

Texas Education Agency  
**2021 Federal Report Card**  
**GRADUATION PREPARATORY ACADEMY (227901023) - AUSTIN ISD - TRAVIS COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>End of Course</b>																							
English I	All Students	66%	67%	<b>28%</b>	*	20%	-	-	-	-	*	21%	*	*	33%	13%	27%	29%	-	*	-	-	
	CWD	30%	32%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	70%	72%	<b>33%</b>	*	25%	-	-	-	-	*	25%	*	-	33%	14%	30%	40%	-	*	-	-	
	EL	34%	33%	<b>13%</b>	-	13%	-	-	-	-	-	14%	*	*	14%	13%	17%	*	-	-	-	-	
	Male	61%	64%	<b>27%</b>	*	13%	-	-	-	-	*	22%	*	*	30%	17%	27%	-	-	-	*	-	-
	Female	72%	70%	<b>29%</b>	-	29%	-	-	-	-	-	20%	*	*	40%	*	-	29%	-	-	-	-	-
English II	All Students	70%	71%	<b>30%</b>	*	28%	-	-	-	-	*	27%	40%	*	28%	33%	31%	29%	*	-	-	-	
	CWD	32%	41%	*	*	*	-	-	-	-	-	-	*	*	-	*	*	-	-	-	-	-	
	CWOD	74%	74%	<b>28%</b>	-	29%	-	-	-	-	*	27%	*	-	28%	38%	27%	29%	*	-	-	-	
	EL	34%	25%	<b>33%</b>	-	33%	-	-	-	-	-	33%	*	*	38%	33%	20%	*	*	-	-	-	
	Male	65%	66%	<b>31%</b>	*	27%	-	-	-	-	*	20%	*	*	27%	20%	31%	-	-	-	-	-	

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**GRADUATION PREPARATORY ACADEMY (227901023) - AUSTIN ISD - TRAVIS COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	76%	29%	-	29%	-	-	-	-	-	40%	*	-	29%	*	-	29%	*	-	-	-	
Algebra I	All Students	72%	68%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	
	CWD	44%	41%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	75%	71%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	
	EL	54%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	68%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	76%	70%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	-
Biology	All Students	81%	80%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	
	CWD	52%	54%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	84%	83%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-	
	EL	56%	52%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	79%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	83%	82%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>End of Course</b>																							
English I	All Students	49%	54%	11%	*	13%	-	-	-	-	*	7%	*	*	13%	13%	9%	14%	-	*	-	-	
	CWD	19%	22%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	53%	59%	13%	*	17%	-	-	-	-	*	8%	*	-	13%	14%	10%	20%	-	*	-	-	
	EL	16%	17%	13%	-	13%	-	-	-	-	-	14%	*	*	14%	13%	17%	*	-	-	-	-	
	Male	44%	51%	9%	*	13%	-	-	-	-	*	11%	*	*	10%	17%	9%	-	-	-	*	-	-
	Female	55%	58%	14%	-	14%	-	-	-	-	-	0%	*	*	20%	*	-	14%	-	-	-	-	-
English II	All Students	57%	59%	5%	*	6%	-	-	-	-	*	7%	0%	*	6%	0%	8%	0%	*	-	-	-	
	CWD	22%	27%	*	*	*	-	-	-	-	-	-	*	*	-	*	*	-	-	-	-	-	
	CWOD	60%	63%	6%	-	6%	-	-	-	-	*	7%	*	-	6%	0%	9%	0%	*	-	-	-	
	EL	18%	12%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	*	-	-	-	
	Male	51%	54%	8%	*	9%	-	-	-	-	*	10%	*	*	9%	0%	8%	-	-	-	-	-	
	Female	63%	65%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	*	-	-	-	
Algebra I	All Students	40%	35%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	
	CWD	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	42%	37%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	
	EL	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	38%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	43%	36%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	
Biology	All Students	54%	57%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	
	CWD	25%	29%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	57%	60%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-	
	EL	21%	20%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	52%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	55%	58%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							

