Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(l)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

					African			American		Pacific	Two or More	Econ	Non Econ								Foster	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military
STAAR Perc	ent at Appro	aches	s Grade I	Level or A	Above																	
Grade 6																						
Reading	All Students	62%	55%	16%	15%	15%	*	*	40%	-	*	17%	7%	20%	16%	16%	17%	16%	-	-	-	-
	CWD	29%	27%	20%	0%	22%	-	-	*	-	-	21%	*	20%	-	24%	31%	7%	-	-	-	-
	CWOD	66%	60%	16%	25%	13%	*	*	*	-	*	17%	8%	-	16%	15%	14%	19%	-	-	-	-
	EL	40%	29%	16%	*	15%	*	-	*	-	*	16%	14%	24%	15%	16%	17%	15%	-	-	-	-
	Male	58%	52%	17%	40%	14%	*	-	*	-	*	19%	0%	31%	14%	17%	17%	-	-	-	-	-
	Female	65%	57%	16%	0%	16%	*	*	*	-	-	16%	20%	7%	19%	15%	-	16%	-	-	-	-
Mathematics	All Students	67%	53%	29%	21%	28%	*	*	80%	-	*	30%	23%	22%	31%	32%	34%	22%	-	-	-	-
	CWD	40%	31%	22%	0%	20%	-	-	*	-	-	19%	*	22%	_	26%	33%	7%	-	-	-	-
	CWOD	70%	57%	31%	33%	29%	*	*	*	-	*	33%	17%	-	31%	33%	35%	26%	-	-	-	-
	EL	51%	32%	32%	*	32%	*	-	*	-	*	32%	29%	26%	33%	32%	39%	21%	-	-	-	-
	Male	68%	55%	34%	20%	33%	*	-	*	-	*	36%	22%	33%	35%	39%	34%	-	-	-	-	-

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											or		Non									
		.		_	African			American		Pacific			Econ	C)4/D	C)1/CD						Foster	
Mathamatica		66%			American 22%	HISPANIC 20%	wnite *	ingian	Asian	Islander		22%	DISAGV *		26%					Homeless	Care	Military
Mathematics Grade 7	remale	00%	50%	22%	22%	20%	*		*	-	-	22%	T	7%	20%	Z I %0	-	22%	-	-	-	_
	All Ctudente	600/	56%	100/	4.40/	160/	*					170/	200/	240/	160/	100/	100/	160/		*		
Reading	All Students CWD	69% 34%			44%	16% 22%		-	-	-	-	17% 25%	29%	24% 24%			19% 26%				-	_
	CWD	73%			43%	15%	*	-	-	-	-		33%		16%		17%			*	_	-
	EL	46%	27%		43% *	10%	*	-	-	-	-		3370	16%	9%		_			*	_	-
	Male	64%	53%		57%	16%	*	-	-	-	-	18%	29%		17%		19%		_	*	_	-
	Female	73%	60%		3/%	16%		-	-	-	-	16%	29%	17%	15%			16%	-		_	-
Mathamatica	All Students	55%	30%		*		*	-	-	-	-	11%	13%							*	-	-
Mathematics	CWD	31%	27%			11% 17%		-	-	-	-		15%	17%			11% 22%			·	_	-
	CWD	58%	32%		*		*	-	-	-	-		14%		9%	6%	_				-	-
	EL	34%	15%		_	7%	*		-	_			1470	11%	6%	7%	_				_	-
	Male	54%	31%		*		*		_				13%		8%		11%				-	-
	Female	55%			_	1170		-	_				1370	0%	11%	5% 9%	_	10%				
Grade 8	remale	3370	30 %	10 /6	-	1070	-	-	-	-	_	10 70	_	0 70	1 1 70	970		1070	_	-	-	-
Reading	All Students	73%	55%	25%	42%	23%	*	_	*	_		24%	40%	33%	23%	210/	210/	30%	_	*		
Reading	CWD	38%	31%		42 70 *			-		_		32%	40 70 *	33%			33%				_	
	CWOD	77%			33%	29%	*	-	*		_	22%	*	33 70			17%				_	-
	EL	49%	29%		33%	22%	*	-	*	-	-	19%	*	35%	17%						_	-
	Male	67%			33%	21%	*	-		-	_	20%	40%		17%		_		_	*	_	-
	Female	78%	61%		50%	26%		-	*	-	_	30%	40 70	33%	29%		_	30%	_	*	_	
Mathematics	All Students		41%		8%	13%	*	-	*	_	_	12%	20%				15%			*	_	
Maulemaucs	CWD	34%			O 70 *	23%		-		-	-	22%	20%	24%			21%			*	_	-
	CWDD	64%	45%		0%	11%	*	-	*	-	_	10%	*	2470	9%		13%			*	_	-
	EL	41%			*		*			_	_		*	28%			13%			*	_	
	Male	59%	39%		17%	15%	*	_	_	_	_	14%	*	21%			15%		_	*	_	
	Female	63%			0%	11%	*		*	_	_	9%	*		5%	7%	_		_	*	_	_
Science	All Students				33%	15%	*		*	_			50%				20%				_	
Science	CWD	37%			3370	21%				_			3076	29%			31%				_	_
	CWOD	71%			17%	14%	*	_	*			12%	*				16%				_	
	EL	40%			*	14%	*		*	-		10%	*	18%			16%				_	_
	Male	67%			*		*	_	_			16%	50%		16%		_		_		_	
	Female	67%	46%		20%	13%		-	*		_		30 76	3170	11%		_	13%			_	-
End of Cour		U/ 70	40 %	13/0	2070	13%	-	_		_	_	13 70	_		1 1 70	1 1 70		1370	_		_	_
Algebra I	All Students	720/	68%	84%		83%			*		-	83%	*		84%	750/	720/	100%				
Algebia i	CWD	44%			-	03%	-	_		_	-	05%		-	04%	, 570	/3%	100%	_	-	_	<u> </u>
	CWD	75%			-	83%	-	-	*	-	-	83%	*	-	84%	- 750/	720/	100%	_	_	-	-
							-	-	*	_	-			-					-	-	-	-
	EL	54%				73%	-	-	1	-	-	73%		-	75%				-	-	-	-
	Male	68%				73%	-	-	*	-	-	69%		-	73%				-	-	-	-
	Female	76%	70%	100%	-	100%	-	-	•	-	-	100%	-	_	100%		-	100%	-	-	_	

