	-	-	21%	18%	26%	20%	21%		18%	-	-	-	-
	Male	44%	50%	46%	20%	38%	88%	*	*	-	*	34%	76%	25%	51%	23%		-	-	*	-	-
	Female	53%	59%	55%	*	43%	91%	-	*	-	100%	37%	79%	18%	58%	18%	-	55%	-	-	-	-
Mathematics	A II	50%	52%	45%	220/	33%	010/	*	43%		*	27%	750/	200/	400/	16%	200/	53%		*		*
	Students	50%	52%	45%	22%	33%	91%		43%	-		2170	75%	20%	49%	10 %	39%	55%	-		-	
	CWD	25%	22%	20%	*	19%	*	-	*	-	*	21%	*	20%	-	17%	26%	8%	-	-	-	*
	CWOD		57%	49%	25%	36%	91%	*	50%	-	*	29%	78%	-	49%	15%		58%	-	*	-	-
	EL	30%	23%	16%	*	17%	*	-	*	-	-	18%	0%	17%	15%		16%	15%	-	*	-	-
	Male	48%	50%	39%	20%	28%	90%	*	*	-	*	24%	72%	26%	41%	16%	39%	-	-	*	-	*
	Female	53%	55%	53%	*	41%	93%	-	*	-	*	33%	77%	8%	58%	15%	-	53%	-	*	-	-
Science	All	50%	53%	48%	17%	37%	86%	*	56%	_	88%	31%	78%	25%	51%	17%	43%	53%	_	*	_	_
	Students	0070	0070	40 /0	17 /0	01 /0	0070		0070		0070	01/0	10/0	2070	0170	17 /0	4070	0070				
	CWD	23%	23%	25%	*	27%	-	-	*	-	*	26%	*	25%	-	20%	31%	*	-	-	-	-
	CWOD			51%	17%	39%	86%	*	63%	-	100%	32%	81%	-	51%	16%		57%	-	*	-	-
	EL	19%		17%	*	17%	*	-	*	-	-	18%	9%			17%		13%	-	*	-	-
		51%		43%	*	34%	88%	*	*	-	*	30%	75%	31%		20%	43%	-	-	*	-	-
	Female	50%	53%	53%		42%	84%	-		-	100%	33%	81%		57%	13%	-	53%	-		-	-
End of Course																						
Algebra I	All	53%	66%	96%	*	95%	98%	-	*	-	100%	95%	96%	*	96%	89%	95%	97%	-	-	-	-
S	Students	1000																				
		19%		* 96%	- *	* 95%	- 98%	-	- *	-	- 100%	* 95%	- 96%	*	- 96%	* 88%	* 0E ^{0/}	- 97%	-	-	-	-
	CWOD EL	58% 29%	71% 40%	96% 89%	_	95% 86%	30% -	-	*	-	- 100%	95% 88%	30% *	*	96% 88%		95% 100%	97% *	-	-	-	-
	Male	29% 49%	40 % 63%	95%	*	97%	- 96%	-	*	_	*	100%	93%	*		100%		-	-	_	-	_
	Female			97%	-	93%	100%	-	*	-	100%	91%	100%	-	97%	*	-	97%	-	-	-	-
	nt Mast-		de L -	1 01																		
STAAR Percent a Grade 6	at Waste	rs Gra	ade Lev	/ei																		
Reading	All	18%	25%	24%	6%	17%	48%	-	20%	-	60%	11%	51%	6%	28%	6%	21%	28%	*	*	*	-
	Students			/ •					_ 5 , 5				2.75	- /0		- /0	/ 0					
	CWD	8%	8%	6%	*	2%	*	-	-	-	*	2%	25%	6%	-	*	6%	6%	*	*	-	-
	CWOD		28%	28%	8%	20%	49%	-	20%	-	71%	13%	53%	-	28%		25%	30%	-	*	*	-
	EL	4%	5%	6%	*	5%	*	-	*	-	-	6%	*	*	7%	6%	5%	7%	-	*	-	-
	Male Female	15% 22%	23% 27%	21% 28%	10%	14% 20%	40% 58%	-	*	-	67% *	6% 15%	48% 54%	6% 6%	25% 30%	5% 7%	21%	- 28%	-	*	-	-
	remaie	22 /0	21 /0	20 /0	10 /6	20 /0	50 /0	-		-		10 /0	04 /0	0 /0	30 /0	1 /0	-	20 /0	-		-	-
Mathematics	All	18%	16%	14%	5%	8%	36%	-	10%	-	40%	6%	32%	4%	16%	4%	16%	13%	*	*	*	-
5	Students																					
	CWD	9%	8%	4%	*	2%	*	-	-	-	*	4%	0%	4%	-	0%	3%	5%	*	*	-	-
	CWOD		18%	16%	*	9%	36%	-	10%	-	57%	6%	34%	-	16%		20%	14%	-	*	*	-
	EL Male	6% 18%	4% 18%	4% 16%	*	4% 8%	* 40%	-	* 17%	-	- 33%	4% 8%	* 32%	0% 3%	4% 20%	4% 6%	6% 16%	0%	- *	*	- *	-
	Female		15%	13%	*	8% 7%	40% 30%	-	*	-	*	4%	32% 31%	5%	20% 14%	0%	-	- 13%	-	*	-	-
		. ,.	- /0	- /0			/ .							2.0								
Grade 7	A.12	000	0.467	. - • ·	4.101	0001	7001	-	-		-	4	-	6 07	0.007		0007	4404		-		
Reading	All	28%	34%	35%	11%	23%	72%	*	*	-	*	15%	71%	9%	38%	1%	30%	41%	-	*	-	*
2	Students CWD	10%	10%	9%	*	4%	*	-	*	-	_	7%	*	9%	_	*	15%	*	-	-	-	*
	CWOD			38%	13%	25%	72%	*	*	-	*	16%	72%	-	38%	0%	32%	45%	-	*	-	*
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		Stata		Comput	African	n Llianani		America			More		Econ	.C.WD	0000	. =1	Mala	Fomole	Migrant		Foster	Militory
	EL	6%	6%	Campus 1%	*	n nispani 1%	*		Asiani *	siande -	- r Races	1%	*	*	0%	1%	2%	0%	-	Homeless -	- Care	-
	Male	24%	30%	30%	*	18%	68%	*	*	-	*	11%	69%	15%	32%	2%	30%	-	-	-	-	*
	Female	33%	38%	41%	*	28%	75%	-	*	-	*	19%	72%	*	45%	0%	-	41%	-	*	-	*
Mathematics	All	18%	11%	9%	5%	7%	16%	*	*	-	*	5%	27%	3%	10%	2%	7%	10%	-	*	-	*
:	Students CWD	7%	7%	3%	*	4%	*		*			3%	*	3%	_	8%	5%	*				*
	CWD		12%	10%	6%	4 % 8%	17%	*	*	-	*	5%	29%	5%	- 10%	8% 1%	5% 8%	11%	-	*	-	*
	EL	5%	3%	2%	*	1%	*	*	*	-	-	3%	*	8%	1%	2%	4%	0%	-	-	-	-
	Male Female	17% 18%	12% 10%	7% 10%	* 8%	5% 9%	23% 11%	*	*	-	*	6% 4%	25% 28%	5% *	8% 11%	4% 0%	7% -	- 10%	-	- *	-	*
	i emale	10 /0	1070	10 /6	0 /0	570	1170					7/0	2070		1170	0 /0		10 /0				
Grade 8		000/	0.00/	000/	00/	040/	7.40/		F.00/		750/	400/	0.40/	5 0/	070/	00/	070/	440/				
Reading	All Students	26%	33%	33%	6%	21%	74%		56%	-	75%	16%	64%	5%	37%	8%	27%	41%	-		-	-
	CWD	8%	10%	5%	*	6%	-	-	*	-	*	3%	*	5%	-	0%	4%	9%	-	-	-	-