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<b>End of Course</b>																							
English I	All Students	12%	17%	0%	*	0%	-	-	-	-	*	0%	*	*	0%	0%	0%	0%	-	*	-	-	
	CWD	4%	4%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	13%	19%	0%	*	0%	-	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	*	-	-	
	EL	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-	
	Male	9%	15%	0%	*	0%	-	-	-	-	*	0%	*	*	0%	0%	0%	-	-	-	*	-	-
	Female	15%	19%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-	-
English II	All Students	11%	15%	0%	*	0%	-	-	-	-	*	0%	0%	*	0%	0%	0%	0%	*	-	-	-	
	CWD	5%	5%	*	*	*	-	-	-	-	-	-	*	*	-	*	*	-	-	-	-	-	
	CWOD	11%	16%	0%	-	0%	-	-	-	-	*	0%	*	-	0%	0%	0%	0%	*	-	-	-	
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	*	-	-	-	
	Male	8%	12%	0%	*	0%	-	-	-	-	*	0%	*	*	0%	0%	0%	-	-	-	-	-	
	Female	14%	18%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	*	-	-	-	
Algebra I	All Students	23%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWD	8%	5%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	24%	20%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	
	EL	9%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	25%	19%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	
Biology	All Students	21%	23%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	
	CWD	7%	10%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	23%	25%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-	
	EL	4%	2%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	21%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	22%	23%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	62%	34%	*	31%	-	-	-	-	*	29%	50%	14%	38%	28%	32%	37%	*	*	-	-	
	CWD	38%	35%	14%	*	0%	-	-	-	-	-	*	*	14%	-	*	*	*	-	-	-	-	
	CWOD	71%	67%	38%	*	36%	-	-	-	-	*	33%	57%	-	38%	31%	32%	47%	*	*	-	-	
	EL	47%	38%	28%	-	28%	-	-	-	-	-	23%	40%	*	31%	28%	18%	43%	*	-	-	-	
	Male	65%	61%	32%	*	25%	-	-	-	-	*	25%	60%	*	32%	18%	32%	-	-	-	*	-	-
	Female	69%	63%	37%	-	37%	-	-	-	-	-	36%	40%	*	47%	43%	-	37%	*	-	-	-	
Reading	All Students	68%	65%	29%	*	24%	-	-	-	-	*	24%	44%	20%	30%	24%	29%	29%	*	*	-	-	
	CWD	35%	35%	20%	*	*	-	-	-	-	-	*	*	20%	-	*	*	*	-	-	-	-	
	CWOD	72%	70%	30%	*	28%	-	-	-	-	*	26%	50%	-	30%	27%	29%	33%	*	*	-	-	
	EL	46%	41%	24%	-	24%	-	-	-	-	-	23%	*	*	27%	24%	18%	33%	*	-	-	-	
	Male	63%	62%	29%	*	21%	-	-	-	-	*	21%	60%	*	29%	18%	29%	-	-	-	*	-	-
	Female	72%	69%	29%	-	29%	-	-	-	-	-	30%	*	*	33%	33%	-	29%	*	-	-	-	

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Mathematics	All Students	65%	57%	*	-	*	-	-	-	-	-	*	-	*	*	-	*	*	-	-	-	-
	CWD	39%	33%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	68%	62%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	49%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	58%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	65%	56%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-
Science	All Students	70%	65%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-
	CWD	42%	37%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	74%	70%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	EL	47%	38%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	70%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	71%	65%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	95%	94%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	CWD	80%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	94%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	EL	74%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	94%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	94%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	40%	<b>9%</b>	*	10%	-	-	-	-	*	9%	10%	0%	11%	6%	12%	5%	*	*	-	-
	CWD	21%	20%	<b>0%</b>	*	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	44%	44%	<b>11%</b>	*	12%	-	-	-	-	*	10%	14%	-	11%	6%	14%	7%	*	*	-	-
	EL	20%	16%	<b>6%</b>	-	6%	-	-	-	-	-	8%	0%	*	6%	6%	9%	0%	*	-	-	-
	Male	40%	40%	<b>12%</b>	*	15%	-	-	-	-	*	15%	0%	*	14%	9%	12%	-	-	*	-	-
	Female	42%	41%	<b>5%</b>	-	5%	-	-	-	-	-	0%	20%	*	7%	0%	-	5%	*	-	-	-
Reading	All Students	44%	46%	<b>8%</b>	*	9%	-	-	-	-	*	7%	11%	0%	9%	6%	8%	7%	*	*	-	-
	CWD	20%	22%	<b>0%</b>	*	*	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	47%	50%	<b>9%</b>	*	10%	-	-	-	-	*	7%	17%	-	9%	7%	10%	8%	*	*	-	-
	EL	20%	18%	<b>6%</b>	-	6%	-	-	-	-	-	8%	*	*	7%	6%	9%	0%	*	-	-	-
	Male	40%	43%	<b>8%</b>	*	11%	-	-	-	-	*	11%	0%	*	10%	9%	8%	-	-	*	-	-
	Female	48%	50%	<b>7%</b>	-	7%	-	-	-	-	-	0%	*	*	8%	0%	-	7%	*	-	-	-
Mathematics	All Students	37%	33%	*	-	*	-	-	-	-	-	*	-	*	*	-	*	*	-	-	-	-
	CWD	21%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	39%	35%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	20%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	37%	35%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	36%	30%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-