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											or		Non									
				_	African			American		Pacific			Econ		au an					J	Foster	
CTAAD D					American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	маіе	Female	Migrant	Homeless	Care	Militar
	ent at Meets	Grad	e Levei	or Above																		
Grade 6	All Charles	220/	220/	70/	00/	C 0/	*	*	200/		*	70/	00/	470/	40/	C 0/	00/	F0/				
Reading	All Students				0%	6%	•	*	20%	-		7%				6%					-	
	CWD	16%	18%	17%	0%	17%	*	*		-	*	.,,,		17 /0			31%				-	
	CWOD	34%	36%	4%	0%	4%	*	*	*	-	*	3 70			4%	3%	_				-	
	EL	13%				0 70	*	-	*	-	*	0 70				6%	_				-	
	Male	30%	32%	8%	0%	6%	*	*		-		9%				7%					-	
	Female	34%	35%	5%	0%	6%	*			-	-	3,0				4%		5%			-	
Mathematics	All Students	35%	26%	8%	7%	7%	*	*	40%	-	*	0,0								-	-	
	CWD	19%	17%		0%	16%	-	-		-	-	16%		16%			28%			-	-	
	CWOD	37%	28%	6%		4%	*	*		-		6%			6%	7%					-	
	EL	18%	9%	9%	*	7 70	*	-	*	-		3 70				9%	_			-	-	
	Male	37%	30%	10%		8%	*	-	*	-	*	1 1 70					10%			-	-	
	Female	33%	22%	5%	0%	4%	*	*	*	-	-	3%	*	0%	6%	6%	-	5%	-	-	-	
Grade 7																						
Reading	All Students		41%	10%		9%	*	-	-	-	-	10%					13%			. *	-	
	CWD	20%	21%	20%	*	22%	-	-	-	-	-			20%	-		21%				-	
	CWOD	48%	45%	8%		6%	*	-	-	-	-	0,0			8%		10%			. *	-	
	EL	20%	14%	5%	*	6%	*	-	-	-	-			16%	3%	5%	_		-	. *	-	
	Male	41%	37%	13%		10%	*	-	-	-	-	1370		21%	10%	5%	13%			. *	-	
	Female	48%	45%	7%	*	7%	-	-	-	-	-	7%	-	17%	6%	6%	-	7%	-	-	-	
Mathematics	All Students	26%	13%	3%	*	4%	*	-	-	-	-	4%	0%	17%	0%	2%	6%	0%	-	. *	-	
	CWD	16%	18%	17%	-	17%	-	-	-	-	-	18%	*	17%	-	11%	22%	0%	-	-	-	
	CWOD	28%	11%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	. *	-	
	EL	10%	5%	2%	-	2%	*	-	-	-	-	2%	*	11%	0%	2%	4%	0%	-	. *	-	
	Male	27%	15%	6%	*	6%	*	-	-	-	-	6%	0%	22%	0%	4%	6%	-	-	. *	-	
	Female	26%	10%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	-	0%	-	-	-	
Grade 8																						
Reading	All Students	45%	36%	11%	17%	10%	*	-	*	-	-	10%	40%	21%	9%	11%	11%	11%	-	. *	-	
	CWD	21%	19%	21%	*	14%	-	-	-	-	-	18%	*	21%	-	18%	17%	33%	-	. *	-	
	CWOD	48%	40%	9%	0%	9%	*	-	*	-	-	8%	*	-	9%	9%	10%	7%	-	. *	-	
	EL	19%	11%	11%	*	12%	*	-	*	-	-	9%	*	18%	9%	11%	11%	11%		. *	-	
	Male	40%	33%	11%	33%	10%	*	-	-	-	-	9%	40%	17%	10%	11%	11%	-		. *	-	
	Female	51%	40%	11%	0%	11%	-	-	*	-	-	11%	-	33%	7%	11%	-	11%	-	. *	-	
Mathematics	All Students	36%	23%	4%	8%	4%	*	-	*	-	-	3%	20%	16%				4%	-	. *	-	
	CWD	20%	16%	16%	*	14%	-	-	-	-	-	13%	*	16%	-	17%	11%	33%		. *	-	
	CWOD	38%	24%	1%	0%	1%	*	_	*	_	-			-	1%	2%	2%			. *	_	
	EL	17%	6%	5%	*		*	-	-	-	-			17%		5%				. *	-	
	Male	35%	21%	4%	17%	3%	*	-	_	-	-			11%	2%	4%				. *	_	
	Female	37%		4%	0%	5%	*	_	*	_	_			33%		7%		4%		. *	_	