	CWOD EL	28% 4%	35% 4%	37% 8%	8%	24% 7%	74%	*	63% *	-	86%	19% 8%	67% 9%	- 0%	37% 11%	11% 8%		43% 5%	-	*	-	-
	Male	4 <i>/</i> ⁰ 22%	4 % 28%	27%	0%	20%	62%	*	*	-	*	15%	56%	0 % 4%	32%	11%	11% 27%	- 576	-	*	-	-
	Female	30%	38%	41%	*	23%	84%	-	*	-	100%	17%	72%	9%	43%	5%	-	41%	-	-	-	-
Mathematics	All	15%	16%	23%	0%	14%	59%	*	43%	_	*	6%	50%	8%	25%	3%	23%	22%	_	*	_	*
	Students	1070	1070	2070	070	1470	0070		4070			070	0070	0 /0	2070	070	2070	22 /0				
	CWD	9%	9%	8%	*	6%	*	-	*	-	*	6%	*	8%	-	0%	11%	0%	-	-	-	*
	CWOD EL	16% 6%	17% 3%	25% 3%	0% *	15% 4%	58% *	-	50% *	-	-	6% 4%	53% 0%	- 0%	25% 4%	4% 3%	26% 4%	25% 3%	-	*	-	-
	Male	14%	17%	23%	0%	13%	72%	*	*	-	*	8%	56%	11%	26%	4%	23%	-	-	*	-	*
	Female	16%	16%	22%	*	15%	45%	-	*	-	*	3%	45%	0%	25%	3%	-	22%	-	*	-	-
Science	All	27%	32%	32%	11%	21%	76%	*	44%	-	50%	14%	64%	10%	35%	8%	32%	32%	-	*	-	-
:	Students				*				÷		*		*									
	CWD CWOD	8% 29%	9% 35%	10% 35%	17%	12% 22%	- 76%	- *	50%	-	57%	9% 16%	66%	10%	- 35%	5% 9%	14% 36%	35%	-	- *	-	-
	EL	6%	6%	8%	*	8%	*	-	*	-	-	8%	9%	5%	9%	8%	13%	3%	-	*	-	-
	Male	29%	34%	32%	*	23%	85%	*	*	-	*	17%	67%	14% *	36%	13%		-	-	*	-	-
	Female	25%	30%	32%		17%	69%	-		-	60%	11%	61%		35%	3%	-	32%	-		-	-
End of Course																						
Algebra I	All Students	31%	35%	83%	*	77%	89%	-	*	-	86%	75%	87%	*	83%	67%	80%	86%	-	-	-	-
	CWD	7%	9%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD		39%	83%	*	76%	89%	-	*	-	86%	74%	87% *	-	83%	63%		86%	-	-	-	-
	EL Male	12% 28%	15% 33%	67% 80%	-	57% 76%	- 86%	-	*	-	-	63% 71%	84%	*	63% 80%	67% 67%	67% 80%	-	-	-	-	-
	Female		37%	86%	-	78%	93%	-	*	-	80%	78%	90%	-	86%	*	-	86%	-	-	-	-
STAAR Percent	at Appro	aches	Grade	Level o	r Above																	
All Grades	A.II	770/	770/	CO 0/	400/	C10/	0.00/	1000/	700/		0.00/	EE0/	040/	240/	700/	400/	C 40/	740/	*	440/	*	*
All Subjects	All Students	11%	77%	68%	40%	61%	92%	100%	72%	-	88%	55%	91%	34%	73%	40%	64%	71%	-	41%	-	
	CWD	45%	48%	34%	24%	32%	75%	-	*	-	67%	31%	49%	34%	-	33%		31%	*	*	-	*
	CWOD EL	80% 60%	81% 60%	73% 40%	47% 21%	66% 41%	93% *	100%	78% 50%	-	91%	60% 39%	94% 46%	- 33%	73% 41%		70% 39%	76% 42%	-	50% *	-	-
	Male		75%	64%	44%	57%	92%	100%	68%	-	74%	53%	89%	35%			64%	-	*	*	*	*
	Female	79%	80%	71%	37%	66%	92%	-	75%	-	100%	58%	93%	31%	76%	42%	-	71%	-	56%	-	*
Reading	All	73%	75%	67%	43%	59%	93%	*	64%	-	83%	53%	92%	32%	72%	33%	62%	72%	*	47%	*	*
	Students																					
	CWD CWOD	39% 77%	43% 79%	32% 72%	* 49%	30% 64%	* 93%	- *	* 70%	-	* 85%	29% 58%	53% 94%	32%	- 72%		33% 68%	29% 76%	*	* 58%	- *	*
	EL	52%	53%	33%	*	35%	*	*	36%	-	-	33%	42%	28%	35%		31%	37%	_	*	-	-
	Male	69%	71%	62%	41%	54%	93%	*	58%	-	67%	49%	90%	33%			62%	-	*	*	*	*
	Female	//%	78%	72%	44%	65%	93%	-	69%	-	100%	58%	94%	29%	76%	37%	-	72%	-	63%	-	
	All	80%	80%	70%	38%	64%	92%	*	77%	-	92%	58%	92%	37%	75%	48%	68%	72%	*	38%	*	*
:	Students CWD	52%	53%	37%	*	36%	83%	-	*	-	*	35%	53%	37%	-	41%	37%	36%	*	*	-	*
	CWOD		84%	75%	44%	69%	92%	*	83%	-	95%	63%	94%	-	75%		74%	76%	-	46%	*	*
	EL	70%	69%	48%	*	49%	*	*	60%	-	-	48%	50%	41%			48%	48%	-	*	-	-
	Male Female	78% 82%	79% 81%	68% 72%	48% 29%	62% 67%	92% 93%	-	69% 85%	-	83% 100%	58% 59%	90% 93%	37% 36%	74% 76%	48% 48%	68% -	- 72%	-	* 56%	-	*
																				0070		
Science	All Students	79%	79%	64%	39%	56%	91%	*	78%	-	88%	51%	88%	28%	69%	33%	60%	69%	-	*	-	-
		48%	51%	28%	*	30%	-	-	*	-	*	29%	*	28%	-	25%	31%	*	-	-	-	-
	CWOD	82%	83%	69%	50%	61%	91% *	*	88%	-	100%	55%	91%	-	69%	36%	66%	74%	-	*	-	-
	EL Male	58% 78%	59% 79%	33% 60%	*	34% 53%	* 92%	- *	*	-	- *	32% 49%	45% 84%	25% 31%	36% 66%		32% 60%	35%	-	*	-	-
	Female		80%	69%	*	61%	91%	-	*	-	100%	53%	91%	*	74%	35%		69%	-	*	-	-
STAAR Percent	at Meets	Grad	e Level	or Abov	/e																	
All Grades All Subjects	All	470/	51%	46%	18%	35%	83%	80%	48%	_	75%	28%	780/	220/	49%	170/	42%	50%	*	12%	*	*
	Students		J1/0	+0 %	1070	5570	00%	00 /0		-	1070	20 %	1070	2070	7 370	1/70	⊣∠ 70	30%		1∠ /0		
	CWD	23%	25%	23%	14%	21%	75%	-	*	-	56%	21%	36%	23%	-		26%	18%	*	*	-	*
	CWOD EL	50% 26%	55% 27%	49% 17%	20% 11%	37% 17%	83% *	80% *	53% 24%	-	79% -	30% 17%	80% 16%	- 22%	49% 16%		46% 18%	53% 15%	-	14% *	_	-
	Male	45%	49%	42%	16%	32%	81%	80%	46%	-	56%	26%	76%	26%	46%	18%	42%	-	*	*	*	*
	Female	50%	53%	50%	20%	38%	84%	-	50%	-	93%	31%	79%	18%	53%	15%	-	50%	-	22%	-	*