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Science	All Students	43%	42%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	
	CWD	22%	22%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	46%	45%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-	
	EL	17%	13%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	44%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	42%	41%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	-
SAT/ACT All Subjects	All Students	69%	77%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	
	CWD	50%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	69%	77%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	
	EL	21%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	73%	83%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	
	Female	65%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	19%	0%	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	*	*	-	-	
	CWD	7%	7%	0%	*	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-	
	CWOD	19%	21%	0%	*	0%	-	-	-	-	*	0%	0%	-	0%	0%	0%	0%	*	*	-	-	
	EL	7%	5%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	*	-	-	-	
	Male	17%	19%	0%	*	0%	-	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	-	*	-	
	Female	19%	19%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	*	-	-	-	
Reading	All Students	18%	22%	0%	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	*	*	-	-	
	CWD	6%	7%	0%	*	*	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-	
	CWOD	20%	24%	0%	*	0%	-	-	-	-	*	0%	0%	-	0%	0%	0%	0%	*	*	-	-	
	EL	7%	7%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	*	-	-	-	
	Male	16%	19%	0%	*	0%	-	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	-	*	-	
	Female	21%	24%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	*	-	-	-	
Mathematics	All Students	17%	16%	*	-	*	-	-	-	-	-	*	-	*	*	-	*	*	-	-	-	-	
	CWD	8%	7%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	18%	17%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-	
	EL	8%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	18%	17%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	
	Female	16%	14%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	
Science	All Students	19%	18%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	
	CWD	8%	8%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	20%	20%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-	
	EL	4%	3%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	18%	17%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	25%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	CWD	11%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	25%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	30%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	11%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	14	*	14	-	-	-	-	*	13	5	11
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	80%	*	78%	-	-	-	-	*	81%	77%	88%	79%	68%	96%	67%	*
	CWD	88%	*	86%	-	-	-	-	-	80%	*	88%	-	*	*	80%	-
	CWOD	79%	*	77%	-	-	-	-	*	82%	70%	-	79%	68%	96%	64%	*
	EL	68%	-	68%	-	-	-	-	-	67%	71%	*	68%	68%	92%	50%	*
	Male	96%	*	95%	-	-	-	-	*	95%	100%	*	96%	92%	96%	-	-
	Female	67%	-	67%	-	-	-	-	-	68%	63%	80%	64%	50%	-	67%	*