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		State	District	Campus	African American	Hisnanic		American		Pacific Islander		Econ Disady	Non Econ	CWD	CWOD	FI	Male	Female	Migrant	Homeless	Foster	
Science	All Students		30%	6%	22%	3%		maian	*	isianaci	Races	5%		24%		5%		3%	wiigiani	*	Care	wiiitaiy
Science	CWD	22%	20%	24%	×	14%				_	_	20%	*				23%	*		*	_	
	CWOD	45%	32%	1%	0%	0%			*	_	_	2%		24 /0	1%			0%		*		
	EL	16%	7%	5%	*	3%		_	*	_	_			18%	2%			5%		*	_	
	Male	43%	31%	7%	*	2%		_	-	-	_		17%		2%		_	370		*	_	
	Female	43%	28%	3%	0%	4%		-	_ *	-	-	3%	1770	23%				3%		*	_	
End of Cour		4270	2070	370	0%	470	-	-		-	-	3%	-		070	3%	-	3%			-	_
	All Students	400/	35%	28%	-	29%		_	*	_	_	30%	*	_	200/	250/	27%	30%	_		_	
Algebra I				2070	_	2970	-	-		-	-	30%	·		2070	25%	2/70	30%		-	-	
	CWD	20%	18% 37%	28%		29%	-	-	*	-	-	200/	*	-	200/	250/	270/	30%	-	-	-	-
		42%			-			-	*	-	-	30%					27%	30%	-	-	_	-
	EL	20%	12%	25%	-	27%		-	- *	-	-	27%					13%		-	-	-	-
	Male	38%	34%	27%	-	27%		-	*	-	-	31%				13%	27%	200/	-	-	-	
~~	Female	43%	36%	30%	-	33%	-	-	. *	-	-	30%	-	-	30%	*	-	30%	-	-	-	-
	ent at Maste	ers Gra	ide Leve	! !																		
Grade 6			. = 0.															-01				
Reading	All Students		17%	1%	0%	2%		*	0 70	-	*	1%						0%	-	-	-	-
	CWD	6%	7%	7%	0%	9%		-	- *	-	-	7%	*	7%			13%	0%	-	-		-
	CWOD	16%	19%	0%	0%	0%		*		-	*	0%	0%	-	0%			0%	-	-	-	-
	EL	4%	3%	2%	*	2%		-	- *	-	*	2%	0%		0%			0%	-	-	-	-
	Male	13%	14%	2%	0%	3%		-	- *	-	*	2%	0%	13%	0%			-	-	-	-	-
	Female	16%	20%	0%	0%	0%		*	* *	-	-	0%	0%	0%	0%			0%	-	-	-	-
Mathematics	All Students	15%	10%	2%	0%	1%	*	*	20%	-	*	2 /0	0%	9%	0%	2%	3%	0%	-	-		-
	CWD	7%	7%	9%	0%	8%	-	-	- *	-	-	10%		9%	-		17%	0%	-	-		-
	CWOD	16%	10%	0%	0%	0%	*	*	* *	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	5%	3%	2%	*	2%	*	-	- *	-	*	3%	0%	16%	0%	2%	4%	0%	-	-	-	-
	Male	16%	11%	3%	0%	2%	*	-	- *	-	*	3%	0%	17%	0%	4%	3%	-	-	-	-	-
	Female	13%	8%	0%	0%	0%	*	*	* *	-	-	0%	*	0%	0%	0%	-	0%	-	-	-	-
Grade 7																						
Reading	All Students	25%	26%	1%	0%	1%	*	-		_	-	1%	0%	0%	1%	0%	0%	2%	-	*	-	-
	CWD	9%	10%	0%	*	0%	-	-		-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	27%	29%	1%	0%	1%	*	-		-	-	1%	0%	-	1%	0%	0%	2%	-	*	-	-
	EL	8%	6%	0%	*	0%	*	-		_	-	0%	*	0%	0%	0%	0%	0%	-	*	-	_
	Male	22%	22%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	28%	30%	2%	*	2%	-			_	-	2%	-	0%	2%	0%	-	2%	-	_	-	_
Mathematics	All Students	11%	5%	2%	*	2%	*	-		_	-	2%	0%	9%	0%	1%	3%	0%	-	*	-	_
	CWD	6%	6%	9%	-	9%	-	-		_	-	9%	*	9%			11%	0%	-	-	-	_
	CWOD	12%	5%	0%	*	0%		-	-	_	-			-			0%		-	*	-	_
	EL	3%	2%	1%	-	1%	*	-		_	-	1%				1%			-	*	-	-
	Male	11%	6%	3%	*	3%		-		_	-			11%		2%			-	*	-	_
	Female	11%	4%	0%	_	0%		-		_	-					0%		0%	-	-	-	_