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					African			America	n I	Pacific	Two or More	Econ	Non Econ								Foster	
		State	District	Campus	American	Hispani	cWhite	Indian	Asianl	slander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	tHomeless	Care I	Military
Reading	All Students	46%	51%	47%	19%	36%	81%	*	48%	-	79%	29%	80%	22%	51%	14%	42%	52%	*	20%	*	*
•		22%	24%	22%	*	19%	*	-	*	-	*	19%	47%	22%	-	20%	23%	22%	*	*	-	*
	CWOD		54%	51%	21%	39%	82%	*	52%	-	80%	31%	82%	-	51%	13%		55%	-	25%	*	*
	EL	21%	23%	14%	*	15%	*	*	21%	-	_	14%	21%	20%	13%	14%	14%	15%	-	*	-	-
	Male	41%	47%	42%	15%	32%	77%	*	50%	-	58%	25%	78%	23%	46%	14%	42%	-	*	*	*	*
	Female		55%	52%	22%	41%	85%	-	46%	-	100%	33%	82%	22%	55%	15%	-	52%	-	38%	-	*
Mathematics	All Students	48%	51%	44%	17%	32%	83%	*	46%	-	67%	27%	76%	23%	47%	19%	43%	46%	*	6%	*	*
		26%	26%	23%	*	21%	83%	-	*	-	*	22%	29%	23%	-	25%	27%	16%	*	*	-	*
	CWOD		55%	47%	20%	35%	83%	*	50%	-	70%	28%	78%		47%	18%	46%	49%	-	8%	*	*
	EL	33%	34%	19%	*	20%	*	*	27%	-	-	20%	15%	25%	18%	19%		16%	-	*	-	-
		47%	51%	43%	15%	32%	84%	*	38%	-	50%	27%	76%	27%	46%		43%	-	*	*	*	*
	Female		51%	46%	19%	33%	83%	_	54%	-	83%	27%	76%	16%	49%	16%	-070	46%	-	11%	_	*
	1 ciliaic	4570	01/0	4070	1070	0070	0070		0470		0070	21 /0	10/0	10 /0	4070	10 /0		4070		1170		
Science	All Students	49%	53%	48%	17%	37%	86%	*	56%	-	88%	31%	78%	25%	51%	17%	43%	53%	-	*	-	-
	CWD	23%	25%	25%	*	27%	-	-	*	-	*	26%	*	25%	-	20%	31%	*	-	-	-	-
	CWOD	52%	57%	51%	17%	39%	86%	*	63%	-	100%	32%	81%	-	51%	16%	46%	57%	-	*	-	-
	EL	21%	22%	17%	*	17%	*	-	*	-	-	18%	9%	20%	16%	17%	20%	13%	-	*	-	-
	Male	50%	54%	43%	*	34%	88%	*	*	-	*	30%	75%	31%	46%	20%	43%	-	-	*	-	-
	Female	49%	52%	53%	*	42%	84%	-	*	-	100%	33%	81%	*	57%	13%	-	53%	-	*	-	-
II Grades					6%	18%	61%	20%	35%	_	52%	12%	57%	6%	31%	6%	26%	31%	*	3%	*	*
AAR Percent Il Grades All Subjects	All Students	21%	25%	28%	6% 0%	18% 6%	61% 42%	20%	35%	-	52% 11%	12% 5%	57% 15%	6% 6%	31%	6% 3%	26% 8%	31% 3%	*	3%	*	*
II Grades All Subjects	All Students CWD	21% 8%	25% 9%	28% 6%	0%	6%	42%	-	*	-	52% 11% 60%	12% 5% 14%	15%	6% 6%	-	3%	8%	3%	* * -	*	* - *	* *
II Grades All Subjects	All Students CWD CWOD	21% 8% 23%	25% 9% 27%	28% 6% 31%	0% 9%	6% 20%			* 38%	-	11%	5% 14%	15% 59%	6% -	- 31%	3% 6%	8% 29%	3% 33%	* * -	3% * 4% *	* - *	* * -
II Grades All Subjects	All Students CWD CWOD EL	21% 8% 23% 9%	25% 9% 27% 10%	28% 6% 31% 6%	0% 9% 0%	6% 20% 5%	42% 61% *	 20% *	* 38% 21%	-	11% 60% -	5% 14% 6%	15% 59% 6%	6% - 3%	- 31% 6%	3% 6% 6%	8% 29% 7%	3%	* - -	* 4%	* - * -	* * - *
ll Grades All Subjects	All Students CWD CWOD EL	21% 8% 23% 9% 20%	25% 9% 27%	28% 6% 31%	0% 9%	6% 20%	42% 61%	_ 20%	* 38%	-	11%	5% 14%	15% 59%	6% -	- 31%	3% 6%	8% 29%	3% 33% 3%	* - - *	* 4% *	* - * - *	* * - *
II Grades All Subjects	All Students CWD CWOD EL Male Female All	21% 8% 23% 9% 20%	25% 9% 27% 10% 24%	28% 6% 31% 6% 26%	0% 9% 0% 2%	6% 20% 5% 17%	42% 61% * 60%	_ 20% * 20%	* 38% 21% 32%	- - -	11% 60% - 41%	5% 14% 6% 11%	15% 59% 6% 56%	6% - 3% 8%	- 31% 6% 29%	3% 6% 6% 7%	8% 29% 7% 26%	3% 33% 3%	* - * -	* 4% *	* - * - *	* * - * *
II Grades All Subjects	All Students CWD CWOD EL Male Female All Students	21% 8% 23% 9% 20% 22% 19%	25% 9% 27% 10% 24% 26% 25%	28% 6% 31% 6% 26% 31% 31%	0% 9% 0% 2% 11%	6% 20% 5% 17% 19% 20%	42% 61% * 60% 61%	_ 20% * 20%	* 21% 32% 38%	- - -	11% 60% - 41% 62%	5% 14% 6% 11% 13% 14%	15% 59% 6% 56% 58% 62%	6% - 3% 8% 3% 6%	- 31% 6% 29% 33%	3% 6% 6% 7% 3% 5%	8% 29% 7% 26% -	3% 33% 3% - 31% 36%	* * - * * *	* 4% * 6%	* - * - *	* * * * *
II Grades All Subjects	All Students CWD CWOD EL Male Female All Students CWD	21% 8% 23% 9% 20% 22% 19% 7%	25% 9% 27% 10% 24% 26% 25% 8%	28% 6% 31% 6% 26% 31% 31% 6%	0% 9% 0% 2% 11% 7%	6% 20% 5% 17% 19% 20%	42% 61% * 60% 61% 64%	_ 20% * 20%	* 38% 21% 32% 38% 32%		11% 60% - 41% 62% 58%	5% 14% 6% 11% 13% 14%	15% 59% 6% 56% 58% 62% 24%	6% - 3% 8% 3% 6%	- 31% 6% 29% 33% 34%	3% 6% 7% 3% 5% 2%	8% 29% 7% 26% - 26% 7%	3% 33% 3% - 31% 36% 5%	* * - * * *	* 4% * 6% 7%	* - * - * - *	* * * * * *