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	81%	*	79%	-	-	-	-	*	83%	75%	83%	81%	69%	96%	65%	*
	CWD	83%	*	80%	-	-	-	-	-	*	*	83%	-	*	*	*	-
	CWOD	81%	*	79%	-	-	-	-	*	85%	67%	-	81%	70%	95%	65%	*
	EL	69%	-	69%	-	-	-	-	-	70%	67%	*	70%	69%	92%	50%	*
	Male	96%	*	95%	-	-	-	-	*	95%	100%	*	95%	92%	96%	-	-
	Female	65%	-	65%	-	-	-	-	-	69%	57%	*	65%	50%	-	65%	*
<b>Mathematics</b>	All Students	*	-	*	-	-	-	-	-	*	-	*	*	-	*	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-
<b>Science</b>	All Students	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	*
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	*
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	*
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	*
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	20%	*	22%	-	-	-	-	*	19%	23%	12%	21%	32%	4%	33%	*
	CWD	12%	*	14%	-	-	-	-	-	20%	*	12%	-	*	*	20%	-
	CWOD	21%	*	23%	-	-	-	-	*	18%	30%	-	21%	32%	4%	36%	*
	EL	32%	-	32%	-	-	-	-	-	33%	29%	*	32%	32%	8%	50%	*
	Male	4%	*	5%	-	-	-	-	*	5%	0%	*	4%	8%	4%	-	-
	Female	33%	-	33%	-	-	-	-	-	32%	37%	20%	36%	50%	-	33%	*
<b>Reading</b>	All Students	19%	*	21%	-	-	-	-	*	17%	25%	17%	19%	31%	4%	35%	*
	CWD	17%	*	20%	-	-	-	-	-	*	*	17%	-	*	*	*	-
	CWOD	19%	*	21%	-	-	-	-	*	15%	33%	-	19%	30%	5%	35%	*
	EL	31%	-	31%	-	-	-	-	-	30%	33%	*	30%	31%	8%	50%	*
	Male	4%	*	5%	-	-	-	-	*	5%	0%	*	5%	8%	4%	-	-
	Female	35%	-	35%	-	-	-	-	-	31%	43%	*	35%	50%	-	35%	*



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	*	-	*	-	-	-	-	-	*	-	*	*	-	*	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	*	*	-	-	*	-
<b>Science</b>	All Students	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	*
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	*
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	*
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	*
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	25.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	25.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	58	1%	-	-
Mathematics	4,961	1%	58	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	72	1%	-	-
Mathematics	5,040	1%	71	1%	-	-
<b>Grade 5</b>						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	5,133	1%	73	1%	-	-
Mathematics	5,138	1%	73	1%	-	-
Science	5,130	1%	73	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	54	1%	-	-
Mathematics	4,923	1%	56	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	1,028	1%	-	-
Reading	37,771	1%	452	1%	-	-
Mathematics	33,664	1%	411	1%	-	-
Science	14,046	1%	165	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Pacific Islander	* 42	* 58	* 25	* 4				
		Two or More Races	26 28	74 72	38 40	6 11				
		Econ Disadv	50 47	50 53	19 21	3 3				
		Students with Disabilities	79 73	21 27	8 10	1 2				
		English Language Learners	61 65	39 35	12 10	2 1				
	Mathematics	Overall	16 19	84 81	44 41	9 9				
		Black	24 35	76 65	32 20	3 2				
		Hispanic	19 27	81 73	35 28	4 3				
		White	8 11	92 89	59 52	16 12				
		American Indian	* 33	* 67	* 24	* 4				
		Asian	4 7	96 93	82 69	45 28				
		Pacific Islander	* 36	* 64	* 28	* 6				
		Two or More Races	9 16	91 84	51 44	9 10				
		Econ Disadv	21 29	79 71	32 26	3 3				
		Students with Disabilities	55 54	45 46	13 14	1 2				
English Language Learners	24 41	76 59	29 16	2 1						
Grade 8	Reading	Overall	33 27	67 73	25 34	2 4				
		Black	53 46	47 54	41 15	n/a 1				
		Hispanic	38 37	62 63	19 22	1 2				
		White	20 18	80 82	35 42	3 5				
		American Indian	* 41	* 59	* 19	* 1				
		Asian	8 13	92 87	59 57	11 13				
		Pacific Islander	* 37	* 63	* 25	* 2				
		Two or More Races	26 24	74 76	25 37	1 5				
		Econ Disadv	43 40	57 60	15 20	n/a 1				
		Students with Disabilities	81 68	19 32	3 7	n/a n/a				
	English Language Learners	66 72	34 28	4 4	n/a n/a					
	Mathematics	Overall	32 31	68 69	30 34	7 10				
		Black	48 53	52 47	16 14	2 2				
		Hispanic	37 43	63 57	21 20	3 4				
		White	20 20	80 80	44 44	13 13				
		American Indian	* 49	* 51	* 15	* 3				
		Asian	10 12	90 88	71 64	36 33				
		Pacific Islander	* 45	* 55	* 21	* 4				
		Two or More Races	25 27	75 73	41 38	11 12				
		Econ Disadv	41 46	59 54	19 18	2 3				
Students with Disabilities		73 73	27 27	5 6	1 2					
English Language Learners	60 72	40 28	8 5	1 1						

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**