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		State	District	Campus	African American	Hispanic	\\/hito	American		Pacific		Econ	Econ	CWD	CWOD	- 1	Mala	Eomalo	Migrapt	Homeless	Foster	
Grade 8		State	DISTRICT	Campus	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Disauv	Disauv	CVVD	CWOD	EL	Wate	remale	Migrant	nomeress	Care	wiiitai
Reading	All Students	21%	18%	1%	0%	1%	*	_	. *	_	-	1%	0%	0%	1%	0%	0%	2%	_	*	_	
reading	CWD	6%	7%		*	0%			_	_	_	0%		0%		0%		0%	_	*	_	
	CWOD	22%	21%		0%	1%			. *	_	_				1%			2%	_	*	_	
	EL	5%	3%		*	0%			*	_	_			0%	0%				_	*	_	
	Male	17%	16%		0%	0%			_	_	_				0%			-	_	*	_	
	Female	25%	21%		0%	3%		_	. *	_	_				2%				_	*	_	
Mathematic	s All Students		6%		0%	1%		_	. *	_	_							2%	_	*	_	
matire matie.	CWD	7%	7%		*	5%		_		_	_					6%		17%	_	*	_	
	CWOD	11%	6%		0%	0%		_	. *	_	_				0%			0%	_	*	_	
	EL	3%	1%		*	1%		_	_	_	_				0%				_	*	_	
	Male	10%	6%		0%	0%		_		_	_				0%			-	_	*	_	
	Female	10%	7%		0%	3%		_	. *	_	_	2%			0%				_	*	_	
Science	All Students		16%		0%	1%		_	. *	_	_				1%				_	*	_	
Science	CWD	10%	7%		*	7%		_	_	_	_					00/		*	_	*	_	
	CWOD	25%	18%		0%	0%		_	. *	_	_	2%			1%			0%	_	*	_	
	EL	5%	2%		*	2%		_	. *	_	_	3%		9%	2%				_	*	_	
	Male	24%	18%		*	0%		_		_	_				2%			-	_	*	_	
	Female	22%	15%		0%	4%		_	. *	_	_	3%				5%		3%	_	*	_	
End of Cou			.070	0.0	0,0	.,,						0,10			0,0	0,0		0,10				
Algebra I	All Students	23%	18%	0%	-	0%	_	_	. *	_	_	0%	*	_	0%	0%	0%	0%	_	_	_	
	CWD	8%	5%		-	_	_	_	_	_	_	_	_	_	_	_	_	-	_	_	_	
	CWOD	24%	20%		-	0%	_	_	. *	_	_	0%	*	_	0%	0%	0%	0%	_	_	_	
	EL	9%	4%		-		_	_	. *	_	_			_				*	_	_	_	
	Male	21%	18%		-		_	-		_	_			_				_	_	_	_	
	Female	25%	19%		-	0%		-	. *	-	-			-		*		0%	-	-	-	
STAAR Per	cent at Appro				bove																	
All Grades																						
All Subjects	All Students	67%	62%	21%	26%	20%	16%	*	47%	_	*	20%	25%	24%	20%	18%	22%	19%	_	0%	-	
,	CWD	38%	35%	24%	29%	22%	-	-	. *	_	_	23%		24%			28%	15%	_		_	
	CWOD	71%	67%	20%	25%	19%	16%	*	38%	-	*		22%				20%	20%	-	0%	-	
	EL	47%	38%		17%	17%	8%	-	55%					23%			19%	15%	-	0%	_	
	Male	65%	61%		35%	20%	19%	-	67%		*		26%				22%	-	-	0%	_	
	Female	69%	63%		17%	18%	*	*			_	19%						19%	-	*	_	
Reading	All Students		65%	19%	32%	18%	14%	*			*			25%			19%	20%	-	*	_	
3	CWD	35%			30%	24%		_	. *		-	25%		25%			30%	15%	-	*	-	
	CWOD	72%	70%		33%	16%		*	33%	-	*						16%	21%	-	*	-	
	EL	46%			17%	15%		_	40%		*			25%			15%	15%	_	*	-	
	Male	63%			44%	17%		-	. *		*			30%			19%	-	_	*	-	
	Female	72%			19%	19%		*	40%	_	_			15%					_	*	_	<u> </u>