II Grades All Subjects	All Students CWD EL Male Female All Students CWD CWOD	21% 8% 23% 9% 20% 22% 19% 7% 20%	25% 9% 27% 10% 24% 26% 25% 8% 27%	28% 6% 31% 6% 26% 31% 31% 6% 34%	0% 9% 2% 11% 7%	6% 20% 5% 17% 19% 20% 4% 23%	42% 61% * 60% 61%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35%	-	11% 60% - 41% 62% 58%	5% 14% 6% 11% 13% 14% 4% 16%	15% 59% 6% 56% 58% 62% 24% 64%	6% 3% 8% 3% 6% 6%	- 31% 6% 29% 33% 34% - 34%	3% 6% 7% 3% 5% 2% 6%	8% 29% 7% 26% - 26% 7% 30%	3% 33% 3% - 31% 36% 5% 39%	* * - * * *	* 4% * 6%	* - * - * - * - * - * - * - * - * - * -	* * * - * * * * -
II Grades All Subjects	All Students CWD EL Male Female All Students CWD CWOD EL	21% 8% 23% 9% 20% 22% 19% 7% 20% 7%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8%	28% 6% 31% 6% 26% 31% 31% 6% 34% 5%	0% 9% 2% 11% 7% * 10%	6% 20% 5% 17% 19% 20% 4% 23% 5%	42% 61% 60% 61% 64% * 65%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21%	-	11% 60% - 41% 62% 58% * 65%	5% 14% 6% 11% 13% 14% 4% 16% 5%	15% 59% 6% 56% 58% 62% 24% 64% 5%	6% 3% 8% 3% 6% 6% - 2%	31% 6% 29% 33% 34% - 34% 6%	3% 6% 7% 3% 5% 2% 6% 5%	8% 29% 7% 26% - 26% 7% 30% 6%	3% 33% 3% - 31% 36% 5% 39% 4%	* * - * * - *	* 4% * 6% 7%	* - * - * - * - *	* * - * * * * - *
II Grades All Subjects	All Students CWD EL Male Female All Students CWD CWOD EL	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16%	25% 9% 27% 10% 24% 26% 25% 8% 27%	28% 6% 31% 6% 26% 31% 31% 6% 34%	0% 9% 2% 11% 7% * 10%	6% 20% 5% 17% 19% 20% 4% 23%	42% 61% * 60% 61% 64%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35%	-	11% 60% - 41% 62% 58%	5% 14% 6% 11% 13% 14% 4% 16%	15% 59% 6% 56% 58% 62% 24% 64%	6% 3% 8% 3% 6% 6%	- 31% 6% 29% 33% 34% - 34%	3% 6% 7% 3% 5% 2% 6%	8% 29% 7% 26% - 26% 7% 30%	3% 33% 3% - 31% 36% 5% 39%	* * - * * - * - * -	* 4% * 6% 7%	* - * - * - * - * - * -	* * - * * * * - * *
Il Grades All Subjects Reading Mathematics	All Students CWD EL Male Female All Students CWD EL Male Female All	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 27%	28% 6% 6% 26% 31% 31% 6% 34% 5% 26%	0% 9% 2% 11% 7% * 10% *	6% 20% 5% 17% 19% 20% 4% 23% 5% 17%	42% 61% * 60% 61% 64% * 65% * 56%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33%	· · ·	11% 60% - 41% 62% 58% * 65% - 50%	5% 14% 6% 11% 13% 14% 4% 16% 5% 11%	15% 59% 6% 56% 58% 62% 24% 64% 5% 57%	6% 3% 8% 3% 6% - 2% 7%	- 31% 6% 29% 33% 34% - 34% 6% 30%	3% 6% 7% 3% 5% 2% 6% 5% 6%	8% 29% 7% 26% - 26% 7% 30% 6%	3% 33% 3% - 31% 36% 5% 39% 4%	* * * - *	* 4% * 6% 7% * 8% *	* -* - * -* - *	* * * - * * * * * * *
Il Grades All Subjects Reading Mathematics	All Students CWD EL Male Female All Students CWD CWD EL Male Female All Students	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 23%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 28% 25%	28% 6% 31% 6% 26% 31% 6% 34% 5% 26% 36% 24%	0% 9% 2% 11% 7% * 10% * 0% 15%	6% 20% 5% 17% 20% 4% 23% 5% 17% 24%	42% 61% 60% 61% 64% * 56% 72% 53%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33% 31%	· · · ·	11% 60% - 41% 62% 58% * 65% - 50% 67%	5% 14% 6% 11% 13% 14% 4% 16% 5% 11% 17%	15% 59% 6% 56% 58% 62% 24% 64% 5% 57% 66% 50%	6% 3% 8% 3% 6% 6% - 2% 7% 5%	31% 6% 29% 33% 34% - 34% 6% 30% 39%	3% 6% 7% 3% 5% 6% 5% 6% 4% 5%	8% 29% 7% 26% - 26% 7% 30% 6% 26% - 24%	3% 33% 31% 36% 5% 39% 4% - 36% 25%		* 4% * 6% 7% * 8% * 13%	* - * - * - * - * - * - * - * - * - * -	* ** -* * ** -* * *
Il Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 23% 10%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 28% 22% 28% 25% 10%	28% 6% 31% 6% 26% 31% 31% 6% 34% 5% 26% 36% 24% 5%	0% 9% 2% 11% 7% * 10% * 0% 15% 3%	6% 20% 5% 17% 19% 20% 4% 23% 5% 17% 24%	42% 60% 61% 64% * 65% * 56% 72% 53% 33%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33% 31% 35% *	· · · ·	11% 60% 41% 62% 58% * 65% 50% 67% 46%	5% 14% 6% 11% 13% 14% 4% 16% 5% 11% 17% 10% 5%	15% 59% 6% 56% 58% 62% 64% 5% 57% 66% 50% 6%	6% 3% 8% 3% 6% 6% 2% 7% 5% 5%	31% 6% 29% 33% 34% - 34% 6% 30% 39% 27% -	3% 6% 7% 3% 5% 6% 5% 6% 4% 5%	8% 29% 7% 26% - 26% 30% 6% 26% - 24% 7%	3% 33% 31% 36% 5% 39% 4% - 36% 25% 2%		* 4% * 6% 7% * 8% * 13% 0%	* -* - * -* - * -*	* * * * * * * * * * *
Il Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 20% 22% 23% 23%	25% 9% 27% 10% 24% 26% 25% 8% 22% 22% 22% 22% 22% 22% 22% 22% 22%	28% 6% 31% 6% 26% 31% 6% 34% 5% 26% 36% 26% 36% 24% 5% 27%	0% 9% 2% 11% 7% * 10% * 0% 15% 3%	6% 20% 17% 19% 20% 4% 23% 5% 17% 15% 5% 15%	42% 61% 60% 61% 64% * 56% 72% 53%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33% 31% 35% * 38%	· · · · · · · · · · · · · · · · · · ·	11% 60% 41% 62% 58% * 65% 50% 67% 46%	5% 14% 6% 11% 13% 14% 4% 16% 5% 11% 10% 5% 11%	15% 59% 6% 58% 62% 24% 64% 5% 57% 66% 50% 66% 53%	6% 3% 8% 3% 6% 6% - 2% 7% 5% 5%	31% 6% 29% 33% 34% - 34% 6% 30% 39% 27% - 27%	3% 6% 7% 3% 5% 6% 6% 5% 4% 5%	8% 29% 7% 26% - 26% 30% 6% 26% - 24% 7% 24%	3% 33% 31% 36% 5% 39% 4% - 36% 25% 2% 2%		* 4% * 6% 7% * 8% * 13%	* -* - * -* -* -* -* -* -* -* -* -* -* -	* ** -** * ** -** * * -
Il Grades All Subjects Reading Mathematics	All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD CWDD EL	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 23%	25% 9% 27% 10% 24% 25% 25% 8% 22% 28% 22% 28% 25% 10% 27% 10% 27%	28% 6% 31% 6% 26% 31% 6% 34% 5% 26% 36% 26% 36% 24% 5% 27% 5%	0% 9% 2% 11% 7% * 0% 15% 3% * 5%	6% 20% 5% 17% 19% 20% 4% 23% 5% 17% 24% 15% 5% 17% 5%	42% 61% 64% * 56% 72% 53% 33% 54%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33% 31% 35% * 38% 20%	-	11% 60% 41% 62% 58% * 65% 50% 67% 46% * 55%	5% 14% 6% 13% 13% 14% 4% 16% 5% 11% 17% 10% 5% 11% 5%	15% 59% 6% 58% 62% 24% 64% 5% 57% 66% 50% 6% 53% 5%	6% 3% 8% 3% 6% 6% - 2% 7% 5% 5% 5%	31% 6% 29% 33% 34% - 34% 6% 30% 39% 27% - 27% 5%	3% 6% 6% 7% 3% 5% 6% 6% 6% 6% 5% 5%	8% 29% 7% 26% - 26% 30% 6% 26% - 24% 7% 27% 7%	3% 33% 31% 36% 5% 39% 4% - 36% 25% 2%	* * -	* 4% * 6% 7% * 8% * 13% 0% *	* - * - * - * - * - * - *	* ** -* * ** -* * ** -*
Il Grades All Subjects Reading Mathematics	All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 20% 23%	25% 9% 27% 24% 26% 25% 8% 27% 8% 22% 22% 22% 22% 10% 27% 14% 25%	28% 6% 31% 31% 31% 6% 34% 5% 26% 36% 26% 36% 24%	0% 9% 2% 11% 7% * 10% * 0% 15% 3% * \$ \$ \$ 0%	6% 20% 5% 17% 19% 20% 4% 23% 5% 17% 24% 15% 5% 15%	42% 61% 61% 64% * 56% 72% 53% 33% 54% *	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33% 31% * 35% * 38% 20% 20% 31%	-	11% 60% 41% 62% 58% * 65% 67% 46% * 55% 33%	5% 14% 6% 13% 13% 14% 4% 16% 5% 11% 17% 10% 5% 11% 5% 10%	15% 59% 6% 56% 62% 64% 5% 57% 66% 50% 6% 53% 52%	6% 3% 3% 6% 6% - 2% 7% 5% 5% 5% - 4% 7%	- 31% 6% 29% 33% 34% - 34% 6% 30% 30% 39% 27% - 27% 5% 27%	3% 6% 7% 3% 5% 6% 4% 5% 5% 4% 5% 7%	8% 29% 7% 26% - 26% 7% 30% 6% 26% - 24% 7% 24%	3% 33% 3% 31% 36% 5% 39% 4% 25% 25% 2% 2% 2% 3%	* * -	* 4% * 6% 7% * 8% * 13% 0% * 0%	* _* _ * _* _* _ * _* _*	* ** -** * ** -** * ** -**
Il Grades All Subjects Reading Mathematics Science	All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female All All	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 20% 23%	25% 9% 27% 10% 24% 25% 25% 8% 22% 28% 22% 28% 25% 10% 27% 10% 27%	28% 6% 31% 6% 26% 31% 6% 34% 5% 26% 36% 26% 36% 24% 5% 27% 5%	0% 9% 2% 11% 7% * 0% 15% 3% * 5%	6% 20% 5% 17% 19% 20% 4% 23% 5% 17% 24% 15% 5% 17% 5%	42% 61% 64% * 56% 72% 53% 33% 54%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33% 31% 35% * 38% 20%	-	11% 60% 41% 62% 58% * 65% 50% 67% 46% * 55%	5% 14% 6% 13% 13% 14% 4% 16% 5% 11% 17% 10% 5% 11% 5%	15% 59% 6% 58% 62% 24% 64% 5% 57% 66% 50% 6% 53% 5%	6% 3% 8% 3% 6% 6% - 2% 7% 5% 5% 5%	31% 6% 29% 33% 34% - 34% 6% 30% 39% 27% - 27% 5%	3% 6% 6% 7% 3% 5% 6% 6% 6% 6% 5% 5%	8% 29% 7% 26% - 26% 30% 6% 26% - 24% 7% 27% 7%	3% 33% 3% 31% 36% 5% 39% 4% 25% 25% 2% 27% 3%	* * -	* 4% * 6% 7% * 8% * 13% 0% *	* _* _ * _* _ * _ * _ * _ *	* ** ** * ** ** ** *
Il Grades All Subjects Reading Mathematics Science	All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 23% 23% 24% 22%	25% 9% 27% 24% 26% 25% 25% 22% 22% 22% 22% 22% 22% 22% 22	28% 6% 31% 6% 31% 31% 6% 34% 5% 26% 36% 24% 5% 24% 24% 25% 32%	0% 9% 2% 11% 7% * 10% * 0% 15% 3% * 5% * 0% 6%	6% 20% 5% 17% 19% 20% 4% 23% 5% 17% 24% 15% 15% 15% 16% 21%	42% 61% 64% * 56% 72% 53% 33% 54% * 58% 48% 76%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33% 31% 35% * 38% 20% 31% 38%	-	11% 60% 41% 62% 58% * 65% 67% 46% * 55% 33%	5% 14% 6% 11% 13% 4% 16% 5% 11% 17% 5% 10% 5% 10% 10% 14%	15% 59% 56% 58% 62% 24% 64% 57% 66% 50% 66% 53% 52% 49%	6% 3% 8% 3% 6% - 2% 7% 5% 5% 5% - 4% 7% 2%	31% 6% 29% 33% 34% 6% 30% 39% 27% 27% 27%	3% 6% 7% 3% 5% 6% 4% 5% 5% 7% 3%	8% 29% 7% 26% - 26% 6% 26% - 24% 7% 27% 7% 24% - 32%	3% 33% 3% - 31% 36% 5% 39% 4% - 36% 25% 27% 3% 27% 3%	* * -	* 4% * 6% 7% * 8% * 13% 0% * 0%	* _* _ * _ * _ * _ * _ * _ *	* ** * * * * * * * * *