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	65%	57%	23%	17%	22%	11%	*	71%	-	*	22%	25%	21%	23%	20%	25%	20%	-	*	-	-
	CWD	39%	33%	21%	13%	20%	-	-	*	-	-	20%	*	21%	-	22%	25%	12%	-	*	-	-
	CWOD	68%	62%	23%	18%	23%	11%	*	60%	-	*	23%	21%	-	23%	20%	24%	21%	-	*	-	-
	EL	49%	35%	20%	20%	20%	0%	-	80%	-	*	20%	36%	22%	20%	20%	23%	16%	-	*	-	-
	Male	65%	58%	25%	20%	24%	14%	-	*	-	*	24%	26%	25%	24%	23%	25%	-	-	*	-	-
	Female	65%	56%	20%	13%	19%	*	*	*	-	-	20%	20%	12%	21%	16%	-	20%	-	*	-	-
Science	All Students	70%	65%	17%	33%	15%	*	-	*	-	-	15%	50%	29%	14%	14%	20%	13%	-	*	-	
	CWD	42%	37%	29%	*	21%	-	-	-	-	-	27%	*	29%	-	18%	31%	*	-	*	-	
	CWOD	74%	70%	14%	17%	14%	*	-	*	-	-	12%	*	-	14%	13%	16%	11%	-	*	-	
	EL	47%	38%	14%	*	14%	*	-	*	-	-	10%	*	18%	13%	14%	16%	11%	-	*	-	
	Male	70%	65%	20%	*	16%	*	-	-	-	-	16%	50%	31%	16%	16%	20%	-	-	*	-	-
	Female	71%	65%	13%	20%	13%	-	-	*	-	-	13%	-	*	11%	11%	-	13%	-	*	-	
STAAR Pero	ent at Meets	Grad	e Level c	or Above																		
All Grades																						
All Subjects	All Students	41%	40%	8%	12%	7%	16%	*	24%	-	*	8%	10%	18%	5%	7%	9%	6%	-	0%	-	-
	CWD	21%	20%	18%	24%	17%	-	-	*	-	-	17%	30%	18%	-	18%	21%	11%	-	*	-	
	CWOD	44%	44%	5%	8%	5%	16%	*	15%	-	*	5%	6%	-	5%	4%	6%	5%	-	0%	-	-
	EL	20%	16%	7%	8%	6%	8%	-	27%	-	*	6%	16%	18%	4%	7%	7%	6%	-	0%	_	
	Male	40%	40%	9%	24%	7%	19%	-	33%	-	*	9%	10%	21%	6%	7%	9%	-	-	0%	-	-
	Female	42%	41%	6%	0%	6%	*	*	18%	-	-	6%	10%	11%	5%	6%	-	6%	-	*	-	
Reading	All Students	44%	46%	9%	15%	8%	14%	*	25%	-	*	9%	12%	19%	7%	7%	11%	7%	-	*	-	-
	CWD	20%	22%	19%	20%	18%	-	-	*	-	-	19%	*	19%	-	19%	23%	12%	-	*	_	
	CWOD	47%	50%	7%	13%	6%	14%	*	17%	-	*	7%	9%	-	7%	5%	7%	6%	-	*	-	-
	EL	20%	18%	7%	0%	7%	0%	-	20%	-	*	7%	14%	19%	5%	7%	8%	6%	-	*	-	-
	Male	40%	43%	11%	28%	9%	17%	-	*	-	*	10%	14%	23%	7%	8%	11%	-	-	*	-	-
	Female	48%	50%	7%	0%	8%	*	*	20%	-	-	7%	0%	12%	6%	6%	-	7%	-	*	-	-
Mathematics	All Students	37%	33%	7%	7%	6%	11%	*	29%	-	*	7%	7%	16%	5%	6%	8%	5%	-	*	-	-
	CWD	21%	18%	16%	13%	16%	-	-	*	-	-	16%	*	16%	-	16%	20%	8%	-	*	-	-
	CWOD	39%	35%	5%	5%	4%	11%	*	20%	-	*	5%	4%	-	5%	4%	5%	4%	-	*	-	-
	EL	20%	13%	6%	20%	6%	0%	-	40%	-	*	6%	14%	16%	4%	6%	7%	6%	-	*	-	-
	Male	37%	35%	8%	13%	7%	14%	-	*	-	*	9%	4%	20%	5%	7%	8%	-	-	*	-	-
	Female	36%	30%	5%	0%	5%	*	*	*	-	-	4%	20%	8%	4%	6%	-	5%	-	*	-	
Science	All Students	43%	42%	6%	22%	3%	*	-	*	-	-	5%	17%	24%	1%	5%	7%	3%	-	*	-	-
	CWD	22%	22%	24%	*	14%	-	_	-	_	-	20%	*	24%	-	18%	23%	*	-	*	-	-
	CWOD	46%	45%	1%	0%	0%	*	-	*	-	-	2%	*	-	1%			0%	-	*	-	-
	EL	17%	13%	5%	*	3%	*	_	*	_	-	3%	*	18%	2%	5%	5%	5%	-	*	-	
	Male	44%	43%	7%	*	2%	*	-	-	-	-	6%	17%	23%	2%	5%	7%	-	-	*	-	-
	Female	42%	41%	3%	0%	4%	-	-	*	-	-	3%	-	*	0%	5%	-	3%	-	*	-	_
STAAR Pero	ent at Maste	rs Gra	de Leve	ı																		