Il Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 19% 20% 7% 22% 22% 23% 10% 25% 13% 23% 23% 22% 22% 7%	25% 9% 27% 10% 26% 25% 8% 27% 8% 22% 28% 28% 25% 10% 27% 14% 22% 24% 26% 8%	28% 6% 31% 6% 26% 31% 6% 34% 5% 26% 36% 24% 25% 25% 32% 32%	0% 9% 2% 11% 7% * 10% * 0% 15% 3% * 5% 0% 6% 11% *	6% 20% 5% 17% 19% 20% 4% 23% 5% 17% 24% 15% 15% 15% 15% 16% 21%	42% 61% 61% 64% * 55% * 53% 33% 54% 58% 48% 76%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 31% 35% * 38% 20% 31% 38% 44% *	-	11% 60% 41% 62% 58% * 65% 67% 46% * 50% 33% 58% 50% *	5% 14% 6% 11% 13% 4% 16% 5% 11% 17% 5% 10% 5% 10% 10% 14% 9%	15% 59% 62% 24% 64% 57% 66% 50% 6% 53% 52% 49% 64%	6% 3% 8% 3% 6% 6% 5% 5% 5% 5% 10%	31% 6% 29% 33% 34% - 34% 6% 30% 39% 27% 27% 27% 27% 35% -	3% 6% 7% 3% 5% 6% 4% 5% 5% 5% 7% 3% 8% 5%	8% 29% 7% 26% - 26% 7% 30% 6% 26% - 24% 7% 27% 7% 24% - 32%	3% 33% 3% 31% 36% 5% 39% 4% 25% 25% 32% *	* * -	* 4% * 6% 7% * 8% * 13% 0% * 0%	* .* .* .* .* .* .	* ** -** * ** -**
Il Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 7% 20% 7% 20% 7% 22% 23% 23% 23% 22% 7% 22%	25% 9% 27% 10% 24% 25% 8% 27% 8% 22% 25% 25% 10% 27% 14% 25% 26% 26% 8% 29%	28% 6% 31% 6% 26% 31% 6% 34% 5% 26% 36% 24% 5% 27% 5% 24% 25% 32% 10% 35%	0% 9% 2% 11% 7% * 10% * 0% 15% 3% * \$ \$ 0% 6% 11%	6% 20% 5% 17% 20% 4% 23% 5% 17% 24% 15% 15% 15% 16% 21% 21%	42% 61% 64% * 56% 72% 53% 33% 54% * 58% 48% 76%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 21% 33% 31% 35% * 38% 20% 31% 38%	-	11% 60% 41% 62% 58% * 50% 67% 46% * 50% 33% 58% 50%	5% 14% 6% 11% 13% 14% 4% 16% 5% 11% 17% 10% 5% 10% 10% 14% 9% 16%	15% 59% 68% 58% 62% 24% 64% 5% 57% 66% 50% 66% 52% 49% 64% * 66%	6% 8% 3% 6% 6% 2% 5% 5% 5% 4% 7% 2% 10%	- 31% 6% 29% 33% 34% 6% 30% 39% 27% 27% 5% 27% 35%	3% 6% 6% 7% 3% 5% 6% 4% 5% 5% 5% 8% 5% 9%	8% 29% 7% 26% - 26% 30% 6% 26% - 24% 7% 27% 7% 224% - 32% 14% 36%	3% 33% 3% - 31% 36% 5% 39% 4% - 36% 25% 25% 27% 3% - 25% 32% * 35%	* * -	* 4% * 6% 7% * 8% * 13% 0% * 0%	* _* _* _* _* _* _* _* _	· · · · · · · · · · · · · · ·
Il Grades All Subjects Reading Mathematics Science	All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 20% 7% 22% 23% 23% 24% 22% 7% 24% 5%	25% 9% 27% 10% 24% 25% 25% 27% 8% 22% 28% 22% 25% 25% 25% 27% 26% 8% 26% 8% 29% 6%	28% 6% 31% 6% 26% 31% 6% 34% 5% 26% 36% 24% 27% 5% 24% 25% 32% 10% 35%	0% 9% 2% 11% 7% * 0% 15% 3% * 5% * 0% 6% 11% * 11%	6% 20% 5% 17% 19% 20% 4% 23% 5% 17% 24% 15% 15% 16% 21% 21% 22% 8%	42% 61% 64% * 55% * 56% 72% 53% 33% 54% * 58% 48% 76% *	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 31% 35% * 38% 20% 31% 38% 44% *	-	11% 60% 41% 62% 58% 50% 67% 46% * 50% 58% 50% * 50%	5% 14% 6% 11% 13% 14% 4% 5% 11% 17% 10% 5% 10% 10% 14% 9% 16% 8%	15% 59% 56% 58% 62% 24% 64% 57% 66% 57% 66% 53% 52% 49% 64% * 66% 9%	6% 3% 8% 3% 6% 6% 2% 7% 5% 5% 5%	31% 6% 29% 33% 34% 6% 30% 39% 27% 27% 27% 27% 35% 9%	3% 6% 6% 7% 3% 5% 6% 4% 5% 5% 5% 7% 3% 8%	8% 29% 7% 26% - 26% 6% 26% 26% - 24% 7% 22% 7% 22% 32% 14% 36% 13%	3% 33% 3% 31% 36% 5% 39% 4% - 36% 25% 25% 32% * 35% 3%	* * -	* 4% * 6% 7% * 8% * 13% 0% * 0%	* - * - * - * - * - * - * - * - * - * -	* ** .** * ** * * * * * * * *
Il Grades All Subjects Reading Mathematics Science	All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 22% 23% 23% 23% 23% 22% 22% 7% 22% 7% 22% 5% 23%	25% 9% 27% 10% 24% 25% 8% 27% 8% 22% 25% 25% 10% 27% 14% 25% 26% 26% 8% 29%	28% 6% 31% 6% 26% 31% 6% 34% 5% 26% 36% 24% 5% 27% 5% 24% 25% 32% 10% 35%	0% 9% 2% 11% 7% * 10% * 0% 15% 3% * 5% 0% 6% 11% *	6% 20% 5% 17% 20% 4% 23% 5% 17% 24% 15% 15% 15% 16% 21% 21%	42% 61% 61% 64% * 55% * 53% 33% 54% 58% 48% 76%	_ 20% * 20%	* 38% 21% 32% 38% 32% * 35% 31% 35% * 38% 20% 31% 38% 44% *	-	11% 60% 41% 62% 58% * 65% 67% 46% * 50% 33% 58% 50% *	5% 14% 6% 11% 13% 14% 4% 16% 5% 11% 17% 10% 5% 10% 10% 14% 9% 16%	15% 59% 68% 58% 62% 24% 64% 5% 57% 66% 50% 66% 52% 49% 64% * 66%	6% 8% 3% 6% 6% 2% 5% 5% 5% 4% 7% 2% 10%	- 31% 6% 29% 33% 34% 6% 30% 39% 27% 27% 5% 27% 35%	3% 6% 6% 7% 3% 5% 6% 4% 5% 5% 5% 8% 5% 9%	8% 29% 7% 26% - 26% 30% 6% 26% - 24% 7% 27% 7% 224% - 32% 14% 36%	3% 33% 3% - 31% 36% 5% 39% 4% - 36% 25% 25% 27% 3% - 25% 32% * 35%	* * -	* 4% * 6% 7% * 8% * 13% 0% * 0%	* -* - * -* - * -* - * - * - * - * - *	* ** ** * ** ** * *** * * *

1*1 Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

2

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	01000110		mopuno						2.0441		
Reading											
All Students	64	49	60	78	*	68	-	75	56	50	53
CWD	50	40	51	*	-	*	-	*	51	50	57
CWOD	66	53	61	79	*	70	-	80	57	-	53
EL	53	*	53	*	*	58	-	-	54	57	53
Male	60	52	56	73	*	73	-	67	52	50	50
Female	68	46	64	84	-	64	-	83	60	49	59
Mathematics											
All Students	61	58	56	76	*	61	-	79	57	53	55
CWD	53	53	52	*	-	*	-	*	55	53	57
CWOD	62	61	57	77	*	58	-	80	57	-	54
EL	55	70	53	83	*	64	-	-	55	57	55
Male	61	73	55	78	*	45	-	75	57	54	56
Female	61	45	58	73	-	77	-	83	56	50	53

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

Federal Graduation Rates			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
4-year Longitudinal Cohort Grad	duation Rate	e (Gr 9-12):	Class of 20	17									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

1*1 Indicates results are masked due to small numbers to protect student confidentiality.

2 Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
278	39	14%

1*1 Indicates results are masked due to small numbers to protect student confidentiality. Ω.

Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achiev			Hispanic STAAR C	White omponer	American Indian It Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	47	21	38	79	*	52	-	72	32	21	21
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

1*1 Indicates results are masked due to small numbers to protect student confidentiality.

Q. Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status	Students	American	mspanic	winte	mulan	Asian	Islander	Naces	DISauv	CIID	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	N	Y	Y					N	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	Y					N	Ν	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	Y					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	Y					N	Ν	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	N	N	Y					N	Y	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	Y					N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	Y					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	Y					N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)	42%
Target Met	Y
Interim Goals (2023-2027)	44%
Target Met	Y
Interim Goals (2028-2032)	46%
Target Met	Y
Long-Term Goals	46%
Target Met	Y

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Federal Graduation Status											
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Fomalo	Migrant
Participation Rat	e	Campus	American	mopanic	winte	inulari	Asiaii	ISIAITUEI	Naces	Disauv	DISAUV	CND	CIIOD		Wate	remaie	wigrant
All Subjects	All Students	100%	98%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	*
· · · , · · · ·	CWD	99%	97%	99%	100%	-	100%	-	100%	99%	100%	99%	-	100%	99%	99%	*
	CWOD	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	-	*
	Female	100%	97%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	-	100%	-
Reading	All Students		98%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	*
	CWD	99%	100%	99%	100%	-	*	-	*	99%	100%	99%	-	100%	99%	100%	*
	CWOD	100%	98%	100%	100%	÷	100%	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	- -	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	99%		100%	-	100%	100%	99%	99%	100%	100%	100%	-	-
	Female	100%	97%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
Mathematics	All Students		100%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	*
	CWD	99%	100%	99%	100%	-	*	-	*	99%	100%	99%	-	100%	99%	100%	*
	CWOD	100%	100%	100%	100%	*	100%	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	•	100%	-	100%	100%	100%	99%	100%	100%	100%	-	Ŷ
	Female	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
Science	All Students		94%	99%	100%	*	100%	-	100%	98%	100%	98%	99%	100%	99%	99%	-
	CWD	98%	83%	100%	-	-	*	-	*	97%	100%	98%	-	100%	100%	92%	-
	CWOD	99%	100%	99%	100%	*	100%	-	100%	99%	100%	-	99%	100%	99%	99%	-
	EL	100%	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	100%	99%	100%	*	*	-	*	99%	100%	100%	99%	100%	99%	-	-
Non-Participation	Female n Rate	99%	88%	99%	100%	-	100%	-	100%	97%	100%	92%	99%	100%	-	99%	-
All Subjects	All Students	0%	2%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	3%	1%	0%	-	0%	-	0%	1%	0%	1%	-	0%	1%	1%	*
	CWOD	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	0.01	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	-	Ŷ
	Female	0%	3%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	-	0%	-
Reading	All Students	0%	2%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	0%	1%	0%	-	*	-	*	1%	0%	1%	-	0%	1%	0%	*
	CWOD	0%	2%	0%	0%	*	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	1%	*	0%	-	0%	0%	1%	1%	0%	0%	0%	-	*
	Female	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	0%	1%	0%	-	*	-	*	1%	0%	1%	-	0%	1%	0%	*
	CWOD	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%	-	*
	Female	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	1%	6%	1%	0%	*	0%	-	0%	2%	0%	2%	1%	0%	1%	1%	-
	CWD	2%	17%	0%	-	-	*	-	*	3%	0%	2%	-	0%	0%	8%	-
	CWOD	1%	0%	1%	0%	*	0%	-	0%	1%	0%	-	1%	0%	1%	1%	-
	EL	0%	0%	0%	*	-	0%	-	- *	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	0%	1%	0%	*	*	-		1%	0%	0%	1%	0%	1%	-	-
	Female	1%	13%	1%	0%	-	0%	-	0%	3%	0%	8%	1%	0%	-	1%	-

Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates zero observations reported for this group.