All Grades

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	18%	19%	1%	0%	1%	5%	*	6%	-	*	1%	0%	5%	0%	1%	1%	1%	-	0%	-	
	CWD	7%	7%	5%	0%	5%	-	-	*	-	-	5%	0%	5%	-	7%	6%	4%	-	*	-	
	CWOD	19%	21%	0%	0%	0%	5%	*	0%	-	*	0%	0%	-	0%	0%	0%	1%	-	0%	-	-
	EL	7%	5%	1%	0%	1%	8%	-	9%	-	*	1%	0%	7%	0%	1%	2%	1%	-	0%	-	-
	Male	17%	19%	1%	0%	1%	6%	-	17%	-	*	2%	0%	6%	0%	2%	1%	-	-	0%	-	-
	Female	19%	19%	1%	0%	1%	*	*	0%	-	-	1%	0%	4%	1%	1%	-	1%	-	*	-	-
Reading	All Students	18%	22%	1%	0%	1%	0%	*	0%	-	*	1%	0%	3%	1%	1%	1%	1%	-	*	-	
	CWD	6%	7%	3%	0%	3%	-	-	*	-	-	3%	*	3%	-	4%	4%	0%	-	*	-	
	CWOD	20%	24%	1%	0%	1%	0%	*	0%	-	*	1%	0%	-	1%	0%	0%	1%	-	*	-	
	EL	7%	7%	1%	0%	1%	0%	-	0%	-	*	1%	0%	4%	0%	1%	1%	0%	-	*	-	
	Male	16%	19%	1%	0%	1%	0%	-	*	-	*	1%	0%	4%	0%	1%	1%	-	-	*	-	
	Female	21%	24%	1%	0%	1%	*	*	0%	-	-	1%	0%	0%	1%	0%	-	1%	-	*	-	
Mathematics	All Students	17%	16%	1%	0%	1%	0%	*	14%	-	*	2%	0%	8%	0%	2%	2%	1%	-	*	-	
	CWD	8%	7%	8%	0%	7%	-	-	*	-	-	8%	*	8%	-	9%	9%	4%	-	*	-	
	CWOD	18%	17%	0%	0%	0%	0%	*	0%	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	
	EL	8%	5%	2%	0%	1%	0%	-	20%	_	*	2%	0%	9%	0%	2%	2%	1%	-	*	_	
	Male	18%	17%	2%	0%	2%	0%	-	*	-	*	2%	0%	9%	0%	2%	2%	-	-	*	_	
	Female	16%	14%	1%	0%	1%	*	*	*	_	_	1%	0%	4%	0%	1%	_	1%	-	*	_	
Science	All Students	19%	18%	2%	0%	1%	*	-	*	-	-	2%	0%	6%	1%	3%	2%	3%	-	*	_	
	CWD	8%	8%	6%	*	7%	-	_	-	_	_	7%	*	6%	-	9%	0%	*	_	*	_	
	CWOD	20%	20%	1%	0%	0%	*	-	*	-	-	2%		_	1%	2%	2%	0%	-	*	_	
	EL	4%	3%	3%	*	2%		_	*	_	-	3%		9%	2%	3%		5%	-	*	_	
	Male	20%	19%	2%	*	0%		-	_	-	_	2%		0%		2%		-	-	*	_	
	Female	18%	17%	3%	0%	4%		_	*	_	_	3%		*	0%		_	3%	_	*	_	

⁻ Indicates there are no students in the group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
211	14	7%

- Indicates there are no students in the group.
- Indicates results are masked due to small numbers to protect student confidentiality.
- ♦ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	nent Doma	ain Score:	STAAF	Compone	ent Only	')				
STAAR Component Score	10	13	9	12	*	26	-	*	10	16	9
School Quality (College, C	Career, an	d Military I	Readiness	Perfor	mance)						
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

			African			American		Pacific		Econ	Non Econ						
Participation Rate		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migran
All Subjects	All Students	48%	43%	48%	42%	*	72%	_	17%	48%	400/	46%	400/	E 40/	51%	43%	
All Subjects	CWD	46%	39%				/ Z 70 *	-	17 70		44%	46%		52%			
	CWD	48%	44%				67%	-	25%	48%	49%	4070		54%			
	EL	54%	60%				80%	-	23 ⁷⁰	53%	63%	52%			58%	49%	•
	Male	51%	39%				78%	-	25%	51%	58%				51%		-
	Female	43%	47%				69%	-	2370	44%	25%	43%		49%	3170	43%	-
Reading	All Students		47%					-	17%	55%	50%	55%			58%	52%	-
Reading	CWD	55%	47%			_	/5%		1 / 70	55%	50%	55%			56%		-
	CWD	55%	43%			*	70%	-	*	55%	50%	33%			58%		-
	EL	64%	49% 67%				75%	-	*	64%	67%	65%			66%		-
								-	*	58%	59%						-
	Male	58%	46%			*	80%	-				56%			58%		•
NA - 11 12	Female	52%	48%				71%	-		53%	29%	53%		61%	-	52%	
Mathematics	All Students		42%				70%	-		46%	51%	43%			51%		
	CWD	43%	35%			*				73 /0		43%			46%	37%	•
	CWOD	47%	45%		50%		05 /0	-	*	4070	53%	460/			52%	41%	•
	EL Mala	50%	56%		75%		83%	-	*	4970	61%	46%			55%		•
	Male	51%	38%			*		-	*	50%	59%	46%			51%		•
~ ·	Female	41%	45%				67%	-	•	41%	31%			43%	2.40/	41%	-
Science	All Students		33%					-	-	29%	33%	29%			34%		
	CMD	29%	38%			-	*	-	-	28%	40%	29%			31%		-
	CWOD	29%	32%				*	-	-	29%	31%	-			35%		•
	EL	32%		3170		-	*	-	-	32%	57%	29%			39%		-
	Male	34%	25%				-	-	-	32%	55%	31%		_	34%		-
	Female	23%	45%	21%	*	-	*	-	-	25%	0%	24%	23%	23%	-	23%	-
SAT/ACT All Subjects		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-	

									Two		Non						
		Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Econ Disadv	Econ	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	52%	57%	52%	58%	*	28%	-	83%	52%	52%	54%	52%	46%	49%	57%	-
	CWD	54%	61%	52%	100%	-	*	_	*	54%	56%	54%	-	48%	52%	57%	_
	CWOD	52%	56%	52%	53%	*	33%	_	75%	52%	51%	-	52%	46%	48%	57%	_
	EL	46%	40%	47%	26%	*	20%	_	*	47%	37%	48%	46%	46%	42%	51%	_
	Male	49%	61%	47%	55%	*	22%	_	75%	49%	42%	52%	48%	42%	49%	-	-
	Female	57%	53%	57%	70%	*	31%	-	*	56%	75%	57%	57%	51%	-	57%	-
Reading	All Students	45%	53%	44%	60%	*	25%	-	83%	45%	50%	45%	45%	36%	42%	48%	-
	CWD	45%	57%	43%	*	-	*	_	*	45%	50%	45%	-	35%	44%	47%	_
	CWOD	45%	51%	44%	56%	*	30%	-	*	45%	50%	-	45%	36%	42%	48%	-
	EL	36%	33%	36%	25%	*	25%	_	*	36%	33%	35%	36%	36%	34%	39%	_
	Male	42%	54%	41%	56%	*	20%	-	*	42%	41%	44%	42%	34%	42%	-	-
	Female	48%	52%	48%	*	*	29%	_	*	47%	71%	47%	48%	39%	-	48%	-
Mathematics	All Students	54%	58%	54%	55%	*	30%	_	83%	54%	49%	57%	53%	50%	49%	59%	-
	CWD	57%	65%	56%	*	-	*	-	*	57%	60%	57%	-	54%	54%	63%	-
	CWOD	53%	55%	53%	50%	*	37%	-	*	54%	47%	-	53%	50%	48%	59%	-
	EL	50%	44%	51%	25%	*	17%	-	*	51%	39%	54%	50%	50%	45%	57%	-
	Male	49%	62%	48%	56%	*	*	_	*	50%	41%	54%	48%	45%	49%	-	-
	Female	59%	55%	60%	*	*	33%	_	*	59%	69%	63%	59%	57%	-	59%	-
Science	All Students	71%	67%	72%	62%	-	*	-	-	71%	67%	71%	71%	68%	66%	77%	-
	CWD	71%	62%	72%	*	-	-	-	-	72%	60%	71%	-	71%	69%	76%	-
	CWOD	71%	68%	72%	57%	-	*	-	_	71%	69%	-	71%	67%	65%	77%	-
	EL	68%	*	69%	*	-	*	-	_	68%	43%	71%	67%	68%	61%	77%	-
	Male	66%	75%	66%	50%	-	-	-	_	68%	45%	69%	65%	61%	66%	-	-
	Female	77%	55%	79%	*	-	*	-	-	75%	100%	76%	77%	77%	-	77%	-
SAT/ACT All Subject	All Students	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-	-
	CWD	-	-	-	-	-	-	_	-	_	-	-	_	-	-	-	-
	CWOD	-	-	_	-	-	-	_	-	_	_	-	_	-	-	-	-
	EL	-	-	-	-	-	-	_	-	-	-	-	_	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	_	-	-	-	_	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities	;											
In-School Suspensions												
	Male	71	6	61	4	0	0	0	0	49		
	Female	37	5	28	3	1	0	0	0	23		
	Total	108	11	89	7	1	0	0	0	72		
Out-of-School Suspensions												
	Male	89	8	78		0	0	0	0	60		
	Female	47	4	40	2	1	0	0	0	28		
	Total	136	12	118	5	1	0	0	0	88		
Expulsions												
With Educational Services	Male	17	1			0	0	0	0	12		
	Female	12	2	7	2	1	0	0	0	4		
	Total	29	3	23	2	1	0	0	0	16		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	_	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	_		0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	2	0	2		0			0	2		
	Female	4	2	2		0			0	0		
	Total	6	2	4	0	0	0	0	0	2		
Referrals to Law Enforcemen												
	Male	38	4	34	0	0		-		18		
	Female	24	4	20	0	0	0		0	8		
	Total	62	8	54	0	0	0	0	0	26		
Students With Disabilities												
In-School Suspensions												