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

in-School Suspensions in the second	Students Without Disabilities		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities (Students with Disabilities Section 504)
Fenale 68 5 56 5 7 6 7<	In-School Suspensions	Mala	00	F	6E	0	*	*	*	*	25		
TotalTotalFormaleF				5			*	*	*				
Bule Bale Partial Parinal Partial Part							*	*	*	*			
Male Female Total 69 7 49 10 1 1 1 22 Exputsions With Educational Services Male Female 12 1 99 14 97 40 1 1 1 1 With Educational Services Male Female 12 1 8 1 1 1 1 1 1 Without Educational Services Male Female 1	Out-of-School Suspensions	iotai	100	10		10					02		
Final Final <th< td=""><td></td><td>Male</td><td>69</td><td>7</td><td>46</td><td>10</td><td>*</td><td>*</td><td>*</td><td>*</td><td>22</td><td></td><td></td></th<>		Male	69	7	46	10	*	*	*	*	22		
Expulsion Expulsion With Educational ServicesMale Fermale12811111With Educational Services HermaleMale Fermale128						*	*	*	*	*			
With Educational Services Male 12 8 -				14		14	*	*	*	*			
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $													
Initial L 0 - - - - Without Educational Services Male -	With Educational Services					*	*	*		*	*		
Without Educational Services Main 2 10 .						*	*	*		*	*		
Male Image Image <thimage< th=""> <thi< td=""><td></td><td></td><td></td><td></td><td></td><td>*</td><td>*</td><td>*</td><td></td><td>*</td><td>*</td><td></td><td></td></thi<></thimage<>						*	*	*		*	*		
Inder Image Image <thimage< th=""> Image <thi< td=""><td>Without Educational Services</td><td></td><td>*</td><td>*</td><td></td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td></td><td></td></thi<></thimage<>	Without Educational Services		*	*		*	*	*	*	*	*		
Under Zero Tolerance Policies Name I <			+	÷		÷	÷	÷	÷	÷	÷		
	Linder Zere Telerance Deligios		*	*		*	*	*		*	*		
TotalPP <td>Under Zero Tolerance Policies</td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td></td> <td></td>	Under Zero Tolerance Policies		*	*	*	*	*	*	*	*	*		
School-Related Arrests Male 9 5 5 1 1 1 1 1 Referrals to Law Enforcement Male 35 5 23 5 1			*	*	*	*	*	*	*	*	*		
Male Fermale Total 9 * 5 *	School-Related Arrests	Iotai											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		Male	9	*	5	*	*	*	*	*	*		
Referrais to Law Enforcement India India <th< td=""><td></td><td></td><td></td><td>*</td><td></td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td></td><td></td></th<>				*		*	*	*	*	*	*		
Male Female Total 35 5 23 5 2 1 1 Students With Disabilities In-School Suspensions Total 64 10 43 7		Total	16	*	10	*	*	*	*	*	*		
Female Page S Q0 *	Referrals to Law Enforcement												
Total 64 10 43 7 - - - 0 Students With Disabilities 10 43 7 - - - 0 In-School Suspensions Male 25 5 20 - - - 11 11 Out-of-School Suspensions Male 25 5 20 - - - 11 11 11 Out-of-School Suspensions Male 23 - 19 - - - 10 13 Female 13 Female 7 5 - <		Male					*	*	*	*			
Students With Disabilities In-School Suspensions Male Female 25 5 20 * * * 1 11 11 In-School Suspensions Total 44 7 31 * * * 1 1 11 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>*</td><td>*</td><td>*</td><td></td><td></td><td></td></t<>							*	*	*	*			
In-School Suspensions Male 25 5 20 1 1 1 11		Total	64	10	43	7	*	*	*	*	19		
Female 19 11 1<													
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		Male	25	5	20	*	*	*		*	11		11
Out-of-School Suspensions Male 23 19 1 1 10 13 Female 14 * * * * * 10 13 Total 37 8 23 * * * 14 17 Expulsions Male 5 * 5 *		Female				*	*	*	*				
Male Female 23 * 19 * <		Total	44	7	31	*	*	*	*	*	19		19
Male 23 19 10 13 Total 37 8 23 1 1 1 1 17 Expulsions 10 14 5 5 1 1 14 17 With Educational Services Male 5 1 1 1 17 Without Educational Services Male 5 1 1 1 1 1 Without Educational Services Male 5 1 1 1 1 1 Without Educational Services Male 1 <th1< th=""> 1 1 <t< td=""><td>Out-of-School Suspensions</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<></th1<>	Out-of-School Suspensions												
Instance						*	*	*					
Expulsions Male 5 - <						*	*	*		*			
With Educational Services Male 5 * 5 *	Expulsions	Iotal	37	8	23						14		17
Female Female<		Male	5	*	5	*	*	*	*	*	*		*
Total 9 7 * <td>With Educational Services</td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td></td> <td>*</td>	With Educational Services			*		*	*	*	*	*	*		*
Without Educational Services Male *			9	*	7	*	*	*	*	*	*		*
Female * <td>Without Educational Services</td> <td></td> <td>*</td> <td>*</td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td></td> <td>*</td>	Without Educational Services		*	*		*	*	*	*	*	*		*
Under Zero Tolerance Policies Male * <			*	*	*	*	*	*	*	*	*		*
Order Zero Toterance Policies Male *		Total	*	*	*	*	*	*	*	*	*		*
Male *	Under Zero Tolerance Policies	Male	*	*		*	*	*		*	*		*
School-Related Arrests Male *<			*	*	*	*	*	*	*	*	*		*
Male *		Total	*	*	*	*	*	*	*	*	*		*
Hate i	School-Related Arrests												
Total * <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td></td> <td>*</td> <td>*</td> <td></td> <td>*</td>			*			*		*		*	*		*
Referrals to Law Enforcement Male 16 * 14 * * * * 11 * Female 11 * 5 *<			*			*	*	*	*		*		*
Male 16 * 14 * * * * * 11 * Female 11 * 5 *	Deferrele to Low Enforcement	Iotal	^	•	^	^	Ŷ	^	^	â	Ŷ		^
Invarie Invarie Invarie Invarie Invarie Female 11 * 5 * * * * * Total 27 * 19 * * * * * 13 * All Students Chronic Absenteeism Male 87 5 68 8 * * * 26 17 14 Female 76 5 59 8 * * * 14 14 5	Reienals to Law Enforcement	Mala	16	*	14	*	*	*	*	*	11		*
All Students Male 87 5 68 8 * * * 13 * Male 87 5 68 8 * * * * 14 14 5						*	*	*					*
All Students Chronic Absenteeism Male 87 5 68 8 * * * 26 17 14 Female 76 5 59 8 * * * 14 14 5						*	*	*	*	*			*
Chronic Absenteeism Male 87 5 68 8 * * * * 26 17 14 Female 76 5 59 8 * * * * 14 14 5	All Students	iotai	21		13						10		
Male 87 5 68 8 * * * 26 17 14 Female 76 5 59 8 * * * 14 14 5													
Female 76 5 59 8 * * * * 14 14 5		Male	87	5	68	8	*	*	*	*	26	17	14
Total 163 10 127 16 * * * * 40 31 19				5	59	8	*	*	*	*	14	14	5
		Total	163	10	127	16	*	*	*	*	40	31	19

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	136
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	28
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

**' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool
Inexperienced Teachers, Principals, and Other School Leaders	Number 12.0	Percent 16.1%
Teachers Teaching with Emergency or Provisional Credentials	2.0	2.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.1	6.0%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	6,019	1%	104	2%	-	-
Mathematics	6,020	1%	104	2%	-	-
Grade 4						
Reading	6,061	1%	102	2%	-	-
Mathematics	6,056	1%	102	2%	-	-
Grade 5						
Reading	6,162	2%	103	2%	-	-
Mathematics	6,160	1%	103	2%	-	-
Science	6,164	1%	103	2%	-	-
Grade 6						
Reading	5,678	1%	96	2%	8	2%
Mathematics	5,677	1%	96	2%	8	2%
Grade 7						
Reading	5,298	1%	73	1%	*	*
Mathematics	5,294	1%	73	2%	*	*

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8 Reading	5,088	1%	61	1%	5	2%
Mathematics	5,087	2%	61	1%	5	2%
Science	5,087	1%	61	1%	5	2%
End of Course English I	4,868	1%	71	1%	-	
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	39	2%
Reading	43,730	1%	688	1%	17	2%
Mathematics	39,178	1%	607	2%	17	2%
Science	16,112	1%	236	1%	5	2%

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	0	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
	Mathematics	Black	30	37	40	39 44	22	17	3	2
			21	29	40	44	22	23	5	3
		Hispanic White	9	29 12	45 32	37	29 46	40	13	3 11
		American Indian	9 *	31	JZ *	44	40	21	*	3
		American Indian Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	40	25	*	4
		Two or More Races	13	15	30	39	41	35	17	- 11
		Econ Disady	23	31	46	39 44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
			29	47	44	39	23	14	4	2
		English Language Learners	29	47	44	39	23	15	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disady	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1
		5 5 5 510					·	-		-

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Indicates reporting standards not met.Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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