			African American	Hispanic		Indian or Alaska Native	Asian	Pacific Islander	Two or More Races		Students with Disabilities	Students with Disabilities (Section 504)
	Male	26	5		1	0	1	0	1	19		10
	Female	12	2	10	0	0	0	0	0	10		4
	Total	38	7	28	1	0	1	0	1	29		14
Out-of-School Suspensions												
	Male	29	6	21	1	0	0	0	1	19		12
	Female	13	4	8	0	0	0	0	1	9		6
	Total	42	10	29	1	0	0	0	2	28		18
Expulsions												
With Educational Services	Male	7	2	4	0	0	0	0	1	3		1
	Female	2	0	2	0	0	0	0	0	3		1
	Total	9	2	6	0	0	0	0	1	6		2
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	4	2	2	0	0	0	0	0	0		0
	Total	4	2	2	0	0	0	0	0	0		0
Referrals to Law Enforcemen	ıt											
	Male	24	4	18	0	0	0	0	2	1		6
	Female	8	2	6	0	0	0	0	0	1		0
	Total	32	6		0	0	0	0		2		6
All Students												
Chronic Absenteeism												
	Male	169	20	139	8	-8	1	-8	1	80	46	-8
	Female	140	8	114	10	1	5	-8	2	75	29	-8
	Total	309	28	253	18	1	6			155	75	

	Tota
Incidents of Violence	
Incidents of rape or attempted rape	
Incidents of sexual assault (other than rape)	
Incidents of robbery with a weapon	

	Total
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	156
Incidents of threats of physical attack with a weapon	1
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	43
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	1
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School									
	All So	chool							
	Number	Percent							
Inexperienced Teachers, Principals, and Other School Leaders	10.0	13.4%							
Teachers Teaching with Emergency or Provisional Credentials	8.0	11.3%							
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	13.7	19.3%							

Indicates there are no data available in the group.
 Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	•	District Number	Rate of	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	58	1%	-	-
Mathematics	4,961	1%	58	1%	-	-
Grade 4						
Reading	5,046	1%	72	1%	-	-
Mathematics	5,040	1%	71	1%	-	_
Grade 5						
Reading	5,133	1%	73	1%	-	-

	State Number of ALT2	State Rate of ALT2	Number		Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,138	1%	73	1%	-	-
Science	5,130	1%	73	1%	-	-
Grade 6						
Reading	4,925	1%	54	1%	5	1%
Mathematics	4,923	1%	56	1%	5	1%
Grade 7						
Reading	4,586	1%	56	1%	*	1%
Mathematics	4,581	1%	56	2%	*	2%
Grade 8						
Reading	4,513	1%	45	1%	5	2%
Mathematics	4,507	1%	44	1%	*	1%
Science	4,492	1%	44	1%	5	2%
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	32	1%
Reading	37,771	1%	452	1%	14	1%
Mathematics	33,664	1%	411	1%	13	1%
Science	14,046	1%	165	1%	5	2%

⁻ Indicates there are no students in the group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

	State Level: 2019 Percentages at NAEP Achievement Levels											
				% Below Basic		or ove sic	% At or Above Proficient		% At Advanced			
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US		
Grade 4	Grade 4 Reading	Overall	39	34	61	66	30	35	7	9		
		Black	52	52	48 48	16	18	2	3			
		Hispanic	48	45	52	55	21	23	3	4		
		White	22	23	78	77	48	45	12	12		
	American Indian	*	50	*	50	*	19	*	3			
		Asian	11	18	89	82	65	57	25	22		
		Pacific Islander	*	42	*	58	*	25	*	4		

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

	State Le	vel: 2019 Percentages at N	AEP	Acl	niev	eme	nt Le	vels		
					9	6		6		
			-	6		or	At		%	-
			Ba	ow		ove sic	Abo		At Advanced	
Grade	Subject	Student Group			TX		TX	US	TX	US
	Reading	Two or More Races	26	28	74	72	38	40	6	11
Graue 4	Reading	Econ Disady	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics		16	19	84	81	44	41	9	9
	Matricinatics	Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disady	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
	3	Black	53	46	47	54	41	15	n/a	1
		Hispanic		37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20		80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12		88		64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25		75		41	38	11	12
		Econ Disadv	41		59		19	18	2	3
		Students with Disabilities	73		27		5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

Indicates reporting standards not met.n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners										
Grade	Subject	Subject Student Group								
Grade 4	Reading	Students with Disabilities	77%							
		English Learners	94%							
	Mathematics	Students with Disabilities	79%							
		English Learners	97%							
Grade 8	Reading	Students with Disabilities	83%							
		English Learners	96%							
	Mathematics	Students with Disabilities	88%							
		English Learners	97%							

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disady	CWD	EL
						, .c.a				J	
Chronic Absenteeism Rate	15.4%	26.7%	14.6%	12.9%	*	14.3%	-	0.0%	15.1%	20.7%	12.4%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.